

Developing the Behaviour & Attendance Improvement Strategy 2010 - 2014

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The purpose of the Behaviour & Attendance Improvement Strategy is to :

- Set out the vision, principles and standards for Behaviour and Attendance practice and service delivery which all Partners in the City will operate.
- Identify practices which will support early identification of need and effective interventions to improve outcomes for children and young people and their families with additional needs.
- Identify priority outcomes and set out the process for the delivery of preventative services
- Identify how all agencies will work together to deliver agreed outcomes.
- Present innovative practice for prevention to promote and develop new ways of working

Strategy Development

- Steer report – Sir Alan Steer
- Apprenticeships, Skills, Children and Learning Act 2009
- Consultation with Headteachers' Behaviour Group
- Support from National Strategies
- Article 4 Working Group
- Strategy Working Group
- Wider Consultation on draft document
- Consultation with Children & Young People
- Links to other plans and partnership working

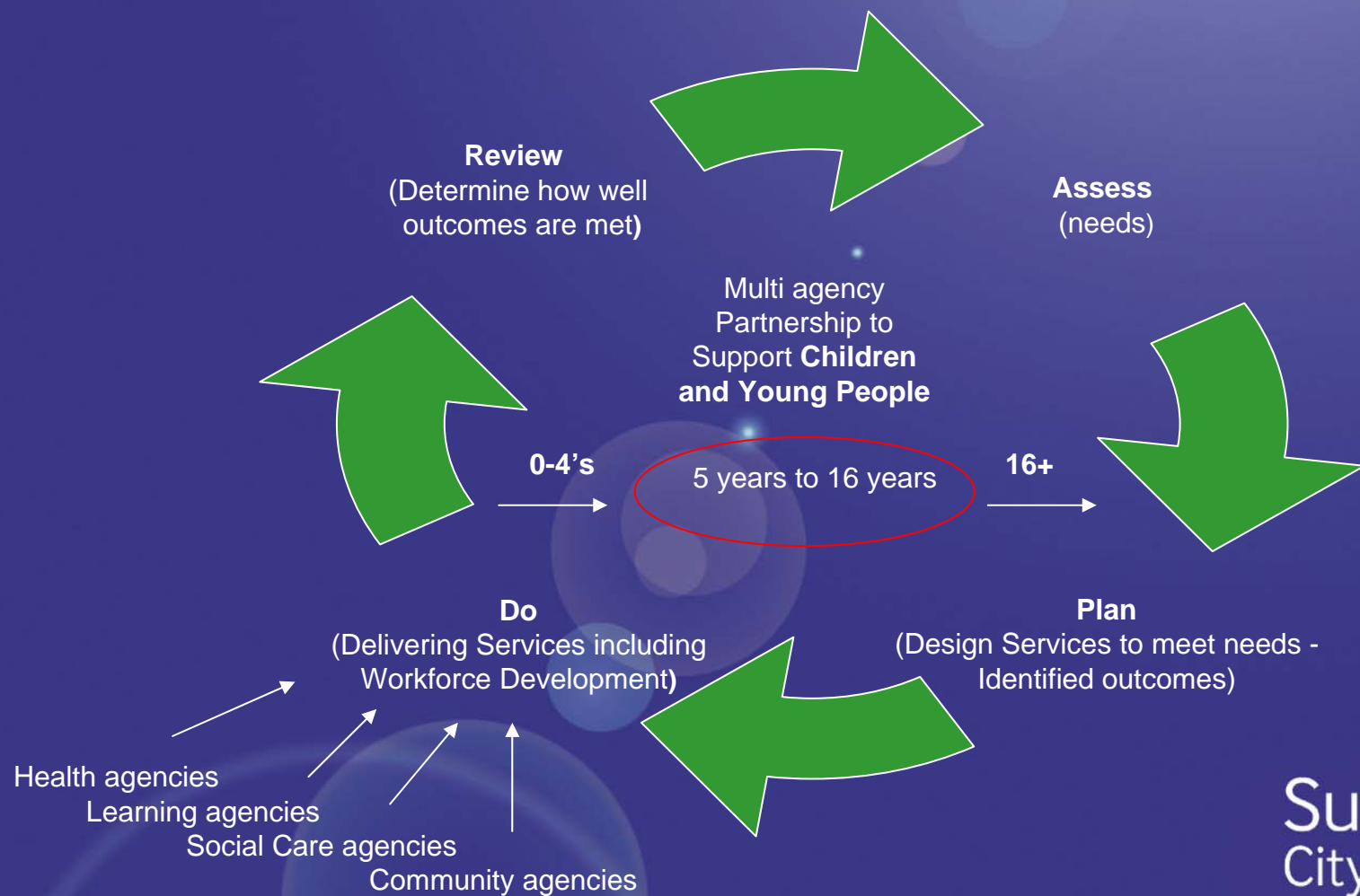
Timescales

(Revised to reflect Children & Young People Consultation)

