

CHILDREN, YOUNG PEOPLE AND LEARNING SCRUTINY COMMITTEE

AGENDA

**Meeting to be held in Civic Centre, Committee Room No. 1, on
Thursday, 8th September, 2011 at 5.30 p.m.**

Membership

Cllrs Bell, Bonallie, MacKnight, T. Martin, Morrissey, Oliver, D. Richardson, Scanlan,
D. Smith, Stewart and Williams

Co-opted Members

Ms. J. Bell, Mr. H. Brown, Mrs. D. Butler, Ms. S. Duncan, Mrs. R. Elliott, Mr. M. Frank,
Mrs. M. Harrop, Ms. H. Harper, Mrs. C. Hutchinson and Mr. K. Morris

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4. Response from Cabinet – 22 June 2011 Joint Report of the Executive Director of Children's Services and the Portfolio Holder for Children and Learning City (copy attached) Please note that the Portfolio Holder for Children and Learning City, Councillor Pat Smith, has been invited to attend for this item	6

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Report of the Chief Executive (copy attached)

E. WAUGH
Head of Law & Governance

Civic Centre,
SUNDERLAND.

31st August, 2011

Date of Next Meeting: Thursday, 20th October, 2011 at 5:30 pm to be held in the
Civic Centre, Committee Room No.1

At a meeting of the CHILDREN, YOUNG PEOPLE AND LEARNING SCRUTINY COMMITTEE held in COMMITTEE ROOM NO. 1, CIVIC CENTRE, SUNDERLAND on THURSDAY, 21st JULY, 2011 at 5.30 pm.

Present:-

Councillor Stewart in the Chair

Councillors Bell, MacKnight, T. Martin, Morrissey, Oliver, Scanlan and Williams together with Mrs. S. Duncan, Ms. R. Elliott and Ms. C. Hutchinson.

Also in Attendance:-

Councillor Tate - Chairman of Management Scrutiny Committee

Apologies for Absence

Apologies for absence were submitted to the meeting on behalf of Councillors Bonallie and D. Richardson and on behalf of Mr. M. Frank.

Minutes of the Last Meeting of the Children, Young People and Learning Scrutiny Committee held on 9th June, 2011

The Chairman referred to Resolution 2(ii) and advised that the first meetings of the Teenage Pregnancy and Corporate Parenting Task and Finish Groups would be held on 1st August 2011 at 4.00 pm and 5.15 pm respectively.

The Chairman referred to page 5, paragraph 2 and requested that if it was proposed to extend any of the two year youth work contracts, the matter was reported to this Committee in the first instance.

1. RESOLVED that the minutes of the meeting of the Children, Young People and Learning Scrutiny Committee held on 9th June, 2011 be confirmed and signed as a correct record subject to the following amendments:-

- (i) 'D. Snith' in the attendance be amended to read 'D. Smith', and
- (ii) the addition of Councillor T. Martin in the list of those Members who had submitted an apology for absence.

Declarations of Interest

There were no declarations of interest.

Reference from Cabinet – 22nd June, 2011 – Youth Justice Plan 2011-2012

The Head of Law and Governance submitted a report (copy circulated) which appended a report of the Executive Director of Children's Services on the Youth Justice Plan 2011-2012 which was approved by Cabinet at its meeting held on 22nd June, 2011.

(For copy report – see original minutes).

Kelly Davison-Pullan, Lead Officer for Corporate Performance and Meg Boustead, Head of Safeguarding presented the report addressing questions and comments from Members.

Councillor Williams advised of a case where a woman had felt obliged to leave the parenting course she was attending because of the behaviour of others on the course. She believed that parents should be sent to the venue most appropriate for them in order to gain the parenting skills they required. Ms. Boustead advised that while there was a whole range of parenting courses available, Youth Offending Parenting Orders were very specific and were issued by the Courts.

In response to an enquiry from Councillor Oliver, Ms. Davison-Pullan advised that perpetrators were encouraged to engage in restorative justice programmes.

In response to an enquiry from the Chair, with regard to families where there was a risk of youth offending, Ms. Davison-Pullan advised that where it came to the notice of the service, a comprehensive assessment would be undertaken looking at living and family arrangements. With regard to children under ten there was a whole range of support services that were flexible and could be applied on a needs basis dealing with issues such as lifestyle choices and relationship issues.

The Chairman recorded that it was yet another very good report, one of many from the service over the years. The consistently excellent figures would be difficult to improve upon.

2. RESOLVED that the report be received and noted and that Members comments be incorporated in the report to Cabinet.

Policy Review 2011/12: Draft Scoping Report

The Chief Executive submitted a report (copy circulated) on proposals in relation to the Committee's forthcoming review into early intervention and locality services.

(For copy report – see original minutes).

Nigel Cummings, Scrutiny Officer presented the report which outlined the proposed terms of reference for the review, potential sources of evidence, methods of enquiry together with a proposed timetable and approach to the review.

Mr. Cummings stated that the term early Intervention could mean different things to different people so a good starting point for the review would be to understand this in terms of Sunderland.

With regard to the Common Assessment Framework (CAF) he thought it would also be useful for the Committee to see exactly what the CAF process was, how it worked and how this triggered intervention and support.

To identify and understand the pathways, benefits, barriers to families or individuals accessing Early Intervention support, the Committee could look at the variety of pathways that are available, how people access support, what were the benefits, and most importantly what stopped people from looking for support.

The review would look to illustrate the impact support could have on families and individuals. It would also be important to determine how co-ordinated these approaches were – did they ensure multi-agency involvement and how did these approaches improve on the delivery of outcomes.

In conclusion, Mr. Cummings referred to the potential list of witnesses. The list was not exhaustive and if Members had any other suggestions he would be happy to take these on board.

3. RESOLVED that the approach and scope of the review be endorsed.

Termly Summary Report from Concerns, Shared Intelligence and Ofsted Inspections

The Executive Director of Children's Services submitted a report (copy circulated) which had been submitted following the presentation to the Committee in October 2009 on the Framework for the Inspection of Maintained Schools in England from September 2009, where it was agreed that Members would receive a termly summary report from the Head of Standards.

(For copy report – see original minutes).

Mr. Mike Foster, BSF Project Director – Transformation, presented the report advising of the current position with regards to the Concerns Policy, Shared Intelligence and Ofsted Inspections. They advised that eight schools were identified with local authority designated concerns, of these seven were primary and one was a secondary school. There were six schools identified on the shared intelligence matrix under the red category and thirteen under amber. There had been ten Ofsted Inspections carried out since 10th December, 2010.

Mr. Foster having addressed questions and comments from Members on:-

- the position regarding the Head Teacher of the secondary school in special measures
- the potential to use federation to create capacity

It was:-

4. RESOLVED that:-

- (i) the report be received and noted,
- (ii) letters of congratulation be sent to the two schools deemed to be outstanding in the recent Ofsted Inspections, and
- (iii) the Head Teacher and Chairman of the Board of Academy 360 together with a representative from the Department for Education be invited to attend a future meeting of the Committee.

Fulfilling the Breaks for Carers of Disabled Children Regulations 2011

The Executive Director of Children's Services submitted a report (copy circulated) on measures taken to discharge the Council's duties under the Breaks for Carers of Disabled Children Regulations 2011 including the provision of a Short Breaks Statement.

(For copy report – see original minutes).

Meg Boustead, Head of Safeguarding presented the report and addressed questions and comments from Members.

Councillor Williams stated that it was interesting to note that some families did not want to take up the offer of a break and asked what percentage of carers took up the opportunity. Ms. Boustead advised that she did not have the figures to hand but would circulate the information following the meeting.

In response to an enquiry from Councillor Scanlan regarding provision for children who care for parents, Ms. Boustead advised that support was available through the Young Carers Project and that she would be happy to bring a report on the Project to a future meeting of the Committee.

In response to an enquiry from Councillor Oliver regarding examples of which short breaks worked particularly well, Ms. Boustead replied this could range from a Skiing Trip for physically disabled children to attendance at Youth and After School Clubs.

The Chairman having thanked Ms. Boustead for her report, it was:-

5. RESOLVED that the report be received and noted and that the draft 'Short Breaks Statement for Disabled Children' be endorsed.

Annual Work Programme 2011-12

The Chief Executive submitted a report (copy circulated) appending an updated work programme for the Committee's information.

(For copy report – see original minutes).

Nigel Cummings, Scrutiny Officer having presented the report, it was:-

6. RESOLVED that the contents of the report be received and noted.

Forward Plan – Key Decisions for the Period 1st July, 2011 to 31st October, 2011

The Chief Executive submitted a report (copy circulated) to provide Members with an opportunity to consider the Executive's Forward Plan for the period 1st July – 31st October, 2011.

(For copy report – see original minutes).

Nigel Cummings, Scrutiny Officer, having presented the report, it was:-

7. RESOLVED that the contents of the report be received and noted.

The Chairman then closed the meeting having thanked Members and Officers for their attendance.

(Signed) P. STEWART,
Chairman.

CHILDREN, YOUNG PEOPLE & 8 SEPTEMBER 2011 LEARNING SCRUTINY COMMITTEE

RESPONSE FROM CABINET – 22 JUNE 2011

POLICY REVIEW – LEARNING AT WORK

JOINT REPORT OF THE EXECUTIVE DIRECTOR OF CHILDREN'S SERVICES AND THE PORTFOLIO HOLDER FOR CHILDREN AND LEARNING CITY

1. PURPOSE OF THE REPORT

- 1.1 The purpose of this report is to provide feedback from the Cabinet meeting held on 22 June 2011, which considered the Children, Young People and Learning Scrutiny Committee's Policy report into Learning at Work.

2. BACKGROUND INFORMATION

- 2.1 The investigation into Learning at Work conducted by the Children, Young People and Learning Scrutiny Committee falls under the remit of the Children's Services Directorate and is, within the service area covered by the Children and Learning City Portfolio Holder.
- 2.2 On 22 June 2011, Cabinet considered the Final Report of the Children, Young People and Learning Scrutiny Committee into learning at work and the role of apprenticeships in tackling NEET's. This report provides feedback from the Portfolio Holder following the Cabinet's consideration of, and decisions in relation to this Committee's recommendations.
- 2.3 Following on from this report, progress towards completion of the actions will be monitored through the Action Plan, with standardised six monthly monitoring reports to be presented to the Committee.

3. RESPONSE FROM CABINET TO THE POLICY REVIEW

- 3.1 Following consideration of the Final Report, Cabinet approved the recommendations in their entirety. Details of each recommendation and proposed actions to be taken following approval by Cabinet are provided in the Action Plan attached at **Appendix A**.
- 3.2 Cabinet commended and congratulated the Committee and its officers for their hard work in undertaking the policy review and additional work.

4. RECOMMENDATIONS

- 4.1 That Members note the proposed actions detailed within the Action Plan, appended to this report (**Appendix A**) and seek clarification on its content where felt appropriate.

5. BACKGROUND PAPERS

- 5.1 The following background papers were used in the preparation of this report:-
- (i) Cabinet Agenda, 22 June 2011.

Contact Officer: Nigel Cummings
0191 561 1006
nigel.cummings@sunderland.gov.uk

Children, Young People and Learning Scrutiny Committee
Learning at Work: Policy Review recommendations 10/11

Ref	Recommendation	Action	Owner	Due Date	Progress Commentary
(a)	That the Council's Corporate Parenting Board takes a lead role in reducing the percentage of Looked After Children and Care Leavers classified as NEET to the level of the city as a whole and provide a quarterly report to the Children, Young People and Learning Scrutiny Committee in relation to progress on this target	<p>The Children and Young People in Care Strategy 2011-2013 Delivery Plan contains specific actions to achieve this outcome. Progress on the plan is reported to the MALAP and Corporate Parenting Board on a quarterly basis</p> <p>Children's Services will:</p> <ul style="list-style-type: none"> • Work with City Services to provide apprenticeships for care leavers • Deliver teenagers to work to enable young people in care to have work taster opportunities • Provide extended support to care leavers over 21 who wish to attend university • Ensure high quality advice and guidance to care leavers through a two-day secondment from Connexions • Continue to deliver a job club for care leavers aged 16 and 17 who are currently NEET to support their transition into education, training and employment • Continue to work with the National Care2Work programme to develop practice in Sunderland 	M Boustead Corporate Parenting Board/MALAP	September 2011 July 2011	

Ref	Recommendation	Action	Owner	Due Date	Progress Commentary
(b)	That Children's Services look to explore with schools ways of supporting young people for their post-16 future both for academic and vocational routes, including basic skills, through the facilitated sharing of best practice with a particular focus on those young people who may not follow an academic pathway	<ul style="list-style-type: none"> • 14-19 post within restructure to gather evidence of good practice with 14-19 partners • Develop further mechanism of dissemination, eg themed agendas at 14-19 Strategic Group, pen portraits of young people who have undertaken a variety of learning/training routes • Investigate all age careers services and impact on support for young people • Agree way forward for 2011/12 with prospectus, work related learning and work experience (consider implications on post 16) 	M Foster 14-19 Partnership	January 2012	
(c)	That Children's Services look to ways of working closer with our partners, in particular Job Centre Plus, to ensure more appropriate support in the transition of young people (16-19yrs) into the adult labour market (19-24yrs)	<ul style="list-style-type: none"> • Identify current level of participation by JCP on key local strategic groups • Identify involvement in existing programmes between JCP/Young People's Services and draw out best practice • Facilitate the involvement of suitable partners on relevant steering groups where transition is key • Continue to develop links between the 14-19 Strategic Group and JCP through ESF funding (with particular focus on JCP clients accessing Supported Apprenticeship programmes) 	B Scanlon Connexions (Delivery)	January 2012	

Ref	Recommendation	Action	Owner	Due Date	Progress Commentary
		<ul style="list-style-type: none"> • Develop protocols between Connexions and JCP to ensure JCP advisors are aware of opportunities that are available through 14-19 Partners for JCP clients • Continue to investigate data sharing protocols between Sunderland City Council and JCP to enable more targeted support to be offered to any 16-19 year old JCP client via Connexions and partners organisations • Work with Economic Development Team to carry out feasibility study into incorporating contractual clauses into inward investors contracts specifying requirements for recruitment of local NEET individuals, increased work experience places for 16-24 year olds and increased Apprenticeship places for 16-24 year olds 			
(d)	That in recognising the reduced resource from the Connexions Service there should be an increasing focus, in relation to resource allocation, on those pupils who may not follow an academic pathway to enhance the opportunities available to these young people in providing experiences and an understanding	<ul style="list-style-type: none"> • Connexions Personal Advisers work with schools to identify pupils in this category • Appropriate school staff liaise with Connexions to organise relevant activities • Young people are monitored to ensure they benefit from these experiences 	B Scanlon Connexions (Delivery)	Ongoing but monitored and reported on a monthly basis	

Ref	Recommendation	Action	Owner	Due Date	Progress Commentary
	of work				
(e)	That Children's Services work with partners across Sunderland to look at options for a co-ordinated approach to tackle the issues associated with the removal of EMA funding from the majority of young people	<ul style="list-style-type: none"> • Establish Task Group to identify issue relating to removal of EMA • Conduct survey on uses of EMA with college and school sixth form students to inform the use of the new grant • Co-ordinate consultation return on EMA replacement/Bursary Grant on behalf of Sunderland NEET Improvement Group and 14-19 Partnership • On receipt of funding guidance for EMA replacement, develop uniform citywide protocols and guidance for funding • Use electronic guidance tools – Area Wide Prospectus, Connexions websites, etc – to increase awareness of replacement scheme and claims procedures • Work with Sunderland City Council staff to ensure refreshed transport policy accounts for EMA removal 	B Scanlon EMA Task Group	Sept 2011	

Ref	Recommendation	Action	Owner	Due Date	Progress Commentary
(f)	That further utilisation of the Pallion and Harraton Centre be explored in relation to vocational delivery in line with the findings from the Wolf Report	<ul style="list-style-type: none"> Sunderland Futures to consider implications/impact of new government directives identified within the Education Bill and the proposals within the Wolf Review Consider the impact any changes of Sunderland Futures function/curriculum/training offer will have on post 16 provision 	M Foster 14-19 Partnership	November 2011	
(g)	That the 14-19 Partnership Board monitor the future direction of schools in relation to academic and vocational pathways and assess the impact (potential and actual) of any changes on those pupils at risk of becoming NEET	<ul style="list-style-type: none"> 14-19 Officer to continue to work with established School Curriculum Leaders group to monitor academic and vocational pathways Establish new lines of communication with SSS and Connexions staff with remit for data and targets Monitor current position and identify key priorities and indicators – identify areas for partnership offer, eg Humanities, Languages Consider impact of all age careers service and changes to role and remit of schools Consider implications on the future direction of schools on post 16 provision Investigate the future direction of post 16 provision. 	M Foster 14-19 Partnership	July 2012	

Ref	Recommendation	Action	Owner	Due Date	Progress Commentary
(h)	That Children's Services look to develop the 14-19 Partnership Board to provide a more targeted approach to the issue of NEET's including strengthening the strategic relationship with the Economic Leadership Board, the City's Economic Masterplan and the work of partner organisations	<ul style="list-style-type: none"> Strengthen 14-19 Partnership links with NEET Improvement Group – NEET Improvement Group to report progress towards action plan on a termly basis to 14-19 Strategic Group Review membership of 14-19 Strategic Group to include representatives of the City's Economic Masterplan and the City's Skills Strategy 	M Foster 14-19 Partnership	July 2012	
(i)	That Children's Services look to engage and develop relationships with a cross section of small, medium and large employers and seek to have employer representation on the 14-19 NEET Improvement Board to tackle a broad range of issues related to the support and development of apprenticeships across Sunderland	<ul style="list-style-type: none"> A member of the Economic Development Team is invited to attend the Improvement Board A representative from Gentoo is invited to attend the Improvement Board The Economic Development Team advise on developing relationships with a cross section of employers Data is obtained from the National Apprenticeships Service to monitor the number of young people taking up apprenticeships in Sunderland Data obtained by National Apprenticeship Service with focus on the number of local employers currently offering Apprenticeship opportunities and in which employment sectors The 14-19 Strategic Group re-establish the Employer Engagement Group with 	B Scanlon NEET Improvement Group	Dec 2011	

Ref	Recommendation	Action	Owner	Due Date	Progress Commentary
		<p>particular focus on securing Work Experience opportunities for local 16-18 year olds who are NEET</p> <ul style="list-style-type: none"> The LSP team arrange a follow-up to the 2010 Apprenticeship Employer Event with particular focus on targeting small to medium enterprise organisation 			
(j)	That the Council investigates the ways to promote, support and develop the benefits to employers in the area, including the recognition of good practice, reporting progress back to the Children, Young People and Learning Scrutiny Committee	Working with the partnership of training providers in the city and the existing employers network activities will be identified that identify existing good practice and develop case studies for communication and promotional activity.	S Stanhope Director of HR and OD	Six-monthly from January 2012	
(k)	That the Connexions Service looks to gather additional data for training providers on actual employment rates following training and apprenticeship schemes to determine the success of these, as well as, actual drop-out rates (inclusive from day one) and the career pathways of this group of young people	Connexions Hub Services will produce a comparison of three years individual data of all young people undertaking training to highlight opportunity routes, percentages into positive outcomes and drop out rates as well as re-entry into learning	B Scanlon Connexions (Hub)	July 2011 and ongoing but monitored and reported on a monthly basis.	

