

31<sup>st</sup> March 2011.

## Report of the Chief Executive.

**Community Chest, Strategic Initiative Budget (SIB) and Strategic Investment Plan (SIP) - Financial Statement and Proposals for further allocation of Resources****1. Why has it come to Committee?**

- 1.1 Area Committee has delegated budgets to allocate to specific strategic priorities identified in the Local Area Plan, with the overall aim to benefit the wider community and to attract other funding into the area. The report provides a financial statement as an up date position on progress in relation to allocating SIB, SIP and Community Chest.

**2.1 FINANCIAL STATEMENT WASHINGTON COMMITTEE FUNDING STREAMS 2010-2011 AS AT 31<sup>st</sup> March 2011**

<b><u>Community Chest</u></b>			
	<b>Community Chest Budget</b>	<b>Approvals</b>	<b>Balance</b>
<b>Available Funding 2010/11*</b>			
Central	£10,355	£3,490	£6,865
East	£16,495	£12,939	£3,556
North	£10,903	£6,400	£4,503
South	£10,633	£9,298	£1,335
West	£14,333	£7,300	£7,033
<b>Balance</b>	<b>£62,719</b>	<b>£39,427</b>	<b>£23,292</b>

**SIB: Washington SIB Statement after 6th January 2011 AC**

\* £287,261 was allocated for 2010/11, £126,070 was carried over from 2009-10. Balance £413,331

	<b>Committee Date</b>	<b>SIB Fund Approvals</b>	<b>Total</b>
<b>Available Funding 2010/11*</b>			
	01.07.10	£413,331	£413,331
<b>Project Name</b>	-	-	-
Washington Glebe Banner	01.07.10	£10,000	£403,331
Washington Mind	01.07.10	£14,770	£388,561
Operation Horizons	09.09.10	£40,150	£348,411
Washington Wheeled Sports Park	09.09.10	£27,000	£321,411

Sunderland Angling Festival	08.10.10 (Under Delegated Decision Process)	£1,000	£320,411
Grace House North East	08.10.10 (Under Delegated Decision Process)	£1,675	£318,736
Addressing Health inequalities -TCPT Employers Demand Study	04.11.10	£49,030	£269,706
	04.11.10	£10,000	£259,706
Washington Christmas Illuminations	04.11.10	£19,400	£240,306
Bowls Club Equipment	04.11.10	£9,000	£231,306
Parade Traffic Management Support	11.11.10 (Under Delegated Decision Process)	£1,221	£230,085
Oxclose Play	06.01.11	£24,488	£205,597
		£207,734	£205,597
<b>New Balance</b>		<b>£503 returned</b>	<b>£206,100</b>
<b><i>NB £503 reclaimed Parade Traffic Mgt</i></b>			

<b><u>SIP: Washington SIP Statement after 6th January 2011 AC</u></b>			
	<b>SIP Budget</b>	<b>Approvals</b>	<b>Balance</b>
<b>Available Funding 2010/11*</b>	£146,498	£0	£146,498
Central	£33,784	£33,784	£0
East	£25,492	£24,495	£997
North	£21,511	£21,511	£0
South	£35,732	£35,732	£0
West	£29,979	£29,979	£0
<i>NB Pattisons Signs £4,500 recouped for Washington East</i>			
<i>NB Env Imp to Wormhill Terrace £3167.45 recouped -shown in Washington East</i>			
<i>NB CCTV and IT in school-Usworth Grange Primary School. £2,000 returned. Reflected in Washington North balance</i>			
<i>NB:-£2,279 was recouped from Lighting to Blackfell MUGA (inc in West SIP budget-£27,700 + £2,279 reclaimed=£29,979)</i>			
<i>NB:- £1336.50 was recouped from Columbia CA Toilet Refurb (inc in Central SIP budget - £32,447 +1336.50 =£33,783.50/ £33784</i>			
<b>Balance</b>	<b>£146,498</b>	<b>£145,501</b>	<b>£997</b>

## 2.2 Community Chest

2.2.1 The table below details the balances remaining to be allocated following the last meeting. A total of 44 project proposals received are set out in **Annex 1a**, together with remaining balances should those proposals be approved.

