## REPORT OF THE DIRECTOR OF CHILDREN'S SERVICES

## ATTENDANCE AND EXCLUSION IN SCHOOLS - PROGRESS REPORT

## 1. Purpose of the Report

1.1 To provide members with a progress report on attendance and exclusion figures for primary and secondary schools in Sunderland.

## 2. Background

2.1 In setting its work programme for the year, the Committee requested an update report on attendance and exclusion figures for schools in Sunderland.
2.2 This report sets out further detail on the referrals considered by the Central Provisions Panel and the level of permanent and fixed exclusions, together with data on the number of pupils involved in managed moves.
2.3 Simon Marshall (Director of Education) will be in attendance to present the report and answer any questions from members.

## 3. Current Position <br> Central Provisions Panel (CPP) 2015/16

3.1 The Central Provisions is the key mechanism for dealing with children and young people who have been excluded from school. The Panel consists of representatives from the Link Schools, Educational Psychology and representatives from mainstream and schools and academies. Link Schools are an alternative learning provider working with young learners and families across Sunderland. There are two schools: The Link School Tudor Grove which works with learners across Key Stage 2 and 3 and the Link School Pallion which provides education for learners at Key Stage 4. Referrals to Link schools are made via the CPP.
3.2 There were 210 referrals considered by the CPP during 2015/16; a $14 \%$ (26) increase on referrals compared to 2014/15. There has been a year on year increase in the number of referrals submitted to CPP. The majority of referrals have resulted in $42 \%$ of cases being allocated to Link School placements (key stages 2, 3 and 4). This is comparable to $2014 / 15$. There has been a significant decrease (32\%) in the number of Key Stage 4 Link School Placement referrals received and a significant increase ( $47 \%$ ) in the number of referrals received for Key Stage 2/3 Link School placements compared to 2014/15.
3.3 It is considered that the increase in the number of Link School placement referrals could be attributable to the discussions with both some primary and secondary headteachers preferring the option of a behaviour specialist placement to that of permanent exclusion.
$3.472 \%$ (151) of referrals were for male students, an increase of $25 \%$ of male referrals compared to 2014/15. 8 referrals ( $4 \%$ ) are to be confirmed. These are referrals where schools have been requested to supply some additional information prior to a decision being finalised. (N.B. those referrals that were considered up to 23/3/16 (end of term 2) were recorded as cancelled as no further evidence was submitted by schools).
3.557 school/academies in Sunderland have submitted referrals to CPP during 2015/1618 secondary and 39 primary schools. This represents a slight decrease in the number of primary schools that have submitted referrals.
$3.670 \%$ of the referrals were for secondary aged pupils, resulting in an increase of $5 \%$ points compared to 2014/15. (See tables 2a and 2b for a full breakdown).

Permanent Exclusions 2015/16-(Provisional)
3.7 A permanent exclusion occurs when a child is removed from the school roll. There have been 39 permanent exclusions this academic year, resulting in an 18\% increase compared to 2014/15. There were 33 permanent exclusions in 2014/15. There has been a year on year increase in permanent exclusions over the last 4 years.
3.8 The permanent exclusion rate for Sunderland has also increased from 0.16 for 2014/15 to 0.21 for $2015 / 16$. Of the 39 permanent exclusions $90 \%$ were male and $10 \%$ were female. This represents a slight increase in the number of males permanently excluded.
3.9 Of the 39 permanent exclusions, 37 school governor or academy committees have now met and upheld the headteacher's decision to permanently exclude. (N.B. There was an additional permanent exclusion that was not upheld by governors and one other additional permanent exclusion that was withdrawn).
3.10 Two Independent Review Panels have taken place this academic year. Both panels upheld the decision of the Headteacher to permanently exclude. The decision to permanently exclude one pupil has led to a parent/carer's claim under the Equality Act 2010 to the First-tier Tribunal (Special Educational Needs and Disability) of disability discrimination.
3.11 Of the 39 pupils permanently excluded during 2015/16, 25 (64\%) were registered on the SEN Code of Practice as receiving SEN support, including 3 pupils who had an educational health care plan. 20 of the 39 pupils (51\%) with Special Educational Needs (SEN) had Behavioural Emotional and Social Difficulties (BESD) and Social Emotional and Mental Health (SEMH) as their identified primary need.
3.12 The key stage breakdown of permanently excluded pupils was $9(23 \%)$ at KS4, 20(51\%) at KS2, $8(21 \%)$ at KS2 and $2(5 \%)$ at KS1. The main reason that pupils were permanent excluded was due to persistent disruptive behaviour and physical assault against and adult (both 23\%). There has been an increase in physical assaults against both adults and pupils compared to 2014/15. Table 3 and 4 provide further detailed breakdown of permanent exclusion.
3.13Eleven out of 18 secondary schools permanently excluded pupils during 2015/16. 29 pupils were secondary aged pupils. The Secondary school permanent exclusion rate for 2016 is 0.21 , resulting in an increase of 0.5 points compared to 2015 rate of 0.16 .
(N.B. Department of Further Education data records indicate 2015 statistics as 0.13 Sunderland, 0.18 - North East and 0.15 - England).
3.14 The most up to date national statistics released ${ }^{1}$ refers to 2014-15. These figures indicate that there has been a slight increase in the permanent exclusion rate for secondary school pupils from 0.13 to 0.15 . Although, our records show Sunderland's secondary pupil exclusion rate for 2015 to be above the national figure, the national data produced indicates that in 2015 Sunderland was below the national and regional figures.
3.15 In 2015 there were 21 secondary school permanent exclusions, which equated to 0.13 of the school population (although our figures do indicate there were 22 secondary school permanent exclusions equating to 0.16 permanent exclusion rate). In comparison with DFE national data Sunderland is ranked $5^{\text {th }}$ out of 11 other regional local authorities with the lowest permanent exclusion rate (N.B. Hartlepool figures were not included in National Statistics). Gateshead, has the highest permanent exclusion rate in the region with Middlesbrough, Durham and South Tyneside following.
3.16 Eight primary school pupils were permanently excluded from 8 schools during 2015/16, which equates to a permanent exclusion rate of 0.03 . Statistics show a $27 \%$ decrease in the number of primary school pupils permanently excluded in 2015.
3.17 Although there has been a decrease in the number of permanent exclusion in primary schools compared to 2015, it is worth noting that in 2015 there were 11 primary school permanent exclusions, which equates to an exclusion rate of 0.4. DFE national statistics show that Sunderland had the highest permanent exclusion rate for primary school pupils in the north east region in 2015.

