

### Item 2d North Heritage Action Plan Annex 3

Action	Description	Progress	Lead	Timescale
Heritage Community Development Worker	<ul style="list-style-type: none"> <li>- Provide help, advice and support to groups working in heritage in the area.</li> <li>- Can co-ordinate area based heritage activities and support groups to build relationships, share experience, knowledge and resources and support the recruitment of further volunteers.</li> <li>- Source and access external funding for heritage activities.</li> <li>- Support the voluntary and community sector to develop sustainable heritage delivery.</li> </ul>	Funding of £25,000 aligned for the recruitment of a worker. Culture and Tourism are currently reviewing the strategy for the city and will be mapping current activity and considering the strategic overview and how Community Heritage workers can add value	<b>Vicki Medhurst</b>	
Learning Resources	<ul style="list-style-type: none"> <li>- Accessible resources for schools and informal learning groups (LHNE have been funded to deliver elements of this)</li> <li>- Training for history/heritage groups to go into schools and the local community to talk about local heritage (LHNE have been funded to deliver this training)</li> <li>- Collections and resources available for schools and local communities to access (LHNE have been funded to support groups to manage collections and make them available for use).</li> <li>- Local history books for children</li> </ul>	<p>LHNE will support the training of volunteers in skills that will support the digitisation of their collections. This will develop increased access to local collections.</p> <p>Living History will support the societies in wider outreach developments with the community and schools. The project will develop a leaflet that will combine information from the societies and be circulated to schools etc. LHNE will encourage each society to consider an independent project proposal that may look at future funding for community engagement, project and educational outreach.</p>	<b>LHNE</b>	
Family/Adult Learning	<ul style="list-style-type: none"> <li>- Audit the availability and cost of heritage based family learning projects – look to develop a free/low cost accessible learning opportunity.</li> </ul>		<b>Heritage worker/FACL/ LHNE</b>	
Youth learning	<ul style="list-style-type: none"> <li>- Engage with existing youth provision and develop heritage based learning, events and projects</li> </ul>	A heritage learning based project has been developed in partnership with Beamish and SAFC to be delivered	<b>Beamish – S Woolley</b>	

		throughout the primary schools in the North area - £20,000 aligned.		
Heritage Open Days	<ul style="list-style-type: none"> <li>- Extend and increase participation in the annual open day's events.</li> <li>- Increase visiting audiences</li> </ul>		<b>Heritage worker/VCS/ Culture and Tourism</b>	
Develop event delivery	<ul style="list-style-type: none"> <li>- Heritage fun days, to celebrate, promote and share heritage work, activities and collections.</li> <li>- Re-enactment events, bringing local history/stories to life through performance</li> <li>- Traditional sporting events</li> <li>- Events where individuals can participate in traditional skills that are now very rarely used or not used at all.</li> <li>-</li> </ul>	S/land University Regatta Hylton Castle Re-enactment Angling Festival	<b>Heritage Worker/ Community Development Co-ordinator/Events Team</b>	
Funding advice resource	<ul style="list-style-type: none"> <li>- Develop a resource that can be used by local groups to access funding to deliver heritage activities as an individual group or consortium (LHNE have been given funding to develop and element of this)</li> </ul>		<b>Heritage worker/ LHNE</b>	
Collections Management	<ul style="list-style-type: none"> <li>- Digitising Collections (LHNE have an element of funding to support this)</li> <li>- Management, protection, storage, handling and loan of collections</li> <li>- Shared equipment resource available for local groups for use to record history/heritage and digitising collections (LHNE have been funded to develop an equipment resource)</li> </ul>	LHNE will support the training of volunteers in skills that will support the digitisation of their collections  Miners banner review, storage and public display	<b>Heritage worker/ LHNE</b>	
Conservation	<ul style="list-style-type: none"> <li>- Potential future areas of designation for conservation</li> </ul>	Roker Park Project developed in partnership with CEED and planning to support the redevelopment of the Lodge and Park.  Review what conservation areas are currently in existence, is this still appropriate, are there any new areas?	<b>CEED / Conservation Team / Heritage worker</b>	

List of heritage	List of buildings, activities and areas of interest to be developed and publicised for the North area, Local Studies have pulled together a list – consider developing this further through schools engaging in developing a local history book for education and visitors alike.		<b>Heritage worker / Community Development Co-ordinator / Schools</b>	
Heritage Trails	<ul style="list-style-type: none"> <li>- Develop plans and walks around the local area based upon heritage and history.</li> </ul>	<p>An SAFC football trail was funded through Community Chest.</p> <p>Develop/Refresh the River Wear Trail</p> <p>Develop heritage/countryside trail at Fulwell Quarry site.</p>	<b>Heritage worker / Community Development Co-ordinator / VCS</b>	