2.2.2 Table 1

Ward	Budget Remaining	Project Proposals	Balance Remaining
Washington Central	£6,865	£6,865	£0
Washington East	£3,556	£3,556	£0
Washington North	£4,503	£4,198	£305
Washington South	£1,335	£1,335	£0
Washington West	£7,033	£5,535	£1,498
<b>Total</b>	<b>£23,292</b>	<b>£21,489</b>	<b>£1,803</b>

2.2.3 In addition, Area Committee are also asked to approve 7 project proposals, totalling £434 for support from the 2011/12 Community Chest as detailed in **Annex 1b (Subject to budget approval of 2011/12 allocation)**.

## 2.3 Strategic Initiatives Budget (SIB)

2.3.1 Following the January 2011 Area Committee meeting, a balance of £206,100 remains to be allocated this financial year. This is the last meeting of the current municipal year.

2.3.2 The following projects as detailed in **Annex 1c** are recommended for approval, as follows:

	<u>2010/11</u>	
1. St Bedes Primary School	£ 4,000	Approve
2. Usworth Grange Primary School CCTV	£11,000	Approve
3. Riding for the Disabled	£13,000	Approve
4. Heritage Festival 2011	£25,000	Approve
5. Remix: The Arts Centre	£24,780	Approve
6. Albany Primary School	£14,600	Approve
7. Holley Park Primary School	£25,000	Approve (STC)

2.3.3 Projects recommended for approval from the 2010/11 budget total **£117,380**.

2.3.4 Area Committee is also asked to confirm the allocation of **£11,880** to the Phoenix Project. This funding represents a second year of funding for the nationally recognised project which has worked with a number of Washington beneficiaries and continues to deliver to target. The original approval of £72,978 was granted in November 2009 for a 2 year project from all Area Committees with the second year's funding from Washington Area Committee to be agreed subject to budget and to evidence of a successful first year. Year 2 for the project will commence April 2011.

2.3.5 In addition Area Committee is also asked to consider the recommendations and outcomes of the Washington Heritage Offer Feasibility Study as presented in Report 2b. Initial discussions suggest a number of the recommendations are

deliverable and will contribute to the delivery of the Committee's Local Area Plan priorities and workplan. It is therefore recommended that Committee allocate the remaining SIB funds of **£76,840** to ensure that 2010/11 funding is targeted on selected area priorities.

If Committee agree to the recommendation, SIB applications will still be submitted and processed in the usual way and presented to Committee for approval before any specific projects are implemented.

- 2.3.6 Should Area Committee approve these proposal the remaining balance for the 2010/11 allocation would be **£0**.

## 2.4 Strategic Investment Plan

- 2.4.1 The table below details SIP balances remaining to be allocated following the last meeting January 2011. There are no project proposals being submitted to this meeting

Ward	Balance at November 2010	Project proposals	SIP Balance
Washington Central	£0		<b>£ 0</b>
Washington East	£997		<b>£ 997</b>
Washington North	£0		<b>£ 0</b>
Washington South	£0		<b>£ 0</b>
Washington West	£0		<b>£ 0</b>

### Recommendations

Committee is requested to:

1. Note the financial statement set out in Section 2.1 of this report.
2. Approve the 44 proposals for support from 2010/11 Community Chest as detailed in **Annex 1a**.
3. Approve the 7 proposals for support from the 2011/12 Community Chest as detailed in **Annex 1b** (Subject to budget approval of 2011/12 allocation).
4. Agree the recommendations set out in **Annex 1c** with reference to the SIB applications.
5. Confirm the allocation of the second year funding to the Phoenix Project as detailed in Section 2.3.4.
6. Agree to allocate a nominal budget of £76,840 to deliver the recommendations of the Washington Heritage Offer Feasibility Study as detailed in Section 2.3.5.