## Fixed Exclusions 2016/17 (Provisional)

3.18 A fixed term exclusion is an exclusion set for a specific period of time . A pupil may be excluded for one or more fixed periods up to a maximum of 45 school days in a single academic year. Provisional secondary school data indicates there have been 507 secondary school pupils fixed excluded from 1/9/15-22/7/16, which equates to 795 fixed term exclusions over 2644 days. (See graphs 1-4 showing breakdown of fixed term exclusions per secondary schools). (Source ONE MIS, 26/8/16).
3.19 There has been a 29\% increase in the number of secondary school pupils fixed excluded compared to $2014 / 15$. There has also been a $27 \%$ increase in the number of secondary school fixed term exclusions and a 39\% increase in the number of day lost compared to 2014/15.
3.20 The fixed term exclusion rate for secondary schools in Sunderland for 2015/16 equates to 5.85 , which is considerably higher than the secondary schools fixed term exclusion rate in Sunderland for $14 / 15$, which was 3.69 . The regional fixed term exclusion rate was 7.84 and the national exclusion rate was 7.51 . [Source: SFR 26/2016].
3.21 The average length of a fixed term exclusion for secondary school pupils in Sunderland was 3.32 days in 2015/16, compared to 3.06 days in 2014/15. The

[^0]statistics also indicates there has been an increase in the average number of days lost per excluded secondary school pupil compared to 2014/15. In 2015/16 there has been 5.21 days lost per excluded secondary school pupil, compared to 4.69 in 2014/15. In 2014/15 average number of days lost per excluded pupil in Sunderland is higher than the national average of 4.41 days lost, but lower than the regional average of 5.07 days lost per excluded pupil. [Source: SFR 26/2016].
3.22 Data shows that of the 507 secondary school pupils fixed term excluded during 2015/16, $41 \%$ were registered on the SEN code of practice. And $27 \%$ of the 507 secondary school pupils were registered on the SEN code of practice with an identified need for behaviour, emotional and social or social, emotional and mental health difficulties, at the time of the exclusions. (See Tables 5 and 6 for further information). [source: ONE MIS, dated 26 August 2016].
3.23 The main reason secondary pupils were fixed excluded was due to verbal abuse or threatening behaviour against an adult ( $25 \%$ ) and/or persistent disruptive behaviour ( $22 \%$ ), which is comparable to $2014 / 15$ statistics.
3.24 Provisional primary school data indicates there have been 97 primary school pupils fixed excluded during 2015/16, which equates to 178 fixed term exclusions over 398 days, showing an $8 \%$ reduction in pupils fixed excluded compared to 204/15. (N.B. 2014/15 statistics based on SFR 26/2016 data).
3.25 There has also been a decrease in the number of fixed term exclusions and the number of days lost compared to 2014/15-11\% and $14.5 \%$ decrease respectively. 2015/16 fixed exclusion data equates to 4.1 average number of days lost per excluded pupil, a slight decrease of .24 days lost per excluded pupil compared with 2014/15.
3.26 The main reason that primary school pupils were permanent excluded was due to physical assault against a pupil (30\%). $22 \%$ were of exclusions were due to physical assault against an adult. Compared with 2014/15 there has been a decrease in persistent disruptive behaviours and physical assault against an adult, but an increase in the physical assault against a pupil.
3.27 The majority of fixed exclusions were from year 5 pupils (39\%), as was comparable with 2014/16, although there has been an increase in the number of Year 5 fixed term exclusions. The number of year 5 pupils fixed excluded as also increased from 28 in $2014 / 15$ to 35 . It is worth noting that this would need to be compared with the school population for year 5 .

