



in partnership with Sunderland City Council



Annex 1

**NORTH AREA COMMITTEE  
30<sup>th</sup> October 2008**

**REGENERATION ISSUES REPORT: APPLICATIONS FOR SIB**

**1. Southwick Hacks**

<b>Project Title:</b>
Southwick Hacks
<b>SIB Requested:</b>
£9,340

**Section 1: Application Requirements**

<b>1.1</b>
<p>Please note that this application will be presented to the relevant Area Committee for its consideration when determining your SIB Grant Application. The Agenda and the Minutes of the Area Committee Meeting will be available for inspection by members of the public. Please therefore ensure that your organisation is agreeable to the content of the information that is set out in the form.</p> <p>The Application Form should be provided in either electronic (e-mail or floppy disc) or typed format. If you have a problem with returning this form in either electronic or typed format, please contact the appropriate Area Regeneration Officer. Contact / address details are provided on the covering letter and in the Guidance Notes and Criteria and Project Guidelines.</p> <p><b>Please note: that a representative of your organisation must be available to attend the main committee meeting(s) to which this application is presented, as they may be required to answer questions. Failure to attend the meeting(s) may result in your application being deferred or rejected.</b></p>
<b>1.2 Which Area Regeneration Framework(s) does your project cover? (please tick)</b>
Coalfield <input type="checkbox"/> East <input type="checkbox"/> North <input checked="" type="checkbox"/> Washington <input type="checkbox"/> West <input type="checkbox"/> South <input type="checkbox"/>

**Section 2: Sponsor Details**

<b>2.1 Name of Lead Organisation / Group:</b>
Southwick Neighbourhood Youth Project
<b>2.2 Address of Lead Organisation / Group:</b>

271 Southwick Rd, Southwick. Sunderland. SR5 2AB		
<b>2.3 Contact Name for Project:</b>		<b>2.4 Position in Organisation:</b>
Meg Robertson/Julie Foster		Project Co-ordinator/ Youth Link Worker
<b>2.5 Tel. Number:</b>	<b>2.6 Fax Number:</b>	<b>2.7 E-mail Address:</b>
0191 5491179	0191 5480828	southwicksyd@hotmail.com

<b>2.8 Day to Day Contact Name / Details:</b> (if different to 2.3 above)	
<b>2.9 Legal Status of Organisation:</b>	<b>2.10 Registered Charity Number</b> (if applicable):
Registered Charity	1044254
<b>2.11 Does your organisation have a bank account into which funds can be paid?</b>	
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
<b>2.12 Has the organisation received SIB support previously?</b>	
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
<b>If 'Yes' please provide details:</b>	
£7,555 July '03 New Computer Club Resources £12,122 May '05 Gap Funding Education Salaries £10,554 April '07 New Kids on the Block	
<b>2.13 Are any trustees / members of the organisation employed by or are Elected Members of the City Council?</b>	
Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
<b>If 'Yes' please provide details:</b>	

### Section 3: Project Details

<b>3.1 Project Title:</b> (please re-state title as per front sheet)	
Southwick Hacks	
<b>3.2 Project Start Date:</b>	<b>3.3 Project End Date:</b>
08/11/2008	09/11/2009
<b>3.4 Please Describe the project:</b>	

The project is to consolidate and further develop a young persons paper and to progress a local Youth Forum. The need for the project came from the re development of the Central area of Southwick. Young people were beginning to feel isolated and excluded as they and their families had been moved to the periphery. After consulting with the young people of the area, the need for a better flow of information was identified. In discussion with the young people they decided they would like to, if possible, link with Gentoo for up to date information and feed this through the younger community via a news sheet. This would include feedback and any questions or issues they may have relating to the redevelopment. They also decided that they would like to make early contact with those moving into the area when the housing was complete so that the new young people felt welcome and integrated with them. They had already made plans and carried out their ideas for the project base and welcome packs and felt that a newsheet would benefit not only to themselves but the whole community.

The link was welcomed by Gentoo, they fully supported what they were trying to achieve.

Since then young people have interviewed them regularly and taken part in discussions and fed back comments and views of the young people of the area. As the numbers of young people involved and interested has grown, more issues and ideas have arisen. The young people are learning an incredible amount of skills from computer based work, interview skills and techniques, photography, decision making, reporting, editing all of which enables them to become more confident in themselves and communicate with all age groups in a professional manner.

For the pilot, hours were allocated from the Youth Link worker post, there are now four groups across the area working on the paper at any one time. The young people have responded well and constantly call into the project to work on ideas. From what was originally an A3 double sided news sheet it has now grown into a 16 page newspaper. The pilot has been incredibly successful, much more than initially envisaged and we are seeking longer term funding.

SIB will provide capital and the salary of a Support Worker. SNYP will continue to provide the support of its Youth Link Worker.

