

NATIONAL CURRICULUM FINAL RESULTS 2011

REPORT OF THE EXECUTIVE DIRECTOR OF CHILDREN'S SERVICES

STRATEGIC PRIORITIES: Learning City

**CORPORATE IMPROVEMENT OBJECTIVES: Delivering Customer Focused
Services, Efficient and Effective Council**

1. Why has this report come to the Committee?

1.1 To update members on final, validated 2011 national curriculum results, including published individual school and college results.

2. Background

2.1 Members received a report in September 2011 detailing provisional national curriculum results; this report provides a brief update with final outcomes and national comparisons. Individual school level results at end of primary and secondary school are included in this report, along with school and college level results for eighteen year olds.

3. Early Years Foundation Stage Profile

3.1 Performance at Early Years Foundation Stage Profile (EYFSP) has improved this year and continues a four year upward trend exceeding target and national results, although the rate of progress has slowed. The proportion of pupils achieving 6+ in both Personal, Social and Emotional and Communication and Language and Literacy and at least 78 points (formerly NI92) improved by 3% points, from 58% in 2010 to 61% in 2011 and Sunderland are 2% points above national (59%).

4. Key Stage 1

4.1 Sunderland final Key Stage 1 results are unchanged from the provisional results presented to September Scrutiny. Performance has improved this year in each subject (reading, writing and mathematics) at National Curriculum Levels 2+ 2B+ and 3+. Both reading and writing are at their highest levels for the past five years with also strong improvement in maths. Both boys and girls have made good improvement across all subjects and levels. Sunderland results are slightly below national, but the gap has narrowed considerably this year due to a significantly greater rate of improvement in Sunderland compared to national; Sunderland is now 1% point behind national in Level 2 Reading and 2% points behind in Writing and Maths.

5. Key Stage 2

5.1 Key Stage 2 results show good improvement, particularly in maths. Pupils' achieving level 4+ in both English and maths is at its highest level over the last five years at 74% and has met the national average (74%). English has improved

slightly at level 4 but with no change at level 5 this year. English level 4 results are 2% points below national at 80%. Maths results at 4+ are the highest ever, with 82% of Sunderland pupils achieving level 4 compared to 80% nationally. Level 5 maths has also improved and matches national performance at 35%. Progress measures for both English and maths have improved, with 85% and 86% making expected progress in English and maths respectively.

5.2 The Key Stage 2 performance of free school meal pupils and Bangladeshi pupils both show strong improvement, continuing an upward trend. The KS2 performance of Looked After Children (LAC) has declined this year with 42% of LAC achieving level 4+ in English and maths. Of the small LAC cohort of twelve children in 2011, two have statements of SEN and four are at School Action Plus. Of the seven LAC children who did not achieve level 4 in English, four out of seven made the expected two levels of progress, and of the nine LAC pupils who did not achieve level 4 in maths, five made the expected two levels of progress. The DfE publishes a three year average of LAC performance (DfE Children in Care Adoption Performance Tables) and Sunderland average at level 4+ English and maths is 40%, which is slightly higher than the national average (37%).

5.3 Key Stage 2 results for each Sunderland school are shown below.

Key Stage 2 primary school performance	Key Stage 2:			Key Stage 1 – 2		Schools Below Floor Target? (Y = Yes) 2011
	% Level 4+ (Eng & Maths)			% pupils making 2 levels progress		
School Name	2009	2010	2011	English 2011	Maths 2011	
Academy 360	45%	40%	72%	93%	93%	
Albany Village Primary	46%	65%	65%	81%	90%	
Barmston Village Primary	49%	-	89%	100%	96%	
Barnes Junior	65%	73%	63%	71%	65%	
Barnwell Primary	70%	71%	68%	70%	73%	
Benedict Biscop Primary	93%	85%	97%	97%	97%	
Bernard Gilpin Primary	67%	-	81%	91%	91%	
Bexhill Primary	78%	-	73%	96%	80%	
Biddick Primary	72%	66%	81%	94%	97%	
Bishop Harland Primary	54%	54%	85%	100%	90%	
Blackfell Primary	83%	85%	73%	88%	85%	
Broadway Junior	78%	90%	85%	98%	93%	
Burnside Primary	58%	-	63%	78%	81%	
Castletown Primary	77%	77%	84%	87%	91%	
Dame Dorothy Primary	70%	-	79%	95%	95%	
Diamond Hall Junior	61%	63%	61%	77%	76%	
Dubmire Primary	66%	71%	55%	75%	84%	Y
Easington Lane Primary	69%	-	55%	64%	82%	Y
East Herrington Primary	90%	81%	82%	95%	88%	
East Rainton Primary	45%	79%	60%	80%	80%	
English Martyrs' Primary	63%	57%	76%	79%	79%	
Eppleton Primary	62%	78%	77%	79%	72%	
Farringdon Primary	58%	-	88%	98%	100%	
Fatfield Primary	71%	65%	56%	48%	57%	Y
Fulwell Junior	89%	93%	82%	91%	88%	
Key Stage 2 primary school performance	Key Stage 2:			Key Stage 1 – 2		Schools Below Floor Target? (Y = Yes) 2011
School Name	% Level 4+ (Eng & Maths)			% pupils making 2 levels progress		
	2009	2010	2011	English 2011	Maths 2011	
George Washington Primary	64%	-	50%	84%	68%	Y
Gillas Lane Primary	71%	-	32%	55%	68%	Y