## Managed Moves 2015/16

3.28 A Managed Move is a voluntary agreement between schools, parents/carers and a pupil for that pupil to change school or educational programme under controlled circumstances. Managed Moves are often used as an alternative to permanent exclusion. There have been 91 known and recorded managed moves during 2015/16. This indicates a $9 \%$ decrease in the number of managed moves that took place in

2014/15. Of the 91 pupils who participated in managed moves, $47(52 \%)$ were males and $44(48 \%)$ were females. The gender breakdown is comparable to 2014/15.
3.29 Of the 91 managed moves 26 (30\%) have been successful and 45 ( $51 \%$ ) have failed. (N.B. 3 managed moves were cancelled before the pupils planned start date). The remaining 17 (19\%) are still on-going. As there are still a number of managed moves on-going it is too early to say whether the success rate has increased or decreased. However, data does indicate that the increase in the number of managed moves taking place has resulted in the success rate falling. There were 100 managed moves in $2014 / 15$ with only $38 \%$ of those succeeding. Six (7\%) pupils who have participated in managed moves have requested to return to their main school. These have been recorded as failed.
3.30 Year 10 was the most popular year group for engaging in managed moves during 2015/16, compared to Year 9 being the post popular in 2014/15. Years 8 and 10 have seen an increase in the number of managed moves compared to 2014/15. (See Appendix - Table 7 for the number of pupils per year group participating in managed moves). All secondary mainstream schools, academies and the free school in Sunderland have participated in managed moves during 2015/16. 17 secondary schools received pupils on a managed move and 17 schools have referred out.
3.31 The Local Authority has received one record of a managed move between two Sunderland primary schools during 2015/16. 45 (49\%) managed moves succeeded an in-year transfer request. (N.B. there were 480 secondary in-year transfers in 2015/16). Therefore, $9 \%$ of secondary in-year transfers resulted in managed moves, a slight increase of $2 \%$ compared to $204 / 15$. Of the 45 managed moves that were transfer requests, 19 (42\%) have failed, 15 (33\%) have been successful and the remaining 11 are still on-going.
3.32 Five secondary schools have been involved in cross-border authority managed moves during 2015/16. These were St. Aidan's, Venerable Bede, Southmoor, Oxclose and Hetton. These managed moves consisted of male pupils only. All 5 pupils were pupils who came to Sunderland to participate in a managed move. Of the 5 managed moves that took place; 2 are working in progress, 1 was successful and 2 failed. Pupils who participated in managed moves were from Durham, Gateshead and Carlisle local authorities.

## In Year Fair Access

3.33 In Year Fair Access is designed to ensure that an unplaced child, especially the most vulnerable, are found and offered a school place quickly so that the amount of time a child is out of school is kept to a minimum. During 2015/16 there have been 19 cases referred through the In Year Fair Access - Pupil Placement Panel of which 18 cases were eligible. This shows an increase of 6 referrals compared to 2014/15. The schools that have been allocated a student through the IYFA process in 2015/16 are detailed below:-

| Panel Meeting <br> Date | Male / <br> Female | Year Group | School allocated |
| :--- | :---: | :---: | :--- |
| $14 / 10 / 15$ | M | 10 | Farringdon Community Academy |
| $14 / 10 / 15$ | M | 11 | Thornhill |
| $14 / 10 / 15$ | M | 11 | Sandhill |
| $14 / 10 / 15$ | F | 11 | College |
| $14 / 10 / 15$ | M | 11 | Kepier |
| $14 / 10 / 15$ | F | 11 | Castle View Enterprise Academy |
| $14 / 10 / 15$ | F | 10 | Link School Placement |
| $14 / 10 / 15$ | F | 7 | Monkwearmouth |
| $14 / 10 / 15$ | M | 11 | College |
| $9 / 11 / 15$ | M | 8 | Red House Academy |
| $9 / 11 / 15$ | M | 10 | Castle View Enterprise Academy, with support <br> from the Link School in first instance. |
| $9 / 11 / 15$ | M | 6 | Northern Saints |
| $7 / / 1 / 16$ | M | 10 | Oxclose Academy |
| $14 / 6 / 16$ | M | 9 | St. Aidan's |
| $14 / 6 / 16$ | M | 10 | Washington |
| $14 / 6 / 16$ | M | 7 | Sandhill View Academy, with support from New <br> Bridge Academy in the first instance |
| $14 / 6 / 16$ | F | 9 | Washington |
| $13 / 7 / 16$ | F | 9 | Academy 360 |

See Table 8 for a breakdown of IYFA pupil destinations for the last 8 years.

## Other Services - Behaviour Support - Provided by the Link School

3.34 Behaviour Support received 179 'new' referrals during 2015/16. This indicates a 17\% increase of new referrals compared to 2014/15. Referrals were received via, Strengthening Families, single agency, Team around the Child/Family referrals, consultation referrals, group work referrals and re-integration referrals.
3.35 Of the 179 referrals $56 \%(101)$ were primary and $44 \%(78)$ were secondary aged pupils, comparable with 2014/15. N.B. primary figure includes consultancy work as well as 1:1 provision to pupils. 14 (18\%) of secondary aged pupils had accessed behaviour support prior to a referral to Central Provisions Panel. A slight increase of 2 percentage points compared to 2014/15. 18 (21\%) of primary aged pupils had accessed behaviours support prior to a referral to Central Provisions Panel (based on 86 pupil referrals).
3.36 In terms of school support 46 Primaries/Junior Schools who bought into the SLA have accessed some level of support. Thirteen Secondary schools have accessed some level of support.

