

CONSIDERATION OF CANDIDATES FOR INCLUSION ON APPROVED LIST AT A MEETING OF THE EDUCATION (APPOINTMENT OF GOVERNORS) PANEL HELD ON 11<sup>TH</sup> APRIL 2016

Name, address and occupation	Is there a particular school (or schools) that you would like to serve as an Authority governor?	What commitment can you give to the role of Authority Governor?	Do you have any previous educational (or other) experience, which will assist you in the role of Authority Governor?	Are you a member of any local voluntary groups or organisations, or are you involved in any community activities?	Are there any additional comments that you would like to make in support of your application to become an Authority Governor?
Richard Vardy Web Developer  (Address supplied on file)	St Patrick's RC Voluntary Aided Primary School (3317) St Robert of Newminster Catholic School and Sixth Form College (4609). I am aware of both schools and I believe I can bring significant benefits to these schools in particular.	I have flexibility in my availability and can often be quite flexible with my timetable. I am aware of the time taken in being a Governor and this is balanced by the help it would give me with my work with the Parents Council.	I am currently working on a number of educational projects including ParentsCouncil.uk and family-learning.co.uk which aim to encourage parental involvement in education, and thus increase attainment of pupils.	I am currently very active with ParentsCouncil.uk and my local school PTA. I am also a member of the Conservative Party. I do not join groups unless I can fully commit.	I have strong skills in most forms of technology from IT to web systems. I am an innovator, problem solver and organiser. I also like to make things happen, once they are agreed.

**Background Papers** - Application to Serve as Local Authority School Governor.

Please note that additional information has been submitted for some candidates. The application form on the Council's website has been extended to request additional information relating to other areas of relevant experience.