

## SCHOOL ORGANISATION COMMITTEE OF CABINET

### AGENDA

**Meeting to be held in Civic Centre (Committee Room No. 1) on  
Tuesday 24 March 2020 at 1.00pm**

ITEM		PAGE
1.	<b>Receipt of Declarations of Interest (if any)</b>	
2.	<b>Apologies for Absence</b>	
3.	<b>Minutes of the meeting held on 7 November 2019</b> Copy attached.	1
4.	<b>Proposed Enlargement of Willow Fields Primary School</b> Report of the Executive Director of Neighbourhoods (copy attached).	5
5.	<b>Proposed Enlargement of St Paul's CE VC Primary School</b> Report of the Executive Director of Neighbourhoods (copy attached).	67

Elaine Waugh, Assistant Director of Law and Governance  
Civic Centre, SUNDERLAND

16 March 2020

**For further information and assistance, please contact:**

Contact: Gillian Kelly, Principal Governance Services Officer Tel: 0191 561 1041  
Email: [gillian.kelly@sunderland.gov.uk](mailto:gillian.kelly@sunderland.gov.uk)



## **MINUTES OF THE SCHOOL ORGANISATION COMMITTEE OF CABINET**

**Held in COMMITTEE ROOM 1, CIVIC CENTRE, SUNDERLAND  
on THURSDAY 7 NOVEMBER 2019 at 3.30pm**

### **Present: -**

Councillor Farthing in the Chair

Councillors G Miller and G Walker.

### **In Attendance: -**

Julienne Collinson (representing the Assistant Director of Law and Governance), Alan Rowan (Retained Education Functions Lead, Neighbourhoods) and Hazel Mackel (Governance Services).

### **Declarations of Interest**

There were no declarations of interest.

### **Apologies for Absence**

Apologies for absence were submitted to the meeting on behalf of Councillors Kelly and Stewart.

### **Minutes**

4. RESOLVED that the Minutes of the meeting held on 17 July 2019 be agreed as a correct record.

### **Proposed Closure of Pennywell Early Years Centre**

The Executive Director of Neighbourhoods submitted a report presenting a proposal to discontinue Pennywell Early Years Centre.

Pennywell Early Years Centre currently operates as a local authority maintained nursery provision, offering education and day-care in the St Anne's ward of the city for children between the ages of 0 and 5 years old. It has been recognised as an outstanding provision by Ofsted.

Although the nursery's outturn at the start of the 2019/20 financial year was a surplus of £249,715, financial projections estimated that the nursery will operate an outturn deficit by close of 2021-22. It was noted that 89% of the nursery's current costs related to staff salaries and on costs.

Should Pennywell Early Years Centre become unsustainable as a maintained nursery school setting, there would be limited alternative nursery places in the area to meet demand. The two school settings in closest proximity to Pennywell Early Years Centre, namely Academy 360 and Grindon Hall Christian School, did not currently offer a nursery provision. January headcount data indicated that available nursery places at St Anne's RC Primary School and South Hylton Primary School were not sufficient to provide the required places for those on roll at Pennywell Early Years Centre.

The Council received a proposal, from the Directors of the Laidlaw Schools Trust (LST) responsible for Academy 360 and the Governors of Pennywell Early Years Centre, to amalgamate the two bodies. This could only be achieved by undertaking the closure process for the Pennywell Early Years Centre. There were three approval tiers of decisions required to effect the change: -

- The Council to discontinue the Early Years Centre;
- LST to secure approval from the Regional Schools Commissioner to lower the age range of the Academy from 5 years old to 0 in advance of the nursery provision amalgamation with the Academy; and
- LST to attain Ofsted registration for the delivery of early years provision for 0 to 2 year olds attending the provision.

In order for the Council to support the proposal, there would be no change to the nursery provision with day care for young children and babies. The nursery provision would continue to be provided in the same facility but under the management of the LST.

The change in the date of proposed closure of the Pennywell Early Years Centre from 31 December 2019 to 31 March 2020 was explained and that it had been required in order to give the LST sufficient time to secure the approvals of the Regional Schools Commissioner and Ofsted. It was proposed that the nursery provision, previously offered by Pennywell Early Years Centre, would be operated by Academy 360 as part of LST from 1 April 2020. Should the approvals not be in place by that date the proposed delegations in the report would enable the determination of an extended, modified date to implement the discontinuance proposal. In the event that the approvals were not forthcoming delegated authority was also sought to allow the necessary revocation proposals (of the discontinuance proposal) to be published.

Following a report to Cabinet in May 2019, a pre-publication consultation exercise took place between 17 May and 28 June 2019. The pre-publication consultation contained the Council's proposal to discontinue the nursery to facilitate the proposed amalgamation with Academy 360. The following groups were consulted: -

- Parents of pupils attending Pennywell Early Years Centre
- Current staff
- Local schools and nurseries
- Trade Union Representatives
- The wider local community
- Sunderland's Schools Forum

Of the twenty responses received, 90% agreed with the proposal to close Pennywell Early Years Centre to facilitate the amalgamation.

On 2 September 2019, the Council published notification of the statutory proposal to discontinue Pennywell Early Years Centre. The statutory notice period ended on 30 September 2019 and the Council received no responses to the notice.

The attention of the Members was drawn to the two negative responses to the pre-publication consultation exercise. Members were reminded that as there would be no change to the nursery provision with day care for young children and babies and that the nursery provision would continue to be provided with the same expertise in the same facility, but under the management of the LST, this answered the issues raised by those respondents.

The Committee having given consideration to the proposal, it was therefore: -

5. RESOLVED that: -

- (i) the responses to the statutory and pre-publication consultations be noted.
- (ii) Subject to Laidlaw Schools Trust obtaining the approval and registration required as outlined in paragraphs 7.1 and 7.2 of the report before 1 March 2020, the implementation of the proposal to discontinue (close) Pennywell Early Years Centre, Portland Road, Sunderland, SR4 9AX on 31 March 2020 be approved.
- (iii) the Director of Neighbourhoods, in consultation with the Chair and Vice-Chair of the Committee, be authorised to: -
  - (a) modify the above implementation date in the event that Laidlaw Schools Trust have not received the approval and/or registration required as outlined in paragraphs 7.1 and 7.2 by 1 March 2020; or
  - (b) publish a further statutory notice to revoke the existing discontinuance proposal.

(Signed) L FARTHING,  
Chair.



**SCHOOL ORGANISATION COMMITTEE OF CABINET  
– 24th MARCH 2020**

**EXECUTIVE SUMMARY SHEET – PART I**

**Title of Report:** Proposed Enlargement of Willow Fields Primary School

**Author(s):** Executive Director of Neighbourhoods

**Purpose of Report:** The purpose of this report is to request a decision on the proposal to enlarge Willow Fields Primary School from a capacity of 140 places to a capacity of 315 places.

**Description of Decision:** School Organisation Committee of Cabinet is asked to:

Note the responses to the statutory and pre-publication consultations and consider the statutory proposal which is to:

Enlarge the premises which will increase the capacity of Willow Fields Primary School, Winslow Close, Sunderland SR5 5RZ from 140 places to 315 places with effect from 1st September 2021.

Under the provisions of the relevant Regulations, the Authority may approve published proposals with or without modification or may reject them.  
The Committee is requested to approve the proposal as detailed above.

Is the decision consistent with the Budget/Policy Framework? Yes

If not, Council approval is required to change the Budget/Policy Framework

**Reason for the Decision**

Willow Fields Primary School is currently over capacity in 3 of 7 year groups. The current school has neither the capacity nor additional support resources to support this ongoing oversubscription.

The current building has insufficient physical capacity to provide 1 classroom per form of entry, with 5 general class bases for 7 year groups. The proposed expansion of the school will provide sufficient class bases and supporting areas for both a 210 and a 315 place school.

New housing proposals in the North Sunderland area will place pressure on the sufficiency of existing school places. Within statutory walking distance of the new Willow Field Primary School site at Redcar Road (as detailed below) there are proposals for in excess of 900 new homes. This level of housing development is estimated to require over 210 school places, the equivalent of a new primary school.

The proposal to increase the capacity of Willow Fields Primary School is associated with the already approved proposal to relocate the school to a new building at the former Maplewood School site at Redcar Road in North Sunderland. This proposal was approved by Sunderland City Council's Cabinet in March 2019. This proposal is to increase the physical capacity of the new build by 175 places over those currently available within the school's current buildings in order to meet demand for places in the area.

**Alternative options to be considered and recommended to be rejected:**

- Retain existing Willow Fields capacity of 140 places at existing site
- Relocate Willow Fields Primary School with existing capacity of 140 places

**Impacts analysed;**

Equality  Privacy  Sustainability  Crime and Disorder

**Is the Decision consistent with the Council's co-operative values? Yes**

**Is this a "Key Decision" as defined in the Constitution? Yes**

**Is it included in the 28 day Notice of Decisions? Yes**



**PROPOSED ENLARGEMENT OF WILLOW FIELDS PRIMARY SCHOOL****REPORT OF THE EXECUTIVE DIRECTOR OF NEIGHBOURHOODS****1. Purpose of the Report**

The purpose of this report is to request a decision on the proposal to enlarge Willow Fields Primary School from a capacity of 140 places to a capacity of 315 places.

**2. Description of Decision****2.1 School Organisation Committee of Cabinet is asked to:**

Note the responses to the statutory and pre-publication consultations and consider the statutory proposal which is to:

Enlarge the premises which will increase the capacity of Willow Fields Primary School, Winslow Close, Sunderland SR5 5RZ from 140 places to 315 places with effect from 1st September 2021.

Under the provisions of the relevant Regulations, the Authority may approve published proposals with or without modification or may reject them. The Committee is requested to approve the proposal as detailed above.

**3. Current Position****3.1 Willow Fields Primary School is a maintained primary school maintained by Sunderland City Council.****3.2 Willow Fields Primary School is to relocate to a new school building at Redcar Road in September 2021. The current school building is based at Winslow Close, Sunderland. The current school accommodates 140 primary aged children and has a 20 place nursery.****3.3 Willow Fields Primary School is currently over capacity in three of seven year groups. The current school has neither the capacity nor additional support resources to support this ongoing oversubscription.****4.0 Numbers on Roll and Impact of Planned Housing****4.1 At October 2019 Census there were 136 children on roll at Willow Fields Primary School, with the school over subscribed in three of seven year groups. However, September 2020 Admissions data indicates oversubscription in the class that will be commencing in Reception. Based on that data, from September of 2020 the school will be oversubscribed in four of seven year groups with at least 144 pupils on the overall school roll.****4.2 The development of new housing in the North Sunderland area is anticipated to further increase demand for places with in excess of 900 new homes either with planning permission or planned within statutory walking distance of the new Willow Fields Primary School site at Redcar Road. It is projected that 210 primary school**

places will be required to meet the demand from new housing in the area. The expanded Willow Fields Primary School would supply 175 of the required places.

- 4.3 The Council has considered the suitability of the current Willow Fields Primary School site in meeting future demand for new school places. Based on statutory walking distance for children aged between 5 and 7 it has been established that the proposed new school site, at the former Maplewood Primary School site, would be within statutory walking distance for 350 more of the proposed new homes in North Sunderland than the current school site.
- 4.4 No children currently attending the existing school buildings who live within statutory walking distance of the current school site will have to travel a distance greater than statutory walking distance to access the new school site.

## **5.0 Consultation**

- 5.1 In September 2019 Cabinet approved a proposal to commence the School Organisation processes required for the enlargement of Willow Fields Primary School.
- 5.2 A pre-publication consultation was live between 2<sup>nd</sup> October and 18<sup>th</sup> November 2019. The pre-publication consultation contained the Council's proposal to both expand the existing capacity of the school and the proposal to relocate the school. It should be noted that as the new school is within 2 miles of the current Willow Fields Primary School no statutory proposals are required by the relevant School Organisation Regulations to facilitate the relocation of the buildings.
- 5.3 Consultation was carried out with the following groups
- Parents of pupils attending Willow Fields Primary School
  - Current staff
  - Trade Union Representatives
  - The wider local community
  - Both the local RC and CE diocese

In total the Council received 35 responses to the pre-publication consultation. Of the 35 responses received, 32 (91%) agreed with the proposal to relocate Willow Fields Primary School. The Council received 34 responses relating to the proposal for the enlargement of the provision at Willow Fields Primary School. Of those, 30 (88%) agreed with the proposal to enlarge the school to 315 places. Responses are collated as Appendix 1 of this report.

- 5.4 The Council published notification of the statutory proposal for the enlargement of Willow Fields Primary School on 18<sup>th</sup> January 2020. The statutory notice period ended 17<sup>th</sup> February 2020. The statutory notice was published in the following places:
- Sunderland City Council's website
  - Willow Fields Primary School's website
  - The Sunderland Echo

The notice was also displayed at the entrances of the current buildings used by Willow Fields Primary School.

- 5.5 In addition to the publication of notices the following groups were consulted with as part of this process:
- Parents of pupils attending the school
  - Current staff
  - The local Church of England diocese
  - The local Roman Catholic diocese and
  - The Secretary of State for Education.
- 5.6 The Council has received one response to the notice objecting to the proposal. The statutory notice and the full proposal document are attached at Appendix 2 and Appendix 3 and the response is attached as Appendix 4.
- 5.7 Willow Fields currently has an Ofsted inspection grade of Requires Improvement with Leadership and Management at the school considered good. In circumstances where schools are underperforming, the Department for Education would not expect them to expand, unless there is a strong case that this would help to raise standards. The Council consulted with both the Regional Schools Commissioner and the Pupil Place Planning Team at the Department for Education on this proposal as required in such circumstances. The Department for Education responded on 18<sup>th</sup> January 2020 agreeing with the proposal to expand Willow Fields Primary School. The Department for Education response is also included within Appendix 4.

## **6.0 Next Steps**

- 6.1 Planning permission for the new build was granted on 3<sup>rd</sup> March 2020. Subject to approval of this proposal the Council will seek to award a contract for delivery of the new school in May 2020. It is anticipated that the successful contractor will commence works on site in June/ July 2020 with works to be concluded in July 2021. The new, expanded build is projected to open in September 2021.

## **7. Reasons for the Decision**

- 7.1 Willow Fields Primary School is currently over capacity in three of seven year groups. The current school has neither the capacity nor additional support resources to support this ongoing oversubscription.
- 7.2 The current building has insufficient physical capacity to provide one classroom per form of entry, with five general class bases for seven year groups. The proposed expansion of the school will provide sufficient class bases and supporting areas for both a 210 and a 315 place school.
- 7.3 New housing proposals in the North Sunderland area will place pressure on the sufficiency of existing school places. Within statutory walking distance of the new Willow Field Primary School site at Redcar Road there are proposals for in excess of 900 new homes. This level of housing development is estimated to require over 210 school places, the equivalent of a new primary school.
- 7.4 The proposal to increase the capacity of Willow Fields Primary School is associated with the already approved proposal to relocate the school to a new building at the former Maplewood School site at Redcar Road in North Sunderland. This proposal was approved by Sunderland City Council's Cabinet in March 2019. This proposal is to increase the physical capacity of the new build by 175 places over those currently

available within the school's current buildings in order to meet demand for places in the area.

## 9. Alternative Options

### **Retain existing Willow Fields capacity of 140 places at existing site.**

- 9.1 As noted in para 4.4, on assessing the suitability of the current school site in relation to planned future housing developments in North Sunderland it is considered that there is both a projected need for additional school places in the area and that the Maplewood site, proposed as the new Willow Fields Primary School site, is within statutory walking distance of a greater number of the proposed new homes in the area than the existing Willow Fields School site. This option is therefore not recommended. While not a factor, the proximity of the current Willow Fields Primary School building to areas of land identified as Greenbelt also limits the potential to develop the school on its current site

### **Relocate Willow Fields Primary School with existing capacity of 140 places**

- 9.2 This will not resolve the projected need for additional primary school places that will be required to meet the need of increased housing in the North Sunderland area and is therefore not recommended. It is also noted that from September 2020 the existing Willow Fields School building will have more pupils on roll than the capacity of 140.

## 10. Impact Analysis

**Sustainability** – The above proposal will ensure the provision of primary school places in North Sunderland is sustainable for future years. It will provide infrastructure support for new housing in the area, contributing towards the Council's identified priorities.

**Equalities Analysis** – The proposal is not projected to disadvantage any individual, social group or organisation. The Equalities Assessment is attached as Appendix 5.

## 11. Other Relevant Considerations / Consultations

- 11.1 **Co-operative values** – At Annual Council in May 2015, it was resolved that the following statement be included in the Constitution to reflect the values of the "Co-operative Council".

*"Sunderland City Council is a co-operative council and in being so will act ethically in all its actions while adhering to and actively promoting its co-operative values of self-help, self-responsibility, democracy, equality, equity and solidarity. These values will underpin its decision making and actions."*

### 11.2 Financial implications

The budget for the estimated capital cost for the provision of a new build (£4.9m) was approved as part of the Council's Capital Programme in March 2019.

The city operates a 'Growth Fund' mechanism to support the provision of additional school places when delivered as part of the Council's wider school place sufficiency requirements. This funding is available to schools rated as Good and Outstanding by Ofsted. At present Willow Fields Primary School is not eligible to receive support

from the Growth Fund and is not anticipated to be eligible by September 2021. Review of Willow Fields Primary School's eligibility for additional financial support for additional school places will be carried out in March of each year in the period up to March 2027.

### **11.3 Legal Implications**

Throughout the process, from informal consultation to the publication of the statutory proposals, the Council has complied with the requirements of the applicable legislation (the Education and Inspections Act 2006 and the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013) and has also adhered to the Department for Education's 2018 Statutory Guidance 'Making Significant Changes ('Prescribed Alterations') to Maintained Schools'.