The Young Mums Unit
3.37 The Young Mums' Unit provides support to girls who stay in education before and after the birth of their baby and advice on a number of services that can support girls (i.e. student bursary - childcare support until the girls reach the age of 19 , referral to B2b, referrals to Family Nurse Partnership, Sexual Health, Risk and Resilience, Housing).
3.38 There were 23 referrals during 2015/16. Of the 23, 14 have accessed the Unit in varying degrees from full time to 1 day placements.
3.39 This year's GCSE results have shown a massive improvement on the predicted grades of some pupils who were virtually non- attenders at school. Also all Y11 leavers have enrolled for College courses this year.

## 4 Conclusion

4.1 The report provides members with an update on attendance and exclusions in schools in Sunderland.
5. Recommendations
5.1 The Scrutiny Committee is asked to consider and comment on the progress being made.
6. Glossary

BESD - Behavioural Emotional and Social Difficulties
CPP - Central Provisions Panel
SEMH- Social Emotional and Mental Health
SEN - Special Educational Needs
$7 \quad$ Background Papers

## APPENDIX 1

Table 1 - CPP Referrals Breakdown - 2015/16

| Provisions | Male Female |  | Total | $\%$ |
| :--- | ---: | ---: | ---: | ---: |
| KS1 PT | 21 | 1 | 22 | $10 \%$ |
| KS1 FT | 5 | 0 | 5 | $2 \%$ |
| Returners | 7 | 14 | 21 | $10 \%$ |
| Home \& Hospital | 10 | 16 | 26 | $12 \%$ |
| KS2 Link School | 20 | 2 | 22 | $10 \%$ |
| Ext - KS3 Link School | 4 | 2 | 6 | $3 \%$ |
| Ext - KS4 Link School | 1 | 1 | 2 | $1 \%$ |
| KS3 Link School | 39 | 5 | 44 | $\mathbf{2 1 \%}$ |
| KS4 Link School | 10 | 5 | 15 | $\mathbf{7 \%}$ |
| Heading Forward | 5 | 2 | 7 | $\mathbf{3 \%}$ |
| Not Allocated | 12 | 5 | 17 | $\mathbf{8 \%}$ |
| Other | 0 | 0 | 0 | $\mathbf{0 \%}$ |
| Cancelled | 10 | 5 | 15 | $\mathbf{7 \%}$ |
| T.B.C. | 7 | 1 | 8 | $\mathbf{4 \%}$ |
|  | 151 | 59 | 210 | $\mathbf{1 0 0 \%}$ |

Table 2(a) - CPP referrals received by SECONDARY schools/academies during 2014/15

| School |  |  |  |  | Ext/Trsfr - KS4 Link School |  | 0 <br> 0 <br> 0 <br> 0.0 <br> 0. <br> 0 <br> 0 <br> 0 <br> 3 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 |  | $\stackrel{\times}{\underset{a}{a}}$ | $\begin{aligned} & \dot{\cup} \\ & \underset{\sim}{\dot{1}} \end{aligned}$ | $\begin{aligned} & \text { む } \\ & \text { ثة } \end{aligned}$ |  |  | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academy 360 | 0 | 0 | 1 | 1 |  | 2 | 0 | 0 | 0 | 0 |  | 2 | 6 | 4\% |
| Biddick Academy | 1 | 0 | 1 |  |  | 1 | 1 | 0 | 0 | 0 |  |  | 4 | 3\% |
| Castle View Enterprise Academy | 1 | 3 | 10 |  | 1 | 3 | 2 | 3 | 0 | 0 |  | 2 | 25 | 17\% |
| Farringdon Community Academy | 4 | 0 | 3 |  |  | 1 | 0 | 1 | 0 | 0 |  |  | 9 | 6\% |
| Grindon Hall Christian School | 1 | 2 | 0 |  |  | 0 | 0 | 1 | 0 | 0 |  |  | 4 | 3\% |
| Hetton School | 0 | 1 | 6 | 1 |  | 1 | 1 | 1 | 0 | 0 |  |  | 11 | 7\% |
| Kepier Academy | 1 | 1 | 2 |  |  | 0 | 0 | 0 | 0 | 0 |  | 2 | 6 | 4\% |
| Monkwearmouth Academy | 2 | 1 | 2 | 2 |  | 0 | 0 | 1 | 0 | 1 | 0 |  | 9 | 6\% |
| Oxclose Community Academy | 0 | 0 | 1 | 1 |  | 0 |  | 0 | 0 | 0 | 0 |  | 2 | 1\% |
| Red House Academy | 0 | 0 | 1 |  |  | 0 | 0 | 0 | 0 | 1 |  | 0 | 2 | 1\% |
| Sandhill View Academy | 2 | 0 | 5 |  | 1 | 3 | 0 | 1 | 0 | 0 |  | 0 | 12 | 8\% |
| Southmoor Academy | 1 | 1 | 2 |  |  | 2 | 0 | 4 | 0 | 0 |  | 1 | 11 | 7\% |
| St Aidan's Catholic Academy | 0 | 3 | 1 |  |  | 0 | 0 | 2 | 0 | 0 |  | 1 | 7 | 5\% |
| St Anthony's Catholic Girls' Academy | 3 | 1 | 0 |  |  | 0 | 0 | 0 | 0 | 0 |  |  | 4 | 3\% |
| St Robert of Newminster Roman Catholic School | 1 | 3 | 0 |  |  | 0 | 1 | 1 | 0 | 0 |  | 1 | 7 | 5\% |
| The Venerable Bede C of E Academy | 0 | 0 | 0 |  |  | 1 |  | 0 | 0 | 0 |  |  | 1 | 1\% |
| Thornhill School Business and Enterprise College | 4 | 0 | 5 | 1 |  | 0 | 1 | 0 | 0 | 0 |  |  | 11 | 7\% |
| Washington School | 0 | 6 | 4 |  |  | 1 | 1 | 1 | 0 | 1 |  | 1 | 15 | 10\% |
| Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  | 1 | 1 | 1\% |
|  | 21 | 22 | 44 | 6 | 2 | 15 | 7 | 16 | 0 | 3 | 0 | 11 | 147 | 100\% |
|  | 14\% | 15\% | 30\% | 4\% | 1\% | 10\% | 5\% | 11\% | 0\% | 2\% | 0\% | 7\% |  | 100\% |