**COMMUNITY CHEST 2010/2011 WASHINGTON AREA  
PROJECTS PROPOSED FOR APPROVAL**

WARD	PROJECT	AMOUNT	ALLOCATION 2010/2011	PROJECT PROPOSALS	PREVIOUS APPROVALS	BALANCE REMAINING
Central	<b>Washington Video &amp; Editing Group</b> – Purchase of laptop, software, DVD's etc.,	200				
	<b>Glebe Methodist Church Community Hall</b> – Contribution towards new boiler, heating system and radiators.	1000				
	<b>Our Lady 's Over 55 Club</b> – Contribution towards social activities for the members, trips, transport etc.,	750				
	<b>Columbia Grange School – ASD Special Play Park</b> – Contribution towards landscaping works, purchase of equipment etc.,	300				
	<b>WASPS Oxclose &amp; District Young People</b> – Purchase of materials to help develop motor/social skills etc.,	500				
	<b>Holy Trinity Washington Nature Trail</b> – Purchase of equipment, tools, bulbs etc.,	500				
	<b>Friends of John F. Kennedy School</b> – Contribution towards replacing equipment and resources lost in recent flood.	2000				
	<b>Washington Glebe Miners Banner Group</b> – Contribution towards gala day at Durham, transport, band refreshments etc.,	500				
	<b>Wessington Primary School</b> – Purchase of outdoor play equipment.	800				
	<b>1<sup>st</sup> Usworth Guides</b> – Purchase of new camping equipment.	315				
	<b>Totals</b>		<b>10,355</b>	<b>6,865</b>	<b>3,490</b>	<b>0</b>
East	<b>Washington Video &amp; Editing Group</b> – Purchase of laptop, software, DVD's etc.,	200				
	<b>Harraton &amp; District C.A.</b> – Contribution towards decoration of premises, paint, materials etc.,	500				
	<b>Columbia Grange School – ASD Special Play Park</b> – Contribution towards landscaping works, purchase of equipment etc.,	300				
	<b>Barmston Village Primary School</b> – Purchase of listening	1000				

	and recording equipment.					
	<b>Harraton Centre Sunderland Futures</b> – Contribution towards new flooring.	557				
	<b>Fatfield Primary School – ICT Accessibility Project</b> – Purchase of computer equipment.	999				
	<b>Totals</b>		<b>16,495</b>	<b>3,556</b>	<b>12,939</b>	<b>0</b>
<b>North</b>	<b>North Ward Allotments</b> – Purchase of security alarms.	500				
	<b>Washington Video &amp; Editing Group</b> – Purchase of laptop, software, DVD's etc.,	200				
	<b>Usworth Miners Banner</b> – Contribution towards transport to Gala Day.	500				
	<b>Washington 'F' Pit Community Banner Group</b> – Contribution towards trip to Durham Miners Day.	500				
	<b>Columbia Grange School – ASD Special Play Park</b> – Contribution towards landscaping works, purchase of equipment etc.,	300				
	<b>Roseberry Court Residents Group</b> – Contribution towards social events for the residents, entertainment, refreshments etc.,	500				
	<b>Hollinhill Road Allotments</b> – Contribution towards hire of skips to keep area tidy.	500				
	<b>Peacehaven Court Residents Easter Party</b> – Contribution towards Easter meal, refreshments etc.,	500				
	<b>St. Bede's Primary School</b> – Contribution towards new telephone system.	500				
	<b>Armed Forces Day Steering Group</b> – Contribution towards hire of equipment.	100				
	<b>Sunderland Diabetes Support Group</b> – Contribution towards publicity, stationery etc.,	18				
	<b>Sunderland Orphanage &amp; Educational Foundation</b> – Contribution towards clothing, shoes etc.,	80				
	<b>Totals</b>		<b>10,903</b>	<b>4,198</b>	<b>6,400</b>	<b>305</b>
<b>South</b>	<b>'From Inside to Out' Holley Park Primary School</b> – Contribution towards pathway and outside play area.	687				