Ref	Recommendation	Action	Owner	Due Date	Progress Commentary
(l)	That the Children, Young People and Learning Scrutiny Committee look to disseminate the findings and recommendations of this review to as wide an audience of key stakeholders as possible including Elected Members, Headteachers, the Chamber of Commerce and members of the relevant partnerships referred to in these recommendations	The Scrutiny Committee, through the established working group, will look to circulate the report to a wide variety of stakeholders and provide those stakeholders with the opportunity to invite members of the Committee to present the report findings at an appropriate meeting of their respective groups	N Cummings	December 2011	
(m)	That the Children, Young People and Learning Scrutiny Committee write to the Secretary of State for Education and then Secretary of State for Business, Innovation and Skills relating to those concerns identified in this report where a review of government policy at a national level may impact upon life choices for young people identified as NEET	The Scrutiny Committee, through the established working group, will draft a letter to the respective Secretary's of State. The letter will be afforded final approval at a formal meeting of the Committee. Any correspondence and subsequent actions will be communicated through the Committee and established working group	N Cummings	July 2011	
(n)	That a working group be established by the Children, Young People and Learning Scrutiny Committee to receive regular information on the progress of the recommendations identified within this report	The CYPL Scrutiny Committee will provide the membership of this committee at its formal meeting in June 2011. Following this the Committee will meet on an ad-hoc basis to progress recommendations L and M as well as receiving progress reports on other aspects of the review. This will be in addition to the regular six-monthly progress report provided to the committee	N Cummings	April 2012	

**POLICY DEVELOPMENT & REVIEW 2011/12: APPROACH TO THE REVIEW &
SETTING THE SCENE**

Report of the Chief Executive

1. Purpose of Report

- 1.1 The purpose of this report is to establish background information, set the scene and set out an approach to undertaking the review into early intervention and locality services.

2. Background

- 2.1 At the meeting of the Children, Young People and Learning Scrutiny Committee held on 9th June 2011, following discussions regarding the Work Programme, the Committee agreed to focus on early intervention and locality services. The initial scoping document has been presented to the Committee and this report provides further background reference to the review topic. This report also adds structure to the review and provides a timeline for evidence gathering along with a number of potential areas to explore.

3. Title of the Review

- 3.1 The title of the review is suggested as 'As Soon As Possible: Early Intervention and Locality Services in Sunderland.'

4. Objectives of the Review

- 4.1 To understand and define the Early Intervention offer;
- 4.2 To look at the Common Assessment Framework (CAF) process and how this directly links to intervention and support;
- 4.3 To identify and understand the pathways, benefits and barriers to families and/or individuals accessing early intervention support;
- 4.4 To investigate the impact of support available and identify if these approaches are coordinated, multi-agency in nature and deliver an improvement in outcomes;
- 4.5 To consider how interventions can be robustly monitored to evaluate outcomes and provide information to further develop service delivery, and;
- 4.6 To look at examples of good practice from across the region and country in relation to the policy review.

5. Gathering the Evidence

- 5.1 Research activities over the coming months will be co-ordinated by this Committee's Scrutiny Officer in consultation with the relevant directorate staff.

Every effort will be made to involve Members in the research. Although alternative opportunities may present themselves during the review, data collection techniques may include a combination of the following:

- Desktop research
- Use of secondary research e.g. surveys, questionnaires
- Evidence presented by key stakeholders
- Evidence from members of the public at meetings or focus groups
- Site visits.

5.2 The review will gather evidence from a variety of sources. The main evidence will come from information provided by council officers and external partners likely to include, though not exhaustive, the following:

- (a) Relevant Cabinet Portfolio Holders;
- (b) Executive Director of Children's Services;
- (c) Head of Early Intervention and locality Services;
- (d) Children's Centres;
- (e) Gentoo;
- (f) Headteachers and Schools;
- (g) Youth Offending Service;
- (h) Connexions;
- (i) Police;
- (j) Voluntary and Community Sector;
- (k) Health Visitors;
- (l) Ward Councillors;
- (m) Local MPs and;
- (n) Local Authorities of good practice.

5.3 To assist this review and provide further evidence two working groups have been established to look at issues specific to teenage pregnancy and the corporate parent role. These working groups will run alongside the main policy review and the findings from the respective work will help to support and compliment the main review. **Appendix 1** of this report provides further detail on the working groups and the issues to be covered.

6. Scope of the Review

6.1 The review will consider, as part of the review process, the following issues related to early intervention and locality services:

- What does early intervention mean to the various stakeholders?
- What is a Common Assessment Framework (CAF)?
- How does the CAF process facilitate early intervention support?
- Can the CAF process, in some cases, act as a barrier to support for families or individuals?
- How do families/individuals access intervention support?
- What barriers exist to accessing such support?
- What is the role of Children's Centres in early intervention and support?
- How do local schools play into the early intervention agenda?

- What are the experiences of families and/or individuals who have received support?
- How do the various partners and stakeholders interact?
- Is there a multi-agency approach to early intervention?
- How can the success and impact of intervention strategies be measured?
- Are there examples of good practice from across the county?

6.2 As the review investigation develops Members may decide to reduce or widen the remit of the review to ensure that the findings are both robust and based on the evidence and research gathered.

7. Timescales

7.1 Also attached for Members information is a draft timetable (**Appendix 2**) for the policy review which outlines the various activities and evidence gathering that will be undertaken throughout the review process. The timetable forms the basis of the review process and allows members to see the range of activities and methodologies to be employed during the evidence gathering stage. The timetable is subject to amendment and throughout the review process members will be provided with an up-to-date timetable reflecting any changes.

7.2 Members of the review committee will be invited to attend the various focus groups and visits that are to be undertaken as part of the policy review and will be kept informed of all review activities as and when they are arranged.

8. Setting the Scene

8.1 Early Intervention: The Value of Intervention

8.1.1 The High Scope study conducted in Michigan, USA, in the 1990's concluded that for every dollar spent on early interventions seven dollars would be saved in later life. The study evaluated a small, intensive pre-school programme that was established in 1962 in Ypsilanti, a town near Detroit. A number of 3 and 4 year olds identified as at significant risk of poor outcomes were involved in a high quality learning programme every day in the two years before they went to school. Teachers worked with the children individually and in groups, and once a week they visited the child's home and encouraged the parents to take an active role in their child's education. The children were assessed as they grew up and compared with a 'control group' who did not receive this extra support. At 15 years the High Scope children were reporting lower levels of involvement in crime, and at 19 and 27 they had experienced significantly fewer arrests. Mostly notably, the proportion of chronic offenders was only 7% for the High Scope graduates, compared to 35% among the controls. It has been hypothesised that much of the difference is accounted for by the fact that the High Scope children achieved greater success at school and therefore improved their outcomes as adults.

8.1.2 The cost of poor literacy in the UK is estimated to be between £5,000 and £64,000 for each individual over a lifetime, while the cost of poor numeracy is estimated to be between £4,000 and £63,000 over an individual's lifetime. The vast majority of these costs are the result of lower tax revenues and higher benefits paid due to poorer employment prospects.

8.1.3 The NSPCC estimates that 13% of children have suffered some form of abuse while 2% suffer some form of neglect during childhood. There were 603,700 referrals to Children's social services in 2009-10, but perhaps more disturbing is the 2009 survey of two London boroughs that showed 80% of referrals to Children's Services were not investigated.

8.1.4 A number of problems or barriers also exist in relation to the identified benefits of early intervention. Often the organisations that invest most heavily in early intervention may well find that they are not the ones who reap the benefits of these practices. A second potential barrier is that it is often hard to prove what 'has not' or 'does not' happen is as a direct result of early detection and intervention. A final issue worth considering is that the benefits of early intervention may take many years to be fully realised or achieved and in the very early stages can even increase the costs to services.

8.2 Early Intervention: Policy Context

It is fair to say in the context of policy that early intervention is a key issue and is attracting international, national and local interest from policy-makers and practitioners through to academics and think tanks. It is the growing body of evidence that illustrates what can happen when children and young people's emerging difficulties are not spotted and addressed added to the emerging data about the difference intervention programmes and approaches can have.

8.2.1 *Every Child Matters*

An estimated 20-30% of children and young people will have additional needs at some point in their lives according to Children's Workforce Development Council. Support may be over a set or limited period or of a more intensive long-term arrangement depending on the circumstances and level of need required. The 'Every Child Matters' programme led to the development and introduction of a new framework for integrated working within children's services which looked to change service delivery and shift focus so that children's needs were identified and assessed earlier. The ultimate aim of this policy shift was being able to provide timely and suitable support for the child.

8.2.2 *Coalition Government Priorities*

In May 2010, the Coalition Government published its programme for government with the section on families and children detailing key commitments including:

- Taking Sure Start back to its original purpose of early intervention with an increased focus on those families most in need;
- Refocusing Sure Start funding to fund an extra 4,200 health visitor posts, and;
- Investigating a new approach to supporting families with multiple problems.

The Comprehensive Spending Review published in October 2010 also announced:

- An Early Intervention Grant to support children at the greatest risk of multiple disadvantage;
- Community-based budgets to allow local areas to pool resources and support families with multiple problems, and;

- All disadvantaged 2-year-olds to be given 15 hours per week of free education.

8.2.3 In June 2010, the Deputy Prime Minister Nick Clegg announced the establishment of a Ministerial Childhood and Families Task Force. Also in July 2010 the Government announced an independent commission on early intervention to be chaired by Graham Allen, MP for Nottingham North. This independent report, 'Early Intervention: The Next Steps', was published in January 2011 and followed up in July 2011 with a second report, 'Early Intervention: Smart Investment, Massive Savings', with a further report to be published in the summer detailing new funding options needed to resource early intervention.

8.2.4 There have been a steady stream of reports and studies on the issue of prevention, through early intervention that have emerged over the last 18 months from Government-sponsored reports including the Marmot Review on health inequalities; *Grasping the Nettle: early intervention for children, families and communities*; *Early Intervention: The Next Steps*; *Early Intervention: Smart Investment, Massive Savings*; The Scottish Parliament's *Finance Committee Report on preventative spending*; *Joining the Dots*; through to Dame Clare Tickell's report on the Early Years Foundation Stage. These follow closely on the heels from Centre for Social Justice reports, *Breakthrough Britain: The Next Generation* and *Early Intervention: Good Parents, Great Kids, Better Citizens*, and Action for Children's *Backing the Future* and *Deprivation and Risk: the case for Early Intervention*.

8.2.5 Despite the breadth and range of these publications the consistency of their conclusions is very enlightening. Based on their recommendations and conclusions, an effective framework for early intervention would contain the following six elements:

- A commitment to prevention;
- Priority focus on the early years;
- Continuing early intervention in later years;
- A multi-agency systems approach;
- High quality of workforce, and;
- Investment in programmes that work.

8.3 The Continuum of Needs

8.3.1 The continuum of needs known as "The Windscreen" model shows how a child's needs may move backwards and forwards through universal, additional, multiple and in need of immediate care and protection.

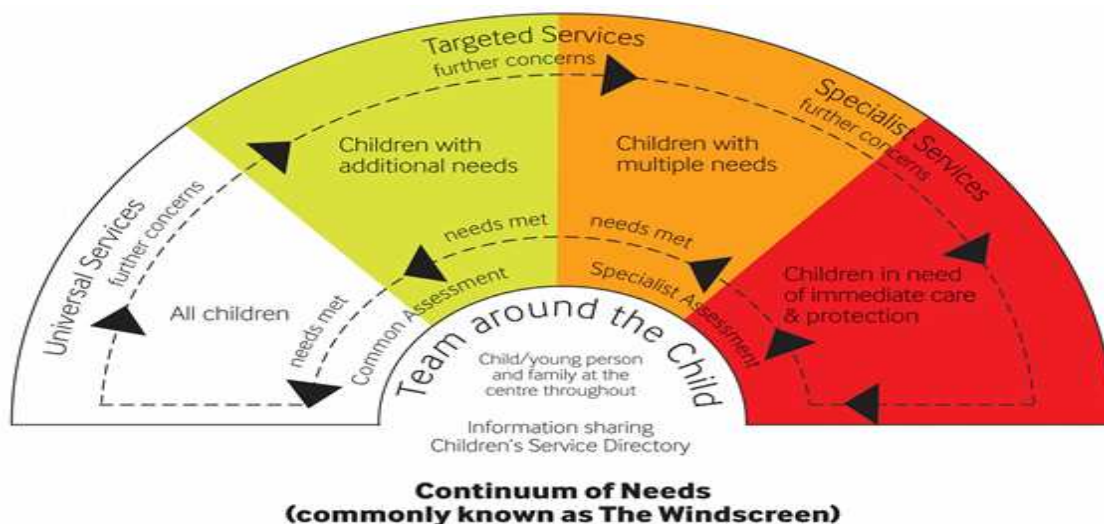


Figure 1: The Continuum of Needs diagram
Source: Sunderland Children's Trust Website

8.3.2 Universal Services

Universal services are those services which are available to all children, young people and their families. Most children achieve the five outcomes set out in Every Child Matters through the care of their families and the support of a range of universally provided services, for example schools, primary health care and leisure facilities. However, early identification of children with additional needs is critical in making sure targeted services can intervene early. If ignored, these issues could develop and lead to poorer life chances or the need for more intrusive interventions.

8.3.3 Intervention is most likely to be successful if it is child centred, involves and empowers the family, is provided within the community and can be provided as soon as is practicable.

8.3.4 Children with additional needs

A child or young person identified as having additional needs can be defined as needing some additional support without which they would be at risk of not reaching their full potential. The additional support may relate to health, social or educational issues. It is also possible that other needs may arise because of their own development, family circumstances or environmental factors.

8.3.5 Children with multiple needs

A child or young person whose needs are not fully met due to the range, depth or significance of their needs and whose life chances will be jeopardised without remedial intervention/support. These children will require a more co-ordinated multi-agency response, within or between agencies. A lead practitioner would be identified to coordinate intervention and complete the CAF process, including a team around the child meeting or discussion.

8.3.6 Children in need and those at risk of harm and potential harm

A child or young person with complex needs who will be subjected to specialist assessment and will include children who are:

- Children identified as being 'in need' under S17 of the Children Act
- Looked After Children.

8.4 The Common Assessment Framework

8.4.1 The Common Assessment Framework (CAF) is a standardised approach to conducting assessments of children's' and families additional needs, and for developing and agreeing on a process through which agencies work together to meet those needs. Its aim is to enable early identification of needs, leading to planned and co-ordinated provision of services for children, young people or their families. Children and families experience a range of needs at different times in their lives. However, while all children and young people require access to high-quality universal services, some of them also benefit from targeted support to address additional needs which may relate to education, health, social welfare or other areas.

8.4.2 It should be noted at this stage that the use of the CAF depends very much on the consent of the child, young person and/or their family. This is one of the defining features of the process, and emphasises the fact that children, young people and families can make an important contribution to the process, which should be based on an assessment of their strengths as well as their difficulties.

8.4.3 A common assessment can be conducted at any time on children or young people and even unborn babies. It is principally designed for when:

- There is concern about how well a child (or unborn baby) or young person is progressing. This might be about their health, welfare, behaviour, progress in learning or any other aspect of their well-being;
- The needs are unclear, or broader than a particular service can address, and;
- A common assessment would help identify the needs, and/or get other services to help meet them.

8.4.4 The Common Assessment Framework consists of:

- A simple pre-assessment checklist to help practitioners identify children who would benefit from a common assessment. The checklist can be used on its own or alongside specialist universal assessments, such as those done by midwives and health visitors;
- A process for undertaking a common assessment, to help practitioners gather and understand information about the needs and strengths of the child, based on discussions with the child, their family and other practitioners as appropriate;
- Standard forms to help practitioners record, and, where appropriate, share with others, the findings from the assessment in terms that are helpful in working with the family to find a response to unmet needs, and;
- A process for implementing a Team Around the Child/Family (TAC/TAF).

