

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

AGENDA

**Meeting to be held at the Sandhill Centre (Clough Room) on 26th
April, 2016 at 4.30 pm**

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1. Apologies for Absence	
2. Nominations to join the SACRE Membership	
3. Minutes of Previous meeting held on 2 nd February 2016 (Copy attached).	1
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ELAINE WAUGH,
Head of Law and Governance.

Civic Centre,
SUNDERLAND.

11th April 2016

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

HELD ON TUESDAY, 2ND FEBRUARY 2016 AT 4.30 PM
VENUE: SANDHILL CENTRE

Present: -

Local Councillors

Councillor P Stewart – Chair

Christian and Other Denominations

Ms C Nicol

Church of England

Mrs W Lundgren

Co-Opted

Ms L Bousfield

In Attendance

Annette Parr, Local Authority Officer
Cathryn Forbes, Specialist Officer
Zena Wilkinson, Governance Services Officer

SAC42 Apologies for Absence

Apologies for absence were submitted to the meeting on behalf of Councillors Marshall, Smith and Williams and Rev G Phillips.

SAC43 Minutes of Previous Meeting held on 11th June 2015

It was AGREED that the minutes of the meeting held on 11th June 2015 were a true record subject to the following amendments:

SAC39 NASACRE National Conference Feedback – page 4, eighth paragraph should read Humanist not Humanitarians.

SAC44 Matters Arising

SAC39 Terms of Office of Current Members

Annette Parr advised that letters were sent to the Bangladeshi Community inviting representation. Mr Khan had received details of the meeting but had not attended.

Cathryn Forbes reported that Karenza Passmore had advised that a number of SACRE Groups had experienced problems when seeking nominations from the Diocese.

Annette Parr noted that a meeting with a representative from the Salvation Army was still to be taken forward by herself and Councillor Stewart.

SAC40 RE Conference

Cathryn Forbes advised that the RE Conference had not been taken forward, as problems had been encountered trying to agree dates with the speakers and expressions of interest to attend the RE Conference were very low. She advised that invitations were circulated twice and only four schools responded, therefore it was felt the RE Conference was not cost viable.

SAC45 SACRE Evaluation Report

Annette Parr tabled the Draft Report for members consideration, advising that this had been taken forward jointly with Cathryn Forbes.

Annette Parr acknowledged some areas within the Report needed to be extended and references to Durham needed to be changed to Sunderland.

Members were requested to consider the content of the report and contact Annette Parr with any comments or suggestions.

Cathryn Forbes highlighted that the NASACRE Briefing circulated had requested regional SACRE's to complete their annual report.

Win Lundgren noted that the Sunderland SACRE's were scheduled in line with Durham SACRE's and questioned the synchronisation. Cathryn Forbes explained that she believed it was beneficial to hold their SACRE meetings, after Durham, to enable relevant information to be cascaded.

Win Lundgren noted that the current RE curriculum was purchased and adopted through Durham and questioned if it would be more pertinent to agree the syllabus content for the full North East region. Cathryn Forbes advised that the representatives from Durham were the perceived leaders for the RE curriculum and advised that there were a number of neighbouring authorities who had taken forward an agreement with Durham for the RE curriculum. Cathryn Forbes advised that this enabled schools to purchase the curriculum first, prior to any other resources, to ensure it met their needs.

Cathryn Forbes explained that in some districts a collective SACRE group had been implemented, due to demographic issues.

Annette Parr advised that she had been contacted by representatives from Stockton SACRE suggesting a joint meeting with the Chairs of neighbouring SACRE's, as they believed this would be beneficial. Annette Parr agreed to forward the correspondence to Councillor Stewart.

Councillor Stewart questioned how other SACRE Groups were going forward. Cathryn Forbes shared that she believed some were struggling in a manner similar to Sunderland.

Win Lundgren shared that she believed it may be beneficial to contact local area representatives. Cathryn Forbes advised that Durham SACRE members also sat on other regional SACRE Groups.

Members noted the following changes required with the Draft Report:

Section	2.2.4	Reference to Durham to be changed to Sunderland.
	3	Cathryn Forbes acknowledged no visits had been undertaken to date.
	4.3	Reference to Durham to be changed to Sunderland.
	7.1	There was no SACRE meeting held in November 2015.
	7.2	To be changed to September 2014/2015.
	7.3	Reference to Durham to be changed to Sunderland

Annette Parr requested members to provide further comments and suggestions by 26th February 2016.

