



in partnership with Sunderland City Council



## Annex 1

### 1. Fulwell Junior School Centenary Celebrations

<b>Project Title:</b>
Fulwell Junior School : Centenary Celebrations 2009
<b>SIB Requested:</b>
£11,000 (Addendum Item of £21,000 for possible consideration)

### Section 1: Application Requirements

<b>1.1</b>
<p>Please note that this application will be presented to the relevant Area Committee for its consideration when determining your SIB Grant Application. The Agenda and the Minutes of the Area Committee Meeting will be available for inspection by members of the public. Please therefore ensure that your organisation is agreeable to the content of the information that is set out in the form.</p> <p>The Application Form should be provided in either electronic (e-mail or floppy disc) or typed format.</p> <p>If you have a problem with returning this form in either electronic or typed format, please contact the appropriate Area Regeneration Officer. Contact / address details are provided on the covering letter and in the Guidance Notes and Criteria and Project Guidelines.</p> <p><b>Please note that a representative of your organisation must be available to attend the pre-agenda and main committee meeting(s) to which this application is presented, as they may be required to answer questions. Failure to attend the meeting(s) may result in your application being deferred or rejected.</b></p> <p>Dates and Venues of future meetings are provided as supporting information.</p>
<b>1.2 Which Area Regeneration Framework(s) does your project cover? (please tick)</b>
Coalfield [ ]    East [ ]    North [ <b>X</b> ]    Washington [ ]    West [ ]    South [ ]

### Section 2: Sponsor Details

<b>2.1 Name of Lead Organisation / Group:</b>		
Fulwell Junior School		
<b>2.2 Address of Lead Organisation / Group:</b>		
Sea Road, Fulwell, Sunderland SR6 9EE		
<b>2.3 Contact Name for Project:</b>	<b>2.4 Position in Organisation:</b>	
Joanne Frater & Barbara Handford	School Business Manager & Head Teacher	
<b>2.5 Tel. Number:</b>	<b>2.6 Fax Number:</b>	<b>2.7 E-mail Address:</b>

0191 553 5566	0191 553 5563	Fulwell.junior@schools.sunderland.gov.uk
<b>2.8 Day to Day Contact Name / Details:</b> (if different to 2.3 above)		
<b>2.9 Legal Status of Organisation:</b>	<b>2.10 Registered Charity Number</b> (if applicable):	
Junior School (7-11 years)		
<b>2.11 Does your organisation have a bank account into which funds can be paid?</b>		
Yes		
<b>2.12 Has the organisation received SIB support previously?</b>		
Yes [ ] No [X]		
<b>If 'Yes' please provide details:</b>		
<b>2.13 Are any trustees / members of the organisation employed by or are Elected Members of the City Council?</b>		
Yes [X] No [ ]		
<b>If 'Yes' please provide details:</b>		
Cllr George Howe is an LEA Governor on the school's Governing Body.		

### Section 3: Project Details

<b>3.1 Project Title:</b> (please re-state title as per front sheet)	
Fulwell Junior School : Centenary Celebrations	
<b>3.2 Project Start Date:</b>	<b>3.3 Project End Date:</b>
September 2008	December 2009
<b>3.4 Please Describe the project:</b>	
<p><b>Creative Celebrations:</b></p> <p>First and foremost, the project is an opportunity to embrace the <b>history of Fulwell Junior School</b> and the 100 years that have elapsed since it's construction in 1909. This will be a <b>whole school project</b> to celebrate the <b>impact</b> the school has had not only on teaching and learning, but on the <b>wider community, how we impact today and what we can bring to the community of the future</b>. There will be 100 'events' across the school year with the preliminary stages beginning in September 2008. These events will have direct links to the curriculum but will also have an impact within the wider community, <b>encouraging local community involvement</b> and celebrating the place the school has within this area of Sunderland. It is anticipated that links with the wider community will be demonstrated via the following initiatives. It is not just a chance to look back but a real opportunity to stretch and challenge the aspirations of all involved, looking forward with pride and confidence:</p> <p><b>Outside of this bid but for your information:</b></p> <ul style="list-style-type: none"> <li>A whole school performance at the Sunderland Empire Theatre in June 2009, involving pupils and staff performing a selection of music, songs, drama and dance to celebrate the 100 year history of the school. This will be a huge event and will allow</li> </ul>	

the people of Fulwell and Sunderland to join us in a **celebration** not only of the school, but **of our locality and city**. As this will be an expensive event to host, we have made approaches to the Awards for All organisation to assist with funding, and as such the costs of the show will not be included in this bid. It does give the SIB Board the opportunity, however, to see what initiatives we are wanting to host and how we are attempting to secure additional funding (not yet secured).

**Included in and relevant to this bid:**

- The development of a piece of **glass work** commissioned by local glass artist, such as Gillian McGinley, based at the **National Glass Centre**, designed in conjunction with the Year 5 pupils who study the glassmaking industry within Sunderland as part of their **local history curriculum**. The piece will be situated in the main reception of the school building and it is anticipated it will be a focal point for visitors to the school, embracing the **links we have with the glass making heritage of the city** and further developing the links between the school and the National Glass Centre.
- The creation of a **permanent piece of external artwork** emphasising the 'Then & Now' theme in connection with the centenary. This will involve a whole school competition to design the artwork with the winning entry determined by the School Council. A budget has been decided to commission the winning design which could be produced via links with the University (i.e. Art and Design students) or local artists – to be confirmed. It will be sited outside as a piece of **community/public art for the benefit of all**.
- Production of a **whole school CD** as performed by the school choir and/or whole school (minimum of one song as a whole school recording), using local musician and sound engineer John Allen. The majority of songs will be written by our own Music Teacher, Brian Wilson, with an **emphasis on the school history and how music is used to inspire children to aim high**. The production will also involve **input from Monkwearmouth School to further develop links with the wider community** as they will be involved in the production process. A whole school competition will be held to design the CD sleeve/artwork. The disc will be **distributed widely within the community**, both on sale to parents at below cost price and available for purchase to coincide with the Sunderland Empire celebration, but also issued free to local organisations such as old peoples homes, local hospitals etc. We anticipate around 60 discs will be donated to local organisations/links.
- **Creation of an embroidered Community Hanging**. This will run hand in hand with the Year 4, 5 and 6 Handicraft Club but will also **involve the wider community** by way of producing 100 embroidered 'squares' which will be sewn together to form a piece of textile artwork. The emphasis will not only be on the **history of the school**, but on the **100 year history of Sunderland and the local Fulwell area**. Parents, relatives and the wider community will be asked to get involved along with **local sewing circles** etc. to make a commemorative piece that can be displayed within school and beyond (i.e. ideally on display for a period in local library etc.)
- The installation of an information system in the school reception area to greet visitors to the school, publicising the centenary events and **promoting the schools links within the wider community providing a community update of events**.
- A **centenary calendar** using pupil artwork for the period 2009-2010. This will be available not just to parents and friends of the school, but **circulated to local businesses and organisations** such as St Benedicts Hospice, homes for the elderly, local traders etc.
- A **touring exhibition** of pupil artwork/textile work **to places of local public interest** such as neighbourhood nursing homes, Monkwearmouth hospital, Fulwell library, the Seaburn Centre etc, **promoting the history and achievements of our pupils to the wider community**.
- **Centenary sports tournaments with local schools** involving football, cricket and netball with commemorative medals/trophies etc. to mark the 100 years.
- A commemorative gift for each child, produced by the **National Glass Centre**,

marking the centenary and **acknowledging the links to local industry.**

- An **open day event celebration to the wider community**, parents, pupils and anyone who has a link to the school, past present and future. This will take the format of a whole school performance and exhibition of artwork, ideally both inside and outside in the school grounds. There will be a variety of stalls in the school yard along with a performance by the school choir. This event will include old photographs etc of the school and the local area – **it will be a nostalgic and reflective trip down memory lane for our older members of the community.**
- **Community and pupil photographic competition**; an opportunity for the community to get involved in a competition for the best image of Fulwell. The winning shots will be voted for by the House Captains of the School and a display will be presented during the Open Day of the best photographs. This will follow the theme ‘Spirit of Fulwell’ celebrating what it means to be a member of this community.

**Addendum Item : Community Access/Events related to School Grounds**

We are obviously keen to host the centenary celebrations as detailed here, however in order to effectively host the planned **outdoor events**, we would very much like to be able to resurface the front yard of the school, as the current surface is cracked and uneven. It does not lend itself as easily accessible to the wider community, particularly those persons who may be confined to wheelchairs. This would also enable us to pursue the **community sporting tournaments** we have planned as we would be able to organise thermoplastic sports markings for courts etc that we **currently cannot** install due to the very poor nature of the existing surface.

**We realise that this may fall outside of the remit of funding that SIB can offer, however an improvement of this nature would make a huge difference to our ability to host more community centred events within the school grounds. If there is additional funding available for this purpose, we would be hugely appreciative of the opportunity to access it. If not, we would still like to thank the SIB board for considering our request and would welcome advice of how we could possibly harness other funding streams to finance this area of school improvement.**

**3.5 What service does the organisation currently provide and how will this be complemented by the project?**

Fulwell Junior School prides itself on aspirational and innovative teaching and learning, giving children an ethos of self-worth and ensuring they are equipped with the right moral tools to make a difference within the community when they complete their education. We are recipients of an ‘outstanding’ Ofsted report, and have achieved many awards on the basis of our creative and forward thinking academic standards. We are an Artsmark Gold winner, we hold Healthy School awards, have been recognised as an excellent provider of Study Support facilities and were recently awarded the Activemark for our excellent sporting achievements.

The Centenary Project will help **develop pupil understanding of the community in which they live**, the role that the school has played within that community over the last 100 years and how children can make a **larger contribution to improving links within the community**. Children will be encouraged to think about the influence and impact the school has had on their area and how, through learning, they can **make changes and improvements that affect the lives of others**, embracing ventures that will involve a wider remit of people than the school itself.

By **involving the wider community** in organised events, the school will benefit from a **raised profile within the local area**. As it is also a **celebration of the City itself**, there will be an increased sense of pride for the achievements the school has enjoyed and how those

children who have successfully completed an education at Fulwell Junior School have gone on to make a difference within the City. The project will be an opportunity to **build links with the local community**, emphasising the necessity to work together for the greater good of the locality. As an experience, children will feel they have made a contribution and it will boost their own pride in the school and the area to which they belong.

**3.6 What additional activity will SIB funding allow to happen** (please tick the appropriate statement)

(a)	A project will go ahead which otherwise would not happen at all	<input checked="" type="checkbox"/>
(b)	A project will be provided to a higher quality / on a greater scale	<input checked="" type="checkbox"/>
(c)	The funding will accelerate the implementation of the project by 12+ months	<input type="checkbox"/>
(d)	A gap in funding will be filled pending other funding being secured	<input type="checkbox"/>
(e)	Other reason	<input type="checkbox"/>

**Please explain your answer:**

The ventures identified as part of the Centenary project are above and beyond the normal remit of the school curriculum. By including people within the scheme such as **local artists** and the **wider community**, there will be a **permanent record established of this period of the schools life**. This will afford everyone associated with the project an experience that they would otherwise not share, as without external influences above the normal remit of school routine, such ventures could not be pursued.

If we did not qualify for funding from SIB, we would still have the celebrations but simply could not afford the full plan without your support. This would ultimately lead to some ideas being abandoned altogether and others downscaled. However, it would be wonderful and very much appreciated if you could support us to make this a truly memorable centenary year for us and the community we serve.

**3.7 How will you publicise that you have received support from SIB?**

(please refer to Section 3 of the guidance notes)

The project will be **publicised in the school newsletters**, via the new school web-site, the community screen and in the local press. We shall ensure we use the SIB Marketing & Communications Coordinator for any press releases. Travelling displays etc. will also acknowledge that funding was secured via SIB.

**3.8 Has there been any consultations concerning the need for this project?**

Yes  No

**If 'Yes' please provide details:**

The project has been discussed in full with the Governing body of the school. We have held staff meetings to discuss plans and inform of decisions. The Creative Team have had regular planning meetings to identify areas of development and how to best implement them. We feel that the **project will be well received and supported by the wider community** as previous whole school projects have been extremely well patronised. For instance, two years ago we held our **Urban Pride project**, which was a **celebration of Sunderland** and an opportunity for pupils to recognise and express their **impact on the community** in which they live. The project was **very well received by parents and the wider community** and the Centenary events would be an opportunity to further expand on the positive feedback we received then. This feedback is instrumental in our self-evaluation, and has been a valuable tool in determining whether a huge community event such as the Centenary project would have a favourable impact.

We have regular pupil/parent feedback via school questionnaires and from that data we now have a positive mandate from which the Centenary celebrations can evolve. ***A whole school celebration of this nature could only strengthen the links between the school and the wider community.***

Consultation will also be held with the School Council nearer the time and dependent on funding being secured.

**3.9 Is there any documentary evidence available to support the need for this project?**

Yes [  ] No [  ]

**If 'Yes' please provide details:**

Evaluation feedback linked to the Urban Pride project held in 2005 ( available from school) which supports the benefit if not the need.

**3.10 Who will benefit from the services provided by the project?**

The main beneficiaries of the project will be the ***whole school community***; this community consists of pupils (past and present) and their families, former staff and people associated with the school across the years. ***The local community will benefit from a project that is based on inclusion***, and we anticipate that the schemes encouraging community involvement will have a very positive impact. As the Centenary is a one-off event drawing on the role of the school within the locality over the last 100 years, we are hoping everyone involved will feel a ***sense of local pride and citizenship***.

**3.11 Will there be any implications for Council Services arising from this project?**

Yes [  ] No [  ]

**If 'Yes' please provide details:**

**3.12 Does this project require the support or sponsorship of a Sunderland City Council Directorate?**

Yes [  ] No [  ]

**If 'Yes' please provide details:**

**3.13 Are any legal and other approvals required?**

Yes [  ] No [  ]

**If 'Yes' please provide details of type of approval, date secured, or date expected to be secured:**

## Section 4: Equal Opportunities

**4.1 Does your organisation have an Equal Opportunities Policy?**

Yes [  ] No [  ]

**If 'Yes' please describe how the project will comply with the Policy:**

Equal opportunities are part of the school ethos and everyone associated with the school has an equal role to play. The project will strengthen the links with the community, ensuring social inclusion is demonstrated. The project also seeks to raise the self esteem of all involved, which is central to the Equal Opportunities ideal.



**If 'No' please describe how your organisation addresses equal opportunities issues:**

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**4.2 Does your project specifically address any of the following issues?**

**Ethnic Issues**      Yes [  ]    No [  ] (please tick)

**If 'Yes' please provide details as to how the project is in line with the Race Relations Act 1976:**

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**Gender Issues**      Yes [  ]    No [  ] (please tick)

**If 'Yes' please provide details as to how the project is in line with the Sex Discrimination Act 1975:**

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**Disability Issues**      Yes [  ]    No [  ] (please tick)

**If 'Yes' please provide details as to how the project is in line with the Disability Discrimination Act 1995:**

By improving access (school yard) and providing a disabled toilet, we are making the school more accessible for the disabled in the community.

## Section 5: Relationship of Project to the Area Framework(s)

**5.1 Identify which Area Regeneration Framework Action Plan Strategic Priorities this project will address through the use of SIB, and demonstrate how these will be achieved:**

### ***Objective : Creating Inclusive Communities***

Working towards social inclusion and community cohesion:

- The Project will be an opportunity to recognise and celebrate the ***diversity within our community by hosting a school-led initiative that will involve everyone.*** It will build links within the community by encouraging involvement. There will be an emphasis on encouraging a fair, confident and successful community to thrive into the future.

Working towards active citizenship:

- Involving local people and organisations in the programme of Centenary events to ***enhance the profile of the local area within the City of Sunderland,*** developing activities to bring together different age groups and sectors of the community.

### ***Objective : Extending Cultural Opportunities***

Ensuring a sense of place:

- Promotion of the area by the organisation of events which ***celebrate the heritage, tradition and culture of our local community and the City as a whole.***
- A ***show-case event planned for the Sunderland Empire*** which will attract much local interest. An opportunity, also, for pupil achievements and initiatives to be recognised.

Increased creativity, education and participation & development of appropriate infrastructure:

- The ***promotion of regional facilities by sustaining links with the National Glass Centre*** via the creation of a permanent piece of glasswork involving input from the Year 5 pupils.

- Ensuring **community involvement** in future developments is sustained by actively encouraging participation in the programme of events.
- **Promotion of traditional cultural skills** e.g. glassmaking in connection with the National Glass Centre to further encourage young people and their families to engage in art associated with the history of our local community.
- **Involving young people** in the decision making process with regard to planning events that enhance the school's role in the wider community

**Objective : Raising Standards and improving access & participation in learning.**

Prioritising actions in the Education Single Plan:

- Provision of **after school activities** linked to the Centenary celebrations such as increased arts involvement, including singing, performing and craftwork.
- An **improved participation of parents in their children's education** by using the Centenary project as a means of encouraging involvement outside of the classroom e.g. gardening venture and community embroidery project.