8.4.5 The CAF is a mechanism which allows for a range of responses to be made available to those children or families identified. The CAF panel meets on a weekly basis to discuss individual cases and decide on the most appropriate course of action. The Team Around the Child/Family is one such response other potential outcomes include Child & Family Support, social care and the support of either a single service or two specific services. The TAC/F is a multi-agency approach and is one of the key focuses of the committee's review work.

8.5 The Team Around the Child/Family

8.5.1 The Team Around the Child/Family model has been developed in response to the need for joined up services and the need to provide a more integrated approach within existing resources. The aim is to reduce duplication and support a common service delivery approach which continues from the CAF process. A TAC/TAF aims to plan actions around the child's identified unmet needs through an agreed written TAC/TAF plan.

8.5.2 The Team Around the Child/Family brings together relevant practitioners with the family to address a child or young person's needs. The team works together to plan co-ordinated support from agencies to address problems in an holistic way. It is important that parents have an active role in the TAC/TAF and their contribution is recognised as they have a central role in meeting the needs of the child. Parents may require support to achieve this due to their own potentially unmet needs.

8.5.3 The function of the TAC/TAF includes:

- reviewing and agreeing information shared through CAF;
- planning and agreeing actions with timescales;
- identifying solutions, allocating tasks and appropriate resources;
- agreeing Lead Practitioner;
- monitoring and reviewing outcomes with timescales;
- reporting, as required, to other review meetings or resource panels, and;
- identifying gaps and informing planning and commissioning.

8.5.4 The membership of the TAC/TAF will almost certainly change as the needs of the child and family change. The TAC/TAF operates as a supportive team, rather than just a group of practitioners and parents. In this way there is direct benefit to parents who have new opportunities to discuss their child and family with key practitioners all in one place and to practitioners who might otherwise feel isolated and unsupported in their work with a child and their family.

9. Recommendations

9.1 That the committee agrees the title of the review as 'As Soon As Possible: Early Intervention and Locality Services in Sunderland.'

9.2 That Members of the Children, Young People and Learning Scrutiny Committee discuss and agree the proposed timetable for the review.

10. Glossary of Terms

CAF	Common Assessment Framework
NSPCC	National Society of Prevention of Cruelty to Children
TAC/TAF	Team Around the Child/Team Around the Family

Background Papers

Early Intervention: Securing good outcomes for all children and young people
(Department for Children, Schools and Families)

Early Intervention: The Next Steps (HM Government)
Grasping the Nettle: Early intervention for children, families and communities
(C4EO)
Making Sense of Early Intervention (The Centre for Social Justice)
Sunderland Children's Trust (Website)

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Children, Young People and Learning Scrutiny Committee

Teenage Pregnancy Working Group

Briefing Note: 1st August 2011

Statistical information

Data from the Office for National Statistics shows that the under-18 conception rate for 2009 (38.3 conceptions per thousand women aged 15–17) is estimated to be the lowest rate since the early 1980s. This represents a fall of 5.9% compared with 40.7 conceptions per thousand women aged 15–17 in 2008.

Other interesting facts include:

- The number of conceptions to women aged under-18 was 38,259 in 2009 compared with 41,361 in 2008, a decline of 7.5%;
- Nearly half (48.8%) of conceptions to women aged under 18 in 2009 led to a legal abortion;
- The number of conceptions to girls aged under 16 was 7,158 in 2009, compared with 7,586 in 2008 (a decrease of 5.6%), and;
- Three-fifths (59.8%) of conceptions to girls aged under 16 in 2009 led to a legal abortion.

Data Summary (Source: Office for National Statistics)

Teenage pregnancies in England and Wales, 2009					
Rate is conceptions per 1,000 women aged 15-17.					
Order	Area of usual residence	2009, number	2009, rate	2001, number	2001, rate
1	ENGLAND AND WALES	38259	38.3	40990	42.7
2	ENGLAND	35966	38.2	38461	42.5
3	NORTH EAST	2225	46.9	2393	48.3
4	County Durham UA	408	44.0	399	44.7
5	Darlington UA	87	48.0	94	50.6
6	Hartlepool UA	106	57.3	120	61.8
7	Middlesbrough UA	174	60.4	180	54.2
8	Northumberland UA	195	34.9	216	36.8
9	Redcar and Cleveland UA	139	51.7	162	54.5
10	Stockton-on-Tees UA	164	42.6	150	37.2
11	Tyne and Wear (Met County)	952	48.7	1072	52.0
12	Gateshead	145	42.1	152	42.3
13	Newcastle upon Tyne	210	47.5	267	58.2
14	North Tyneside	148	42.9	190	53.2
15	South Tyneside	161	57.8	168	53.6
16	Sunderland	288	52.8	295	51.5

Terms of Reference

- To gain an understanding of the issues and key factors surrounding teenage pregnancies in Sunderland.
- To understand the views of young parents and how available services / interventions meet their needs as young parents or would-be parents.
- To investigate the role and impact of current interventions and support mechanisms on the teenage conception rate?
- To provide evidence and contribute to the main policy review of the Children, Young People and Learning Scrutiny Committee on Early Intervention in Sunderland.

Potential Working Group Methodology:

Meeting 1 Teenage Pregnancy in Sunderland

Who: NHS Partners, Health Workers, Voluntary Groups and Local Authority Officers.

Why: The aim would be to provide a detailed background and highlight the key factors to the teenage pregnancy issue in Sunderland through evidence from expert witnesses.

How: Informal meeting

Meeting 2 Meet the Parents

Who: Expectant Teenage Parents and Teenage Parents (Mothers and Fathers).

Why: The aim would be to understand issues from the parents point of view.

How: Very informal focus group in an environment comfortable for the parents.

Meeting 3 Intervention, Support and Prevention

Who: NHS Partners, Health Workers, Voluntary Groups, Teachers, and Local Authority Officers.

Why: An opportunity to revisit some of the earlier themes in light of evidence from TP's. Also look at the interventions in place and the impacts of such interventions on TP rates within Sunderland. Are they co-ordinated? Do they meet the needs of the young people they are aimed at?

How: Informal Meeting

Please Note: The information gathered from this working group can provide some of the evidence and contribute to the major policy review into early intervention. While it looks specifically at teenage pregnancy many of the issues in relation to teenage pregnancy are centred on intervention and support for young parents and this piece of work will undoubtedly be of importance to the major policy review.

Children, Young People and Learning Scrutiny Committee

The Corporate Parent Working Group

Briefing Note: 1st August 2011

Background Information

In September 1998 Frank Dobson, the then Secretary of State for Health, wrote to all councillors to launch Quality Protects, a five-year programme to transform children's services, underlining their vital role in driving forward the initiative. This launched the concept of corporate parenting and placed collective responsibility on all local authorities to achieve good parenting for all children in the public care.

The circumstances and experiences of looked-after children and young people mean that they can experience many disadvantages. Research indicates that looked-after children experience poorer outcomes than other children across a range of measures, including health and education.

Looked-after children have a right to expect the outcomes we want for every child. These are that they:

- should be healthy
- should be safe
- enjoy and achieve
- make a positive contribution to society
- achieve economic wellbeing.

To achieve these outcomes, councils must demonstrate their commitment to helping every child they look after – wherever the child is placed – to achieve their potential.

The current Ofsted inspection regime has a particular focus on services and outcomes for looked after children, alongside the inspection of safeguarding. This includes assessing the effectiveness of the corporate parenting approach.

Potential Terms of Reference

- To gain a greater understanding of the Corporate Parent role in Sunderland.
- To look at the corporate parent role and how this ensures young people who are in care are afforded the same opportunities to succeed as other young people in the city.
- To investigate the role and impact of current interventions and support mechanisms on looked after children?
- To investigate the partnership arrangements and experiences of those young people leaving local authority care?
- To provide evidence and contribute to the main policy review of the Children, Young People and Learning Scrutiny Committee on Early Intervention in Sunderland.

Potential Working Group Methodology:

Meeting 1 The Corporate Parent in Sunderland

Who: Local Authority Officers.

Why: The aim would be to provide a detailed background and highlight the key factors to the corporate parent role in Sunderland through evidence from expert witnesses.

How: Informal meeting.

Meeting 2 Intervention and Support

Who: Key stakeholders.

Why: The aim would be to look at the impact of interventions on looked after children and how support mechanisms help these young people and improve their opportunities.

How: Focus Group.

Meeting 3 Upon Leaving Local Authority Care

Who: Local Authority Officers and young people.

Why: An opportunity to look at the transitional arrangements in place for those young people leaving local authority care. Also a chance to gather the experiences of some young people who have left local authority care and the support they have received.

How: Informal Meeting

Please Note: The information gathered from this working group can contribute to the major policy review into early intervention. While it looks specifically at the corporate parenting role many of the issues are centred on intervention and support for young people and this piece of work will undoubtedly be of importance to the major policy review.

APPENDIX 2

Timeline	Review Task	Aims & Objectives	Methodology	Contributors
Jul/Sep 11	To gather a body of evidence around how EI services	To gain a good understanding, through research, of how EI services have and are currently delivered	Desktop Research	Scrutiny Officer Children's Services
08.09.11	Children, Young People and Learning Scrutiny Committee Formal Meeting	To provide an overview and introduction to the review into Early Intervention in Sunderland	Presentation	Scrutiny Officer Children's Services
Sep 11	Informal Meeting with Children's Services Officers	To look at and understand the process involved in the Common Assessment Framework.	Briefing Meeting	Scrutiny Officer Children's Services
Sep/Oct 11	Visit to Children's Centre (Options: Dubmire or Rainbow Centre)	To see first hand work conducted in a Children's Centre and hold a focus group with key representatives around EI	Visit/Focus Group/informal discussion	Scrutiny Officer Key Partners Children's Services
20.10.11 (Venue tbc)	Children, Young People and Learning Scrutiny Committee Formal Meeting	Hold meeting in local school and provide opportunity to hold a focus group with school staff to discuss approach to EI	Focus Group with Staff in School	Scrutiny Officer School Staff
Oct/Nov11	Visit to a Locality Team (North Area)	To visit a locality based office and meet operational managers and understand the role of locality teams and their role in EI	Visit/Focus Group/informal discussion	Scrutiny Officer Key Partners Children's Services
Nov 11	Evidence Gathering from Parents and Young People	To gain an understanding of the experiences of parents and young people in relation to intervention.	Discussion Groups	Scrutiny Officer Children's Services
Nov 11	Meeting with Key Stakeholders incl; Police, YOS, Gentoo, PCT	To consider multi-agency approach to EI and how the various partners work together	Focus Group	Scrutiny Officer Key Partners

Nov/Dec 11	Visit into Community Setting	To visit an XL Village Youth Project Event to understand how such community sector projects integrate into EI approaches	Site Visit/Focus Group	Scrutiny Officer Children's Services
07.12.11	Children, Young People and Learning Scrutiny Committee Formal Meeting	To provide an update on review progress to all members of the committee	Written Report	Scrutiny Officer Children's Services
Dec 11 (tbc)	Expert Jury Day	To invite key witnesses to provide evidence to the committee on issues related to the policy review	Interviews	Scrutiny Officer Children's Services
25 Jan 11	Best Practice Visit (Option: Durham County Council)	A visit to a neighbouring authority to look at how they tackle EI.	Visit	Scrutiny Officer Children's Services
12.01.11	Children, Young People and Learning Scrutiny Committee Formal Meeting	To provide an update on review progress to all members of the committee	Written Report	Scrutiny Officer Children's Services
Jan/Feb 11	The Reflection of Evidence	To look at the evidence gathered and discuss how the report is to be presented. Also look at potential recommendations from the evidence.	Meeting	Scrutiny Officer
23.02.11	Children, Young People and Learning Scrutiny Committee Formal Meeting	To provide an update on review progress to all members of the committee	Written Report	Scrutiny Officer Children's Services
March/April 11	Preparation of draft and final reports	To gather all the evidence together, draw conclusions and make recommendations	tba	Scrutiny Officer Children's Services
Nov/Dec 11	Visit into Community Setting	To visit an XL Village Youth Project Event to understand how such community sector projects integrate into EI approaches	Site Visit/Focus Group	Scrutiny Officer Children's Services

POLICY REVIEW – MONITORING OF RECOMMENDATIONS

REPORT OF THE CHIEF EXECUTIVE

1. Purpose of the Report

1.1 The purpose of this report is to provide the Children, Young People and Learning Scrutiny Committee with progress in relation to the Alcohol and Young People and the Transfer of 16-19 Learning Provision Policy Review recommendations.

2. Background

2.1 Following Cabinet consideration of recommendations from the Alcohol and Young People Policy Review and the Transfer of 16- 19 Learning Provision Policy Review, the Committee agreed that progress towards completion of the actions would be monitored through the Action Plan, with standardised six monthly monitoring reports to be presented to the Committee.

3. Current Position

3.1 The recommendations agreed as part of the Committees Policy Reviews will deliver a range of improvement activity. A full overview of progress is attached as appendix A. The table below provides a summary of the number and percentage of actions that have been achieved, are on schedule to be achieved, are not now deliverable, or are not on schedule to be achieved.

Policy Review	Rag Key			
	★ Green (achieved)	● Blue (not deliverable)	⚠ Amber (On schedule)	▲ Red (Not on schedule)
Alcohol and Young People	7 (88%)		1 (12%)	
Transfer of 16 to 19 Learning Provision	1 (20%)	3 (60%)	1 (20%)	

4. Recommendations

- 4.1 That Members note the progress towards completion of the actions detailed within the Action Plan, appended to this report (**Appendix A**) and seek clarification on its content where felt appropriate.

5. Background Papers

- 5.1 Children, Young People and Learning Scrutiny Committee-Alcohol and Young People Policy Review 2008/09
- 5.2 Children, Young People and Learning Scrutiny Committee- Transfer of 16 to 19 Learning Provision Policy Review 2009/10










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Alcohol & Young People Policy Review Recommendations

Summary Review Progress				
				Total
0	1	0	7	8
Recommendation	Owner	Due Date	RAG	Progress Commentary
RECOMMENDATION 1 Recording - all agencies and services involved with the every child matters agenda to develop systematic recording mechanisms to record the incidence of alcohol use among young people	Markall, John	31/03/2011	★	The Health Needs Assessment Project has concluded its work and reported to the Joint Commissioning Board of the Children's Trust. The Project involved setting commissioning standards for services to ensure consistency in data collection to understand needs of children and young people. Other standards include customer insight, equality assessment, stakeholder engagement, measuring outcomes and ensuring equality through service provision. The project recognised that these processes need to be embedded with services delivering against all health priorities in order to have a strategic understanding of need and to produce a comprehensive needs assessment. The project considered all health priorities for children and young people detailed in the CYPP. These are substance and alcohol misuse, sexual health, mental health, reducing childhood obesity and accident prevention. As a result of this project, there is now a local performance framework for all of the health priorities which is with commissioners for implementation.
RECOMMENDATION 2. Analysing - the evidence recorded should be analysed to assess changing patterns of drinking habits and the extent of alcohol misuse in order to help inform the safer sunderland partnership's alcohol strategy.	Markall, John	31/03/2011	★	The JSNA process will ensure the analysis of evidence and recorded information in the future which will be resourced through the Strategy, Policy and Performance Management function within Shared and Strategic Services.
RECOMMENDATION 3 Evaluating current strategies - to ensure that what is measured makes a difference, there should be assessment of the impact of neighbourhood interventions such as diversionary activities and youth work	Markall, John	31/03/2011	★	Measuring impact and outcomes is becoming a commissioning standard and is now embedded within the drafting of all service specifications by the Commissioning Team in Children's Services. Currently tools are being developed that are linked to the commissioning standards and will be offered to services as a way of evidencing service improvement and to help support our understanding of the impact that services are having for children and young people.
RECOMMENDATION 4 Training - work with head teachers to prioritise local training for teachers in alcohol misuse issues and also for this to be prioritized as part of the curriculum	Brown, Peter	30/06/2010	★	Secondary schools and head teachers will be visited in September 2011 to receive more information regarding the Risk and Resilience core offer, developed through Sunderland's Risk and Resilience board. The core offer to schools on Risk and Resilience will ensure all children receive a basic entitlement of drug education and will support teachers in planning and delivery the subject. One resource underpinning the core offer is a planning tool for Drug & Alcohol education Key Stage 3 & 4 which outlines the outcomes a young person should achieve for each particular year group. This tool also helps young people understand what they should expect as part of their education so they can have higher expectations of it. Accompanying this planning tool is an offer of support to targeted schools facilitated by YDAP who will work with vulnerable groups of pupils on drug and alcohol issues. YDAP will also deliver training to school staff as part of this targeted offer. Schools will also be provided with appropriate resources to deliver risk and resilience topics, as well as professional support through initiatives such as team teach and speak easy. Government funding for the PSHE CPD Programme in Sunderland ceased in April 2010. Therefore no standardised training has been delivered since April 2010 for alcohol misuse. Alcohol misuse work has been delivered in schools setting by the YDAP service, although this mainly deals with the awareness side rather than teaching strategies and interventions. Schools are still engaged in the Healthy Schools programme, which is now a local programme as government funding was withdrawn in April 2011. The Healthy Schools Enhancement Model is still progressing with the 29 school signed up in September 2010.
RECOMMENDATION 5 Equal access - all children and young people should receive a common core of information and practical skills about alcohol through pshe lessons.	Brown, Peter	30/06/2010	●	Strategy review and evaluation are now the responsibility of the Strategy, Policy and Performance Management function within Shared and Strategic Services