Members AGREED:

- to consider the Draft Annual Report and provide comments and suggestions directly to Annette Parr by 26th February 2016, and
- to delegate responsibility to complete the final report to Annette Parr and Cathryn Forbes

SAC46 Examination Data

Annette Parr circulated draft GCSE Examination Results for 2015. She highlighted that the information circulated was draft and requested members kept the content confidential.

Members discussed the data presented and Cathryn Forbes highlighted that the overall examination results would be determined by the type of RE course taken forward, for example short courses would not lead to a GCSE qualification.

Win Lundgren questioned how Citizenship was taught if not within RE. Cathryn Forbes advised that within a number of schools short courses were taken forward for RE and Citizenship.

Win Lundgren questioned if pupils would receive homework in relation to Citizenship. Cathryn Forbes advised no, she explained Citizenship was taught but it would be up to individual schools how this was taken forward, for example individually or “mapped out” within curriculum subjects. She advised that a significant proportion of schools chose the “mapped out” option.

Cathryn Forbes explained that there had been a shift in schools following the implementation of Progress 8. She explained that RE GCSE examination results would now count toward a pupil’s Progress 8 results and highlighted that RE had not been included within the Ebacc subjects.

Annette Parr acknowledged that there was a need to consider what data was required for the next academic period and how this was presented. Cathryn Forbes advised that secondary schools were taking forward entries for courses now, for the next academic period, and they would be able to identify whether pupils were going forward with the short or long RE courses prior to September 2016.

Members AGREED:

- to note the Examination Data provided
- to note the data provided was confidential.

SAC47 Feedback from Regional SACRE Meetings

Cathryn Forbes tabled the Sunderland Specialist Advisor Report (Autumn 2015)

Sunderland Network Meeting

A secondary network meeting took place on 13th October 2015, attended by 4 secondary teachers. The meeting began with a visit from Karenza Passmore from “The North East Religious Learning Resources Centre”, who provided information on training that was available during autumn 2015 and early 2016, on the Teaching of Islam. Unfortunately no one had taken up the offer of the training.

Karenza Passmore had also discussed the RE Hub that had been developed in Durham (using funding from Cullum St Gabriel’s). Sunderland teachers could be part of this or indeed create their own sub-hub. Cathryn Forbes advised that she would continue to try to promote the sub-hubs.

Win Lundgren questioned which organisation employed Karenza. Cathryn Forbes advised that Karenza was employed by the Diocese.

Cathryn Forbes advised future networks, and their role, were discussed at the forum. She explained that whilst many teachers attended Durham networks, as they had service level agreements with Durham, there was still a belief that establishing something locally would be beneficial. It was recognised that Sunderland did not have the level of funding available to Durham, as a higher proportions of the schools in Sunderland had converted to an academy, which may result in a cost being charged.

Cathryn Forbes advised that attendees believed it would be beneficial to arrange training on Core Christianity, in light of the new GCSE's.

Annette Parr advised that there was SACRE funding available and if the training could be arranged it may be possible that this could become a self-sustaining process. Cathryn Forbes advised that she believed training would be beneficial for individuals with responsibility for RE, in secondary and primary educational establishments.

Claire Nicol advised that, from her experience, she believed staff had concerns/worries in relation to teaching Christianity. Cathryn Forbes advised that she was keen to see the core concepts, especially in line with the new GCSE examinations, as no accredited courses had been drafted. Win Lundgren questioned who held responsibility for this and Cathryn Forbes advised that this was the responsibility of the examination boards. She advised that the outline was there but there was no concrete syllabus.

Support Offered to Schools

Cathryn Forbes advised that it had come to her attention that Kepier Academy was not meeting its statutory requirements to deliver RE, although the Academy was delivering PHSE and Citizenship.

Members were advised that following this information coming to light, and some campaigning undertaken by Cathryn Forbes and Durham, a meeting was arranged with an Assistant Head at Kepier to move this issue forward. As a result of the intervention RE would be re-introduced to the curriculum, for one hour per week, from September 2016.

Cathryn Forbes advised that there were no teaching training colleges for RE, which impacted on the number of qualified RE teachers. She shared that following the implementation of Progress 8 this was a concern for the future.

