



Annex 1

# Project Application 1 – Southwick SIB Request - £13,990

Project Title:					
Southwick Primary School Community Sports Hall					
SIB Requested:					
£13, 990					
Section 1: Ap	plication	Red	quirements		
1.1					
consideration who the Area Committed therefore ensured set out in the form The Application Format.  If you have a product the appropriation of the product the	en determinir tee Meeting v that your orga n. form should b olem with retu priate Area F	ng yo vill b anisa ne pr urnin Rege	ill be presented to the relevant A bur SIB Grant Application. The A e available for inspection by me ation is agreeable to the content rovided in either electronic (e-ma ing this form in either electronic of eneration Officer. Contact / addr ance Notes and Criteria and Pro	agenda and the part of the part of the information of the information of typed formations details are	e Minutes of public. Please ation that is sc) or typed s, please e provided on
Please note that a representative of your organisation must be available to attend the pre-agenda and main committee meeting(s) to which this application is presented, as they may be required to answer questions. Failure to attend the meeting(s) may result in your application being deferred or rejected.  Dates and Venues of future meetings are provided as supporting information.					
1.2 Which Area R	Regeneration	Fra	mework(s) does your project	cover? (please	e tick)
Coalfield [ ]	East [ ]	No	orth [x] Washington []	West [ ]	South [ ]
Section 2: Sp	onsor De	tail	s		
2.1 Name of Lead Southwick Primary		on /	Group:		
2.2 Address of Lead Organisation / Group:					
Clarence Street, S	Southwick				
2.3 Contact Name for Project: 2.4		2.4	4 Position in Organisation:		
Mrs P Stoker		Hea	ad teacher		
2.5 Tel. Number:	2.6 Fax Number:		2.7 E-mail Address:		
0191 5535500	0191 54938	322	Southwick.primary@schools.s	underland.gov	v.uk





2.8 Day to Day Contact Nan	ne / Details: (if different to 2.3 above)
As above	
2.9 Legal Status of Organisation:	2.10 Registered Charity Number (if applicable):
School	
2.11 Does your organisation	n have a bank account into which funds can be paid?
Yes	
2.12 Has the organisation re	eceived SIB support previously?
Yes [ √] No [ ]	
If 'Yes' please provide deta	ils:
	is funding was to support the build of community rooms at the new ue for completion in January 2009.
2.13 Are any trustees / men Members of the City Counc	nbers of the organisation employed by or are Elected
Yes [√ ] No [ ]	
If 'Yes' please provide deta	ils:
Cllr Maureen Ambrose is a m	ember of the school governing body

### **Section 3: Project Details**

3.1 Project Title: (please re-state title as per front sheet)		
Southwick Primary School Community Sports Hall		
3.2 Project Start Date:	3.3 Project End Date:	
January 2009	Project will be ongoing. However, equipment will be purchased by December 2009.	
3.4 Please Describe the project:		

As part of the regeneration of the Southwick area, a new school is being built. The new school will be a multipurpose centre at the heart of this very needy community so that the successful regeneration of this area can be achieved through a multi-agency, accessible, intergenerational approach. This we will raise the aspirations and build the capacity of the whole community.

The project will provide a range of sports equipment to equip the newly built 2-court sports hall facility that will form part of the extended school provision for use by the local community. This would enable a wide range of sporting and physical activities to take place that would be led by and be of benefit to the whole community.

In addition to the sports hall the community building will house a dance studio, 2 community rooms, ICT suite that will enhance the range of provision for the new and existing community.

The facilities will be managed by the school's Community Development Manager and will be staffed to ensure full access to the local community and the development of activity programmes.





## 3.5 What service does the organisation currently provide and how will this be complemented by the project?

The school currently offers a wide range of activities within the existing school and Southwick Sports Hall. In total, the current number of physical activities delivered is 1404 per year (averaging at 27 per week).

The school has had full management responsibilities for Southwick Sports Hall for the past year which involves partnership working with a number of agencies. Activities currently offered across the 2 existing sites are delivered by the school (eg football, gymnastics, baseball and multi-skills sports), Sports Development (Positive Activities for Young People programme), and private businesses (eg fit for fun, tae kwon doe, football, netball and dance).

Once the new school and sports hall are built, these activities will transfer to the multi purpose facility.

Purchase of the equipment will enhance and further develop these activities by providing users with fit for purpose equipment that is accessible at all times on site. This will include term time, holidays and weekends.

An increased and a varied range of equipment will enable a wider spectrum of community members to access and participate in sport and physical activities.

#### 3.6 What additional activity will SIB funding allow to happen (please tick the appropriate statement) (a) A project will go ahead which otherwise would not happen at all [√] A project will be provided to a higher quality / on a greater scale (b) [] The funding will accelerate the implementation of the project by 12+ months [ ] (c) (d) A gap in funding will be filled pending other funding being secured -1 [ ] Other reason

#### Please explain your answer:

The SIB funding will enable the purchase of high quality sports equipment for the new sports hall to encourage community use and involvement.