**5.2 Identify outputs / outcomes against which the delivery of the project can be evaluated. Demonstrate how these will contribute to the Area Regeneration Framework(s).**

The Centenary project will build a **sense of civic pride** within the children attending the school. There will also be an impact on the wider community by **encouraging involvement from different age groups, building on links to the past** with the school as a central focus. There will be a high proportion of children involved in the planning and delivery of the Centenary events, and it will be a significant opportunity to showcase their creative and aspirational achievements, particularly how this can impact positively on the local community and lead to future successes.

**The profile of the local community will be raised**, with the potential of engaging other communities in similar ventures, **improving neighbourhood links** and celebrating the heritage of the City within each locality. This will have a positive impact on the City as the aspirational events planned will be widely promoted, fully evaluated and measured by means of take up rates, questionnaires etc..

**5.3 If the project relates to two or more Framework Areas, on what basis have you decided how to share the costs?**

N/A All areas identified have equal impact and as such costs will be apportioned on this basis.

## Section 6: Management Arrangements

**6.1 Describe how the project will be managed:**

The Head Teacher and School Business Manager will have direct day to day control of the Project, however input will be obtained from the Senior Management Team with delegated responsibility to specific staff regarding certain projects. The Project is a whole school responsibility, however, and will involve all stakeholders appropriately.

**6.2 Are there any significant risks or uncertainties that may affect either the timetable of the project, or whether it achieves its objectives?**

No. Only funding restrictions would have a large impact on the success of the Project.



## Section 7: Financial Information

### 7.1 How much SIB funding is requested?

£9,000 (*Additional Addendum Item request of £21,000 for further consideration*)

### 7.2 Indicate the type of funding requested: (please tick)

Capital [ ] Revenue [ ] Both [ X ]

### 7.3 Has funding been requested / allocated from any other sources, including Council Directorates and if so how much?

We have made an application to the **Awards for All** organisation to assist with the costs of hosting the performance at the Sunderland Empire to the value of £10,000, but we do not know if we have been successful. We have also looked into **grants regarding the improvements to the school yard**, with no success at all to date. The school would be happy to input up to £3000 from our own funds and fundraising initiatives to further support the project.

As we have very limited facilities in school for the **disabled**, and as we want to make the event as **inclusive** as possible, we have also approached the **SEN Funding Unit** with regard to a financial contribution towards **the installation of a disabled toilet facility**. They have many priorities throughout the City and we do not expect to be successful in our bid (but it would be fantastic if we were!) The school has designated an element of the annual Capital budget to meet the majority of costs, however supplementary funding would be of great benefit. Costs are at the preliminary stage at present, however estimates range from between £20,000 - £30,000 for this refurbishment. **As the Capital allocation has been designated for this purpose, we have thus been unable to finance the re-surfacing of the school yard, which is why it has been added to this bid as an addendum item. We cannot seem to access any other funding streams to assist with this issue. The school would be able to and would fund the costs of having modern court markings applied and equipment installed, however, but would appreciate a contribution toward the costs of the resurfacing. The Highways Department have given a provisional estimate of £21,000.**

### 7.4 What other funding alternatives have been considered and why were these not appropriate?

We have tried to harness the most useful funding sources available for the purposes of the event. However, we have found accessing additional funds difficult and as such, no alternatives have been identified.

### 7.5 What are the financial implications for the project should it not receive SIB funding?

We would have to hugely scale down the planned events and many initiatives would be cancelled. We are unable to finance all the ventures ourselves as the impact on the school budget would be too great. We have planned to meet an element of costs ourselves, but many of the suggested schemes would fail without supplementary funding.

### 7.6 When SIB expenditure is complete how do you intend to continue this project?

There will be a permanent reminder of the 100 years of the school by way of the artwork we are wanting to commission, both inside and outside. The experiences that the children will be able to take from the initiative will stay with them forever and the impact of community involvement will ensure that future events are well patronised. The whole school environment will be enhanced by **forging the links with the local community** and celebrating the past as a means of continued success into the future. Children will be given a **sense of civic pride**, an acknowledgement **of their place within the community and beyond**.

**7.7 Provide a profile of projected costs:**

Funding Source	2007/08	2008/09	2009/10	Total Cost	
<b>SIB:</b>					
Coalfield					
East					
North		<b>£11,000</b> <i>(Addendum request of £21,000 for yard resurfacing)</i>		<b>£11,000</b> <i>(Addendum request of £21,000 for yard resurfacing)</i>	
South					
West					
Washington					
<b>Other Sources (please state)</b>					
1)	School Fund (our own fundraising schemes)		£3000		£3,000
2)	School Capital Budget		£30,000		£30,000
3)	<i>Awards for All (potential at present and not included in final cost breakdown)</i>		<i>(£10,000)</i>		<i>(£10,000)</i>
<b>Total Cost:</b>			<b>£44,000</b> <i>(£75,000 if Awards for All bid was successful and if SIB considered Addendum item of £21,000)</i>		<b>£44,000</b> <i>(£75,000 if Awards for All bid was successful and if SIB considered Addendum item of £21,000)</i>

**7.8 Please provide details of any 'in-kind' funding (e.g Peppercorn rents), if included within the 'Other Sources' of funding shown above.**

A considerable amount of time has been invested by staff into researching each venture, organising venues and planning for the Centenary. There will be staff release time over the coming year to continue planning and rehearsals and this will need to be met by supply cover which the school will finance. This will be a minimum of one day per week. There will also be a greater emphasis on after school clubs being extended to produce the artwork associated with the project.

The school will meet the costs of many of the resources used for the remaining events linked to the centenary which have not been include in this bid i.e. the other elements of the 100 events.

**7.9 Please provide a breakdown of the Total cost to show the main areas of expenditure:**

**Revenue Expenditure:**

<b>FOR INFORMATION ONLY: Performance at Sunderland Empire</b>	<b>£10,000 (not requested as part of this bid as a funding approach has been made to Awards for All)</b>
<b>As part of this funding bid:</b>	£3000
1. Glass Artist and/or sculptor	
2. Production of School CD	£1000
4. Community Embroidered Hanging	£2250
6. Installation of reception information system	£1000
7. Centenary calendar	£1050 (school meeting half the cost)
9. Touring exhibition	£500
10. Centenary sports tournaments	£200
12. Centenary open event(s) in school	£5000
<b>TOTAL</b>	<b>£14,000</b>

**Addendum Item : Capital Expenditure (for SIB Board consideration):**

<b>1. Resurfacing of front school yard</b>	<b>(£21,000 for consideration)</b>
2. Installation of Disabled Toilet facility	£30,000 (not requested as part of bid as funding to be met from School Capital Budget with potential investment from SEN Funding Unit, however the SEN Funding is unlikely at this stage)
<b>TOTAL</b>	<b>£30,000</b>

**Total Costs : £44,000**

**7.10 Please provide details of how you will ensure that the procurement and purchasing of services and equipment will be managed in accordance with requirements as detailed in the guidance notes and guidelines. Include any estimates that you have and details of any contractors or suppliers to be used.**

All services and equipment will be purchased in full compliance with the Council's procurement procedures and Best Value will be observed at all times.

## Section 8: Additional Information

**8.1 Please provide any additional information that may be of use in support of your project proposal (Please append additional sheets if required):**

At Fulwell Junior School, we take pride in the standard of education we can offer our youngsters and are confident they can go on to the next phase of their education with the right skills and moral guidance that would ensure they will make a difference in the world as adults. Because this is a historic phase of the school's life, and is a one-off opportunity to celebrate the impact the school has had on all the people who have passed through it's doors down the last 100 years, we consider it relevant not only to ourselves but to the community that we serve to acknowledge it's importance.

The events we have planned are far reaching; they meet the aspirational standards that we set as a school – **all children are encouraged to achieve their potential** and are supported in every aspect of school life to be the best they can be. This can only have a positive impact on the people they become later in life, and inspirational education is at the very core of what drives a society to succeed. The 100 years of our school is not only relevant to the local community of Fulwell, but also to the **educational success of the City as a whole**. By acknowledging the contribution the school has made to the neighbourhood it serves and beyond, the **people of Fulwell can get behind a Project that says something about them**. Most people in the immediate vicinity have had a child through the school or have attended themselves; most people know someone who has been associated with the school down the years. It is not only an opportunity to toast our own successes, but to **reflect on what it means to be a member of this community and City** and how we can best celebrate our local history and heritage in a manner that brings all strands of the community together.

**The Project embraces the heritage of Sunderland**, and by linking up with the Glass Centre and local organisations, we can offer a range of celebrations that recognise the links to our past and our shared commitment to the future. By staging an event as ambitious as the production at the Sunderland Empire, we can reach a larger audience than our immediate community, and **reinforce the influence of the school at both grass-roots level and beyond**, showcasing the talents of our pupils and promoting their successes and aspirations as a positive reflection of the City as a whole. We aim to broaden their horizons beyond the framework of the curriculum, developing in them a **sense of citizenship** that they can take with them into the future and enriching their enjoyment of school and the community in which they live through a Project that acknowledges not only the present, but how the past can impact positively on opportunities yet to come.

We have given a broad overview of what we hope to achieve with the Project as well as offering the 'bigger picture' insofar as the schemes we are not requesting funding for are concerned e.g. Sunderland Empire performance, the installation of a disabled facility etc. The Board will hopefully be able to see that our ambition is far reaching, and our longer term aim involves more **social inclusion** between the school and the community that we serve.

The Centenary Project is a means of giving everyone associated with the school, past and present, an opportunity to celebrate our success and impact, and to equip our children with new skills and aspirations that will help them meet the challenges of a changing world as they grow up.

## Section 9: Declaration

**I declare that the information provided is correct and accurate and that, should this application be successful, the organisation will agree to the terms and conditions of SIB:**

**Name:**

Joanne Frater & Barbara Handford

**Position in Organisation:**

School Business Manager & Head Teacher

**Date:**

25<sup>th</sup> March 2008

## 2. Kool Kids

<b>Project Title:</b>
'Kool Kids'
<b>SIB Requested:</b>
£15,920.00

### Section 1: Application Requirements

<b>1.1</b>
<p>Please note that this application will be presented to the relevant Area Committee for its consideration when determining your SIB Grant Application. The Agenda and the Minutes of the Area Committee Meeting will be available for inspection by members of the public. Please therefore ensure that your organisation is agreeable to the content of the information that is set out in the form.</p> <p>The Application Form should be provided in either electronic (e-mail or floppy disc) or typed format.</p> <p>If you have a problem with returning this form in either electronic or typed format, please contact the appropriate Area Regeneration Officer. Contact / address details are provided on the covering letter and in the Guidance Notes and Criteria and Project Guidelines.</p> <p><b>Please note that a representative of your organisation must be available to attend the pre-agenda and main committee meeting(s) to which this application is presented, as they may be required to answer questions. Failure to attend the meeting(s) may result in your application being deferred or rejected.</b></p> <p>Dates and Venues of future meetings are provided as supporting information.</p>
<b>1.2 Which Area Regeneration Framework(s) does your project cover? (please tick)</b>
Coalfield [ ]    East [ ]    North [ X ]    Washington [ ]    West [ ]    South [ ]

### Section 2: Sponsor Details

<b>2.1 Name of Lead Organisation / Group:</b>		
Sunderland Dance Community Interest Company		
<b>2.2 Address of Lead Organisation / Group:</b>		
126 Church Street North Roker Sunderland SR6 ODU		
<b>2.3 Contact Name for Project:</b>		<b>2.4 Position in Organisation:</b>
Deloris Martin		Director
<b>2.5 Tel. Number:</b>	<b>2.6 Fax Number:</b>	<b>2.7 E-mail Address:</b>
0191 565 7270 07967002039		Sunderlanddance.cic@hotmail.co.uk
<b>2.8 Day to Day Contact Name / Details:</b> (if different to 2.3 above)		

<b>2.9 Legal Status of Organisation:</b>	<b>2.10 Registered Charity Number</b> (if applicable):
Community Interest Company Reg Number : 6418445	
<b>2.11 Does your organisation have a bank account into which funds can be paid?</b>	
Yes <input type="checkbox"/> Our bank account has dual signatories	
<b>2.12 Has the organisation received SIB support previously?</b>	
Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
<b>If 'Yes' please provide details:</b>	
<b>2.13 Are any trustees / members of the organisation employed by or are Elected Members of the City Council?</b>	
Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
<b>If 'Yes' please provide details:</b>	

### Section 3: Project Details

<b>3.1 Project Title:</b> (please re-state title as per front sheet)	
Kool Kids	
<b>3.2 Project Start Date:</b>	<b>3.3 Project End Date:</b>
July 2008	July 2010
<b>3.4 Please Describe the project:</b>	
<p>Previously we have provided a very successful project which involved teaching Urban Dance skills, primarily Break Dancing with elements of Street Dance. This project was started to engage with boys 5 – 15 yrs from all over the borough of Sunderland. We now want to offer a new project but make it more open by offering the classes to girls as well as boys and to extend the age range from 5-18yrs so that more children and young people are able to benefit. We will be focussing on the North Side as our targeted area.</p> <p>From a 2004 Sunderland Crime survey 52% of the community place fear of young people hanging around as a major problem and 45% place vandalism and damage to property as another fear. As part of feeling safer, more places/ facilities for young people were placed as a priority. We believe our project is a way to accommodate young people who may otherwise be on the streets and taking part in anti social behaviour.</p> <p>Street dance and Breakdance are part of today's youth culture and it is well recognised that a major way to engage with young people is to offer relative and meaningful activities which reflect their own culture. Urban dance styles and music is a way to inspire and motivate learning and participation in an innovative way. This is also an opportunity for young people to develop their skills and unlock talent which perhaps would go unrecognised unless it is nurtured.</p> <p>One of our main objectives is to offer opportunities to increase fitness levels, increase</p>	



self confidence and self esteem, and develop creativity. The classes are a fun and exciting way to promote these areas of development in young people who would otherwise not want to take part in traditional sport and fitness activities such as team games or organised sport.

Participants benefit significantly from this project. Building on such skills is an empowering tool for all participants and contributes towards a feeling of well being and positive outlook on life. This is also a way to promote young members of the community in a positive way and so help support community cohesion.

**3.5 What service does the organisation currently provide and how will this be complemented by the project?**

We work in Schools providing workshops or classes to support cross curricular activities. We have had a very successful break dancing project called Fresh Kids which was held in Platinum Dance Studio in Sunderland every week for children and young people aged 5 – 15yrs old. We work with SNCBC delivering a multi-styles programme of dance. This project is ongoing and permanent twice weekly with disaffected teenage girls. We will also be working in partnership with Gentoo Housing from mid May to work with disengaged youth in various areas of Sunderland. We are currently engaging in cross curricular work with local schools in Sunderland. Sunderland Dance CIC has recently been commissioned by North Tyneside PCT to help with the delivery of a dance on prescription pilot project also starting in May.

**3.6 What additional activity will SIB funding allow to happen** (please tick the appropriate statement)

(a)	A project will go ahead which otherwise would not happen at all	<b>X</b>
(b)	A project will be provided to a higher quality / on a greater scale	
(c)	The funding will accelerate the implementation of the project by 12+ months	
(d)	A gap in funding will be filled pending other funding being secured	
(e)	Other reason	

**Please explain your answer:**

We are aware of no other project in the area that accommodates this sort of consistent and sustainable provision.

**3.7 How will you publicise that you have received support from SIB?**  
(please refer to Section 3 of the guidance notes)

We will publicise the support that we have received from S.I.B. through the local press, on our website and on any advertising and publicity literature. We will adhere to the S.I.B. condition that any press releases are made via the S.I.B. Marketing and Communications Co-ordinator.

**3.8 Have any consultations taken place concerning the need for this project**

Yes [ X ] No [ ]

**If 'Yes' please provide details:**

We have consulted with the participants of our previous project and have also consulted with parents/carers. The local community and various schools in the North area.

**3.9 Is there any documentary evidence available to support the need for this project?**

Yes [ X ] No [ ]

**If 'Yes' please provide details:**

We have written feedback from the children, young people, parents and letters of support from various schools.  
We also intend to liaise with the community Police team to work in partnership with them to underpin strategies for working with young people in the area

**3.10 Who will benefit from the services provided by the project?**

The children and young people of Sunderland will be the primary beneficiaries of this project. The parents/ carers and local community will benefit also as we foresee that the legacy left by this project will be more children and young people engaging in activities which will make a positive contribution to the community.

**3.11 Will there be any implications for Council Services arising from this project?**

Yes [ ] No [ X ]

**If 'Yes' please provide details:**

**3.12 Does this project require the support or sponsorship of a Sunderland City Council Directorate?**

Yes [ ] No [ X ]

**If 'Yes' please provide details:**

**3.13 Are any legal and other approvals required?**

Yes [ ] No [ X ]

**If 'Yes' please provide details of type of approval, date secured, or date expected to be secured:**

**Section 4: Equal Opportunities**

**4.1 Does your organisation have an Equal Opportunities Policy?**

Yes [ / ] No [ ]

**If 'Yes' please describe how the project will comply with the Policy:**

We recognise that everyone has a contribution to make to our society and has a right to equal opportunity. We do not discriminate on the grounds of gender, race, disability, sexual orientation, religion or belief or age. We aim to promote opportunities for fitness and dance to all and create an environment in which individual differences are not a barrier to learning, achievement or enjoyment

**If 'No' please describe how your organisation addresses equal opportunities issues:**

**4.2 Does your project specifically address any of the following issues?**

**Ethnic Issues** Yes [ X ] No [ ] (please tick)

**If 'Yes' please provide details as to how the project is in line with the Race Relations Act 1976:**

We do not discriminate on grounds of race, colour, nationality or ethnic origin. The project is open to all.	
<b>Gender Issues</b>	Yes [ X ] No [ ] (please tick)
<b>If 'Yes' please provide details as to how the project is in line with the Sex Discrimination Act 1975:</b>	
We do not discriminate against anyone on grounds of sexual orientation. The project is open and inclusive to all irrespective of gender.	
<b>Disability Issues</b>	Yes [ X ] No [ ] (please tick)
<b>If 'Yes' please provide details as to how the project is in line with the Disability Discrimination Act 1995:</b>	
We will make all endeavours to accommodate any person who has any disability who wants to access this project.	

