



Learning City Delivery Partnership
Healthy City Delivery Partnership

Local Area Agreement Delivery Plan 2009/2011

Key Outcome: Everyone will have the knowledge and skills needed to play their part in the city's economic growth and achieve individual prosperity

Performance Measures: NI 161 Learners achieving a level 1 qualification in literacy
NI 162 Learners achieving an entry level 3 qualification in numeracy
NI 163 Working age population qualified to at least level 2 or higher

LAA Performance Measure	2008-09 outturn	2009/10 progress	LAA Target		Key actions	Completion date	Responsible Partner
			09/10	10/11			
NI 161: Learners achieving a level 1 qualification in literacy	1,661	Not available	+2% (992)	+2% (1012)	All SLP Partners and sub groups to develop strategies to increase the number of learners participating in and achieving level 1 qualification in literacy. <ul style="list-style-type: none"> Adult Learning Strategy developed. Family Learning Group Action Plan developed 	Apr 2010	Family And Community Learning Manager, Sunderland City Council and Chair of SLP Adult Board
NI 162: Learners achieving an entry level 3 qualification in numeracy	204 (2008)	Not available	+5% (120)	+5% (126)	Improve access and participation in family learning to <ul style="list-style-type: none"> Build Skills and knowledge across families. Provide positive and productive family learning experiences. Help give children the best start in life (family learning) By ensuring that <ul style="list-style-type: none"> 3 key cultural venues offer family Learning Opportunities Male participation is increased Family learning is accessible in each ward 	July 2010	Family And Community Learning Manager, Sunderland City Council and Chair of SLP Adult Board
NI 163: Working age population qualified to at least level 2 or higher (WNF Indicator)	65.4% (2008)	65.4% (2008)	+3% (66%)	+3% (69%)	All SLP Partners and sub groups to develop strategies to increase the number of learners participating in and achieving a Level 2 qualification (Improvement interventions to be determined on completion of the Learning Skills Strategy).	Apr 2010	FACL Manager, Sunderland City Council and Chair of SLP Adult Board
					Skills Strategy to be developed in response to the Economic Masterplan for the city.	t.b.c.	Head of Standards
					Support the up-skilling of the voluntary and community sector organisations to deliver quality learning programmes. <ul style="list-style-type: none"> 10 Community/Voluntary sector staff to be trained to level 3/4. 10 Community/Voluntary sector staff to be trained to level 3/4. Annual Best Practice Lifelong Learning Event to be held. 	Jan 2009 Sep 2009. Mar 2010	Chair of SLP Adult Board. Chair of SLP Adult Board. FACL Manager, Sunderland City Council

Key Outcome: Provide all children and young people in the city with the best preparation and foundation for adult life (Early Years and Primary)

Performance Measures:	NI 72	Achievement of at least 78 points across the EYFS
	NI 92	Narrow the gap between the lowest achieving 20% in the EYFS profile and the rest
	NI 76	Level 4 or above in both English and Maths at Key Stage 2
	NI 93	progression by 2 levels in English, between Key Stage 1 and Key Stage 2
	NI 94	Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2
	NI 99	Children in care reaching level 4 in English at Key Stage 2
	NI 100	Children in care reaching level 4 in Maths at Key Stage 2

