

## PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in or provided in relation to proposals

*Insert the information asked for in the expandable box below each section.*

### **In respect of a Governing Body Proposal: School and governing body's details**

1. The name, address and category of the school for which the governing body are publishing the proposals.

St Anne's Roman Catholic Voluntary Aided Primary School  
Hylton Road  
Pennywell  
Sunderland  
SR4 9AA

### **Implementation and any proposed stages for implementation**

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

1 September 2009

### **Objections and comments**

3. A statement explaining the procedure for making representations, including—
- (a) the date by which objections or comments should be sent to the local education authority; and
  - (b) the address of the authority to which objections or comments should be sent.

Objections and comments should be made in writing and sent to City Solicitor, PO Box 100, Civic Centre, Sunderland SR2 7DN by 26 February 2009.

### **Alteration description**

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The addition of a nursery class and creation of a Foundation Stage Unit. This would mean a change in the age range from 4 to 11 years of age to 3 to 11 years of age.

### School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 or paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007, the proposals must also include—

- (a) details of the current capacity of the school and where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The present capacity of the school is 210.  
The capacity will remain at 210 with a 26 part time nursery.  
The Local Authority has carried out a capacity assessment for the new provision and the facility will be able to accommodate at least 75 children. The school will have 30 reception class children and 26 nursery children.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current admission number is 30 and this will remain the same.  
Nursery provision will be 26 part time places (3 – 4 years)

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

N/A

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

N/A

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 to 4, and 7 and 8 of Schedule 2 or paragraphs 1, 2, 8, 18 and 19 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 a statement of the number of pupils at the school at the time of the publication of the proposals.

N/A

## Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Proposals to be implemented by the governing body.

## Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

N/A

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

N/A

## Changes in boarding arrangements

8.—Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 7 or 14 of Schedule 2 or 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

N/A

- (b) the arrangements for safeguarding the welfare of children at the school;

N/A

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision;

N/A

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

N/A

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 7 or 14 of Schedule 2 or 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved;

N/A

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

N/A

#### Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

N/A

- (b) the distance between the proposed and current site;

N/A

- (c) the reason for the choice of proposed site;

N/A

- (d) the accessibility of the proposed site or sites;

N/A

(e) the proposed arrangements for transport of pupils to the school on its new site;

N/A

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in area will be discouraged.

N/A

### Objectives

10. The objectives of the proposals.

To provide nursery education at St Anne's RC Primary School.  
To provide Foundation Stage Curriculum for children aged 3 – 5 years.  
To ease transition between nursery and reception class.  
To reduce the number of different nursery settings feeding into St Anne's School.  
To provide choices for the parents of children attending St Anne's School.  
To offer uninterrupted Catholic education for those parents who desire it for their children.

### Consultation

11. Evidence of the consultation before the proposals were published including—
- (a) a list of persons who were consulted;
  - (b) minutes of all public consultation meetings;
  - (c) the views of the persons consulted;
  - (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
  - (e) copies of all consultation documents and a statement on how these documents were made available.

(a) All nursery settings from which children come into St. Anne's RC Primary

1. Briery Kindergarten
2. Havelock Nursery Class
3. Horizons Kindergarten
4. Millfield Nursery School
5. Pennywell Early Years
6. South Hylton Nursery Class
7. St. Cuthbert's Nursery Class
8. St. Joseph's Nursery Class
9. St. Mary's Childcare Centre

10. Grangetown Nursery Class
11. Little Angels Nursery
12. Grindon Hall Christian School

Mr Keith Moore - Deputy Director of Children's Services

Val Thompson - School Place Planning Manager

Raj Singh - Extended Services and Attendance

Rachel Putz - Early Years Partnership

All Governors of St. Anne's School

Paul Watson - Leader of Sunderland Council

Harry O'Neill - Diocese of Hexham & Newcastle

Parents of all children currently attending St. Anne's RC Primary School.

Trade Unions – NUT, NAHT, NAS/UWT, UNISON, JMB

- (b) Minutes of consultation meetings are available.
- (c) Two phases of consultation were undertaken and approximately 300 questionnaires were sent out.