## Section 5: Relationship of Project to the Area Framework(s)

<b>5.1 Identify which Area Regeneration Framework Action Plan Strategic Priorities this project will address through the use of SIB, and demonstrate how these will be achieved:</b>
<p>This project will encompass several strategic objectives set by Sunderland.</p> <ul style="list-style-type: none"> <li>• We will be promoting opportunities for fitness and health in young people, and improving health and social care.</li> <li>• Through this project we will be extending Cultural Opportunities. We will introduce elements of different dance styles at appropriate and realistic levels of learning and ability. Our aim is to encourage participation in a final year performance after each year and we envisage the performance/s to be held in one of Sunderland's landmark sites such as The Glass Centre or The Winter Gardens</li> <li>• We are helping to raise standards and increase participation in learning. We can provide a safe and stimulating environment in which to learn new skills and develop artistic creativity. The studio premises where the project will be held is modern, well equipped and has excellent facilities. This will be an opportunity to learn in a professional environment and will be a different and exciting way to broaden horizons, knowledge and experiences.</li> <li>• We are helping to reduce crime and the fear of crime. We will be providing opportunities to children and young people to have somewhere to go who might otherwise be engaging in anti social behaviour or potential harmful activities to themselves or others. This is especially relevant with lighter nights and the school holiday period approaching, where more children and young people are on the streets with nothing to do.</li> <li>• We are helping to create an Inclusive Community; our ethos is to be as inclusive and accessible as possible. We believe that from this project social inclusion will be aided and promoted which will lead to stronger community cohesion.</li> </ul>
<b>5.2 Identify outputs / outcomes against which the delivery of the project can be evaluated. Demonstrate how these will contribute to the Area Regeneration Framework(s).</b>
<p>We intend our monitoring and evaluation throughout this project to be structured and measurable.</p> <ul style="list-style-type: none"> <li>• We will be using video camera and photographic evidence to use in the monitoring and assessment process. By using these mediums both children and adults can pinpoint progression in fitness and health and also identify needs or areas of flexibility in lesson plans to support the learning and evaluation process. We have a fitness and</li> </ul>

health expert who can advise on healthy diets and exercise programmes should this be a requested from participants.

- We will ask for written feedback and evaluation of the project with local schools that participants attend to identify the level of raised standards, value and learning. Obtaining such information will be a key in capacity building and learning from good practice in order to maximise joined up service working.
- We will network and ask for feedback with our local community support police team to monitor reduction of anti social behaviour in the area.

**5.3 If the project relates to two or more Framework Areas, on what basis have you decided how to share the costs?**

**Section 6: Management Arrangements**

**6.1 Describe how the project will be managed:**

- The project will be managed by the directors of the company .Our first Director has a business degree and 15 years experience managing her own business's. Our second Director has 4 years as project development worker for Killingworth and Shiremoor Sure Start and 3 years managing a youth project for 5 – 13 yr olds in North Tyneside. She also has N.V.Q. Level 3 Management Qualification
- All of our teachers are experienced dance teachers and performers in their own right. They all relate well to young people and are aware of positive interaction strategies to engage with young people. Many have choreographed for major shows and performances and also have experience of delivering and teaching classes/ projects and workshops in schools and other educational establishments
- All policies and procedures will be adhered to and regular risk assessment procedures will be carried out.
- All monitoring and evaluation will be consistent and regular and managed by the funding manager of the company.
- Delivery of the project will be carried out by teachers who are CRB Checked.

**6.2 Are there any significant risks or uncertainties that may affect either the timetable of the project, or whether it achieves its objectives?**

We envisage no significant risks.

**Section 7: Financial Information**

**7.1 How much SIB funding is requested?**

We are applying for the following amount which will enable us to deliver this project successfully Project delivery will be will be 2 sessions per week

- Marketing, Administration, Project Running costs over 2 yrs                   £ 2,000.00
- Studio Hire @£25 per hour @ 2hrs per week x 48 wks ( 1 yr)                   £ 2,400.00

1 years studio hire confirmed as match funding from Studio	
• Teaching fees @£60hr x 2hrs per week x 96 weeks ( 2 yrs )	£11,520.00
<b>TOTAL applied for</b>	<b>£15,920.00</b>

**7.2 Indicate the type of funding requested: (please tick)**

Capital [ ] Revenue [ X ] Both [ ]

**7.3 Has funding been requested / allocated from any other sources, including Council Directorates and if so how much?**

**7.4 What other funding alternatives have been considered and why were these not appropriate?**

We have applied to Northern Rock but the bid was unsuccessful because of the financial climate relating to their situation

**7.5 What are the financial implications for the project should it not receive SIB funding?**

This project could not go ahead

**7.6 When SIB expenditure is complete how do you intend to continue this project?**

We will actively source continuation funding to cover core costs for this project. We will also actively work in partnership with other agencies to find ways to build capacity to continue and take this project forward.

**7.7 Provide a profile of projected costs:**

Funding Source	2008/09	2009/10	2010/11	Total Cost
<b>SIB:</b>				
Coalfield				
East				
North	6,760	9,160		15,920
South				
West				
Washington				

**Other Sources (please state)**

1)	Match funding for studio hire	2,400			2,400
<b>Total Cost:</b>		9,160	9,160		18,320

**7.8 Please provide details of any 'in-kind' funding (e.g Peppercorn rents), if included within the 'Other Sources' of funding shown above.**

**7.9 Please provide a breakdown of the Total cost to show the main areas of expenditure:**

In year 1 ( 2008/09)	£5,760 teaching fees £1,000 marketing, admin and project running costs	Total £6,760
In year 2 ( 2009/10)	£5,760 teaching fees £1,000 marketing, admin and project running costs £2,400 studio hire	Total £9,160

**7.10 Please provide details of how you will ensure that the procurement and purchasing of services and equipment will be managed in accordance with requirements as detailed in the guidance notes and guidelines. Include any estimates that you have and details of any contractors or suppliers to be used.**

The project will comply with the standing financial instructions of the Local Authority  
Our company is properly registered and constituted and our financial details are available.  
Our estimates have been acquired in an open and honest way and all projected costs are true.

## Section 8: Additional Information

**8.1 Please provide any additional information that may be of use in support of your project proposal (Please append additional sheets if required):**

## Section 9: Declaration

**This authority is under a duty to protect the public funds it administers, and to this end may use the information you have provided on this form for the prevention and detection of fraud. It may also share the information with other bodies responsible for auditing or administering public funds for these purposes.**

**I declare that the information provided is correct and accurate and that, should this application be successful, the organisation will agree to the terms and conditions of SIB:**

**Name:**

Deloris Martin

**Position in Organisation:**

Director

**Date:**

17/04/08



### 3. Volunteer Co-ordinator Little Tiggers (6 months additional gap)

<b>Project Title:</b>
Volunteer Co-ordinator (six months additional gap funding)
<b>SIB Requested:</b>
£11,649

## Section 1: Application Requirements

<b>1.1</b>
<p>Please note that this application will be presented to the relevant Area Committee for its consideration when determining your SIB Grant Application. The Agenda and the Minutes of the Area Committee Meeting will be available for inspection by members of the public. Please therefore ensure that your organisation is agreeable to the content of the information that is set out in the form.</p> <p>The Application Form should be provided in either electronic (e-mail or floppy disc) or typed format.</p> <p>If you have a problem with returning this form in either electronic or typed format, please contact the appropriate Area Regeneration Officer. Contact / address details are provided on the covering letter and in the Guidance Notes and Criteria and Project Guidelines.</p> <p><b>Please note that a representative of your organisation must be available to attend the pre-agenda and main committee meeting(s) to which this application is presented, as they may be required to answer questions. Failure to attend the meeting(s) may result in your application being deferred or rejected.</b></p> <p>Dates and Venues of future meetings are provided as supporting information.</p>
<b>1.2 Which Area Regeneration Framework(s) does your project cover? (please tick)</b>
Coalfield [ ]    East [ ]    North [ X]    Washington [ ]    West [ ]    South [ ]

## Section 2: Sponsor Details

<b>2.1 Name of Lead Organisation / Group:</b>		
Little Tiggers Ltd		
<b>2.2 Address of Lead Organisation / Group:</b>		
Swan Street Centre Swan Street Monkwearmouth Sunderland SR5 1EB		
<b>2.3 Contact Name for Project:</b>		<b>2.4 Position in Organisation:</b>
Jacqueline Brazier		Manager
<b>2.5 Tel. Number:</b>	<b>2.6 Fax Number:</b>	<b>2.7 E-mail Address:</b>
0191 5495171		Littletiggerscreche@hotmail.co.uk
<b>2.8 Day to Day Contact Name / Details:</b> (if different to 2.3 above)		

<b>2.9 Legal Status of Organisation:</b>	<b>2.10 Registered Charity Number</b> (if applicable):
Company Limited by Guarantee with charitable aims and objectives Company No.4489784	
<b>2.11 Does your organisation have a bank account into which funds can be paid?</b>	
Yes Lloyds TSB	
<b>2.12 Has the organisation received SIB support previously?</b>	
Yes [ X ] No [ ]	
<b>If 'Yes' please provide details:</b>	
A grant of £26,054 to fund a 1 year post June 2007	
<b>2.13 Are any trustees / members of the organisation employed by or are Elected Members of the City Council?</b>	
Yes [ ] No [ X ]	
<b>If 'Yes' please provide details:</b>	

### Section 3: Project Details

<b>3.1 Project Title:</b> (please re-state title as per front sheet)	
Volunteer Co-ordinator	
<b>3.2 Project Start Date:</b>	<b>3.3 Project End Date:</b>
August 2008	January 2009
<b>3.4 Please Describe the project:</b>	
<p>The project has been successful in reaching the targets of the original bid (June 2007) and continues to attract volunteers from the community, with some of the volunteers achieving qualifications, with the remainder half way through their course.</p> <p>With this in mind the project would like to continue to support the volunteers and ask for an interim grant from the SIB fund to ensure the volunteers achieve their qualifications and have a support network to ensure that the previous work undertaken through SIB comes to fruition.</p> <p>We have an active group of volunteers who have achieved new skills and confidence through the project and have enhanced community participation in the local area. Over the period of the grant so far the project has:-</p> <ul style="list-style-type: none"> <li>• developed local peoples current skills,</li> <li>• increased community participation and ownership of services</li> <li>• ensured volunteering was positive experience</li> <li>• raised health awareness</li> <li>• provided training and a co-ordinated programme to ensure the volunteer's needs are met.</li> </ul>	
<b>3.5 What service does the organisation currently provide and how will this be complemented by the project?</b>	
The organisation provides family support in the form of: - affordable childcare, support groups family learning, play schemes, after school clubs, placements for students and volunteering opportunities. The services are complemented by the project through the recruitment of	

qualified volunteers, subject to funding, with possible employment within the organisation, increased community participation and development of services.

**3.6 What additional activity will SIB funding allow to happen** (please tick the appropriate statement)

(a)	A project will go ahead which otherwise would not happen at all	[ ]
(b)	A project will be provided to a higher quality / on a greater scale	[ ]
(c)	The funding will accelerate the implementation of the project by 12+ months	[ ]
(d)	A gap in funding will be filled pending other funding being secured	[X]
(e)	Other reason	[ ]

**Please explain your answer:**

A gap in funding will allow the volunteers to complete qualifications they have already started and will give the project time to secure ongoing funding from alternate sources.

**3.7 How will you publicise that you have received support from SIB?**

(please refer to Section 3 of the guidance notes)

Local newspapers/flyers/networking.  
Council literature through the Area Committee Marketing Programme

**3.8 Has there been any consultations concerning the need for this project?**

Yes [ X ] No [ ]

**If 'Yes' please provide details:**

Ongoing with users of the service /consultations held within community events.

**3.9 Is there any documentary evidence available to support the need for this project?**

Yes [ X ] No [ ]

**If 'Yes' please provide details:**

May 2006 a community consultation was carried out which identified the need for services such as ours which are affordable and encourage community participation.

**3.10 Who will benefit from the services provided by the project?**

The local community will benefit from the continuation of the project, allowing them to fulfil their qualifications, enhance employment prospects. The volunteers will gain confidence, independence, improve self esteem and feeling of isolation and participate in community life and enhance employment prospects. Capacity building – allowing the community to become more involved in what's available in their area.

**3.11 Will there be any implications for Council Services arising from this project?**

Yes [ ] No [ X ]

**If 'Yes' please provide details:**

**3.12 Does this project require the support or sponsorship of a Sunderland City Council Directorate?**

Yes [ X ] No [ ]

**If 'Yes' please provide details:**

The project works in partnership with early years to provide training for the volunteers.

**3.13 Are any legal and other approvals required?**

Yes [ ] No [ X ]

**If 'Yes' please provide details of type of approval, date secured, or date expected to be secured:**

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## Section 4: Equal Opportunities

### 4.1 Does your organisation have an Equal Opportunities Policy?

Yes [  ] No [  ]

#### If 'Yes' please describe how the project will comply with the Policy:

Little Tiggers operates an inclusive policy for all and promotes equality of opportunity for all service users and staff/volunteers.  
 Staff aim to the best of their ability to stop any discrimination where ever it may occur and challenge any discriminatory behaviour towards users of the service including all staff/volunteers.  
 The organisation is working towards an inclusive setting and attends regular training to develop knowledge and update skills.  
 The building is compliant with D.D.A Act and the organisation is working towards accredited status as an inclusive practice.  
 A copy of our Equal opportunities policy is available.

#### If 'No' please describe how your organisation addresses equal opportunities issues:

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### 4.2 Does your project specifically address any of the following issues?

**Ethnic Issues** Yes [  ] No [  ] (please tick)

#### If 'Yes' please provide details as to how the project is in line with the Race Relations Act 1976:

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**Gender Issues** Yes [  ] No [  ] (please tick)

#### If 'Yes' please provide details as to how the project is in line with the Sex Discrimination Act 1975:

--

**Disability Issues** Yes [  ] No [  ] (please tick)

#### If 'Yes' please provide details as to how the project is in line with the Disability Discrimination Act 1995:

--

## Section 5: Relationship of Project to the Area Framework(s)

### 5.1 Identify which Area Regeneration Framework Action Plan Strategic Priorities this project will address through the use of SIB, and demonstrate how these will be achieved:

Local Priority-address issues relating to the health of parents to be and children up to four with particular emphasis on the prevention of childhood illness, accident and speech, language and development- The project will aim to address some of these issues through qualified childcare workers who will have an in-depth knowledge of the above through training.

Health initiatives are ongoing within the project and training is made available through early years in speech/language, the project actively encourages the use of Makaton within all groups( basic sign language which encourages speech)  
Family support groups for pre school children and school aged children that include addressing health issues.

**5.2 Identify outputs / outcomes against which the delivery of the project can be evaluated. Demonstrate how these will contribute to the Area Regeneration Framework(s).**

The outcomes from the project would be:-number of volunteers recruited 20  
Number of developed services :- new baby club staffed by volunteers  
Increased number of community participants  
Organisations supported by the project 4  
Number of volunteers gaining employment\_; to date 2  
Increased number of children accessing the services provided.

**5.3 If the project relates to two or more Framework Areas, on what basis have you decided how to share the costs?**

N/a

## Section 6: Management Arrangements

**6.1 Describe how the project will be managed:**

The project will be managed by the volunteer co-ordinator on a day to day basis and supported by the management committee of 10 members.  
The volunteer co-ordinator will recruit volunteers, ensure the training is completed, arrange training opportunities, obtain feed back, complete monitoring of the project and seek funding for capacity building opportunities.  
Meeting with the volunteers will monitor progress and help support and develop their progress.

**6.2 Are there any significant risks or uncertainties that may affect either the timetable of the project, or whether it achieves its objectives?**

Completion of volunteer's qualifications may differ and they may not complete together subject to different learning styles.

## Section 7: Financial Information

**7.1 How much SIB funding is requested?**

**7.2 Indicate the type of funding requested: (please tick)**

Capital [ ] Revenue [ x ] Both [ ]

**7.3 Has funding been requested / allocated from any other sources, including Council Directorates and if so how much?**

no

**7.4 What other funding alternates have been considered and why were these not appropriate?**

The project will be unable to continue at present. Funding is proving difficult to secure and most voluntary organisations are having the same problems in the area at present.

**7.5 What are the financial implications for the project should it not receive SIB funding?**

The project will not continue. Alternative placements would be discussed to allow volunteers to secure qualifications.

**7.6 When SIB expenditure is complete how do you intend to continue this project?**

Continue to actively seek other funding streams.