	<b>Washington Video &amp; Editing Group</b> – Purchase of laptop, software, DVD's etc.,	200				
	<b>Hambledon Residents Group</b> – Contribution towards Royal Wedding celebrations.	250				
	<b>Armed Forces Day Steering Group</b> – Contribution towards hire of equipment.	100				
	<b>Sunderland Diabetes Support Group</b> – Contribution towards publicity, stationery etc.,	18				
	<b>Sunderland Orphanage &amp; Educational Foundation</b> – Contribution towards clothing, shoes etc.,	80				
	<b>Totals</b>		<b>10,633</b>	<b>1,335</b>	<b>9,298</b>	<b>0</b>
<b>West</b>	<b>Washington Video &amp; Editing Group</b> – Purchase of laptop, software, DVD's etc.,	200				
	<b><i>Springwell Village Senior Drama Group</i></b> – Contribution towards hire of costumes, props etc.,	500				
	<b>Knoulberry Road Residents</b> – Contribution towards exercise classes.	400				
	<b>Albany Allstars Toddler Group</b> – Contribution towards room hire for the group.	1040				
	<b>Columbia Grange School – ASD Special Play Park</b> – Contribution towards landscaping works, purchase of equipment etc.,	300				
	<b>Usworth Church Hall</b> – Purchase of crockery, lights etc.,	400				
	<b>Springwell Methodist Church Hall</b> – Provision of fencing to rear of car park.	1997				
	<b>Armed Forces Day Steering Group</b> – Contribution towards hire of equipment.	100				
	<b>Sunderland Diabetes Support Group</b> – Contribution towards publicity, stationery etc.,	18				
	<b>Sunderland Orphanage &amp; Educational Foundation</b> – Contribution towards clothing, shoes etc.,	80				
	<b>George Washington Primary School</b> – Contribution towards development of wildlife and vegetable garden.	500				
	<b>Totals</b>		<b>14,333</b>	<b>5,535</b>	<b>7,300</b>	<b>1,498</b>
<b>Totals</b>			<b>62,719</b>	<b>21,489</b>	<b>39,427</b>	<b>1,803</b>

**COMMUNITY CHEST 2011/2012 WASHINGTON AREA  
ADDITIONAL PROJECTS PROPOSED FOR APPROVAL**

<b>WARD</b>	<b>PROJECT</b>	<b>AMOUNT</b>	<b>ALLOCATION 2011/2012</b>	<b>PROJECT PROPOSALS</b>	<b>PREVIOUS APPROVALS</b>	<b>BALANCE REMAINING</b>
<b>Central</b>	<b>Armed Forces Day Steering Group</b> – Contribution towards hire of equipment.	100				
	<b>Sunderland Diabetes Support Group</b> – Contribution towards publicity, stationery etc.,	18				
	<b>Sunderland Orphanage &amp; Educational Foundation</b> – Contribution towards clothing, shoes etc.,	80				
<b>Total</b>			<b>10,000</b>	<b>198</b>	<b>0</b>	<b>9,802</b>
<b>East</b>	<b>Post Polio Syndrome Support Sessions</b> – Contribution towards treatments, room hire etc.,	38				
	<b>Armed Forces Day Steering Group</b> – Contribution towards hire of equipment.	100				
	<b>Sunderland Diabetes Support Group</b> – Contribution towards publicity, stationery etc.,	18				
	<b>Sunderland Orphanage &amp; Educational Foundation</b> – Contribution towards clothing, shoes etc.,	80				
<b>Total</b>			<b>10,000</b>	<b>236</b>	<b>0</b>	<b>9,764</b>
			<b>20,000</b>	<b>434</b>	<b>0</b>	<b>19,566</b>



**SIB Applications****SIB Application No.1.**

<b>Name of Project</b>	All About Learning
<b>Lead Organisation</b>	St Bedes Primary School

<b>Total cost of Project</b>	<b>Total Match Funding</b>	<b>Total SIB requested</b>
£6,000	£2,000	£4,000
<b>Project Duration</b>	<b>Start Date</b>	<b>End Date</b>
7 months	April 2011	September 2011

**The Project**

This is a new project that will provide ICT equipment, regeneration of a garden and the development of an outside classroom area with seating.

The project addresses the area priorities of LIFE LONG LEARNING and PROSPEROUS

Updating the ICT facilities will provide an effective and up to date school website, fulfilling the objectives of learning, lifelong learning and improving skills of pupils, staff, parents and all stakeholders through involving them in the design as well as the use of the website. It can be used as an information base where all families can have access to a resource which will assist parents with homework activities which support learning in the classroom. This links with SIB funding priorities of prosperity, health, learning through increased communication and learning new skills.

The project also addresses the area priorities of ATTRACTIVE AND INCLUSIVE

The second part of the project is to provide an outside classroom area and sustainable garden, where plants, fruits and vegetables will be grown. It will focus on health including healthy eating, learning, involving the local community by sharing skills of local gardeners and encouraging stakeholders to use the garden as a lovely seating area.

**Need for the project**

A recent teaching and learning review has highlighted the need for greater use of an outdoor area for our younger children. The transition of these children into Year 1 and their use of the outdoor environment is an issue that would be partly addressed by the garden area. As well as this there are older children who will benefit further from this space as it develops. Recent discussions with parents, children and staff have highlighted the need for a better system of communication between home, school and the wider community. Other schools have shown that when they have productive ICT resources and an all encompassing web site, that the school has a much wider audience than their parents. The wider community, locally, nationally and internationally can benefit. To enable this to happen requires significant investment of money and time and will enable us to future-proof our school.