Win Lundgren stated that she was concerned a school could go forward without meeting statutory requirements and questioned if this was not an issue which would be highlighted during an Ofsted Inspection. Cathryn Forbes advised that Ofsted no longer commented on RE and, as far as she was aware, they had never raised issues with an educational establishment when they were not meeting their statutory requirements for RE.

Cathryn Forbes advised that this was something raised within the NASACRE Briefing 10. It questioned how SACRE could work when so many of the procedures to ensure RE was implemented were no longer in place.

Cathryn Forbes advised that the NASACRE Briefing 10 offered a number of issues for SACRE's to consider, including:

- Repeal of the requirement for schools to have an "Act of Worship"
- The introduction of a "Statutory National Framework for Religion and Belief Learning". The impact of a nationally determined Religious Education e.g. the right to withdrawal by parents.

Mrs Hodgson questioned the possibility of moving towards a national framework. Cathryn Forbes advised that Academy's do not follow the national curriculum. She advised that Briefing 10 provided a synopsis but highlighted that these were issues SACRE's needed to consider.

Cathryn Forbes reported that NASACRE had appointed its first Patron, the Rt Hon Charles Clarke.

Cathryn Forbes advised that the next NASACRE Conference would be held in May 2016 and they had extended an invitation to attend to all SACRE members. She requested members to contact her directly if they wished to attend.

Durham SACRE

Cathryn Forbes reported that she had attended the Durham SACRE meeting in November 2015 and shared the following:

- They were encountering difficulties filling Church of England vacancies and had found action from the Diocese slow.
- They were it difficult to get sub committees to work.

Cathryn Forbes advised that it was felt the last meeting was poorly attended, however they were quorate and had 11 representatives in attendance.

- Raising the profile of SACRE remained a priority.

Cathryn Forbes advised that she had shared, with the Chair of the Durham SACRE, the leaflets circulated to schools, which detailed the work undertaken, by Sunderland SACRE.

RE Trainees in the North East

Cathryn Forbes reported that the Universities within the region did not deliver an PGCE course in Religious Education. This meant schools no longer had students on placements and without functioning networks locally teachers had no formal method of keeping up to date with new teaching methods in RE, or indeed resources. She advised that Shotton Hall was a "Teacher Training School" and they had 4 places available for 2015-2016 for trainees, some in RE, but none of the places were taken up. It was thought that potential recruits were unaware of how to access places on these new routes into training.

Mrs Hodgson advised that School Direct was struggling as the funding had been significantly reduced and schools could no longer afford to take the student teacher placements forward.

Members were advised that within his letter Lord Nash had stated that they were looking at educational routes but the concern was what routes they were actually looking at and whether these were appropriate.

Mrs Hodgson requested and received confirmation there were no PCGE Courses in Sunderland. Cathryn Forges advised that Newcastle no longer provided History or Geography, as well as RE.

Members AGREED:

- to contact Cathryn Forbes with expressions of interest to attend the NASACRE Conference, to be held in May 2016

SAC48 Any Other Business

There were no other items of business raised.

SAC49 Date and Time of Future Meeting

14th March 2016 at 4.30 pm – Venue: Montgomery Room, Sandhill Centre
Annette Parr submitted her apologies for this meeting

23rd June 2016 at 4.30 pm – Venue: Montgomery Room, Sandhill Centre

(Signed) Councillor P Stewart,
Chairman

Item 5

1 Introduction

Sunderland Council has statutory obligations relating to Religious Education in the City. This report summarises those statutory requirements and sets out key aspects of how they have been met in 2015, against a background of reduced funding and national challenges.

This annual report has been prepared by the Sunderland Council Standing Advisory Committee on Religious Education (SACRE). Members of SACRE are representative of churches and non-Christian faiths in the region, teachers associations and elected councillors. SACRE members donate their time and are not paid for their services.

Religious Education is required by law and also contributes to community cohesion by promoting mutual respect and tolerance in a diverse society. It provides a key context to develop young people's understanding and appreciation of diversity, to promote shared values and to challenge racism and discrimination.

2 Background

2.1 Legal requirement for Religious Education

Every maintained school in England must provide a basic curriculum (RE, sex education and the National Curriculum). This includes provision for RE for all registered pupils at the school (including those in the sixth form), except for those withdrawn by their parents (or withdrawing themselves if they are aged 18 or over) in accordance with Schedule 19 to the School Standards and Framework Act 1998.

