

Sub Group: **Eden Vale and Thornhill**

Lead Co-ordinators

**Annex 3**

Richard Parry, West ArO

Nicol Trueman, East ArO

Outcome Measure 1: To increase confidence levels within communities

Outcome Measure 2: Improve service delivery across the neighbourhoods

Workstream	Local Action to Influence Services	Lead Agent	Progress Report	Date	Call for Pro.	Influencing Roll	R A G
Project delivery	1. Establish a Project Group to implement the Action Plan and co-ordinate activities across Eden Vale and Thornhill area.	Area Officers	1. Area Committee nominated Cllr representation on Project Group. 2. Stakeholders workshop held. 3. Action plan agreed and updated. 4. Terms of reference agreed. 5. Bi-monthly meetings scheduled. <b>ONGOING</b>	Jul-11	Nil	Identifying services being delivered. Establish a focal point for sharing information.	G
	2. Establish Task Groups to develop specific proposals: Youth and children, Environment, ASB and Cohesion and Culture.	Lead Officers	Progress reports against each workstream received from identified Lead Agent, as outlined below. <b>ONGOING.</b>	Feb-12	Nil	Co-ordination of service delivery.	A
Youth and children	3. Audit of provision, available resources, gaps, including buildings. Identify and prioritise needs. Outline options for consideration on way forward.	Abdul Amin - East, Bob Hoy - West Children Services and local youth providers.	Audit of commissioned providers undertaken, along with what buildings and resources are located in the neighbourhoods. <b>COMPLETED - Dec 11</b>	Nov-11	Nil	Challenge service providers to improve standard of service.	G
Youth and children	4. Co-ordinate and deliver a joint approach to providing CYP with services, encouraging cross border working.		Youth Task Group organised for Jan 12. <b>Further information is available, see report 3i.</b>	Jan-12	Nil	Shared resources.	A

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Youth and children	5. Establish an Eden Vale and Thornhill programme and report to Area Committee	Amin and Bob Hoy, Children Services	Youth Programme of Activities agreed and circulated for Jan - Mar 12. <b>COMPLETED Jan 12</b>	Jan-12	Nil	Improve co -ordination of services at a neighbourhood level.	G
Environment	6. Barnes, Millfield and St Michaels ward Managers, under RLS to work together. To propose options to tackle embankment and associated path and lighting.	B Blackett, West ARM.	Site visits completed with Engineers, residents, Cllrs and Police. Options considered. <b>Further information available, see report 3i</b>	Feb-12	£42K SIP	Encourage cross boarder working.	A
Anti Social Behaviour	7. Alleviate ASB around Thornhill School by having a visible policing presence at finishing time and during lunchtime.	N Craig, Northumbria Police	Police lunch time presence when possible, mainly CSOs. They have an excellent relationship with the school. Police are receiving intelligence on ethnic fights, enabling much preventative work. Intelligence led policing can lead to greater police presence at end of school day and end of term. <b>COMPLETED. NB:</b> No longer an issue during lunch times or after school, but police will still provide a presence on the streets as the service is valuable.	Apr-11	Nil	Improve relationships, residents, young people and police.	G
Anti Social Behaviour	8. Police to engage more with under 11 year olds, via feeder Primary schools. Increase understanding of backgrounds and common interests. ASB team to be involved in delivery of presentations of ASB and consequences/impact of ASB in schools.	N Craig and K Jones, Northumbria Police. J Charles, HHAS	Julie Charles and the Police agreed to meet to discuss how best to engage with children under the age of 11. Thinking about the East model i.e. PC aligned to primary schools, visiting H.Teacher every 5 weeks and delivering joint talks, i.e. ASB. The Police agreed to explore options for providing a stronger police presence in the area, to try to overcome the barrier of shift patterns etc. <b>ONGOING: UPDATE TO BE PROVIDED IN FEB 12.</b>	Feb-12	Nil	Improve relationships with children from feeder primary schools	A

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Anti Social Behaviour	9. Investigate joint police/Council patrols to tackle night time ASB targets to be forwarded to the ASB team and a number of various combined methods to be implemented. Victim support to continue to be offered.	N Craig and K Jones, Northumbria Police. J Charles, HHAS	Good working relationships established between police and ASB Team. ASB Team now work evenings and weekends to provide an enhanced service to residents with concerns about ASB. <b>COMPLETED.</b> NB: Youth disorder still remains an occurrence in the locality. Phase 2 of Operation Freedom agreed by Project Group; approval to use underspend to be sought from West Area Cttee in Feb. <b>ONGOING: UPDATE TO BE PROVIDED IN MAR 12.</b>	Nov-11	Nil	Encourage cross border working.	A
Anti Social Behaviour	10. Improve communication between youth services and police.	LMAPS/Locality Teams(CS)	Locality youth staff inducted and now members of their area LMAPS. <b>COMPLETED Nov 11</b>	Sep-11	Nil	Sharing of information	G
Community Tensions	11. Joint meetings to be held between East and West Cohesion groups to discuss common issues.	S Woodhouse, LSP	1. Agreed to promote the work of Show Racism the Red Card (SRTRC), making linkages to Growing Sport and National Citizenship projects and feeder Primary School. 2. Use the Programme 2012 as a tool to engage with families and draw people together. 3. Hold a separate meeting to chart the 'influencers' using ARCH conflict resolution principles in the New Year. 4. Enhance the Community First Panel-with a focus on equalities. 5. Distribute Stonewall's "Understanding Prejudice". 10. <b>ONGOING: UPDATE TO BE PROVIDED IN FEB 12.</b>	Sep-11	Nil	Sharing of information	G
	12. Use joint funding held with Groundworks to develop cross boundary working.	Groundworks, S Woodhouse, LSP	Evaluation of project has been completed. Information to be considered by Events Task Group - <b>CLOSED - See action 19 for further information.</b>	Jun-11	Nil	Improve relationships, reduce tensions.	G