- Draft Strategy for Consultation 8th Oct 2009 – 10th Dec 2009
- 2nd Draft Strategy February 2010
- Strategy published March 2010

Strategy to:

Support Pupil Behaviour and School Attendance



Strategy Vision

- “To create effective partnership working with children, young people and their families, with service providers and other stakeholders developing inclusive, preventative and collective practice that promotes positive behaviour and school attendance to raise attainment and narrow the gap in outcomes”.

Principles

Overarching Principle

“Every child and young person is entitled to a private and family life and has the right to participate in decisions that affect their lives. These fundamental human rights, provided for by the **European Convention on the Rights of the Child** and incorporated into UK law in 1991, underpin the strategy”

Strategy Principles:

- As a partnership we don't give up on a child or young person but work collaboratively to develop a personalised programme for learning to meet their needs
- We are committed to support children and young people to achieve positively against all of the ECM outcomes by working in partnership to remove the barriers to learning
- We work together in a climate of openness, honesty, transparency, trust and mutual respect.
- Schools retain responsibility for those pupils accessing education outside of their mainstream school. Learners remain on their roll and schools work in partnership with providers to ensure the most successful outcomes for learners in terms of achievement and attendance. Wherever possible the school will retain some responsibility for the delivery and support of an aspect of a learners personalised plan.

Strategy Principles cont:

- We are committed to providing a wide and varied menu of education and learning, that is effectively monitored and quality assured; providing opportunities to enable children and young people to develop valuable skills, qualities and attributes as well as gain appropriate accreditation
- Each child and young person will receive high quality information and guidance to map appropriate progression routes and the support to make a successful transition to the next stage.
- Our approach is one that is proactive and preventative. Appropriate support will be discussed and implemented prior to a child or young person being at risk from permanent exclusion.

Outcomes & Targets

Public Service Agreement Targets

- PSA 10 – Raise the educational achievement of all children and young people
- PSA 11 – Narrow the gap in educational achievement between children from low-income and disadvantaged backgrounds and their peers
- PSA 12 – Improve the health and well-being of children and young people
- PSA 14 – Increase the number of children and young people on the path to success

National Indicators – Direct Link

- NI 50 Emotional health of children
- NI 69 Children who have experienced bullying
- NI 86 Secondary schools judged as having good or outstanding behaviour
- NI 87 Secondary schools persistent absence rate
- NI 92 Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest
- NI 102 Achievement gap between pupils eligible for free schools meals and their peers achieving the expected level at Key Stages 2 and 4
- NI 114 Rate of permanent exclusion from school

Key Targets for the Strategy

- To improve the number of schools judged as good or better for behaviour by Ofsted
- To reduce overall absence across the Partnership
- To reduce the percentage of pupils with PA across the Partnership
- To reduce the number of permanent exclusions across the Partnership
- To reduce the number of multiple fixed-term exclusions across the Partnership
- To reduce the disproportionality of exclusions across specific pupil groups
- To improve parental perceptions of the schools in the Partnership

Local targets

The Partnership should define areas of work that reflects local needs and priorities, for example:

- To reduce the number of incidents occurring during break times
- To reduce the percentage of time lost to term-time holidays

Priorities/Key Actions

Leadership and management of partnerships

e.g.

- Engagement of all schools
- Transparent use of data
- Agreement on fair access protocols

Quality provision in schools

e.g.

- Development of teaching and learning policies
- Use of Home school Agreement
- Use of Extended schools provision

Access to additional or alternative provision

e.g.

- Use and impact of managed moves
- Quality of Short Stay Schools and alternative provision
- Swift and easy access to support services

Opportunities to share skills and expertise and the provision of CPD

e.g.

- Shared Resources
- Networked training opportunities
- Sharing that works

Consultation Exercise 1

Reviewing the Principles in the draft Strategy
does the Scrutiny Committee have any suggested:

- Amendments
- Additions

you would like us to consider?

Consultation Exercise 2

Reviewing the “Offer for Children & Young People” as an entitlement

Do you think we have this right?

If not, what else should we be considering?

Consultation Exercise 3

Reviewing the Targets in the draft Strategy
does the Scrutiny Committee have any suggested:

- Amendments
- Additions

you would like us to consider?

How would the Committee like to be involved in the Review of the Strategy Action Plan/Outcomes?