Grange Park Primary	83%	-	90%	95%	95%	
Grangetown Primary	53%	46%	71%	67%	92%	
Hasting Hill Primary	73%	-	53%	75%	88%	
Hetton Lyons Primary	85%	76%	90%	98%	100%	
Hetton Primary	53%	-	83%	42%	100%	
Highfield Primary	63%	50%	59%	77%	74%	Y
Hill View Junior	87%	-	91%	90%	92%	
Holley Park Primary	82%	80%	77%	93%	87%	
Hudson Road Primary	44%	79%	81%	94%	88%	
Hylton Castle Primary	62%	79%	88%	94%	98%	
Hylton Red House Primary	48%	71%	85%	96%	91%	
John F Kennedy Primary	89%	67%	75%	96%	87%	
Lambton Primary	89%	-	94%	100%	94%	
Mill Hill Primary	78%	-	89%	100%	97%	
New Penshaw Primary	47%	65%	50%	63%	67%	Y
New Silksworth Junior	77%	61%	72%	70%	94%	
Newbottle Primary	59%	60%	90%	92%	96%	
Our Lady Queen of Peace Primary	84%	90%	87%	90%	93%	
Oxclose Village Primary	60%	63%	45%	36%	50%	Y
Plains Farm Primary	73%	67%	52%	85%	67%	Y
Redby Primary	75%	82%	55%	94%	81%	
Richard Avenue Primary	69%	70%	72%	89%	91%	
Rickleton Primary	76%	72%	72%	88%	86%	
Ryhope Junior	72%	74%	76%	80%	90%	
Seaburn Dene Primary	93%	89%	80%	72%	86%	
Shiney Row Primary	55%	66%	78%	94%	100%	
South Hylton Primary	61%	62%	67%	90%	93%	
Southwick Primary	30%	51%	46%	92%	73%	
Springwell Village Primary	83%	91%	90%	93%	97%	
St Anne's Primary	75%	69%	89%	89%	96%	
St Bede's Primary	75%	-	75%	79%	82%	
St Benet's Primary	98%	-	68%	83%	80%	
St Cuthbert's Primary	68%	-	87%	97%	97%	
St John Bosco Primary	71%	76%	74%	83%	91%	
St John Boste Primary	90%	-	93%	96%	96%	
St Joseph's Primary Sunderland	93%	93%	93%	98%	95%	
St Joseph's Primary Washington	74%	-	69%	96%	88%	
St Leonard's Primary	83%	-	80%	77%	90%	
St Mary's Primary	86%	88%	82%	86%	90%	
St Michael's Primary	96%	-	91%	96%	91%	
St Patrick's Primary	70%	-	68%	86%	68%	
St Paul's Primary	48%	-	73%	88%	88%	
Thorney Close Primary	69%	-	52%	67%	76%	Y
Town End Primary	67%	-	96%	100%	100%	
Usworth Colliery Primary	85%	-	82%	82%	93%	
Usworth Grange Primary	33%	-	71%	79%	83%	
Valley Road Primary	63%	-	61%	90%	73%	
Wessington Primary	59%	-	70%	83%	87%	
Willow Fields Primary	59%	68%	59%	91%	95%	
Sunderland	70%	71%	74%	85%	86%	10
National	72%	73%	74%	87%	86%	1310

5.4 For primary schools, a school is below the floor-standard in 2011 if they meet all three of the following criteria:

- less than 60% of pupils at the end of KS2 achieve level 4+ in English and maths;

- less pupils at the end of KS2 make expected progress in English than the national average (national median 87%); and
- less pupils at the end of KS2 make expected progress in maths than the national average (national median 86%);

5.5 In Sunderland, ten primaries in 2011 met all three below floor-standard criteria.

6. Key Stage 4

6.1 Pupils achieving 5+ A*-C including English and maths continues to improve, from 53% in 2010 to 55% in 2011 and has exceeded 54% target. However, the 2.8% point improvement this year compares to a 5.4% point improvement nationally (59%), widening the gap. This is more apparent amongst boys who have not improved at the same rate as either Sunderland girls or national boys. Free school meal pupils have improved at 5+A*-C including English and maths, but Bangladeshi cohort has declined from 54% to 36%, 2010 – 2011.