**7.7 Provide a profile of projected costs:**

Funding Source	2007/08	2008/09	2009/10	Total Cost
<b>SIB:</b>				
Coalfield				
East				
North		11,649		
South				
West				
Washington				
<b>Other Sources (please state)</b>				
1)	In kind	Use of computers		
2)	In Kind	Venue proportional		
3)	In kind	childcare		
<b>Total Cost:</b>				

**7.8 Please provide details of any 'in-kind' funding (e.g Peppercorn rents), if included within the 'Other Sources' of funding shown above.**

I have calculated a figure towards childcare in the budget. If more childcare is required we would fulfil this need by including volunteers in the ratios.

**7.9 Please provide a breakdown of the Total cost to show the main areas of expenditure:**

Volunteer co-ordinator salary for 6 months	£8,499
National Insurance	£ 561
Pension	£ 600
Childcare	£ 644
Room rental	£ 345
Volunteer expenses	£1,000
<b>Total Cost</b>	<b>£11,649</b>

**7.10 Please provide details of how you will ensure that the procurement and purchasing of services and equipment will be managed in accordance with requirements as detailed in the guidance notes and guidelines. Include any estimates that you have and details of any contractors or suppliers to be used.**

N/A



## Section 8: Additional Information

### 8.1 Please provide any additional information that may be of use in support of your project proposal (Please append additional sheets if required):

The project is on target and to ensure the volunteers complete their qualifications an extension of funding is needed.  
The project has been very successful with 2 of the volunteers finding permanent employment after achieving qualifications in childcare and an increase in community participation has helped the services develop to offer more initiatives to the community.  
Feedback has been excellent and the volunteers are very keen to continue with their qualifications and gain experience of community work.

## Section 9: Declaration

**I declare that the information provided is correct and accurate and that, should this application be successful, the organisation will agree to the terms and conditions of SIB:**

**Name:**

Jacqueline Brazier

**Position in Organisation:**

Manager

**Date:**

3/4/08

## 4. Intensive Preventative Family Intervention Project

<b>Project Title:</b>
Intensive Preventative Family Intervention
<b>SIB Requested:</b>
£30,000.00

### Section 1: Application Requirements

<b>1.1</b>
<p>Please note that this application will be presented to the relevant Area Committee for its consideration when determining your SIB Grant Application. The Agenda and the Minutes of the Area Committee Meeting will be available for inspection by members of the public. Please therefore ensure that your organisation is agreeable to the content of the information that is set out in the form.</p> <p>The Application Form should be provided in either electronic (e-mail or floppy disc) or typed format.</p> <p>If you have a problem with returning this form in either electronic or typed format, please contact the appropriate Area Regeneration Officer. Contact / address details are provided on the covering letter and in the Guidance Notes and Criteria and Project Guidelines.</p> <p><b>Please note that a representative of your organisation must be available to attend the pre-agenda and main committee meeting(s) to which this application is presented, as they may be required to answer questions. Failure to attend the meeting(s) may result in your application being deferred or rejected.</b></p> <p>Dates and Venues of future meetings are provided as supporting information.</p>
<b>1.2 Which Area Regeneration Framework(s) does your project cover? (please tick)</b>
Coalfield [ ]    East [ ]    North [ x ]    Washington [ ]    West [ ]    South [ ]

### Section 2: Sponsor Details

<b>2.1 Name of Lead Organisation / Group:</b>		
Elite Family Specialists C.I.C. Ltd.		
<b>2.2 Address of Lead Organisation / Group:</b>		
45, Ernwill Ave. Castletown, Sunderland, SR5 3EB		
<b>2.3 Contact Name for Project:</b>		<b>2.4 Position in Organisation:</b>
Claire Lavender		Director
<b>2.5 Tel. Number:</b>	<b>2.6 Fax Number:</b>	<b>2.7 E-mail Address:</b>
01915160167		<a href="mailto:c.lavender@sky.com">c.lavender@sky.com</a>
<b>20.8 Day to Day Contact Name / Details:</b> (if different to 2.3 above)		

<b>2.9 Legal Status of Organisation:</b>	<b>2.10 Registered Charity Number</b> (if applicable):
Limited Company.	N/A
<b>2.11 Does your organisation have a bank account into which funds can be paid?</b>	
Yes. It is a dual signatory bank account	
<b>2.12 Has the organisation received SIB support previously?</b>	
Yes [ ] No [ x ]	
<b>If 'Yes' please provide details:</b>	
<b>2.13 Are any trustees / members of the organisation employed by or are Elected Members of the City Council?</b>	
Yes [ ] No [ x ]	
<b>If 'Yes' please provide details:</b>	

### Section 3: Project Details

<b>3.1 Project Title:</b> (please re-state title as per front sheet)	
Elite Family Specialists CIC Ltd	
<b>3.2 Project Start Date:</b>	<b>3.3 Project End Date:</b>
01 05 08	30 04 09
<b>3.4 Please Describe the project:</b>	
<p>To work with all families and target these groups through preventing family crisis. Stability is a key role to the phrase 'every child matters' particularly within the Teenage years. By offering our unique tailor made programs we will help these families explore their problems and get them reconnected with each other by providing a close and personal service meeting their individual needs directly in the family home, providing both privacy and confidentiality. The project will benefit all relevant families in the North of Sunderland. We have identified these service gaps through our research and long and repeated discussions with Councillor Foster, Sunderland Local Authority and other multiple agencies including Chief Inspector Elwick from Northumberland Police who felt there was a very relevant need and has asked to be kept informed throughout and would welcome working together. All relevant to our cause and when our services are used a major impact will be had on the lives of many of the most vulnerable and disadvantaged young people within the communities of Sunderland. We have found through our work in fostering that our service will prevent Social Services intervention, we are an independent company resolving family breakdowns by intervening with our specialised skills to rectify situations at an early stage and equip parents with the tools to parent by doing this we will not be judging or patronizing but rather helping them realize that they have the where with all to be responsible within their own families. Most of the problems are caused by lack of parenting skills resulting in the young person being totally defiant of their parents, being wayward and making the parents feel they just cannot cope any longer. With our knowledge and experience of working with child / young person on a 1:1 basis and using the practice we have learned in the field through specialist training we can freely guide and advise. We can communicate openly, are both fully committed to the aim of the social enterprise, and are independent, accessible and fully focused on the child / young person's needs and rights. Being neither biased nor diverse in any way, we will constantly</p>	

strive to update our knowledge and reflect this by being 100% committed to expertly guide them in preparation for each step to independence. We believe that a lot more can be done for these target groups and if successful the benefits will be felt by the wider community. Children services have conceded that some family problems are not deemed serious enough for their intervention, this seems due to resources and staffing, by commissioning our services we can save the local authority vital time, money and resources. We have approached local schools and they have said there are families they can introduce ourselves that they feel we can help NOW however, they require an endorsement from Sunderland Local Authority confirming our status. The services we are offering are new and additional to the service offered by Social Services. We are aware that the workload for social workers is becoming extremely excessive. This could possibly be the reason why too many families have to deal with extra stress alone. Elite Family Specialists CIC will be an independent social enterprise which aims to add to local Social Services provision, by offering specialist services. We aim to be an Early Intervention Team resolving problems before they escalate. Through our research and the Respect Initiative launched by the government we contacted the Government Task Force at the Home Office directly and they informed ourselves of the new initiative which has recently launched on 28<sup>th</sup> November 2007 called NAPPS (National Academy for Parenting Practitioners). We are currently working with their new Regional Officer Helen Bedford for the North East of England, being kept up to date with all new legislations that are being released and we are also participating in the new training they are offering yet to be finalized through City n Guilds Accreditation Award, which will be around September 2008 and also awaiting placements on Triple P Parenting and Pathways Training. We have also been asked by Sunderland University if we can deliver tuition to a group of students educating them in early intervention and parenting programs.

**3.5 What service does the organisation currently provide and how will this be complemented by the project?**

As 3.4 the capital costs will enable us to set up an office base to provide our service to the north of the city.

**3.6 What additional activity will SIB funding allow to happen** (please tick the appropriate statement)

(a)	A project will go ahead which otherwise would not happen at all	[ ]
(b)	A project will be provided to a higher quality / on a greater scale	[ ]
(c)	The funding will accelerate the implementation of the project by 12+ months	[ x ]
(d)	A gap in funding will be filled pending other funding being secured	[ ]
(e)	Other reason	[ ]

**Please explain your answer:**

To provide a pilot project in the north of the city which coincides with the new governments requirements through early intervention

**3.7 How will you publicise that you have received support from SIB?**

(please refer to Section 3 of the guidance notes)

Through local press, acknowledgments, through the website, stationery and local councillors

**3.8 Has there been any consultations concerning the need for this project?**

Yes [ x ] No [ ]

**If 'Yes' please provide details:**

Discussions with Cllr Foster, Sunderland Children's Services, Chief Inspector Fred Elwick, Northumberland Police and through hands on experience as Independent Foster Carers recognising that family breakdowns need not of occurred with appropriate intervention.

**3.9 Is there any documentary evidence available to support the need for this project?**

Yes [ <input checked="" type="checkbox"/> ] No [ <input type="checkbox"/> ]
<b>If 'Yes' please provide details:</b>
Respect Website and NAPPS Website and current government awareness and guidelines identifying the need for early intervention
<b>3.10 Who will benefit from the services provided by the project?</b>
Children and Families in the North of the City
<b>3.11 Will there be any implications for Council Services arising from this project?</b>
Yes [ <input checked="" type="checkbox"/> ] No [ <input type="checkbox"/> ]
<b>If 'Yes' please provide details:</b>
There will be an added value to Children Services and other multi agencies within the north. Providing an Independent voice to the families, preventing family breakdown, thus reducing the number of children entering the care system by reducing cost and resources for the local authority, this could be through early intervention, mediation, rehabilitation, multi agency tasking and other avenues keeping the families together.
<b>3.12 Does this project require the support or sponsorship of a Sunderland City Council Directorate?</b>
Yes [ <input type="checkbox"/> ] No [ <input checked="" type="checkbox"/> ]
<b>If 'Yes' please provide details:</b>
We have the support of a local council representative of Castle Ward.
<b>3.13 Are any legal and other approvals required?</b>
Yes [ <input checked="" type="checkbox"/> ] No [ <input type="checkbox"/> ]
<b>If 'Yes' please provide details of type of approval, date secured, or date expected to be secured:</b>
The support will be through Children Services (Safeguarding), point of contact would be Mick McCracken, expected date to be secured April/May.

## Section 4: Equal Opportunities

<b>4.1 Does your organisation have an Equal Opportunities Policy?</b>	
Yes [ <input checked="" type="checkbox"/> ] No [ <input type="checkbox"/> ]	
<b>If 'Yes' please describe how the project will comply with the Policy:</b>	
As Company Regulations	
<b>If 'No' please describe how your organisation addresses equal opportunities issues:</b>	
<b>4.2 Does your project specifically address any of the following issues?</b>	
<b>Ethnic Issues</b>	Yes [ <input type="checkbox"/> ] No [ <input checked="" type="checkbox"/> ] (please tick)
<b>If 'Yes' please provide details as to how the project is in line with the Race Relations Act 1976:</b>	

<b>Gender Issues</b>	Yes [ <input type="checkbox"/> ] No [ <input checked="" type="checkbox"/> ] (please tick)
<b>If 'Yes' please provide details as to how the project is in line with the Sex Discrimination Act 1975:</b>	
<b>Disability Issues</b>	Yes [ <input type="checkbox"/> ] No [ <input checked="" type="checkbox"/> ] (please tick)
<b>If 'Yes' please provide details as to how the project is in line with the Disability Discrimination Act 1995:</b>	

## Section 5: Relationship of Project to the Area Framework(s)

<p>Improving health and social care by improving access and quality of services – the service will target families in need and through tailored intervention work towards retaining the family unit. Our Intensive Preventative Intervention will offer services that aim to increase the health and well-being of individual family members.</p> <p>Creating Inclusive communities – Through providing a vital service that aims to retain families within communities, this indirectly helps to strengthen the social fabric, build the confidence of family members to enable them to work together to be able to put the trust and respect back into the whole family and that in-turn has a positive impact on the whole community.</p>
<p><b>5.2 Identify outputs / outcomes against which the delivery of the project can be evaluated. Demonstrate how these will contribute to the Area Regeneration Framework(s).</b></p>
<p>Provide intervention to families in the North of the City over a 1 year period.</p> <p>Health an Social care –          With this service we can help reduce the number of children entering the care system thus saving the local authority vital resources and finance which can be directed towards other projects as the whole service is built around reducing family breakdowns.</p> <p>Creating Inclusive communities –          Working towards community cohesion</p>
<p><b>5.3 If the project relates to two or more Framework Areas, on what basis have you decided how to share the costs?</b></p>
<p>Elite Family Specialists CIC is seeking to secure funding to enable it to operate on a professional level from an office base. This service will be available to all families in the North of the City. The main emphasis of the service is mainly to deliver health and social care benefits, with the added benefit of building community cohesion.</p>

## Section 6: Management Arrangements

<p><b>6.1 Describe how the project will be managed:</b></p>
<p>The project will be managed in accordance with all appropriate statutory requirements and employment legislation.</p>
<p><b>6.2 Are there any significant risks or uncertainties that may affect either the timetable of the project, or whether it achieves its objectives?</b></p>

Securing funding

## Section 7: Financial Information

### 7.1 How much SIB funding is requested?

£30k

### 7.2 Indicate the type of funding requested: (please tick)

Capital  Revenue  Both

### 7.3 Has funding been requested / allocated from any other sources, including Council Directorates and if so how much?

Goodfund £7K, Coalfield Regeneration Trust £10K

### 7.4 What other funding alternatives have been considered and why were these not appropriate?

Northern Rock, Esmee Fairburn and Comic Relief – Did not fit Criteria were advised to try again later

### 7.5 What are the financial implications for the project should it not receive SIB funding?

Government Guidelines are asking for our service to be readily available now should we not receive this funding to establish the office it will hinder securing contracts and commissions.

### 7.6 When SIB expenditure is complete how do you intend to continue this project?

Through securing contracts and commissions

### 7.7 Provide a profile of projected costs:

Funding Source	2008/09	2009/10	2010/11	Total Cost
<b>SIB:</b>				
North	£30K			£30K
<b>Other Sources (please state)</b>				
1) Goodfund	£7K			£7K
2) Coalfield Regeneration Trust	£10K			£10K
<b>Total Cost:</b>	£47K			£47K

### 7.8 Please provide details of any 'in-kind' funding (e.g Peppercorn rents), if included within the 'Other Sources' of funding shown above.

### 7.9 Please provide a breakdown of the Total cost to show the main areas of expenditure:

Desk, Chairs, Tables and Office Furniture for One Room	£ 4,358.07
Reception Furniture, Desks, Chairs, guest Chairs	
Secure Storage Units (Large Filing Cabinets X3)	
Regular 3 draw Filing Cabinet X2	
Stationery inc. admin accessories, files for filing cabinets,	
Security Safe with timer, safety lock for all confidential	



Information to be stored	
Industrial Photocopier, Printer & Scanner with feed draw	£ 5,658.54
3 x Compaq Computers inc. Monitors	£ 2,920.05
Computer Software – Microsoft Office, Antivirus	
Laminators, binders, backup sticks, Wireless Network Router	
Computers pens, etc..	
Alarm System to be purchased, fitted, installed and monitored	£ 1,000.00
Phone System from BT inc. phones, installation and upkeep	£ 1,027.27
Of the system	
Rent and Rates for running and upkeep of office, travel costs	
and training costs as government recommended	£32,036.00
	<b><u>£46,999.93</u></b>

**7.10 Please provide details of how you will ensure that the procurement and purchasing of services and equipment will be managed in accordance with requirements as detailed in the guidance notes and guidelines. Include any estimates that you have and details of any contractors or suppliers to be used.**

We will use recommended suppliers through the council where appropriate when purchasing equipment, quotations will be sourced through different competitors to demonstrate value for money has been achieved. All records will be kept for future reference to explain all decisions made.

## Section 8: Additional Information

**8.1 Please provide any additional information that may be of use in support of your project proposal (Please append additional sheets if required):**

We have researched this field now for over two years and our previous working history compliments the nature of this project. We have fallen into the direct criteria that the government is instilling at this current time and we are looking to work alongside the National Academy of Parenting Practitioners recently launched in the North by Central Government.