Recommendation	Owner	Due Date	RAG	Progress Commentary
RECOMMENDATION 6 Structured and interactive lessons - delivery of pshe should be structured to influence and reduce alcohol use and should include external agencies, parents, use of multimedia, and children and young people's perspectives. This could include 'myth-busting' activities in schools.	Brown, Peter	30/06/2010	★	While the Local Authority cannot determine what a school choose to include in their PSHE delivery, the risk and resilience core offer will provide schools with a range of resources on ensure drug education lessons are informative, interesting and appropriately structured. Outside agencies will also use the planning tools to better plan their input into the curriculum, and ensure their visits are enhancing provision and not just covering gaps
RECOMMENDATION 7 Information - giving parents clearer information about how they can best support messages about alcohol including alerting parents to the dangers in purchasing or providing alcohol for young people	Riddle, Glenn	30/09/2010	★	In relation to 7 & 8 progress is as follows; 'Your Health' officially launched on 28 September 2010. A first for Sunderland, initiated by the Children's Trust Risk and Resilience Board to co-ordinate and improve key health messages to young people, parents/carers and partners. Areas covered include Alcohol, Drugs, Substances, Sun and Sunbed safety, Mental health, Sexual Health, Smoking, Healthy Lifestyles and much more. One stop website established (www.yourhealthsunderland.com) with a dedicated information site for parents. Website contains a range of interactive alcohol calculators and video footage. An Essential Guide Book for Parents has been developed and circulated to 3,100 parents/carers of year 7 students. A Big Health Book for 11-15 year olds has been developed and circulated to 16,000 pupils along with a similar guide distributed to 4,500 16-24 year olds. 100% of secondary schools, academies and colleges now have a dedicated Health Information Area. A Smartphone App has been created to give young people access to health information and information on services at their fingertips, 24 hours a day. Web statistics shows 6.6 young people out of every 100 accessing the website are viewing Youth Sector, Libraries, Leisure, Training Providers, Pupil Referral Units, schools and colleges, and School Nursing Service.
RECOMMENDATION 8 Involvement - there should be a clear expectation that parents are informed about the timing and content of alcohol education.	Riddle, Glenn	30/09/2010	★	See recommendation 7

Transfer of 16 to 19 Learning Provision Policy Review Recommendations

Summary Review Progress				
				Total
0	1	3	1	5
Action	Owner	Due Date	RAG	Commentary
RECOMMENDATION 1 Elected Members to be involved at strategic level to oversee the employment and skills arrangements in the sub-regional area as well as directly within the City Council	Brown, Lynda	not set		
1.1 Portfolio Holder for Children and Children, Young People and Learning (CYPL) Scrutiny to receive regular updates, decisions re strategic commissioning at LA level and any sub regional implications to be subject to Cabinet approval	Brown, Lynda	01/12/2010		Action No Longer Deliverable Due to change in Govt Policy
RECOMMENDATION 2 Cabinet to provide a clear and transparent decision-making structure that is consistent with commissioning guidance received to date	Brown, Lynda	not set		
2.1 Cabinet to provide a clear and transparent decision-making structure that is consistent with commissioning guidance received to date - To be reflected in Membership, workplan, TOR and risk analysis of LA MOG Board. Report to Cabinet scheduled for July 2010 regarding decision making structure	Brown, Lynda	01/07/2010		Action No Longer Deliverable Due to change in Govt policy
RECOMMENDATION 3 Consistent and easily understood communications to be regularly shared by Cabinet with stakeholders	Lewin, Deborah	not set		
3.1 Consistent and easily understood communications to be regularly shared by Cabinet with stakeholders - to be reflected in Membership, workplan, TOR and risk analysis of LA MOG Board. Put in place a communication plan to include mechanisms for communication with Elected members, Partners and stakeholders	Lewin, Deborah	01/09/2010		The assessment is now completed and channels are now in place to communicate with stakeholders. No further action required. Recommendation to be closed off
RECOMMENDATION 4 In order to secure stakeholder ownership and buy in, the City Council should more effectively engage with key stakeholders such as providers and employers, by providing for a broad and inclusive partnership approach, which draws on the collective expertise across organisations and sectors	Brown, Lynda	not set		
4.1 Effective engagement with key stakeholders - Clear and inclusive process that will identify commissioning priorities to be agreed by the 14-19 Steering Group. Recommendations to be reported to Learning Partnership and Children's Trust prior to Cabinet approval. Ensure representation of Sunderland stakeholders on Sub Regional and Regional Groups	Brown, Lynda	01/11/2010		Action No Longer Deliverable Due to change in Govt Policy
RECOMMENDATION 5 The role of apprentices across the City Council and with partner organisations to be further developed and encouraged	Stanhope, Sue	not set		
5.1 Develop role of apprentices - LA lead on Apprenticeship recruitment to work with appropriate 14-19 Partnership groups	Stanhope, Sue	01/03/2011		In terms of the council we have 75 current apprentices, 35 apprentices are 16 - 18 year olds. Historically 83 have progressed into employment with us. As a response to public sector cuts we are currently not recruiting externally and this has had an impact on this area of activity. However we are currently working with parts of the council to develop new areas of apprenticeships for the future as well as with other training providers across the city.

CHILDREN, YOUNG PEOPLE

AND LEARNING SCRUTINY COMMITTEE

16 SEPTEMBER 2011

REPORT OF THE DIRECTOR OF CHILDREN'S SERVICES

PROVISIONAL SUNDERLAND NATIONAL CURRICULUM RESULTS FOR 2011

STRATEGIC PRIORITIES: Learning City

1. Why has this report come to Committee?

1. To provide Children's Services Review Committee with an early update on the performance of pupils in statutory Key Stage assessments and Early Years Foundation Stage Profile in 2011.

2. Background

- 2.1 The local authority collects and validates pupil assessments for the Early Years Foundation Stage Profile (EYFSP) and Key Stage 1 in July. Provisional Key Stage 2 results are supplied to local authorities by the Department for Education during August. Key Stage 4 and 5 results are supplied by each school to the local authority on results day in August. Final results, which take into account individual pupil papers appealed by schools and remarked, will be available later this autumn term. Provisional national comparison results are currently only available for Key Stage 2. National Curriculum tests at Key Stage 3 (age 14) were discontinued in 2008 but schools continue to submit teacher assessments.
- 2.2 Please note that in 2010, Key Stage 2 tests were only taken by two thirds of Sunderland Year 6 pupils following industrial action, so direct comparisons with previous years and other authorities has limited value.

All Key Stage results are currently provisional and subject to change.

3. Current Position

- Performance at EYFSP (Early Years Foundation Stage Profile) has improved and continues a four year upward trend. The gap between the lowest 20% pupils and the rest has narrowed very slightly but the performance of the lowest 20% pupils has not improved and average score per pupil has reduced slightly.
- Performance at Key Stage 1 has improved this year in each subject (reading, writing and mathematics) at National Curriculum Levels 2+ 2B+ and 3+. Both reading and writing are at their highest levels for the past five years with also strong improvement in maths. Both boys and girls have made good improvement across all subjects and levels.
- Key Stage 2 results show good improvement, particularly in maths. Pupils achieving level 4+ in both English and maths is at its highest level over the last five years at 74%, in line with the national figure of 74% for 2011. English has improved slightly at level 4 but with no change at level 5 this year. Maths results at 4+ are the highest ever and for the first time at 82%, are above the national at 80%. Performance at level 5 in maths has also improved.

- Key Stage 4 (GCSE) performance continues to improve and Sunderland is celebrating its best ever results with 55% of pupils achieving 5 A*-C GCSEs including English and maths and 84% achieving 5 A*-C GCSEs.
- At Key Stage 5, the proportion of A level entries achieving the higher A*-C grades is the highest ever achieved in Sunderland (Schools and College combined) at 71%. Results show that the pass rate has remained high across LA Voluntary Aided schools, unchanged at 98%. Similarly, for the City of Sunderland College the pass rate is high, unchanged at 99%. In 2010 the A* grade was introduced. The measure showing the proportion of A level entries achieving A*-A grades has improved from 20% of entries in 2010 to 22% in 2011 in LA Voluntary Aided Schools.

4. Attainment at age 5: Early Years Foundation Stage Profile results

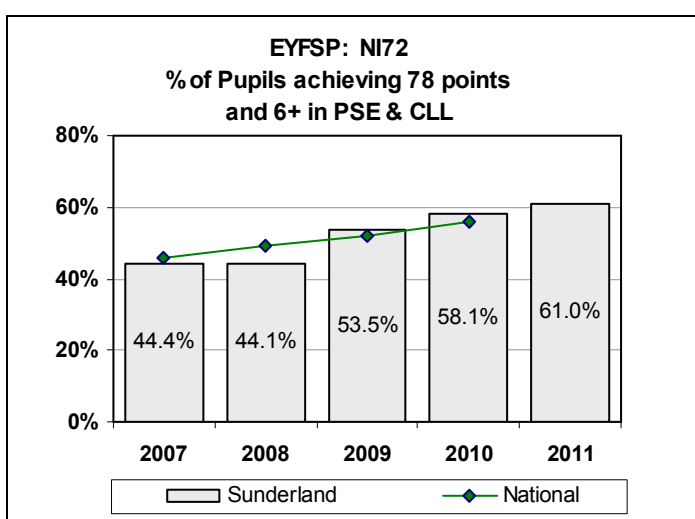
What is measured?

The Early Years Foundation Stage Profile (EYFSP) assesses five year olds across thirteen different elements which can be grouped into the three main strands below. Children are assessed on a scale of 0 to 9 for each element, and those children who achieve at least six scale points are working securely within the early learning goals. National comparative results will not be published until October.

There are two main National Indicator measures at Early Years Foundation Stage:

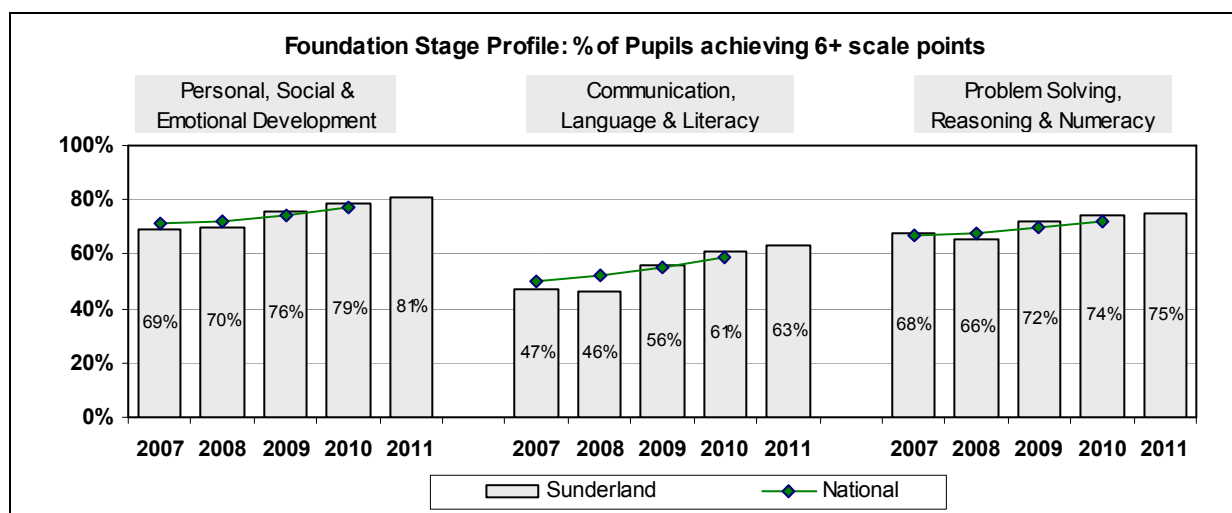
NI72: Percentage of children who achieve at least 78 points and also 6 scale points in each assessment of Communication, Language & Literacy and Personal, Social & Emotional Development.

NI92: Narrowing the gap between the lowest achieving 20% of pupils and the rest. This indicator measures the gap between the average score of the lowest 20% of children and the score of the median (middle) child in the local authority. The smaller the gap the better.



- 4.1 The percentage of Sunderland pupils achieving NI 72 has improved by 2.8% points, from 58.1% in 2010 to 61.0% in 2011.
- 4.2 NI 72 was 56% nationally in 2010 which is lower than Sunderland results in both 2010 and 2011. National results for 2011 will not be published until October 2011.

- 4.3 NI 72 gender breakdown shows girls have improved by 1.7% points, from 67.0% to 68.7%. Boys have improved by 4.3% points, from 48.8% to 53.1%. The greater rate of improvement by boys has narrowed the gender gap by 2.6% points, from 18.2% to 15.6%.
- 4.4 NI 72 target for 2011 was 58.6% and has been exceeded by 2.4% points. The Department of Education no longer requires local authority targets to be set for NI 72.
- 4.5 The NI 92 gap indicator has improved slightly, narrowing from 32.9% to 32.4%. The gap nationally in 2010 was 32.7%. However, the average score of the lowest 20% pupils has declined slightly from 60.4 to 60.1 points. The gap has therefore narrowed due to the median score for all pupils declining from 90 to 89 points and is not due to greater progress by the lowest 20% pupils.
- 4.6 Average total EYFSP score across all 13 elements, however, has reduced slightly from 87.0 to 86.4 points, 2010 – 2011. The percentage of pupils achieving the higher 8+ scores has slightly reduced in all 13 elements except Social Development
- 4.7 Further analysis of the proportion of pupils working securely within early learning goals (at level 6+) shows a similar rate of improvement across the learning areas of Personal, Social & Emotional Development, Communication, Language & Literacy and Problem Solving, Reasoning & Numeracy:



4.8 EYFSP improvement activity:

- 13 settings/schools have achieved the Positive Relationships charter standard. And a further group of settings and schools have attended training to start the work.
- Continuation of the EYQISP Early Years Quality Support Programme
- Provide citywide access to training in qualifications, mandatory and general courses and cluster level and in setting training in response to identified need
- Support settings, services and practitioners to understand their responsibilities to analyse data, identify vulnerable children, assess and track all children's progress

- Support settings, services and practitioners to understand their responsibilities in relation to inclusive practice
- The EYFS Team have received ECAT, CLL, Communicating Matters, ICAN and Listening to Young Children training and these messages have been delivered through cluster training and support to individual schools and settings during the academic year. As part of the 2 year Disadvantaged Children pilot ECAT training will be provided to 8 daycare settings.
- ICAN accreditation - ICAN accreditation – A number of settings have achieved accreditation. Some settings have been reviewed this year with excellent results. More settings are due to be trained and accredited in the Autumn Term.
- 8 leaders of children’s Centre daycare settings have taken part in ‘leaders of learning sessions. 15 practitioners attended the ‘Introduction to Leadership and Management in a Daycare Setting’ course. 6 practitioners enrolled onto the ‘Foundation Degree in Leadership and Management’, 4 of whom completed the course.
- 68 early years settings have had their outdoor environment improved through the use of EYFS capital and training
- Annual Welfare and Learning & Development Audits have been carried out jointly for all day care settings in order to support settings with all aspects of EYFS
- 8 Children’s Centre inspections have been carried out all receiving ‘Good’ and some with ‘outstanding’ features. Children’s Centre activity supports early intervention and enables children to be better prepared for starting nursery and school.

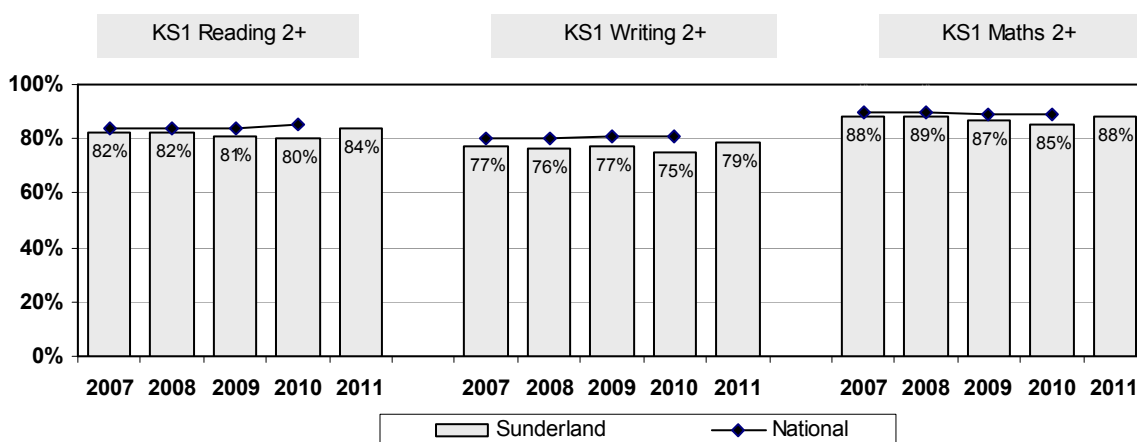
5 Attainment at age 7: Key Stage 1 results

What is measured?

Children are teacher assessed at Key Stage 1 in reading, writing and maths at age seven. The nationally expected level of achievement at this age is level 2, and the highest assessment is level 3.