The key document in determining the teaching of RE is the locally agreed syllabus within the Local Authority (LA), although schools designated as having a religious character are free to make their own decisions in preparing their syllabuses.

2.2 Sunderland Council's Statutory Responsibilities

2.2.1 Establish a permanent standing advisory council on RE (SACRE)

The Education Act 1996 requires local authorities to constitute a permanent Standing Advisory Council on Religious Education (SACRE). The statutory functions of SACRE are to:

- a) Advise the local authority on matters connected with:
 - Religious Education given in accordance with an agreed syllabus; and
 - Religious worship in community schools and in foundation schools that do not have a religious foundation
- b) Carry out the functions conferred on them by section 394 (determination of cases in which requirement of Christian collective worship is not to apply).

2.2.2 Convene an occasional agreed syllabus conference (ASC)

Every Local Authority must also establish an occasional body called an Agreed Syllabus Conference (ASC) to review the Agreed Syllabus for RE adopted by the Local Authority.

2.2.3 Agreed Syllabus

The Local Authority must institute a review of its agreed syllabus within five years of the last review, and subsequently every five years after the completion of each further review.

Local Authorities must ensure that the agreed syllabus for their area is consistent with Section 375(3) of the Education Act 1996, which requires the syllabus to reflect that the religious traditions of Great Britain are in the main Christian whilst taking account of the teaching and practices of the other principal religions represented in Great Britain.

2.2.4 Required membership of SACRE and ASC (Agreed Syllabus Conference)

The ASC is a separate entity from SACRE but may have common membership. The Local Authority appoints representatives to each of four committees that make up the ASC and, in Sunderland's case, the ASC has the same membership as SACRE.

The four groups of SACRE (four statutory committees of ASC) are:

- A Christian churches (other than C of E) and other faiths
- B Church of England (C of E)
- C Teaching associations
- D Local Authority

The Local Authority must ensure that the composition of group A on SACRE and committee A on ASC is broadly representative of the proportionate strengths of the denominations and religions in the area.

The authority is also required to take all reasonable steps when appointing a person to be a member of a group on a SACRE or a committee of an ASC to represent a religion, denomination or association, to ensure the person appointed is representative of the religion, denomination or associations in question.

2.2.5 Funding and resources

Local Authorities are required to fund and support a SACRE and ASC satisfactorily in line with the duty to constitute or convene each of these bodies and to enable them to carry out their duties effectively.

3 Monitoring of RE and collective worship

In order to fulfil the responsibility to advise the Local Authority on matters to do with RE and collective worship, SACRE monitors by requesting information from the Local Authority (eg standards, information about monitoring visits undertaken by the Specialist Inspector (RE) or (carrying out their own survey work (eg through questionnaires).

3.1 Limitations in monitoring

SACRE have noted that OFSTED no longer undertake any subject scrutiny visits in RE. In the past these were useful for analysing national issues of importance.

SACRE's capacity to conduct direct monitoring has always been limited and there is a need to consider how this activity will take place in the future given current budget pressures. There is no longer a pattern of local authority monitoring of RE in Sunderland schools. This has resulted in a gap in SACRE's knowledge of the status of RE in schools

3.2 Responses to request for information

No direct requests to SACRE for information.

4 Advice and support for RE and collective worship

Having recently been remodelled SACRE has not as yet monitored collective worship but is seeking appropriate ways to do this.

4.1 Secondary School RE Networks

The advisory teacher working with SACRE has initiated links with all subject team leaders with responsibility for RE to facilitate network arrangements across the local authority.

During the academic year 2015/16 it is anticipated that secondary RE networks are fully embedded and good practice is shared between colleagues

4.2 Primary School RE networks and courses.

In order to support primary RE subject leads, SACRE has provided the opportunity when requested to schemes of work.

4.3 External and specific support

The Local Authority has commissioned support from a Head of Department from a Local Secondary academy. This colleague has been asked to provide some advice and guidance to schools within the Local Authority. In addition, SACRE has continued to work in partnership with Durham SACRE and the specialist Inspector for RE in providing support materials for schools.

5 Status of ASC and agreed syllabus review

5.1 Launch in 2014

The most recent Agreed Syllabus for Religious Education in Sunderland was agreed by an ASC with the same membership as SACRE and launched in June 2014.

The next review of the agreed syllabus must be carried out by 2019.