### **12. Appendices**

Appendix 1 – Pre-Publication Consultation Outcomes  
Appendix 2 – Statutory Notice to Enlarge Willow Fields Primary School  
Appendix 3 – Full Proposal Document  
Appendix 4 – Response to Statutory Notice  
Appendix 5 – Equalities Assessment

### **13. Background Papers**

September 2019 Cabinet report - Publication of Statutory Notices related to School Organisation



## Report Settings Summary

Event	<b>Willow Fields Relocation</b>
Total Responses	<b>35</b>
Total Respondents	<b>1</b>
Questions	<b>All</b>
Filter	<i>(none)</i>
Pivot	<i>(none)</i>
Document Name	Willow Fields Report - 22 November 2019
Created on	2019-11-22 13:33:01
Created by	Victoria Moseley

<b>Information 1</b> .....	<b>4</b>
<b>Question 1</b> .....	<b>5</b>
<b>Question 1 No</b> .....	<b>6</b>
<b>Information 2</b> .....	<b>8</b>
<b>Question 2</b> .....	<b>9</b>
<b>Question 2 No</b> .....	<b>10</b>
<b>Are you responding as: -</b> .....	<b>12</b>
<b>Responding to consultation - other</b> .....	<b>13</b>
<b>Employment Status</b> .....	<b>15</b>
<b>How did you hear about survey - other</b> .....	<b>16</b>
<b>Postcode</b> .....	<b>20</b>
<b>Gender</b> .....	<b>24</b>
<b>Gender - other</b> .....	<b>25</b>
<b>Age</b> .....	<b>26</b>
<b>Sexual orientation</b> .....	<b>27</b>
<b>Ethnicity</b> .....	<b>28</b>
<b>Other ethnicity</b> .....	<b>30</b>
<b>Religious belief</b> .....	<b>31</b>
<b>Other religion</b> .....	<b>32</b>
<b>Disability</b> .....	<b>33</b>
<b>Impairment</b> .....	<b>34</b>



Impairment other .....	35
------------------------	----

### Information 1

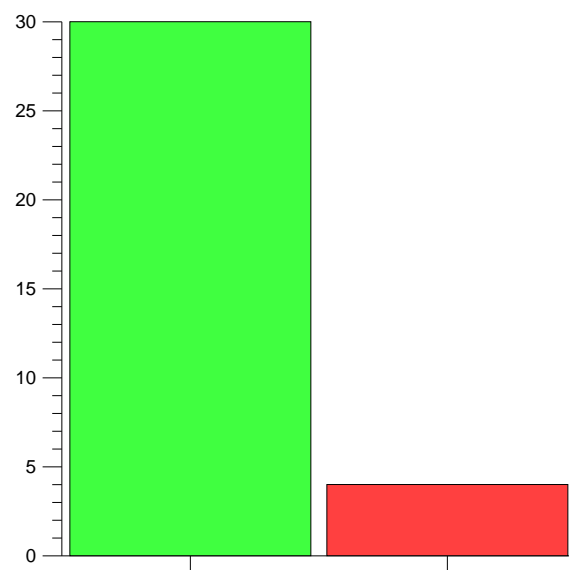
The current Willow Fields Primary school building is oversubscribed in 3 of 7 year groups based on the children currently attending the school. As new housing is developed in the area the school is proposed to be over subscribed.

**There is no data to display for this question**

### Question 1

Question responses: **34 (97.14%)**

Do you agree with the proposal of increasing the capacity from 140 places to 210 places (eventually increasing to 315)?



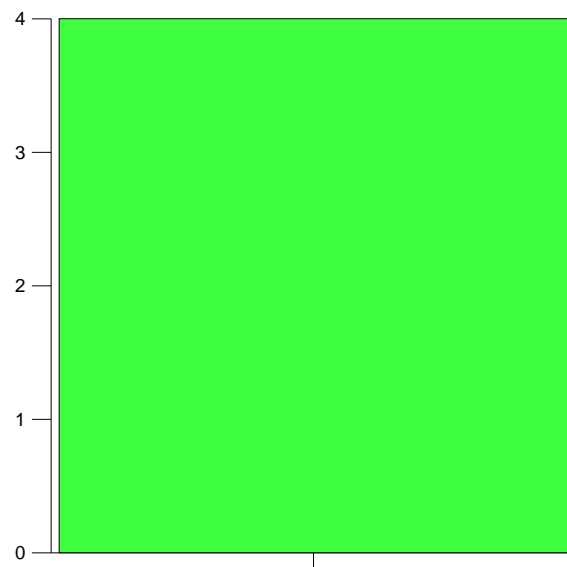
	% Total	% Answer	Count
<input checked="" type="checkbox"/> Yes	85.71%	88.24%	30
<input checked="" type="checkbox"/> No	11.43%	11.76%	4
<input type="checkbox"/> [No Response]	2.86%	--	1
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>35</b>

Question 1 No

Question 1 No

Question responses: 4 (11.43%)

Please tell us here why you don't agree with the proposal?



	% Total	% Answer	Count
<input checked="" type="checkbox"/> [Responses]	11.43%	100.00%	4
<input type="checkbox"/> [No Response]	88.57%	--	31
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>35</b>

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
1				I prefer my child to attend the smaller school, it's one of the reasons I chose his place at willow fields.	01/10/19 14:46	0.1	Submitted	web
5				Children might not get the same education with more children in the class they might get more distracted	01/10/19 14:57	0.1	Submitted	web

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
6				The main reason for choosing this school for my daughter was due to the smaller size in classes and overall in the school.	01/10/19 15:29	0.1	Submitted	web
20				The reason I chose to keep my child in this school after moving was the small number of pupils	03/10/19 11:57	0.1	Submitted	web

## Information 2

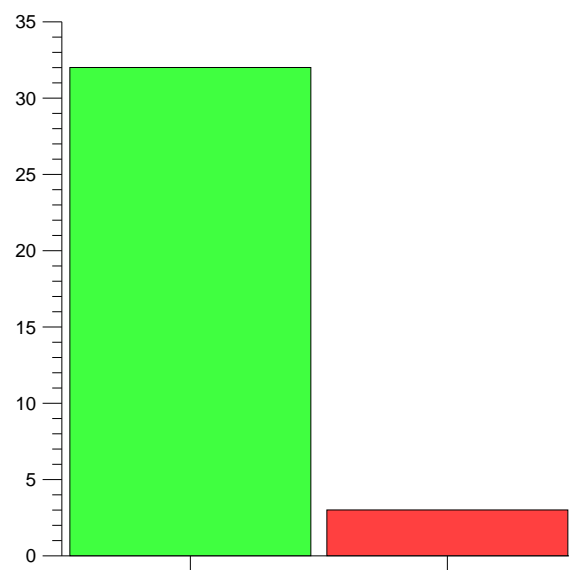
The current Willow Fields Primary School buildings require significant refurbishment with opportunities to develop the existing provision on the current site limited. Given the opportunity to enrich the provision offered to children attending Willow Fields Primary, it is proposed that the School is relocated at a new site, taking into consideration that site's appropriateness to new housing developments.

**There is no data to display for this question**

Question 2

Question responses: **35 (100.00%)**

Do you agree with the proposal of developing a new school building for Willow Fields Primary School at the Maplewood Special School Site?



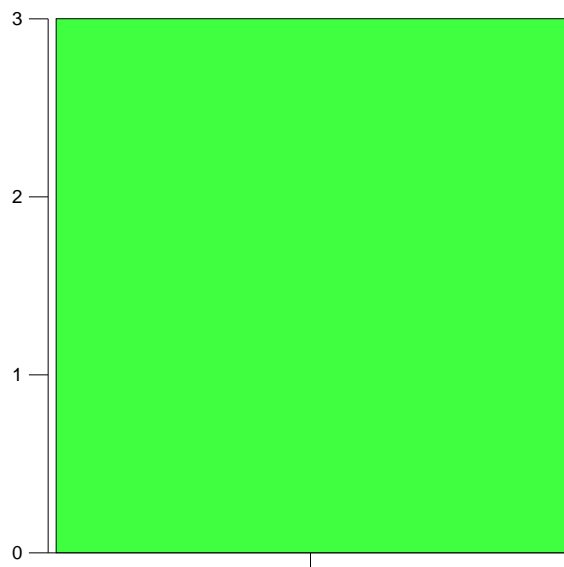
	% Total	% Answer	Count
<span style="color: blue;">■</span> Yes	91.43%	91.43%	32
<span style="color: red;">■</span> No	8.57%	8.57%	3
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>35</b>

Question 2 No

Question 2 No

Question responses: 3 (8.57%)

Please tell us here why you don't agree with the proposal?



	% Total	% Answer	Count
<input checked="" type="checkbox"/> [Responses]	8.57%	100.00%	3
<input type="checkbox"/> [No Response]	91.43%	--	32
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>35</b>

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
1				It will be further away from my home address and will make my commute longer.	01/10/19 14:46	0.1	Submitted	web
6				This site is further from my house. I also don't agree with it being on a main road right next to another school.	01/10/19 15:29	0.1	Submitted	web



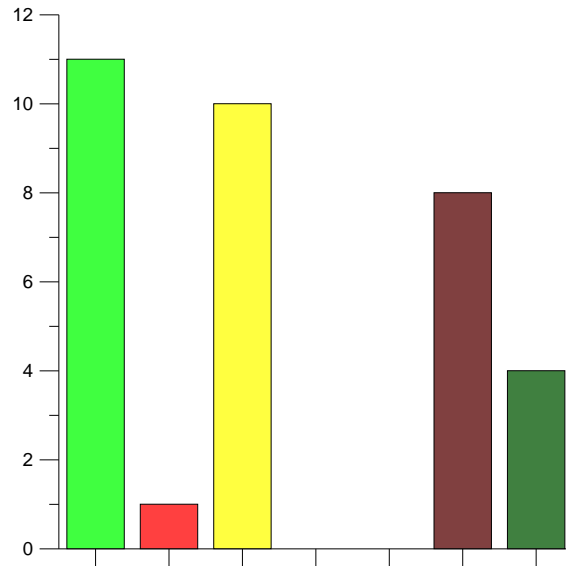
ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
20				There is already a school near by on that road if not opposite so access on a morning and evening with all the traffic will be a major issue	03/10/19 11:57	0.1	Submitted	web

Are you responding as: -

Are you responding as: -

Question responses: **34 (97.14%)**

Are you responding to this consultation as a

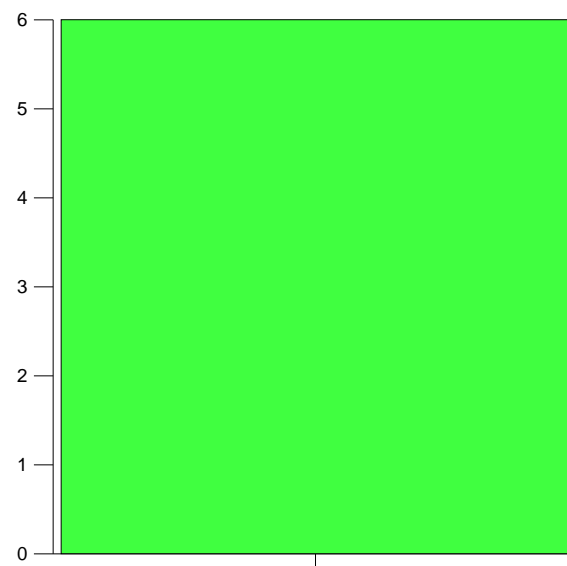


	% Total	% Answer	Count
Parent	31.43%	32.35%	11
Carer	2.86%	2.94%	1
School Teacher	28.57%	29.41%	10
Governor	0.00%	0.00%	0
Local Councillor	0.00%	0.00%	0
Local Resident	22.86%	23.53%	8
Other	11.43%	11.76%	4
[No Response]	2.86%	--	1
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>35</b>

## Responding to consultation - other

Question responses: **6 (17.14%)**

Other, please tell us here



	% Total	% Answer	Count
<input checked="" type="checkbox"/> [Responses]	17.14%	100.00%	6
<input type="checkbox"/> [No Response]	82.86%	--	29
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>35</b>

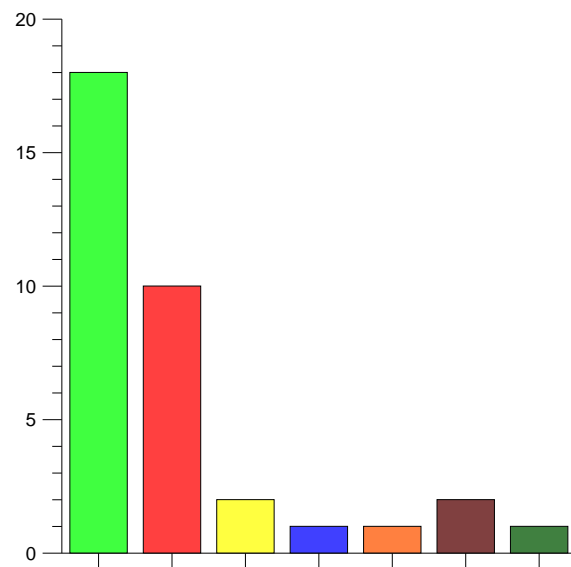
ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
10				site supervisor willowfields	02/10/19 06:23	0.1	Submitted	web
14				EMPLOYEE	02/10/19 13:05	0.1	Submitted	web

Responding to consultation - other

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
16				School HLTA	03/10/19 11:21	0.1	Submitted	web
18				HLTA	03/10/19 11:25	0.1	Submitted	web
21				School Cook	03/10/19 12:59	0.1	Submitted	web
26				I am also a childminder who does school run at Willow Fields Primary	04/10/19 08:35	0.1	Submitted	web

## Employment Status

Question responses: **35 (100.00%)**

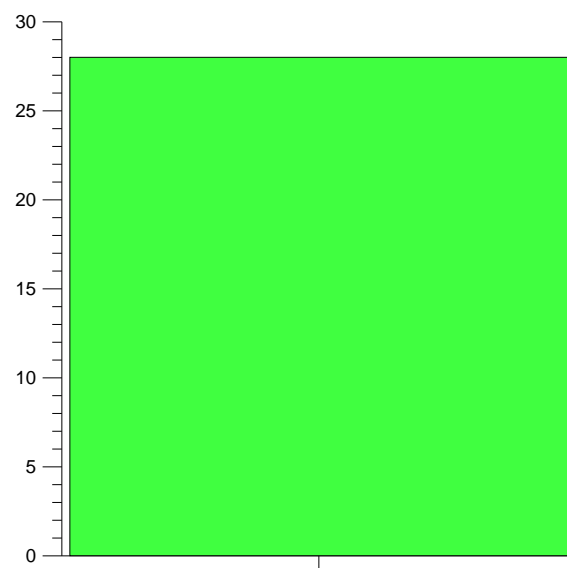


	% Total	% Answer	Count
Employed full time	51.43%	51.43%	18
Employed part time	28.57%	28.57%	10
Unemployed	5.71%	5.71%	2
In education or training	2.86%	2.86%	1
Houseperson (if you stay at home and manage your household)	2.86%	2.86%	1
Retired	5.71%	5.71%	2
Prefer not to say	2.86%	2.86%	1
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>35</b>

### How did you hear about survey - other

Question responses: **28 (80.00%)**

Please tell us how you heard about the survey here



	% Total	% Answer	Count
<input checked="" type="checkbox"/> [Responses]	80.00%	100.00%	28
<input type="checkbox"/> [No Response]	20.00%	--	7
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>35</b>

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
1				Willow fields facebook	01/10/19 14:46	0.1	Submitted	web
3				School	01/10/19 14:55	0.1	Submitted	web

## How did you hear about survey - other

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
4				The school	01/10/19 14:55	0.1	Submitted	web
5				My child attends the school so heard via text message	01/10/19 14:57	0.1	Submitted	web
6				School	01/10/19 15:29	0.1	Submitted	web
7				Through school	01/10/19 15:56	0.1	Submitted	web
8				Word of mouth	01/10/19 16:48	0.1	Submitted	web
9				My children go to this school	01/10/19 18:30	0.1	Submitted	web
13				Word of mouth	02/10/19 07:19	0.1	Submitted	web
14				WEB LINK	02/10/19 13:05	0.1	Submitted	web
15				In school	02/10/19 20:57	0.1	Submitted	web
16				School	03/10/19 11:21	0.1	Submitted	web
17				From school	03/10/19 11:24	0.1	Submitted	web

How did you hear about survey - other

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
18				Through working at Willow Fields Primary	03/10/19 11:25	0.1	Submitted	web
19				Suzie	03/10/19 11:28	0.1	Submitted	web
20				Text via the school	03/10/19 11:57	0.1	Submitted	web
21				At work	03/10/19 12:59	0.1	Submitted	web
22				From willow Fields Primary	04/10/19 04:39	0.1	Submitted	web
23				School	04/10/19 08:19	0.1	Submitted	web
24				Work at willow fields	04/10/19 08:25	0.1	Submitted	web
25				Headteacher at school	04/10/19 08:26	0.1	Submitted	web
26				At the Primary school	04/10/19 08:35	0.1	Submitted	web
27				Work	04/10/19 08:38	0.1	Submitted	web
28				From head teacher	04/10/19 08:59	0.1	Submitted	web



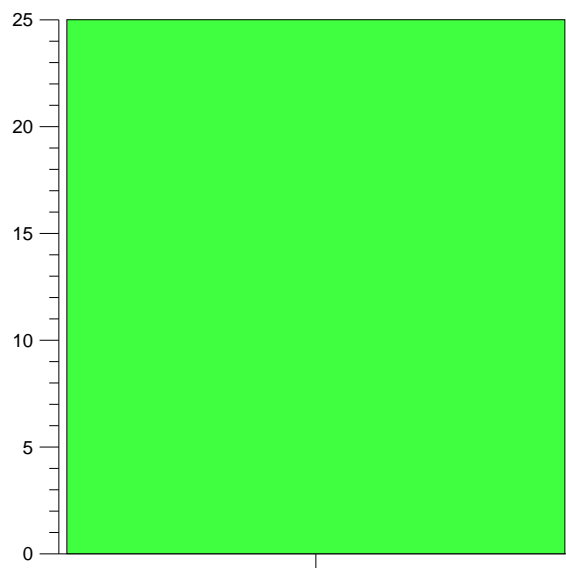
How did you hear about survey - other

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
29				School	04/10/19 11:12	0.1	Submitted	web
30				Live in the local area	04/10/19 16:02	0.1	Submitted	web
32				Teacher	04/10/19 17:30	0.1	Submitted	web
35				A freind	07/10/19 07:41	0.1	Submitted	web

Postcode

Question responses: **25 (71.43%)**

To help us understand views in different areas of the city, please tell us your postcode



	% Total	% Answer	Count
<input checked="" type="checkbox"/> [Responses]	71.43%	100.00%	25
<input type="checkbox"/> [No Response]	28.57%	--	10
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>35</b>

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
1				Sr52qh	01/10/19 14:46	0.1	Submitted	web
3				Sr55sn	01/10/19 14:55	0.1	Submitted	web