### 3.5 What service does the organisation currently provide and how will this be complemented by the project?

SNYP provides full time provision for young people 8 - 25. All of the provision is guided by the needs of the young people and we offer a wide range of activities, guidance and support which includes single gender sessions, junior work, employment/ training and further education, school/ college support. Computer/internet access. Evening and daytime drop in. We are also a registration & distribution point for SHOWT and Chlamydia testing in liaison with S.P.H.C.T. The newspaper compliments the work we do by ensuring that the young people of the area have regular info about our provision, and also that of other youth work provision in the area. This is updated on a quarterly basis.

### 3.6 What additional activity will SIB funding allow to happen (please tick the appropriate statement)

(a)	A project will go ahead which otherwise would not happen at all	<input checked="" type="checkbox"/>
(b)	A project will be provided to a higher quality / on a greater scale	<input checked="" type="checkbox"/>
(c)	The funding will accelerate the implementation of the project by 12+ months	<input checked="" type="checkbox"/>
(d)	A gap in funding will be filled pending other funds being secured (max 6 months)	<input type="checkbox"/>
(e)	Other reason	<input type="checkbox"/>

Please explain your answer:

Because of the success of the pilot project we need the additional funding to allow us time to secure longer term funding. Securing funding could take up to a year. This application, if successful, will mean the project will not have to go on hold but continue to develop and enable the young people of Southwick to develop skills which will be useful to them in education and employment terms and become valuable members of the community.

**3.7 How will you publicise that you have received support from SIB?**

(Please refer to Section 3 of the guidance notes)

The project will work with the Area Committee Marketing project and the newspaper would have 'funded by' on each issue. In Annual report, on 'Who Funds us' boards both outside and inside of building and any other publicity leaflets and posters which are displayed throughout the area.

**3.8 Has there been any consultations concerning the need for this project?**

Yes  No

**If 'Yes' please provide details:**

Young people from the area were consulted a year ago. They felt that they did not know what was going on with the central area redevelopment, and as many had been moved out, they felt isolated from what was happening. The pilot was developed from this to see the response and need. It has grown in size as more young people have become involved and had other subjects issues they wanted to discuss and report on. We have been monitoring the response to the paper and have an email address for people to respond to 'issues for discussion' which has also been successful. We have also monitored responses from adults and we have only received positive comments, some saying it was interesting because it kept them up to date with young people.

**3.9 Is there any documentary evidence available to support the need for this project?**

Yes  No

**If 'Yes' please provide details:**

The newspaper, which has a copy of 1000.

**3.10 Who will benefit from the services provided by the project?**

All young people in Southwick and surrounding area as copies will be given to both primary and secondary schools in the area, as well as in the library, housing, and other relevant places. In addition to this the adults in the community who choose to read it. For those working on the newspaper this will allow the young people, to come together and discuss issues as well as learning new skills and gaining feedback from the wider youth community.

**3.11 Will there be any implications for Council Services arising from this project?**

Yes  No

**If 'Yes' please provide details:**

**3.12 Does this project require the support or sponsorship of a Sunderland City Council Directorate?**

Yes  No

**If 'Yes' please provide details:**

**3.13 Are any legal and other approvals required?**

Yes  No

**If 'Yes' please provide details of type of approval, date secured, or date expected to be secured:**

**Section 4: Equal Opportunities**

**4.1 Does your organisation have an Equal Opportunities Policy?**

Yes  No

**If 'Yes' please describe how the project will comply with the Policy:**

Equal Opportunities are practised throughout the work we undertake . We offer provision that is equally accessed by young people regardless of gender,race or ability.

**If 'No' please describe how your organisation addresses equal opportunities issues:**

**4.2 Does your project specifically address any of the following issues?**

**Ethnic Issues** Yes  No

**If 'Yes' please provide details as to how the project is in line with the Race Relations Act 1976:**

**Gender Issues** Yes  No

**If 'Yes' please provide details as to how the project is in line with the Sex Discrimination Act 1975:**

The project undertakes single gender work. All of the work offers equality of opportunity regardless of gender. This is also followed through in staff development/ recruitment policies

**Disability Issues** Yes  No

**If 'Yes' please provide details as to how the project is in line with the Disability Discrimination Act 1995:**

The nature of the building makes it difficult for us to address everything within the D.D.A. but we are constantly working to improve facilities, based on an access audit undertaken by City of Sunderland Council for the Disabled.

**Section 5: Relationship of Project to the Area Framework(s)**

**5.1 Identify which Area Regeneration Framework Action Plan Strategic Priorities this project will address through the use of SIB, and demonstrate how these will be achieved:**

The newspaper project addresses the Safe, Attractive and Inclusive and Learning themes of the 'Sunderland Strategy', addressing Community Engagement by breaking down barriers

between the generations, thereby lessening the fear of crime by young people and visibly showing the positive work that can be undertaken by young people as an alternative to being on the streets. As mentioned previously adults are already reading the pilot publications and commenting on them. The young people will also be interviewing tenants of Hahnemann Court to establish their feelings on the new housing they will be moving too. It also involves Partnership Working as the 'Hacks' reporters will have to arrange meetings to interview people, already the Library and Snac base are working with the groups by allowing them to meet there to work on the paper. It is a very inclusive group and open to all young people in the area, not just those using SNYP. The Learning has been highlighted within the application.