5.2 Status in 2015

All Sunderland schools and academies have the opportunity to engage with, and in deed many do, to the agreed syllabus. Durham County Council's Specialist Inspector for RE, has continued to provide additional planning materials to support the delivery of the Agreed Syllabus. It is anticipated that further planning and resources will be produced as Sunderland continues to commission Durham County Council to do so.

The School Improvement Officer, on behalf of SACRE, has written to all Head Teachers to remind them of the statutory obligation to use the agreed syllabus for teaching of RE in community and voluntary controlled schools.

Academies were also informed of their statutory obligations in ensuring that they are compliant with their statutory responsibilities in terms of RE.

6 Local, national and emerging issues in RE

SACRE has been carefully following national updates and developments in Religious Education. Members of SACRE received a summary of the report 'The Truth Unmasked'. This was produced by the All Party Parliamentary Group on Religious Education following an inquiry into resources and provision for teacher training in Religious Education.

Ofsted published its long report on Religious Education in October 2013 entitled, "Religious education: realising the potential". The report was based on finding from RE inspections in primary and secondary schools undertaken across the country between 2009 and 2012 (a report was published every three years). The report highlighted several areas of weakness, including the role Government has played in undermining RE, as well as poor subject knowledge and lack of understanding of purpose of RE amongst teachers

7 Management of SACRE, working in partnership

7.1 SACRE membership and meetings

SACRE met as planned in March, June and November 2015. All meetings take place in Sandhill Centre, in order to be visible to all and easy for members of the public to attend.

The membership of Sunderland Local Authority SACRE is listed in the Appendix. Membership in each of the four groups is inconsistent and as a result some meetings have been inquorate. SACRE has requested that the local authority supports them in identifying faith/community leaders to support their membership.

7.2 SACRE funding and support

September 2014 Sunderland LA has not reduced the SACRE budget and made a commitment to funding support from Specialist Led teacher of a local academy and support from Durham LA.

SACRE has made a commitment to use funding to provide bursaries to support the development of RE in schools.

SACRE has been well supported by the clerk to SACRE, provided by Law and Governance Team.

7.3 External relationships and activities

SACRE continues to work with local partners and stakeholders.

SACRE has continued to work in partnership with Durham SACRE and the specialist Inspector for RE in providing support materials for schools.

The advisory teacher working with SACRE is a member of The North East Religious Learning Resources Centre (NERLRC). The Director of NERLRC has provided input to network meetings.

Sunderland SACRE is a member of the National Association of SACREs (NASACRE).

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Appendix – SACRE Membership 2014

Group	Representing
A	Christian churches (other than C of E) and other faiths.
B	Church of England (C of E)
C	Teaching Associations
D	Local Authority

Name	Representing	Group
		A
		C
		A
		C
		A
		D
		A
		B
		C
		B
		D
		B
		A
		A
		A
		D
		B
		A
		C
		B
		C
		A
		A
		A
		B
		A
		A
		D
		A
		C

Specialist Inspector for Religious Education -
 Representative from Community Development -

Vacancies in 2014

Group	Representing
A	United Reformed Church (1), Islam (1) – vacancy filled in 2015.
C	NASUWT (1), NAHT (1)

Dear Head Teacher and Chair of Governors

I am writing to provide you with some information about Sunderland SACRE.

SACRE is the Standing Advisory Council for Religious Education which meets termly and comprises of representatives from:

- Christian denominations and other religions and their denominations which reflect the principal religious traditions of the local authority
- The Church of England
- Teachers Associations
- The local authority, including councillors and RE specialists

Since the 1988 Education reform Act every local authority has been required to set up a SACRE.

One of the purpose of SACRE is to monitor the provision of RE in Sunderland and following a meeting of the Agreed Syllabus conference be responsible for the revision, production of the Sunderland Agreed Syllabus.

At a time of significant change within education, I would like to take this opportunity to remind you of the statutory nature of Religious Education which is a component of the basic curriculum, to be taught alongside the National Curriculum in all maintained schools. In all maintained schools, other than voluntary aided schools with a religious character, it must be taught according to the locally agreed syllabus (schools Standards & Framework Act 1998) which is a statutory order.

The Head teacher must ensure the provision of Religious Education and ensure that sufficient time and resources are given to Religious education to meet statutory requirements. For LA maintained schools, the governing body and the LA must also exercise their functions in securing this provision.

Academies may, but are not required to, follow the locally agreed RE syllabus. Alternatively, they can devise their own syllabus, but it must be in line with the legislation that underpins the locally agreed syllabus.