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
4				Sr55ah	01/10/19 14:55	0.1	Submitted	web
5				Sr55ay	01/10/19 14:57	0.1	Submitted	web
6				SR5 5RT	01/10/19 15:29	0.1	Submitted	web
7				Sr5 5en	01/10/19 15:56	0.1	Submitted	web
8				SR5 5SX	01/10/19 16:48	0.1	Submitted	web
9				Sr5 2bu	01/10/19 18:30	0.1	Submitted	web
10				sr55xz	02/10/19 06:23	0.1	Submitted	web
13				SR5 5SZ	02/10/19 07:19	0.1	Submitted	web
14				SR5	02/10/19 13:05	0.1	Submitted	web
16				Sr7 7dy	03/10/19 11:21	0.1	Submitted	web
17				SR53NB	03/10/19 11:24	0.1	Submitted	web

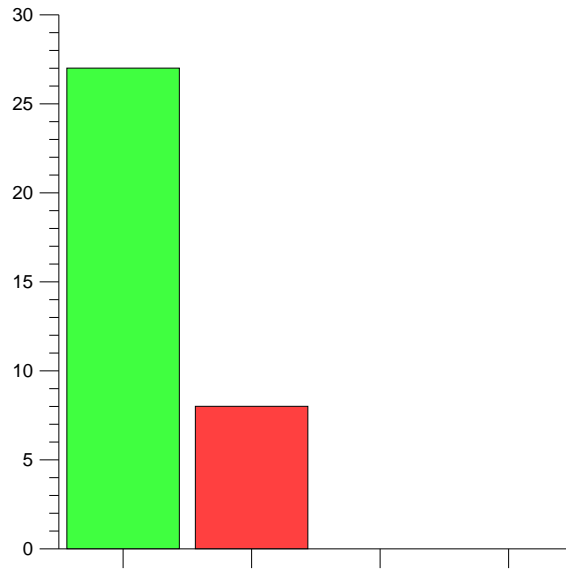
ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
18				SR6 9PQ	03/10/19 11:25	0.1	Submitted	web
19				Ne37 2qb	03/10/19 11:28	0.1	Submitted	web
20				Sr5 5LT	03/10/19 11:57	0.1	Submitted	web
21				sr6	03/10/19 12:59	0.1	Submitted	web
22				Sr5 5sh	04/10/19 04:39	0.1	Submitted	web
23				sr5 5ha	04/10/19 08:19	0.1	Submitted	web
24				Sr5 5rp	04/10/19 08:25	0.1	Submitted	web
25				Ne389be	04/10/19 08:26	0.1	Submitted	web
26				SR55SZ	04/10/19 08:35	0.1	Submitted	web
28				Ne27 0dq	04/10/19 08:59	0.1	Submitted	web
29				Sr2 0dw	04/10/19 11:12	0.1	Submitted	web

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
30				SR53LX	04/10/19 16:02	0.1	Submitted	web

Gender

Question responses: **35 (100.00%)**

Please specify your gender

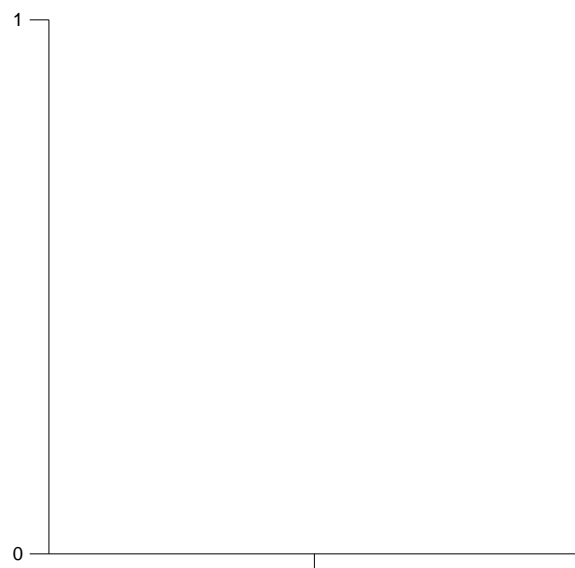


	% Total	% Answer	Count
Female	77.14%	77.14%	27
Male	22.86%	22.86%	8
Prefer not to say	0.00%	0.00%	0
Other (please state below)	0.00%	0.00%	0
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>35</b>

## Gender - other

Question responses: **0 (0.00%)**

Other - please tell us here



	% Total	% Answer	Count
<input type="checkbox"/> [Responses]	0.00%	0%	0
<input type="checkbox"/> [No Response]	100.00%	--	35
Total	100.00%	0%	35

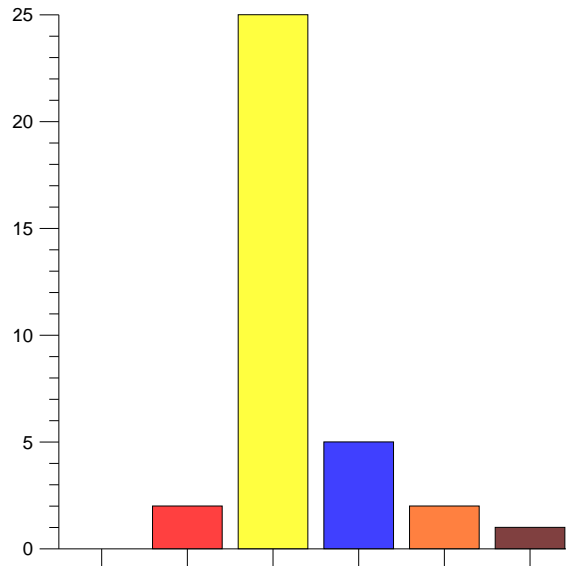
There is no data to display for this question

Age

Age

Question responses: **35 (100.00%)**

Please specify your age group



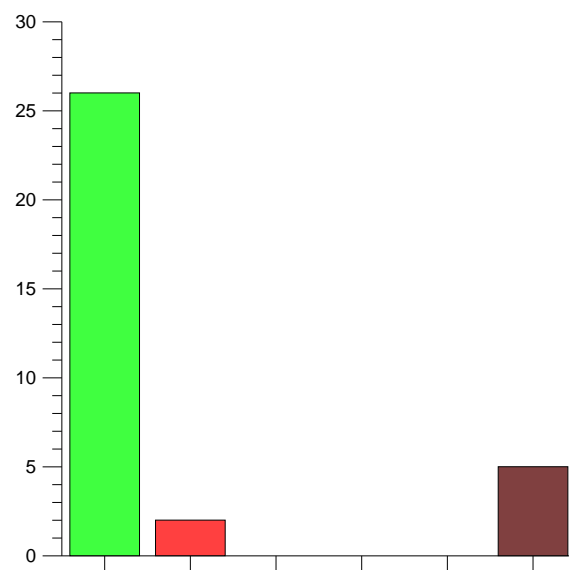
	% Total	% Answer	Count
<span style="color: green;">■</span> 17 or under	0.00%	0.00%	0
<span style="color: red;">■</span> 18-24	5.71%	5.71%	2
<span style="color: yellow;">■</span> 25-44	71.43%	71.43%	25
<span style="color: blue;">■</span> 45-59	14.29%	14.29%	5
<span style="color: orange;">■</span> Over 60 years	5.71%	5.71%	2
<span style="color: brown;">■</span> Prefer not to say	2.86%	2.86%	1
Total	100.00%	100.00%	35



## Sexual orientation

Question responses: **33 (94.29%)**

How would you define your sexual orientation?

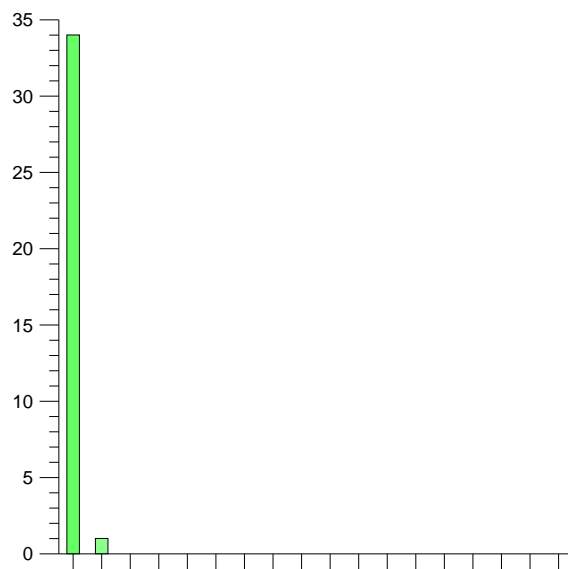


	% Total	% Answer	Count
<span style="color: green;">■</span> Heterosexual	74.29%	78.79%	26
<span style="color: red;">■</span> Gay	5.71%	6.06%	2
<span style="color: yellow;">■</span> Bisexual	0.00%	0.00%	0
<span style="color: blue;">■</span> Lesbian	0.00%	0.00%	0
<span style="color: orange;">■</span> Other	0.00%	0.00%	0
<span style="color: brown;">■</span> Prefer not to say	14.29%	15.15%	5
<span style="color: grey;">■</span> [No Response]	5.71%	--	2
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>35</b>









## Ethnicity

Question responses: **35 (100.00%)**

What is your ethnic group?



	% Total	% Answer	Count
<b>White</b>			
English / Welsh / Scottish / Northern Irish / British	97.14%	97.14%	34
Irish	2.86%	2.86%	1
Gypsy or Irish Traveller	0.00%	0.00%	0
Any other White background	0.00%	0.00%	0
<b>Mixed/Multiple Ethnic Groups</b>			
White and Black Caribbean	0.00%	0.00%	0
White and Black African	0.00%	0.00%	0
White and Asian	0.00%	0.00%	0
Any other Mixed background	0.00%	0.00%	0
<b>Asian or Asian British</b>			
Indian	0.00%	0.00%	0
Pakistani	0.00%	0.00%	0

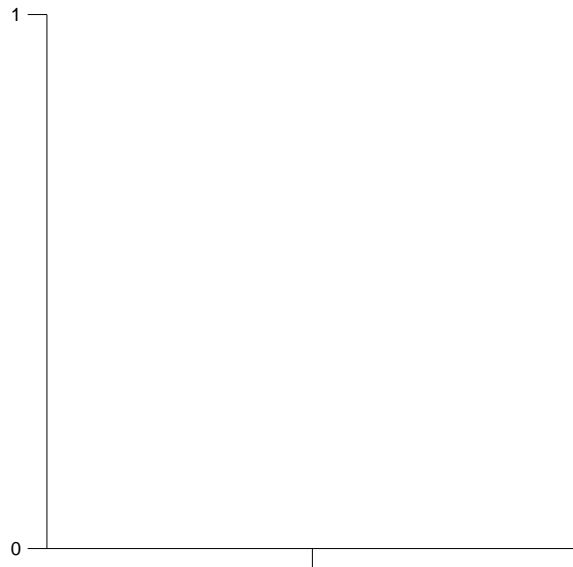
	<b>% Total</b>	<b>% Answer</b>	<b>Count</b>
 Bangladeshi	0.00%	0.00%	0
 Chinese	0.00%	0.00%	0
 Any other Asian background	0.00%	0.00%	0
<b>Black/African/Caribbean/Black British</b>			
 Caribbean	0.00%	0.00%	0
 African	0.00%	0.00%	0
 Any other Black background	0.00%	0.00%	0
<b>Other ethnic group</b>			
 Arab	0.00%	0.00%	0
 Any other ethnic group	0.00%	0.00%	0
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>35</b>

Other ethnicity

Question responses: **0 (0.00%)**

The above ethnic groups are those categories used on the 2011 census. If you feel that these categories do not represent your ethnicity please use your preferred description here e.g. Polish

If you selected other, please write your ethnic group in the box below



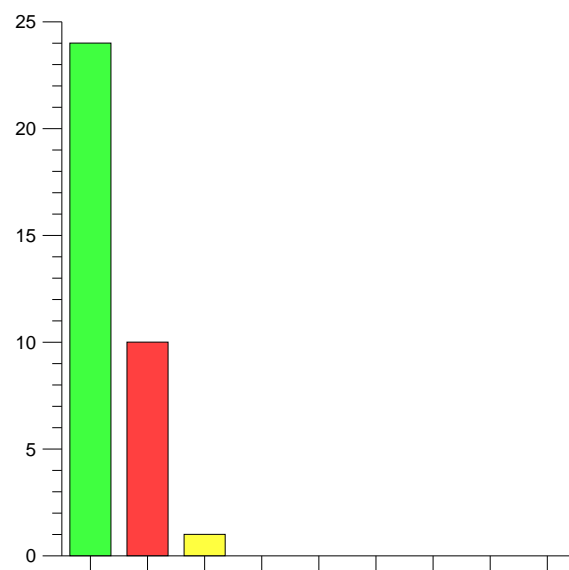
	% Total	% Answer	Count
<input type="checkbox"/> [Responses]	0.00%	0%	0
<input type="checkbox"/> [No Response]	100.00%	--	35
Total	100.00%	0%	35

There is no data to display for this question

## Religious belief

Question responses: **35 (100.00%)**

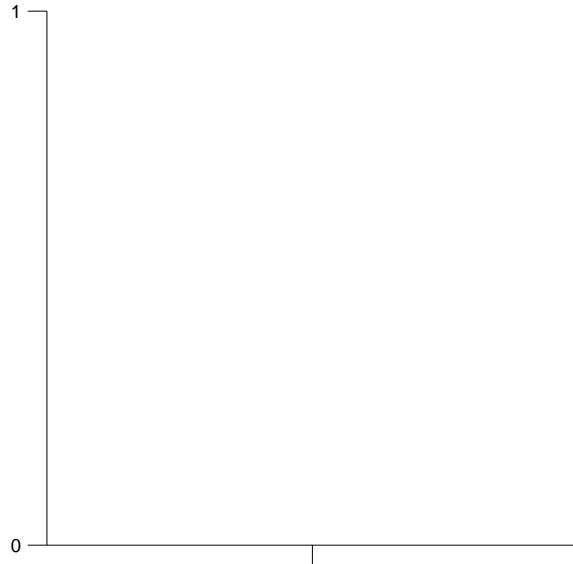
What is your religion?



	% Total	% Answer	Count
<span style="color: green;">■</span> No religion	68.57%	68.57%	24
<span style="color: red;">■</span> Christian (including Church of England, Catholic, Protestant and all other Christian denominations)	28.57%	28.57%	10
<span style="color: yellow;">■</span> Buddhist	2.86%	2.86%	1
<span style="color: blue;">■</span> Hindu	0.00%	0.00%	0
<span style="color: orange;">■</span> Jewish	0.00%	0.00%	0
<span style="color: brown;">■</span> Muslim	0.00%	0.00%	0
<span style="color: green;">■</span> Sikh	0.00%	0.00%	0
<span style="color: darkblue;">■</span> Prefer not to say	0.00%	0.00%	0
<span style="color: darkred;">■</span> Any other religion (please write your religion in the box below)	0.00%	0.00%	0
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>35</b>

Other religion

Question responses: 0 (0.00%)



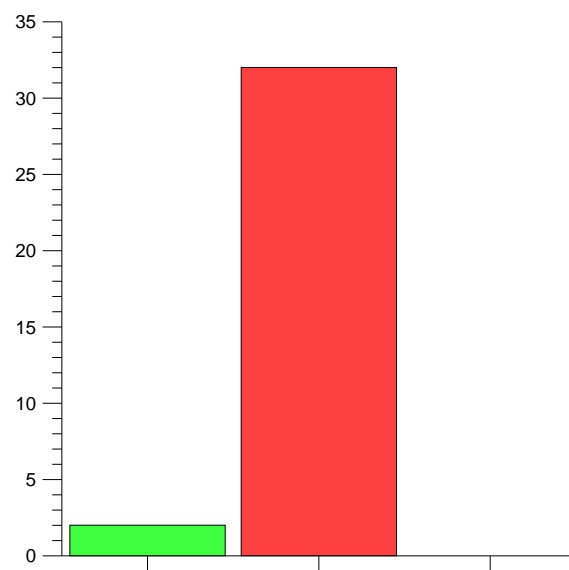
	% Total	% Answer	Count
<input type="checkbox"/> [Responses]	0.00%	0%	0
<input type="checkbox"/> [No Response]	100.00%	--	35
Total	100.00%	0%	35

There is no data to display for this question

## Disability

Question responses: **34 (97.14%)**

Do you consider yourself to have a disability?

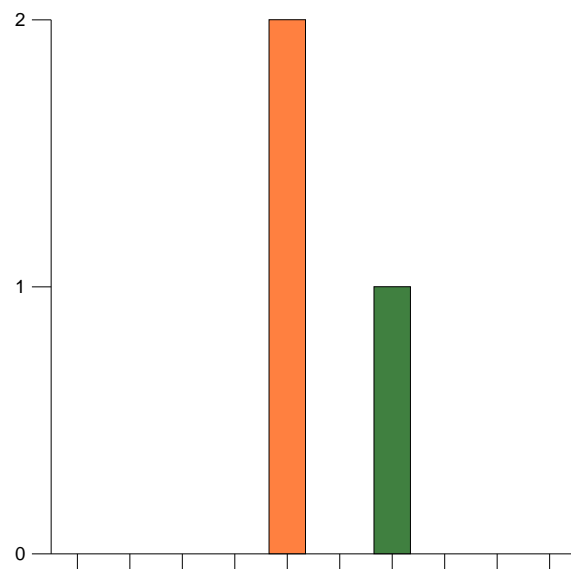


	% Total	% Answer	Count
<input type="checkbox"/> Yes	5.71%	5.88%	2
<input type="checkbox"/> No	91.43%	94.12%	32
<input type="checkbox"/> Prefer not to say	0.00%	0.00%	0
<input type="checkbox"/> [No Response]	2.86%	--	1
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>35</b>

## Impairment

Question responses: **2 (5.71%)**

How would you describe your disability?