The first phase took place in June 2007 – 73 replies were received, 66 supported the proposal for a nursery at the school, 4 stated it would not have affected their original choice of nursery and 3 were unsure.

The second phase took place from September to December 2009 to include the views of the new Reception class parent's – 48 replies were received, 39 supported the proposal for a nursery at the school, 6 stated it would not have affected their original choice of nursery and 3 were unsure.

A response was received from Pennywell Early Years - from Judy Donnelly the Head of the Centre.

The main reasons given in support of the proposal were:

- provision of Catholic education
- easing the transition from nursery to primary
- continuity
- older children already attend the school therefore parents would only have to drop children off at one school.

No responses were received from the Trade Unions.

Responses were also received from -  
Keith Moore & Rachel Putz stating the LA's current position  
Councillor Paul Watson acknowledging receipt of letter  
Copies of all responses are available.

Phase 1 - A response was received from Pennywell Early Years – from the Chair of Governors Kay Rook with a signed petition from parents and workers of the EY Centre.  
Phase 2 - A response was received from Pennywell Early Years - from Judy Donnelly the Head of the Centre

- (d) All applicable statutory requirements in relation to the proposals to consult were complied with.
- (e) Copies of the consultation documents are attached. Letters and questionnaires were posted to the list of consultees above. Requests were e-mailed to the Trade Unions. Documents were also made available at the local Parish Church and the Community Hall.

### Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

£181,000 to be met by the Diocese of Hexham & Newcastle  
£54,000 from the school's Devolved Formula Capital

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Letter from the Diocese of Hexham & Newcastle attached.

### Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

Current age range is 4 – 11 years

### Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

26 part time places  
Either morning and afternoon sessions or one session in the morning.  
All facilities will meet DDA.

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

School will signpost childcare provision available in the St. Anne's Cluster – eg. Pennywell Early Years Centre and Pennywell Neighbourhood Centre.

- (c) evidence of parental demand for additional provision of early years provision;

Questionnaires were sent to parents/carers and the local community.  
Questionnaires returned stating a preference for nursery education at St Anne's School (see consultation)

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school;

A map is attached showing the nursery schools, nursery classes and private nursery providers within a 3 mile radius of the school (the River Wear to the north and A19 dual carriageway to the west are considered to be natural borders to the area involved)  
Details of the provision and take up of places are also attached.

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

There are limited numbers of places available at other Roman Catholic nursery classes in the area. St Anne's School will be able to provide uninterrupted Catholic education for children of families who want it.

#### **Changes to sixth form provision**

16. (1) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (a) improve the educational or training achievements;
- (b) increase participation in education or training; and
- (c) expand the range of educational or training opportunities for 16-19 year olds in the area.

N/A



(2) Where the proposals are to alter the upper age limit of the school so that the school will provide sixth form education, the proposed number of sixth form places to be provided.

N/A

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

### Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

N/A

- (b) any additional specialist features will be provided;

N/A

- (c) the proposed numbers of pupils for which the provision is to be made;

N/A

- (d) details of how the provision will be funded;

N/A

- (e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

N/A

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

N/A

- (g) the location of the provision if it is not to be established on the existing site of the school;

N/A

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children;

N/A

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

N/A

**19. Where the proposals are to discontinue provision for special educational needs—**

- (a) details of alternative provision for pupils for whom the provision is currently made;

N/A

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

N/A

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision;

N/A

- (d) a statement as to how the authority believe that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

N/A

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

N/A

#### Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex education in the area;

N/A

- (b) evidence of local demand for single-sex education;

N/A

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

N/A

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area;

N/A

- (b) evidence of local demand for single-sex education.

N/A

#### Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

N/A

#### Need or demand for additional places

24. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

N/A

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

N/A

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

N/A

25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice;

N/A

- (b) a statement on the local capacity to accommodate displaced pupils.

N/A

#### **Expansion of successful and popular schools**

**25A.** (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraphs 1 and 2 of Part 1 to Schedule 2 and paragraphs 12 and 13 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraphs 1 and 2 of Part 1 to Schedule 4.

of the Prescribed Alteration regulations.