**Outputs of the Project**

Output Code	Description	Number
A6	No. community events held	1

**Key Milestones for the Project**

Design and planning of delivery of the projects	July 2011
Resources in place	Sept 2011
Delivery of the projects to begin	Sept 2011

**Recommendation: Approve.**

This project meets priorities identified in the Lifelong Learning and the Attractive and Inclusive themes within the Washington Local Area Plan (LAP).

**SIB Application No.2**

<b>Name of Project</b>	School Security
<b>Lead Organisation</b>	Usworth Grange Primary School

<b>Total cost of Project</b>	<b>Total Match Funding</b>	<b>Total SIB requested</b>
£11,000		£11,000
<b>Project Duration</b>	<b>Start Date</b>	<b>End Date</b>
3 months	March 2011	June 2011

**The Project**

This project will address fear of crime and provide a more secure and safer environment for the children, staff and other school users and hopefully prevent any further attacks on the premises. In order to address crime and anti-social behaviour there is an urgent need to replace and extend the current CCTV coverage on site.

**Need for Project**

The school has an intruder alarm system that was installed when the school was first built and which does not meet the latest Security Standards or provide adequate coverage to fully protect the building. Several classrooms & other teaching areas currently have no alarm protection. The CCTV system, although only about 2yrs old also fails to meet with current standards or requirements and does not comply with current legislation or codes of practice. The school has recently been the target of crime, having been broken into on two consecutive nights. The offender clearly targeted the building for a second time after ascertaining significant weaknesses in the intruder alarm and CCTV systems. It is a well known fact that once criminals identify weaknesses in security systems of any premises, the word is quickly spread amongst the criminal fraternity and the premises become regular targets for attack.

**Outputs of the Project**

Output Code	Description	Number
A2	No. people using improved facilities	180
S1	No. community facilities with improved safety	1

**Key Milestones for the Project**

Quotes and specifications confirmed	March 2011
Installation commences	April 2011
System operational	June 2011

**Recommendation: Approve.**

This project meets priorities identified in the Safe theme within the Washington Local Area Plan (LAP).

**SIB Application No.3**

<b>Name of Project</b>	Facilities to Ride
<b>Lead Organisation</b>	Strang Riding Centre for the Disabled

<b>Total cost of Project</b>	<b>Total Match Funding</b>	<b>Total SIB requested</b>
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£17,000	£4,000	£13,000
<b>Project Duration</b>	<b>Start Date</b>	<b>End Date</b>
6 months	April 2011	September 2011

## The Project

The project will develop additional facilities at the Riding Centre for the Disabled. The project provides a range of services which contribute to the Area Committee's health and well being priorities and the learning priorities.

Tyne & Wear Riding for the Disabled operate 7 days per week, 52 weeks throughout the year, providing riding lessons and riding therapy for children and adults with mental, physical and learning disabilities. Our aim is to make a difference to the lives of disabled people by giving them an opportunity to ride. Riding provides a positive, unique and enjoyable form of therapy which brings a new dimension to restricted lives and encourages independence.

In recent months we have been liaising with local schools, making available activities and workshops, using the horse as the tool to stimulate reading, writing and numeracy skills and supporting children with special needs on a one to one basis. We are also offering NVQ training to children of a secondary school age, offering them an alternative career opportunity. In this way we aim to create a Centre where disabled and able bodied people of all ages can mix and socialise on equal terms and thus dispel the prejudices associated with the word 'disabled'.

The requested funding will purchase fields which are an integral part of our centre activities. The use of the fields for riding enables us to take disabled riders out into the open without the danger of traffic, this contributes to their health and safety. Using the fields for our riders is also a learning tool for our students, some of whom are hoping to further a career either in equine management or care in the community, they are enabled to observe the different reactions of the riders and also this is conducive to more open communication between the riders and their leaders. Currently they are privately owned and the owners of the fields and have given the Centre the opportunity to purchase the site. However should we be unable to achieve this, the offer will be made to another party which would be seriously detrimental to our project.