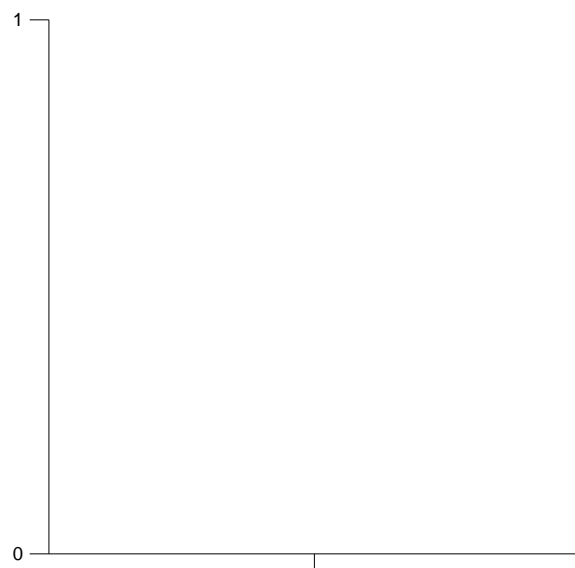
	% Total	% Answer	Frequency	Count
Visual impairment	0.00%	0.00%	0.00%	0
Speech impairment	0.00%	0.00%	0.00%	0
Hearing impairment	0.00%	0.00%	0.00%	0
Mobility (a wheelchair user)	0.00%	0.00%	0.00%	0
Mobility (not a wheelchair user)	5.56%	66.67%	5.71%	2
Mental health condition	0.00%	0.00%	0.00%	0
Long term medical condition	2.78%	33.33%	2.86%	1
Learning disability	0.00%	0.00%	0.00%	0
Hidden impairment	0.00%	0.00%	0.00%	0
Other	0.00%	0.00%	0.00%	0
[No Response]	91.67%	--	94.29%	33
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>0%</b>	<b>36</b>



## Impairment other

Question responses: **0 (0.00%)**

Please specify disability here



	% Total	% Answer	Count
<input type="checkbox"/> [Responses]	0.00%	0%	0
<input type="checkbox"/> [No Response]	100.00%	--	35
Total	100.00%	0%	35

There is no data to display for this question



**THE COUNCIL OF THE CITY OF SUNDERLAND**

**NOTIFICATION OF STATUTORY PROPOSAL FOR THE ENLARGEMENT OF PREMISES AT WILLOW FIELDS PRIMARY SCHOOL**

Notice is hereby given in accordance with Section 19 of the Education and Inspections Act 2006, that it is the intention of Sunderland City Council, Civic Centre, Burdon Road, Sunderland, SR2 7DN to :

- Enlarge the premises which will increase the capacity of Willow Fields Primary School, Winslow Close, Sunderland SR5 5RZ from 140 places to 315 places with effect from 1st September 2021.

Willow Fields Primary School is a maintained primary school maintained by Sunderland City Council.

This Notice is an extract from the complete proposals. The complete proposals have been published on the website <https://www.sunderland.gov.uk/article/13038/School-organisation-consultations>

Copies of the complete proposals can be obtained from: Retained Education Functions Lead, Neighbourhoods, Sunderland City Council, Civic Centre, Burdon Road, Sunderland SR2 7DN,

by telephoning 01915611372 or by e-mailing [alan.rowan@sunderland.gov.uk](mailto:alan.rowan@sunderland.gov.uk).

Within four weeks from the date of publication of the proposals, any person may object to or make comments on the proposals by sending them to the Retained Education Functions Lead, Neighbourhoods, Civic Centre, Burdon Road, Sunderland, SR2 7DN, or by e-mailing them to [schoolorganisation@sunderland.gov.uk](mailto:schoolorganisation@sunderland.gov.uk).

Signed: Patrick Melia

Chief Executive

Sunderland City Council

Publication Date: 20<sup>th</sup> January 2020



**THE COUNCIL OF THE CITY OF SUNDERLAND**

**NOTIFICATION OF STATUTORY PROPOSAL FOR THE ENLARGEMENT OF PREMISES  
AT WILLOW FIELDS PRIMARY SCHOOL**

**Local Authority Proposals and Contact Details**

Notice is hereby given in accordance with Section 19 of the Education and Inspections Act 2006, that it is the intention of Sunderland City Council, Civic Centre, Burdon Road, Sunderland, SR2 7DN to :

- Enlarge the premises which will increase the capacity of **Willow Fields Primary School, Winslow Close, Sunderland SR5 5RZ** from 140 places to 315 places with effect from 1<sup>st</sup> September 2021.

Willow Fields Primary School is a maintained primary school maintained by Sunderland City Council.

Willow Fields Primary School is to relocate to a new school building in September 2021. The current school building is based at Winslow Close, Sunderland. The school accommodates 140 primary aged children and has a 20 place nursery.

The new building will be based at the former Maplewood School site, Redcar Road, Sunderland. It is proposed that the new building will have the capacity for 315 children in total or 45 children per year group.

It is proposed that from September 2021 the school operates with a Pupil Admission Number of 30 children per year group with a total maximum number on roll of 210 pupils. This is an increase on the current school capacity of 70 pupils.

As stated above, the actual capacity of the new premises will be 45 children per year group with a total capacity of 315 places. Additional places will be made available as pupil requirements in the area increase.

**Reason for the Enlargement / Increased Capacity at Willow Fields Primary School**

Willow Fields Primary School is currently over capacity in 3 of 7 year groups. The current school has neither the capacity nor additional support resources to support this ongoing oversubscription.

The current building has insufficient physical capacity to provide 1 classroom per form of entry, with 5 general class bases for 7 year groups. The proposed expansion of the school will provide sufficient class bases and supporting areas for both a 210 and a 315 place school.

New housing proposals in the North Sunderland area will place pressure on the sufficiency of existing school places. Within statutory walking distance of the new Willow Field Primary School site at Redcar Road there are proposals for in excess of 900 new homes. This level of housing development is estimated to require over 210 school places, the equivalent of a new primary school.

The proposal to increase the capacity of Willow Fields Primary School is associated with the

already approved proposal to relocate the school to a new building at the former Maplewood School site in North Sunderland. This proposal was approved by Sunderland City Council's Cabinet in March 2019. This proposal is to increase the physical capacity of the new build by 175 places over those currently available within the school's current buildings.

### **Effect on other Schools, Academies and Educational Institutions in the Area**

In the first instance the increased capacity at Willow Fields Primary School will not be fully utilised. The overall capacity of the school will result in the creation of 175 new places. However, in the first instance only 70 places will be made available. This will reduce the potential displacement of pupils from existing schools and academies.

### **Project Costs**

The costs associated with the increased capacity at Willow Fields Primary School are contained within the wider £5m project budget allocated towards the provision of a new school building at the former Maplewood school site.

Current funding legislation allows for the allocation of a cost per pupil revenue growth fund. Subject to funding legislation remaining unchanged from the 2019/20 academic year this provides the facility for any good or outstanding schools increasing admission numbers as a result of a defined school place planning requirement to receive the equivalent per pupil funding for any period outside the normal funding round. It is proposed that, subject to the school satisfying the qualifying criteria required to receive support, Willow Fields Primary School is allocated Growth Funding to meet additional revenue requirement associated with this proposed expansion.

### **Pupil Numbers and Admissions**

Willow Fields Primary School is currently oversubscribed in 3 of 7 year groups. The expansion of facilities available to the school will ensure sufficient capacity exists within the school to meet the needs of oversubscribed year groups.

There will be no change to the existing admissions criteria at Willow Field Primary School post expansion. The school will continue to offer places according to Sunderland Council's Co-ordinated School Admissions Scheme.

### **Displaced Pupils**

There will be no pupil displacement as a consequence of this proposal. Pupils currently attending Willow Fields Primary School will continue on roll at the new school site.

### **Impact on the Community**

The community will benefit from the availability of increased primary school places. This will result in more parents and carers within the North Sunderland area benefiting from the opportunity to access a primary school place within statutory walking distance of their home address.

Families moving into the area will have a greater opportunity to secure school places for children across multiple year groups at a single school.

### **Balance of Denominational Provision**

There will be no impact on the balance of denominational provision as the school does not have a religious character.

### **Special Educational Needs Provision (SEND)**

The new build at Willow Fields Primary School enhances the facilities already available within the school's existing buildings for pupils with SEND. There will be further ongoing engagement to ensure the needs of children with SEND attending the primary setting are met.

### **Travel**

The Council has considered the impact of travel within this proposal. The increase in capacity at the school will ensure that suitable primary school places are available within statutory walking distance for pupils from the existing school and new developments proposed for the former college site at Hylton Lane as well as new proposed housing sites.

### **Consultation**

An informal (pre-publication) consultation upon the proposals took place during the following dates:

- 2nd October 2019 to the 18<sup>th</sup> November 2019

Consultees recommended in the relevant statutory guidance were consulted via a Consultation Document that was made widely available on the Council's website and the website of Willow Fields Primary School. Consultees included parents, staff, pupils, the local ward councillors and staff representatives (unions).

The Local Authority also held a consultation event for both parents and carers of children currently attending the school and for the general public at Willow Fields Primary School on 4<sup>th</sup> October 2019. Attendees were directed to provide feedback on the proposal through the above online consultation

The consultation received 34 responses with 30 (88.24%) of the responses in agreement with the proposal to increase the capacity of Willow Fields Primary School from 140 places to 315 places.

### **Submission of Objections and Comments on Proposal**

A copy of this proposal can be viewed on the Sunderland City Council website at

<https://www.sunderland.gov.uk/article/13038/School-organisation-consultations>

It can also be requested via:

E-mail: [alan.rowan@sunderland.gov.uk](mailto:alan.rowan@sunderland.gov.uk)

Telephone: 0191 5611372

Post: Retained Education Functions Lead, Civic Centre, Burdon Road, Sunderland, SR2 7DN.

Within four weeks of the Publication Date below, any person may object to or make comments on the proposals by sending their written representations:

*By e-mail to :-*

[schoolorganisation@sunderland.gov.uk](mailto:schoolorganisation@sunderland.gov.uk)

*Or by post to :-*

*Alan Rowan*

*Retained Education Functions Lead*

*Civic Centre*

*Burdon Road*

*Sunderland*

*SR2 7DN*

Signed : Patrick Melia,  
Chief Executive,  
Sunderland City Council.

Publication Date: 20<sup>th</sup> January 2020





# DIOCESE OF Hexham & Newcastle

St Vincent's Diocesan Office, St Cuthbert's House, West Road, Newcastle upon Tyne, NE15 7PY

Tel: 0191 243 3313 | Fax: 0191 243 3309 | Email: [education@diocesehn.org.uk](mailto:education@diocesehn.org.uk) | Web: [www.edurcdhn.org.uk](http://www.edurcdhn.org.uk)

---

DEPARTMENT FOR EDUCATION

---

Mr A Rowan  
Retained Education Functions Lead  
Neighbourhoods Directorate  
Sunderland City Council  
Civic Centre  
Burdon Road  
Sunderland  
SR2 7DN

Monday 12 February 2020

Dear Alan

## **THE COUNCIL OF THE CITY OF SUNDERLAND - NOTIFICATION OF STATUTORY PROPOSAL FOR THE ENLARGEMENT OF PREMISES AT WILLOW FIELDS PRIMARY SCHOOL**

I am writing in response to the consultation by the City of Sunderland Council to enlarge the premises which will increase the capacity of Willow Fields Primary School, Winslow Close, Sunderland SR5 5RZ from 140 places to 315 places with effect from 1st September 2021.

I acknowledge that the Council has identified a need in the local area for more school places. However, the Diocesan view is that this expansion of Willow Fields Primary School could negatively impact on English Martyrs School. The schools are located one mile apart. If there is a need for more school places, capacity already exists in English Martyrs. English Martyrs is a two form entry build and therefore has capacity for expansion without the requirement for a new build. Expanding English Martyrs would save a significant capital expenditure as the school is a two form entry build with a current role of 175. Willow Fields School was judged as Requires Improvement in June 2019. I would question the decision to expand a school that is requiring improvement. The significant change from 140 to 315 pupils will need to be managed without detriment to the educational provision and at a time when the focus will also be of moving the school from RI to Good. English Martyrs was judged as a Good school in September 2012 and this was again verified in November 2017. This is another reason for the council to consider expanding English Martyrs rather than Willow Fields. Another point to note is that location of the new Willow Fields building would cause a significant increase in traffic congestion.

Thank you for the opportunity to respond.

Kind regards

Deborah Fox  
Director of Education



Appendix 4 – Response to Statutory Proposal (Willow Fields Primary School)

Hi Alan

Just to provide an update on the below. Myself, Mark and the RSC had a meeting with Sunderland LA yesterday and there were no objections to the project.

Kind regards

**Lee Gibbon | Delivery Officer**

Central Team | Regional Delivery Directorate - North | Early Years and Schools Group  
Department for Education | Third Floor | Bishopsgate House | Feethams | Darlington DL1  
5QE

☎: XXXX E: [XXXXXXXX@education.gov.uk](mailto:XXXXXXXX@education.gov.uk)



Department for Education



[www.gov.uk/find-teaching-job](http://www.gov.uk/find-teaching-job)



## Section A - EQUALITY ANALYSIS TEMPLATE

You must complete this in conjunction with reading Equality Analysis Guidance

**Name of Decision:**

Increase of capacity at Williwow Fields Primary School from 140 places to 315 places

**Date:** January 2020

**Version Number:** 1

**Equality Analysis completed by:**

**Name:** Alan Rowan

**Job title:** Retained Education Functions Lead

**Responsible Officer or Group:**

**Name:** School Organisation Committee of Cabinet

**Is the Activity:**

**New/Proposed**  (X)

**Changing/Being Reviewed**  ( )

**Other**  ( )

## Part 1. Purpose and Scope

### Purpose

In this section outline briefly:

- what the policy, decision or activity is and what the intended outcomes/benefits are (linked to the Corporate Outcomes Framework)
- over what period of time the outcomes will be achieved
- why it needs to be implemented or revised
- what populations are affected by the proposal
- who is expected to benefit and how, i.e. young people, older people, carers, BME groups, ward areas/communities, etc
- whether there are any overlaps with regional, sub-regional, national priorities.

### [Further Guidance](#)

This proposal will increase the capacity at Willow Fields Primary School for pupils aged 5-11 from 140 places (20 per year group) to 315 places (45 places per year group). It is linked to a proposal, approved by Cabinet in September 2019, to relocate and rebuild Willow Fields Primary School on the former Maplewood Special School site on Redcar Road in North Sunderland).

Currently Willow Fields Primary School is operating above capacity in 3 of 7 year groups. Increasing the capacity of the school will ensure that sufficient resources are available to meet the needs associated with this over capacity.

There are a number of new housing developments planned within statutory walking distance of the new Willow Fields Primary School on Redcar Road. These include developments at the former Sunderland College site in North Sunderland, development of the former Southwick Primary School site, former Carley Hill site and Castletown Way Industrial Estate. The expanded capacity at Willow Fields Primary School will ensure sufficient capacity will exist locally to accommodate all pupils both currently in the North Sunderland area and those from new housing developments that will require a new local school place.

While the proposal seeks to increase the potential capacity of the school to 315 places it is proposed that only 210 of these places are to be released in September 2021. This will ensure year groups are appropriately sized to accommodate current levels of over subscription but will minimise any potential displacement of pupils currently attending other local schools. It is proposed that additional places are released as required to meet local development needs.

The proposal will impact on families in the North Sunderland area. Pupils attending Willow Fields Primary School in 2021 will also benefit, given the extension includes increased outdoor space, increased internal SEN facilities and larger class bases and ancillary teaching bases.

## Intelligence and Analysis

Please describe:

- What sources of information have been used to inform this assessment/analysis (this should include but is not limited to consultations, resident/service user feedback and statistical data and intelligence)
- **What the information is telling you** – this should be broken down by each of the protected characteristics or other identified groups which could be disadvantaged. Each of the aims of the equality act should be considered in relation to each of the protected characteristics.

### [Further Guidance](#)

The Council has used a range of data sources as part of the analysis that forms this proposal. This includes an evaluation on the sufficiency of local school places within statutory walking distance of planned and commenced housing developments, projected yield from new housing developments, suitability of existing school buildings to meet the needs of a growing local population and the physical condition needs of existing buildings (the current Willow Fields Primary School) and costs to rehabilitate those buildings.

While not focussing on specific disadvantaged groups the admissions criteria used to allocate the increased capacity continues to prioritise pupils who are looked after, formally looked after and with SEN needs.

In addition to the desktop analysis to calculate demand the Council has also conducted a 6 week informal consultation on the proposal and a further 4 week statutory representation period to seek views on the proposal.

### **Gaps in intelligence and information**

Having analysed the information available to you:

- are there any gaps in intelligence or areas where understanding needs to be improved? Please describe what these are and what actions you intend to take to obtain/improve the information. These actions should be covered in the action plan.
- are there any groups who should be expected to benefit who do not? Please describe why not and whether you will amend the decision to change this outcome. This should also be covered in the action plan.

#### [Further Guidance](#)

NA



**Additional Impacts**

The policy or action may also have an impact on other groups or individuals which are not covered by statutory requirements. Please outline any additional individuals or groups which have not already been covered. This could include socio-economic groups, voluntary and community sector, carers or specific communities which face additional challenges (such as former coal mining areas or areas of high deprivation)

[Further Guidance](#)

The proposal is not projected to impact on groups outside statutory requirements

## Part 2. Analysis of Impact on People

In this section you must **review the intelligence described above and summarise the intended and potential impact of the policy, decision or activity** on the people of Sunderland. This includes specific consideration of the impact on individuals, groups with protected characteristics and communities of interest within the city. Please briefly outline any positive, neutral or negative impacts on the specific groups below. Please note that any negative impacts should have a corresponding action in the action plan in the page below.

In this assessment it is important to remember the **Council is required to give due regard to:**

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

**Each of these aims must be summarised in turn in relation to the groups outlined below.**

### [Further Guidance](#)

Characteristic	List of Impacts		
	Positive	Neutral	Negative
Age	Increased local school places for children of statutory school age		
Disability	Increased facilities for children with SEN, more appropriate class sizes for children with SEN, greater potential to deliver external provision for children with SEN		
Gender/Sex	NA		
Marriage & Civil Partnership	NA		
Pregnancy and maternity	NA		

Race/Ethnicity	NA		
Religion/belief	NA		
Sexual Orientation	NA		
Gender identity	NA		

**Please add any additional groups mentioned in the “additional impacts” section above.**

### Part 3. Response to Analysis, Action Plan and Monitoring

In this section please outline what actions you propose to take to minimise the negative, and maximise the positive, impacts that have been identified through the analysis. By considering and implementing these actions the policy or action can be refined to make sure that the greatest benefits are achieved for the people of Sunderland. The performance monitoring process should also be set out to explain how ongoing progress is going to be followed to make sure that the aims are met.

From the analysis four broad approaches can be taken, (No major change; continue with the policy/action despite negative implications; adjust the policy/decision/action; or stop the policy/action). Please indicate, using the list below, which is proposed.