(3) Whilst not required by regulations to provide this information for any LA proposals to expand a voluntary or foundation school, it is desirable to provide this below.

N/A

#### **Additional information in the case of special schools**

**26.** Where the proposals relate to a special school the following information must also be provided—

- (a) information as to the numbers, age range, sex and special educational needs of the pupils (distinguishing boarding and day pupils) for whom provision is made at the school;

N/A

- (b) information on the predicted rise or fall (as the case may be) in the number of children with particular types of special educational needs requiring specific types of special educational provision;

N/A

- (c) a statement about the alternative provision for pupils who may be displaced as a result of the alteration;

N/A

- (d) where the proposals would result in the school being organised to make provision for pupils with a different type or types of special educational needs with the result that the provision which would be made for pupils currently at the school would be inappropriate to their needs, details of the other schools which such pupils may attend including any interim arrangements and transport arrangements to such schools;

N/A

- (e) where the proposals relate to a foundation special school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

N/A

## St. Anne's R. C. Primary School

### Nursery Places in Pennywell & South Hylton Questionnaire

At the moment there is provision for 145 part-time nursery places for children in this area. However, none of these places are in a Catholic School. We are aware that parents wanting a Catholic education for their children either has to travel some distance to other Catholic schools outside the area or take up other provision until their child is ready to attend school. This lack of continuity can be unsettling for the children involved and inconvenient for parents particularly those whose older children already attend St. Anne's R. C. Primary School. Our parents are denied the choice available to parents in other parts of the city.

We propose to establish a nursery class at St. Anne's R. C. Primary School and are seeking views on this proposal. We realise many of you have older children and may not have to worry about finding nursery education places in the future, but we would be interested in your views using your own past experiences. In other words, would this proposal have been better for you when you were selecting a nursery place for your child?

1. Which primary school does/did/ your child/children attend?

.....

2. Which nursery does/did your child/children attend?

.....

3. If St. Anne's R. C. Primary School had a nursery how would it have affected your choice?

.....

.....

4. Do you have any other views on this proposal?

.....

.....

.....

Please feel free to use the response sheet attached.

Name:.....

Address:.....

.....

*Please return the questionnaire to school by Friday 22<sup>nd</sup> June 2007*

**Thank you, for your help.**

St. Anne's R. C. Primary School

Nursery Education Places Questionnaire  
Response Proforma

Proposal to establish a 26 place nursery class at  
St. Anne's R. C. Primary School in September 2008

I wish to make the following representation:

Signed:.....Date:.....

Name:.....

Address:.....

.....

*Please return the form to school by Friday 22<sup>nd</sup> June 2007.*

Thank you, for your help.



**Copies of the First Consultation sent to -**

1. All parents of St. Anne's School
2. Local community through the church & community hall
3. Nurseries that feed into St. Anne's Primary School
  - Pennywell Early Years Centre
  - South Hylton
  - St. Cuthbert's
  - St. Joseph's
  - Miifield Nursery
  - Little Angels
  - Grindon Hall
  - Springboard Nursery
  - Havelock Nursery Class
  - St. Mary's Childcare Centre
  - Grangetown Nursery Class
4. Dr. Harry O'Neil - Diocesan director of education
5. Mr Paul Watson - deputy leader of the Council
6. Rachel Putz -Sunderland LA
7. Raj Singh - Sunderland LA Extended Services & Attendance

# St. Anne's R. C. Primary School

## PHASE 2 CONSULTATION

### Nursery Provision at St. Anne's RC Primary School from September 2009

Presently there is provision for 145 part-time nursery places for children in this area. However, none of these places are in a Catholic School. We are aware that parents wanting a Catholic education for their children either has to travel some distance to other Catholic schools outside the area or take up other provision until their child is ready to attend school. This lack of continuity can be unsettling for the children involved and inconvenient for parents particularly those whose older children already attend St. Anne's R. C. Primary School. Our parents are denied the choice available to parents in other parts of the city.

We propose to establish a nursery class at St. Anne's R. C. Primary School and are seeking views on this proposal. We realise many of you have older children and may not have to worry about finding nursery education places in the future, but we would be interested in your views using your own past experiences. In other words, would this proposal have been better for you when you were selecting a nursery place for your child?

