

Specialist Community Children and Young People's Service



***Working together to make
South of Tyne and Wear healthy for you.***

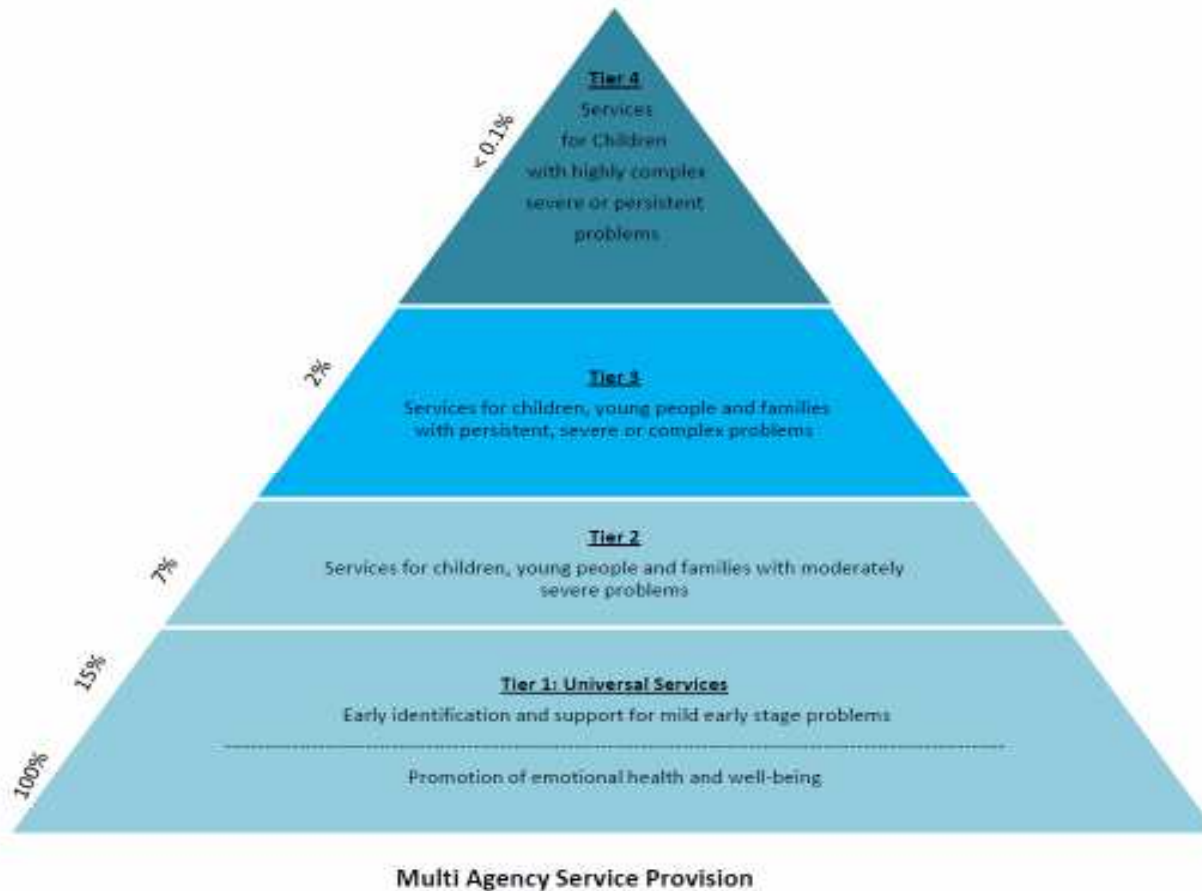
Gateshead Primary Care Trust • South Tyneside Primary Care Trust • Sunderland Teaching Primary Care Trust

Context

- Forms part of development and reform of CAMH Services in Sunderland South Tyneside and Gateshead
- Led by Programme Board for CAMHS, Learning Difficulties and Complex Needs Programme Board