- No Major Change ( )
- Continue Despite Negative Implications ( )
- Adjust the Policy/Decision/Project/Activity ( )
- Stop ( )

#### Action Plan

[Further Guidance](#)

ACTION	WHO	WHEN	MONITORING ARRANGEMENTS

**PLEASE ENSURE THAT THIS TEMPLATE IS PUBLISHED ON <http://citypoint/equalityanalysis/default.aspx>, WITH THE RELEVANT ACCOMPANYING DOCUMENTATION APPENDED, i.e. POLICY/STRATEGY. THE EQUALITY ANALYSIS MUST BE PRESENTED AT ANY DECISION POINT.**

**SCHOOL ORGANISATION COMMITTEE OF CABINET  
– 24th MARCH 2020**

**EXECUTIVE SUMMARY SHEET – PART I**

<b>Title of Report:</b> Proposed Enlargement of St Pauls CE VC Primary School	
<b>Author(s):</b> Executive Director of Neighbourhoods	
<b>Purpose of Report:</b> The purpose of this report is to request a decision on the proposal to enlarge St Paul's CE VC Primary School from a capacity of 210 places to a capacity of 315 places.	
<b>Description of Decision:</b> School Organisation Committee of Cabinet is asked to:  Note the responses to the statutory and pre-publication consultations and consider the statutory proposal which is to:  Enlarge the premises which will increase the capacity of St Paul's CE VC Primary School, Waterworks Road, Ryhope, SR2 0LW from 210 places to 315 places with effect from 1st September 2022.  Under the provisions of the relevant Regulations, the Authority may approve published proposals with or without modification or may reject them. The Committee is requested to approve the proposal as detailed above.	
Is the decision consistent with the Budget/Policy Framework?	Yes
If not, Council approval is required to change the Budget/Policy Framework	
<b>Reason for the Decision</b>  The Council has identified that additional primary school places will be needed to meet the infrastructure requirements of the South Sunderland Growth Area (SSGA). It has been proposed that these requirements are met through the expansion of two existing primary schools and the future development of a new 315 place primary school. St Paul's CE VC Primary School has been identified as one of the two existing schools to be expanded in order to increase the supply of primary school places in the area.	
<b>Alternative options to be considered and recommended to be rejected:</b>	
<ul style="list-style-type: none"> <li>Retain existing capacity of St Paul's CE VC Primary School</li> </ul>	

<b>Impacts analysed;</b>	
<b>Equality</b> <input checked="" type="checkbox"/>	<b>Privacy</b> <input type="checkbox"/>
<b>Sustainability</b> <input checked="" type="checkbox"/>	<b>Crime and Disorder</b> <input type="checkbox"/>
<b>Is the Decision consistent with the Council's co-operative values? Yes</b>	
<b>Is this a "Key Decision" as defined in the Constitution?</b>	<b>Yes</b>
<b>Is it included in the 28 day Notice of Decisions?</b>	<b>Yes</b>

**PROPOSED ENLARGEMENT OF ST PAUL'S CE VC PRIMARY SCHOOL****REPORT OF THE EXECUTIVE DIRECTOR OF NEIGHBOURHOODS****1. Purpose of the Report**

The purpose of this report is to request a decision on the proposal to enlarge St Paul's CE VC Primary School (St Paul's) from a capacity of 210 places to a capacity of 315 places.

**2. Description of Decision****2.1 School Organisation Committee of Cabinet is asked to:**

Note the responses to the statutory and pre-publication consultations and consider the statutory proposal which is to:

Enlarge the premises which will increase the capacity of St Paul's CE VC Primary School, Waterworks Road, Ryhope, SR2 0LW from 210 places to 315 places with effect from 1st September 2022.

Under the provisions of the relevant Regulations, the Authority may approve published proposals with or without modification or may reject them. The Committee is requested to approve the proposal as detailed above.

**3. Current Position**

3.1 St Paul's CE VC Primary School in Ryhope is a 210 place voluntary controlled Church of England Primary School. As such it is maintained by Sunderland City Council as opposed to the Diocese of Durham. The school is recognised by Ofsted as an Outstanding School.

3.2 The school is consistently oversubscribed during the normal admissions round. For the September 2020 academic year there were 53 on time, first preference applications made by parents for 30 reception places.

3.3 The school serves the area that now includes the South Sunderland Growth Area (SSGA). The SSGA is projected to develop in excess of 3000 new homes in the area. A number of the new homes will be in the South Ryhope area at the former Cherry Knowle Hospital site. In total the SSGA is projected to result in an increase of between 630 and 720 new primary aged pupils in the South Sunderland area.

3.4 The proposal for the expansion of St Paul's CE VC Primary School is part of the wider education infrastructure proposals linked to the SSGA. These also include the 105 place expansion of Benedict Biscop CE Primary Academy in September 2021 and the proposed development of a new 315 place primary school when required.

3.5 The enlargement of St Paul's will provide 4 additional classrooms and associated toilets and storage.

#### **4.0 Numbers on Roll and Impact of Planned Housing**

4.1 As of October 2019 St Paul's CE VC Primary School was either at capacity or oversubscribed in every year group. There were 213 children on roll. The school has a net capacity of 210 children.

4.2 The number of 1<sup>st</sup> preferences for 2020's reception class, at 53 applications, is currently 23 places greater than the 30 places on offer.

4.3 The school is located within statutory walking distance of the SSGA developments at Cherry Knowle, South Ryhope and the neighbouring development at Rushford. These developments are anticipated to yield 1477 new homes with an anticipated primary pupil yield of between 339 and 350. At the October 2019 Census point the schools within statutory walking distance of the entirety of the above developments (St Paul's CE VC Primary School, St Patrick' RC Primary School and Ryhope Infant Academy and Junior School) had 104 surplus places across all age groups. However, 22% of all surplus places in the schools in the area were made up from two year groups, Reception and Year 1. New Silksworth Infants and Junior Academies and St Leonards RC Primary School are considered outside of Key Stage 1 Statutory Walking Distance from the developments based on current road infrastructure and therefore have not been included in this assessment.

4.4 Based on current numbers of pupils on roll, should the proposal to expand St Paul's proceed, in conjunction with the planned expansion of Benedict Biscop CE Academy in 2021/22, the remaining projected primary place deficit required to meet the requirements of the SSGA in the SHLAA period to 2032/33 will be 115 places. The total remaining requirement by completion of the SSGA is currently projected at 314 primary school places

4.5 It is proposed that the increased capacity at St Paul's CE VC Primary School is released by adopting a PAN of 45 for the 2022/23 Reception intake and for all subsequent reception cohorts. However, a PAN of 30 will be retained for all year groups already on roll i.e. year groups established in the period 2015/16 and 2021/22. This will support the utilisation of alternative surplus places in other settings in the area in advance of the new capacity at St Paul's.

#### **5.0 Consultation**

5.1 In September 2019 Cabinet approved a proposal to commence the School Organisation processes required for the enlargement of St Paul's CE VC Primary School.

5.2 A pre-publication consultation was live between 2<sup>nd</sup> October and 18<sup>th</sup> November 2019. The pre-publication consultation contained the Council's proposal to expand the existing capacity of the school.



### 5.3 Consultation was carried out with the following groups

- Parents of pupils attending St Paul's CE VC Primary School
- Current staff
- Trade Union Representatives
- The wider local community
- Both the local RC and CE diocese

There were 37 responses to the Council's proposal to enlarging St Paul's CE VC Primary School. Of those 54% supported the Council's proposal and 45% did not. Responses are collated as Appendix 1 of this report.

### 5.4 The Council published notification of the statutory proposal for the enlargement of St Paul's CE VC Primary on 18<sup>th</sup> January 2020. The statutory notice period ended 17<sup>th</sup> February 2020. The statutory notice was published in the following places:

- Sunderland City Council's website
- St Paul's CE VC Primary School's website
- The Sunderland Echo

The notice was also displayed at the entrances of the school buildings.

### 5.5 In addition to the publication of notices the following groups were consulted with as part of this process:

- Parents of pupils attending the school
- Current staff
- The local Church of England diocese
- The local Roman Catholic diocese and
- The Secretary of State for Education.

### 5.6 The Council has received four responses to the notice opposing the Council's proposal. The statutory notice and the full proposal document and responses to the proposal are attached at Appendix 2, Appendix 3 and Appendix 4.

## 6.0 Next Steps

### 6.1 The Council has already submitted plans for the works required to extend the school. Planning approval for these works was given on 4<sup>th</sup> September 2018.

### 6.2 Subject to Committee approval it is proposed that a contractor is sought to deliver the required capital works in June/ July 2021, with external site works to support the enlargement of the premises commencing in Summer 2021 and alterations to the school building concluding in 2022.

### 6.3 The additional capacity within the school will be available in September 2022 with the increased capacity of 105 released in 15 place increments over the

period 2022/23 – 2028/29 unless pupil numbers dictate an earlier release of the additional capacity.

## **7. Reasons for the Decision**

- 7.1 The Council has identified that additional primary school places will be needed to meet the infrastructure requirements of the South Sunderland Growth Area. It has been proposed that these requirements are met through the expansion of two existing primary schools and the future development of a new primary school. St Paul's CE VC Primary School has been identified as one of the two existing schools to be expanded in order to increase the supply of primary school places in the area.

## **8. Alternative Options**

### **Retain existing capacity at the school.**

- 8.1 St Paul's CE VC Primary School has been identified as the most appropriate setting, both geographically, in light of quality of provision (the school currently rated as Outstanding by Ofsted) and regarding the adaptability of the existing building, to support the increased infrastructure requirements at the SSGA. It is considered that retaining the existing capacity at St Paul's would lead to a shortfall in primary school places in future years and is therefore not recommended. Alternatively, given the school buildings at St Paul's were designed to be expanded at a future date, expansion of an alternative education setting would not result in the same capital economies and would result in new school places being located at a greater walking distance from the new properties within the SSGA.

## **9. Impact Analysis**

**Sustainability** – The above proposal will ensure the provision of primary school places in South Sunderland is sustainable for future years. It will provide infrastructure support for new housing in the area, contributing towards the Council's identified priorities.

**Equalities Analysis** – The proposal is not projected to disadvantage any individual, social group or organisation. The Equalities Assessment is included at Appendix 5.

## **10. Other Relevant Considerations / Consultations**

- 10.1 **Co-operative values** – At Annual Council in May 2015, it was resolved that the following statement be included in the Constitution to reflect the values of the "Co-operative Council".

*"Sunderland City Council is a co-operative council and in being so will act ethically in all its actions while adhering to and actively promoting its co-operative values of self-help, self-responsibility, democracy, equality, equity and solidarity. These values will underpin its decision making and actions."*

## **10.2 Financial implications**

The budget for the estimated capital cost (£1m) was approved as part of the Council's Capital Programme in March 2018.

The extension at St Paul's CE VC Primary School is included within the Council's Housing Infrastructure Fund bid, submitted to the Department of Homes and Communities in 2019. In order to secure funding via this route the Council is required to deliver the expansion of St Paul's by September 2022.

The city operates a 'Growth Fund' mechanism to support the provision of additional school places when delivered as part of the Council's wider school place sufficiency requirements. This funding is available to schools rated as Good and Outstanding by Ofsted. St Paul's will be eligible to receive this funding, subject to Schools Forum approval, from September 2022.

## **10.3 Legal Implications**

Throughout the process, from informal consultation to the publication of the statutory proposals, the Council has complied with the requirements of the applicable legislation (the Education and Inspections Act 2006 and the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013) ) and has also adhered to the Department for Education's 2018 Statutory Guidance 'Making Significant Changes ('Prescribed Alterations') to Maintained Schools'.

## **11. Appendices**

Appendix 1 – Pre-Publication Consultation Outcomes

Appendix 2 – Statutory Notice to Enlarge St Paul's CE VC Primary School Primary School

Appendix 3 – Full Proposal Document

Appendix 4 – Responses to Statutory Notices and Full Proposal

Appendix 5 – Equalities Assessment

## **12. Background Papers**

September 2019 Cabinet report - Publication of Statutory Notices related to School Organisation



## Report Settings Summary

Event	<b>Proposed Expansion of St Pauls - 2019</b>
Total Responses	<b>37</b>
Total Respondents	<b>2</b>
Questions	<b>All</b>
Filter	<i>(none)</i>
Pivot	<i>(none)</i>
Document Name	Draft Final Report - St Pauls
Created on	2019-11-28 12:40:59
Created by	Victoria Moseley

<b>Information 1</b> .....	<b>3</b>
<b>Question 1</b> .....	<b>4</b>
<b>Question 1 - If no</b> .....	<b>5</b>
<b>Are you responding as: -</b> .....	<b>16</b>
<b>Responding to consultation - other</b> .....	<b>17</b>
<b>Employment Status</b> .....	<b>19</b>
<b>How did you hear about survey - other</b> .....	<b>20</b>
<b>Postcode</b> .....	<b>25</b>
<b>Gender</b> .....	<b>29</b>
<b>Gender - other</b> .....	<b>30</b>
<b>Age</b> .....	<b>31</b>
<b>Sexual orientation</b> .....	<b>32</b>
<b>Ethnicity</b> .....	<b>33</b>
<b>Other ethnicity</b> .....	<b>35</b>
<b>Religious belief</b> .....	<b>36</b>
<b>Other religion</b> .....	<b>37</b>
<b>Disability</b> .....	<b>38</b>
<b>Impairment</b> .....	<b>39</b>
<b>Impairment other</b> .....	<b>40</b>

## Information 1

Sunderland City Council, in association with the Governing Body of St Paul's CE VC Primary School, is proposing to increase the capacity of the school from 210 places (30 places per year group) to 315 places (45 places per year group) from September 2022.

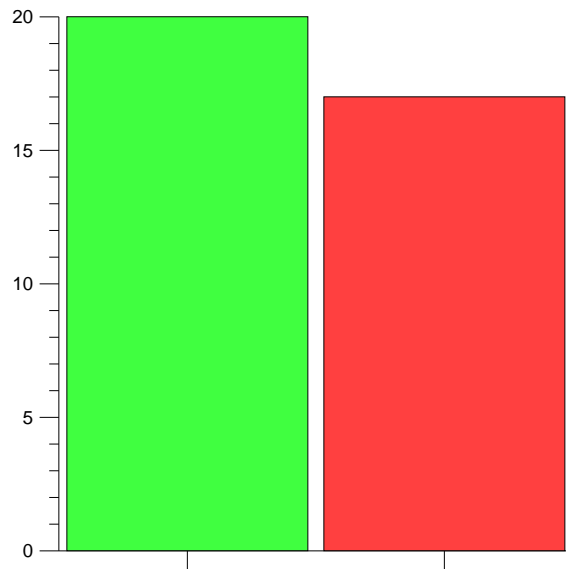
**There is no data to display for this question**

Question 1

Question 1

Question responses: **37 (100.00%)**

Given the requirement for additional school primary school places in the areas served by St Paul's CE VC Primary School do you agree with the Council and Governing Body's proposal to increase the number of places at the school from 210 to 315 from September 2022?



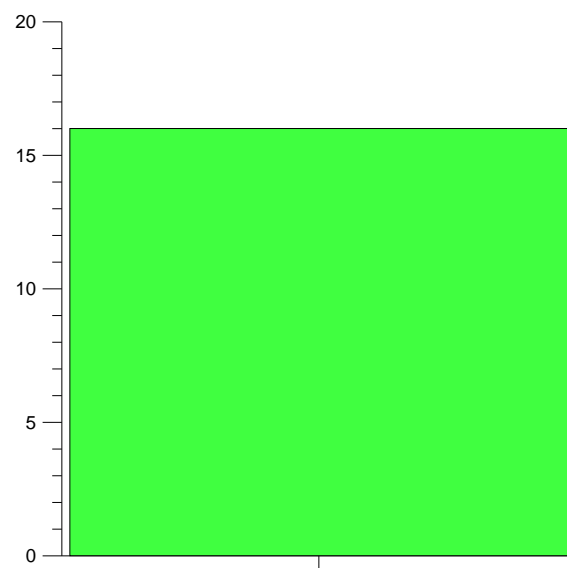
	% Total	% Answer	Count
<span style="color: green;">■</span> Yes	54.05%	54.05%	20
<span style="color: red;">■</span> No	45.95%	45.95%	17
Total	100.00%	100.00%	37



Question 1 - If no

Question responses: 16 (43.24%)

Please tell us here why you do not agree with these proposals?