1. Which primary school does/did/ your child/children attend?

.....

2. Which nursery does/did your child/children attend?

.....

3. If St. Anne's R. C. Primary School had a nursery how would it have affected your choice?

.....

.....

4. Do you have any other views on this proposal?

.....

.....

.....

Please feel free to use the response sheet attached.

Name:.....

Address:.....

.....

*Please return the questionnaire to school by Friday 12<sup>th</sup> December 2008*

**Thank you, for your help.**

St. Anne's R. C. Primary School

Nursery Education Places Questionnaire  
Response Proforma

Proposal to establish a 26 place nursery class at  
St. Anne's R. C. Primary School in September 2009

I wish to make the following representation:

Signed:.....Date:.....

Name:.....

Address:.....

.....

*Please return the form to school by Friday 12<sup>th</sup> December 2008*

Thank you, for your help.

**Copies of the Second Consultation sent to -**

1. All parents of St. Anne's School
2. Local community through the church & community hall
3. Nurseries that feed into St. Anne's Primary School
  - Pennywell Early Years Centre
  - South Hylton
  - St. Cuthbert's
  - St. Joseph's
  - Miifield Nursery
  - Little Angels
  - Grindon Hall
  - Springboard Nursery
  - Havelock Nursery Class
  - St. Mary's Childcare Centre
4. Dr. Harry O'Neil - Diocesan director of education
5. Mr Paul Watson - deputy leader of the Council
6. Rachel Putz -Sunderland LA
7. Raj Singh - Sunderland LA Extended Services & Attendance
8. Local Coucillors
  - Susan Watson
  - Paul Watson
9. Trade Unions
  - GMB
  - NAS / UWT
  - NUT
  - NAHT
  - UNISON

RC DIOCESE OF HEXHAM AND NEWCASTLE  
Finance Office



Tel: (0191) 2433300  
Fax: (0191) 2433309  
Email: [finance@edurcdhn.org.uk](mailto:finance@edurcdhn.org.uk)

St. Vincent's Diocesan Offices  
St. Cuthbert's House  
West Road  
Newcastle upon Tyne  
NE15 7PY

Charity No: 235686

23 April 2007

Ref: DMcN/LMM/394/3315

Mrs. C. Lynch  
Headteacher  
St. Anne's RC Primary School  
Hylton Road  
Pennywell  
Sunderland  
SR4 9AA

Dear Christine,

**Sunderland St. Anne's RC Primary School**  
**LCVAP and DFC Allocations 2007/2008**

Following discussions with the Local Authority and our Church of England colleagues, Dr. Harry O'Neill has advised that your project has been included in the 2007/2008 financial year.

Arrangements should now be made to contact your Consultant/Architect with a view to producing the scheme and we have allocated the sum of £235,000.00 which will be funded from LCVAP and Devolved Formula Capital Allocations as follows:-

<u>Project</u>	<u>LCVAP</u>	<u>DFC</u>	<u>Total</u>
Nursery	£181,000.00	£54,000.00	£235,000.00