As Southwick will gain a new community due to its regeneration, this funding will give the opportunity to enhance community cohesion and intergenerational work through sport and physical activities offered at the new sports hall.

In addition to enhancing existing provision we will be able to offer further and wider ranging activities that will cater for a broader range of ages, needs and abilities. This will include curling, table tennis, indoor bowls, trampolining, volleyball, short tennis and aerobics to name a few.

### **3.7 How will you publicise that you have received support from SIB?** (Please refer to Section 3 of the guidance notes)

The school will work with the Area Committee Marketing project to ensure the recognition of support by SIB in the local press, newsletters, fliers and the school website. We plan to purchase and install a large LCD screen that will be displayed in the community reception.

#### 3.8 Has there been any consultations concerning the need for this project?

Yes	[√]	ΙN	lo	[ ]

#### If 'Yes' please provide details:

Consultation exercises were carried out in partnership with the Extended Schools team. This secured information regarding local resident's perception of 'need' across the area, in terms of access to specific services including sport and physical activities.

Consultation has also taken place with the Parents Forum.

On going consultation with a number of user groups of the existing sports hall and community groups has and will continue to take place.





3.9 Is there any documentary evidence available to support the need for this project?
Yes [√ ] No [ ]
If 'Yes' please provide details:
<ul> <li>Parents forum consultation</li> <li>Extended Services community consultation</li> <li>IMD statistics – Southwick is ranked at the most deprived ward in the city and 55<sup>th</sup> in country. It is the most deprived ward in the city in terms of the health, education and housing domains and second in the income, employment and child poverty domains.</li> </ul>
3.10 Who will benefit from the services provided by the project?
The services provided by the sports hall and new equipment will serve the whole of the community. The sports hall will be equipped with a range of sports/activity equipment that targets a wide age and ability range. The sports and physical activities we will provide will have a major part to play in supporting/promoting:  • Personal satisfaction and better social life
<ul><li>Improved health</li><li>Improved educational outcomes</li></ul>
Crime reduction
<ul><li>Social inclusion</li><li>Drug and alcohol issues</li></ul>
Specific groups that we plan to provide programmes for are older people, children, young people, families on low income, families with drug and alcohol issues, school exclusions, people at risk of offending and also young offenders.
3.11 Will there be any implications for Council Services arising from this project?
Yes [ ] No [√ ]
If 'Yes' please provide details:
3.12 Does this project require the support or sponsorship of a Sunderland City Council Directorate?
Yes [ ] No [√ ]
If 'Yes' please provide details:
3.13 Are any legal and other approvals required?
Yes [ √ ] No [ ]
If 'Yes' please provide details of type of approval, date secured, or date expected to be secured:
The project/programme of activities that will have use of the equipment will be approved by the school governing body and its premises committee.

### **Section 4: Equal Opportunities**

4.1 Does your organisation have an Equal Opportunities Policy?	
Yes [√ ] No [ ]	
If 'Yes' please describe how the project will comply with the Policy:	





The schools Equal Opportunity Policy will apply to all partners delivering activities at the sports hall to ensure equality across all ages, abilities, race, social status and gender etc.

If 'No' please describe how your organisation addresses equal opportunities issues:

4.2 Does your project specifically address any of the following issues?

**Ethnic Issues** Yes  $\lceil \rceil$  No  $\lceil \sqrt{\rceil}$  (please tick)

If 'Yes' please provide details as to how the project is in line with the Race Relations Act 1976:

Gender Issues

Yes [ ] No  $\lceil \sqrt{\phantom{a}} \rceil$  (please tick)

If 'Yes' please provide details as to how the project is in line with the Sex **Discrimination Act 1975:** 

**Disability Issues** 

Yes  $\lceil \sqrt{\phantom{a}} \rceil$  No  $\lceil \phantom{a} \rceil$  (please tick)

If 'Yes' please provide details as to how the project is in line with the Disability **Discrimination Act 1995:** 

The sports hall will comply with DDA requirement for access and usage of services. Equipment will be purchased that can be used by those with disabilities.