## Section 9: Declaration

<b>I declare that the information provided is correct and accurate and that, should this application be successful, the organisation will agree to the terms and conditions of SIB:</b>
<b>Name:</b>
Mrs. D. Bracken
<b>Position in Organisation:</b>
Director
<b>Date:</b>
08.05.08

## 5. Woolwich Close Security Improvements

<b>Project Title:</b>
Installation of secure door enclosure with entry system at Woolwich Close, Witherwack
<b>SIB Requested:</b>
£25,000

### Section 1: Application Requirements

<b>1.1</b>
<p>Please note that this application will be presented to the relevant Area Committee for its consideration when determining your SIB Grant Application. The Agenda and the Minutes of the Area Committee Meeting will be available for inspection by members of the public. Please therefore ensure that your organisation is agreeable to the content of the information that is set out in the form.</p> <p>The Application Form should be provided in either electronic (e-mail or floppy disc) or typed format.</p> <p>If you have a problem with returning this form in either electronic or typed format, please contact the appropriate Area Regeneration Officer. Contact / address details are provided on the covering letter and in the Guidance Notes and Criteria and Project Guidelines.</p> <p><b>Please note that a representative of your organisation must be available to attend the pre-agenda and main committee meeting(s) to which this application is presented, as they may be required to answer questions. Failure to attend the meeting(s) may result in your application being deferred or rejected.</b></p> <p>Dates and Venues of future meetings are provided as supporting information.</p>
<b>1.2 Which Area Regeneration Framework(s) does your project cover? (please tick)</b>
Coalfield [ ]    East [ ]    North [X]    Washington [ ]    West [ ]    South [ ]

### Section 2: Sponsor Details

<b>2.1 Name of Lead Organisation / Group:</b>		
Development & Regeneration – Property Services		
<b>2.2 Address of Lead Organisation / Group:</b>		
Property Services, 50 Fawcett Street, Sunderland SR1 1RF		
<b>2.3 Contact Name for Project:</b>		<b>2.4 Position in Organisation:</b>
Steven Gales		Senior Building Maintenance Surveyor
<b>2.5 Tel. Number:</b>	<b>2.6 Fax Number:</b>	<b>2.7 E-mail Address:</b>
561 2710		<a href="mailto:Steve.gales@sunderland.gov.uk">Steve.gales@sunderland.gov.uk</a>
<b>2.8 Day to Day Contact Name / Details:</b> (if different to 2.3 above)		
As above		
<b>2.9 Legal Status of Organisation:</b>		<b>2.10 Registered Charity Number</b> (if applicable):
Local Authority		NA

<b>2.11 Does your organisation have a bank account into which funds can be paid?</b>
Yes
<b>2.12 Has the organisation received SIB support previously?</b>
Yes [ X ] No [ ]
<b>If 'Yes' please provide details:</b>
Rawmarsh Road – Security Improvements to rear of shops
<b>2.13 Are any trustees / members of the organisation employed by or are Elected Members of the City Council?</b>
Yes [ X ] No [ ]
<b>If 'Yes' please provide details:</b>
Steven Gales is employed by the City of Sunderland

### Section 3: Project Details

<b>3.1 Project Title:</b> (please re-state title as per front sheet)	
Installation of secure door enclosure with entry system at Woolwich Close, Witherwack	
<b>3.2 Project Start Date:</b>	<b>3.3 Project End Date:</b>
August 2008	November 2008
<b>3.4 Please Describe the project:</b>	
<p>Replace existing door entry system with a secure door enclosure, including steel framework around the side access to the residential properties above the neighbourhood shopping parade at Woolwich Close. Access to the flats is taken currently by external staircases at either end of the block, which allow entry via a door at first floor level. The staircases at either end of the block, which themselves are not to be altered, are proposed to be enclosed by a galvanised steel framework which is then to be covered in steel sheeting, powder coated maroon. The framework surrounding the staircase at the western end of the block has a maximum height of 4.4m, whilst that at the eastern end of the block has a maximum height of 5 m, thus enclosing the respective staircases right up to first floor level. The framework does not, however, include a roof. The access doors to the flats are to be moved from the landing at the top of the staircases to the very bottom of the stairs.</p> <p>The enclosures are considered necessary in order to prevent youths congregating on the staircases, and vandalising the first floor flats. Further, by preventing youths congregating there will be less incidences of intimidation/verbal abuse to shoppers and members of the public waiting at the nearby bus link.</p> <p>Councillor Bell has contacted Property Services to relay concerns/complaints, passed to him from locals, regarding anti-social behaviour related to congregating youths. Further, Brad Shields of Property Services has also received telephone calls from Councillor Paul Stewart, shop tenants and Northumbria Police to see if anything can be done to tackle the problem of youths congregating (though a record of these calls has not been kept)</p> <p>There is no budget to undertake the work, which is required to tackle a known problem with anti-social behaviour in the area.</p>	

**3.5 What service does the organisation currently provide and how will this be complemented by the project?**

The Council owns the parade of shops at Woolwich Close with residential flats above. The installation of the enclosure and door entry system will prevent youths congregating on the staircases, and vandalising the first floor flats. Further, by preventing youths congregating there will be less incidences of intimidation/verbal abuse to shoppers and members of the public waiting at the nearby bus link.

**3.6 What additional activity will SIB funding allow to happen** (please tick the appropriate statement)

(a)	A project will go ahead which otherwise would not happen at all	<input checked="" type="checkbox"/>
(b)	A project will be provided to a higher quality / on a greater scale	<input type="checkbox"/>
(c)	The funding will accelerate the implementation of the project by 12+ months	<input type="checkbox"/>
(d)	A gap in funding will be filled pending other funding being secured	<input type="checkbox"/>
(e)	Other reason	<input type="checkbox"/>

**Please explain your answer:**

If finance is not available the works will not be progressed

**3.7 How will you publicise that you have received support from SIB?**

(please refer to Section 3 of the guidance notes)

**3.8 Has there been any consultations concerning the need for this project?**

Yes  No

**If 'Yes' please provide details:**

There has been consultation with:  
Northumbria Police  
Ward Councillors  
Planning Sub-committee (North Sunderland)  
Local residents

**3.9 Is there any documentary evidence available to support the need for this project?**

Yes  No

**If 'Yes' please provide details:**

E-mail from Ward Councillor

**3.10 Who will benefit from the services provided by the project?**

Tenants of the residential properties at Woolwich Close and local residents using the neighbourhood shopping parade and nearby bus link.

**3.11 Will there be any implications for Council Services arising from this project?**

Yes  No

**If 'Yes' please provide details:**

**3.12 Does this project require the support or sponsorship of a Sunderland City Council Directorate?**

Yes  No

**If 'Yes' please provide details:**

Property Services will support the application with technical expertise, preparation of drawings and specifications.

**3.13 Are any legal and other approvals required?**

Yes [ X ] No [ ]

**If 'Yes' please provide details of type of approval, date secured, or date expected to be secured:**

Planning consent for the scheme was granted on 2<sup>nd</sup> April 2008

**Section 4: Equal Opportunities**

**4.1 Does your organisation have an Equal Opportunities Policy?**

Yes [ X ] No [ ]

**If 'Yes' please describe how the project will comply with the Policy:**

Tenders to be sought from contractors with an equal opportunities policy

**If 'No' please describe how your organisation addresses equal opportunities issues:**

**4.2 Does your project specifically address any of the following issues?**

**Ethnic Issues** Yes [ ] No [ X ] (please tick)

**If 'Yes' please provide details as to how the project is in line with the Race Relations Act 1976:**

**Gender Issues** Yes [ ] No [ X ] (please tick)

**If 'Yes' please provide details as to how the project is in line with the Sex Discrimination Act 1975:**

**Disability Issues** Yes [ ] No [ X ] (please tick)

**If 'Yes' please provide details as to how the project is in line with the Disability Discrimination Act 1995:**

**Section 5: Relationship of Project to the Area Framework(s)**

**5.1 Identify which Area Regeneration Framework Action Plan Strategic Priorities this project will address through the use of SIB, and demonstrate how these will be achieved:**

**5.2 Identify outputs / outcomes against which the delivery of the project can be evaluated. Demonstrate how these will contribute to the Area Regeneration Framework(s).**

**5.3 If the project relates to two or more Framework Areas, on what basis have you decided how to share the costs?**

## Section 6: Management Arrangements

**6.1 Describe how the project will be managed:**

The project will be managed by Property Services using a project manager

**6.2 Are there any significant risks or uncertainties that may affect either the timetable of the project, or whether it achieves its objectives?**

Supply of materials (steel could be in short supply); weather conditions – both of these are beyond our control

## Section 7: Financial Information

**7.1 How much SIB funding is requested?**

£25,000

**7.2 Indicate the type of funding requested: (please tick)**

Capital [] Revenue [] Both []

**7.3 Has funding been requested / allocated from any other sources, including Council Directorates and if so how much?**

Community Chest - £6,000 secured

**7.4 What other funding alternatives have been considered and why were these not appropriate?**

Council – no funds available

**7.5 What are the financial implications for the project should it not receive SIB funding?**

The project will not proceed

**7.6 When SIB expenditure is complete how do you intend to continue this project?**

Ongoing maintenance of the enclosure will be provided by Property Services

**7.7 Provide a profile of projected costs:**

Funding Source	2008/09	2009/10	2010/11	Total Cost
<b>SIB:</b>				
Coalfield				
East				
North	£25,000			£25,000
South				
West				
Washington				

Other Sources (please state)				
1)	Community Chest	£6,000		
<b>Total Cost:</b>		£31,000		£31,000
<b>7.8 Please provide details of any 'in-kind' funding (e.g Peppercorn rents), if included within the 'Other Sources' of funding shown above.</b>				
NA				
<b>7.9 Please provide a breakdown of the Total cost to show the main areas of expenditure:</b>				
Breakdown of costs to follow				
<b>7.10 Please provide details of how you will ensure that the procurement and purchasing of services and equipment will be managed in accordance with requirements as detailed in the guidance notes and guidelines. Include any estimates that you have and details of any contractors or suppliers to be used.</b>				
All works will be undertaken in line the Council's procurement and purchasing requirements				

## Section 8: Additional Information

<b>8.1 Please provide any additional information that may be of use in support of your project proposal (Please append additional sheets if required):</b>
Local youths congregate on the steps leading up to the residential properties above the shops at Woolwich Close, and vandalise the flats. Further, there have been reports of incidents of intimidation/verbal abuse of residents, and other locals using the neighbourhood shopping parade and nearby bus link.

## Section 9: Declaration

<b>This authority is under a duty to protect the public funds it administers, and to this end may use the information you have provided on this form for the prevention and detection of fraud. It may also share the information with other bodies responsible for auditing or administering public funds for these purposes.</b>
<b>I declare that the information provided is correct and accurate and that, should this application be successful, the organisation will agree to the terms and conditions of SIB:</b>
<b>Name:</b>
Brad Shields
<b>Position in Organisation:</b>
Property Surveyor
<b>Date:</b>
7 May 2008



## 6. Hylton Castle Primary School Grounds Improvements

<b>Project Title:</b>
Improvement of outdoor play facilities for pupils and community users of Hylton Castle Primary School
<b>SIB Requested:</b>
£17,550

### Section 1: Application Requirements

<b>1.1</b>
<p>Please note that this application will be presented to the relevant Area Committee for its consideration when determining your SIB Grant Application. The Agenda and the Minutes of the Area Committee Meeting will be available for inspection by members of the public. Please therefore ensure that your organisation is agreeable to the content of the information that is set out in the form.</p> <p>The Application Form should be provided in either electronic (e-mail or floppy disc) or typed format.</p> <p>If you have a problem with returning this form in either electronic or typed format, please contact the appropriate Area Regeneration Officer. Contact / address details are provided on the covering letter and in the Guidance Notes and Criteria and Project Guidelines.</p> <p><b>Please note that a representative of your organisation must be available to attend the pre-agenda and main committee meeting(s) to which this application is presented, as they may be required to answer questions. Failure to attend the meeting(s) may result in your application being deferred or rejected.</b></p> <p>Dates and Venues of future meetings are provided as supporting information.</p>
<b>1.2 Which Area Regeneration Framework(s) does your project cover? (please tick)</b>
Coalfield [ ]    East [ ]    North [ x ]    Washington [ ]    West [ ]    South [ ]

### Section 2: Sponsor Details

<b>2.1 Name of Lead Organisation / Group:</b>		
Hylton Castle Primary School		
<b>2.2 Address of Lead Organisation / Group:</b>		
Cramlington Road, Hylton Castle , Sunderland SR5 3QL		
<b>2.3 Contact Name for Project:</b>		<b>2.4 Position in Organisation:</b>
Elaine Armstrong		headteacher
<b>2.5 Tel. Number:</b>	<b>2.6 Fax Number:</b>	<b>2.7 E-mail Address:</b>
0191 5535574	0191 5535577	<a href="mailto:elaine.armstrong@schools.sunderland.gov.uk">elaine.armstrong@schools.sunderland.gov.uk</a>
<b>2.8 Day to Day Contact Name / Details:</b> (if different to 2.3 above)		
<b>2.9 Legal Status of Organisation:</b>		<b>2.10 Registered Charity Number</b> (if applicable):

Local Education Authority	
<b>2.11 Does your organisation have a bank account into which funds can be paid?</b>	
yes	
<b>2.12 Has the organisation received SIB support previously?</b>	
Yes [ x ] No [ ]	
<b>If 'Yes' please provide details:</b>	
£10,000 for improvements to school environment and playground 2003 £10,000 for improvements to early years outdoor play provision 2005	
<b>2.13 Are any trustees / members of the organisation employed by or are Elected Members of the City Council?</b>	
Yes [ ] No [ x ]	
<b>If 'Yes' please provide details:</b>	

### Section 3: Project Details

<b>3.1 Project Title:</b> (please re-state title as per front sheet)	
Improvement of outdoor play facilities for pupils and community users of Hylton Castle Primary School	
<b>3.2 Project Start Date:</b>	<b>3.3 Project End Date:</b>
June 08	September 08
<b>3.4 Please Describe the project:</b>	
<p>Through the enhanced development of the external facilities in the school, outdoor play and education facilities will be provided for children both within the school, and extended to the wider community through a variety of means (including SNCBC for who hold the contract for diversionary youth work in the North Side).</p> <p>The provision will provide enhanced outdoor play provision. Currently pupils and community users of our school can access:</p> <ul style="list-style-type: none"> <li>• fixed adventure play facilities for KS1 and KS2 children</li> <li>• a variety of small play equipment for which year group teams have responsibility during playtimes and lunchtimes</li> <li>• zoned play – yards to encourage focused active play</li> <li>• positive play initiatives which involve lunchtime supervisory staff engaging with children during the lunchtime period</li> </ul> <p>If the project were successful, enhanced positive play opportunities would be provided through:</p> <ul style="list-style-type: none"> <li>• structured and flexible opportunities to engage in at least two hour of physical activity each week</li> <li>• improve behaviour during playtimes and lunchtimes</li> <li>• encouragement of community users of our school; Friends of Hylton Castle primary Schools, Playgroups and holiday clubs</li> <li>• enhanced outdoor play opportunities for users of our Breakfast Club and After School Club</li> <li>• publicity for extended school activities</li> </ul> <p>The plan is to develop the outside learning area by incorporating a fixed play equipment, as</p>	

well as developing a currently unused area of land within the school through the introduction of a road marking system incorporating zebra crossings, roundabouts, T-junctions etc in order to develop road safety skills and cycling proficiency. This is a scheme that has been previously developed at Witherwack Primary School, which has received full backing of Northumbria Police and Councillors.

**3.5 What service does the organisation currently provide and how will this be complemented by the project?**

**3.6 What additional activity will SIB funding allow to happen** (please tick the appropriate statement)

(a)	A project will go ahead which otherwise would not happen at all	<input checked="" type="checkbox"/>
(b)	A project will be provided to a higher quality / on a greater scale	<input checked="" type="checkbox"/>
(c)	The funding will accelerate the implementation of the project by 12+ months	<input type="checkbox"/>
(d)	A gap in funding will be filled pending other funding being secured	<input type="checkbox"/>
(e)	Other reason	<input type="checkbox"/>

**Please explain your answer:**

Without SIB funding we would possibly be able to purchase bicycles and appropriate equipment. However the installation of the track would be impossible. The purchase of the fixed play equipment would also be an impossibility

**3.7 How will you publicise that you have received support from SIB?**

(please refer to Section 3 of the guidance notes)

- School newsletter
- Liaison with Sure Start – newsletters / meetings
- Education Action Zone newsletter
- Sunderland Echo
- Plaque to celebrate SIB funding
- Extended services publications
- Local directory for services within our community
- School website

**3.8 Has there been any consultations concerning the need for this project?**

Yes  No

**If 'Yes' please provide details:**

School council, class councils  
 Staff meetings  
 Early Years Team Meetings  
 Senior management team  
 Governors  
 Parents  
 Local Councillor in discussing initiatives to improve activities for young people in our neighbourhood, developing community cohesion

**3.9 Is there any documentary evidence available to support the need for this project?**

Yes  No

**If 'Yes' please provide details:**

Minutes of Senior Management Team meetings  
 School Improvement Plan  
 Community Cohesion file (action plan)  
 School SEF  
 SIO report  
 Performance Management interviews between staff and the headteacher  
 Guidance in preparing for Ofsted inspections – one of Ofsted’s judgements will now include pro-activeness in promoting community cohesion  
 School Council minutes  
 Governors’ meeting minutes – behaviour management strategies  
 School Travel Plan  
 Government guidance on importance of children engaging in active play  
 Government Healthy Living Blueprint for Schools – objective 4  
 Sunderland City Objective – supporting families, mothers and children to make sure they have the best possible start in life  
 Sunderland City Objective – working with those communities who experience higher levels of ill-health to ensure we can respond in ways which are most relevant to their needs  
 Sunderland City Objective – addressing underlying long term problems, such as unemployment, poverty, poor housing, which help to determine poor life experience

**3.10 Who will benefit from the services provided by the project?**

Pupils (healthy choices, active play)  
 Community users of school  
 Teachers (improved behaviour)  
 Parents (healthy, active children)

