

Ref	Recommendation	Action	Owner	Due Date	Progress Commentary
(a)	That in further support to the one.education@sunderland project the local authority explores the development of a shared intelligence group with the aim of collating evidence based information from a number of key council sources who have direct contact with schools around 'soft' indicators that can chart and identify risks, key trends and areas of concern or intelligence about schools.	<ul style="list-style-type: none"> To reconstitute a Children's Services Shared Intelligence board to develop key trends and areas of concern or intelligence about schools and link this to the emerging school to school improvement models. Revisit the role of the one.education@sunderland Partnership Board 	A Parr B Scanlon	April 2013	
(b)	That in developing its middle tier role, the local authority looks to, in consultation with Members, Officers and headteachers, to develop a protocol that clearly outlines and establishes the council's role in terms of brokerage, support and intervention with schools and academies in relation to school improvement.	<ul style="list-style-type: none"> A clear position statement on the role and responsibilities of the local authority to be produced. Develop and implement a Communications Strategy for schools, partners, Members and the wider community of interest. Agree clear and concise service level expectations for the School Improvement Team 	A Parr B Scanlon A Parr	By September 2013	
(c)	That the local authority provides clear, current and concise information to parents, in suitable formats, around admission arrangements for all types of schools in Sunderland and continues to develop a brokerage role in supporting the admissions process through its middle tier position.	<ul style="list-style-type: none"> Ensure that the co-ordination scheme for admission arrangements is reviewed annually and is in line with the Admissions Code 2012. Review the role of the School Admissions Forum to ensure that the Forum becomes a champion for children, young people and families. Increase the number of online applications for school admissions. 	A Rowan	End July 2013	