Table 2(b) - CPP referrals received by PRIMARY schools/academies during 2015/16

| School | $\begin{aligned} & \text { 上 } \\ & \stackrel{y}{\boldsymbol{s}} \end{aligned}$ | $\begin{aligned} & \text { Ł } \\ & \stackrel{y}{n} \end{aligned}$ |  |  |  | $\begin{aligned} & \cup \\ & \dot{m} \\ & \vdash \end{aligned}$ | $\begin{aligned} & \text { む } \\ & \stackrel{7}{0} \end{aligned}$ | $\begin{aligned} & \text { ס } \\ & \overline{\overline{0}} \\ & \stackrel{U}{0} \\ & \tilde{0} \end{aligned}$ | $\stackrel{\text { ¢ }}{\text { ¢ }}$ | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academy 360 | 1 | 0 | 0 | 1 | 0 | 0 |  | 1 | 3 | 5\% |
| Albany Village Primary School | 0 | 0 | 0 | 1 | 0 | 0 |  |  | 1 | 2\% |
| Barnwell Academy | 2 | 0 | 0 | 0 | 0 | 0 |  |  | 2 | 3\% |
| Benedict Biscop Church of England Academy | 0 | 0 | 0 | 1 | 0 | 0 |  |  | 1 | 2\% |
| Bexhill Primary Academy | 1 | 2 | 0 | 0 | 0 | 0 |  |  | 3 | 5\% |
| Broadway Junior School | 0 | 0 | 0 | 1 | 0 | 1 |  |  | 2 | 3\% |
| Burnside Primary School | 0 | 0 | 0 | 1 | 0 | 0 |  |  | 1 | 2\% |
| Castletown Community Primary School | 0 | 0 | 0 | 1 | 0 | 0 |  |  | 1 | 2\% |
| Diamond Hall Infant Academy | 1 | 0 | 0 | 0 | 0 | 0 |  |  | 1 | 2\% |
| Diamond Hall Junior School | 0 | 0 | 1 | 0 | 0 | 0 |  |  | 1 | 2\% |
| Dubmire Primary School | 1 | 0 | 0 | 0 | 0 | 0 |  |  | 1 | 2\% |
| Farringdon Academy | 1 | 2 | 1 | 0 | 0 | 0 |  |  | 4 | 6\% |
| Fatfield Primary School | 1 | 0 | 0 | 0 | 0 | 0 |  |  | 1 | 2\% |
| Fulwell Junior School | 0 | 0 | 0 | 1 | 0 | 0 |  |  | 1 | 2\% |
| George Washington Primary School | 0 | 1 | 0 | 1 | 0 | 0 |  |  | 2 | 3\% |
| Gillas Lane Primary School | 1 | 0 | 0 | 1 | 0 | 0 |  |  | 2 | 3\% |
| Hasting Hill Primary School | 1 | 0 | 0 | 0 | 0 | 0 |  |  | 1 | 2\% |
| Hetton Primary School | 0 | 0 | 0 | 1 | 0 | 0 |  |  | 1 | 2\% |
| Highfield Community Primary School | 1 | 0 | 0 | 2 | 0 | 0 |  |  | 3 | 5\% |
| Hill View Infant School | 0 | 0 | 1 | 0 | 0 | 0 |  |  | 1 | 2\% |
| Hylton Castle Primary School | 1 | 0 | 0 | 0 | 0 | 0 |  | 1 | 2 | 3\% |
| John F Kennedy Primary School | 0 | 0 | 0 | 0 | 0 | 1 |  |  | 1 | 2\% |
| Lambton Primary School | 0 | 0 | 0 | 1 | 0 | 0 |  |  | 1 | 2\% |
| New Silksworth Infant School | 1 | 0 | 0 | 0 | 0 | 0 |  |  | 1 | 2\% |
| Newbottle Primary Academy | 0 | 0 | 0 | 0 | 0 | 1 |  |  | 1 | 2\% |
| Northern Saints C of E Primary School | 1 | 0 | 0 | 0 | 0 | 0 |  |  | 1 | 2\% |
| Oxclose Primary Academy | 1 | 0 | 0 | 0 | 0 | 0 |  |  | 1 | 2\% |
| Plains Farm Primary School | 0 | 0 | 1 | 0 | 0 | 0 |  |  | 1 | 2\% |
| Redby Primary Academy | 0 | 0 | 0 | 1 | 0 | 0 |  |  | 1 | 2\% |
| Rickleton Primary School | 1 | 0 | 0 | 0 | 1 | 0 |  |  | 2 | 3\% |
| Shiney Row Primary School | 0 | 0 | 0 | 1 | 0 | 1 |  |  | 2 | 3\% |
| Southwick Community Primary School | 0 | 0 | 0 | 1 | 0 | 0 |  |  | 1 | 2\% |
| St Bede's RC Primary School | 1 | 0 | 0 | 0 | 0 | 0 |  |  | 1 | 2\% |
| St Benet's Roman Catholic Voluntary Aided Primary School | 0 | 0 | 0 | 1 | 0 | 0 |  |  | 1 | 2\% |
| St John Boste Roman Catholic Voluntary Aided Primary School | 2 | 0 | 0 | 1 | 0 | 0 |  |  | 3 | 5\% |
| St Joseph's RC Primary School, Washington | 0 | 0 | 0 | 1 | 0 | 0 |  |  | 1 | 2\% |
| Thorney Close Primary School | 0 | 0 | 0 | 0 | 0 | 0 |  | 2 | 2 | 3\% |
| Valley Road Community Primary School | 3 | 0 | 0 | 2 | 0 | 1 |  |  | 6 | 10\% |
| Wessington Primary School | 0 | 0 | 0 | 1 | 0 | 0 |  |  | 1 | 2\% |
|  |  |  |  |  |  |  |  |  |  | 0\% |
|  |  |  |  |  |  |  |  |  |  | 0\% |
|  | 22 | 5 | 4 | 22 | 1 | 5 | 0 | 4 | 63 | 100\% |
|  | 35\% | 8\% | 6\% | 35\% | 2\% | 8\% | 0\% | 6\% |  | 100\% |