LAA Performance Measure	2008-09 outturn	2009/10 progress	LAA Target		Key actions	Completion date	Responsible Partner
			09/10	10/11			
NI 72: Achievement of at least 78 points across the EYFS with at least 6 in each of the scales in PSED and CLL.	44%	53.4%	48.4%	T.B.C	Early Years <ul style="list-style-type: none"> Develop and implement a communication strategy. Develop and implement the Early Years Quality Improvement Support Programme (EYQISP). EYFS Team roles and responsibilities reviewed. Develop a quality assurance system for EYFS and Childcare Teams. Improve the level of parental engagement in their children's learning. Improve leadership and management. 	t.b.c. From Sep 2009 Sep 2009 July 2010 Sep 2009 Sep 2009	Early Years Foundation Stage School Improvement Officer
NI 92: Narrow the gap between the lowest achieving 20% in the EYFS profile and the rest.	42%	37.2%	36.7%	T.B.C			
NI 76: Level 4 or above in both English and Maths at Key Stage 2 (floor)	6 Schools	13 schools	7 schools	T.B.C	Primary Attainment. Refer to Primary National Strategy Action Plan 09/10 <ul style="list-style-type: none"> Improve standards in literacy - Team develops effective support systems and approaches for use during the academic year. 	Feb 2010	Specialist Support Teacher Learning
NI 93: Progression by 2 levels in English, between Key Stage 1 and Key Stage 2	83%	83.1%	87%	T.B.C	<ul style="list-style-type: none"> Identify and target schools which have not yet fully implemented APP. 	Dec 2009	
NI 94: Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2	80%	82.3%	80%	T.B.C	<ul style="list-style-type: none"> Target intervention to tack underachievement in reading. Embed and promote the SfW materials, Support for Spelling and the use of the Primary Framework. 	termly Sep 2009	
NI 99: Children in care reaching level 4 in English at Key Stage 2	80%	42%	50%	T.B.C	<ul style="list-style-type: none"> Promote the TfW materials to help teachers exploit the benefits of carefully engineering pupil talk as a key vehicle to accelerate progress in the tougher strands of writing. 	July 2010	
NI 100: Children in care reaching level 4 in Maths at Key Stage 2	93%	47.4%	55%	T.B.C	<ul style="list-style-type: none"> Use improving schools (IPS), core elements in schools. To improve primary teachers' understanding and use of progression and assessment in mathematics. 	July 2010 July 2010	
					Narrowing the gap & vulnerable groups <ul style="list-style-type: none"> To work with schools on a programme of self evaluation on intervention to ensure that intervention planning responds to new National targets particularly levels of progress and narrowing gaps Effective systems are in place to track the performance of pupils from vulnerable groups Establish an action research model to raise the attainment of those BME pupils who are identified as Gifted and Talented 	July 2010 July 2010 July 2010	

Key Outcome: Provide all children and young people in the city with the best preparation and foundation for adult life (Secondary & Higher education)

Performance Measures: NI 75 Achievement of 5 or more A*-C grades at GCSE or equivalent including English and Maths
 NI 78 Five or more A*-C Grades at GCSE and equivalent including GCSEs in English and Maths (floor)
 NI 84 Achievement of 2 or more A*-C grades in Science GCSE's or equivalent
 NI 106 Young people from low-income backgrounds progressing to higher education
 NI 117 16-18 year olds not in employment, education or training

LAA Performance Measure	2008-09 outturn	2009/10 progress	LAA Target		Key actions	Completion date	Responsible Partner
			09/10	10/11			
NI 75: Achievement of 5 or more A* - C grades at GCSE or equivalent including English and Maths	43	44.8%	51%	T.B.C.	Secondary Attainment <ul style="list-style-type: none"> Implement all actions identified in the National Challenge LA Plan. Increase the impact of APP by supporting Depts. In using diagnostic assessments to plan appropriately for 2 level of progress. Improve schools' capacity to ensure the progression of all pupils towards independent learning in Functional Skills English. Offer intensive support to National Challenge and Gaining Ground schools in order to raise standards. Develop Science, Technology, Engineering and Mathematics Strategy Develop teachers' skills in teaching how science works. Increase the number of pupils progressing to L6+ in science. 	From July 2010	Senior School Improvement Officer
NI 78: 5 or more A*-C Grades at GCSE and equivalent including GCSEs in English and Maths (floor)	3	3 school	2 schools	T.B.C.			
NI 84: Achievement of 2 or more A* - C grades in Science GCSEs or equivalent	43	47.7%	52%	T.B.C.			
NI 106: Young people from low-income backgrounds progressing to higher education.	Not available	22%	TBC with Govt Office	TBC with Govt Office	Establishment of baseline participation figures in line with FSM data and programmes for targeted young people in place.	Spring term 2009.	Head of Standards
NI 90: Take up of 14-19 learning diplomas	Not available new PI academic year 08/09 reporting 09/10	129	148 pupils	398 pupils	Information, Advice and Guidance: Promotion campaign introduced in secondary Schools Parents/Options evening events established in secondary schools. Potential learners' interviews held. 14-19 Website maintenance schedule implemented. Information Leaflets produced and distributed to all year 9 pupils. DCFS 14-19 Themed Learning (IAG) Visit Final Submission to Gateway 5 for all diploma lines: Approval sought from DCFS for Science and Humanities	July 2010 Jan 2010 Nov 2010	Head of Standards

