

Corporate Parenting Board

13 October 2014

Report of the Executive Director of People Services

Sunderland Virtual School

2014 provisional data analysis for Corporate Parenting Board

During the year 2013-14 we had a large number of young people coming into care. At the beginning of the academic year we had, according to our records, 290 LAC of school age (4-15), including 12 who had become looked after during the summer break. By the end of the year we had 348 LAC of school age, with only 3 recently admitted into care. Most year groups had increased, with the exception of years 6, 7 and 9. The later two year cohorts had actually decreased. The biggest rise was amongst the 15 year olds (Year 11), which rose by 15 during the year, from 45 to 60 young people.

School Year Group	Numbers on 2 nd September 2013		Numbers on 14 th July 2014	
	Already in care	Recently LA	Already in care	Recently LA
Reception	28	0	30	1
1	17	2	25	1
2	17	1	21	0
3	19	1	26	0
4	14	0	25	0
5	16	1	19	0
6	15	0	15	0
7	27	2	23	0
8	25	0	37	0
9	29	3	28	1
10	38	1	39	0
11	45	1	60	0

2014 Data outcomes

For the purposes of data analysis, only those pupils who were continuously looked after for 12 months, or more, have been included.

Final year students from Sunderland University supported 13 children across Years 2 and 6 for an afternoon per week over the Spring Term to raise attainment through 1-1 and to learn about the social and emotional needs of some of our children.

2014– Key Stage 1 outcomes for children who have been continuously looked after for at least 12 months:

This is a cohort of 10 pupils, 15 of whom had been in care for at least 12 months. 3 (50%) of these children had Special Educational Needs at School Action Plus/ School Action but all were educated in mainstream schools.

There were no national data comparisons available for 2014.

Reading:

Level 2+	Level 2B	Level 2A	Sunderland Level 2+ all children	National 2+ for 2013
80% (12 children)	47% (7 children)	14% (2 children)	88%	89%

Writing:

Level 2+	Level 2B	Level 2A	Sunderland Level 2+ all children	National 2+ for 2013
40% (6 children)	7% (1 children)	20% (3 children)	85%	85%

Maths:

Level 2+	Level 2B	Level 2A	Sunderland Level 2+ all children	National 2+ for 2013
60% (6 children)	54% (8 child)	14% (2 children)	91%	91%

Looked After Children: Key Stage 1 Trends over 5 years					
Academic Year	Cohort Size	Level 2+ Reading	Level 2+ Writing	Level 2+ Maths	Statemented
2014	15	80%	40%	60%	0%
2013	10	70%	60%	60%	0%
2012	9	78%	56%	67%	11%
2011	7	86%	71%	86%	0%
2010	12	58%	50%	50%	17%
2009	n/a	n/a	n/a	n/a	n/a

Key Stage 1 results for 2014 LAC have:

- increased from 70% to 80%, 2013 to 2014 which has stopped the downward trend in reading and is the highest result in 3 years.
- declined from 60% to 40%, 2013 to 2014 and shows an overall downward 4 year trend in writing
- remained the same, 60%, 2013 to 2014 and shows a downward 4 year trend in maths

Progress from starting point provided			
	Expected	Greater than expected	Less than expected
Reading	93% (14 children)	66% (10 children)	7% (1 child)
Writing	87% (13 children)	53% (8 children)	14% (2 children)
Maths	100% (15 children)	66% (10 children)	0% (0 children)

School moves

Out of the 15 children, 3 children had moved schools 4 times since starting school; 1 child moved 3 times; and 9 children moved twice. This is of concern as it sets them back 6 months in their attainment each time they move.

2013 Key Stage 2 outcomes for children who have been continuously looked after for at least 12 months

19 children were eligible for the Year 6 tests in 2014, of whom 15 were in care for 12 or more months. Of the 15, 2 (14%) had statements of SEN and 47% (7 children) were at School Action Plus.

2014 outcomes are above those for 2013 in Reading

There are no 2014 national averages available yet to compare outcomes at the time of writing this report.

Achieving Level 4+: English

Sunderland LAC	Sunderland Average 2014	National Average 2013
60% (9 pupils)	88%	87%

Achieving Level 4: Reading

Sunderland LAC	Sunderland Average 2014	National Average 2013
74% (11 pupils)	89%	86%

4 children achieved a level 5 in reading, which is above the expected level for 11 year olds.

Achieving Level 4: Writing

Sunderland LAC	Sunderland Average 2014	National Average 2013
40% (6 pupils)	85%	83%

4 children achieved a level 5 in writing

Achieving Level 4+ Mathematics

Sunderland LAC	Sunderland Average 2014	National Average 2013
47% (7 pupils)	87%	85%

1 child achieved a level 5 in Maths and 1 child achieved a level 6

Achieving Level 4 English and Maths:

Sunderland LAC	Sunderland Average 2014
34% (5 pupils)	84%

- The number of children achieving a level 5 in Reading was higher than in previous years, but at level 4, LAC performed below other children locally and nationally.
- Writing has improved by 10% 2013-2014, but is still well below local and national averages.
- For the first time, we had a child achieve a level 6 in Maths, although overall, the gap in maths has widened when compared with all children.