N.B. 'Other' - Tables 2a and 2b refers to LAC moving back into Sunderland Local Authority

Graph 1 - The number of permanent exclusions in Sunderland over the last 10 years.


Table 3 - Breakdown of permanent exclusions from Schools in Sunderland for 2014/15

| Secondary | Femal |  |  |
| :--- | ---: | ---: | ---: |
| Academy 360 | e | Total |  |
| Biddick Academy | 1 |  | 1 |
| $\begin{array}{l}\text { Castle View Enterprise } \\ \text { Academy }\end{array}$ | 3 |  | 1 |
| Kepier Academy | 6 |  | 2 |
| Monkwearmouth | 2 |  | 8 |
| Academy |  |  |  |$)$


| Primary | Male | Female | Total |
| :--- | ---: | ---: | ---: |
| East Herrington Primary | 1 |  | 1 |
| Fulwell Junior | 1 |  | 1 |
| Grindon Hall | 1 |  | 1 |
| Hetton Primary | 1 |  | 1 |
| New Penshaw Academy | 1 |  | 1 |
| Northern Saints Primary | 1 |  | 1 |
| Shiney Row Primary | 1 |  | 1 |
| Thorney Close Primary | $\mathbf{1}$ |  | 1 |
|  |  |  |  |


| Special | $\begin{array}{l}\text { Mal } \\ \text { e }\end{array}$ | $\begin{array}{l}\text { Femal } \\ \text { e }\end{array}$ | Tota |
| :--- | :---: | :--- | ---: |
| l |  |  |  |$]$

Table 4 - Breakdown of the Reasons for Permanent Exclusions for 2015 and 2016.

| Reason | $2015 / 16$ |  | $2014 / 15$ |  |
| :--- | ---: | ---: | ---: | ---: |
| BU - Bullying | 0 | $0 \%$ | 0 | $0 \%$ |
| DA - Drug and alcohol related | 3 | $8 \%$ | 4 | $12 \%$ |
| DB - Persistent disruptive behaviour | 9 | $23 \%$ | 10 | $30 \%$ |
| DM - Damage | 0 | $0 \%$ | 0 | $0 \%$ |
| Other | 3 | $8 \%$ | 3 | $9 \%$ |
| PA - Physical assault against adult | 9 | $23 \%$ | 5 | $15 \%$ |
| PP - Physical assault against pupil | 8 | $21 \%$ | 4 | $12 \%$ |
| RA - Racist abuse | 0 | $0 \%$ | 0 | $0 \%$ |
| SM - Sexual misconduct | 0 | $0 \%$ | 0 | $0 \%$ |
| TH - Theft | 0 | $0 \%$ | 0 | $0 \%$ |
| VA - Verbal abuse / threatening behaviour against adult | 6 | $15 \%$ | 5 | $15 \%$ |
| VP - Verbal abuse / threatening behaviour against pupil | 1 | $3 \%$ | 2 | $6 \%$ |
| T.B.C. | 0 | $0 \%$ | 0 | $0 \%$ |
| Total | $\mathbf{3 9}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3 3}$ | $\mathbf{1 0 0 \%}$ |

Graph 2 - Breakdown of the Reasons for Permanent Exclusions for 2015 and 2016


Graph 3 - Breakdown of Secondary schools permanent exclusion over three year period.