Service Development and Reform



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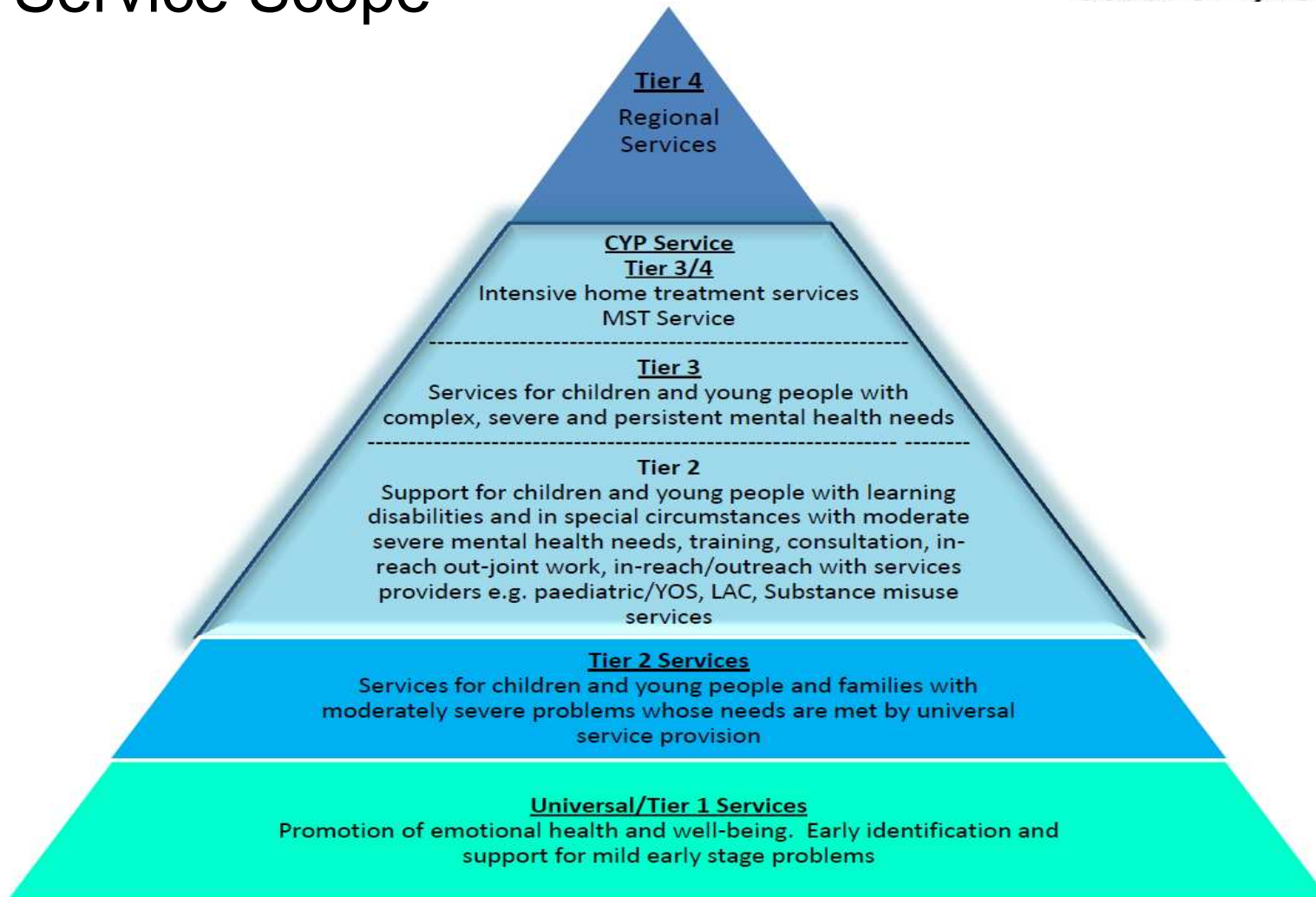


Background

- The Need for Change
 - Quality of Existing Service Provision
 - Service Development and Reform
- Development of the Service Specification
 - National Guidance, evidence base and quality standards
 - Local Context
 - Local demographic and locally adjusted epidemiological information
 - Extensive consultation
 - National and local work on the views of parents, children and young people in relation to CAMH Service provision



Service Scope



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Key Features

- Direct and Indirect services
- Improved outcomes for children, young people and families
- Needs led service provision
- Improved access to services
 - Days and hours of operation
 - Location of services
 - Communication and information
 - Single point of access to the service as part of agreed local integrated arrangements
 - Choice and Partnership and Care co-ordination approach to draw services around the child and family
- Services delivered as an integral part of services for children:
 - Other elements of CAMH Service provision
 - Aligned to locality based working arrangements for children, young people and families
 - Integrated models of care for children and young people in special circumstances
 - Work with universal, targeted and specialist services to deliver holistic team around the family approach
 - Operate from a value base of “no giving up on families”



