CONSIDERATION OF CANDIDATES FOR INCLUSION ON APPROVED LIST AT A MEETING OF THE EDUCATION (APPOINTMENT OF GOVERNORS) PANEL HELD ON MONDAY 14th SEPTEMBER 2009

Name, address and occupation	Is there a particular school (or schools) that you would like to serve as an L.E.A. governor?	What commitment can you give to the role of L.E.A. Governor?	Do you have any previous educational (or other) experience, which will assist you in the role of L.E.A. Governor?	Are you a member of any local voluntary groups or organisations, or are you involved in any community activities?	Are there any additional comments that you would like to make in support of your application to become an L.E.A. Governor?
Carol Rutter 5 Rose Street East Penshaw Houghton le Spring DH4 7HA Civil Servant		My time is quite flexible and most evenings are free. Although I work full time we operate flexible working hours and therefore should be able to attend meetings during the day.	I have had two children through the educational system.	I am a community volunteer and attend Job Fairs, Baby Clinics, supermarkets and various other outlets giving advice on benefits.	I am fully committed to the role of Governor and very excited at the prospect of helping to make a difference. I feel both the skills gained as a parent and through my job will assist in the role.
Toni Carr 68 Avonmouth Road Farringdon Sunderland SR3 3JD Vice Principal - Thornbeck College North East Autistic Society		I can give full commitment to the role of governor with regards to: time - to attend meetings, research information. training - to fully complete the role dedication - to fully complete the role to the best of my ability enthusiasm - to the best of my ability motivation - to ensure intrinsic and extrinsic motivation from my behalf	I have previously been appointed parent governor at my daughter's primary school in 2005 (Cottesmore Primary School - Rutland) due to my husband then leaving the RAF and relocating back to Sunderland I resigned from the role. My whole working career has been within that of education both formal and informal and care starting in 1997 (aged17) roles include, early years, post -16 support and FE and HE teaching.	I have experience of volunteer work at a local fellowship centre as a committee board member.	Being from Sunderland, I have a massive sense of pride from the area. I want the best for the future of the area and the future of our children and young people. I feel this role can aid towards achieving that outcome. Directly or indirectly, the role of any governor is that of the school, or educational establishment, which they represent. The role of the school is to educate their pupils, who then go on to represent Sunderland. I have a great deal of character and determination, which is essential in a role such as this. Thank you in advance for consideration.

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Mr P Middleton 11 Wansbeck Rickleton Washington NE38 9EF Postman	Usworth Colliery Nursery School	I have attended meetings of the Governing Bodies of Usworth Colliery Nursery and Primary Schools on a regular basis.	I have been a parent governor at Usworth Colliery Nursery for the past 4 years and I am also a parent governor at Usworth Colliery Primary School.	I am a committee member of the Washington F Banner Group.	As a parent governor I understand the role of a school governor and know how hard it is to maintain governors at schools. I am enthusiastic and feel I have youth on my side.
Mrs Denise Nicholson 11 Birchfield Road Thornhill Sunderland SR2 7QQ Civil Servant	Thornhill School Business and Enterprise College	I have been a parent governor for 8 years at this school and supported the school with all meeting requests. I am committed to supporting the school and the children to develop to their full potential.	8 years parent governor. I am a Jobcentre Plus manager, dealing with the economic down turn and moving customers into work. I have many transferable skills to bring to the governor role.	None	I would like to continue to support the school as I have over the previous years. I find the role rewarding and fulfilling.
Brenda Tweddle 66 Falkland Road Ford Estate Sunderland SR4 6XD Play and Learn Volunteer whilst seeking this form of employment.		Attendance to meetings, mentoring children with reading etc, involvement in school theatre productions and after school activities	Six years experience of various placements within Havelock school in nursery to year 3 as well as delivering French club to children age 4-11 yrs at Havelock school. In addition I have worked in the attached children's centre with children aged from birth to nursery age in soft play, time for rhyme, busy body's and grandparents stay and play. Last year I was involved in the Highfield's school production of Annie where I acted two roles, though not the main roles, I enjoyed this very much.	I am a member of the Ford Family focus and the citywide parents groups and also am a member of the Family Ford focus fund raising team.	I would give my all to any school I am successful to be appointed as a governor, and be determined to assist in delivering only the best possible quality services that I am capable to do.

Background Papers

Application to Serve as Local Education Authority School Governor.