**3.11 Will there be any implications for Council Services arising from this project?**

Yes [ ] No [ x ]

**If ‘Yes’ please provide details:**

**3.12 Does this project require the support or sponsorship of a Sunderland City Council Directorate?**

Yes [ ] No [ x ]

**If ‘Yes’ please provide details:**

**3.13 Are any legal and other approvals required?**

Yes [ ] No [ x ]

**If ‘Yes’ please provide details of type of approval, date secured, or date expected to be secured:**

**Section 4: Equal Opportunities**

**4.1 Does your organisation have an Equal Opportunities Policy?**

Yes [x ] No [ ]

**If ‘Yes’ please describe how the project will comply with the Policy:**

‘Equal opportunities is a dimension that permeates the life and work of the school.....all children will be given the opportunity to maximise their potential through suitably challenging

learning experiences... Hylton Castle primary School is committed to the policy of social inclusion' (Equal Opportunities Policy February 2008)

All children will have access to the facilities and opportunities offered if this bid is successful

**If 'No' please describe how your organisation addresses equal opportunities issues:**

**4.2 Does your project specifically address any of the following issues?**

**Ethnic Issues** Yes [ ] No [ x ] (please tick)

**If 'Yes' please provide details as to how the project is in line with the Race Relations Act 1976:**

**Gender Issues** Yes [ ] No [ x ] (please tick)

**If 'Yes' please provide details as to how the project is in line with the Sex Discrimination Act 1975:**

**Disability Issues** Yes [ ] No [ x ] (please tick)

**If 'Yes' please provide details as to how the project is in line with the Disability Discrimination Act 1995:**

## Section 5: Relationship of Project to the Area Framework(s)

**5.1 Identify which Area Regeneration Framework Action Plan Strategic Priorities this project will address through the use of SIB, and demonstrate how these will be achieved:**

**CITY STRATEGIC OBJECTIVE : improving Health and Social Care**

- Involve local people in regeneration activities and programmes

**CITY STRATEGIC OBJECTIVE: Working with those communities and groups who experience higher levels of ill-health to ensure we can respond in ways which are most relevant to their needs**

- Address the health needs of young people

**CITY STRATEGIC OBJECTIVE: Addressing underlying long term problems, such as unemployment, poverty, poor housing, which help determine poor health experience**

- Need to encourage participation in health related activity
- Promotion of sport, exercise and preventative programmes to assist the local community in development towards achieving better health
- Work with schools to implement after school sport & health activities for young people

Co-ordinate community resources and initiatives  
Increase child care provision, particularly at local venues

**Activity: Aim to work with partners to provide a wide range of opportunities within**

**leisure facilities, schools, community centres and other venues**

- Target to increase participation in a wide range of 'activity' pursuits. Address perceived barriers to participation in sport and physical activity. This includes cost, transport and timetabling.
- A need to increase the network of accessible community facilities
- 

**CITY STRATEGIC OBJECTIVE: develop an attractive and accessible city**

- Target to reduce the number of children killed or seriously injured by 50% by 2010.
- All primary schools to receive road safety education annually

**CITY STRATEGIC OBJECTIVE: Creating inclusive communities**

- Produce a guide of good practice. Awareness raising and training events promoting equality of opportunity. Carry out research into recognised good practice locally
- Ensure local communities are involved in raising awareness changing attitudes and developing a positive approach to building a fair, confident and successful community
- Involve local people in regeneration activities and programmes

**5.2 Identify outputs / outcomes against which the delivery of the project can be evaluated. Demonstrate how these will contribute to the Area Regeneration Framework(s).**

Outcomes of the project will be measured by;

- evaluation of School Improvement Programme
- SEF
- Ofsted report
- Response of pupils
- Teachers' self-evaluation procedures
- Headteacher's report to governors
- Termly meeting with lunch-time supervisors – improved behaviour etc.
- Extended services evaluations
- Achievement of Active Mark Award
- Achievement of Healthy Schools Award
- Increased attendance figures

**5.3 If the project relates to two or more Framework Areas, on what basis have you decided how to share the costs?**

Costings for resources and equipment; funding will match direct costs

**Section 6: Management Arrangements**

**6.1 Describe how the project will be managed:**

The head teacher will manage and oversee the project. She will consult and liaise with stakeholders to:

- carry out appropriate risk assessments
- organise maintenance as required

Caretaker

- Level 1 checks: daily (not recorded)
- Level 2 checks: termly (formally recorded on Approved proforma)
- Level 3 checks: annual (certified by an independent competent person, recorded formally)

SMT and class teachers

- playtime and lunchtime rota for equal opportunities and safe supervision requirements

lunchtime supervisory staff:

- adequate lunchtime supervision

**6.2 Are there any significant risks or uncertainties that may affect either the timetable of the project, or whether it achieves its objectives?**

- no

## Section 7: Financial Information

**7.1 How much SIB funding is requested?**

£18,300

**7.2 Indicate the type of funding requested: (please tick)**

Capital [ x ] Revenue [ ] Both [ ]

**7.3 Has funding been requested / allocated from any other sources, including Council Directorates and if so how much?**

no

**7.4 What other funding alternatives have been considered and why were these not appropriate?**

Main school budget does not cover projects such as this

**7.5 What are the financial implications for the project should it not receive SIB funding?**

The project will not materialise

**7.6 When SIB expenditure is complete how do you intend to continue this project?**

Maintenance through school fund

**7.7 Provide a profile of projected costs:**

Funding Source	2008/09	2009/10	2010/11	Total Cost
<b>SIB:</b>				
North	£17,550			£17,550
<b>Other Sources (please state)</b>				
1) School fund	£200	£250	£300	£750
<b>Total Cost:</b>				<b>£18,300</b>

**7.8 Please provide details of any 'in-kind' funding (e.g Peppercorn rents), if included within the 'Other Sources' of funding shown above.**

School administrator's time to manage maintenance arrangements, publicity etc  
 Caretaker's time to maintain equipment and area  
 Headteacher's time, publicity  
 Wages of support staff to supervise children using equipment etc



**7.9 Please provide a breakdown of the Total cost to show the main areas of expenditure:**

£16,300 fixed play equipment  
 £2,000 Yard markings

**7.10 Please provide details of how you will ensure that the procurement and purchasing of services and equipment will be managed in accordance with requirements as detailed in the guidance notes and guidelines. Include any estimates that you have and details of any contractors or suppliers to be used.**

- We will apply the principles of best value (3 quotes for all work, items etc)
- The chair of governors will be consulted on all purchases £5,000 or above
- The Governors' Finance and Premises will be consulted on all major decisions
- All purchases and developments will be reported to governors through the headteacher's termly report

**Section 8: Additional Information**

**8.1 Please provide any additional information that may be of use in support of your project proposal (Please append additional sheets if required):**

**Section 9: Declaration**

**This authority is under a duty to protect the public funds it administers, and to this end may use the information you have provided on this form for the prevention and detection of fraud. It may also share the information with other bodies responsible for auditing or administering public funds for these purposes.**

**I declare that the information provided is correct and accurate and that, should this application be successful, the organisation will agree to the terms and conditions of SIB:**

**Name:**

Elaine Armstrong

**Position in Organisation:**

Headteacher

**Date:**

4 / 4 / 08

## 7. Eco Schools

<b>Project Title:</b>
<b>Eco Schools in Sunderland</b>
<b>SIB Requested:</b>
£40,000 (£10,000 from North Area Committee)

### Section 1: Application Requirements

<b>1.1</b>
<p>Please note that this application will be presented to the relevant Area Committee for its consideration when determining your SIB Grant Application. The Agenda and the Minutes of the Area Committee Meeting will be available for inspection by members of the public. Please therefore ensure that your organisation is agreeable to the content of the information that is set out in the form.</p> <p>The Application Form should be provided in either electronic (e-mail or floppy disc) or typed format.</p> <p>If you have a problem with returning this form in either electronic or typed format, please contact the appropriate Area Regeneration Officer. Contact / address details are provided on the covering letter and in the Guidance Notes and Criteria and Project Guidelines.</p> <p><b>Please note that a representative of your organisation must be available to attend the pre-agenda and main committee meeting(s) to which this application is presented, as they may be required to answer questions. Failure to attend the meeting(s) may result in your application being deferred or rejected.</b></p> <p>Dates and Venues of future meetings are provided as supporting information.</p>
<b>1.2 Which Area Regeneration Framework(s) does your project cover? (please tick)</b>
Coalfield [ <input checked="" type="checkbox"/> ]    East [ <input checked="" type="checkbox"/> ]    North [ <input checked="" type="checkbox"/> ]    Washington [ <input checked="" type="checkbox"/> ]    West [ <input checked="" type="checkbox"/> ]    South [ <input type="checkbox"/> ]

### Section 2: Sponsor Details

<b>2.1 Name of Lead Organisation / Group:</b>		
Groundwork East Durham		
<b>2.2 Address of Lead Organisation / Group:</b>		
Seaton Holme Hall Walks Easington Village Peterlee Co Durham SR8 3BS		
<b>2.3 Contact Name for Project:</b>	<b>2.4 Position in Organisation:</b>	
Sam Palombella	Operations Manager - Sunderland	
<b>2.5 Tel. Number:</b>	<b>2.6 Fax Number:</b>	<b>2.7 E-mail Address:</b>

0191 527 3333	0191 527 3655	samuel.palombella@groundwork.org.uk
<b>2.8 Day to Day Contact Name / Details:</b> (if different to 2.3 above)		
Mobile No 07930 330 725		
<b>2.9 Legal Status of Organisation:</b>		<b>2.10 Registered Charity Number</b> (if applicable):
Registered Charity		517952
<b>2.11 Does your organisation have a bank account into which funds can be paid?</b>		
Yes		
<b>2.12 Has the organisation received SIB support previously?</b>		
Yes [ ] No [ <input checked="" type="checkbox"/> ]		
<b>If 'Yes' please provide details:</b>		
<b>2.13 Are any trustees / members of the organisation employed by or are Elected Members of the City Council?</b>		
Yes [ ] No [ <input checked="" type="checkbox"/> ]		
<b>If 'Yes' please provide details:</b>		

### Section 3: Project Details

<b>3.1 Project Title:</b> (please re-state title as per front sheet)	
Eco Schools in Sunderland	
<b>3.2 Project Start Date:</b>	<b>3.3 Project End Date:</b>
1 <sup>st</sup> June 2008	30 <sup>th</sup> November 2009
<b>3.4 Please Describe the project:</b>	
<p>This new and exciting project will be implemented and delivered in partnership between Groundwork East Durham (GED) and Sunderland City Council (SCC) and will engage 16 schools, both primary and secondary, within Sunderland in Eco School Projects resulting in each school receiving an award, ranging from Bronze, Silver and the prestigious Green Flag award. This will not just be great achievements for the schools involved but will also be high quality achievements for the communities raising the profile of each area of the city region. Eco Schools is an international programme run by EnCams to provide a framework for schools to better understand their operations and related impacts on the environment and enable them to take measures to become more sustainable both in how their school is run and how pupils are taught about environmental issues.</p> <p>Although each school will be working on individual projects the programme as a whole will be co-ordinated centrally. The schools and other agencies involved will work in partnership to create a network of support.</p> <p>Our Eco Schools project aims to fully engage the schools by providing focused support to guide them through the process. Officers from both GED and SCC will engage pupils and staff in interactive activities which will give them an understanding of how their actions affect the environment and communities both locally and globally. The officers will also ensure that the schools have the support they need to meet the requirements of each eco school award.</p>	

The project will run for 18 months in which time we plan to achieve 5 bronze awards, 10 silver awards and 11 schools to achieve Green Flag awards. As schools progress through their green flag award, GED and SCC project officers will ensure that the schools work together to share best practice, offer support and celebrate their achievements.

By participating in this project schools will become a more stimulating place to learn and can expect to see many benefits aside from improving their local environment. Participating in an international programme will help raise the profile of the school within their local and global community. By reducing their environmental impact the school could potentially make significant financial savings in terms of their energy and water usage and amount of new resources purchased.

### 3.5 What service does the organisation currently provide and how will this be complemented by the project?

The Eco Schools in Sunderland project will be delivered through partnership approach between GED and SCC's Sustainability Team.

Groundwork East Durham (GED) is part of a leading network of charitable Trusts delivering environmental, social and economic regeneration within the region. Our aim is to build sustainable communities through joint action within some of the most deprived areas. GED is an environmental regeneration charity working for people, places and prosperity. The Trust works with a range of partner organisations to deliver projects and programmes of work focussed around education, land, employment, youth, heritage and community to aid the economic and environmental regeneration.

The Council's Sustainability Team is responsible for developing the sustainable development approach for Sunderland, and implementing projects to support this, which include; the development of an awareness campaign and action plan to tackle climate change, monitoring and reducing the Council's own activities on the environment through the Carbon Plan and educating the community on how to become more sustainable. The Sustainability Team has worked with several Sunderland schools on different projects ranging from recycling projects to helping new build schools become more sustainable in the way they are constructed and managed. The development of Eco Schools project will co-ordinate the Education for Sustainable Development work that is currently carried out and develop a support mechanism for all participating schools.

### 3.6 What additional activity will SIB funding allow to happen (please tick the appropriate statement)

(a)	A project will go ahead which otherwise would not happen at all	[ ]
(b)	A project will be provided to a higher quality / on a greater scale	[ <input checked="" type="checkbox"/> ]
(c)	The funding will accelerate the implementation of the project by 12+ months	[ ]
(d)	A gap in funding will be filled pending other funding being secured	[ ]
(e)	Other reason	[ ]

#### Please explain your answer:

The schools contribution of £1000 will ensure that some activity can be delivered although the ambitious targets forecasts within this proposal would be unachievable without the support of the SIB contributions.

### 3.7 How will you publicise that you have received support from SIB?

(please refer to Section 3 of the guidance notes)

As the SIB would be the main funding stream for this project Groundwork East Durham will ensure that all marketing and publicity material will display the logo and all press releases and news articles will advertise that SIB support was received. On the completion of each award GED will communicate with SIB Marketing and Communication Officer to agree on publicity.

A webpage will be designed for this project and the SIB logo and a statement of support will be displayed. Schools will include an item in their newsletters to ensure that parents and the community are aware of the project and the vital support that the SIB has provided.

**3.8 Has there been any consultations concerning the need for this project?**

Yes [] No []

**If 'Yes' please provide details:**

Letters were sent to all Heads of schools in October 2007, which explained that this project was being developed and detailed the benefits it would bring to participating schools. Each school was invited to submit an expression of interest to register their interest, which also committed them to contributing £1,000 towards the delivery of the project. 16 schools completed an expression of interest and those are the schools that we wish to deliver this project to. It is anticipated that once other schools in the area start to see the positive achievements that this project will deliver then others will wish to take part giving this project the opportunity to expand into a much larger city wide initiative.

**3.9 Is there any documentary evidence available to support the need for this project?**

Yes [] No []

**If 'Yes' please provide details:**

Letters of support and interest from the proposed schools involved are held on file and can be provided if necessary.

Eco Schools in Sunderland will achieve key outcomes and priorities in other local and national strategies including:

The Sunderland Strategy sets out the vision for Sunderland to become one of the most sustainable and liveable cities in the UK.

'Raise standards and improve access to learning' - one of the key priorities within the Sunderland Strategy

The Every Child Matters Agenda key outcomes:

- Enjoy and Achieve – this project will offer the pupils the ability to develop skills that can be transferable to other aspects of their life, in school and socially such as decision making, critical thinking and communication
- Making a Positive Contribution – to the community and society, not engaging in anti social behaviour, skills that they need to become more active citizens in their community
- Economic Wellbeing – pupils will learn that if economic well-being is to be achieved then environmental and social inclusion issues need to be addressed

The Department for Children, Schools and Families (DCSF) wants every school to be a sustainable school by 2020. The DCSF's National Framework for Sustainable Schools has 8 "doorways" through which sustainable schools can be achieved – Eco Schools can help deliver on each of the 8 doorways.

The principle objective of the DCSF 5 Year Strategy for Children and Learners 2004 is that 'all schools be healthy' and 'all schools to be environmentally sustainable'.

**3.10 Who will benefit from the services provided by the project?**

The Eco School in Sunderland Programme is designed to engage the whole school community including pupils, teachers, staff, governors, parents and residents. The project will primarily benefit the pupils involved. They will take a leading role in monitoring, action planning and decision-making. In this way they will be encouraged to take

responsibility for the future of their own environment and community in which they live. The pupils will be motivated through the sense of achievement that they get from the awards and through the positive results that they will see from their hard work. As their project progresses they will begin to make changes which will make their school environment a more stimulating place to learn.

Teachers, Governors and other school staff will also benefit from the project. Eco Schools provided an opportunity to use real in school issues to deliver subjects including Geography, Science and Mathematics. The project will therefore enhance the teachers' curriculum work and provide opportunities for cross curricular activities.

The wider community will benefit in that the schools involved will reduce their environmental impact on the local area. The pupils involved will also be required to inform the wider community about their projects, this will encourage others in the area to follow the schools' good example in terms of reducing their own impact on the environment.

The profile of the schools and wider area will also be raised through the media and other communications when awards are achieved thus benefiting the community as a whole.