**5.2 Identify outputs / outcomes against which the delivery of the project can be evaluated. Demonstrate how these will contribute to the Area Regeneration Framework(s).**

50+ young people involved throughout the year, who will be learning numerous skills which will benefit them in their future life and the Community in which they live.  
1000= people will have the opportunity to read and comment on the work.

**5.3 If the project relates to two or more Framework Areas, on what basis have you decided how to share the costs?**

## Section 6: Management Arrangements

**6.1 Describe how the project will be managed:**

The project will be managed on a day to day basis by the Youth Link Worker who is accountable to the Project Co-ordinator. The Youth Link worker will be part of the staff team meetings. Young people will evaluate the work as it happens and at the end of each print to ensure it is achieving its aims.

**6.2 Are there any significant risks or uncertainties that may affect either the timetable of the project, or whether it achieves its objectives?**

no

## Section 7: Financial Information

**7.1 How much SIB funding is requested?**

£9340

**7.2 Indicate the type of funding requested**

Capital  Revenue  Both

**7.3 Has funding been requested / allocated from any other sources, including Council Directorates and if so how much?**

No. Lottery funding already supports SNYP's core cost, which will support the project.

**7.4 What other funding alternatives have been considered and why were these not appropriate?**

Several other funders were considered but the processes of decision-making were far beyond the start date.

**7.5 What are the financial implications for the project should it not receive SIB funding?**

The project will not be able to develop naturally in response to the young peoples need and would be discontinued until other funding is found,

**7.6 When SIB expenditure is complete how do you intend to continue this project?**

We are looking at longer term funders and will begin this in the next few months.

**7.7 Provide a profile of projected costs:**

Funding Source	2008/09	2009/10	2010/11	Total Cost
<b>SIB:</b>				
Coalfield				
East				
North	£9,340			£9,340
South				
West				
Washington				
<b>Other Sources (please state)</b>				
1)				
2)				
3)				
<b>Total Cost:</b>	£9,340			£9,340

**7.8 Please provide details of any 'in-kind' funding (e.g. Peppercorn rents), if included within the 'Other Sources' of funding shown above.**

No rent will be charged, as it is part of our overall development work with young people, and Youth Work support will be provided by SNYP.

**7.9 Please provide a breakdown of the Total cost to show the main areas of expenditure:**

Support worker	£2,985
Ink cartridges	
Paper/printing resources, pens, notebooks etc	£6355

**7.10 Please provide details of how you will ensure that the procurement and purchasing of services and equipment will be managed in accordance with requirements as detailed in the guidance notes and guidelines. Include any estimates that you have and details of any contractors or suppliers to be used.**

Any equipment will be purchased or services used will be in line with Sunderland City Council's rules including receiving competitive quotes from suppliers and an assets register will be maintained in line with the usual procedures of SNYP.

## Section 8: Additional Information

**8.1 Please provide any additional information that may be of use in support of your project proposal (Please append additional sheets if required):**

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## Section 9: Declaration

**This authority is under a duty to protect the public funds it administers, and to this end may use the information you have provided on this form for the prevention and detection of fraud. It may also share the information with other bodies responsible for auditing or administering public funds for these purposes.**

**I declare that the information provided is correct and accurate and that, should this application be successful, the organisation will agree to the terms and conditions of SIB:**

**Name:**

Meg Robertson

**Position in Organisation:**

Project Co-ordinator

**Date:**

17/09/2008



## 2. Heating System Upgrade

<b>Project Title:</b>
Heating System Upgrade
<b>SIB Requested:</b>
£8,000

### Section 1: Application Requirements

<b>1.1</b>
<p>Please Note That This Application Will Be Presented To The Relevant Area Committee For Its Consideration When Determining Your SIB Grant Application. The Agenda And The Minutes Of The Area Committee Meeting Will Be Available For Inspection By Members Of The Public. Please Therefore Ensure That Your Organisation Is Agreeable To The Content Of The Information That Is Set Out In The Form.</p> <p>The Application Form Should Be Provided In Either Electronic (E-Mail Or Floppy Disc) Or Typed Format.</p> <p>If You Have A Problem With Returning This Form In Either Electronic Or Typed Format, Please Contact The Appropriate Area Regeneration Officer. Contact / Address Details Are Provided On The Covering Letter And In The Guidance Notes And Criteria And Project Guidelines.</p> <p><b>Please Note: That A Representative Of Your Organisation Must Be Available To Attend The Main Committee Meeting(S) To Which This Application Is Presented, As They May Be Required To Answer Questions. Failure To Attend The Meeting(S) May Result In Your Application Being Deferred Or Rejected.</b></p>
<b>1.2 Which Area Regeneration Framework(S) Does Your Project Cover? (Please Tick)</b>
Coalfield <input type="checkbox"/> East <input type="checkbox"/> North <input checked="" type="checkbox"/> Washington <input type="checkbox"/> West <input type="checkbox"/> South <input type="checkbox"/>