Trends at Key Stage 2

Looked After Children: Key Stage 2 Trends over 5 years				
Sunderland LAC:	English	Maths	English and Maths	Statemented
2014	60%	47%	34%	14%
2013	40%	54%	40%	20%
2012	36%	36%	36%	27%
2011	42%	25%	17%	17%
2010	64%	64%	64%	15%

Key Stage 2 results for LAC have:

- declined by 6% at level 4+ in both English and Maths
- improved from 40% in 2013 to 60% in 2014 for level 4 English with an upward trend over the last 3 years
- declined from 54% in maths to 47% 2013 – 2014

Progress from starting point provided			
	Expected	Greater than expected	Less than expected
Reading	74% (11 children)	27% (4 children)	27% (4 children)
Writing	74% (11 children)	47% (7 children)	27% (4 children)
Maths	54% (8 children)	20% (3 children)	47% (7 children)

Out of the children who did not achieve in 2 or more areas, 2 had statements of special need for learning; 1 moved placements a number of times during his primary education.

School moves

7 children (47%) attended 2 primary schools, according to our records.

2014 - Key Stage 4 pupils who have been looked after continuously for at least twelve months:

The number of pupils eligible to sit GCSEs in this cohort was 41 where 17% of the cohort was statemented and 50% were at School Action / School Action Plus. This is the lowest percentage of pupils with SEN in the last 5 years.

- 73% (30 pupils) of this cohort achieved GCSE passes in English and Maths.
- 85% (35 pupils) achieved a qualification in English and Maths.
- Out of the remaining 6 pupils, 2 achieved a GCSE in Maths, 2 in English; 1 achieved a lower qualification in English and the remaining pupil has been sectioned under the mental health act and no qualifications were taken this year.

The percentage of Sunderland LAC achieving 1 GCSE at grades A*-G

Sunderland LAC	Sunderland All Pupils	National 2013
95% (39 pupils)	98%	99%

This was 16% higher than predicted from prior attainment

The percentage of Sunderland LAC achieving 5 or more GCSEs at grades A*-G:

Sunderland LAC	Sunderland All Pupils	National 2013
80% (33 pupils)	93%	96%

This was 31% higher than predicted outcomes from prior attainment

The percentage of Sunderland LAC achieving 5+ GCSEs, or equivalent at grades A*- C:

Sunderland LAC	Sunderland All Pupils	National 2013
27% (11 pupils)	62%	83%

This was 5% higher than March predictions

The percentage of Sunderland pupils achieved 5+ GCSEs including English and Maths at grades A*- C:

Sunderland LAC	Sunderland All Pupils	National all pupils 2013
22% (9pupils)	52%	61%

This was 6% higher than predicted outcomes from prior attainment

The percentage of Sunderland pupils who achieved A*-C in English:

Sunderland LAC	Sunderland All Pupils	National All Pupils 2013
29% (12 pupils)	64%	68%

The percentage of Sunderland pupils who achieved A*-C in Maths:

Sunderland LAC	Sunderland All Pupils	National All Pupils 2013
22% (9 pupils)	63%	68%

The percentage of Sunderland pupils making the expected progress in English*:

Sunderland LAC	National LAC 2013	National All Pupils 2013
66% (27 pupils)	32.6%	68.5%

The percentage of Sunderland pupils making the expected progress in Maths*:

Sunderland LAC	National LAC 2013	National All Pupils 2013
49% (20 pupils)	29.2%	69.1%

**Progress data is based on schools' judgements.*

- The percentage making expected progress in Maths, from their target set, was 20.2% above the national average for LAC (2013), but 20.1% below the national average for all pupils
- The percentage making expected progress in English, from their target set, was 34.6% above the national average for LAC (2013) and only 2.5% below all pupils nationally. This gap has closed significantly from last year.

Trends at Key Stage 4

Looked After Children: Key Stage 4 Results 2013							Pupil Context:	
Academic Year	Cohort Size	5+ A*-C (incl Eng&Maths)	5+ A*-C	5+ A*-G	1+ A*-G	Statemented	School Action/ SA Plus	Overall SEN
2014	42	22%	27%	80%	95%	17%	50%	67%
2013	25	20%	20%	40%	92%	40%	48%	88%
2012	33	12%	48%	79%	82%	36%	42%	78%
2011	31	7%	36%	52%	71%	35%	35%	70%
2010	31	7%	42%	65%	94%	32%	48%	80%
2009	40	11%	26%	n/a	90%	n/a	n/a	n/a

Key Stage 4 results for LAC 2014:

- % achieving 5+A*-C including English and maths has improved from 20% (2013) to 22% (2014) which is the highest percentage in 6 years. To date there are no national comparatives available for 2014.
- % achieving 5A-C grades has risen from 20% (2013) to 27% (2014)
- 5 A*-G grades has doubled from 40% (2013) to 80% (2014).

- 95% achieved at least 1 GCSE pass, which is a 3% increase on 2013 results and shows an upward trend over 4 years.
- These outcomes are better than those predicted in March 2013, although 2 pupils who were LAC in March are no longer looked after.

School moves

3 pupils moved school 4 times during their secondary education; 5 additional pupils attended 2 secondary schools. In total 8 pupils – 19.5% - changed schools.

Post 16 Students

There were 52 pupils in care at the end of Year 11.

- 14 (27%) of these post-16 students have signed up to the Youth Contract through Pertemps and are following a variety of practical and vocational courses
- 3 are furthering themselves academically by attending college or 6th form
- 1 is doing an apprenticeship in childcare

To date, we have not been made aware of any other destinations.