Key Features

- Clear quality standards for assessment, care and intervention including information and consent, safeguarding line with QUINIC standards, NICE requirements and Safeguarding standards
- Clear transition arrangements from up to 19 years
- **MDT** approach with workforce in line with national staffing requirements 1.5 wte psychiatry + 20wte MDT
 - Training – as a minimum generic CAMHS to BSc level or specific training
 - Full range of therapies
 - Specialist expertise in relation to the needs of children in special circumstances
 - Clear management and supervision arrangements
- Clearly demonstrated service user engagement



NTW design principles

- You should reach us quickly and simply
- The earlier the better
- To get the right help and care, safely and easily
- From our flexible and skilled workforce
- In collaboration with you and your carers and partnership organisations
- So that you can gain/re-gain independence, as far as possible
- By making smooth and sustainable steps forward
- Reaching us again, simply and quickly

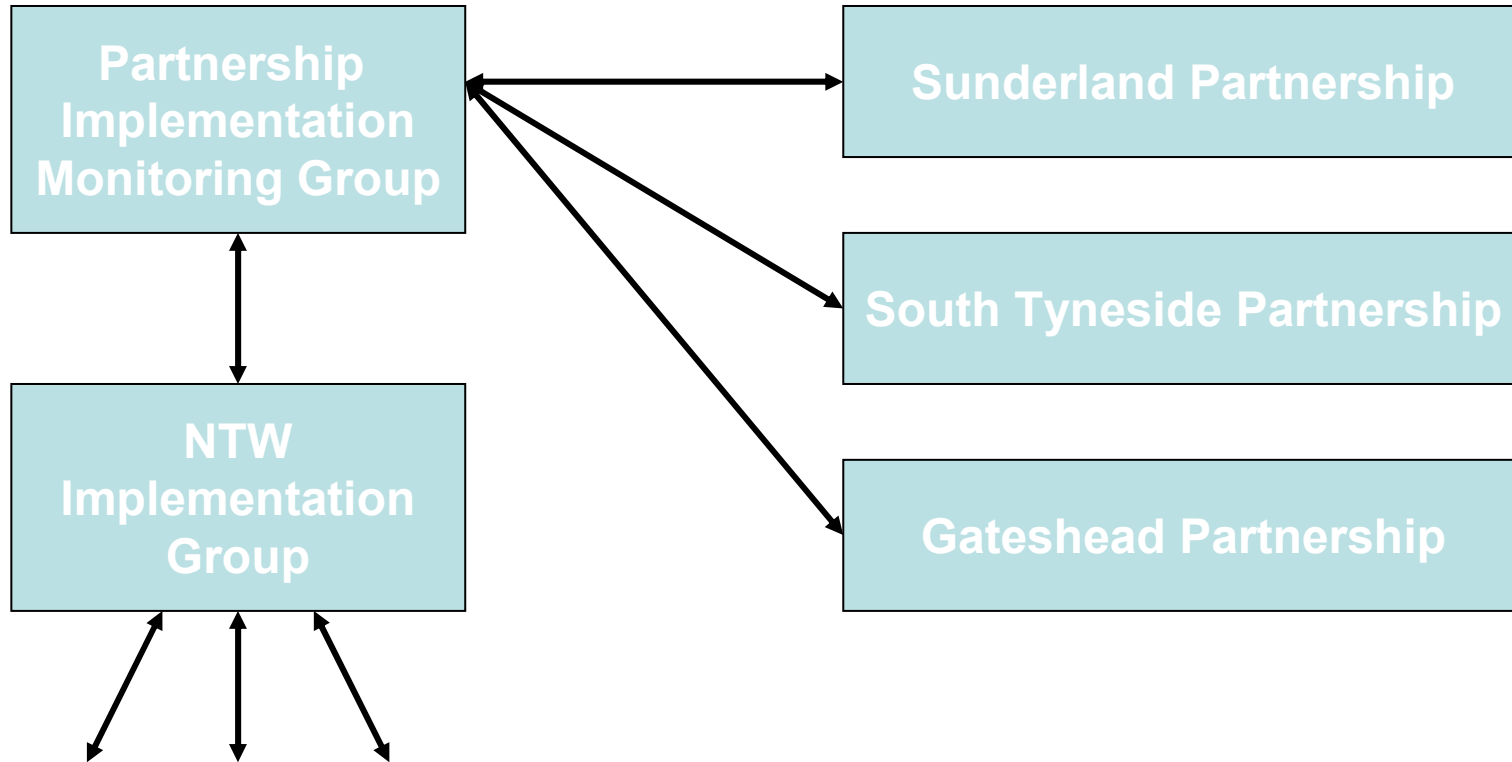


Outline Plan

- Develop delivery plan & systems to deliver - June 2011
- Appoint project team & project manager – July 2011
- Staff TUPE consultation – July / Sept. 2011
- Service and staff transfer – Oct 2011
- Staff consultation on new configuration – Oct / Jan. 2012
- Securing appropriate estate – July / March 2012
