

Progress on Ofsted Inspections that took place in February 2008

School	Inspection Outcome	Inspection Date	Presented to Review Committee	What the school should do	Specific challenge, support and interventions	General comments
St. Cuthbert's RC School	Satisfactory (3)	07/02/2008	April 08	<p>Raise standards in reading especially in pupils' ability to read and understand a wide range of texts in all subjects</p> <p>Improve the accuracy of teachers' assessment and their use of it to plan and track pupils' learning</p> <p>Improve the progress of pupils with learning difficulties/disabilities in those lessons for which they are withdrawn from class, improve provision and ensure staff have sufficient knowledge to teach specific programmes effectively.</p>	<p>Staff have had training in guided reading and developed their skills in this</p> <p>Resources have been audited to ensure a wide range of texts are available</p> <p>The impact of these improvement actions was that attainment in reading rose in 2008 year 6 tests</p> <p>Through the Improving Schools' Programme, subject leaders have improved their understanding of data and how to use it to inform their teaching</p> <p>Assessing Pupils' Progress (APP) will be used from this term to improve the accuracy of assessments made by staff</p> <p>Teaching assistants have received support in delivering intervention programmes from the local authority. Their subject knowledge is currently being improved and progress with this is being monitored by the school</p> <p>There are now systems in place to track progress of pupils in intervention groups and inform the school of pupils' future learning needs</p>	

School	Inspection Outcome	Inspection Date	Presented to Review Committee	What the school should do	Specific challenge, support and interventions	General comments
Southwick Primary	Good (2)	29/02/2008	April 08	<p>Introduce more rigour and challenge to learning, focused on raising standards in literacy and numeracy in Years 1 and 2.</p> <p>Build on the work already underway to raise standards in science.</p> <p>Make more effective use of</p>	<p>The nature of the report required no specific intervention of challenge action from the School Improvement Service outside its normal routine of SIP monitoring.</p> <p>The school has taken the following action:</p> <p>Each teacher is interviewed with their class data to review progress and revise pupils' targets</p> <p>The school has concentrated on the development of Letters and Sounds and the use of Big Writing to bring about improvements in the standards of writing:</p> <p>The school is taking part in two intervention programmes I Can and Every Child Counts in order to target intervention to meet pupils' needs and improve pupil outcomes</p> <p>A range of actions has been undertaken to raise standards. This includes: audit of resources, tracking of year group progress, revision of science curriculum, work sampling to monitor planning for higher order skills, and increase in the amount of investigative work carried out. Improvements in the quality of teaching and learning are evident.</p> <p>Assessment is now linked to</p>	

School	Inspection Outcome	Inspection Date	Presented to Review Committee	What the school should do	Specific challenge, support and interventions	General comments
				assessment when planning lessons and informing pupils how to improve.	<p>staff performance management targets so that each teacher is accountable for pupils' progress.</p> <p>Whole school targets have been developed and these are providing a clear focus for overall improvement.</p> <p>Regular pupil progress meetings held with all teaching staff and reported to governors mean that the school is monitoring pupil progress effectively and responding to areas of concern identified.</p>	