### Section 2: Sponsor Details

<b>2.1 Name Of Lead Organisation / Group:</b>		
Sunderland Volunteer Life Brigade		
<b>2.2 Address Of Lead Organisation / Group:</b>		
The Watch House . Pier View , Roker Sunderland Sr6 0ph		
<b>2.3 Contact Name For Project:</b>		<b>2.4 Position In Organisation:</b>
Kathleen Gill		Head Of Museum And Learning
<b>2.5 Tel. Number:</b>	<b>2.6 Fax Number:</b>	<b>2.7 E-Mail Address:</b>
07990 786220		Kathleen.Gill@Virgin.Net

<b>2.8 Day To Day Contact Name / Details:</b> (If Different To 2.3 Above)	
<b>2.9 Legal Status Of Organisation:</b>	<b>2.10 Registered Charity Number</b> (If Applicable):
Registered Charity	1105980
<b>2.11 Does Your Organisation Have A Bank Account Into Which Funds Can Be Paid?</b>	
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
<b>2.12 Has The Organisation Received SIB Support Previously?</b>	
Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	
<b>If 'Yes' Please Provide Details:</b>	
<b>2.13 Are Any Trustees / Members Of The Organisation Employed By Or Are Elected Members Of The City Council?</b>	
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
<b>If 'Yes' Please Provide Details:</b>	
SVLB chair is Councillor Graham Hall. Brigade patron is the mayor	

### Section 3: Project Details

<b>3.1 Project Title:</b> (Please Re-State Title As Per Front Sheet)	
Heating System Upgrade	
<b>3.2 Project Start Date:</b>	<b>3.3 Project End Date:</b>
01/11/2008	30/11/2008
<b>3.4 Please Describe The Project:</b>	
The project is to upgrade the heating system to a standard environmetally acceptable for a museum and learning centre. The need for the project was highlighted as a result of a Museum and Learning Assesment carried out by Tyne and Wear Museums.	
<b>3.5 What Service Does The Organisation Currently Provide And How Will This Be Complemented By The Project?</b>	

The museum provides a maritime themed educational and visitor attraction, benefiting primarily the North area, attracting visitor spend to the local economy. The provision of a properly heated facility will create a better, more inclusive visitor experience and help protect the museum's collection. The museum is also seeking to gain accreditation and develop a Local Learning Centre.

**3.6 What Additional Activity Will SIB Funding Allow To Happen** (Please Tick The Appropriate Statement)

(A)	A Project Will Go Ahead Which Otherwise Would Not Happen At All	<input checked="" type="checkbox"/>
(B)	A Project Will Be Provided To A Higher Quality / On A Greater Scale	<input type="checkbox"/>
(C)	The Funding Will Accelerate The Implementation Of The Project By 12+ Months	<input type="checkbox"/>
(D)	A Gap In Funding Will Be Filled Pending Other Funds Being Secured (Max 6 Months)	<input type="checkbox"/>
(E)	Other Reason	<input type="checkbox"/>

**Please Explain Your Answer:**

This project is necessary to facilitate visitors and educational trips

**3.7 How Will You Publicise That You Have Received Support From SIB?**

(Please Refer To Section 3 Of The Guidance Notes)

By using the SIB logo on signage in the museum and publicity and working with the Area Committee Marketing Project.

**3.8 Has There Been Any Consultations Concerning The Need For This Project?**

Yes  No

**If 'Yes' Please Provide Details:**

With Tyne & Wear Museums during a Museum and Learning Assessment.

**3.9 Is There Any Documentary Evidence Available To Support The Need For This Project?**

Yes  No

**If 'Yes' Please Provide Details:**

**3.10 Who Will Benefit From The Services Provided By The Project?**

Visitors and local school trips on educational trips.