- CAPA & Care Pathway Development – July / March 2012
- Full delivery of new model – April 2012



Tender Implementation Plan



WORK STREAMS

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Main features of service

- Direct and indirect care
- Standard and enhanced services
- Increased support
- Single point of access
- Choice and Partnership approach
- Agreed outcomes, shared expectations

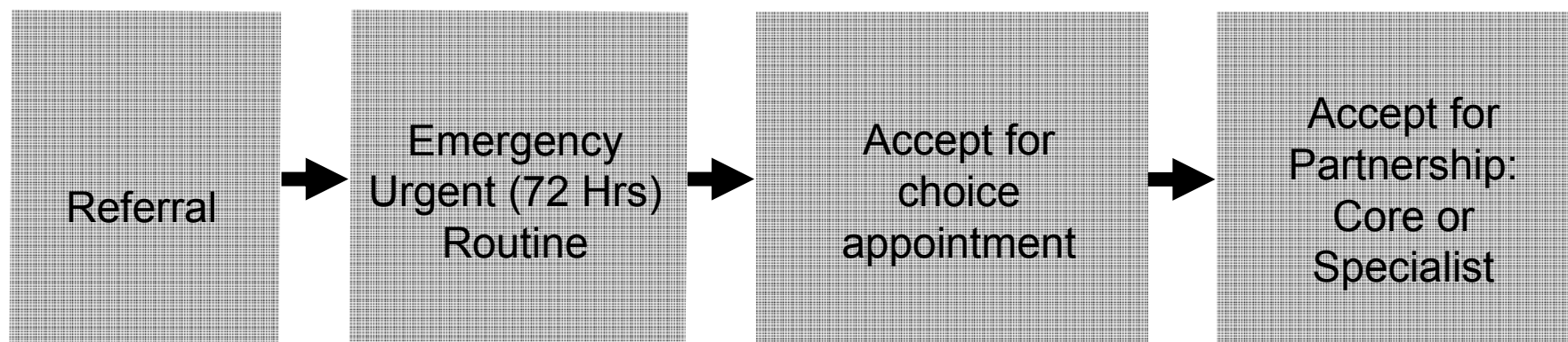


Main features of service

- Team around the child/Think Family
- Extended hours
- Choice of venue
- Extended Transition Planning
- Participation and evaluation



CAPA Pathway



CAPA Pathway

- Access – via single point of entry with simple clear criteria. Well publicised system for emergencies / crisis
- Choice – fully booked, considers safeguarding and risk, empowers service users / carers to develop an understanding of their difficulties and make an informed choice. Sets goals / outcomes, where clustering happens!
- Core Partnership – Care coordination, clinical intervention, team around the child.



CAPA Pathway

- Specific Partnership – Specialist assessment and intervention, Time limited, bringing on board a clinician with the right skills
- Discharge / Transition – Planned from the outset, measurable outcomes, discharge and aftercare plan, team around the child
- Doing the right things, with the right people at the right time.