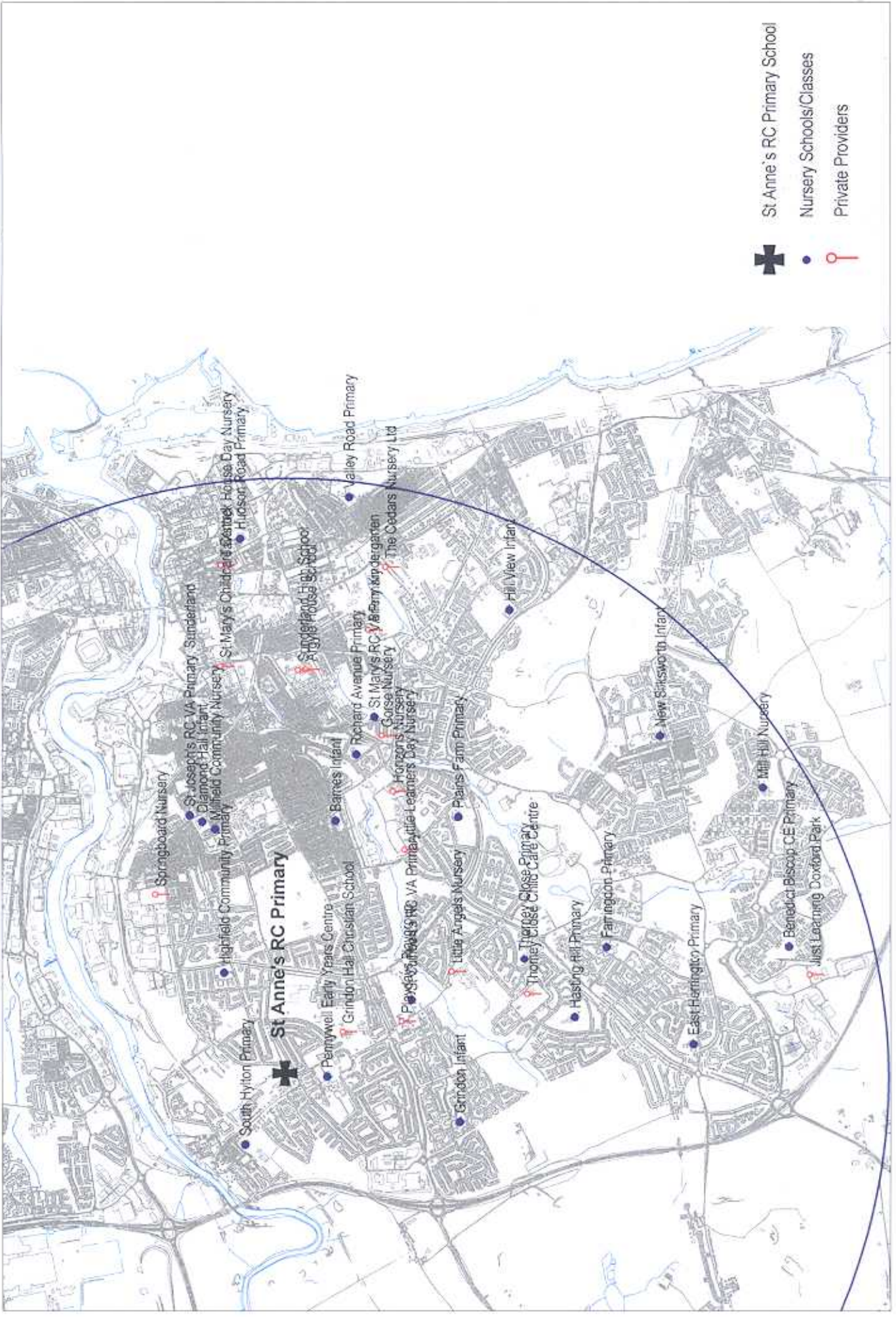
It is essential that you confirm in writing that you wish the project to proceed together with your business plan as to how the Governors estimated liability of £23,500.00 will be funded in order that we may approach the Diocesan Trustees seeking their approval.

If any further information is required please do not hesitate to contact the office.

Yours sincerely,

Mr. Denis McNally  
Diocesan Grants Officer

Nursery Schools, Classes and Private Providers within 3 mile radius of St Anne's RC VA Primary School