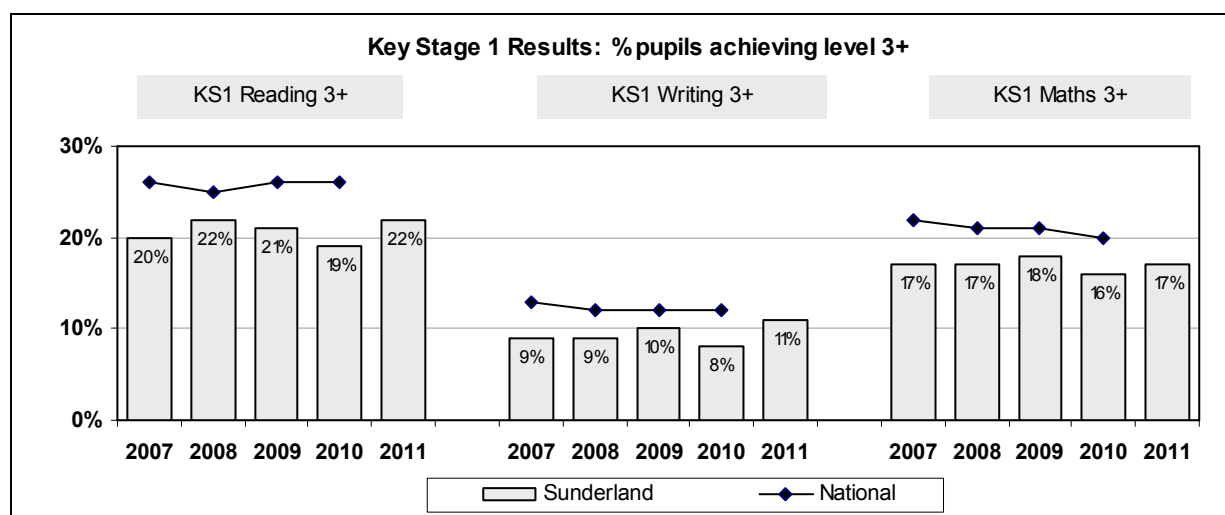
- 5.1 Following a period of slight decline over four years, performance in Sunderland shows strong improvement. Results have improved in reading, writing and maths in each of the Level 2+, Level 3 measures. National and individual results will be published by Department of Education in September.

Key Stage 1 Results: % pupils achieving level 2+



5.2 KS1 Level 2+ results have improved by 4% points in both reading and writing and by 3% points in maths.

5.3 Both girls and boys have improved in all three subjects at Level 2+, with a slightly greater rate of improvement by boys in writing and maths which has closed the gender gap by 1% point; the gender gap has remained the same in reading.



5.4 There has been improvement across all three subjects at KS1 level 3. Both reading and writing have improved by 3% points and maths has improved by 1% point.

5.5 The performance of by both boys and girls has improved across all three subjects at level 3 but with slightly more progress by girls

5.5 Key Stage 1 improvement activity:

- Target underperforming schools at Key Stage 1 to improve pupil performance by engaging them in relevant English and mathematics development activities
- Develop and embed the use of the Primary Framework to improve understanding of progression and strengthen subject knowledge in English and mathematics

- Facilitate school to school support through Local Leaders of Education(LLEs) Lead Schools , Lead Teachers and by using cluster based approaches to school improvement activity
- Fully implement and embed APP and ensure accurate teacher assessment judgements through moderation and standardisation and facilitate the established Lead Schools to spread their good practice
- Promote and develop the use of ‘Support for Writing’ and ‘Talk for Writing’ with a particular focus on improving outcomes for boys
- Provide CPD for teachers and teaching assistants from a wider range of schools to implement teaching and learning elements from the ‘Every Child’ programmes
- Implement the Specialist Mathematics Teacher (MaST) programme

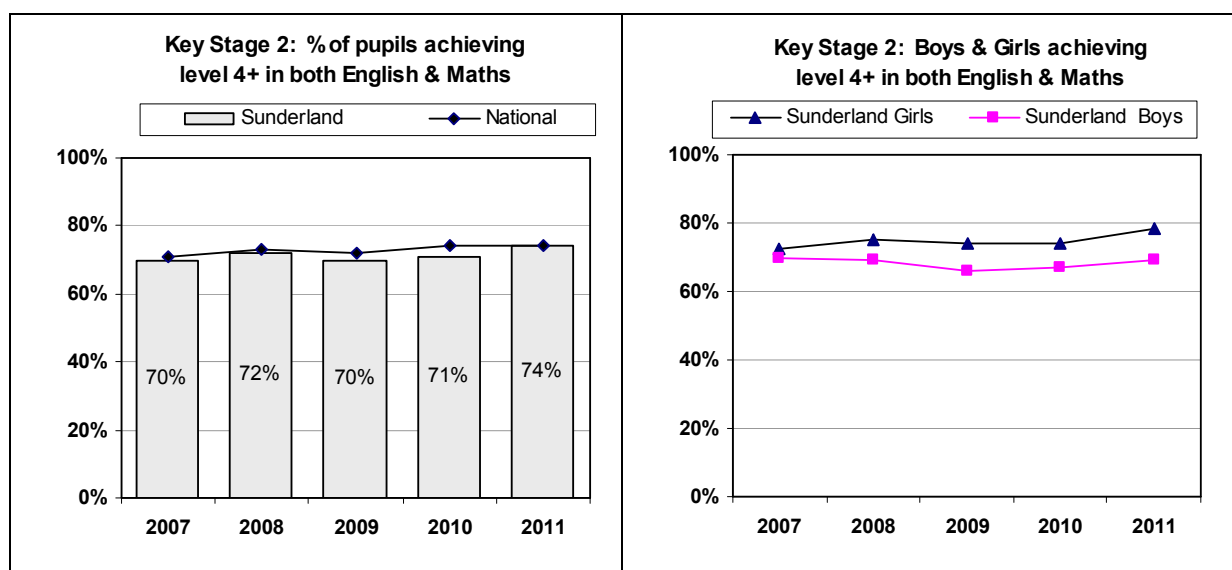
6 Attainment at age 11: Key Stage 2 results

What is measured?

Children sit Key Stage 2 tests at the end of primary school in English and maths. Pupils also receive a Key Stage 2 teacher assessment levels in English, maths and science. The nationally expected level of achievement at this age is level 4, and the highest is level 5. National Curriculum level 5 is the highest that can be awarded in SATs.

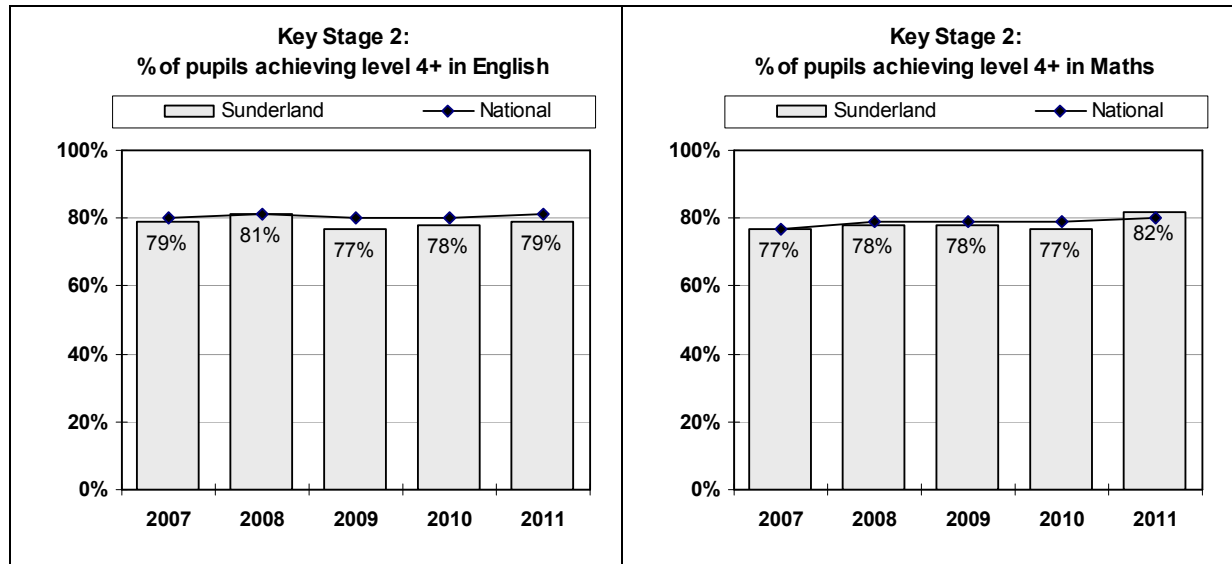
The key national indicator at Key Stage 2 is percentage of children who achieve level 4 or higher in both English and maths.

KS2 results are provisional and may change during autumn term due to any additional amendments / regradings submitted by individual schools through the school performance tables checking exercise.



6.1 The percentage of pupils achieving level 4+ in both English and maths has improved by 3% points from 71% to 74%, 2010 to 2011 bringing Sunderland in line with the national average for the first time.

- 6.2 The percentage of girls achieving level 4+ in both English and maths has improved by 4% points, from 74% to 78%; boys have improved by 2% points from 67% to 69%. The gender gap has therefore widened by 2% points from 7% to 9%.
- 6.3 Percentage of pupils achieving level 5 in both English and maths has remained the same at 19% over the last two years.



- 6.4 The percentage of pupils achieving level 4+ in English in Sunderland has improved by 1% point, from 78% to 79%, 2010 – 2011; at the same time the national figure improved from 80% to 81%.
- 6.5 The percentage of pupils achieving level 4+ in maths in Sunderland has greatly improved by 5% points, from 77% to 82%, 2010 – 2011 while nationally result improved by only one percentage point from 79% to 80%. Sunderland has therefore performed higher than the national average for the first time at Key stage 2.

6.6 Key Stage 2 improvement activity:

- Target the use of the Improving Schools Programme (ISP) principles towards schools where results are below the floor standard and where the proportion of pupils achieving Level 4+ in English and mathematics combined needs to improve
- Target underperforming schools at Key Stage 2 to improve pupil performance by engaging them in relevant English and mathematics development activities
- Facilitate school to school support through Local Leaders of Education (LLEs) Lead Schools, Lead Teachers and by using cluster based approaches to school improvement activity
- Develop and embed the use of the Primary Framework to develop understanding of progression and strengthen subject knowledge in English and mathematics
- Fully implement and embed APP and ensure accurate teacher assessment judgements through moderation and standardisation and facilitate the established Lead Schools to spread their good practice

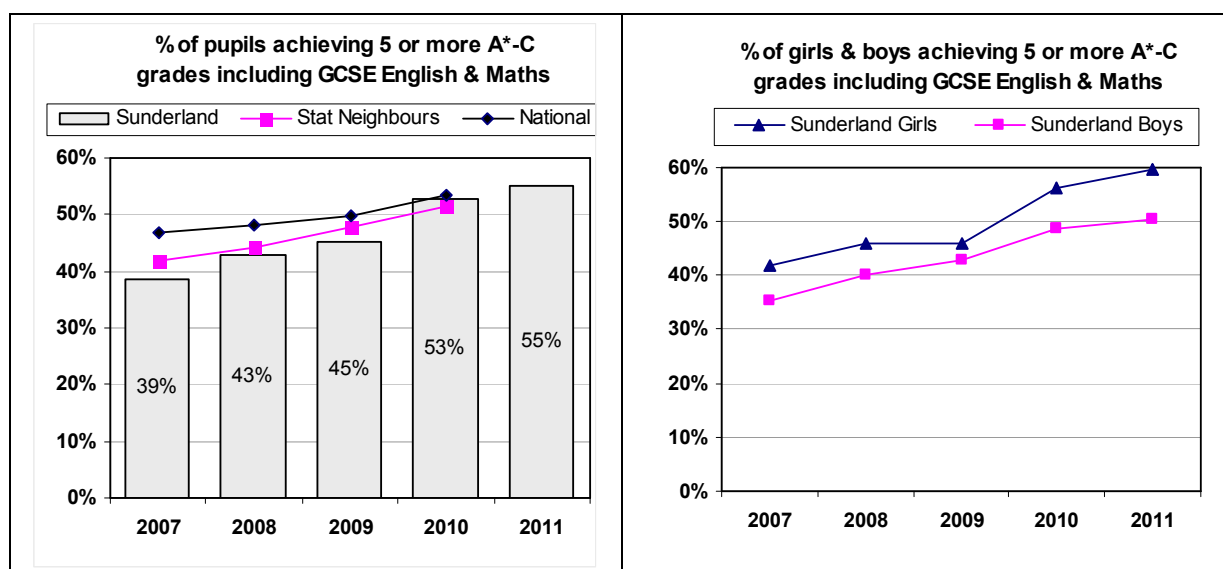
- Promote and develop the use of 'Support for Writing' and 'Talk for Writing' with a particular focus on improving outcomes for boys
- Implement the Specialist Mathematics Teacher (MaST) programme

7 Attainment at age 16: Key Stage 4 results

What is measured?

The government's gold standard measure requires sixteen year olds to achieve at least five GCSEs or equivalent at grade A*-C including a least grade C in both GCSE English and maths.

- 7.1 Provisional Key Stage 4 results (GCSE and equivalent) for pupils at the end of statutory school age are the highest achieved in Sunderland, continuing a strong upward trend.



- 7.2 The percentage of pupils achieving 5+ A*-C including English and maths in Sunderland has improved from 53% to 55%, representing a 2% point improvement this year. National comparative data will not be available until later this autumn. However, Sunderland has surpassed the 2010 national rate of 53.5% for this measure. Boys and girls have both improved this year, however girls improved 3% points to 60% in 2011 while boys improved 2% points to 50% in 2011, increasing the gender gap by 1% point.
- 7.3 More pupils are achieving the higher A*-C grades in both English and maths subjects. 64% of pupils achieved A*-C grade in English compared to 62% last year. In maths, the proportion of pupils achieving an A*-C grade increased from 60% to 64%. In Science, 61% of pupils achieved A*-C grades, a 2% increase against 2010 figures.
- 7.4 The percentage of pupils achieving 5+ A*-C grades or equivalent in any subject has increased from 77% in 2010 to 84% in 2011 and represents the highest results achieved in Sunderland. Results continue to improve year on year, representing a 42% point improvement over the last ten years. Both boys and girls show strong improvement over the period. In 2011 girls improved by 9% points and boys by 6% points.

7.2.1 Key Stage 4 improvement activity:

- Target support and intervention in schools where the proportion of students achieving 5+A*-C GCSE grades and equivalent including English and mathematics needs to improve.
- Target support and intervention in schools, where performance in English and/or mathematics needs to improve most.
- Implement a programme with schools of supported school evaluation and supported school to school improvement work, which makes effective use of the full range of resources available, for example Local Leaders of Education (LLEs), Advanced Skills Teachers and clusters and networks of schools.
- Support and develop the effectiveness of teaching and learning through focus on Assessment for Learning.
- Support and promote the effective Leadership of teaching and learning.
- Support and promote practices in curriculum planning and delivery to increase performance for the English Baccalaureate measure.
- To support the effective use of data analysis in schools to identify risks and improvement priorities, including for Special Educational Needs and Disability (SEND) students and other vulnerable groups.

8 Attainment at age 18: Key Stage 5 results

What is measured?

The local authority collects from schools and City of Sunderland College headline summary 'A' level qualification performance on results day to give a broad indication of pass and attainment rates. The figures used represent the performance of pupils at the end of key stage 5 completing 'A' levels.

- 8.1 Performance in 2011 shows that the overall pass rate (A* – E grades) for A level subjects has remained high and unchanged across the three schools with sixth form provision and at the college, at 98% and 99% respectively.
- 8.2 Early indications are that the proportion of A level entries achieving the higher A* – C grades has improved from 69% to 71% 2010 – 11.
- 8.3 The measure A*-A grades was introduced last year. For LA (Voluntary Aided Schools) the proportion of students achieving this measure has increased by 2% point 2010-2011 for 20% to 22%.

9 Further Information

- 9.1 The local authority will receive pupil level Key Stage 4 and 5 results in October, which will enable a more detailed analysis of results at school and subject level, along with national comparative information in November. School performance tables at Key Stage 2 will be published in December 2011 and at Key Stage 4 and 5 in January 2012.

10 Recommendation

Members of Scrutiny Committee are asked to note the content of this Report.

Children, Young People and Learning Scrutiny Committee

8th September 2011

Performance Report Quarter 4 (April 2010 – March 2011)

Report of the Chief Executive

1.0 Purpose of the report

The purpose of this report is to provide Children, Young People and Learning Scrutiny Committee with a performance update against the former national indicators relating to the period April 2010 to March 2011.

2.0 Background

Performance against the national indicators, particularly those identified as priorities identified in the former Local Area Agreement (LAA) have been reported to Scrutiny Committee throughout 2010/11 as part of the quarterly performance monitoring arrangements. This report provides the end of year position.

In October 2010 the Government announced that from April 2011 there would no longer be a requirement for council's to produce an LAA. In 2010/11 the Government also announced the demise of the National Indicator set and a move towards self regulation and improvement with an emphasis on reporting against local priorities.

As a consequence the performance framework of Sunderland City Council is being reviewed. A new framework is being developed that focuses on local priorities and the achievement of outcomes relevant to the people, place and economy of Sunderland. The new framework will form the basis of future performance reporting to scrutiny.

3.0 Performance

The following section contains a summary of performance against the key outcomes for children and young people of Being Healthy, Staying Safe, Enjoying and Achieving, Making a Positive Contribution and Achieving Economic Wellbeing. There is also a performance summary of the use of libraries in the city.

A full overview of performance can be found at appendix 1.

3.1 Being Healthy

Prevalence of breastfeeding (NI 53) has improved between Quarter 3 to 4 from 21.5% to 23.3%, although remains below target. At 95.9% breastfeeding coverage (percentage of infants for whom breastfeeding status is recorded), the 2010/11 target has been met. Work is continuing toward achieving stage 2 of the UNICEF Breastfeeding Friendly Status and there is a continued programme of training with

maternity staff, to ensure they are trained to UNICEF standards. A specialist lactation clinic has been established, which provides specialist support and advice for mothers who are experiencing difficulties with feeding. Whilst mothers discharged on a Thursday or Friday are not receiving midwifery visits until the following Monday the Health Care Assistants who have a focus upon breastfeeding are visiting breastfeeding mothers over the weekend to ensure they receive support and to check the feeding is going well. The 24 hour phone call follow up for mothers discharged is also due to be extended over the weekend period, to ensure continuity of provision.