### Section 5: Relationship of Project to the Area Framework(s)

5.1 Identify which Area Regeneration Framework Action Plan Strategic Priorities this project will address through the use of SIB, and demonstrate how these will be achieved:

The North 'Sunderland Strategy' priorities the project will address are:

Priority	Action	How the project will support to address the priority/action
Health Improvement to sport and leisure	Co-ordinated delivery of services for young people at local venues.	A programme of activities delivered at the sports hall will be aimed specifically at young people
provision	Co-ordinated programme of youth diversionary activities	A programme of diversionary activities will be offered and aimed at young people
Health Improved provision for older people	Develop leisure programmes for older people	A programme of leisure activities for older people will be included within the provision eg carpet bowls and curling
Health  Address the health needs of young people	Introduce health workers as mentors/educators in schools and expand health education programme in schools	The health education programme offered during school time will be expanded and incorporated into out of school hours activities that are sport and physical activity based
Health  Need to encourage participation in health related activity	Promotion of sport, exercise and preventative programmes to assist the local community in development towards achieving better health	The activities offered at the new facility and using the equipment purchased by SIB will be publicised with the community to encourage participation





	Work with schools to implement after school sport & health activities for young people	A comprehensive out of school hours activity programme will be offered to young people (during term time and during holidays).
Safe To reduce youth disorder and focus on problems of anti-social behaviour	Co-ordinate programmes of youth diversionary activities being delivered especially 'out of hours'	A programme of diversionary activities will be offered and aimed at young people
Attractive and Inclusive  Reduce inequalities across the community	Investigate delivery of and implementation of innovative activities which address inclusion-activities which promote inclusion	A fully inclusive programme of activities will be offered that is accessible to all members of the community regardless of age, ability, race, sex etc

5.2 Identify outputs / outcomes against which the delivery of the project can be evaluated. Demonstrate how these will contribute to the Area Regeneration Framework(s).

Provide a 2-court sports hall that is fully equipped with fit for purpose equipment that meets the needs of the whole community regardless of age, race, sex, ability etc. (fully inclusive)

Delivery of a sports/physical activity programme for the whole of the community including specific programmes for children, young people, older people, low income families and members of the community with additional health needs/problems.

The number of different activity sessions we intend to offer to the community is a minimum of 2028 per year (average of 39 per week).

These outcomes/outputs contribute to the Area Regeneration Framework priorities as identified in 5.1.

5.3 If the project relates to two or more Framework Areas, on what basis have you decided how to share the costs?

### **Section 6: Management Arrangements**

#### 6.1 Describe how the project will be managed:

The project/programme will be managed by the school and overseen/regulated by the School Governing Body, Finance and Premises Committee.

6.2 Are there any significant risks or uncertainties that may affect either the timetable of the project, or whether it achieves its objectives?

No

#### **Section 7: Financial Information**

7.1 How much SIB funding is requested?		
£13, 990		
7.2 Indicate the type of funding requested: (please tick)		





### 7.3 Has funding been requested / allocated from any other sources, including Council Directorates and if so how much?

Awards for All bid to be submitted

## 7.4 What other funding alternatives have been considered and why were these not appropriate?

Other avenues of funding have been explored and will continually be explored to ensure maximum benefit is brought to the north area community members.

#### 7.5 What are the financial implications for the project should it not receive SIB funding?

As the school is a statutory body it is unlikely that many other funding bodies, particularly in the community and voluntary sector would assist in this funding.

#### 7.6 When SIB expenditure is complete how do you intend to continue this project?

The equipment will be replaced as needed rather than in a one off replacement as in this application. Income generated from users in the sports hall will be used to finance the replacement of equipment.

#### 7.7 Provide a profile of projected costs: Funding 2008/09 2009/10 **Total Cost** 2010/11 Source SIB: Coalfield **East** North £13, 990 £13, 990 South West Washington Other Sources (please state) 1) 2) 3) **Total Cost:** £13, 990 £13, 990

# 7.8 Please provide details of any 'in-kind' funding (e.g Peppercorn rents), if included within the 'Other Sources' of funding shown above.

Coordination, publicity and recruitment of participants of community activities by the Community Development Manager who is based at the school (funded by school).

# 7.9 Please provide a breakdown of the Total cost to show the main areas of expenditure:

Additional equipment breakdown sheet attached





7.10 Please provide details of how you will ensure that the procurement and purchasing of services and equipment will be managed in accordance with requirements as detailed in the guidance notes and guidelines.

Include any estimates that you have and details of any contractors or suppliers to be

Sunderland City Council rules and regulations will be followed for procurement and purchasing of services and equipment.

#### Section 8: Additional Information

8.1 Please provide any additional information that may be of use in support of your project proposal (Please append additional sheets if required):

Consultation document a – results of Lantern Festival consultation Consultation document b - Parents Forum.

#### **Section 9: Declaration**

This authority is under a duty to protect the public funds it administers, and to this end may use the information you have provided on this form for the prevention and detection of fraud. It may also share the information with other bodies responsible for auditing or administering public funds for these purposes.

I declare that the information provided is correct and accurate and that, should this

application be successful, the organisation will agree to the terms and conditions of SIB:
Name:
Trisha Stoker
Position in Organisation:
Head Teacher

#### Date:

22.7.08