**3.11 Will there be any implications for Council Services arising from this project?**

Yes [ ] No []

**If 'Yes' please provide details:**

**3.12 Does this project require the support or sponsorship of a Sunderland City Council Directorate?**

Yes [] No [ ]

**If 'Yes' please provide details:**

A request for a contribution of £5,000 per annum towards this project has been submitted to the Children and Young Peoples Services.

The Council's Sustainability Officer will be contributing a quarter of her time to the project. Over the 18 months period, this will amount to £9,744.29 in kind towards the project delivery.

**3.13 Are any legal and other approvals required?**

Yes [ ] No []

**If 'Yes' please provide details of type of approval, date secured, or date expected to be secured:**

**Section 4: Equal Opportunities**

**4.1 Does your organisation have an Equal Opportunities Policy?**

Yes [] No [ ]

**If 'Yes' please describe how the project will comply with the Policy:**

GED operates an Equal Opportunities Policy and as such will not discriminate against any school wishing to take part in this project.

**If 'No' please describe how your organisation addresses equal opportunities issues:**

**4.2 Does your project specifically address any of the following issues?**

<b>Ethnic Issues</b>	Yes [ <input type="checkbox"/> ] No [ <input checked="" type="checkbox"/> ] (please tick)
<b>If 'Yes' please provide details as to how the project is in line with the Race Relations Act 1976:</b>	
<b>Gender Issues</b>	Yes [ <input type="checkbox"/> ] No [ <input checked="" type="checkbox"/> ] (please tick)
<b>If 'Yes' please provide details as to how the project is in line with the Sex Discrimination Act 1975:</b>	
<b>Disability Issues</b>	Yes [ <input type="checkbox"/> ] No [ <input checked="" type="checkbox"/> ] (please tick)
<b>If 'Yes' please provide details as to how the project is in line with the Disability Discrimination Act 1995:</b>	

## Section 5: Relationship of Project to the Area Framework(s)

<p><b>5.1 Identify which Area Regeneration Framework Action Plan Strategic Priorities this project will address through the use of SIB, and demonstrate how these will be achieved:</b></p>
<p>This project will address priorities in each of the areas particularly:</p> <p><b>Extending Cultural Opportunities by:</b></p> <ul style="list-style-type: none"> <li>• Promoting wellness – Eco Schools promotes healthy environments, thereby improving the health of individuals. One aspect of Eco Schools is to look at the consumption of food and drink, promoting fresh, local and seasonal food.</li> <li>• Increase creativity, education and participation – Eco Schools requires a whole school approach, meaning that the school community is able to participate in decision making processes. The whole concept of Eco Schools is that the local and school environment is used in a way to creatively educate pupils in a hands on approach.</li> <li>• Development of partnership working and performance management – the programme will actively encourage partnership working, not only between the organisations delivering certain aspects of the project but schools will need to share best practice with other schools to achieve their Green Flag award. Eco Schools can also lead onto developing an Environmental Management System, which will be an effective way in which to manage the environmental performance of the school.</li> </ul> <p><b>Reducing Crime and Fear of Crime by:</b></p> <ul style="list-style-type: none"> <li>• Addressing youth crime and disorder and creating an environment where people feel safe by tackling fear of crime and anti social behaviour. By encouraging young people from a early age to become active citizens and participate in decision making within their school community. Through environmental improvement projects that the young people will work on through the Eco Schools project, they develop a sense of achievement, pride and ownership in their local environment, which will deter them from committing acts of vandalism and anti social behaviour.</li> </ul> <p><b>Developing an attractive and accessible City by:</b></p> <ul style="list-style-type: none"> <li>• Introducing environmental education programmes in schools</li> <li>• Develop promotion of clean up of the environment through schools</li> <li>• Increase recycling rates. Awareness raising through the School programme and the provision of additional recycling sites (in schools throughout the area)</li> <li>• Increase walking and cycling and decrease the dependency on cars. Some participating Eco Schools may develop travel plans and increase the amount of walking and cycling through developing walking buses and cycling proficiency schemes.</li> </ul>



- Education and awareness raising in schools. Include advice and support sessions on various aspects of Eco Schools.

**Raising Standards and improving access and participation in learning by:**

- Provision of alternative curriculum and lifeskills and using the school building as a creative learning environment.
- Enhanced facilities and provision through 'Specialist' Status at schools
- Celebrate success stories

**Creating inclusive communities by:**

- Working towards social and community cohesion. Part of being a sustainable Eco School is about embracing and respecting different cultures and communities both at the local and global scale.
- Becoming an active citizen. Eco Schools encourages the participation of the whole school community, encouraging young people from an early age to participate in decision making in issues that affect them.
- Establish activity with schools to raise awareness on inclusive, sustainable communities.

**5.2 Identify outputs / outcomes against which the delivery of the project can be evaluated. Demonstrate how these will contribute to the Area Regeneration Framework(s).**

The principal outputs of the Sunderland Eco Schools project will be physical improvements in the schools environment and potential financial savings from reduced energy and water consumption. The schools will also achieve Eco School status by achieving Bronze, Silver and Green Flag awards.

Another output of the project will be the schools reduced environmental impact. Each participating school will calculate its baseline 'ecological footprint' to understand it's current impact. This will be reviewed on an annual basis as the Eco School project progresses to evaluate how the Eco School process is helping the school to reduce its impact.

As Eco Schools cover a wide range of sustainability issues ranging from energy to transport to food, the participating school may find that it is achieving objectives of other programmes and achieve, for example, Healthy School Status.

These outputs will contribute to the Area Regeneration Frameworks by:

- Extending cultural opportunities by increasing environmental awareness, thereby increasing creative education and participation and by working in partnership with a network of partner organisations.
- The improved school environment will reduce the fear of crime and potentially reduce the incident of crime and anti-social behaviour within the school community.
- The improved school environment will encourage young people to take more pride and ownership in their own community, helping the city to become more attractive. School travel projects will help address the road safety, accessibility and sustainable transport priorities for the city.
- Access to and participation in creative learning will be increased. Other Eco School projects across the country have experienced an improvement in pupil behaviour and attainment and pupils are able to learn in a more creative way which suits many pupils.
- By participating in the projects, pupils will feel empowered as they can participate in local decision making.

**Quantifiable Outputs**

- 16 Schools achieving a minimum of one award
- 160 pupils directly benefiting through eco team involvement
- 5000 pupils indirectly benefiting through school achievements
- 16 teachers benefiting through direct involvement of eco teams
- 300 sessions delivered

**5.3 If the project relates to two or more Framework Areas, on what basis have you decided how to share the costs?**

The costs have been calculated on a pro rata basis depending on the number of schools in each area.

**Section 6: Management Arrangements**

**6.1 Describe how the project will be managed:**

The project will be managed by Groundwork and delivered in partnership with the SCC's Sustainability Team. The partnership between Groundwork and SCC will follow the protocol of a signed Partnership Agreement where all roles and responsibilities will be identified and agreed.

An experienced project officer from Groundwork along with the Council's Sustainability Officer will deliver the project within the schools and manage the day to day activities however there will be a Project Manager and a Senior Manager reporting structure in place.

GED has delivered and managed programmes for over 20 years and has all the necessary procedures and resources in place to effectively monitor and manage this project. GED will produce a quarterly return reporting all expenditure, project activities and outputs to date.

**6.2 Are there any significant risks or uncertainties that may affect either the timetable of the project, or whether it achieves its objectives?**

In order for the project to go ahead as stated in this proposal we need the agreement and support of all the SIB panels some of which do not meet until a later date (April 08), should there be any delay or refusal then the timescale and outcomes of this project would be affected.

In order to achieve Green Flag accreditation the schools will need to go through an external assessment, this could have an effect on the time line of this project, however Groundwork will produce an action plan taking into account all variables to avoid such risks as much as possible.

The majority of costs are individual school focussed i.e. officer time however certain costs have been apportioned across the total project i.e. website design, if all panels do not award the SIB funding for the project then alternative funding will need to be secured.

**Section 7: Financial Information**

**7.1 How much SIB funding is requested?**

£40,000 (£2,500 per school)

**7.2 Indicate the type of funding requested: (please tick)**

Capital [ ] Revenue [] Both [ ]

**7.3 Has funding been requested / allocated from any other sources, including Council Directorates and if so how much?**

£16,000 Contributions from schools (£1000 per school)  
 £5,000 per year requested contribution from Children's Services  
 £9,744.29 in kind contribution from the council's Sustainability Officer

**7.4 What other funding alternatives have been considered and why were these not appropriate?**

Other funding alternatives were considered such as Landfill schemes and Urban II, however eligibility was questioned and also the life span of such funds. We have identified other funds to apply to, in order to meet the shortfall of this project including the Esmée Fairbairn

Foundation. Other funding sources are being investigated for the future of this project as it is anticipated that once the schools who are taking part in this project begin to achieve Eco School Awards other schools throughout the Sunderland area will be keen to become involved and will want GED/SCC to deliver the project within their premises.

**7.5 What are the financial implications for the project should it not receive SIB funding?**

Should this project not receive the SIB funding requested the scale and scope will be dramatically reduced and the ability to achieve Green Flag status in all the schools identified would be very unlikely.

**7.6 When SIB expenditure is complete how do you intend to continue this project?**

We anticipate that once the schools included in this proposal start to achieve the Eco School Awards then other schools throughout Sunderland will be keen to be involved. We are continuing our research and investigation with other current (and possible future) funding sources to enable this project to be delivered beyond the initial 18 months.

**7.7 Provide a profile of projected costs:**

Funding Source	2007/08	2008/09	2009/10	Total Cost	
<b>SIB:</b>					
Coalfield		£7,500	£5,000	£12,500	
East		£2,500	£0	£2,500	
North		£10,000	£0	£10,000	
South		£0	£0	£0	
West		£2,500	£0	£2,500	
Washington		£10,000	£2,500	£12,500	
<b>Other Sources (please state)</b>					
1)	Schools		£10,000	£6,000	£16,000
2)	Sunderland City Council		£5,285.02	£4,459.27	£9,744.29
3)	SCC (Children's Services)		£5,000	£5,000	£10,000
4)	Awards 4 All		£5,000	£0	£5,000
5)	Esmée Fairbairn		£4,118.66	£2,489.11	£6,677.77
<b>Total Cost:</b>			£61,903.68	£25,460.55	£87,422.06

**7.8 Please provide details of any 'in-kind' funding (e.g Peppercorn rents), if included within the 'Other Sources' of funding shown above.**

£9,744.29 City of Sunderland Council Officer time

**7.9 Please provide a breakdown of the Total cost to show the main areas of expenditure:**

Full cost breakdown attached with application

**7.10 Please provide details of how you will ensure that the procurement and purchasing of services and equipment will be managed in accordance with requirements as detailed in the guidance notes and guidelines. Include any estimates that you have and details of any contractors or suppliers to be used.**

N/A

## **Section 8: Additional Information**

**8.1 Please provide any additional information that may be of use in support of your project proposal (Please append additional sheets if required):**

## **Section 9: Declaration**

**I declare that the information provided is correct and accurate and that, should this application be successful, the organisation will agree to the terms and conditions of SIB:**

**Name:**

Samuel Palombella

**Position in Organisation:**

Operations Manager - Sunderland

**Date:**

21<sup>st</sup> February 2008

Eco Schools

Washington	No of Schools	June 08 - Mar 09	Apr 09 - Nov 09	Total
	5			
GED Project Officer		£12,894.45	£6,425.20	£19,319.65
Officer SCC		£1,651.57		£2,989.34
			£1,337.78	
Project Manager		£555.10	£196.02	£751.12
Senior Manager		£211.90	£130.95	£342.85
Website Development		£1,406.25	£-	£1,406.25
Travel & Subsistence		£468.75	£225.00	£693.75
Activities/Materials		£500.00	£150.00	£650.00
Publicity		£312.50	£150.00	£462.50
Annual Conference		£375.00	£-	£375.00
<b>Rev Total</b>				£26,990.46
Capital Improvements		£1,250.00	£-	£1,250.00
<b>Total</b>				£28,240.46

North	No of Schools	June 08 - Mar 09	Apr 09 - Nov 09	Total
	4			
GED Project Officer			5140.8	£13,459.80
Officer SCC		£8,319.00		£2,659.03
			1337.775	
			£1,321.25	
Project Manager		£444.08	£196.02	£640.10
Senior Manager		£169.52	£130.95	£300.47
Website Development			£-	£1,125.00
Travel & Subsistence		£1,125.00		
Activities/Materials		£375.00	£225.00	£600.00
Publicity		£400.00	£150.00	£550.00
Annual Conference		£250.00	£150.00	£400.00
		£300.00	£-	£300.00
<b>Rev Total</b>				£20,034.40
Capital Improvements		£1,000.00	£-	£1,000.00
<b>Total</b>				£21,034.40

Coalfield	No of Schools	June 08 - Mar 09	Apr 09 - Nov 09	Total
	5			
GED Project Officer		£12,894.45	6425.2	£19,319.65
Officer SCC		£1,651.57	1337.79	£2,989.36
Project Manager		£555.10	£196.02	£751.12
Senior Manager		£211.90	£130.95	£342.85
Website Development		£1,406.25	£-	£1,406.25
Travel & Subsistence		£468.75	£225.00	£693.75
Activities/Materials		£500.00	£150.00	£650.00
Publicity		£312.50	£150.00	£462.50
Annual Conference		£375.00	£-	£375.00
<b>Rev Total</b>				£26,990.48
Capital Improvements		£1,250.00		£1,250.00
<b>Total</b>				£28,240.48

West	No of Schools	June 08 - Mar 09	Apr 09 - Nov 09	Total
	1			
GED Project Officer		£3,951.53	£-	£3,951.53
Officer SCC		£330.32	£-	£330.32
Project Manager		£111.02	£-	£111.02
Senior Manager		£42.38	£-	£42.38
Website Development		£281.25	£-	£281.25
Travel & Subsistence		£93.75	£-	£93.75
Activities/Materials		£100.00	£-	£100.00
Publicity		£62.50	£-	£62.50
Annual Conference		£75.00	£-	£75.00
<b>Rev Total</b>				£5,047.75
Capital Improvements		£250.00	£-	£250.00
<b>Total</b>				£5,297.75

Eco Schools - Outputs

Washington	No of Schools	Apr 08 - Mar 09	Apr 09 - Sept 09	Total
	5			
Bronze		1	0	1
Bronze to Silver		0	1	1
Silver		2	0	2
Silver to Green Flag		0	2	2
Green Flag		2	0	2
<b>Total</b>				8

North	No of Schools	Apr 08 - Mar 09	Apr 09 - Sept 09	Total
	4			
Bronze		2	0	2
Bronze to Silver		0	2	2
Silver		1	0	1
Silver to Green Flag		0	1	1
Green Flag		1	0	1
<b>Total</b>				7

Coalfield	No of Schools	Apr 08 - Mar 09	Apr 09 - Sept 09	Total
	5			
Bronze		1	0	1
Bronze to Silver		0	1	1
Silver		2	0	2
Silver to Green Flag		0	2	2
Green Flag		2	0	2
				<b>8</b>

West	No of Schools	Apr 08 - Mar 09	Apr 09 - Sept 09	Total
	1			
Bronze		0	0	0
Bronze to Silver		0	0	0
Silver		0	0	0
Silver to Green Flag		0	0	0
Green Flag		1	0	1
				<b>1</b>

East	No of Schools	Apr 08 - Mar 09	Apr 09 - Sept 09	Total
	1			
Bronze		1	0	1
Bronze to Silver		0	1	1
Silver		0	0	0
Silver to Green Flag		0	0	0
Green Flag		0	0	0
				<b>2</b>

All Areas	No of Schools	Apr 08 - Mar 09	Apr 09 - Sept 09	Total
	16			
Bronze		5	0	5
Bronze to Silver		0	5	5
Silver		5	0	5
Silver to Green Flag		0	5	5
Green Flag		6	0	6
				<b>26</b>

East	No of Schools	June 08 - Mar 09	Apr 09 - Nov 09	Total
	1			
GED Project Officer		£1,247.85	£1,285.00	£2,532.85
Officer SCC		£330.31	£445.93	£776.24
Project Manager		£111.02	£65.34	£176.36
Senior Manager		£42.38	£43.65	£86.03
Website Development		£281.25	£-	£281.25
Travel & Subsistence		£93.75	£75.00	£168.75
Activities/Materials		£100.00	£50.00	£150.00
Publicity		£62.50	£50.00	£112.50
Annual Conference		£75.00	£-	£75.00
<b>Rev Total</b>				£4,358.98
Capital Improvements		£250.00		£250.00
<b>Total</b>				£4,608.98

All Areas	No of Schools	June 08 - Mar 09	Apr 09 - Nov 09	Total
	16			
GED Project Officer		£39,307.28	£19,276.20	£58,583.48
Officer SCC		£5,285.02	£4,459.27	£9,744.28
Project Manager		£1,776.32	£653.40	£2,429.72
Senior Manager		£678.08	£436.50	£1,114.58
Website Development		£4,500.00	£-	£4,500.00
Travel & Subsistence		£1,500.00	£750.00	£2,250.00
Activities/Materials		£1,600.00	£500.00	£2,100.00
Publicity		£1,000.00	£500.00	£1,500.00
Annual Conference		£1,200.00	£-	£1,200.00
<b>Rev Total</b>			£-	£83,422.06
Capital Improvements		£4,000.00	£-	£4,000.00
<b>Total</b>		<b>£60,846.70</b>	<b>£26,575.37</b>	<b>£87,422.06</b>