## Need for Project

The new resources are required to ensure the organisation can continue to deliver holistic services to the disabled, able bodied, and vulnerable groups. By ensuring the land and space is available to the centre, the organisation can continue to deliver and potentially expand its provision.

## Outputs of the Project

Output Code	Description	Number
A1	No. improved community facility	1
P3	No. volunteers	65
L1	No. receiving job training	7
L6	No. young people NEET encouraged	7
H1	No. benefiting from healthy lifestyle	30

## Key Milestones for the Project

Instruct Purchase of fields	April 2011
NVQs achieved	August 2011
Students into full time education	September 2011
Completion of purchase	September 2011

**Recommendation: Approve.**

This project meets priorities identified in the Learning, Health and Attractive and Inclusive themes within the Washington Local Area Plan (LAP).

**SIB Application No.4**

<b>Name of Project</b>	Washington Heritage Festival 2011
<b>Lead Organisation</b>	City of Sunderland Council

<b>Total cost of Project</b>	<b>Total Match Funding</b>	<b>Total SIB requested</b>
£32,500	£7,500	£25,000
<b>Project Duration</b>	<b>Start Date</b>	<b>End Date</b>
6 months	April 2011	September 2011

**The Project**

This project will celebrate positive achievements in the area, raising awareness and improving relationships between diverse community groups. It will improve knowledge, community perceptions and will encourage interaction between local groups, residents and service providers.

It is proposed to deliver a second Heritage Festival on Saturday 17 September 2011 in Albany Park, Washington. A new feature for 2011 will include a dedicated performance area within a separate marquee, featuring local performers, brass band music, folk music and dance groups amongst many others. There will be an exhibition and information area which will enable community groups and organisations, such as, NHS, Northumbria Police, Gentoo, TWAM, Job Linkage, mining banner groups and local history groups to interact and engage with residents and visitors. Outdoor activities will include, organised games led by Scouts and Cadet groups, local and traditional craft demonstrations, the North East Aircraft Museum field kitchen display, Saxon re-enactment group, traditional fairground rides and classic cars and vintage vehicle displays. Washington 'F' Pit Museum will be also be open and staff will give guided tours with children's activities on offer throughout the day.

The Festival will begin with a Mining banner parade along Front Street to promote the event and instill local pride with spectators.

The Festival is a great opportunity to show case community projects, work from various creative groups, historical information about the local area and information about local visitor attractions. With representatives from partners such as, Police, NHS, Gentoo, Job linkage manning information stands, there will be an opportunity for members of the public to have direct contact with staff who provide these services. It is expected that this will improve communication and understanding.

**Need for Project**

There is a clear demand from local groups and organisations based on the success off the inaugural event in 2010. Due to lack of exhibition space in the marquees, some groups who expressed an interest in participating in the Festival in 2010 had to be regrettably refused. Evidence has shown that interest in local history has grown in recent years, during Heritage Open Days and the inaugural Washington Heritage Festival in September 2010. Feedback from the event in 2010 was very positive which was well attended and enjoyed by people of all ages'. There was a remarkable 'sense of pride' and positive vibe among the visitors. It was estimated that there was approximately 3,000 - 3,500 attended the event.

**Outputs of the Project**

<b>Output Code</b>	<b>Description</b>	<b>Number</b>
A1	No. new or improved community facility or equipment	2

## Key Milestones for the Project

Working group established	March 2011
Project programme developed	June 2011
Event	Sept 2011
Evaluation	Nov 2011

### Recommendation: Approve.

This project meets priorities identified in the Attractive and Inclusive theme within the Washington Local Area Plan (LAP).

## SIB Application No.5

<b>Name of Project</b>	Remix
<b>Lead Organisation</b>	Washington Arts Centre

<b>Total cost of Project</b>	<b>Total Match Funding</b>	<b>Total SIB requested</b>
£36,588	£11,808	£24,780
<b>Project Duration</b>	<b>Start Date</b>	<b>End Date</b>
1 year	April 2011	March 2012

### The Project

The Arts Centre launched Remix as a free, open access weekly youth arts programme in April 2010 with the purpose of engaging young people in arts activities and then helping them to develop and sustain their interests, skills and experience in these areas.