**3.11 Will There Be Any Implications For Council Services Arising From This Project?**

Yes  No

**If 'Yes' Please Provide Details:**

**3.12 Does This Project Require The Support Or Sponsorship Of A Sunderland City Council Directorate?**

Yes  No

<b>If 'Yes' Please Provide Details:</b>
<b>3.13 Are Any Legal And Other Approvals Required?</b>
Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
<b>If 'Yes' Please Provide Details Of Type Of Approval, Date Secured, Or Date Expected To Be Secured:</b>

## Section 4: Equal Opportunities

<b>4.1 Does Your Organisation Have An Equal Opportunities Policy?</b>	
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
<b>If 'Yes' Please Describe How The Project Will Comply With The Policy:</b>	
The project will help support a fully inclusive educational environment for all.	
<b>If 'No' Please Describe How Your Organisation Addresses Equal Opportunities Issues:</b>	
<b>4.2 Does Your Project Specifically Address Any Of The Following Issues?</b>	
<b>Ethnic Issues</b>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<b>If 'Yes' Please Provide Details As To How The Project Is In Line With The Race Relations Act 1976:</b>	
This project is a key element in providing an educational facility that encourages participation from ethnic groups.	
<b>Gender Issues</b>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<b>If 'Yes' Please Provide Details As To How The Project Is In Line With The Sex Discrimination Act 1975:</b>	
The svlb promotes and actively encourages educational and learning equality for all immaterial of gender.	
<b>Disability Issues</b>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<b>If 'Yes' Please Provide Details As To How The Project Is In Line With The Disability Discrimination Act 1995:</b>	
This project will create a safer, warmer environment for people with disabilities.	

## Section 5: Relationship Of Project To The Area Framework(s)

<b>5.1 Identify Which Area Regeneration Framework Action Plan Strategic Priorities This Project Will Address Through The Use Of SIB, And Demonstrate How These Will Be Achieved:</b>
Under the 'Learning' and 'Attractive and Inclusive' themes of the Sunderland Strategy, this project will help create a unique visitor and learning facility which can then be accessed all

year round.

**5.2 Identify Outputs / Outcomes Against Which The Delivery Of The Project Can Be Evaluated. Demonstrate How These Will Contribute To The Area Regeneration Framework(s).**

An increase in school visits for for educational and heritage learning. Currently approx 3000 annually plus 1500 others.

**5.3 If The Project Relates To Two Or More Framework Areas, On What Basis Have You Decided How To Share The Costs?**

**Section 6: Management Arrangements**

**6.1 Describe How The Project Will Be Managed:**

This project will be managed by the brigade directors.

**6.2 Are There Any Significant Risks Or Uncertainties That May Affect Either The Timetable Of The Project, Or Whether It Achieves Its Objectives?**

No, subject to funding.

**Section 7: Financial Information**

**7.1 How Much SIB Funding Is Requested?**

£8,000

**7.2 Indicate The Type Of Funding Requested**

Capital  Revenue  Both

**7.3 Has Funding Been Requested / Allocated From Any Other Sources, Including Council Directorates And If So How Much?**

£1,000 from the SVLB.

**7.4 What Other Funding Alternatives Have Been Considered And Why Were These Not Appropriate?**

The works are needed urgently and no other funding streams are suitable.

**7.5 What Are The Financial Implications For The Project Should It Not Receive SIB Funding?**

The project can not go ahead .

**7.6 When SIB Expenditure Is Complete How Do You Intend To Continue This Project?**

The ongoing running costs will be a budgetted expense.

**7.7 Provide A Profile Of Projected Costs:**

Funding Source	2008/09	2009/10	2010/11	Total Cost
<b>SIB:</b>				
Coalfield				
East				
North	£8,000			£8,000
South				
West				
Washington				
<b>Other Sources (Please State)</b>				
1)	SVLB	£1,000		£1,000
2)				
3)				
<b>Total Cost:</b>	£9,000			£9,000

**7.8 Please Provide Details Of Any 'In-Kind' Funding (E.G Peppercorn Rents), If Included Within The 'Other Sources' Of Funding Shown Above.**

**7.9 Please Provide A Breakdown Of The Total Cost To Show The Main Areas Of Expenditure:**

Supply and fitting of gas supply and heating system £9,000.

**7.10 Please Provide Details Of How You Will Ensure That The Procurement And Purchasing Of Services And Equipment Will Be Managed In Accordance With Requirements As Detailed In The Guidance Notes And Guidelines. Include Any Estimates That You Have And Details Of Any Contractors Or Suppliers To Be Used.**

The work is to be subject to three quotations from CORGI registered engineers.

**Section 8: Additional Information**

**8.1 Please Provide Any Additional Information That May Be Of Use In Support Of Your Project Proposal (Please Append Additional Sheets If Required):**

**Section 9: Declaration**

**This Authority Is Under A Duty To Protect The Public Funds It Administers, And To This End May Use The Information You Have Provided On This Form For The Prevention And Detection Of Fraud. It May Also Share The Information With Other Bodies Responsible For Auditing Or Administering Public Funds For These Purposes.**

**I Declare That The Information Provided Is Correct And Accurate And That, Should This Application Be Successful, The Organisation Will Agree To The Terms And Conditions Of SIB:**

**Name:**

Kathleen Gill

**Position In Organisation:**

Head Of Museum And Learning

**Date:**

25 September 2008

### 3. Southwick Community Sports Hall Equipment

<b>Project Title:</b>
Southwick Primary School Community Sports Hall
<b>SIB Requested:</b>
£13, 990