Table 5 - Breakdown of the number of fixed time exclusions from Sunderland secondary schools/academies

|  |  | Fixed Term Exclusions |  |  | Days Excluded |  |  | No. of Pupils Excluded |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} 2013 / 1 \\ 4 \end{gathered}$ | $\begin{gathered} 2014 / 1 \\ 5 \end{gathered}$ | $\begin{gathered} \hline 2015 / 1 \\ 6 \\ \text { (provi } \\ \text { sional } \\ \text { ) } \end{gathered}$ | $\begin{gathered} \hline 2013 / 1 \\ 4 \end{gathered}$ | $\begin{gathered} 2014 / 1 \\ 5 \end{gathered}$ | $\begin{gathered} 2015 / 1 \\ 6 \\ \text { (provi } \\ \text { sional } \\ \text { ) } \end{gathered}$ | 2013/14 |  |  | 2014/15 |  |  | 2015/16 (provisional) |  |  |  |  |
| Secondary School | Exclu sion Rate $2015 / 1$ 6 |  |  |  |  |  |  | ALL | With BESD Need | $\begin{gathered} \hline \text { BES } \\ \text { D } \\ \% \end{gathered}$ | ALL | With BES D/SE MH Need | BES D/S EM H $\%$ | ALL | $\begin{aligned} & \hline \text { WITH } \\ & \text { SEN } \end{aligned}$ | \% <br> of <br> Excl <br> u <br> Pup <br> ils <br> with <br> SEN | With BESD/ SEMH Need | $\begin{gathered} \text { BESD/ } \\ \text { SEMH } \\ \% \end{gathered}$ |
| Academy 360 | 0.00 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | $\begin{aligned} & \text { \#DIV/ } \\ & 0! \end{aligned}$ | 0.0 | 0.0 | $\begin{aligned} & \text { \#DI } \\ & \text { V/0! } \end{aligned}$ | 0.0 | 0.0 | 0.0 | 0.0 | $\begin{gathered} \text { \#DIV/0 } \\ ! \end{gathered}$ |
| Biddick Academy | 2.96 | 13.0 | 26.0 | 32.0 | 21.0 | 76.0 | 59.5 | 11.0 | 5.0 | 45\% | 18.0 | 2.0 | 11\% | 27.0 | 9.0 | 33\% | 8.0 | 30\% |
| Castle View Enterprise Academy | 2.34 | 19.0 | 27.0 | 17.0 | 76.0 | 103.0 | 97.5 | 17.0 | 8.0 | 47\% | 19.0 | 3.0 | 16\% | 16.0 | 12.0 | 75\% | 9.0 | 56\% |
| Farringdon Community Academy | 9.66 | 62.0 | 66.0 | 76.0 | 184.5 | 174.0 | 232.0 | 39.0 | 10.0 | 26\% | 35.0 | 3.0 | 9\% | 34.0 | 14.0 | 41\% | 8.0 | 24\% |
| Hetton School | 7.70 | 79.0 | 45.0 | 48.0 | 122.0 | 65.0 | 65.0 | 42.0 | 17.0 | 40\% | 35.0 | 9.0 | 26\% | 29.0 | 12.0 | 41\% | 12.0 | 41\% |
| Kepier Academy | 5.37 | 44.0 | 44.0 | 54.0 | 225.0 | 132.0 | 180.0 | 32.0 | 9.0 | 28\% | 35.0 | 4.0 | 11\% | 39.0 | 9.0 | 23\% | 4.0 | 10\% |
| Monkwearmouth Academy | 6.44 | 19.0 | 58.0 | 53.0 | 70.0 | 149.0 | 183.0 | 14.0 | 5.0 | 36\% | 35.0 | 7.0 | 20\% | 30.0 | 12.0 | 40\% | 7.0 | 23\% |
| Oxclose Community Academy | 6.31 | 33.0 | 32.0 | 65.0 | 152.0 | 122.0 | 260.0 | 25.0 | 10.0 | 40\% | 23.0 | 7.0 | 30\% | 46.0 | 17.0 | 37\% | 11.0 | 24\% |
| Red House Academy | 10.64 | 106.0 | 65.0 | 58.0 | 409.5 | 244.5 | 143.5 | 47.0 | 25.0 | 53\% | 35.0 | 20.0 | 57\% | 35.0 | 26.0 | 74\% | 19.0 | 54\% |
| Sandhill View School | 6.28 | 0.0 | 0.0 | 49.0 | 0.0 | 0.0 | 133.0 | 0.0 | 0.0 | $\begin{aligned} & \text { \#DIV/ } \\ & 0! \end{aligned}$ | 0.0 | 0.0 | $\begin{aligned} & \hline \text { \#DI } \\ & \text { V/O! } \end{aligned}$ | 35.0 | 16.0 | 46\% | 12.0 | 34\% |
| Southmoor Academy | 3.47 | 22.0 | 11.0 | 34.0 | 92.0 | 43.0 | 168.0 | 15.0 | 7.0 | 47\% | 8.0 | 4.0 | 50\% | 19.0 | 4.0 | 21\% | 4.0 | 21\% |
| St Aidan's Catholic Academy | 4.70 | 17.0 | 8.0 | 38.0 | 67.5 | 24.0 | 181.0 | 10.0 | 4.0 | 40\% | 6.0 | 4.0 | 67\% | 27.0 | 14.0 | 52\% | 10.0 | 37\% |
| St Anthony's Girls' Catholic Academy | 6.28 | 25.0 | 42.0 | 63.0 | 34.0 | 73.0 | 120.0 | 16.0 | 5.0 | 31\% | 25.0 | 3.0 | 12\% | 34.0 | 9.0 | 26\% | 2.0 | 6\% |
| St Robert of Newminster RC School | 7.29 | 33.0 | 26.0 | 79.0 | 109.0 | 42.0 | 251.0 | 25.0 | 3.0 | 12\% | 23.0 | 1.0 | 4\% | 58.0 | 9.0 | 16\% | 3.0 | 5\% |
| The Venerable Bede C of E Academy | 2.53 | 10.0 | 13.0 | 19.0 | 34.0 | 39.5 | 65.0 | 10.0 | 1.0 | 10\% | 12.0 | 2.0 | 17\% | 16.0 | 10.0 | 63\% | 4.0 | 25\% |
| Thornhill School | 6.90 | 41.0 | 49.0 | 44.0 | 165.5 | 184.5 | 207.5 | 27.0 | 11.0 | 41\% | 30.0 | 11.0 | 37\% | 30.0 | 18.0 | 60\% | 13.0 | 43\% |
| Washington School | 13.20 | 112.0 | 84.0 | 66.0 | 306.5 | 320.0 | 298.0 | 45.0 | 12.0 | 27\% | 35.0 | 12.0 | 34\% | 32.0 | 15.0 | 47\% | 11.0 | 34\% |
| Sunderland Total | 5.85 | 635.0 | 596.0 | 795.0 | 2068.5 | 1791.5 | 2644.0 | 375.0 | 132.0 | 35\% | 374.0 | 92.0 | 25\% | 507.0 | 206.0 | 41\% | 137.0 | 27\% |