	% Total	% Answer	Count
<input checked="" type="checkbox"/> [Responses]	43.24%	100.00%	16
<input type="checkbox"/> [No Response]	56.76%	--	21
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>37</b>

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
10				As a school governor at another school, I do not agree with the proposal as there is no guarantee that the government are going to increase funding to the school to provide them with enough provision for extra teaching staff & equipment. I would	03/10/19 16:49	0.1	Submitted	web

Question 1 - If no

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
				<p>like to see an agreement of the additional funding the school will receive and have a general meeting with parents and staff to discuss what they would need in order to create as little impact to the way the children are currently taught &amp; supported in the school. The area itself is highly congested and is in a high security area given the location of the mental health hospital across the road. This in itself would need additional funding to ensure the safety of larger cohorts of children in a small school. St. Paul's has recently achieved outstanding rating by ofsted and I feel that the increase to cohort would put additional strain on the school staff to maintain this rare accolades. Again without confidence that the school budget will be supported for the increase to the cohort. As it is the council who agreed the planning of the 3000 homes in the south of Sunderland over the coming years, should it not also be their duty to ensure a budget is set aside to possibly create a new school within the area to support the needs of south sunderland over the coming years too? I fail to see how they can agree all of this development and expect existing resources to just cope and</p>				

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
				<p>increase numbers. Come 2022 I will have both of my children attending St. Paul's CE Primary school. The ethos, values and beliefs that this school holds would be at severe detriment unless the council put forward a more informative proposal about the impacts both positive and negative regarding this matter. I must make it clear I am all for children in education being close to their local community and services. However I do not believe the current children nor the new children entering the school will have the best education provided to them unless the council wish to support the teachers &amp; parents by providing a clearer proposal and an explanation as to why a new school has not been considered as part of the plans to also ease congestion in the local area.</p>				
11				<p>St. Paul's c of e and primary has always had the reputation of being a small village school, due to the size of the school all staff and children get to know each other and it creates a warm family like atmosphere. I feel like this is what helps St. Paul's achieve and succeed as an outstanding school. If the school expands I feel this would be the end of an era for a lovely well</p>	03/10/19 16:50	0.1	Submitted	web

Question 1 - If no

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
				managed school and if I had a child due to start the in September of 2022 and St. Paul's had been expanded I would look to travel elsewhere to find an alternative school. I feel with schools holding more than one year group per class children Briton to feel like a number where as at St. Paul's based on the current intake and size each child and teacher a like has positive relationships and each person is valued and known by name.				
12				What impact with this have on the surrounding area, parking is already a problem. Walking route into beechbrooke needs to be amending to allow a footpath to the left to prevent accidents. What impact will this have on learning the school is excellent and having 30 in a class. The extra parking for staff needs to be considered. Currently at least 8 spaces of the car park are filled with staff, having at least another 8 staff would impact this. What impact will this have on the school children who would be in year 6 when the building work is taking place? This is a real worry as our children's future relay on them being able to enjoy school and not be distracted by the	03/10/19 17:20	0.1	Submitted	web

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
				noise of building. What will be in place to mitigate against this?				
19				The school is at capacity for the area and there is no guarantee that existing children of an excellent school will not be affront these drastic changes ges	04/10/19 05:56	0.1	Submitted	web
20				As a school governor at another school, I do not agree with the proposal as there is no guarantee that the government are going to increase funding to the school to provide them with enough provision for extra teaching staff & equipment. I would like to see an agreement of the additional funding the school will receive and have a general meeting with parents and staff to discuss what they would need in order to create as little impact to the way the children are currently taught & supported in the school. The area itself is highly congested and is in a high security area given the location of the mental health hospital across the road. This in itself would need additional funding to ensure the safety of larger cohorts of children in a small school. St. Paul's has recently achieved outstanding rating by ofsted and I feel that the increase to cohort would put additional strain on the school staff to maintain	04/10/19 05:56	0.1	Submitted	web

Question 1 - If no

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
				<p>this rare accolades. Again without confidence that the school budget will be supported for the increase to the cohort. As it is the council who agreed the planning of the 3000 homes in the south of Sunderland over the coming years, should it not also be their duty to ensure a budget is set aside to possibly create a new school within the area to support the needs of south sunderland over the coming years too? I fail to see how they can agree all of this development and expect existing resources to just cope and increase numbers. Come 2022 I will have both of my children attending St. Paul's CE Primary school. The ethos, values and beliefs that this school holds would be at severe detriment unless the council put forward a more informative proposal about the impacts both positive and negative regarding this matter. I must make it clear I am all for children in education being close to their local community and services. However I do not believe the current children nor the new children entering the school will have the best education provided to them unless the council wish to support the teachers &amp; parents by providing a clearer proposal and an explanation as to why a new school</p>				

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
				has not been considered as part of the plans to also ease congestion in the local area.				
21				I feel the school has a lovely feel where children feel safe & secure, all the children know each other throughout each year group. This is due to the fact the school has only a be class per year group, which in my opinion is one of best assets of the school.	04/10/19 09:33	0.1	Submitted	web
22				My children attend this school and absolutely love it. It's great that there are only 30 children per class as they receive the help and attention they require. It's always been known as the St Paul's family and making it bigger would spoil the family feel to it. I believe that 45 pupils per class is very overcrowded and would effect their learning. I feel it would no longer be an outstanding school. I also feel that during the extension works there would be a great deal of construction and heavy goods traffic using a very narrow and already overcrowded road and entrance. This would affect the children already attending along with noise pollution and spoiling the great outdoor area which the children have	04/10/19 13:24	0.1	Submitted	web

Question 1 - If no

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
				to play in. I feel it would be a big mistake				
24				It's supposed to be a village school which has always been a small school - it will detract from the feel of the community. I just don't think that it will work for this school and the school has an outstanding ofsted report and think this will affect this	05/10/19 13:21	0.1	Submitted	web
25				45 pupils per year group is far too many and will take away the wonderful personal environment the school has worked so hard to achieve. I believe this number will hinder the learning of the pupils and add additional stress for the teachers.	06/10/19 15:05	0.1	Submitted	web
28				I choose my child to go to this school due to smaller pupil intakes per year. The school achieves outstanding Ofsted due to the children receiving a more personal experience from all staff. I feel this would not be possible if the school expanded. Also parking at the school would need to be extended as it is already limited. My child suffers from Anxiety at school times and feel the building work would also trigger this anxiety.	08/10/19 17:56	0.1	Submitted	web



ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
29				More children in each class will mean the children will fail to get all of the attention they need.	11/10/19 07:27	0.1	Submitted	web
30				There is insufficient information regarding the extension of the school facilities. I believe the school is the best in the area but that will not be maintained by jamming 45 pupils into a classroom. Large class sizes have proven repeatedly in past years to have a detrimental effect on pupils, not only academically but also impacting their health and wellbeing. I believe that if sufficient funding is provided for additional staffing, classrooms, as well as increased worship and dining hall space, to prevent the risk of overcrowding and detrimental impact on learning and pupil welfare, that this expansion of capacity would be looked on more favourably. Please provide specific information regarding the extension of the school and the proposed class/year group sizes to ensure all parents are reassured about the future education of their children and the ability of the school to maintain its Outstanding status faced with these new challenges.	11/10/19 13:56	0.1	Submitted	web

Question 1 - If no

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
31				45 children per year group. I would worry that the teaching staff who are already stretched would be spread even thinner and the children would not receive the level of support needed if there were more children per class.	12/10/19 07:31	0.1	Submitted	web
34				St. Paul school is outstanding school, it is like a family school and that because it is small school with one class per year.	23/10/19 12:20	0.1	Submitted	web
35				I do not believe in mixing year groups, I can see no benefit to a child's education by mixing years 1/2 3/4 5/6 I strongly believe this has a negative impact on a child's education and well being. There is a huge difference in maturity between children in the various age groups. If the school doesn't mix age groups, I see the expansion as a great move, but if age groups are mixed I firmly disagree with the expansion, other schools in the area have mixed aged groups and have realised it simply doesn't work and reverted back to single year group classes. What makes this school special is the family feel, with an extra 105 places this will be lost and children will become a number rather than a person. I appreciate the need	10/11/19 08:01	0.1	Submitted	web

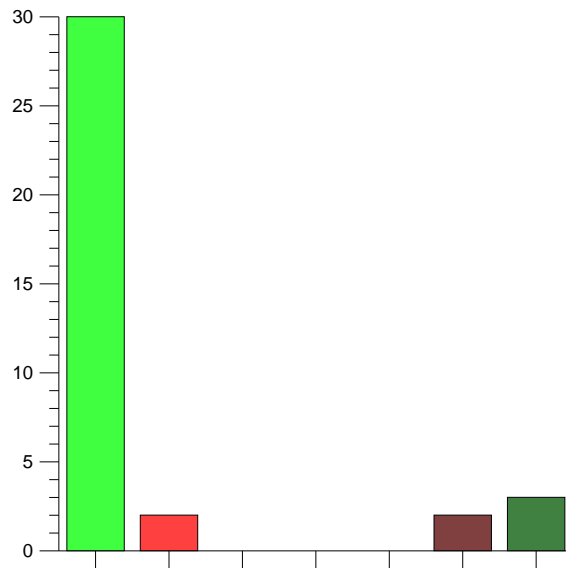
ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
				for extra school places but not to the department of a child's education.				
36				i chose this school for my child because of the class sizes which I feel is important so that each child is given the same chances. If the classes are to increase by 15 this will have an impact on the education children will receive as some will get left behind. 1 teacher cannot possibly have the time to equally give all these children equal attention. Are they planning to increase the number of teaching assistants in the classes? My other concern that they may mix different school years together in one class. Why can't a new school be built in the area to meet the capacity in the area rather than increase class sizes in existing schools which I feel will have a negative impact on St Pauls and my child and the other children.	10/11/19 20:26	0.1	Submitted	web

Are you responding as: -

Are you responding as: -

Question responses: **37 (100.00%)**

Are you responding to this consultation as a

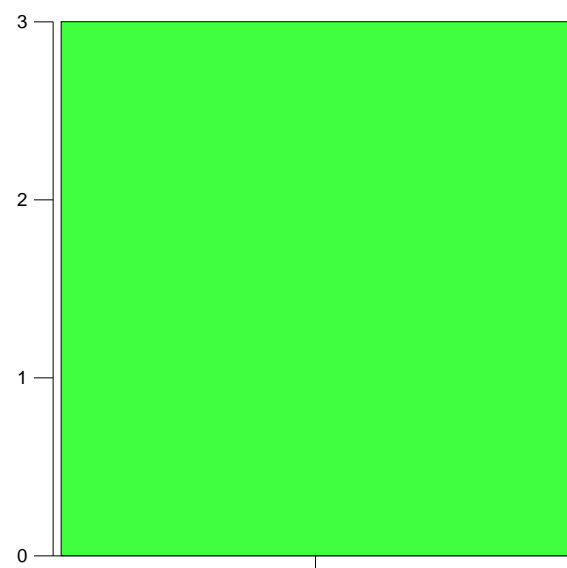


	% Total	% Answer	Count
Parent	81.08%	81.08%	30
Carer	5.41%	5.41%	2
School Teacher	0.00%	0.00%	0
Governor	0.00%	0.00%	0
Local Councillor	0.00%	0.00%	0
Local Resident	5.41%	5.41%	2
Other	8.11%	8.11%	3
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>37</b>

## Responding to consultation - other

Question responses: **3 (8.11%)**

Other, please tell us here



	% Total	% Answer	Count
<input checked="" type="checkbox"/> [Responses]	8.11%	100.00%	3
<input type="checkbox"/> [No Response]	91.89%	--	34
Total	100.00%	100.00%	37

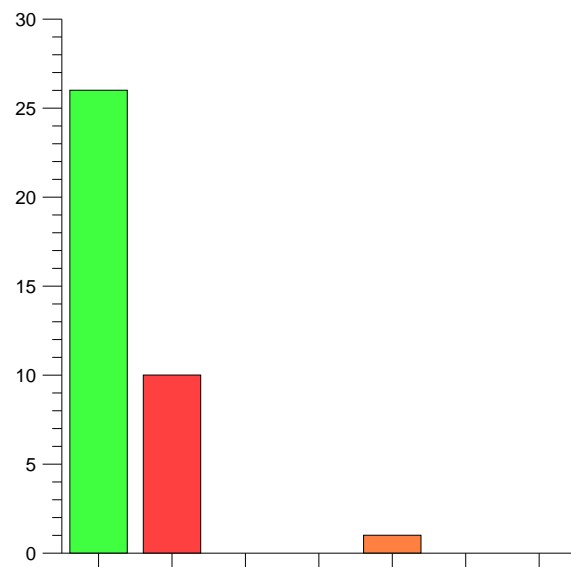
ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
1				Diocesan Director of Education	02/10/19 09:49	0.1	Submitted	web
4				Employee of St Paul's CE Primary School	03/10/19 16:23	0.1	Submitted	web

Responding to consultation - other

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
12				Resident and parent	03/10/19 17:20	0.1	Submitted	web

## Employment Status

Question responses: **37 (100.00%)**

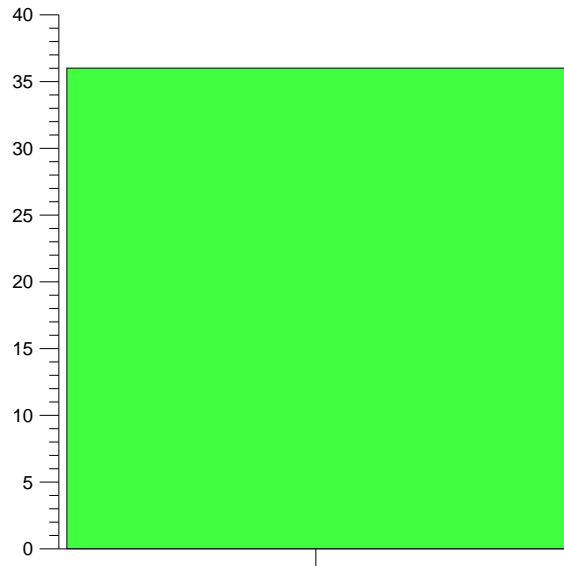


	% Total	% Answer	Count
<span style="color: green;">■</span> Employed full time	70.27%	70.27%	26
<span style="color: red;">■</span> Employed part time	27.03%	27.03%	10
<span style="color: yellow;">■</span> Unemployed	0.00%	0.00%	0
<span style="color: blue;">■</span> In education or training	0.00%	0.00%	0
<span style="color: orange;">■</span> Houseperson (if you stay at home and manage your household)	2.70%	2.70%	1
<span style="color: brown;">■</span> Retired	0.00%	0.00%	0
<span style="color: darkgreen;">■</span> Prefer not to say	0.00%	0.00%	0
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>37</b>

How did you hear about survey - other

Question responses: **36 (97.30%)**

Please tell us how you heard about the survey here



	% Total	% Answer	Count
<input checked="" type="checkbox"/> [Responses]	97.30%	100.00%	36
<input type="checkbox"/> [No Response]	2.70%	--	1
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>37</b>

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
1				LA	02/10/19 09:49	0.1	Submitted	web
2				GMB Union	02/10/19 12:13	0.1	Submitted	web



How did you hear about survey - other

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
3				School newsletter	03/10/19 14:39	0.1	Submitted	web
4				School Employee	03/10/19 16:23	0.1	Submitted	web
5				Letter from my sons Nursery. He attends St Paul's School	03/10/19 16:25	0.1	Submitted	web
6				St paul's	03/10/19 16:29	0.1	Submitted	web
8				School letter	03/10/19 16:30	0.1	Submitted	web
9				Letter from school	03/10/19 16:42	0.1	Submitted	web
10				From the school	03/10/19 16:49	0.1	Submitted	web
11				School notification	03/10/19 16:50	0.1	Submitted	web
12				School letter	03/10/19 17:20	0.1	Submitted	web
13				School	03/10/19 18:06	0.1	Submitted	web
14				Child attends school	03/10/19 18:34	0.1	Submitted	web

How did you hear about survey - other

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
15				School text	03/10/19 20:12	0.1	Submitted	web
16				St. Paul's school newsletter	03/10/19 21:13	0.1	Submitted	web
17				By the school	03/10/19 21:47	0.1	Submitted	web
18				St. Paul's school newsletter	03/10/19 21:52	0.1	Submitted	web
19				School	04/10/19 05:56	0.1	Submitted	web
20				From the school	04/10/19 05:56	0.1	Submitted	web
21				Via school letter	04/10/19 09:33	0.1	Submitted	web
22				The school	04/10/19 13:24	0.1	Submitted	web
23				School letter	04/10/19 17:37	0.1	Submitted	web
24				A letter from the school	05/10/19 13:21	0.1	Submitted	web
25				School text message	06/10/19 15:05	0.1	Submitted	web

## How did you hear about survey - other

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
26				Via letter from the school	06/10/19 15:21	0.1	Submitted	web
27				Through the school	08/10/19 10:46	0.1	Submitted	web
28				School letter	08/10/19 17:56	0.1	Submitted	web
29				From the school itself	11/10/19 07:27	0.1	Submitted	web
30				Correspondence from school.	11/10/19 13:56	0.1	Submitted	web
31				From a school letter	12/10/19 07:31	0.1	Submitted	web
32				From st Paul's school directly	15/10/19 17:20	0.1	Submitted	web
33				letter from the school	16/10/19 10:03	0.1	Submitted	web
34				School	23/10/19 12:20	0.1	Submitted	web
35				school letter	10/11/19 08:01	0.1	Submitted	web
36				Letter from the school	10/11/19 20:26	0.1	Submitted	web

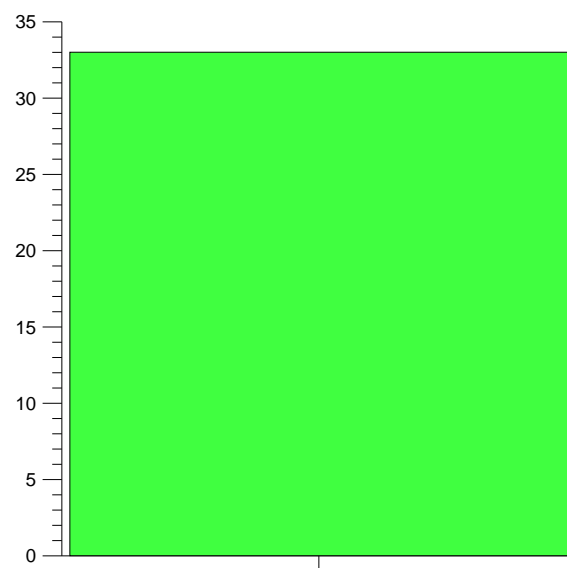
How did you hear about survey - other

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
37		Mr Graeme Hills		Sunderland Consultation Calendar	15/11/19 08:08	0.1	Submitted	web

## Postcode

Question responses: **33 (89.19%)**

To help us understand views in different areas of the city, please tell us your postcode



	% Total	% Answer	Count
<input checked="" type="checkbox"/> [Responses]	89.19%	100.00%	33
<input type="checkbox"/> [No Response]	10.81%	--	4
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>37</b>

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
1				NE296HS	02/10/19 09:49	0.1	Submitted	web
2				SR3 1UT	02/10/19 12:13	0.1	Submitted	web

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
3				sr2 0qb	03/10/19 14:39	0.1	Submitted	web
4				DH6 2NR	03/10/19 16:23	0.1	Submitted	web
5				Sr20bb	03/10/19 16:25	0.1	Submitted	web
6				Sf20bp	03/10/19 16:29	0.1	Submitted	web
8				Sr7 7rr	03/10/19 16:30	0.1	Submitted	web
9				Sr20en	03/10/19 16:42	0.1	Submitted	web
10				SR2 0FA	03/10/19 16:49	0.1	Submitted	web
11				SR2 0js	03/10/19 16:50	0.1	Submitted	web
12				Sr2 0rg	03/10/19 17:20	0.1	Submitted	web
13				SR2 0JN	03/10/19 18:06	0.1	Submitted	web
14				SR2 0PA	03/10/19 18:34	0.1	Submitted	web

ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
15				Sr20by	03/10/19 20:12	0.1	Submitted	web
16				SR2 0HT	03/10/19 21:13	0.1	Submitted	web
17				SR2 0EL	03/10/19 21:47	0.1	Submitted	web
18				SR2 0HT	03/10/19 21:52	0.1	Submitted	web
19				SR2 0JD	04/10/19 05:56	0.1	Submitted	web
20				SR2 0FA	04/10/19 05:56	0.1	Submitted	web
22				Sr2 0lt	04/10/19 13:24	0.1	Submitted	web
23				SR20NF	04/10/19 17:37	0.1	Submitted	web
24				Sr2 0je	05/10/19 13:21	0.1	Submitted	web
25				SR2	06/10/19 15:05	0.1	Submitted	web
26				SR2 0LP	06/10/19 15:21	0.1	Submitted	web