## Section 1: Application Requirements

<b>1.1</b>
<p>Please note that this application will be presented to the relevant Area Committee for its consideration when determining your SIB Grant Application. The Agenda and the Minutes of the Area Committee Meeting will be available for inspection by members of the public. Please therefore ensure that your organisation is agreeable to the content of the information that is set out in the form.</p> <p>The Application Form should be provided in either electronic (e-mail or floppy disc) or typed format.</p> <p>If you have a problem with returning this form in either electronic or typed format, please contact the appropriate Area Regeneration Officer. Contact / address details are provided on the covering letter and in the Guidance Notes and Criteria and Project Guidelines.</p> <p><b>Please note that a representative of your organisation must be available to attend the pre-agenda and main committee meeting(s) to which this application is presented, as they may be required to answer questions. Failure to attend the meeting(s) may result in your application being deferred or rejected.</b></p> <p>Dates and Venues of future meetings are provided as supporting information.</p>
<b>1.2 Which Area Regeneration Framework(s) does your project cover? (please tick)</b>
Coalfield [ ]    East [ ]    North [ x ]    Washington [ ]    West [ ]    South [ ]

## Section 2: Sponsor Details

<b>2.1 Name of Lead Organisation / Group:</b>		
Southwick Primary School		
<b>2.2 Address of Lead Organisation / Group:</b>		
Clarence Street, Southwick.		
<b>2.3 Contact Name for Project:</b>	<b>2.4 Position in Organisation:</b>	
Mrs P Stoker	Head teacher	
<b>2.5 Tel. Number:</b>	<b>2.6 Fax Number:</b>	<b>2.7 E-mail Address:</b>
0191 5535500	0191 5493822	Southwick.primary@schools.sunderland.gov.uk



<b>2.8 Day to Day Contact Name / Details:</b> (if different to 2.3 above)	
As above	
<b>2.9 Legal Status of Organisation:</b>	<b>2.10 Registered Charity Number</b> (if applicable):
Local Authority	
<b>2.11 Does your organisation have a bank account into which funds can be paid?</b>	
Yes	
<b>2.12 Has the organisation received SIB support previously?</b>	
Yes [ <input checked="" type="checkbox"/> ] No [ <input type="checkbox"/> ]	
<b>If 'Yes' please provide details:</b>	
Received £50,000 in 2007. His funding was to support the build of community rooms at the new Southwick Primary School that is due for completion in January 2009.	
<b>2.13 Are any trustees / members of the organisation employed by or are Elected Members of the City Council?</b>	
Yes [ <input checked="" type="checkbox"/> ] No [ <input type="checkbox"/> ]	
<b>If 'Yes' please provide details:</b>	
Cllr Maureen Ambrose is a member of the school governing body	

### Section 3: Project Details

<b>3.1 Project Title:</b> (please re-state title as per front sheet)	
Southwick Primary School Community Sports Hall	
<b>3.2 Project Start Date:</b>	<b>3.3 Project End Date:</b>
January 2009	Project will be ongoing. However, equipment will be purchased by December 2009.
<b>3.4 Please Describe the project:</b>	
<p>As part of the regeneration of the Southwick area, a new school is being built. The new school will be a multipurpose centre at the heart of this very needy community so that the successful regeneration of this area can be achieved through a multi-agency, accessible, intergenerational approach. This we will raise the aspirations and build the capacity of the whole community.</p> <p>The project will provide a range of sports equipment to equip the newly built 2-court sports hall facility that will form part of the extended school provision for use by the local community. This would enable a wide range of sporting and physical activities to take place that would be led by and be of benefit to the whole community.</p> <p>In addition to the sports hall the community building will house a dance studio, 2 community rooms, ICT suite that will enhance the range of provision for the new and existing community.</p> <p>The facilities will be managed by the school's Community Development Manager and will be staffed to ensure full access to the local community and the development of activity</p>	

programmes.

### 3.5 What service does the organisation currently provide and how will this be complemented by the project?

The school currently offers a wide range of activities within the existing school and Southwick Sports Hall. In total, the current number of physical activities delivered is 1404 per year (averaging at 27 per week).

The school has had full management responsibilities for Southwick Sports Hall for the past year which involves partnership working with a number of agencies. Activities currently offered across the 2 existing sites are delivered by the school (eg football, gymnastics, baseball and multi-skills sports), Sports Development (Positive Activities for Young People programme), and private businesses (eg fit for fun, tae kwon doe, football, netball and dance). Once the new school and sports hall are built, these activities will transfer to the multi purpose facility.

Purchase of the equipment will enhance and further develop these activities by providing users with fit for purpose equipment that is accessible at all times on site. This will include term time, holidays and weekends.

An increased and a varied range of equipment will enable a wider spectrum of community members to access and participate in sport and physical activities.