During Breastfeeding Awareness week (20th June) a number of interventions and promotional opportunities have taken place, including 'The Big Breastfeed' at The Bridges, the launch of the Baby Buddy Guide to Sunderland which has lots of useful information about breastfeeding and details of where you can go to feed, change and breastfeed your baby when out and about. A survey of women attending antenatal appointments during the week (between 500-600) has been carried out to glean information about their planned choices for feeding and information they have been given from midwives. 3 Focus groups have been held with new mothers to explore their decisions around feeding, what influenced them, their views on breastfeeding and what support would have helped them to consider and try breastfeeding. One of the focus groups was targeted at Dads. The findings from the focus groups are currently being analysed.

Obesity among primary school age children in Reception Year (NI 55) has increased slightly from 11.0% to 11.2% compared to 9.8% nationally. **Obesity among primary school age children in Year 6 (NI 56)** has increased slightly from 20.2% to 21.1% compared to 18.7% nationally. This annual survey has been reported previously to Scrutiny during Quarter 2. Actions to note at Quarter 4 include the LAF Programme (Lifestyle, Activities and Food), which commenced April 2010 and has had 92 children complete the programme between May 10 to July 11. Sunderland's LAF Programme consists of healthy lifestyle sessions aimed at encouraging and supporting families to eat well, move more and live longer. The LAF Referral Programme is for families of children aged 5-15 who have been identified as overweight; live in Sunderland and registered with a Sunderland GP. Work has also commenced to develop a training package for health visitors and school nurses on the issue of obesity, to support weaning interventions and improve practitioner knowledge

A Kaizen event was held in May for the National Childhood Measurement Programme, which identified a number of actions to ensure timely and complete submission of data and better engagement with parents, including rewording the parental letters to ensure they are more 'parent friendly', changing the consent process to increase uptake, and also improving the data collection process to ensure a more speedy process for issuing letters to parents with results.

Hospital admissions caused by unintentional and deliberate injuries to children and young people (NI 70) has reduced from 162 per 10,000 in 2009/10 to 193 in 2010/11. Hospital admissions data for intended and unintended injuries is now monitored through a sub group of the Safeguarding Children Board. The Safe at Home Scheme continues to run, although RoSPA funded ended march 2011 and

will be reviewed within the scope of Sure Start early Years Childcare Grant (SSEYCG) review. A gap analysis undertaken against recent national Institute for Health and Clinical Excellence (NICE) guidance and local data and future priorities identified as water safety, secondary schools and young drivers.

The latest available quarterly data for **under 18 conception rate (NI 112)** as at March 2010 shows a slight reduction. Data available for the latest four quarters shows a reduced rate per 1,000 pop from 53.3 to 52.8 (288 conceptions).

The Electronic C-Card System has been developed and training is underway which covers the system, sexual health, substance misuse and Chlamydia screening. 90 people have attended training as at June 2011. A total of 43 outlets are now live and after the first week there were 126 new registrations, 1202 condoms issues, 32 Chlamydia screens issued. The c-card was launched mid July which involved schools and community outlets. The promotional branding and literature includes a C-Card key fob and z-cards with all the relevant information for young people. The system will be set up to allow an automatic re-stocking of outlet condoms when they reach a low level.

Risk and Resilience Board have completed an audit to identify training needs of young people's workforce. A Sex and Relationships Education (SRE) training package is under development for roll out in September (core and enhanced offer). Funding has been agreed for a young persons contraceptive nurse and options counsellor, to be operational within Contraception and Sexual Health (CaSH) services.

The percentage of 15 – 24 year olds screened for Chlamydia (N113) has reached 31% (11,744 screens) which although below the 35% target is above the previous year percentage screened (27.2%). NECA have been commissioned for 12 months to co-ordinate Chlamydia screening activity across Sunderland, and have identified targets for a range of outlets. Promotional drives will continue within colleges and other key settings. Sunderland Voluntary Youth Sector have been commissioned to increase Chlamydia screens and are working in conjunction with NECA to achieve this. Chlamydia screening has been embedded within the new C-Card Scheme and now operates as an 'opt out'.

3.2 Staying Safe

At the end of March 2011 there were 411 Children Looked After (CLA) by the local authority (72.2 CLA per 10,000 local child population), compared to 387 at the beginning of the financial year. The **Looked after children stability indicator for number of moves (NI 62)** as at the end of March 2011 is in line with the national target and there has been an improvement against the length of placement (NI 63) indicator with 72.5% living in the same placement for at least 2 years as at March 2011 compared to 69.6% as at March 2010.

Initial assessments within timescale (NI 59) have improved from 66.5% at the end of financial year 2010 to 81.3% at the end of 2011 and performance has exceeded the target. **Core assessments with timescale (NI 60)** have also improved from 76.7% to 79.7% but performance was below target.

At the end of 2010/11 there were 400 children subject to a Child Protection Plan which represents 70.3 per 10,000 local child population. A total of 439 Child Protection Plans were commenced during the year, and of those 73 commenced for a second or subsequent time. The percentage figure for those **who became subject to a CP Plan for a second or subsequent time (NI 65)** was 16.6% against a maximum target of 12.5% and deterioration against the 2009/2010 figure of 13.3% outturn.

Care leavers aged-19 suitable accommodation (NI147) has exceeded the 86% target and improved on the previous year; whilst care leavers in suitable education, training and employment (NI 148) did not meet the 67% target and deteriorated on the previous year. There are particular challenges in enabling this group of young people to obtain and sustain EET with issues of offending behaviour, poor levels of engagement and poor attainment within the context of the current economic climate and the impact of this on opportunities.

3.3 Enjoying and Achieving

Performance for attainment for 2010/11 relates to summer 2010 results. Provisional summer 2011 results show that National Curriculum performance at primary school age has improved at all assessments. Early Years Foundation Stage Profile has improved in 2011 (NI72) and continues a four year upward trend although the rate of progress has slowed this year. Performance at Key Stage 1 has improved this year in each subject; both reading and writing are at their highest levels for the past five years with also strong improvement in maths. Percentage of pupils achieving Key Stage 2 level 4+ in both English and maths (NI73) is at its highest level over the last five years at 74% and has matched national results for the first time. KS2 Maths is above national performance.

A separate report providing a full breakdown of attainment will be provided to scrutiny.

3.4 Making a Positive Contribution / Achieving Economic Wellbeing

Performance indicators for the Youth Offending Service continue to perform well and make good progress. An excellent performance has been achieved both in relation to preventing children and young people entering the criminal justice system (First Time Entrants) and preventing those who have offended from re-offending.

In 2008/9 Sunderland was ranked within the bottom quartile nationally for **the rate of first time entrants to the Youth Justice System (NI 111)**, but has made significant improvement, improving the rate per 100,000 of the population from 3180 to 2615 to 1763 over the past three years (representing a reduction in actual numbers from 908 children and young people to 758, down to 501). This significant performance improvement has been achieved through partnership working with Northumbria Police to deliver effective diversion intervention and focused targeting of the Wear Kids Prevention programme. Triage and the Youth Custody Support Scheme have been successfully implemented in Sunderland to divert young people away from the criminal justice system whilst ensuring any specialist needs are met

through referral to specialist services and one to one case work. Building on the success of these initiatives Sunderland YOS has obtained funding to become an Arrest Diversion Pathfinder, enabling these schemes to be enhanced and expanded. The Wear Kids Prevention programme continues to work with partners to ensure that children and young people at risk of offending are identified and provided with specialist intervention. During 2010/2011 Sunderland YOS has undertaken work with partners to ensure effective referral and assessment processes to ensure that referrals are proportionate with geographical areas of higher first time entrants.

Over the LAA period 2008 – 2011 a reduction of 17.3% has been made in relation to **the rate of youth re-offending (NI 19)**. This has been achieved through a reducing re-offending strategy aimed at tackling the risk factors that national research has shown to be linked to offending. These include having a suitable accommodation (former NI 46) and being actively engaged in education, training and employment (NI 45). An excellent performance has been achieved against both these indicators as at March 2011.

The **percentage of young people (aged 10-17) sentenced to custody out of all those receiving a conviction in court (NI 43)** continues to be maintained at a low level. The performance of 1.9% represents just 13 young people and for a second year the Chair of the Youth Justice Board for England and Wales has written to the Chief Executive of Sunderland Council congratulating Sunderland on this performance. This performance has been achieved through the delivery of effective alternatives to custody such as the Intensive Supervision and Surveillance Scheme that have the confidence of the local courts.

The percentage of not in education, training and employment (NEET) young people (NI 117) for the statutory reporting period has reduced from 9.4% in 2010 to 8.4% in 2011 and the target has been met.

3.5 Libraries

The percentage of 4-11 year olds who are library members (LPI014 and LPI015) has improved from March 2010 to March 2011 and has exceeded target. **The number of overall active borrowers across Sunderland (LPI013)**, however, has fallen from 50,735 (181 per 1,000 population) during 2009/10 to 47,128 (167 per 1,000 population) during 2010/11, which is below target. **The number of physical visits to public libraries (BV117)** has fallen from 1,397,795 (4,962 per 1,000 population) to 1,375,681 (4,884 per 1,000 population), 2009/10 into 2010/11 and is also lower than the projected target of 1,605,690 (5,700 per 1,000 population). There is an ongoing programme to encourage active borrowing and reading including continued development of reading groups, author visits and promotions such as World Book Day, National Children's Book Week, Summer Reading Scheme and Six Book Challenge. There is an ongoing programme of activities and promotions aimed at increasing the number of visits to public libraries including outreach at non-traditional venues outside libraries (e.g. a reading group at a local pub). **The total number of items, including books and audio-visual material, issued within public libraries (LPI062)** was 1,211,951 in March 2011 which is below the projected target of 1,288,500. External factors including trends in downloading music and films are considered to have had a negative impact on issues of sound and vision material.

4. Recommendation

That the committee considers the continued good progress made by the council and the Sunderland Partnership and those areas requiring further development to ensure that performance is actively managed.

Report Key





This is the level of performance at 31st March 2010 or latest available during 2009/2010. A question mark means that information is not available

This is the level of performance at 31st March 2011 or latest available during 2010/2011. A Question mark means that information is not available





The target is what we want to achieve. A question mark means that a target has not been set
? = target not set

Performance Indicator	March 2010 Latest Data	March 2011 or Latest Data	Are we improving?	Target	Have we achieved the target?	Commentary
Total number of enquiries (libraries) (LPI010)	159,052.00	169,147.00	✓	155,000.00	★	Performance output above target at end of year
Number of active borrowers per 1,000 population (LPI013)	181.00	167.30	✗	180.00	▲	There is an ongoing programme to encourage active borrowing and reading including continued development of reading groups, author visits and promotions such as World Book Day and National Children's Book Week.

This is a comparison of March 2010 performance against March 2011 performance. The symbols mean:







- Performance has improved 
- Performance is stable 
- Performance has declined 
- Information is not available 

The traffic light is a comparison of performance at 31st March 2011 against the target. The symbols mean:

- The target has been achieved 
- Performance is within 5% of the target 
- The target has not been achieved 
- Not applicable due to no target being set 

Being Healthy

Performance Indicator	March 2010 Latest Data	March 2011 or Latest Data	Are we improving?	Target	Have we achieved the target?	Commentary
The % of schools with a whole school food policy (LPI020)	88.00 %	100.00 %	✔	100.00 %	★	All schools now have a whole school food policy as audited via the Healthy Schools programme.
The % of all Schools: Working Towards NHSS (National Healthy Schools Standard) (LPI026)	100.00 %	100.00 %	➡	100.00 %	★	100% performance maintained.
The % of all Schools that have achieved NHSS (National Healthy Schools Standard) (LPI027)	76.00 %	90.00 %	✔	76.00 %	★	An increased number of schools have achieved the national healthy schools standard.
The self assessed score (level 1 to 4) for the effectiveness of child and adolescent health (NI051)	16.00	16.00	➡	16.00	★	Performance maintained.
The % take up of school lunches (primary schools) (NI052i)	51.30 %	55.90 %	✔	51.00 %	★	The main factors for improved performance throughout the year are school meal price, better marketing (particularly theme days), menu development based on consultation with pupils (including the School Meals Investigators programme) and increased Head Teacher engagement.
The % take up of school lunches (secondary) (NI052ii)	44.50 %	60.20 %	✔	37.00 %	★	The main factors for improved performance throughout the year are school meal price, improvement in dining facilities and service provision (e.g. shorter queues, satellite service points, grab and go provision), introduction of closed gate policies, menu and product development based on pupil consultation, the use of special offers (e.g. meals deals and breakfast bundles), and increased Head Teacher engagement.
The % of infants being breastfed at 6-8 weeks (breastfeeding prevalence) (NI053i)	22.50 %	23.30 %	✔	28.20 %	▲	Funding has been given to hospitals for peer support. Unicef "baby friendly" status is being worked towards. Weekly teleconferences with heads of midwifery have been reinstated.
Percentage of infants for whom breastfeeding status is recorded (breastfeeding coverage) (NI053ii)	94.80 %	95.90 %	✔	95.00 %	★	Improved performance and on target.
% children in reception with height and weight recorded who are obese (NI055iii)	11.00 %	11.20 %	✘	?	!	A comprehensive redesign of the data collection process is underway. Planned nutrition, exercise and family support services are all now in place and we expect to see their impact in Autumn 2011.
Percentage of children in Reception with height and weight recorded (NI055iiii)	95.40 %	87.30 %	✘	85.00 %	★	As above.
Percentage of children in Year 6 with height and weight recorded who are obese (NI056iii)	20.20 %	21.10 %	✘	21.00 %	●	23 primary schools have signed up to school enhancement work with a focus on Healthy Weight and are planning school based interventions, with links being made to the Lifestyle and Activity Food (LAF) programme. LAF supports physical activity levels, improving understanding of healthy eating and weight maintenance. The Child Weight Management Programme and training providers framework has been commissioned to 2013 which supports local commissioning of weight management services for children and young people, offering training and support in the delivery of specific approaches to weight management for at risk, overweight and obese children and young people.
Percentage of children in Year 6 with height and weight recorded (NI056iiii)	93.30 %	93.00 %	✘	?	!	National Child Measurement Programme (NCMP) published data was refreshed locally due to data quality issues. The refresh figures show a participation rate of 93% in year 6 in 2010/11. Work is ongoing across South of Tyne and wear to ensure a consistent and accurate information capture. Participation rates are being closely monitored and interventions will take place where there is evidence of participation rates dropping in future.
The % of 5-16 year olds who do 5 hours of high quality Physical Education (PE) and Sport per week (NI057)	78.00 %	86.00 %	✔	?	!	Performance continues to improve year on year, from 72% to 78% to 86% over the last three years.

Performance Indicator	March 2010 Latest Data	March 2011 or Latest Data	Are we improving?	Target	Have we achieved the target?	Commentary
The rate of finished in-year emergency admissions of children and young people to hospital as a result of unintentional and deliberate injury, per 10,000 population of children and young people (NI070)	161.90	193.10		177.30		Sunderland Accident Prevention Strategy Group is working to a 3 year action plan. Key actions for the coming year include the utilisation of local intelligence to work in more targeted approach in highlighted hotspot areas.
The change in rate of under-18 conceptions per 1,000 girls aged 15-17 years resident in the area for the current calendar year, as compared with the 1998 baseline, shown as a percentage of the 1998 rate (NI112)	-15.50 %	-16.32 %		-55.00 %		Latest published data relates to March 2009 with 288 conceptions reported. This represents 52.8% of the female population aged 15-17, which is a -16.32% reduction over the 1998 baseline, 63.1%. Access to contraception is being improved, including long acting contraception and condom cards. Work done on risk and resilience and better sex and relationship education. Major risk from local authority withdrawal of funding for joint services.
Percentage of the resident population aged 15-24 accepting a test/screen for chlamydia (NI113i)	27.20 %	32.00 %		35.00 %		The provider has been decommissioned and a new service procured. Services from other providers and tight weekly management of providers had mitigated the shortfall to some extent but this could not be done quickly enough to recover year end performance.