Nursery Schools and Classes within 3 miles of St Anne's RC Primary School

Sch No	School	Address	Post Code	Part-time places	NOR PTE Oct 2008	Surplus
1002	Millfield Community Nursery	Bell Street, Sunderland	SR4 6JR	60	37	23
1011	Mill Hill Nursery	Doxford Park, Sunderland	SR3 2LE	70	52	18
1012	Pennywell Early Years Centre	Portsmouth Road, Sunderland	SR4 9BA	80	62	18
2003	Barnes Infant	Mount Road, Sunderland	SR4 7QF	52	48	4
3322	Benedict Biscop CE Primary	Marcross Drive, Moorside, Sunderland	SR3 2RE	26	23	3
2016	Diamond Hall Infant	Well Street, Sunderland	SR4 6JF	52	42	10
2091	East Herrington Primary	Balmoral Terrace, East Herrington, Sunderland	SR3 3PR	52	53	-1
2338	Farrington Primary	Archer Road, Sunderland	SR3 3DJ	39	48	-9
2026	Grindon Infant	Gleneagles Road, Sunderland	SR4 9QN	52	42	10
2027	Hasting Hill Primary	Tilbury Road, Sunderland	SR3 4LY	39	49	-10
3333	Highfield Community Primary	Fordfield Road, Sunderland	SR4 0DA	39	56	-17
2039	Hill View Infant	Helvellyn Road, Sunderland	SR2 9JJ	104	108	-4
2042	Hudson Road Primary	Villiers Street South, Sunderland	SR1 2AH	39	48	-9
2096	New Silksworth Infant	Blind Lane, New Silksworth, Sunderland	SR3 1AS	78	77	1
2103	Plains Farm Primary	Tudor Grove, Sunderland	SR3 1SU	26	25	1
2159	Richard Avenue Primary	Richard Avenue, Sunderland	SR4 7LQ	52	45	7
2097	South Hylton Primary	Union Street, South Hylton, Sunderland	SR4 0LS	26	26	0
3302	St Cuthbert's RC VA Primary	Grindon Lane, Sunderland	SR4 8HP	39	40	-1
3308	St Joseph's RC VA Primary, Sunderland	Rutland Street, Sunderland	SR4 6HY	39	37	2
3306	St Mary's RC VA Primary	Meadowside, Sunderland	SR2 7QN	52	51	1
2174	Thorney Close Primary	Torquay Road, Sunderland	SR3 4BB	26	26	0
2341	Valley Road Primary	Corporation Road, Sunderland	SR2 8PD	52	47	5
				1094	1042	52

Nursery Schools and Classes within 3 miles of St Anne's RC Primary School

Private Provider	Address	Post Code	Termly average 07/08	Total Registered Places	Registered limit Places (Under 2 Years)
Argyle House School	19-20 Thornhill Park, Sunderland	SR2 7LA	18		
Briery Kindergarten	Ashbrooke Road, Sunderland	SR2 7HH	9	44 (18mths- 8yrs)	24 under 3yrs
Gorse Nursery	St Nicholas Church Hall, Dunelm South, Sunderland	SR2 7QY	5	26 (2-5yrs)	
Grindon Hall Christian School	Nookside, Pennywell, Sunderland	SR4 8PG	15		
Horizons Nursery	The Children's Centre, Durham Road, Sunderland	SR3 4AG	12	60 (0-8yrs)	24 under 2 yrs
Just Learning Doxford Park	Glanville Road, Doxford Business Park, Sunderland	SR3 3UY	18	90 (0-8yrs)	36 under 2 yrs
Little Angels Nursery	Grindon Lane, Sunderland	SR3 4EN	44	58 (0-8yrs)	
Little Learners Day Nursery	49 Ettrick Grove, Sunderland	SR3 4AW	30	88 (0-8yrs)	18 under 2 yrs
Playdays Playgroup	Grindon Lane, Sunderland	SR4 8HW	3	21 (0-5yrs)	3 under 2yrs
Springboard Nursery	The Alec Dickson Centre, Rivergreen Industry Centre, Pallion, Sunderland	SR4 6AD	15	26 (2-5yrs)	
St Mary's Childcare Centre	University of Sunderland, Chester Road, Sunderland	SR1 3SD	18	65 (0-5yrs)	
Sunderland High School	Tonstall House, Ashbrooke Road, Sunderland	SR2 7JA	43	70 (2-8yrs)	
Tavistock House Day Nursery	Tavistock House, Borough Road, Sunderland	SR1 1PG	30	88 (0-5yrs)	36 under 2 yrs
The Cedars Nursery Ltd	6 The Cedars, Ashbrooke, Sunderland	SR2 7TW	13	81(0-5yrs)	33 under 2 yrs
Thorney Close Child Care Centre	Thorney Close Action & Enterprise Centre, 120 Thorndale Road, Sunderland	SR3 4JT	18	60 (0-8Yrs)	12 under 1 yrs
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