### 3.6 What additional activity will SIB funding allow to happen (please tick the appropriate statement)

(a)	A project will go ahead which otherwise would not happen at all	<input checked="" type="checkbox"/>
(b)	A project will be provided to a higher quality / on a greater scale	<input type="checkbox"/>
(c)	The funding will accelerate the implementation of the project by 12+ months	<input type="checkbox"/>
(d)	A gap in funding will be filled pending other funding being secured	<input type="checkbox"/>
(e)	Other reason	<input type="checkbox"/>

#### Please explain your answer:

The SIB funding will enable the purchase of high quality sports equipment for the new sports hall to encourage community use and involvement.

As Southwick will gain a new community due to its regeneration, this funding will give the opportunity to enhance community cohesion and intergenerational work through sport and physical activities offered at the new sports hall.

In addition to enhancing existing provision we will be able to offer further and wider ranging activities that will cater for a broader range of ages, needs and abilities. This will include curling, table tennis, indoor bowls, trampolining, volleyball, short tennis and aerobics to name a few.

### 3.7 How will you publicise that you have received support from SIB?

(Please refer to Section 3 of the guidance notes)

The school will work with the Area Committee Marketing project to ensure the recognition of support by SIB in the local press, newsletters, fliers and the school website. We plan to purchase and install a large LCD screen that will be displayed in the community reception.

### 3.8 Has there been any consultations concerning the need for this project?

Yes  No

If 'Yes' please provide details:

Consultation exercises were carried out in partnership with the Extended Schools team. This secured information regarding local resident's perception of 'need' across the area, in terms of access to specific services including sport and physical activities. Consultation has also taken place with the Parents Forum. On going consultation with a number of user groups of the existing sports hall and community groups has and will continue to take place.

**3.9 Is there any documentary evidence available to support the need for this project?**

Yes [] No []

**If 'Yes' please provide details:**

- Parents forum consultation
- Extended Services community consultation
- IMD statistics – Southwick is ranked at the most deprived ward in the city and 55<sup>th</sup> in country. It is the most deprived ward in the city in terms of the health, education and housing domains and second in the income, employment and child poverty domains.

**3.10 Who will benefit from the services provided by the project?**

The services provided by the sports hall and new equipment will serve the whole of the community. The sports hall will be equipped with a range of sports/activity equipment that targets a wide age and ability range. The sports and physical activities we will provide will have a major part to play in supporting/promoting:

- Personal satisfaction and better social life
- Improved health
- Improved educational outcomes
- Crime reduction
- Social inclusion
- Drug and alcohol issues

Specific groups that we plan to provide programmes for are older people, children, young people, families on low income, families with drug and alcohol issues, school exclusions, people at risk of offending and also young offenders.

**3.11 Will there be any implications for Council Services arising from this project?**

Yes [] No []

**If 'Yes' please provide details:**

**3.12 Does this project require the support or sponsorship of a Sunderland City Council Directorate?**

Yes [] No []

**If 'Yes' please provide details:**

**3.13 Are any legal and other approvals required?**

Yes [] No []

**If 'Yes' please provide details of type of approval, date secured, or date expected to be secured:**

The project/programme of activities that will use the equipment will be approved by the school governing body and its premises committee.

## Section 4: Equal Opportunities

### 4.1 Does your organisation have an Equal Opportunities Policy?

Yes [] No []

#### If 'Yes' please describe how the project will comply with the Policy:

The schools Equal Opportunity Policy will apply to all partners delivering activities at the sports hall to ensure equality across all ages, abilities, race, social status and gender etc.

#### If 'No' please describe how your organisation addresses equal opportunities issues:

### 4.2 Does your project specifically address any of the following issues?

**Ethnic Issues** Yes [] No [] (please tick)

#### If 'Yes' please provide details as to how the project is in line with the Race Relations Act 1976:

**Gender Issues** Yes [] No [] (please tick)

#### If 'Yes' please provide details as to how the project is in line with the Sex Discrimination Act 1975:

**Disability Issues** Yes [] No [] (please tick)

#### If 'Yes' please provide details as to how the project is in line with the Disability Discrimination Act 1995:

The sports hall will comply with DDA requirement for access and usage of services. Equipment will be purchased that can be used by those with disabilities.

