

Progress on Ofsted Inspections that took place in October 08

School	Inspection Outcome	Inspection Date	Presented to Review Committee	What the school should do to improve	Specific challenge, support and interventions	General comments
Wessington Primary School	Satisfactory (3)	01-02/10/2008	November 08	<p>Ensure that recent improvements are sustained.</p> <p>Improve achievement by ensuring that all children are given work more accurately matched to their ability.</p> <p>Raise standards in writing.</p>	<p>Both issues have been prioritised in the school development plan. Writing had a big push with training, support and monitoring over last term and a half, resulting in some improvements in marking and feedback, and resulted in improvements in progress across year groups, but not enough to raise standards at the end of key stage 2.</p> <p>Focus on differentiation this term with all staff and individuals. All LA support aiming towards improving this. Will be monitored by School Improvement Partner and acting Headteacher</p>	School has been challenged through staff absence of key people. Systems and processes have had to be re-established since September
St. Joseph's RC Primary School (Sunderland)	Good (2)	07/10/2008	June 08	<p>Raise expectations of the quality and quantity of writing across the curriculum.</p> <p>Provide children with English as an additional language in the EYFS with small group activities to help them to learn English.</p>	<p>The nature of the report required no specific intervention or challenge action from the School Improvement Service outside its normal routine of SIP monitoring.</p> <p>The school has taken the following action:</p> <ul style="list-style-type: none"> Sought advice on ISP and its implementation Requested consultant support for particular aspects of its practice Responded positively to SIP advice 	<p>The school continues to maintain its standards within a clear set of school priorities and targeted actions. The HT PM targets are focused upon its next challenges</p> <ul style="list-style-type: none"> Developing the role of middle leaders Heightening all assessment procedures for vulnerable groups Implementing and embedding APP
Farringdon Primary School	Good (2)	13-14/10/2008	December 08	<p>Accelerate progress and raise standards for more able pupils.</p>	<p>The nature of the report required no specific intervention or challenge action from the School Improvement Service outside its normal routine of SIP monitoring.</p> <p>The school has taken the following action:</p> <ul style="list-style-type: none"> Continued to implement the actions plans set out post Ofsted Provided further opportunity for the development of leadership and 	

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				Provide more opportunities for pupils to learn about the wider national and global community.	management (eg HT currently AHT at Grangetown – all leaders within Farringdon carrying out heightened role effectively)	
Hylton Red House School	Satisfactory (3)	15-16/10/2008	December 08	<p>Raise achievement and standards in the core subjects of English, mathematics and science.</p> <p>Improve the precision with which teaching and planning in the core subjects are evaluated and developed.</p>	The school took part in the National Challenge programme and increased it's scores in 5+A*_C to 19% from 9% in 2008. The school has now closed to be replaced by an Academy.	