LAA Performance Measure	2008-09 outturn	2009/10 progress	LAA Target		Key actions	Completion date	Responsible Partner
			09/10	10/11			
NI 117: 16-18 year olds not in employment, education or training (WNF Indicator)	13.2% - 1281 (Nov 08-Jan 09)	10.7% - 1027 (Nov 09)	9.5%	8.8%	Review all resources across the 14-19 Partnership to ensure they are used efficiently and effectively.	From Sep 2010	Chair of 14-19 NEET sub-group
					Prevent NEET by putting in place appropriate early interventions including work related experiences and a pre 16 curriculum offer.	Sep 2010	14-19 Partnership Chair
					Improve the quality and quantity of Information, Advice and Guidance given to young people and their parents so that it is timely and of high quality.	Sep 2010	Local Manager Connexions.
					Improve transition from compulsory education to post 16 education and training.	Jul 2010	Head Teachers representative on 14-19 Partnership and Youth Development Group Manager
					Establish area based targets for NEET and incorporate into Area Committee performance monitoring arrangements	From Jan 2010	Head of Positive Contribution and Economic wellbeing
					Ensure post-16 provision is appropriate to meet the needs of young people.	Jul 2010	Chair 14 – 19 Partnership
					Ensure employers are engaged with the NEET Agenda <ul style="list-style-type: none"> Agree and set targets for public services to employ young people. Procurement guidelines agreed to increase opportunities for young people. Entrepreneurs to deliver sessions to young people. Increase the availability of work experience and taster sessions and process for referrals is robust 	Sep 2010 Sep 2010 Jan 2010 Jul 2010	LA / Health / Gentoo? LSP Head Teacher Thornhill 14 – 19 Partnership
					Ensure processes are in place and implemented to support young people having a personal mentor / lead professional available to support them from year 7 onwards until they are settled in an appropriate post 16 destination and on target to achieve their outcome and remain in EET.	In place from September 2010	14-19 Partnership Chair
					Work with schools to support them in offering employment and training opportunities for 100 young people who are NEET for 4 months minimum wage or allowance.	February 2010	The Hub / Springboard
					Partner organisations involved in a panel review of NEET cases to identify actions that can be taken to move clients on.	December 2009	Chair 14-19 NEET sub-group

Key aim: Improve the emotional health and wellbeing of children

Performance Measures: NI 50 Emotional Health of Children

NI 63 Stability of placements of looked after children: length of placement

NI 112 Under 18 conception rate

NI 116 Proportion of children in poverty

LAA Performance Measure	2008-09 outturn	2009/10 progress	LAA Target		Key actions	Completion date	Responsible Partner
			09/10	10/11			
NI 50: Emotional Health of children	66.9%	Available March	69.5%	72%	Establish a task and finish group to develop a revised action plan to update and address any issues arising from the Joint Strategic Needs Assessment.	March 2010	Teaching Primary Care trust

LAA Performance Measure	2008-09 outturn	2009/10 progress	LAA Target		Key actions	Completion date	Responsible Partner
			09/10	10/11			
NI 63: Stability of placements of looked after children: length of placement	67.3%	67.1%	74%	75%	<ul style="list-style-type: none"> Risk assessment process for missing children has been strengthened, resulting in more accurate reporting of actual missing episodes. Budget has been committed to providing respite support for foster carers, and a gate keeping process for its use has been established – impact has been to provide speedy support to fragile placements and prevent breakdown Stability Action Planning Meetings have been established to identify issues in good time in order to support the existing placement. 	t.b.c.	Head of Safeguarding

Key outcome: Improve the emotional health and wellbeing of children

Performance Measures: NI 112 Under 18 conception rate

LAA Performance Measure	2008-09 outturn	2009/10 progress	LAA Target		Key actions	Completion date	Responsible Partner
			09/10	10/11			
NI 112: Under 18 conception rate	58.3 per 1000 females aged 15-17	54.5 per 1000 females (June 2008)	34.9 per 1000 females aged 15-17 (2009, 46.4% reduction from 1998 baseline)	33.89 per 1000 females aged 15-17 (2010, 55% reduction from 1998 baseline)	A lead within both the TPCT and LA has been identified to focus on teenage pregnancy to ensure both statutory organisation prioritise teenage pregnancy within strategic plans.	Dec 2009	Teaching Primary Care trust
					Completion of the annual teenage pregnancy self assessment toolkit to identify any gaps and issues not being addressed	Dec 2009	Teaching Primary Care trust
					Establish a thematic group for teenage pregnancy to drive the vision, monitor the action plan and progress against the target	Jan 2010	Young People's Services Strategic Manager
					Local dataset for teenage pregnancy to be established to be used locally when planning interventions with target groups	Mar 2009	Young People's Services Strategic Manager
					A review of existing contraception and sexual health services (CASH) for young people to build a programme of delivery and a communication strategy	March 2010	Teaching Primary Care trust
					Development of a revised web based pregnancy testing and options protocol to ensure all young women receive the same support and referral options	Protocol designed Dec 09 Organisations signed up and training provided Mar 2010	Teaching Primary Care trust Re-Integration Officer for Teenage Pregnancies
					Evaluate existing packages of Sex Relationship Education and develop a package for schools on a trial basis	From Mar 2010	Teaching Primary Care trust and Sunderland Healthy Schools Co-ordinator
					The current condom card scheme is being reviewed to include an opt out approach for Chlamydia screening All outlets to be given training and Chlamydia test kits and all condom card registration to include a Chlamydia test Update and relaunch the condom card	Dec 2009 Mar 2010	Teaching Primary Care trust and Provider Directorate, Sexual health promotion team
					Development of a young person's sexual health website to establish one point of call for young people to access information about sexual health and local services	From Mar 2010	Teaching Primary Care trust and Special Initiatives Manager - Health Improvement