## Section 5: Relationship of Project to the Area Framework(s)

### 5.1 Identify which Area Regeneration Framework Action Plan Strategic Priorities this project will address through the use of SIB, and demonstrate how these will be achieved:

The North 'Sunderland Strategy' priorities the project will address are:

Priority	Action	How the project will support to address the priority/action
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	Co-ordinated programme of youth diversionary activities	A programme of diversionary activities will be offered and aimed at young people
<b>Health</b> Improved provision for older people	Develop leisure programmes for older people	A programme of leisure activities for older people will be included within the provision eg carpet bowls and curling
<b>Health</b> Address the health needs of young people	Introduce health workers as mentors/educators in schools and expand health education programme in schools	The health education programme offered during school time will be expanded and incorporated into out of school hours activities that are sport and physical activity based
<b>Health</b> Need to encourage participation in health related activity	Promotion of sport, exercise and preventative programmes to assist the local community in development towards achieving better health	The activities offered at the new facility and using the equipment purchased by SIB will be publicised with the community to encourage participation
	Promotion and co-ordination of programmes of activity through Sports Development and other partners	The school will work with teams within the LA and other partners in delivery and coordination of activities offered.
	Work with schools to implement after school sport & health activities for young people	A comprehensive out of school hours activity programme will be offered to young people (during term time and during holidays).
<b>Safe</b> To reduce youth disorder and focus on problems of anti-social behaviour	Co-ordinate programmes of youth diversionary activities being delivered especially 'out of hours'	A programme of diversionary activities will be offered and aimed at young people
<b>Attractive and Inclusive</b> Reduce inequalities across the community	Investigate delivery of and implementation of innovative activities which address inclusion-activities which promote inclusion	A fully inclusive programme of activities will be offered that is accessible to all members of the community regardless of age, ability, race, sex etc

### 5.2 Identify outputs / outcomes against which the delivery of the project can be evaluated. Demonstrate how these will contribute to the Area Regeneration Framework(s).

Provide a 2-court sports hall that is fully equipped with fit for purpose equipment that meets the needs of the whole community regardless of age, race, sex, ability etc. (fully inclusive)  
 Delivery of a sports/physical activity programme for the whole of the community including specific programmes for children, young people, older people, low income families and members of the community with additional health needs/problems.  
 The number of different activity sessions we intend to offer to the community is a minimum of 2028 per year (average of 39 per week).  
 These outcomes/outputs contribute to the Area Regeneration Framework priorities as identified in 5.1.

### 5.3 If the project relates to two or more Framework Areas, on what basis have you decided how to share the costs?

## Section 6: Management Arrangements

### 6.1 Describe how the project will be managed:

The project/programme will be managed by the school and overseen/regulated by the School Governing Body, Finance and Premises Committee.

**6.2 Are there any significant risks or uncertainties that may affect either the timetable of the project, or whether it achieves its objectives?**

No

## Section 7: Financial Information

**7.1 How much SIB funding is requested?**

£13, 990

**7.2 Indicate the type of funding requested: (please tick)**

Capital [] Revenue [] Both []

**7.3 Has funding been requested / allocated from any other sources, including Council Directorates and if so how much?**

Awards for All bid to be submitted

**7.4 What other funding alternatives have been considered and why were these not appropriate?**

Other avenues of funding have been explored and will continually be explored to ensure maximum benefit is brought to the north area community members.

**7.5 What are the financial implications for the project should it not receive SIB funding?**

As the school is a statutory body it is unlikely that many other funding bodies, particularly in the community and voluntary sector would assist in this funding.

**7.6 When SIB expenditure is complete how do you intend to continue this project?**

The equipment will be replaced as needed rather than in a one off replacement as in this application. Income generated from users in the sports hall will be used to finance the replacement of equipment.

**7.7 Provide a profile of projected costs:**

Funding Source	2008/09	2009/10	2010/11	Total Cost
<b>SIB:</b>				
Coalfield				
East				
North	£13, 990			£13, 990
South				
West				
Washington				

**Other Sources (please state)**

1)					
2)					
<b>Total Cost:</b>		£13, 990			£13, 990
<b>7.8 Please provide details of any 'in-kind' funding (e.g. Peppercorn rents), if included within the 'Other Sources' of funding shown above.</b>					
Coordination, publicity and recruitment of participants of community activities by the Community Development Manager who is based at the school (funded by school).					
<b>7.9 Please provide a breakdown of the Total cost to show the main areas of expenditure:</b>					
Additional equipment breakdown sheet attached					
<b>7.10 Please provide details of how you will ensure that the procurement and purchasing of services and equipment will be managed in accordance with requirements as detailed in the guidance notes and guidelines. Include any estimates that you have and details of any contractors or suppliers to be used.</b>					
Sunderland City Council rules and regulations will be followed for procurement and purchasing of services and equipment.					

## Section 8: Additional Information

<b>8.1 Please provide any additional information that may be of use in support of your project proposal (Please append additional sheets if required):</b>
Consultation document a – results of Lantern Festival consultation Consultation document b – Parents Forum.

## Section 9: Declaration

<b>This authority is under a duty to protect the public funds it administers, and to this end may use the information you have provided on this form for the prevention and detection of fraud. It may also share the information with other bodies responsible for auditing or administering public funds for these purposes.</b>
<b>I declare that the information provided is correct and accurate and that, should this application be successful, the organisation will agree to the terms and conditions of SIB:</b>
<b>Name:</b>
Trisha Stoker
<b>Position in Organisation:</b>
Head Teacher
<b>Date:</b>
22.7.08