The opportunity to extend Remix will enable Arts Centre Washington to develop the project by creating new opportunities to engage and include different groups of young people. Remix is a weekly participatory programme that runs throughout the year in which young people take over Arts Centre Washington (ACW) to take part in activities of their choice: drama, music, film, art and dance. The different art forms are led by specialist youth arts leaders who work on delivering a range of skills and experiences to the participants. Within this structure Arts Centre Washington is able to deliver a programme of huge value to the young people involved, providing them with the ability to pursue their own interests to add to their learning in an environment that can offer a very different experience to school or college. By engaging young people in activities that combat boredom and anti-social behaviour, the participants experience enjoyment, motivation, aspiration, confidence and wider horizons. A project that creates happier, fulfilled young people can only prove beneficial to families and the wider community in which they live. One of the major changes will be the move to encourage the participants to become more self governing enabling them to have a louder voice in the running of the project with regards to content, structure, leaders etc whilst helping them gain additional skills around project management, communications, committees etc. The aim is also to develop new areas of work for participants such as media/film making and journalism, digital arts, extending the dance groups.

Funding will provide the required workshop leaders and support for the proposed young people's committee and participants. It will meet the costs for materials, marketing, recruiting and co-ordination of shows and events.

### Need for the Project

Remix has been running since April 2010 as Arts Centre Washington's response to a documentary film called Youth Arts Action made by young people from Washington in 2008 in which they called for more arts activities for young people in the Washington area. At the same time youth service providers approached the arts centre for more support towards

arts activities for their members. Since then the weekly project has provided activities for approximately 150 young people altogether with an average weekly attendance fluctuating between 50 and 70 dependant on external factors such as exams, holidays etc. This regular attendance attests to the value of the project which attracts participants from all over Washington and outlying areas. The numbers attending in the first year attest to the desire and enthusiasm for such activities amongst the young people of Washington. A questionnaire circulated amongst all the participants provided 100% positive feedback mainly around enjoyment, learning new skills, making new friends and providing something different to other youth activities in Washington. The original consultation with young people in Washington that prompted setting up Remix includes young people commenting on the lack of activities in Washington, the isolation, the difficulties with transport to get to activities outside Washington etc

The project will celebrate achievement, and young people will acquire new skills/experience, and will have improved motivation, aspiration and confidence

### Outputs of the Project

Output Code	Description	Number
S5	No. young people benefiting for youth inclusion/diversionary projects	245
S6	No. additional young people engaged in youth activities	35
L8	No. of additional young people participating in youth provision	35

### Key Milestones for the Project

Engagement of young peoples co-ordinator	April 2011
Setting up young peoples steering group	June/July 2011
Quarterly internal show backs	Every 12 weeks
Public performance	March 2012
End of Programme	March 2012

### Recommendation: Approve.

This project meets priorities identified in the Safe and the Learning themes within the Washington Local Area Plan (LAP).

### SIB Application No.6.

<b>Name of Project</b>	The Learning Landscape
<b>Lead Organisation</b>	Albany Primary School

<b>Total cost of Project</b>	<b>Total Match Funding</b>	<b>Total SIB requested</b>
£17,000	£2,400	£14,600
<b>Project Duration</b>	<b>Start Date</b>	<b>End Date</b>
3 months	May 2011	July 2011

### The Project

Through the development of the project the children will learn through play in the outdoor environment. The skills they acquire will support them in their journey through life and help them to make healthy lifestyle choices. A sensory garden will promote an appreciation of the world around us and develop a healthy mind and body. A natural habitats area will promote an appreciation of the world around us and how to care for our local area that is beyond school.

Through the learning landscape, that we will create, children will connect with the outdoor environment and the local community. The project will allow the school to provide opportunities for children, parents and members of the community to become involved in school based learning and become more aware of environmental issues.

Within the outdoor "Learning Landscape" the school will develop areas such as

- a sustainable garden to promote healthy living
- natural habitats for wild animals to live in to promote an understanding of how to care for wild life and the wider environment around us.
- sensory garden for exploration to promote an appreciation of the world around us and develop a healthy mind and body.
- quiet, relaxation area for reading, reflection and contemplation to promote a healthy mind and body.
- learning work place for application of knowledge and skills that have been developed to support lifelong learning.
- physical area to promote a healthy body and mind
- artistic area to promote care and appreciation of the environment around us and how to improve localities in our own community.