Income	June 08 - Mar 09	Apr 09 - Nov 09	Total
School Contributions SIB	£10,000.00	£6,000.00	£16,000.00
In Kind	£32,500.00	£7,500.00	£40,000.00
Childrens Services	£5,285.02	£4,459.27	£9,744.29
Awards 4 All	£5,000.00	£5,000.00	£10,000.00
Esmee Fairbairn	£5,000.00	£-	£5,000.00
	£4,188.66	£2,489.11	£6,677.77
<b>Total</b>			£87,422.06

Outputs	June 08 - Mar 09	Apr 09 - Nov 09
Bronze	5	0
Bronze to Silver	0	5
Silver	5	0
Silver to Green Flag	0	5
Green Flag	6	0



## 8. Kicks SAFC

<b>Project Title:</b>
Kickz
<b>SIB Requested:</b>
£23,500

### Section 1: Application Requirements

<b>1.1</b>
<p>Please note that this application will be presented to the relevant Area Committee for its consideration when determining your SIB Grant Application. The Agenda and the Minutes of the Area Committee Meeting will be available for inspection by members of the public. Please therefore ensure that your organisation is agreeable to the content of the information that is set out in the form.</p> <p>The Application Form should be provided in either electronic (e-mail or floppy disc) or typed format.</p> <p>If you have a problem with returning this form in either electronic or typed format, please contact the appropriate Area Regeneration Officer. Contact / address details are provided on the covering letter and in the Guidance Notes and Criteria and Project Guidelines.</p> <p><b>Please note that a representative of your organisation must be available to attend the pre-agenda and main committee meeting(s) to which this application is presented, as they may be required to answer questions. Failure to attend the meeting(s) may result in your application being deferred or rejected.</b></p> <p>Dates and Venues of future meetings are provided as supporting information.</p>
<b>1.2 Which Area Regeneration Framework(s) does your project cover? (please tick)</b>
Coalfield [ ]    East [ ]    North [ <input checked="" type="checkbox"/> ]    Washington [ ]    West [ ]    South [ ]

### Section 2: Sponsor Details

<b>2.1 Name of Lead Organisation / Group:</b>		
SAFC Foundation		
<b>2.2 Address of Lead Organisation / Group:</b>		
Stadium of Light, Sunderland, SR5 1SU		
<b>2.3 Contact Name for Project:</b>	<b>2.4 Position in Organisation:</b>	
Lesley Spuhler	CEO	
<b>2.5 Tel. Number:</b>	<b>2.6 Fax Number:</b>	<b>2.7 E-mail Address:</b>
0191 5515126	0191 5147172	Lesley.spuhler@safc.com
<b>2.8 Day to Day Contact Name / Details:</b> (if different to 2.3 above)		
<b>2.9 Legal Status of Organisation:</b>	<b>2.10 Registered Charity Number</b> (if applicable):	

Registered charity	1089333
<b>2.11 Does your organisation have a bank account into which funds can be paid?</b>	
yes	
<b>2.12 Has the organisation received SIB support previously?</b>	
Yes [ <input checked="" type="checkbox"/> ] No [ <input type="checkbox"/> ]	
<b>If 'Yes' please provide details:</b>	
Washington Millennium Centre Outreach Project	
<b>2.13 Are any trustees / members of the organisation employed by or are Elected Members of the City Council?</b>	
Yes [ <input type="checkbox"/> ] No [ <input checked="" type="checkbox"/> ]	
<b>If 'Yes' please provide details:</b>	

### Section 3: Project Details

<b>3.1 Project Title:</b> (please re-state title as per front sheet)	
Kickz	
<b>3.2 Project Start Date:</b>	<b>3.3 Project End Date:</b>
1/8/08	31/7/10
<b>3.4 Please Describe the project:</b>	
<p>As a natural progression from the regular Football Friday programme, a new project has emerged called Kickz. It is currently being developed in Sunderland North, particularly around the sea-front where there is high youth anti social behaviour.</p> <p>Kickz will enable young people, particularly hard to reach, to fulfill their potential by:</p> <ul style="list-style-type: none"> <li>• Promoting Inclusion in the community</li> <li>• Enabling safe and healthy choices</li> <li>• Diverting young people from anti-social behaviour</li> <li>• Encouraging active citizenship</li> </ul> <p><b>Project description</b></p> <p><i>Aim</i></p> <p>To engage young people, using SAFC as the motivator, in a range of sporting and educational activities by providing a safe and familiar environment where participants feel comfortable to challenge and develop themselves.</p> <p><i>Objectives</i></p> <ul style="list-style-type: none"> <li>• Create a safe and positive environment</li> <li>• Provide supportive structures and signposting opportunities</li> <li>• Provide access to good citizenship and volunteer opportunities</li> <li>• Develop pathways to education, learning, skill's development and training</li> <li>• Consistently engage young people in developments</li> </ul>	

### *Tactics*

- Develop an SAFC Foundation satellite centre at the Seaburn Centre so having a prominent presence in the area and encouraging young people to use existing under-used facilities
- Develop a classroom facility in the Seaburn centre so that young people can do accreditation work linked to sports such as Sports Leaders, coaching courses and First Aid
- Run a drop in two times a week engaging young people from the local area
- Run a project group once a week moving young people onto programmes that can develop their employability and social skills
- Deliver young person led projects that may involve dance, fitness, mountain biking and climbing
- Run programmes for those young people marginalised from school and society to build relationships and encourage them to participate in drop ins/mainstream activity
- Signpost young people onto other opportunities including training, accreditation, work placements, employment etc
- Give advice and guidance to young people through the support of the SAFC Foundation Guidance Officer
- Enable young people to take health MOTs and embark on healthier lifestyles so contributing to the emotional and social well-being
- Encourage inter-ward, local, national and international competitions so enabling young people to experience new opportunities and develop awareness
- Develop a peer mentoring and volunteering scheme
- Introduce leagues, midnight football and multi sports
- Introduce a prevention club for younger children
- Work in partnership with other agencies to deliver projects such as tuition at the skate park

This will be done through a range of sport related activities managed by a coordinator, with some part time staff employed for specific projects.

Outcomes are detailed further in the bid.

An operational group will help steer the programmes and target specific young people.

### **3.5 What service does the organisation currently provide and how will this be complemented by the project?**

SAFC Foundation aims to use the enthusiasm young people and their families in the North East have for football to engage them in learning and sporting activity that can consequently improve skills, motivation and attainment.

SAFC Foundation, although attached to the Club brand and facilities, is financially and structurally independent meaning that changes in Club fortunes do not directly affect the work of the Foundation. SAFC Foundation is managed by a Board of Trustees: Lord David Puttnam, Kate Adie, Bob Murray, Niall Quinn, Sir Tim Rice, Steve Cram and it has a royal patron in the Countess of Wessex. There is an Education Board chaired by Baroness Estelle Morris and a Development Board chaired by James Ramsbotham to help advise on strategy at a grass roots level, as well as a number of project committees.

SAFC Foundation aims to inspire participants to achieve goals and dreams so raising the aspirations of the local community and works in partnership to target four to nineteen year olds and their families across Sunderland, South Tyneside and Durham. SAFC Foundation's primary aims are to:

- Make an impact on a lot of people increasing access and participation
- Inspire young people to achieve and raise aspirations now and in future generations
- Contribute to safe and healthy communities

- Be an integral and embedded part of the local community
- Build on innovative and professional structure striving for excellence

It has four main departments: Raising Standards, Inclusion & Wellbeing, Football Development and Lifelong Learning and has 50 staff including teachers, health and youth workers, coaches, family learning workers and development staff.

SAFC Foundation not only contributes to educational development but also makes an impact on prominent issues such as health, regeneration, crime, cohesion and employment.

This project will enhance all of these things and deliver a bespoke solution in the North of Sunderland.

**3.6 What additional activity will SIB funding allow to happen** (please tick the appropriate statement)

(a)	A project will go ahead which otherwise would not happen at all	<input checked="" type="checkbox"/>
(b)	A project will be provided to a higher quality / on a greater scale	<input type="checkbox"/>
(c)	The funding will accelerate the implementation of the project by 12+ months	<input type="checkbox"/>
(d)	A gap in funding will be filled pending other funding being secured	<input type="checkbox"/>
(e)	Other reason	<input type="checkbox"/>

**Please explain your answer:**

The Premier League will provide £23,500 towards the project but further funding is required.

**3.7 How will you publicise that you have received support from SIB?**

(please refer to Section 3 of the guidance notes)

The donation can be acknowledged at the Centre itself and SAFC Foundation can also undertake a number of PR opportunities including releases, information in match day programmes, celebration events etc where this can be highlighted.

**3.8 Has there been any consultations concerning the need for this project?**

Yes  No

**If 'Yes' please provide details:**

1. Discussed at our multi agency steering group
2. Discussed with young people
3. Identified as target area by police due to increased ASB near skate park.

**3.9 Is there any documentary evidence available to support the need for this project?**

Yes  No

**If 'Yes' please provide details:**

Minutes of meetings  
Record of young peoples views

**3.10 Who will benefit from the services provided by the project?**

Young people in the Seaburn area – the wider community will benefit from the impact

<b>3.11 Will there be any implications for Council Services arising from this project?</b>
Yes [ <input checked="" type="checkbox"/> ] No [ <input type="checkbox"/> ]
<b>If 'Yes' please provide details:</b>
Sharing of resources at the Seaburn Centre
<b>3.12 Does this project require the support or sponsorship of a Sunderland City Council Directorate?</b>
Yes [ <input checked="" type="checkbox"/> ] No [ <input type="checkbox"/> ]
<b>If 'Yes' please provide details:</b>
Leisure and Culture
<b>3.13 Are any legal and other approvals required?</b>
Yes [ <input type="checkbox"/> ] No [ <input checked="" type="checkbox"/> ]
<b>If 'Yes' please provide details of type of approval, date secured, or date expected to be secured:</b>

## Section 4: Equal Opportunities

<b>4.1 Does your organisation have an Equal Opportunities Policy?</b>
Yes [ <input checked="" type="checkbox"/> ] No [ <input type="checkbox"/> ]
<b>If 'Yes' please describe how the project will comply with the Policy:</b>
It will comply in the: Recruitment phase Working with young people and access to facilities and projects The advertising of the project The ethos/attitudes of staff
<b>If 'No' please describe how your organisation addresses equal opportunities issues:</b>
<b>4.2 Does your project specifically address any of the following issues?</b>
<b>Ethnic Issues</b> Yes [ <input type="checkbox"/> ] No [ <input checked="" type="checkbox"/> ] (please tick)
<b>If 'Yes' please provide details as to how the project is in line with the Race Relations Act 1976:</b>
<b>Gender Issues</b> Yes [ <input type="checkbox"/> ] No [ <input checked="" type="checkbox"/> ] (please tick)
<b>If 'Yes' please provide details as to how the project is in line with the Sex Discrimination Act 1975:</b>
<b>Disability Issues</b> Yes [ <input type="checkbox"/> ] No [ <input checked="" type="checkbox"/> ] (please tick)
<b>If 'Yes' please provide details as to how the project is in line with the Disability Discrimination Act 1995:</b>

## Section 5: Relationship of Project to the Area Framework(s)

**5.1 Identify which Area Regeneration Framework Action Plan Strategic Priorities this project will address through the use of SIB, and demonstrate how these will be achieved:**

**Identify which Area Regeneration Framework Action Plan Strategic Priorities this project will address through the use of SIB, and demonstrate how these will be achieved:**

***Raising Standards and improving access and participating to learning -***

This project will engage young people via leisure opportunities and then encourage them into learning and accreditation schemes such as Junior Sports Leaders Award, and other informal learning opportunities that develop key and employability skills. Activities will include after schools provision, Football Friday, alternative curriculum and lifestyles work. It will raise confidence, self-esteem and social skills and link with programmes for excluded young people. The project will also enhance sports facilities in the area, celebrate success stories and offer new volunteering opportunities and links to our trainee scheme.

***Inclusive communities*** – the project will expand volunteering opportunities, offer informal education on issues specific to the area, support current work undertaken in the district, encourage young persons ownership and responsibility, bring together differing age groups and help develop access to Seaburn Centre and other venues. Programmes delivered will include diversionary activity in connection with the police.

***Reducing crime and Fear of crime*** – this project will offer out of hours diversionary activities, enhance the services on offer at the Seaburn Centre, enable leisure based provision, enhance out of school activities, and engage hard to reach young people.

***Extend Cultural Opportunities*** -The project will help compliment the Seafront Strategy by diverting young people from Anti Social Behaviour.

***Improving health*** - the project will encourage levels of participation in sport and will use the health bus and MOT facility to improve health levels.

**5.2 Identify outputs / outcomes against which the delivery of the project can be evaluated. Demonstrate how these will contribute to the Area Regeneration Framework(s).**

### Outputs

- 200 young people involved in positive activity
- four schools supported in provision and out of hours
- Football Friday delivered to divert young people from anti social behaviour
- 20% of young people signposted to other activities/agencies/learning
- 80 undertaking accreditation
- 1 trainee placement provided
- Work with 200 young people from the North of Sunderland
- 80 fully engaged
- 80 with measurable outcomes
- 80 undertaking accreditation
- 20 signposted to other opportunities
- 12 new experiences/opportunities
- Three young person led projects
- 12 peer mentors
- 6 volunteers

**Outcomes**

- improved use of Seaburn Centre
- more people participating in sport
- improved health
- impact on safer communities/community cohesion – less crime and antisocial behaviour
- increased skills and confidence in local young people
- increase in volunteers and engagement in community life

**5.3 If the project relates to two or more Framework Areas, on what basis have you decided how to share the costs?**

**Section 6: Management Arrangements**

**6.1 Describe how the project will be managed:**

Project will be managed by a Coordinator, overseen by a operational group.

**6.2 Are there any significant risks or uncertainties that may affect either the timetable of the project, or whether it achieves its objectives?**

Seaburn Centre closes – not foreseen in forthcoming years  
 Football/SAFC becomes unpopular – only Club in the City, extremely unlikely  
 Staffing issues – larger staff team can support

**Section 7: Financial Information**

**7.1 How much SIB funding is requested?**

**7.2 Indicate the type of funding requested: (please tick)**

Capital [ ] Revenue [ ] Both [✓]

**7.3 Has funding been requested / allocated from any other sources, including Council Directorates and if so how much?**

PL £23,500 yr 1 & yr 2 People's Millions £27,000 Sir James Knott, CRT, Greggs and some trusts are being written to

The project could go ahead with funding from the Premier League and SIB only but the satellite aspect would need to be postponed until further funds was secured.

**7.4 What other funding alternatives have been considered and why were these not appropriate?**

Both SAFC Foundation has a number of funding streams to help deliver their other projects and this avenue seems appropriate

**7.5 What are the financial implications for the project should it not receive SIB funding?**

It will not be delivered



**7.6 When SIB expenditure is complete how do you intend to continue this project?**

Generating income from users, further funding bids.

**7.7 Provide a profile of projected costs:**

Funding Source	2007/08	2008/09	2009/10	Total Cost	
<b>SIB:</b>					
Coalfield					
East					
North		23,500		23,500	
South					
West					
Washington					
<b>Other Sources (please state)</b>					
1)	PL		23,500	23,500	47,000
2)	Peoples Millions – capital(TBC)		27,000		27,000
3)	Sir James Knott, CRT or trust (TBC)		21,366	45,296	66,662
<b>Total Cost:</b>			95,366	68,796	164,162

**7.8 Please provide details of any 'in-kind' funding (e.g Peppercorn rents), if included within the 'Other Sources' of funding shown above.**

**SAFC**

Tickets	3,750	3,750	7,500
Stadium Tours	450	450	900
Use of Minibus	1,997	1,997	3,994
Articles in Programme	1,125	1,125	2,250

**7.9 Please provide a breakdown of the Total cost to show the main areas of expenditure:**

		Year 1	Year 2	Total
Staff:	Coordinator	22,600	23,280	45,880
	Officer	12,000	12,000	24,000
	Management and admin	3,916	3,916	7,832
	Use of bus	2,600	2,600	5,200
	Equipment	2,000	2,000	4,000
	PR / Lit / Print	1,000	1,000	2,000
	Travel	1,250	1,000	2,250
	Refresh / activities	6,000	6,000	12,000
	Hire of Facilities	17,000	17,000	34,000
	Capital Costs	27,000		27,000
<b>Total</b>		<b>95,366</b>	<b>68,796</b>	<b>164,162</b>

**7.10 Please provide details of how you will ensure that the procurement and purchasing of services and equipment will be managed in accordance with requirements as detailed in the guidance notes and guidelines. Include any estimates that you have and details of any contractors or suppliers to be used.**

The refurbishment will follow tendering procedures.

## **Section 8: Additional Information**

**8.1 Please provide any additional information that may be of use in support of your project proposal (Please append additional sheets if required):**

2 year development plan and Yearbook can be posted if required.

## **Section 9: Declaration**

**I declare that the information provided is correct and accurate and that, should this application be successful, the organisation will agree to the terms and conditions of SIB:**

**Name:**

Lesley Spuhler

**Position in Organisation:**

CEO

**Date:**

06/05/08