Sunderland SACRE works closely with the School Improvement Service in Sunderland and with Cathryn Forbes. Head of Humanities at Farringdon Community Academy who is the professional support to SACRE.

We are currently looking to develop the range of support obtainable to schools, for example, networks and conferences. We would value your feedback as to how SACRE could further support your school in fulfilling their statutory responsibilities. Therefore we would urge you to contact Annette Parr (Annette.parr@sunderland.gov.uk) or Cathryn Forbes (cathryn.Forbes@farringdonca.net) with any suggestions.

Yours sincerely

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About SACRE

SACRE stands for Standing Advisory Council on Religious Education.

It is the statutory duty of every Local Authority (LA) to establish a SACRE.

1. The role and function of SACRE

The SACRE has a statutory duty:

- to advise Sunderland City Council upon matters connected with religious worship in community schools and in foundation schools which do not have a religious character. Religious education in these schools is to be given in accordance with the Agreed Syllabus;
- to advise Sunderland City Council on teaching methods, choice of materials and teacher training in religious education and collective worship;
- consider applications from schools who request to be released from the requirement that collective worship is “wholly or mainly of a broadly Christian character.
- to produce an annual report;
- to require Sunderland City Council to review the locally agreed syllabus for religious education at least every five years.

1. SACRE Membership

SACRE is made up of four groups of members representing:

- Christian denominations other than the Church of England, and other faith groups that appropriately reflect the principal religious traditions of the area. Currently, SACRE has representatives from the religious backgrounds of Baha’i, Buddhism, Christianity (Roman Catholic, Non-Conformist, Quaker), Hinduism, Islam, Judaism and Sikhism;
- the Church of England (Christianity);
- Teachers’ Associations;
- Sunderland City Council.

In addition, members are co-opted to the group to include people with particular expertise in the areas of religious education or to represent other groups (Humanism, Paganism and Universities)

Legal Requirements for Religious Education

Religious Education must be provided for all registered pupils in maintained schools, including those in Reception classes and sixth form.

Religious Education is a component of the basic curriculum, to be taught alongside the National Curriculum in all maintained schools. In all maintained schools, other than voluntary aided schools with a religious character, it must be taught according to a locally Agreed Syllabus, (School Standards & Framework Act 1998) which is a statutory order.

The headteacher must ensure the provision of Religious Education and ensure that sufficient time and resources are given to Religious Education to meet statutory requirements. For LA maintained schools, the governing body and the LA must also exercise their functions in securing this provision.

Academies may, but are not required to, follow the locally agreed RE syllabus. Alternatively, they can devise their own syllabus, but it must be in line with the legislation that underpins the locally agreed syllabus as mentioned above. Non-faith academies must provide collective worship that is wholly or mainly of a broadly Christian character. Inspectors should note any requirements of their funding agreements.

Responsibilities of Governing Bodies

Extracts from Governing Bodies Handbook:

3.1.1 Religious education

All state-funded schools must teach religious education. In maintained schools the governing body shares responsibility with the headteacher and, where relevant, the LA, for ensuring that the requirements are met¹⁶. **Religious education is also compulsory in faith and non-faith academies as set out in their funding agreements.**

3.1.2 Collective worship

Academies must provide a daily act of collective worship by virtue of their funding agreement. An academy wishing to have the broadly Christian requirement removed and replaced by collective worship of another faith should apply to the Secretary of State via the EFA.

All maintained schools must provide a daily act of broadly Christian collective worship for their pupils. In community schools and non-faith foundation schools, the headteacher is responsible for arranging this after consulting the governing body. In voluntary-aided, voluntary-controlled schools and foundation schools with a religious character, the governing body is responsible for arranging the worship after consulting the headteacher.

In some maintained schools, the family background of some or all pupils may lead the headteacher and governing body to conclude that broadly Christian collective worship is not suitable. The headteacher can apply to the local Standing Advisory Council for Religious Education (SACRE) to have the broadly Christian requirement removed and replaced by collective worship of another faith and should consult the governing body in doing so Non-statutory guidance on the teaching of religious education in England is available. ¹⁷ .

Locally Agreed Syllabus

The Sunderland Agreed Syllabus 2014 was launched in July 2014, and should be followed in all maintained schools. [If an academy chooses not to follow The Locally Agreed Syllabus they should have published their own.](#)

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