

## Appendix J

Children's Services Scrutiny Panel: Implications of the Education Act 2011: Policy Review recommendations 2012/13

Review Progress Summary				
● not on schedule	● on schedule	● undeliverable	● achieved	Total
0	0	0	8	8

Ref	Recommendation	Action	Owner	Timescale	RAG	Progress
<b>A</b>	That in further support to the <a href="mailto:one.education@sunderland">one.education@sunderland</a> project the local authority explores the development of a shared intelligence group with the aim of collating evidence based information from a number of key council sources who have direct contact with schools around 'soft' indicators that can chart and identify risks, key trends and areas of concern or intelligence about schools.	<ul style="list-style-type: none"> <li>To reconstitute a Children's Services Shared Intelligence board to develop key trends and areas of concern or intelligence about schools and link this to the emerging school to school improvement models.</li> <li>Revisit the role of the <a href="mailto:one.education@sunderland">one.education@sunderland</a> Partnership Board</li> </ul>	A Parr	April 2013	●	The reconvened Shared Intelligence Group will meet in March 2014.
			B Scanlon		●	The <a href="mailto:one.education@sunderland">one.education@sunderland</a> Partnership Board has been stood down and replaced by the Education Leadership Board, whose remit is to develop a city-wide strategy for Education, Skills and Learning.
<b>B</b>	That in developing its middle tier role, the local authority looks to, in consultation with Members, Officers and headteachers, to develop a protocol that clearly outlines and establishes the council's role in terms of brokerage, support and intervention with schools and academies in relation to school improvement.	<ul style="list-style-type: none"> <li>A clear position statement on the role and responsibilities of the local authority to be produced.</li> <li>Develop and implement a Communications Strategy for schools, partners, Members and the wider community of interest.</li> </ul>	A Parr	September 2013	●	Complete
			B Scanlon		●	There is a programme of communication in place through the Agenda Booklet/Headteacher Termly meetings. There is now additional senior leadership capacity within People Services to promote and communicate the new way of working with schools.

## Appendix J

Children's Services Scrutiny Panel: Implications of the Education Act 2011: Policy Review recommendations 2012/13

		<ul style="list-style-type: none"> <li>Agree clear and concise service level expectations for the School Improvement Team</li> </ul>	A Parr		●	Complete
<b>C</b>	That the local authority provides clear, current and concise information to parents, in suitable formats, around admission arrangements for all types of schools in Sunderland and continues to develop a brokerage role in supporting the admissions process through its middle tier position.	<ul style="list-style-type: none"> <li>Ensure that the co-ordination scheme for admission arrangements is reviewed annually and is in line with the Admissions Code 2012.</li> <li>Review the role of the School Admissions Forum to ensure that the Forum becomes a champion for children, young people and families.</li> <li>Increase the number of online applications for school admissions.</li> </ul>	A Rowan	July 2013	●  ●  ●	Complete  The Admissions Forum has been reconstituted following a review by the Children's Policy Member. The Forum will now cover a wider range of issues including, transport review, pupil place planning, information sharing.  While applications for primary and secondary school places continue to be made both through paper and online methods, the 2013/14 admissions was the first to employ a new local authority developed On-Line Application system. The online application system has been made available across the local authority's customer service centres, as well as other public locations. The benefits of online application have been promoted to parents with the outcome being an increase to

**Appendix J**

Children’s Services Scrutiny Panel: Implications of the Education Act 2011: Policy Review recommendations 2012/13

						80% in online applications for local secondary school places with a similar preference for online applications projected at primary level.
--	--	--	--	--	--	--