6.2 Looked After Children at 5+A*-C including English and maths remains low and the same as previous year at 7% compared to 12% nationally for looked after children; however in this small cohort of 31 pupils, 35% had a statement of special need and only 29% attended a mainstream schools. Additional performance measures show that since 2008 the percentage of Sunderland looked after pupils achieving 5 A*-C has been consistently higher than the national average for looked after children; in 2011 36% of children looked after in Sunderland achieved 5A*-C compared to 31% of similar pupils nationally.

6.3 The Key Stage 4 results for each secondary school are published by DfE; the main performance measures for each school are listed below.

KS4 School Name	Key Stage 4 5+ A*-C (Eng&Maths)		English Baccal aureate 2011	Key Stage 4 3 Levels Progress		Schools Below Floor Target (Y = Yes) 2011
	2010	2011		English 2011	Maths 2011	
Academy 360	21%	35%	1%	46%	38%	
Biddick School	51%	57%	4%	53%	70%	
Castle View Academy	43%	54%	1%	73%	71%	
Farrington School	62%	70%	2%	67%	69%	
Hetton School	52%	60%	21%	65%	61%	
Houghton Kepier School	51%	53%	5%	71%	60%	
Monkwearmouth School	55%	59%	21%	79%	63%	
Oxclose School	66%	61%	3%	74%	68%	
Red House Academy	30%	19%	1%	42%	32%	Y
Sandhill View School	49%	50%	4%	73%	45%	
Southmoor School	62%	68%	1%	83%	71%	
St Aidan's School	63%	59%	19%	67%	63%	
St Anthony's School	67%	72%	33%	86%	74%	
St Robert's School	74%	80%	20%	89%	81%	
Thornhill School	53%	46%	11%	71%	50%	
The Venerable Bede School	61%	60%	15%	75%	54%	
Washington School	38%	38%	1%	43%	53%	
Sunderland	53%	55%	10%	68.1%	60.3%	1
National	54%	59%	18%	74%	66%	-

6.4 A secondary school will be below the floor target in 2011 if it has:

- less than 35% of pupils at the end of Key Stage 4 achieving 5 or more GCSEs A*-C (or equivalents) including English and maths GCSE; and
- a below average (national median 74%) percentage of pupils at the end of KS4 making expected progress in English; and
- a below average percentage (national median 66%) of pupils at the end of KS4 making expected progress in maths.

6.5 In Sunderland there was one academy that met all three below floor-standard criteria.

7. Key Stage 5

7.1 Average point score (APS) per student measures the average number of points gained by individual students at age 18. The APS per student in Sunderland in 2011 was 795, slightly lower than the 2010 figure of 814 but significantly higher than the national figure of 746. Sunderland is ranked 10th highest local authority in England at this measure.

7.2 Average point score (APS) per examination entry gives an indication of the average number of points achieved by students per subject entry in each setting. The APS per entry in Sunderland is 220 points which is the equivalent to just above a grade C at A Level, improving slightly from 215 points in 2010 and slightly above national figure of 216 points. For information, a grade C at A Level yields 210 points. Sunderland is ranked 18th highest local authority in England at this measure.

7.3 Key Stage 5 results for each school and college are published by DfE; the main performance measures are listed below.

	Average point score per student			Average point score per entry		
	2009	2010	2011	2009	2010	2011
Sunderland Local Average	771	814	795	209	215	220
National Average	739	745	746	212	214	216
City of Sunderland College	746	794	767	215	220	224
St Aidan's RC	714	729	747	188	194	207
St Anthony's RC	772	879	958	201	203	219
St Robert's RC	891	897	852	205	213	210

8. Recommendation

8.1 Members are asked to note the performance of Sunderland national curriculum results.

9. Further Information

School and local authority results are now available through the DFE website at:
http://www.education.gov.uk/schools/performance/?pid=pt2011_&cre=bannerpurple