Participation, Inclusion and Evaluation

- **Participation, Investing in Children**

Agenda days, Research, Dialogue, Review



- **Inclusion, Barnardo's**

Improve access, outcomes, flexible approach

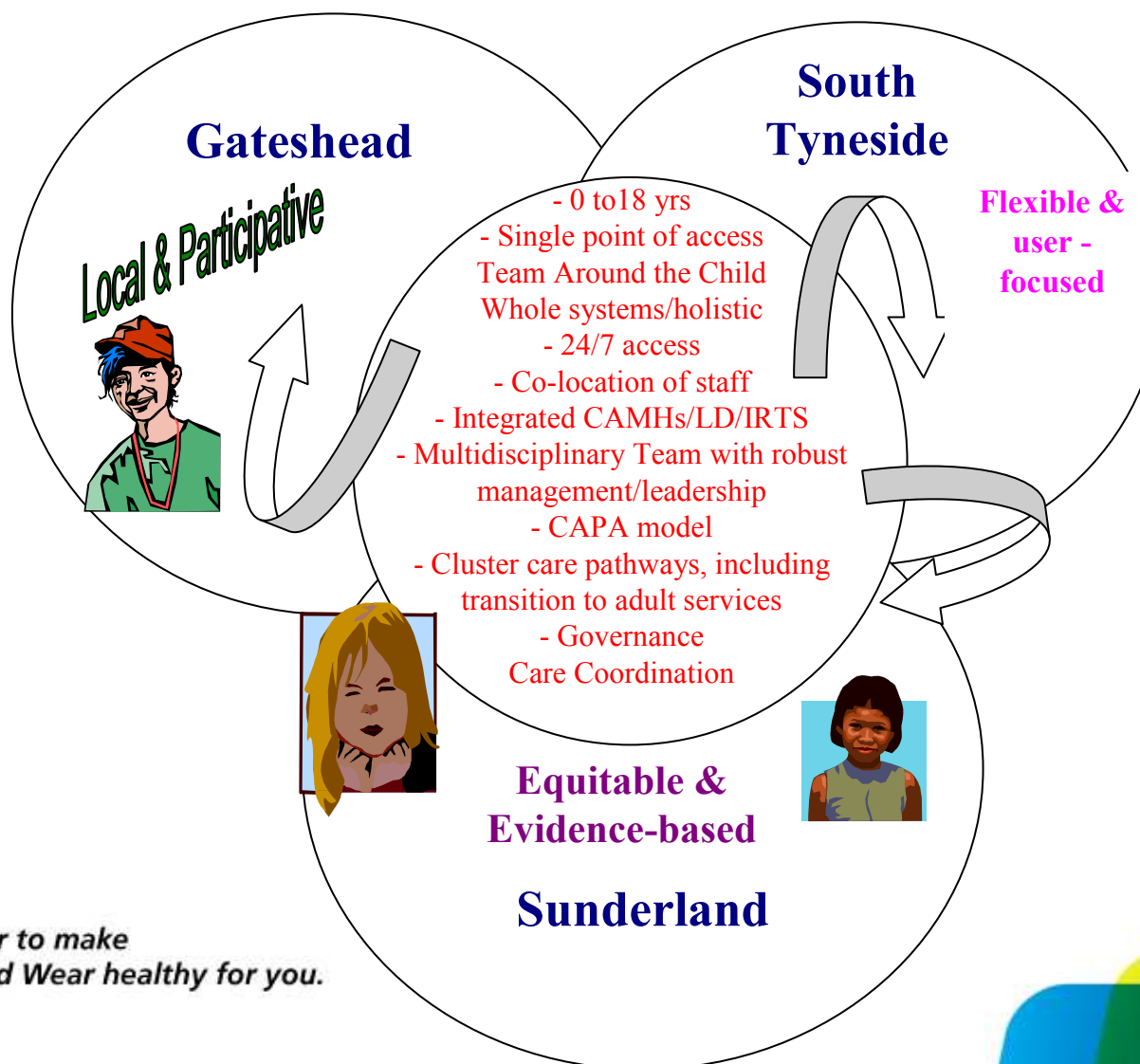


- **Evaluation, Action for Children**

Shaping service with service users and stakeholders. |
on existing work.



Holistic Approach



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Summary

The 0 – 18 Children & Young People’s Community Service Model:

1. Responds to the views of Service Users and Carers
2. Optimises outcomes
3. Strengthen links through partnership working, training and support with targeted and tertiary services
4. Work in partnership with Local Authorities, Third Sector and Children’s Services
5. Deliver NICE standards, quality and value for money
6. Deliver the Commissioners Service Specification





South of Tyne and Wear

Your thoughts?

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