

Name of Project	Community Leaders of the Future	
Lead Organisation	Education Business Connections	
Total Cost of Project	Total Match Funding	Total SIB Requested
£75,915	£18,200	£57,715 (£11,543 from East, Coalfield, North, Washington, West Area Committees)
Project Duration	Start Date	End Date
Two years	January 2010	December 2011

The Project

It is a two-year project which includes a high profile citywide competition open to all secondary and special schools with a key theme of volunteering whilst developing both key employability skills, work readiness and entrepreneurship on participating young people. It will culminate in a high profile awards event to mark the European Year of Volunteering in 2011. There will be 4 large scale events during the two years. A secondary school from each of the five regeneration areas, with pupils in the range 11 to 13, will be invited, to take part in the competition and activities plus 2 citywide special schools and one citywide voluntary aided school

The project includes a number of core elements all designed through a phased learning programme to raise awareness in targeted young people of the impact they can make in supporting local VCS organisations in their community. There is also accredited training for young people resulting in NCFE awards. In particular the programme will aim to develop young people's work readiness and employability skills, foster a sense of entrepreneurship and an understanding that volunteering makes a real difference to everyday life across the city and that young people can be positive about giving freely of their time and energy as a preparation for adulthood and citizenship.

The Need for the Project

The project would appear to fill a gap for schools and young people. The applicant states that having worked with all the city's secondary schools, there is a clear demand and an unmet need to deliver more activities. In particular, the application states that schools have requested curriculum enhancing activities around involving business and enterprise activities, friendly competitions between schools, programmes which embed employability skills and which reward pupils' achievements, as well as connecting the schools to local communities. This project would actually meet all of these requirements, in particular for the 8 schools involved and their pupils (which will number 30 from each secondary and 10-15 in each special school).

There is evidence in the application around the importance of volunteering and the need to engage young people in this activity as early as possible in terms of developing their citizenship skills, an understanding of their communities as well as learning, life and employability skills.

The Outputs for the Project

Output Code	Description	2009/10	2010/11	2011/12
A3	Number of community/vol groups supported	8		
P3	No of young people in voluntary work	230		
S5	No of young people benefiting from youth inclusion/diversionary activities	230		

The key milestones for the Project

Milestone and key event	Forecast Dates
Market and recruit project to schools	Feb 2010
Presentations and initial classroom work	March – May 2010

Official launch	June 2010
Project activity: Classroom activities; Pupils review business plans, etc; re-profile income generating target etc; Mix of face-to-face and online support from third sector organisations and EBC to complete gathering of evidence for NCFE qualification submissions; Cut off for completion of NCFE qualification portfolios Updating of website based on project activity Mid term evaluation	June – October 2010
Skills/industry/employment Event	October 2010
Project activity	November – June 2011
Third Sector Event	May 2011
Fundraising Enterprise Event	July 2011
Project activity	August – November 2011
Celebratory Event	December 2011

Recommendation: Defer

Although the project is innovative and ambitious, it requires a high level of support from schools, including a commitment to identifying and supporting at least 30 young people over a 2 year period. Therefore until the project has been discussed with the schools identified and they have given, at least, their initial commitment to supporting the project for a two year period, the project should be deferred. The project is also reliant on commitment from a number of voluntary sector organisations to ensure success of the project. Again, an indication of the support from these organisations would strengthen the application.