Key outcome: Improve the emotional health and wellbeing of children

Performance Measures: NI 116 Proportion of children in poverty

LAA Performance Measure	2008-09 outturn	2009/10 progress	LAA Target		Key actions	Completion date	Responsible Partner
			09/10	10/11			
NI 116: Proportion of children in poverty	<p>In relation to child poverty 51% of children live in low income families compared to 44% in the North East and 42% nationally. Out of a total of 25,074 households with children:</p> <p>36% live in relative poverty (below 60% of median income before housing costs) and of these 60% are lone parent families, 19% live in absolute poverty (income less than £867 per month) and of these 70% are lone parent families</p>		22.9%	21.4%	<p>Develop action plans to deliver the four objectives in the Child Poverty Strategy to improve outcomes to reduce child poverty</p> <ul style="list-style-type: none"> Targeting education, health and family support services Removing the barriers to employment and increasing the numbers in work Improving financial inclusion in the city and maximise family income Raising aspirations and tackling poverty of place in order to break the cycle of poverty 	From Jan 2010	Sunderland City Council
					<p>JobCentre Plus, part of the Department for Work and Pensions, aims to:</p> <ul style="list-style-type: none"> Help more people into paid work Help employers fill their vacancies, and give people of working age help and support they are entitled to if they cannot work 	ongoing	JobCentre Plus
					<p>Provide a comprehensive Job Linkage network</p> <ul style="list-style-type: none"> Implementation of the WNF programme commences April 2009. 	The programme covers 2009/2010 and 2010/2011.	Employment and Training Manager, SCC
					<p>Provide an advice and support service for all young people (13-19) on a range of lifestyle issues including education, careers, employment and training.</p>	ongoing	Connexions Manager Sunderland, Employment and Training Manager, SCC and JobCentre Plus

Key outcome: Reduce the incidence of lifestyle choices that have a clear link with poor health, particularly lack of exercise, obesity, smoking and alcohol misuse

Performance Measures

NI 56 Obesity among primary school age children in year 6

LAA Performance Measure	2008-09 outturn	2009/10 progress	LAA Target		Key actions	Completion date	Responsible Partner
			09/10	10/11			
NI 56: Obesity among primary school age children in year 6	21% (08/09)	21% (08/09)	22.4% (674 children)	21.4% (647 children)	Develop SOTW Weight Management and Obesity Strategy and Sunderland Locality Action Plan	Strategy signed off Jan 2010	Teaching Primary Care trust
					Workforce development programme established to support implementation of programme	Jul 2009	Teaching Primary Care trust
					Comprehensive Weight Management Pathway of Care established with evidence based and cost effective services commissioned to deliver interventions <ul style="list-style-type: none"> Business Case developed which includes NST recommendations and approved by CMT/Board Funding identified Programme Delivered 	Sep 2009 Oct 2009 Mar 2010	Teaching Primary Care trust
					Promotional Campaign to target specific groups based on Change 4 Life Programme	Mar 2010	Teaching Primary Care trust
					Increase the coverage of the NCMP	Dec 2009	Teaching Primary Care trust
					Commission and Implement comprehensive and effective Tier 1 Services to strengthen promotion of physical activity by establishing clear governance in relation to 2 and 3 PE Offer	From Mar 2010	Teaching Primary Care trust
					Commission and implement comprehensive and effective Tier 2 Services to strengthen breastfeeding, weaning and children and young people healthy eating programmes	From Mar 2010	Teaching Primary Care trust
					Commission and implement comprehensive and effective Tier 3 Services based on the NCMP data <ul style="list-style-type: none"> Implementation of the Weaning Programme Implementation of the HENRY Programme Commission Services Delivery of the multi-agency model programme Increased referral rate and uptake rate of children and young people completing programmes 	From Mar 2010	Teaching Primary Care trust