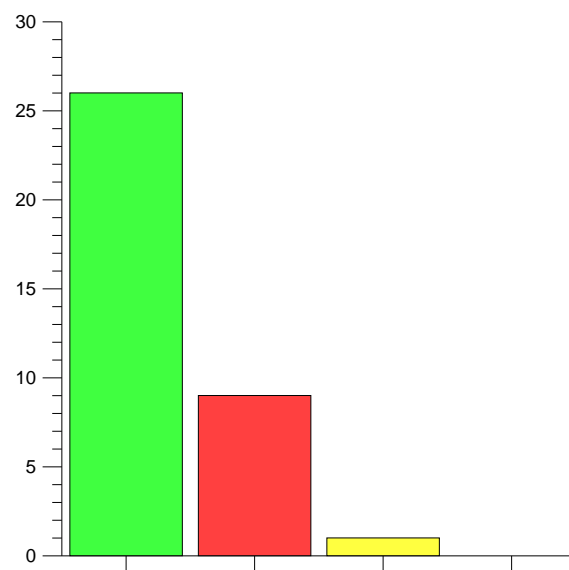
ID	Consultation Point	Consultee	Agent	Answer	Date	Version	Status	Type
27				SR2 0EJ	08/10/19 10:46	0.1	Submitted	web
28				Sr2 0yp	08/10/19 17:56	0.1	Submitted	web
29				SR2 0EJ	11/10/19 07:27	0.1	Submitted	web
31				SR20JQ	12/10/19 07:31	0.1	Submitted	web
32				Sr20sb	15/10/19 17:20	0.1	Submitted	web
33				sr2 0ht	16/10/19 10:03	0.1	Submitted	web
34				Sr20th	23/10/19 12:20	0.1	Submitted	web
35				sr2 0yy	10/11/19 08:01	0.1	Submitted	web
37		Mr Graeme Hills		DH59EW	15/11/19 08:08	0.1	Submitted	web



## Gender

Question responses: **36 (97.30%)**

Please specify your gender

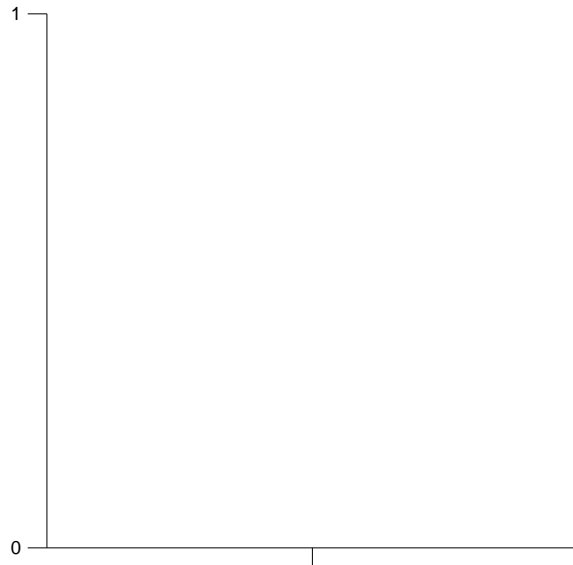


	% Total	% Answer	Count
Female	70.27%	72.22%	26
Male	24.32%	25.00%	9
Prefer not to say	2.70%	2.78%	1
Other (please state below)	0.00%	0.00%	0
[No Response]	2.70%	--	1
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>37</b>

Gender - other

Question responses: **0 (0.00%)**

Other - please tell us here



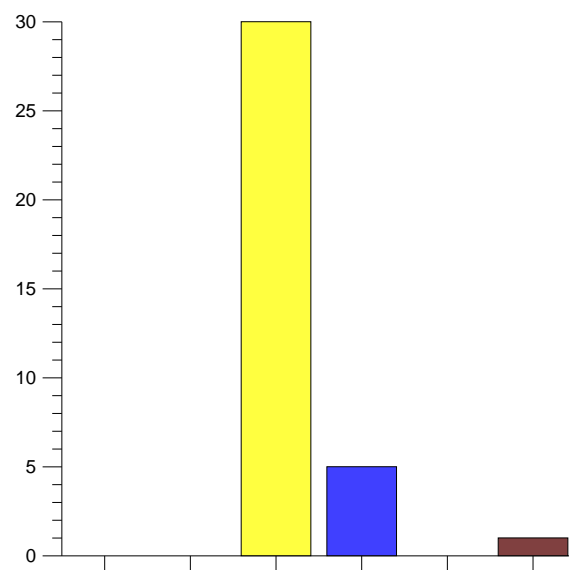
	% Total	% Answer	Count
<input type="checkbox"/> [Responses]	0.00%	0%	0
<input type="checkbox"/> [No Response]	100.00%	--	37
Total	100.00%	0%	37

There is no data to display for this question

## Age

Question responses: **36 (97.30%)**

Please specify your age group

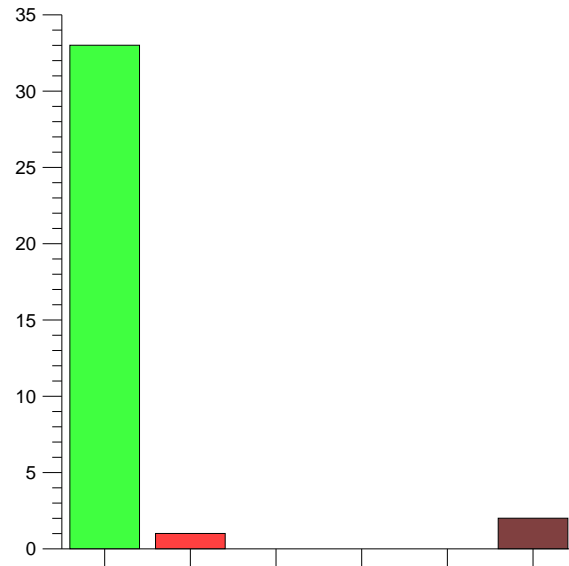


	% Total	% Answer	Count
<span style="color: green;">■</span> 17 or under	0.00%	0.00%	0
<span style="color: red;">■</span> 18-24	0.00%	0.00%	0
<span style="color: yellow;">■</span> 25-44	81.08%	83.33%	30
<span style="color: blue;">■</span> 45-59	13.51%	13.89%	5
<span style="color: orange;">■</span> Over 60 years	0.00%	0.00%	0
<span style="color: brown;">■</span> Prefer not to say	2.70%	2.78%	1
<span style="color: gray;">■</span> [No Response]	2.70%	--	1
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>37</b>

## Sexual orientation

Question responses: **36 (97.30%)**

How would you define your sexual orientation?

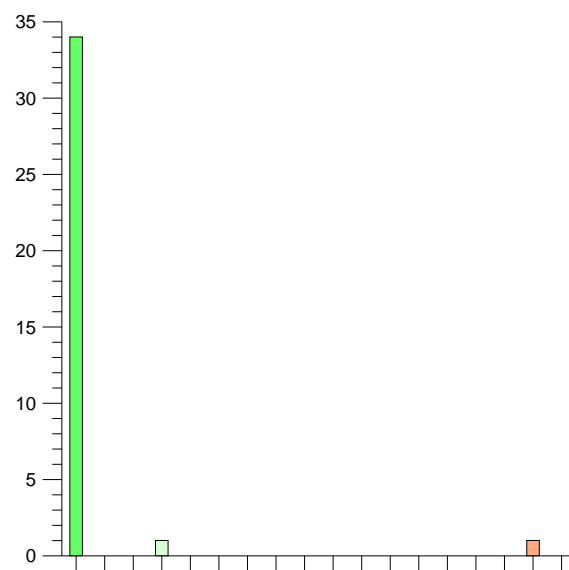


	% Total	% Answer	Count
<span style="color: green;">■</span> Heterosexual	89.19%	91.67%	33
<span style="color: red;">■</span> Gay	2.70%	2.78%	1
<span style="color: yellow;">■</span> Bisexual	0.00%	0.00%	0
<span style="color: blue;">■</span> Lesbian	0.00%	0.00%	0
<span style="color: orange;">■</span> Other	0.00%	0.00%	0
<span style="color: brown;">■</span> Prefer not to say	5.41%	5.56%	2
<span style="color: grey;">■</span> [No Response]	2.70%	--	1
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>37</b>










## Ethnicity

Question responses: **36 (97.30%)**

What is your ethnic group?



	% Total	% Answer	Count
<b>White</b>			
English / Welsh / Scottish / Northern Irish / British	91.89%	94.44%	34
Irish	0.00%	0.00%	0
Gypsy or Irish Traveller	0.00%	0.00%	0
Any other White background	2.70%	2.78%	1
<b>Mixed/Multiple Ethnic Groups</b>			
White and Black Caribbean	0.00%	0.00%	0
White and Black African	0.00%	0.00%	0
White and Asian	0.00%	0.00%	0
Any other Mixed background	0.00%	0.00%	0
<b>Asian or Asian British</b>			
Indian	0.00%	0.00%	0
Pakistani	0.00%	0.00%	0

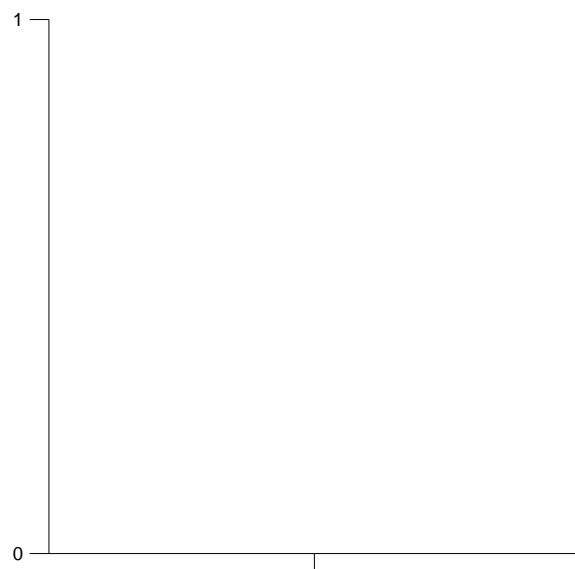
	<b>% Total</b>	<b>% Answer</b>	<b>Count</b>
 Bangladeshi	0.00%	0.00%	0
 Chinese	0.00%	0.00%	0
 Any other Asian background	0.00%	0.00%	0
<b>Black/African/Caribbean/Black British</b>			
 Caribbean	0.00%	0.00%	0
 African	0.00%	0.00%	0
 Any other Black background	0.00%	0.00%	0
<b>Other ethnic group</b>			
 Arab	2.70%	2.78%	1
 Any other ethnic group	0.00%	0.00%	0
 [No Response]	2.70%	--	1
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>37</b>

## Other ethnicity

Question responses: **0 (0.00%)**

The above ethnic groups are those categories used on the 2011 census. If you feel that these categories do not represent your ethnicity please use your preferred description here e.g. Polish

If you selected other, please write your ethnic group in the box below



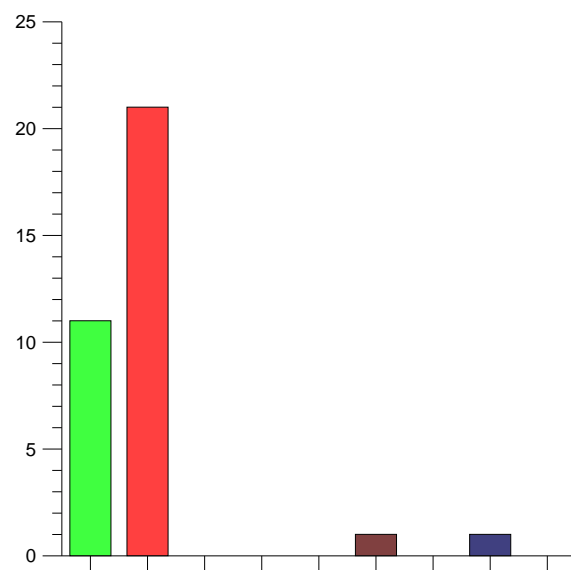
	% Total	% Answer	Count
<input type="checkbox"/> [Responses]	0.00%	0%	0
<input type="checkbox"/> [No Response]	100.00%	--	37
Total	100.00%	0%	37

There is no data to display for this question

## Religious belief

Question responses: **34 (91.89%)**

What is your religion?

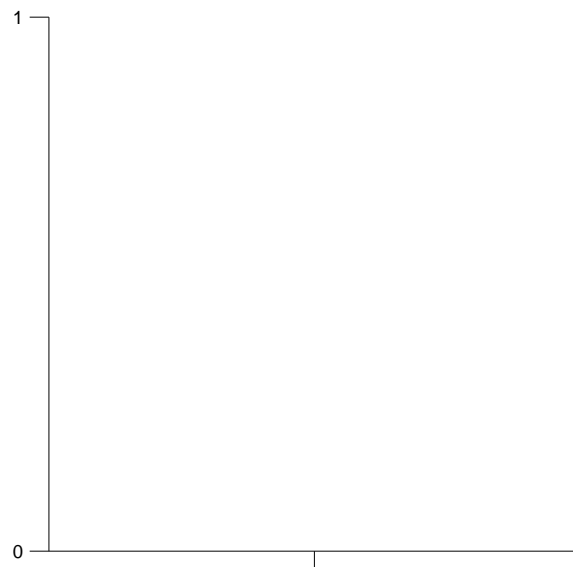


	% Total	% Answer	Count
<span style="color: green;">■</span> No religion	29.73%	32.35%	11
<span style="color: red;">■</span> Christian (including Church of England, Catholic, Protestant and all other Christian denominations)	56.76%	61.76%	21
<span style="color: yellow;">■</span> Buddhist	0.00%	0.00%	0
<span style="color: blue;">■</span> Hindu	0.00%	0.00%	0
<span style="color: orange;">■</span> Jewish	0.00%	0.00%	0
<span style="color: brown;">■</span> Muslim	2.70%	2.94%	1
<span style="color: green;">■</span> Sikh	0.00%	0.00%	0
<span style="color: darkblue;">■</span> Prefer not to say	2.70%	2.94%	1
<span style="color: darkred;">■</span> Any other religion (please write your religion in the box below)	0.00%	0.00%	0
<span style="color: grey;">■</span> [No Response]	8.11%	--	3
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>37</b>



## Other religion

Question responses: **0 (0.00%)**



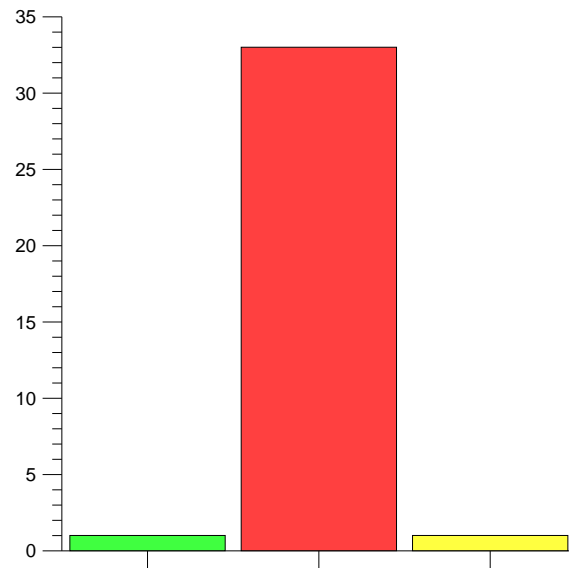
	% Total	% Answer	Count
<input type="checkbox"/> [Responses]	0.00%	0%	0
<input type="checkbox"/> [No Response]	100.00%	--	37
Total	100.00%	0%	37

There is no data to display for this question

## Disability

Question responses: **35 (94.59%)**

Do you consider yourself to have a disability?

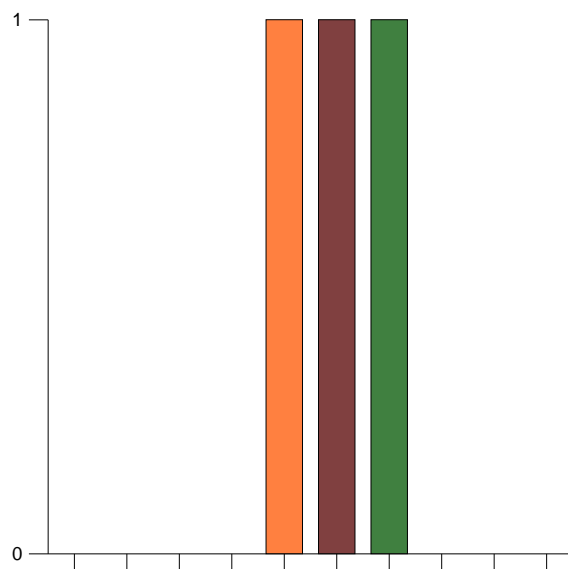


	% Total	% Answer	Count
<input type="checkbox"/> Yes	2.70%	2.86%	1
<input type="checkbox"/> No	89.19%	94.29%	33
<input type="checkbox"/> Prefer not to say	2.70%	2.86%	1
<input type="checkbox"/> [No Response]	5.41%	--	2
Total	100.00%	100.00%	37

## Impairment

Question responses: 1 (2.70%)

How would you describe your disability?

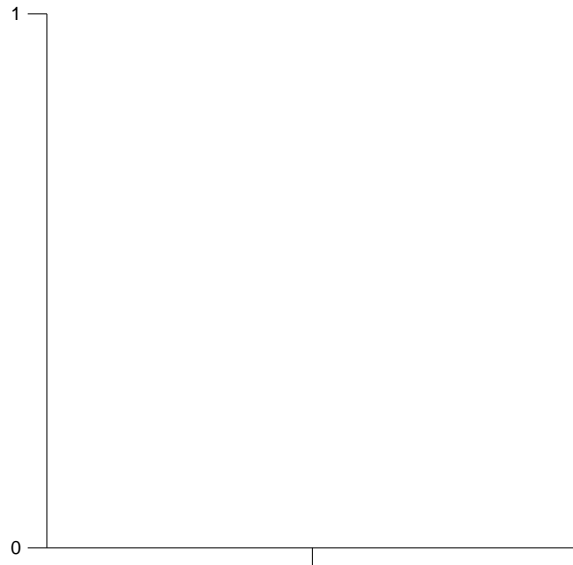


	% Total	% Answer	Frequency	Count
Visual impairment	0.00%	0.00%	0.00%	0
Speech impairment	0.00%	0.00%	0.00%	0
Hearing impairment	0.00%	0.00%	0.00%	0
Mobility (a wheelchair user)	0.00%	0.00%	0.00%	0
Mobility (not a wheelchair user)	2.56%	33.33%	2.70%	1
Mental health condition	2.56%	33.33%	2.70%	1
Long term medical condition	2.56%	33.33%	2.70%	1
Learning disability	0.00%	0.00%	0.00%	0
Hidden impairment	0.00%	0.00%	0.00%	0
Other	0.00%	0.00%	0.00%	0
[No Response]	92.31%	--	97.30%	36
<b>Total</b>	<b>100.00%</b>	<b>100.00%</b>	<b>0%</b>	<b>39</b>

Impairment other

Question responses: 0 (0.00%)

Please specify disability here



	% Total	% Answer	Count
<input type="checkbox"/> [Responses]	0.00%	0%	0
<input type="checkbox"/> [No Response]	100.00%	--	37
Total	100.00%	0%	37

There is no data to display for this question

**THE COUNCIL OF THE CITY OF SUNDERLAND**

**NOTIFICATION OF STATUTORY PROPOSAL FOR THE ENLARGEMENT OF PREMISES AT ST PAUL'S CE VC PRIMARY SCHOOL**

Notice is hereby given in accordance with Section 19 of the Education and Inspections Act 2006, that it is the intention of Sunderland City Council, Civic Centre, Burdon Road, Sunderland, SR2 7DN to:

- Enlarge the premises which will increase the capacity of **St Paul's CE VC Primary School, Waterworks Road, Sunderland, SR2 0LW** from 210 places to 315 places with effect from 1<sup>st</sup> September 2022.