As part of the project a sustainable garden will have a heavy focus on health. The children will grow vegetables and use them in lessons and after school cookery clubs. In addition taster sessions of healthy foods will be introduced cooked by the children, for parents. The aim is also to make links with the "Every Child Matters" agenda, by encouraging enterprise and developing the notion of economic well being our children will be able to market and sell their produce at our annual Summer fairs.

The sensory, relaxation, physical and artistic outdoor learning areas will provide essential opportunities to develop healthy practices and hobbies that support both physical and mental health. The children will learn and develop skills that they can take with them into adulthood and into the workplace.

The natural habitats, learning and artistic areas will support with environmental issues which will spread into the wider community and have a positive impact on improving the environment of the local community. We aim to instal remote visual recording equipment to allow the children to observe a variety of wildlife in their natural habitats. By developing an understanding and appreciation of the environment we aim to help in making our community welcoming, safe and create natural environments that are welcoming, accessible, attractive and of high quality.

### **Need for Project**

Albany Village Primary School is situated in the heart of the Albany community. The children come from a wide variety of backgrounds. Through the project we aim to give all our children the skills required for lifelong learning and success and develop, within them, the ability to make healthy lifestyle choices as they grow into adulthood.

Recently the school council raised the need for an outdoor learning environment to support their learning. The school council have been working with Governors and PTA members to develop ideas and fund raise to support the implemetation of the project. Our newly established PTA is now working very closely with school and they have members who are very keen to support with improving health and the environment. we have members of the PTA who are keen to support with the introduction of vegetable garden.

The school was recently involved with community members in the Britain in Bloom regional competition. Washington Village won the Gold medal. We are very proud of our work in the

local community and see this project as a way of sustaining the work we have already started and making an even bigger impact in the future in our community.

### Outputs of the Project

Output Code	Description	Number
P3	No. of people volunteering	2
H1	No. of people benefiting from healthy lifestyle projects	30
A1	No. of new improved community facilities	1
A6	No. of community or educational events held	2

### Key Milestones for the Project

Initial plans from architect	January 2011
Plans finalised. Best value quotes approved within budget allowance	April 2011
Work begins	May 2011
Work completed	July 2011

### Recommendation: Approve

The project will link very closely with the aims of learning, health and attractive and inclusive in the Washington Local Area Plan.

### SIB Application No.7

<b>Name of Project</b>	Community Facilities
<b>Lead Organisation</b>	Holley Park Primary School

<b>Total cost of Project</b>	<b>Total Match Funding</b>	<b>Total SIB requested</b>
£50,000	£25,000	£25,000
<b>Project Duration</b>	<b>Start Date</b>	<b>End Date</b>
1 year	April 2011	March 2012

### The Project

The project will deliver Capital Building works to provide the facilities to accommodate a number of community based initiatives. The project will acquire a double sized classroom facility and additional resources to equip the classrooms. We also propose moving our current ICT equipment into the new build, a provisional budget for moving and alterations i.e. wiring and internet access £2000.

The project will provide a 'centre' to deliver ICT sessions to the local community providing opportunities for young and old to ensure support and training on this site. With this in mind ICT starter classes will be delivered to parents/grandparents and members of the local community in a safe and secure environment. We aim to increase the knowledge and skills of the people in our local community by delivering a provision local and in a familiar setting, enhancing their prospects of gaining employment.

### Need for the project

We have identified a need for the ICT project by questionnaires. We sent this out to all children aiming it at their parents/grandparents/carers. 100% of the questionnaires returned stated they would be interested in the project being run onsite at Holley Park Primary. We also are aware through research through the Extended Services Team that there are no other ICT projects running in the Ayton area therefore we are hoping to deliver a successful course on the door step that will generate more interest for further opportunities to raise awareness for ICT progression in our local community.



### **Outputs of the Project**

Output Code	Description	Number
A1	No. of new of improved community facility	1
S5	No. of young people benefiting from diversionary projects	40

### **Key Milestones for the Project**

Confirmation of match funding	March 2012
Completion of capital works	September 2012
Promotion of projects and courses	September 2012

### **Recommendation: Approve Subject to the following conditions**

- **Holley Park Primary School confirms the match funding is in place no later than March 2012**
- **Should match funding not be confirmed, the SIB grant of £25,000 will be recouped back to the budget allocation**

The project will link closely with the aims of learning, and attractive and inclusive in the Washington Local Area Plan.