Staying Safe

Performance Indicator	March 2010 Latest Data	March 2011 or Latest Data	Are we improving?	Target	Have we achieved the target?	Commentary
The emotional and behavioural health of looked after children (assessed by the 'primary carer' Strengths and Difficulties Questionnaire) (NI058)	13.40	13.10		13.40		Performance at the end of Quarter 4 remained relatively stable at 13.10, indicating low mental health needs of CLA on average (71.16% had low mental health needs scoring 0-16, 12.09% had borderline mental health needs scoring 17-20 and 16.74% had higher than average mental health needs scoring 21+). Those scoring 17+ (borderline mental health needs) are offered a mental health appointment. The score is derived from an average of completed questionnaires, each containing 25 questions rated according to Emotions, Conduct, Hyperactivity, Peer Problems and Pro-social Behaviour - the total of which gives a score of 0-40.
The percentage of initial assessments for childrens social care carried out within 7 working days of referral (NI059)	66.51 %	81.30 %		76.00 %		Cumulative Initial Assessment timeliness improved on the 2009/2010 outturn at 81.3% (2583 of 3177) by the end of Qtr4, and performed above the 76% target for assessments completed within 7-working days of referral.
The percentage of core assessments for childrens social care that were carried out within 35 working days of their commencement (NI060)	76.67 %	79.67 %		82.50 %		Cumulative Core Assessment timeliness has improved on the 2009/2010 outturn at 79.7% (686 of 861), although performed below the 82.50% target for assessments completed with 35 working days of their commencement (although there has been an improvement on performance at the end of Qtr 3). It is likely that core assessment timeliness measure has been affected by the continuing transfer of Core Assessments from the Localities and into the newly established CIN/Core Team - this process commenced September 2010.
The percentage of looked after children who were placed for adoption within 12 months of the decision and who remained in that placement on adoption (NI061)	76.90 %	45.83 %		82.00 %		Of those adopted during the year, 45.83% (11 of 24) were adopted within 12-months of the best interest decision and remained in that adoption (NI61) - this represents a deterioration on the Qtr3 outturn as a result of end of year validation, and a performance under the 82% target.
The percentage of children looked after at 31 March with three or more placements during the year (NI062)	7.90 %	10.22 %		10.00 %		42 of the 411 CLA at 31st March 2011 had experienced three or more placement moves during the year, equating to 10.22% against a maximum targeted outturn of 10.00%. This is both a deterioration on the 2009/2010 outturn of 7.90%, and on each of the 2010/2011 outturns (7.95%, 7.79% and 8.51% respectively). The latest deteriorations in performance reflect a high demand for placements in the period as well as some under-capacity in the system; although a Foster Carer Recruitment Strategy was completed in April-11 to alleviate some of the pressures
The percentage of looked after children aged who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years (NI063)	69.60 %	72.52 %		75.00 %		Performance against his indicator both improved on the 2009/2010 outturn of 69.6% and on each of the 2010/2011 quarterly outturns (65.25%, 63.24% and 64.89% respectively), despite performing below the 75% target.
The percentage of children ceasing to be the subject of a Child Protection Plan lasting 2 years or more (NI064)	7.38 %	8.48 %		6.50 %		A total of 448 CP Plans were ceased during the year, and of those 38 had been subject to that plan continuously for two years or more. The Qtr4 outturn for this performance measure reflects performance since April-10 which equates to 8.48% against a maximum target of 6.50%: deterioration on the 2009/2010 outturn. * It is important to note that as at 31st March 2011, there were 16 children with open plans in excess of two-years (compared to 27 the previous month), and a further 15 plans that were open in excess of 18-months - the closure of these cases will undoubtedly have an impact on future performance against this indicator.
The percentage of children who became subject to a Child Protection Plan for a second or subsequent time (NI065)	13.30 %	16.63 %		12.50 %		A total of 439 CP Plans were commenced during the year, and of those 73 commenced for a second or subsequent time. The Qtr4 outturn for this performance measure reflects performance since April-10, which equates to 16.63% against a maximum target of 12.50%: a deterioration on the 2009/2010 13.30% outturn.

Performance Indicator	March 2010 Latest Data	March 2011 or Latest Data	Are we improving?	Target	Have we achieved the target?	Commentary
The percentage of children looked after cases that were reviewed within required timescales (NI066)	96.80 %	97.20 %	✓	100.00 %	●	97.20% (347 of 357) CLA had their cases reviewed within timescale during 2010/2011 (NI66). Despite performing below the 100% target, performance at the end of Qtr4 is an improvement on the 96.80% outturn at the end of Qtr4 in 2009/2010.
The percentage of children with a Child Protection Plan whose case was reviewed within the required timescales (NI067)	98.28 %	99.91 %	✓	100.00 %	●	A CP Review which took place out of timescale in October, continues to prevent 100% performance for this measure, currently standing at 99.91%. The drop from 100% represents one case where the date scheduled on the system had been calculated in error after the previous conference. However, the Statutory Return for this measures looks only at those children active at 31st March and with a CP Plan for 3months+: 100% of children in this cohort had their reviews within timescale.
The percentage of children referred to children's social services department whose cases go on to initial assessments (NI068)	88.92 %	87.98 %	n/a	90.00 %	●	A reduced number, although lower than the target of 90%.
The number of young children who have run away from home/care (NI071)	12.00	12.00	➡	15.00	▲	Self-Assessment Rating. The self-assessment at the end of February 2011 remains at 12 from a possible 15. To raise the rating, further work is needed in the areas of (i) Local procedures to meet the needs of runaways, (ii) Protocols for responding to urgent/out of hours referrals, and (iii) Local procedures including effective needs assessment protocols
The percentage of care leavers aged 19 who were in suitable accommodation (NI147)	89.00 %	94.44 %	✓	86.00 %	★	Cohort numbers updated and amended during March. By the end of Qtr4, 94.44% (34 of 36) of care leavers aged-19 were in suitable accommodation; thus exceeding the 86% target.
The percentage of former care leavers aged 19 who were in education, employment or training (NI148)	82.00 %	61.11 %	✗	67.00 %	▲	Cohort numbers updated and amended during March. By the end of Qtr4, 61.11% (22 of 36) of care leavers were in suitable education, training or employment (EET). Care leavers in suitable EET thus did not meet the 67% target and deteriorated on the previous year. *There have been some challenging cases within the cohort of refusal to engage and breaking from contact, which has directly affected the performance outturn for those in suitable EET.

Enjoying & Achieving

Performance Indicator	March 2010 Latest Data	March 2011 or Latest Data	Are we improving?	Target	Have we achieved the target?	Commentary
The percentage of schools with a whole school food policy (LPI020)	88.00 %	100.00 %		100.00 %		All schools now have a whole school food policy as audited via the Healthy Schools programme.
The percentage of looked after children (LAC) attending LEA schools achieving 5 or more GCSE's with grades between A* and C (and GNVQ equivalent) (LPI028)	31.10 %	41.90 %		31.10 %		Improved performance and above target.
Primary school persistent absence rate (LPI061)	1.40 %	1.40 %		1.30 %		Actions to address absence include implementation of the Behaviour and Attendance strategy, to ensure that services within Sunderland are focused on identifying and meeting the needs of those pupils who are persistently absent or are at risk of becoming so. There is differentiated support for individual schools based on PA pupil and identified universal support service for all schools. Individual School Action Plans have been formulated and are reviewed on a termly basis, to outline specific targeted support and to ensure effective use of resources within schools, the locality and the City. Schools are supported to engage with parents and promote strong messages about the importance of their child's good attendance; attendance incentives are utilised with schools and localised campaigns have been devised in partnership with schools which will meet their individual needs. The campaigns will be evaluated to measure effectiveness. The Non Attendance Procedure is utilised across the City to identify parents who are failing to secure their child's attendance. Parental responsibility measures are utilised such as parenting contracts to support parents who need additional help. Statutory powers are used where appropriate to enforce attendance in suitable cases where parents are failing in their legal duty to support children to attend school and monitored through the non-attendance procedure.

Performance Indicator	March 2010 Latest Data	March 2011 or Latest Data	Are we improving?	Target	Have we achieved the target?	Commentary
The percentage of children in the Early Years Foundation Stage Profile achieving 78 points across all 13 EYFSP scales with at least 6 points or more in each of the PSED and CLL scales (NI072)	53.40 %	58.00 %	✓	49.50 %	★	<p>2010 improvement across all the main performance measures at FSP. 2010 statutory targets have been exceeded and performance above national. NI 72 has improved by 4.6% points this year, exceeding target by 9.1% points. Improvements in both CLL and PSE at 6+ with strong improvement over the last three years. Good progress by both boys and girls; the gender gap has narrowed at PSE.</p> <p>Improvement activity includes:</p> <ul style="list-style-type: none"> - Ten settings/schools have achieved the Positive Relationships charter standard. And a further group of settings and schools have attended training to start the work. - Implementation of the EYQISP Early Years Quality Support Programme. - Provide citywide access to training in qualifications, mandatory and general courses and cluster level and in setting training in response to identified need. - Support settings, services and practitioners to understand their responsibilities to analyse data, identify vulnerable children, assess and track all children's progress. - Support settings, services and practitioners to understand their responsibilities in relation to inclusive practice. - 'Talk, Talk' is provided by every nursery class and PVI and is in the subject of an evaluation. - ECAT and CLL initiatives are being merged to bring the two initiatives into line with similar messages. There are 32 settings where lead practitioners are receiving additional training and support. Training is being developed from the messages from ECAT, CLL, Communicating Matters, ICAN and Listening to Young Children and will be delivered to the EYFS team early in the Autumn term so the messages can be delivered during cluster training during the academic year. - ICAN accreditation - 17 settings have achieved. 15 settings have booked to attend training during the Summer term, which will mean 58 schools/settings have been trained. - A Leadership course will be offered to invite Children's Centre schools and settings during the Autumn term 2010. Leadership and Management NVQ Level 4 has been commissioned for leaders of EYFS settings. - Improve the environment in early years settings through the use of EYFS capital and training. - Support settings, services and practitioners to understand their responsibilities in relation to the welfare requirements.















Performance Indicator	March 2010 Latest Data	March 2011 or Latest Data	Are we improving?	Target	Have we achieved the target?	Commentary
The percentage of pupils achieving Level 4+ in both English and Maths at KS2 (NI073)	70.00 %	71.00 %	✔	75.00 %	▲	<p>Citywide results at Key Stage 2 this year are incomplete. Following industrial action by the NAHT and NUT teaching unions regarding administering the Key Stage 2 tests, only 49 schools took SATS this year, representing 1976 (66%) of pupils taking SATS.</p> <p>Improvement activity includes:</p> <ul style="list-style-type: none"> - All schools are consistently challenged on their performance through: the revised SIP programme cycle of visits; National Challenge monitoring; implementation of the Gaining Ground initiative; good quality risk analysis; the effective use of data; setting challenging targets. - To strengthen the use of Assessment as a tool to inform support and intervention for targeted students and improving the quality of teaching. - Intervention strategies at KS3 and KS4 are further developed and more appropriately targeted, including Study Plus, guided group work, improving subject knowledge, developing functional skills, improving planning, well-articulated consultant-school agreements. - Strategies to reduce significantly the gap between vulnerable pupils (including SEN and Gifted & Talented) and all other groups are developed and implemented in schools. Schools have in place effective teaching and learning policies with a focus on assessment for learning. - To support and monitor the national one-to-one tutoring initiative. - To strengthen the quality of school self evaluation in targeted schools, to focus on readiness for Ofsted inspection. - To support the delivery of effective leadership of Teaching and Learning through strengthened line management and senior middle leadership levels.
The percentage of pupils achieving 5 or more A*-C or equivalent including English and Maths at KS4 (NI075)	45.10 %	52.60 %	✔	53.00 %	●	<p>The % of pupils achieving 5 A*-C including English and maths has improved by 7% - the largest year on year improvement for this measure in Sunderland and in line with national results. Girls performance has improved by 9 percentage points in 2010. Boys have shown a more steady improvement. The percentage of pupils gaining A*-C in English has improved by 7 percentage points. The percentage of pupils gaining A*-C in maths has improved by 9 percentage point.</p> <p>Improvement activity above also applies to this measure.</p>
The number of schools in the local education authority where the percentage of pupils achieving Level 4+ in both English and Maths at KS2 is less than 65% (NI076)	13.00	5.00	✔	6.00	★	Indicator misleading due to 2010 SATs boycott.
The number of schools in the local education authority where the percentage of pupils achieving 5 or more A*-C grades or equivalent including English and Maths at the end of KS4 is less than 30% (NI078)	1.00	1.00	➡	0.00	▲	One school below 30%
The percentage of young people who have achieved a Level 2 qualification by the age of 19 (NI079)	73.90 %	76.30 %	✔	76.00 %	★	The percentage of 19 year olds achieving level 2 has improved 2.4 percentage points from 73.9% in 2008/09 to 76.3% in 2009/10, however this is 2.4 percentage points below the percentage of 19 year olds achieving level 2 nationally in 2009/10 (78.7%).
The percentage of young people who have achieved a Level 3 qualification by the age of 19 (NI080)	39.10 %	42.80 %	✔	45.00 %	●	The percentage of 19 year olds achieving level 3 has improved 3.7 percentage points from 39.1% in 2008/09 to 42.8% in 2009/10, however this is 9.2% percentage points below the percentage of 19 year olds achieving level 3 nationally in 2009/10 (52.0%).

Performance Indicator	March 2010 Latest Data	March 2011 or Latest Data	Are we improving?	Target	Have we achieved the target?	Commentary
The gap in attainment of level 3 qualifications at age 19 between those young people who were in receipt of free school meals at academic age 15 and those who were not (NI081)	22.30	23.20		20.50		Although gap in achievement at level 3 between those in receipt of Free School Meals and those not in receipt, widened slightly from 22.3% in 2008/09 to 23.2% in 2009/10 it remained below the national gap of 24.2%.
The gap in attainment of level 2 qualifications at age 19 between those young people who were in receipt of free school meals at academic age 15 and those who were not (NI082)	55.50	60.10		60.00		The achievement of 19 year olds, in receipt of Free School Meals, at level 2, improved by 4.6 percentage points from 55.5% in 2008/09 to 60.1% in 2009/10 less than 1 percentage point below the national figure of 61% in 2009/10.
The percentage of pupils in a school at the end of KS4 who have achieved 2 or more science GCSEs (NI084)	49.20 %	59.00 %		52.00 %		Indicator improved by 10% points and is above target
The number of entries for pupils that are aged 16-18 year olds in schools and colleges for - A level Physics (NI085i)	47.00	66.00		47.00		There has been an increase in the number of entries during 2010.
The number of entries for pupils that are aged 16-18 year olds in schools and colleges for A level Chemistry (NI085ii)	74.00	91.00		74.00		There has been an increase in the number of entries during 2010.
The number of entries for pupils that are aged 16-18 year olds in schools and colleges for - A level Maths (NI085iii)	129.00	167.00		150.00		There has been an increase in the number of entries during 2010.
The percentage of secondary schools graded 1 or 2 for behaviour by OFSTED (grade 1 - outstanding; grade 2 - good; grade 3 - satisfactory; grade 4 - inadequate) (NI086)	93.00 %	86.08 %		94.00 %		Venerable Bede and Washington are classed as Satisfactory. No secondary schools in Sunderland that are judged as Unsatisfactory for behaviour.
The percentage of persistent absentee secondary pupils (those missing 20% or more of the school year) (NI087)	4.70 %	5.30 %		5.20 %		<p>Not all schools and academies were reported across the two years due to closures, so comparisons across the two years do not reflect the same school cohort.</p> <p>Actions to address absence include implementation of the Behaviour and Attendance strategy, to ensure that services within Sunderland are focused on identifying and meeting the needs of those pupils who are persistently absent or are at risk of becoming so. There is differentiated support for individual schools based on PA pupil and identified universal support service for all schools. Individual School Action Plans have been formulated and are reviewed on a termly basis, to outline specific targeted support and to ensure effective use of resources within schools, the locality and the City. Schools are supported to engage with parents and promote strong messages about the importance of their child's good attendance; attendance incentives are utilised with schools and localised campaigns have been devised in partnership with schools which will meet their individual needs. The campaigns will be evaluated to measure effectiveness. The Non Attendance Procedure is utilised across the City to identify parents who are failing to secure their child's attendance. Parental responsibility measures are utilised such as parenting contracts to support parents who need additional help. Statutory powers are used where appropriate to enforce attendance in suitable cases where parents are failing in their legal duty to support children to attend school and monitored through the non-attendance procedure.</p>
The percentage of schools providing access to the full core offer of extended services (NI088)	100.00 %	100.00 %		100.00 %		Indicator deleted after 2010/11

Performance Indicator	March 2010 Latest Data	March 2011 or Latest Data	Are we improving?	Target	Have we achieved the target?	Commentary
The number of schools which are in special measures (NI089a)	1.00	1.00	➡	0.00	▲	Washington Secondary School
The average amount of time spent by schools in special measures (months) (NI089b)	12.00	24.00	✖	0.00	▲	Hylton Red House Primary School during academic years 2007/08 and 2008/09.
The number of learners taking up 14-19 learning diplomas (NI090)	332.00	437.00	✔	695.00	▲	Awaiting further government policy around the future of diplomas offer.
The percentage of 17 year olds in full or part time education or Work Based Learning in a Local Authority (NI091)	83.60 %	89.30 %	✔	75.00 %	★	Target exceeded and improvement on 2009. Connexions NEET plan has involved a full review of NEET clients to ensure they are given the most appropriate support. Learning providers brought forward their January recruitment to December so that young people could still apply for Education Maintenance Allowance (EMA) and receive until June 2011.
The percentage gap between the median Foundation Stage Profile score of all children locally and the mean score of the lowest achieving 20% of children locally (NI092)	37.10 %	32.90 %	✔	36.70 %	★	The % gap between median & the lowest 20% has reduced by 4.2% and we have exceeded our target by 3.8%.. This is alongside continued improvement of the lowest performing 20% of pupils.
The percentage of pupils at the end of KS2 making 2 levels progress in English between KS1 and KS2 (NI093)	83.50 %	85.00 %	✔	82.00 %	★	Results improved from 83.5% to 85% and above national figure of 84%, despite being affected by the SAT's boycott.
The percentage of pupils at the end of KS2 making 2 levels progress in Maths between KS1 and KS2 (NI094)	82.40 %	82.00 %	✖	88.00 %	▲	Results static at 82% and 1% point below national level. Indicator also affected by SATs boycott.
The percentage of looked after children who have been in care for at least one year who were in year 6 (Key Stage 2) and who achieved at least level 4 in English (NI099)	42.10 %	64.00 %	✔	45.00 %	★	Improved performance over the previous year and also on target.
The percentage of looked after children who have been in care for at least one year who were in year 6 (Key Stage 2) and who achieved at least level 4 in mathematics (NI100)	47.40 %	64.00 %	✔	45.00 %	★	Improved performance over the previous year and also on target.
The percentage of looked after children who were in care for at least one year who were in year 11 and achieved the equivalent of at least 5 A*-C GCSEs, including English and Maths (or equivalent) (NI101)	10.00 %	6.50 %	✖	26.00 %	▲	A fall in performance which is also below target for the year.
The percentage point gap between pupils eligible for free schools meals (FSM) achieving at least Level 4 in English and Maths at Key Stage (KS) 2 and pupils ineligible for FSM achieving the same outcome (NI102i)	25.70 %	21.00 %	✔	22.00 %	★	Gap has narrowed by 4.5% and target has been achieved.
The percentage point gap between pupils eligible for FSM achieving 5A*-C grades at GCSE (and equivalent), including GCSE English and Maths, at KS4 and pupils ineligible for FSM achieving the same outcome (NI102ii)	27.80 %	32.00 %	✖	26.00 %	▲	Gap has widened in 2010. Both FSM and non-FSM cohorts have improved this year but with greater rate of progress by non-FSM cohort.