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Community Tensions	13. Discuss at LMAPS how data from police, neighbourhood relations and ARCH can be used more effectively to enhance tension monitoring. In addition to understanding motives behind hate crime attitudes.	S Woodhouse, LSP and LMAPs	Jenny Scott leading on Arch project: comparisons; hotspots; trends. Pilot in North: shopkeepers network helping to record tension levels. <b>UPDATED:</b> There has been no increase in community tension in Eden Vale or Thornhill. <b>NOTED:</b> SW to keep Project Group aware of any increases in tensions in and around the neighbourhoods. <b>ONGOING: UPDATE TO BE PROVIDED IN FEB 12.</b>	Feb-12	Nil	Gathering intelligence and using it smartly.	A
Stereotyping of groups	14. Increase understanding of and between different groups in order to challenge myths and stereotypes. Maintain and build community links with Muslim residents and the Scholars' Union as well as increasing an understanding of Islam.	S Woodhouse, LSP	Former Extended Schools Coordinator, Chris Heskett, who led on this is seeking funding to continue this in new role. Cultural Awareness Training to be considered for the Project Group and promoted to residents and other groups. <b>CLOSED:</b> Not confident that this is best approach a more holistic approach needs to be delivered see new initiative 19.	Feb-12	Nil	Raise awareness of different cultures and understanding	G
	15. Invite Communications Team to cohesion group meetings.	N Trueman, OCE	After discussing Coms representative on Project Group, it was agreed a more appropriate way forward was to produce a clearly defined Communication Plan, identifying roles and responsibilities of current infrastructure and attendees. <b>Further information provided in report, see item 3i.</b>	Feb-12	Nil	Communication action plan in place.	A

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Stereotyping of groups	16. Detailed discussion regarding age issues/stereotypes in area.	S Woodhouse, LSP	Recognised that the area is made up of a diverse community, with different cultures that may restrict residents receiving or participating in services provided in the locality. Agreed to identify the mixture of cultures, and share the information with the group to expand the Project Groups knowledge and understanding, for consideration when shaping local services. <b>ONGOING: UPDATE TO BE PROVIDED IN FEB 12.</b>	Feb-12	Nil	Challenge attitudes.	A
Diversity of representation	17. Encourage schools to increase diversity on their governing bodies through their Single Equality schemes, being promoted through Children Services.	S Woodhouse, Sunderland Partnership and M Foster Children's Services	Main schools to be invited to Project Group (Thornhill and Richard Avenue). ACTION: ArO to follow up. It was noted, in Barnes ward - Richard Avenue 57% of pupils are BME, Barnes School approx. 10%. SW possible option to use the School Linkage Project: <b>ONGOING: UPDATE TO BE PROVIDED IN FEB 12</b>	Feb-12	Nil	Challenge service providers to improve standard of service.	A
Diversity of representation	New action for above.	R Parry, OCE	It was agreed to investigate members of the community joining the project group. Amin suggested inviting a representative from the Bangladeshi Centre, and Karen Todd suggested a rep from Bede College. <b>ONGONG: UPDATE TO BE PROVIDED FEB 12.</b>	Feb-12	Nil	Sharing information, making connections.	A

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Diversity of representation	18. SSP working with HYPP and YAV and Eden Vale Young Peoples' Forum.	S Woodhouse, Sunderland Partnership.	1. It was suggested that the Eden Vale Young People's Forum, currently open for young Asian males only, should be opened up to all enabling all young people to have the opportunity to feed their views into the Youth Equalities Forum. 2. A supervised lunchtime session within the school was the preferred option in delivering mixed sex sessions. Sarah to discuss further with Karen Todd. <b>ONGOING: UPDATE TO BE PROVIDED IN FEB 12.</b>	Feb-12	Nil	Sharing of information. Making connections.	A
Community Cohesion: Bringing people in the community together	19. Celebration Events	N Trueman, OCE	It was thought the most appropriate option was the Level 1 Small Street Parties, Level 2 Medium Richard Avenue Primary School; Level 3 Programme 2012. It was suggested having a sub-group of the Project group to develop this further and provide an update at the next meeting. <b>ONGOING: UPDATE TO BE PROVIDED IN FEB 12.</b>	Feb-12	Nil	Improving relationships. Reducing tensions.	A