St Paul's CE VC Primary School is a voluntary controlled primary school maintained by Sunderland City Council.

This Notice is an extract from the complete proposals. The complete proposals have been published on the website <https://www.sunderland.gov.uk/article/13038/School-organisation-consultations>

Copies of the complete proposals can be obtained from: Retained Education Functions Lead, Neighbourhoods, Sunderland City Council, Civic Centre, Burdon Road, Sunderland SR2 7DN,

by telephoning 01915611372 or by e-mailing [alan.rowan@sunderland.gov.uk](mailto:alan.rowan@sunderland.gov.uk).

Within four weeks from the date of publication of the proposals, any person may object to or make comments on the proposals by sending them to the Retained Education Functions Lead, Neighbourhoods, Civic Centre, Burdon Road, Sunderland, SR2 7DN, or by e-mailing them to [schoolorganisation@sunderland.gov.uk](mailto:schoolorganisation@sunderland.gov.uk).

Signed: Patrick Melia

Chief Executive

Sunderland City Council

Publication Date: 20<sup>th</sup> January 2020



## THE COUNCIL OF THE CITY OF SUNDERLAND

### NOTIFICATION OF STATUTORY PROPOSAL FOR THE ENLARGEMENT OF PREMISES AT ST PAUL'S CE VC PRIMARY SCHOOL

#### **Local Authority Proposals and Contact Details**

Notice is hereby given in accordance with Section 19 of the Education and Inspections Act 2006, that it is the intention of Sunderland City Council, Civic Centre, Burdon Road, Sunderland, SR2 7DN to:

- Enlarge the premises which will increase the capacity of **St Paul's CE VC Primary School, Waterworks Road, Sunderland, SR2 0LW** from 210 places to 315 places with effect from 1<sup>st</sup> September 2022.

St Paul's CE VC Primary School (St Paul's) is a voluntary controlled primary school maintained by Sunderland City Council.

It is proposed that from 1<sup>st</sup> September 2022 the capacity at St Paul's is increased from 1 form of entry (210 places) to 1.5 forms of entry (315 places). This will result in the development of 4 additional class bases and required ancillary facilities. The area of the extension will be 361m<sup>2</sup>.

The proposed expansion of St Paul's CE VC Primary School is included within the education infrastructure requirements to meet the school place needs of the South Sunderland Growth Area (SSGA). The infrastructure plans also include the expansion of Benedict Biscop CE Academy in 2021 and the future development of a new primary school at the land North of Burdon Lane.

The scheme was granted full planning permission in September 2018 with works currently proposed to commence in Summer 2020.

#### **Reason for the Enlargement / Increased Capacity at St Paul's CE VC Primary School**

New housing in the South Sunderland Growth Area will place pressure on the sufficiency of existing school places. In total it is estimated that between 630 and 720 new primary school places may be required to meet the educational requirements of the projected 300 new homes in the area.

The Council has identified the following infrastructure proposals to meet the projected demand for primary school places:

- A 105 place expansion at Benedict Biscop CE Academy in 2021
- A 105 place expansion at St Paul's CE VC Primary School in 2022
- The future development of a new 315 place primary school at a date yet to be determined

It is anticipated that the expansion of St Paul's will respond to increased demand for places from the South Ryhope/ Cherry Knowles developments.

### **Effect on other Schools, Academies and Educational Institutions in the Area**

The development of the SSGA will place pressure on all schools serving the area. It is projected that by 2023 there will be a deficit of places on account of demand for school places from the new homes. The increased capacity will respond to growing pupil demand and, in the medium and long term, is not anticipated to reduce demand for places at alternative settings in the area.

### **Project Costs**

The capital costs associated with the project have been estimated at £0.92m. This is to be funded by Section 106 agreements from the developments at Cherry Knowles and South Ryhope.

Current funding legislation allows for the allocation of a cost per pupil revenue growth fund. Subject to funding legislation remaining unchanged from the 2019/20 academic year this provides the facility for any schools increasing admission numbers as a result of a defined school place planning requirement to receive the equivalent per pupil funding for any period outside the normal funding round. It is proposed that St Paul's CE VC Primary School is allocated Growth Funding to meet additional revenue requirement associated with this proposed expansion.

### **Pupil Numbers and Admissions**

There will be no change to the existing admissions criteria at St Paul's CE VC Primary School post expansion. The school will continue to offer places according to Sunderland Council's Co-ordinated School Admissions Scheme.

### **Displaced Pupils**

There will be no pupil displacement as a consequence of this proposal. Pupils currently attending St Paul's CE VC Primary School will continue on roll at the enlarged school site.

### **Impact on the Community**

The community will benefit from the availability of increased primary school places. This will result in more parents and carers within the area benefiting from the opportunity to access a primary school place within statutory walking distance of their home address.

Families moving into the area will have a greater opportunity to secure school places for children across multiple year groups at a single school.

### **Balance of Denominational Provision**

St Paul's CE VC Primary School is a Church of England (CoE) school. Therefore, this proposal will result in an additional 105 places in a CoE related setting.



However, St Paul's CE VC Primary School does not include faith within its admissions criteria. The school operates a community wide admissions policy, consistent with all Local Authority Maintained Primary Schools across the city. Parents and carers of CoE baptised children will not be prioritised for admission over those from a non-faith background.

### **Special Educational Needs Provision (SEND)**

The expansion of the buildings at St Paul's CE VC Primary School will enhance the facilities already available within the school's existing buildings for pupils with SEND. There will be further ongoing engagement to ensure the needs of children with SEND attending the primary setting are met.

### **Travel**

The Council has considered the impact of travel within this proposal. The increase in capacity at the school will ensure that suitable primary school places are available within statutory walking distance for new homes proposed for the Cherry Knowles and South Ryhope developments within the SSGA.

### **Consultation**

An informal (pre-publication) consultation upon the proposals took place during the following dates:

- 2nd October 2019 to the 18<sup>th</sup> November 2019

Consultees recommended in the relevant statutory guidance were consulted via a Consultation Document that was made widely available on the Council's website and the website of St Paul's CE VC Primary School. Consultees included parents, staff, pupils, the local ward councillors and staff representatives (unions).

37 responses to the informal consultation were received of which one was a duplicate response. Of the 36 remaining responses 20 (56%) supported the proposal to expand the school.

The Council submitted a planning application for the capital works required to expand St Paul's. Comments were invited as part of the planning process. No public comments were received. The capital element of this proposal was granted full planning approval on 4<sup>th</sup> September 2018.

## Submission of Objections and Comments on Proposal

A copy of this proposal can be viewed on the Sunderland City Council website at

<https://www.sunderland.gov.uk/article/13038/School-organisation-consultations>

It can also be requested via:

E-mail: [alan.rowan@sunderland.gov.uk](mailto:alan.rowan@sunderland.gov.uk)

Telephone: 0191 5611372

Post: Retained Education Functions Lead, Civic Centre, Burdon Road, Sunderland, SR2 7DN.

Within four weeks of the Publication Date below, any person may object to or make comments on the proposals by sending their written representations:

*By e-mail to :-*

[schoolorganisation@sunderland.gov.uk](mailto:schoolorganisation@sunderland.gov.uk)

*Or by post to :-*

*Alan Rowan*

*Retained Education Functions Lead*

*Civic Centre*

*Burdon Road*

*Sunderland*

*SR2 7DN*

Signed : Patrick Melia,  
Chief Executive,  
Sunderland City Council.

Publication Date: 20<sup>th</sup> January 2020

## Appendix 4 – Responses to Statutory Consultation

### Response 1

Good afternoon

I am writing to object to the proposals to enlarge the premises at St Paul's CE Primary School from September 2022.

I fail to understand why it is necessary to expand two schools by 105 places each (St Paul's & Benedict Biscop) and build a new 315 place primary school when there is capacity in other local schools. Here at St Patrick's RC Primary School our PAN is 25 meaning that we can take up to 175 pupils. Our current numbers are 117 pupils, therefore, we have 58 spaces. Furthermore, I attended a local authority finance briefing on 23<sup>rd</sup> January 2020, along with other Headteachers, where we were provided with the following information from the October census 2019:

- St Leonard's RC Primary School, 165 pupils – therefore 45 spaces available as one-form entry (capacity 210 pupils)
- Ryhope Infant School Academy, 154 pupils – 26 spaces available as two-form entry (capacity 180 pupils)
- Ryhope Junior School, 217 pupils - 23 spaces available as two-form entry (capacity 240 pupils)

Therefore, as at October 2019, there were 152 available pupil spaces across the four schools. Surely the local authority should be looking to fill any available places in existing schools before huge sums of money are spent building extensions and new schools.

On the subject of estimates, I would be interested as to how you have arrived at these figures. It states in the reasons for the enlargement that "... it is estimated that between 630 and 720 new primary school places may be required ..." What if the numbers fall well short of these estimates and there are many empty pupil spaces across local schools? This will mean cuts to budgets and possible staff redundancies.

The impact on St Patrick's RC Primary School will be substantial if these building projects take place, especially at St Paul's. Pupil numbers will quite probably fall, resulting in budget cuts and staff redundancies. It could mean that our school is unsustainable in the medium to long-term, which will result in no Catholic education for Catholic families in the parish of St Patrick's, Ryhope.

St Patrick's has continued to provide a 'Good' education (Ofsted November 2015 and June 2019) for Sunderland children in recent years. I sincerely hope that you take my views into account when making your decision.

Kind regards

Gerry Kelly

Headteacher

St Patrick's RC Primary School

## **Response 2**

Hello,

My name is Rebecca Smith and I am a teacher at St Patricks, Sunderland. I am writing in relation to the statutory proposal for the enlargement of premises at St Paul's CE VC Primary School.

I wish to object to the enlargement. St Patrick's RC Primary School, which is also located in Ryhope, Sunderland, currently has 58 primary school places vacant. I am also of the understanding that other primary schools close by such as Ryhope Infant School and Ryhope Junior School also both have places available.

Prior to enlarging other schools in the area, I strongly believe that it would be wiser to direct families and their children to schools such as these.

St Patrick's currently has vacancies in each year group throughout the school, with a PAN of 25. The school and community would benefit from children taking these places and I believe these should be filled by the projected number of new families and children before enlarging other schools is considered.

Thank you,  
Rebecca Smith.

## **Response 3**

I wish to express my objection to the proposal for the enlargement of premises at St Paul's VC Primary School. As the reception teacher at St Patrick's Primary in Ryhope, I feel this enlargement would have a negative effective on our reception intake in future years. As a school in the same area I feel more could be done to promote Catholic schools and improve our already low numbers. St Patrick's school plays a large part in Rhyope's history and feel it would be a real shame if numbers continue to decline because of larger, newer schools in the area.

Many Thanks  
Robyn Imeson

## **Response 4**

Dear Sir/Madam,

Re: Planning Application: Proposal for the enlargement of premises at St Pauls CE VE Primary School.

Having read your notification, I wish to make you aware of a number of strong objections that I have with regard to the proposed enlargement of premises at St Pauls CE VE Primary School. As a long standing resident of Ryhope and father of

children who have attended St Patricks RC School I believe this project will have a serious impact on current primary schools - St Patricks in particular.

My specific objections are that:

St Patricks School currently have places vacant and could take a large number of the projected new places.

St Patricks welcomes all faiths and none, however it is the only one which is closely linked with St Patricks RC Church and its community, it would be unfortunate if this link was lost.

The project puts other schools and jobs at risk.

There is a need for smaller, friendly schools.

I would be grateful if you would take my objections into consideration when deciding this application.

R.A.Maynard.



## Section A - EQUALITY ANALYSIS TEMPLATE

You must complete this in conjunction with reading Equality Analysis Guidance

**Name of Decision:**

Increase of capacity at St Paul's CE VC Primary School from 210 places to 315 places

**Date:** January 2020

**Version Number:** 1

**Equality Analysis completed by:**

**Name:** Alan Rowan

**Job title:** Retained Education Functions Lead

**Responsible Officer or Group:**

**Name:** School Organisation Committee of Cabinet

**Is the Activity:**

**New/Proposed**  (X)

**Changing/Being Reviewed**  ( )

**Other**  ( )

## Part 1. Purpose and Scope

### Purpose

In this section outline briefly:

- what the policy, decision or activity is and what the intended outcomes/benefits are (linked to the Corporate Outcomes Framework)
- over what period of time the outcomes will be achieved
- why it needs to be implemented or revised
- what populations are affected by the proposal
- who is expected to benefit and how, i.e. young people, older people, carers, BME groups, ward areas/communities, etc
- whether there are any overlaps with regional, sub-regional, national priorities.

### [Further Guidance](#)

This proposal will increase the capacity at St Paul's CE VC Primary School (St Paul's) for pupils aged 5-11 from 210 places (30 per year group) to 315 places (45 places per year group).

The proposal is linked to infrastructure requirements associated with the South Sunderland Growth Area (SSGA). The SSGA is projected to increase the primary aged cohort by between 600 – 720 pupils. This will result in the utilisation of current surplus places in the area and a requirement to create new school places to meet this demand.

The Council has proposed that that the increased demand is met through the extension of two primary schools in the SSGA (with Benedict Biscop CE Primary Academy to be extended in 2021 and St Paul's CE VC Primary to be extended in 2022) and through the development of a new 315 place primary school at a later point in the development of the SSGA.

St Paul's is currently at capacity in all age groups. It provides primary school places to developments at South Ryhope and Cherry Knowles. The increased capacity at St Paul's will directly contribute to the sufficiency of school places for families moving into homes at the two development areas.



## Intelligence and Analysis

Please describe:

- What sources of information have been used to inform this assessment/analysis (this should include but is not limited to consultations, resident/service user feedback and statistical data and intelligence)
- **What the information is telling you** – this should be broken down by each of the protected characteristics or other identified groups which could be disadvantaged. Each of the aims of the equality act should be considered in relation to each of the protected characteristics.

### [Further Guidance](#)

The Council has used a range of data sources as part of the analysis that forms this proposal. This includes an evaluation on the sufficiency of local school places within statutory walking distance of planned and commenced housing developments, projected yield from new housing developments and suitability of existing school buildings to meet the needs of a growing local population

While not focussing on specific disadvantaged groups the admissions criteria used to allocate the increased capacity continues to prioritise pupils who are looked after, formally looked after and with SEN needs.

In addition to the desktop analysis to calculate demand the Council has also conducted a 6 week informal consultation on the proposal and a further 4 week statutory representation period to seek views on the proposal.

### **Gaps in intelligence and information**

Having analysed the information available to you:

- are there any gaps in intelligence or areas where understanding needs to be improved? Please describe what these are and what actions you intend to take to obtain/improve the information. These actions should be covered in the action plan.
- are there any groups who should be expected to benefit who do not? Please describe why not and whether you will amend the decision to change this outcome. This should also be covered in the action plan.

#### [Further Guidance](#)

NA

**Additional Impacts**

The policy or action may also have an impact on other groups or individuals which are not covered by statutory requirements. Please outline any additional individuals or groups which have not already been covered. This could include socio-economic groups, voluntary and community sector, carers or specific communities which face additional challenges (such as former coal mining areas or areas of high deprivation)

[Further Guidance](#)

The proposal is not projected to impact on groups outside statutory requirements

## Part 2. Analysis of Impact on People

In this section you must **review the intelligence described above and summarise the intended and potential impact of the policy, decision or activity** on the people of Sunderland. This includes specific consideration of the impact on individuals, groups with protected characteristics and communities of interest within the city. Please briefly outline any positive, neutral or negative impacts on the specific groups below. Please note that any negative impacts should have a corresponding action in the action plan in the page below.

In this assessment it is important to remember the **Council is required to give due regard to:**

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

**Each of these aims must be summarised in turn in relation to the groups outlined below.**

### [Further Guidance](#)

Characteristic	List of Impacts		
	Positive	Neutral	Negative
Age	Increased local school places for children of statutory school age		
Disability	Increased facilities for children with SEN, more appropriate class sizes for children with SEN, greater potential to deliver external provision for children with SEN		
Gender/Sex	NA		
Marriage & Civil Partnership	NA		
Pregnancy and maternity	NA		

Race/Ethnicity	NA		
Religion/belief	NA		
Sexual Orientation	NA		
Gender identity	NA		

**Please add any additional groups mentioned in the “additional impacts” section above.**

### Part 3. Response to Analysis, Action Plan and Monitoring

In this section please outline what actions you propose to take to minimise the negative, and maximise the positive, impacts that have been identified through the analysis. By considering and implementing these actions the policy or action can be refined to make sure that the greatest benefits are achieved for the people of Sunderland. The performance monitoring process should also be set out to explain how ongoing progress is going to be followed to make sure that the aims are met.

From the analysis four broad approaches can be taken, (No major change; continue with the policy/action despite negative implications; adjust the policy/decision/action; or stop the policy/action). Please indicate, using the list below, which is proposed.

- No Major Change ( )
- Continue Despite Negative Implications ( )
- Adjust the Policy/Decision/Project/Activity ( )
- Stop ( )

#### Action Plan

[Further Guidance](#)

ACTION	WHO	WHEN	MONITORING ARRANGEMENTS

**PLEASE ENSURE THAT THIS TEMPLATE IS PUBLISHED ON <http://citypoint/equalityanalysis/default.aspx>, WITH THE RELEVANT ACCOMPANYING DOCUMENTATION APPENDED, i.e. POLICY/STRATEGY. THE EQUALITY ANALYSIS MUST BE PRESENTED AT ANY DECISION POINT.**