Performance Indicator	March 2010 Latest Data	March 2011 or Latest Data	Are we improving?	Target	Have we achieved the target?	Commentary
Percentage of final statements of special education need issued within 26 weeks excluding exception cases (NI103a)	100.00 %	100.00 %	➡	100.00 %	★	100% maintained year on year.
Percentage of final statements of special education need issued within 26 weeks as a proportion of all such statements issued in the year (NI103b)	100.00 %	100.00 %	➡	100.00 %	★	100% maintained year on year.
The percentage point gap between pupils having special educational needs who achieve level 4 or above in both English and Maths at Key Stage (KS) 2 and pupils without special educational needs (NI104)	53.50 %	54.00 %	✖	50.00 %	▲	Both SEN and non-SEN cohorts have improved this year, resulting in a static % gap.
The percentage point gap between pupils having special educational needs who achieve 5 A*-C GCSE grades or equivalent including English and Maths at Key Stage (KS) 4 and pupils without special educational needs (NI105)	48.00 %	55.20 %	✖	46.00 %	▲	Gap has widened in 2010. Both SEN and non-SEN cohorts have improved this year but with greater rate of progress by non-SEN cohort.
The percentage of pupils from a black or minority group achieving KS2 level 4+ English & Maths (NI107)	51.70 %	62.20 %	✔	56.00 %	★	Results have improved this year and target has been achieved.
The percentage of pupils from a black or minority ethnic group achieving KS4 5 A*-C including English & Maths (NI108)	37.90 %	54.10 %	✔	35.00 %	★	Results have improved and target has been achieved.
Total number of Sure Start Children's Centres designated as a percentage of the total number of centres required to reach all under 5s (NI109)	100.00 %	100.00 %	➡	100.00 %	★	Performance maintained at 100%. Measure has been deleted after 2010/11.
The percentage of pupils who are permanently excluded from school in the year (NI114)	0.05 %	0.06 %	✖	0.03 %	▲	There were 33 pupils permanently excluded during the 2009/10 academic year.

Making a Positive Contribution / Achieving Economic Wellbeing

Performance Indicator	March 2010 Latest Data	March 2011 or Latest Data	Are we improving?	Target	Have we achieved the target?	Commentary
This indicator measures re-offending by young people in the youth justice system. Young people are those aged 10-17 (NI019)	0.81	0.98		1.06		<p>Although there has been an increase in the rate of re-offending from March 2010 to March 2011, significant reductions in re-offending have been achieved over the 3 year target period.</p> <p>Over the period 2008-2011, a reduction of 17.3% has been made, when compared with the target baseline. The baseline rate of re-offences per person in the cohort was 1.18, in 2010/11 this decreased to 0.98.</p> <p>The three year target set against this indicator was 10.1% reduction. The target has therefore been exceeded by a considerable amount.</p>
The percentage of young people (aged 10-17) sentenced to custody out of all those receiving a conviction in court (total of first-tier disposal, community service, and custodial sentence) (NI043)	2.60 %	1.92 %		5.00 %		<p>Across the period April - March 2011, 13 young people received a custodial sentence. This equates to a percentage of 1.9% of all sentences imposed. There has been no target set for this indicator, however previous National Youth Justice Board targets were that the percentage of custodial sentences should not exceed 5% of all sentences and this is used as a local guideline. Despite being one of the larger Youth Offending Teams, Sunderland continues to maintain a rate of custody which is significantly lower than that of the region and national average. Sunderland is well recognised for its sustained low level of custodial sentencing and has been congratulated by the Chair of the Youth Justice Board and the Prison Reform Trust for this reason.</p>
Percentage point difference in the ethnic composition of offenders on Youth Justice System and each BME group in the equivalent local population a) white (NI044i)	97.80 %	98.10 %		96.00 %		<p>As with previous years, 2010/11 figures have highlighted that there is no over representation of any ethnic minority groups within the offending population of Sunderland when compared to the general 10-17 population, with the offending population being predominantly made up of young people of a white ethnicity.</p>
b) mixed (NI044ii)	0.50 %	0.60 %		1.00 %		As above.
c) black or black british (NI044iii)	0.30 %	0.10 %		0.40 %		As above.
d) asian or asian british (NI044iv)	1.30 %	1.10 %		2.10 %		As above.
e) chinese / other (NI044v)	0.20 %	0.10 %		0.50 %		As above.

Performance Indicator	March 2010 Latest Data	March 2011 or Latest Data	Are we improving?	Target	Have we achieved the target?	Commentary
The percentage of young offenders who are actively engaged in education, training or employment (NI045)	88.40 %	90.77 %	✓	90.00 %	★	<p>There has been no target set for this indicator, however previous National Youth Justice Board targets were that 90% of young people ending an intervention with the YOS should be in suitable education, training or employment (ETE) and this has been used as a local guideline.</p> <p>90.8% of young people ending an intervention with the YOS in the period April - March 2011 were in suitable full time ETE. Sunderland YOS have sustained an outturn of over 90% across the last four quarters despite the challenges of an indicator of this nature. Sunderland YOS had the 3rd highest percentage of young people in suitable ETE in the period April - December 2010 of all 142 YOT's.</p> <p>Sunderland YOS continues to maintain it's position within the top percentage of all YOT's for the number of young people offending in suitable ETE. This represents excellent performance with just 0.7% of children and young people offending not in suitable accommodation.</p>
This indicator measures the proportion of known young offenders who have access to suitable accommodation (NI046).	99.82	99.31	✗	?	!	<p>Removed as an NI, although performance is still monitored locally by Sunderland Youth Offending Service Partnership Management Board.</p> <p>Target not set for 2010/11.</p>
The rate of first time entrants to the Youth justice system per 100,000 (NI111)	1,762.78	941.29	✓	1,834.01	★	<p>From 2008/09 the National Youth Justice Board measures success against this indicator on the rate of FTE's per 100,000 young people, based on Sunderland's 10-17 population figure, moving away from the previous measure which was based simply on the raw number of FTE's in a specific period. In 2008/09, Sunderland was ranked within the bottom quartile nationally, but has made significant improvement, improving the rate per 100,000 of the population from 3180 to 2615 to 1763 over the past three years (representing a reduction in actual numbers from 908 to 758 to 501).</p> <p>In the period April - March 2011, 261 young people entered the Youth Justice System for the first time. Based on the raw number of FTE's this equates to a percentage reduction of 48% (501 to 261) against a target of 1.9% year on year. The rate of FTE's has also shown significant reduction with 941 FTE's per 100,000 in comparison to 1763 in 2009/10.</p> <p>It should be noted however that all final performance figures will be calculated using PNC data, as opposed to YOS data. This could result in a shift either way in the percentage difference between the current reporting year and the baseline, although a significant shift in performance outturn is not expected.</p>
The percentage of young people aged 16 to 18 years not in education employment or training (NEET) (NI117)	9.40 %	8.40 %	✓	8.80 %	★	<p>An improvement over the previous year and on target.</p>

Libraries

Performance Indicator	March 2010 Latest Data	March 2011 or Latest Data	Are we improving?	Target	Have we achieved the target?	Commentary
Total number of enquiries (libraries) (LPI010)	159,052.00	169,147.00		155,000.00		Performance output above target at end of year
Number of active borrowers per 1,000 population (LPI013)	181.00	167.30		180.00		There is an ongoing programme to encourage active borrowing and reading including continued development of reading groups, author visits and promotions such as World Book Day and National Children's Book Week.
The % of 4-11 year old girls who are library members (LPI014)	75.00 %	78.25 %		68.00 %		Performance outturn above target at end of year
The % of 4-11 year old boys who are library members (LPI015)	65.00 %	67.25 %		60.00 %		Performance outturn above target at end of year
Total number of items issued within public libraries (books, audio-visual and other items) (LPI062)	?	1,211,951.00		1,288,500.00		External factors including trends in downloading music and films has had a negative impact on issues of sound and vision material. There is an ongoing programme of promotions throughout this year, promoting reading and participation, including the Summer Reading Scheme and Six Book Challenge. New measure from 2010/11
Total usage of ICT equipment, measured in hours (LPI063)	?	184,414.30		181,000.00		New measure from 2010/11 Performance output above target at end of year
The % of residents who say they have used their public library service during the last 12 months (NI009).	44.00 %	48.30 %		47.20 %		Use of public libraries has increased year on year and is above target for the year.
The number of physical visits per 1,000 population to public library premises (BV117).	4,962.00	4,883.50		5,700.00		There is an ongoing programme of activities and promotions aimed at increasing the number of visits to public libraries. A programme of outreach activities are also being delivered at non-traditional venues outside libraries. For example, there is now a reading group at the Bluebell Pub as well as at other city centre venues.

CHILDREN, YOUNG PEOPLE & 8 September 2011 LEARNING SCRUTINY COMMITTEE

WORK PROGRAMME 2011-12

REPORT OF THE CHIEF EXECUTIVE

STRATEGIC PRIORITIES: SP1: Prosperous City; SP 4: Learning City

CORPORATE PRIORITIES: CIO1: Delivering Customer Focused Services, CIO2: Being 'One Council', CIO3: Efficient and Effective Council, CIO4: Improving Partnership Working to Deliver 'One City'.

1. Why has this report come to the Committee?

- 1.1 The report attaches, for Members' information, the current work programme for the Committee's work during the 2011-12 Council year.
- 1.2 The work of the Committee in delivering its work programme will support the Council in achieving its Strategic Priorities of a Prosperous City and a Learning City as well as helping the Council achieve Corporate Improvement Objectives CIO1 (Delivering customer focussed services), CIO2 (Being 'One Council'), CIO3 (Efficient and Effective Council) and C104 (Improving partnership working to deliver 'One City').

2. Background

- 2.1 The work programme is a working document which the Committee can develop throughout the year. As a living document the work programme allows Members and Officers to maintain an overview of work planned and undertaken during the Council year.

3. Current position

- 3.1 The work programme reflects discussions that have taken place at the 21 July 2011 Scrutiny Committee meeting. The current work programme is attached as an appendix to this report.

4. Conclusion

- 4.1 The work programme developed from the meeting will form a flexible mechanism for managing the work of the Committee in 2011-12.

5 Recommendation

5.1 That Members note the information contained in the work programme.

6. Glossary

n/a

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CHILDREN, YOUNG PEOPLE & LEARNING SCRUTINY COMMITTEE WORK PROGRAMME 2011-12

	JUNE 9.6.11	JULY 21.7.11	SEPTEMBER 8.9.11	OCTOBER 20.10.11	DECEMBER 8.12.11	DECEMBER TBC	JANUARY 12.1.12	FEBRUARY 23.2.12	APRIL 5.4.12	
Cabinet Referrals and Responses		Article 4: Youth Justice Plan 2011/12 (JH/GK)	Cabinet Response to 2010/11 Policy Review – Learning at Work (NC)			Evidence Gathering Meeting			Article 4: CYPP Update	
Policy Review	Proposals for policy review (NC)	Scope of review (NC)	Approach to the Review (NC)	Update on Policy Review (NC)	Policy Review – Update			Policy Review	Policy Review – Update	Policy Review – Draft Report
Performance	Looked After Children and the Court System (MB) Youth Commissioned Contracts (SM)	Schools Performance - Termly Report (MF) Breaks for Carers of Disabled Children (KP)	Provisional KS Results (MF/AB) Performance & VfM Annual Report (BS) Monitoring of Scrutiny Recommendations (NC)	Complaints Annual Report 11/12 (BS) SSCB Annual Report and Business Plan (JV) New Ofsted Inspection Framework (MF)	Ofsted Annual Children's Services Assessment (BS) Schools Performance – Termly Report (MF) Performance Q2 April – Sept (BS)				Attainment of C&YP (MF) Outcomes of Annual Inspection of Children's Services (ofsted) (BS)	Schools Performance – Termly Report (MF)
Scrutiny	Work Programme 2011/12 (NC) Forward Plan (NC) Safe & Sustainable Consultation: Children's Heart Services (NC)	Work Programme 2011/12 (NC) Forward Plan (NC)	Work Programme 2011/12 (NC) Forward Plan (NC)	Work Programme 2011/12 (NC) Forward Plan (NC)	Work Programme 2011/12 (NC) Forward Plan (NC)			Library Plan (JH) Corporate Parenting Annual Report (MB) Work Programme 2011/12 (NC) Forward Plan (NC)	Work Programme 2011/12 (NC) Forward Plan (NC)	Scrutiny Annual Report (NC) Work Programme 2011/12 (NC) Forward Plan (NC)
CCFA/Members items/Petitions										

To be scheduled: Behaviour & Attendance Strategy
 School Place Planning
 Young People's Housing Options
 Contact, Referral and Assessment Arrangements – Action Plan
 Teenage Pregnancy

CHILDREN, YOUNG PEOPLE & LEARNING SCRUTINY COMMITTEE

FORWARD PLAN – KEY DECISIONS FOR THE PERIOD 1 SEPTEMBER 2011 – 31 DECEMBER 2011

REPORT OF THE CHIEF EXECUTIVE

8 SEPTEMBER 2011

1. Purpose of the Report

- 1.1 To provide Members with an opportunity to consider those items on the Executive's Forward Plan for the period 1 September 2011 – 31 December 2011 which relate to the Children, Young People and Learning Scrutiny Committee.

2. Background Information

- 2.1 Holding the Executive to account is one of the main functions of Scrutiny. One of the ways that this can be achieved is by considering the forthcoming decisions of the Executive (as outlined in the Forward Plan) and deciding whether Scrutiny can add value in advance of the decision being made. This does not negate Non-Executive Members ability to call-in a decision after it has been made.
- 2.2 To this end, it has been agreed that the most recent version of the Executive's Forward Plan should be included on the agenda of this Committee. The Forward Plan for the period 1 September 2011 – 31 December 2011 is attached marked **Appendix 1**.

3. Current Position

- 3.1 In considering the Forward Plan, Members are asked to consider only those issues which are under the remit of the Children, Young People and Learning Scrutiny Committee. These are as follows:-

Children & Young People's Plan Outcomes: Be Healthy; Stay Safe; Enjoy and Achieve; Positive Contribution; Achieve Well-Being and Adult Learning, Libraries, Youth Justice and Economic Well-Being

- 3.2 In the event of Members having any queries that cannot be dealt with directly in the meeting, a response will be sought from the relevant Directorate.

4. Recommendations

- 4.1 To consider the Executive's Forward Plan for the period 1 September 2011 – 31 December 2011.

5. Background Papers

There were no background papers used in the preparation of this report.

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**Forward Plan -
Key Decisions for
the period
01/Sep/2011 to
31/Dec/2011**



**E Waugh,
Head of Law and Governance,
Commercial and Corporate Services,
Sunderland City Council.**

12th August 2011

Forward Plan: Key Decisions from - 01/Sep/2011 to 31/Dec/2011

No.	Description of Decision	Decision Taker	Anticipated Date of Decision	Principal Consultees	Means of Consultation	When and how to make representations and appropriate Scrutiny Committee	Documents to be considered	Contact Officer	Tel No
01523	To approve the Family and Friends Care statutory policy, which sets out the Council's arrangements for kinship carers and the support they can access. The policy is required to be in place by 30 September 2011	Cabinet	07/Sep/2011	Carers, Children's Services Officers	meeting with officers, carers and families and distribution of draft policy	To the contact officer by 25 August 2011 - Children, Young People and Learning Scrutiny Committee	Statutory Guidance and associated guidance, samples of other LA policies	Michael Elsy	5617416
01519	To recommend Council to approve the annual report on the delivery of the Children and Young People's Plan (10/11)	Cabinet	07/Sep/2011	Children's Trust partners, Elected Members	Meetings with partners, circulation of report drafts	To the contact officer by 25 August 2011 - Children, Young People and Learning Scrutiny Committee	CYPP 2010-2013	John Markall	5661866

Forward Plan: Key Decisions from - 01/Sep/2011 to 31/Dec/2011

No.	Description of Decision	Decision Taker	Anticipated Date of Decision	Principal Consultees	Means of Consultation	When and how to make representations and appropriate Scrutiny Committee	Documents to be considered	Contact Officer	Tel No
01520	To recommend that Council receive and approve the Youth Justice Plan 2012	Cabinet	07/Sep/2011	Youth Offending Service Board, Scrutiny Committee, Children's Trust	Meetings, draft plan	To the contact officer by 25 August 2011 - Children, Young People and Learning Scrutiny Committee	YJB Guidance, Sunderland Strategy, CIP	Kelly Davison-Pullan	5611470
01522	To approve the Breaks for Carers of Disabled Children Statement prior to publication on the Council's website by 31 October 2011	Cabinet	05/Oct/2011	children and young people, parents, carers, Children's Trust, Scrutiny Committee,	Meetings	To the contact officer by 23 September 2011 - Children, Young People and Learning Scrutiny Committee	Children Act 1989, Breaks for Carers of Disabled Children Regulations 2011	Karen Parry	566 2190