N.B. Excludes Grindon Hall Christian School

Graph 1 - No of secondary school fixed term exclusions over last three academic years


Graph 2 - No of days excluded in secondary schools over last three academic years


Graph 3 - No of secondary aged pupils excluded compared to those pupils excluded that were registered on the SEN code of practice for behaviour, emotional and social difficulties, in 2014/15.


Table 6 - Breakdown of the number of pupils excluded from Secondary schools compared to the number of those pupils registered on the SEN code of practice

|  | Pupils Excluded 2015/16 |  |  |
| :--- | ---: | ---: | ---: |
|  | ALL | with SEN | \% |
| Academy 360 | 0.0 | 0.0 | \#DIV/0! |
| Biddick Academy | 27.0 | 9.0 | $33 \%$ |
| Castle View Enterprise Academy | 16.0 | 12.0 | $75 \%$ |
| Farringdon Community Academy | 34.0 | 14.0 | $41 \%$ |
| Hetton School | 29.0 | 12.0 | $41 \%$ |
| Kepier Academy | 39.0 | 9.0 | $23 \%$ |
| Monkwearmouth Academy | 30.0 | 12.0 | $40 \%$ |
| Oxclose Community Academy | 46.0 | 17.0 | $37 \%$ |
| Red House Academy | 35.0 | 26.0 | $74 \%$ |
| Sandhill View School | 35.0 | 16.0 | $46 \%$ |
| Southmoor Academy | 19.0 | 4.0 | $21 \%$ |
| St Aidan's Catholic Academy | 27.0 | 14.0 | $52 \%$ |
| St Anthony's Girls' Catholic Academy | 34.0 | 9.0 | $26 \%$ |
| St Robert of Newminster RC School | 58.0 | 9.0 | $16 \%$ |
| The Venerable Bede C of E Academy | 16.0 | 10.0 | $63 \%$ |
| Thornhill School | 30.0 | 18.0 | $60 \%$ |
| Washington School | 32.0 | 15.0 | $47 \%$ |

Graph 4 - No of secondary aged pupils excluded compared to those pupils that were registered on the SEN code of practice.


Table 7 - Breakdown of pupils per year group participating in Managed Moves

|  | No. of Managed Moves |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: |
| Yr <br> Group | $\mathbf{2 0 1 1 / 1 2}$ | $\mathbf{2 0 1 2 / 1 3}$ | $\mathbf{2 0 1 3 / 1 4}$ | $\mathbf{2 0 1 4 / 1 5}$ | $\mathbf{2 0 1 5 / 1 6}$ |  |
| Y4 |  |  |  | 1 | 1 |  |
| Y7 | 7 | 4 | 5 | 12 | 11 |  |
| Y8 | 24 | 18 | 27 | 20 | 25 |  |
| Y9 | 17 | 27 | 29 | 45 | 26 |  |
| Y10 | 13 | 19 | 29 | 20 | 28 |  |
| Y11 | 0 | 2 | 4 | 2 | 0 |  |
|  | $\mathbf{6 1}$ | $\mathbf{7 0}$ | $\mathbf{9 4}$ | $\mathbf{1 0 0}$ | $\mathbf{9 1}$ |  |

Table 8 - Managed Moves details showing no. of pupils in and out of schools Managed Moves - as at 27/07/16

|  | 2012/13 |  |  | 2013/14 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Secondary Schools | OUT | IN | NET | OUT | IN | NET |
| Academy 360 | 4 | 4 | 0 | 6 | 7 | 1 |
| Biddick Academy | 1 | 3 | 3 | 3 | 1 | -2 |
| Castle View Enterprise Academy | 2 | 7 | 4 | 5 | 7 | 2 |
| KS4 Link School (formerly Cheadle) | 3 |  | -3 | 2 | 0 | -2 |
| Farringdon Community Academy | 2 | 4 | 1 | 3 | 9 | 6 |
| Grindon Hall Christian School |  |  |  | 1 | 0 | -1 |
| Hetton School | 3 | 3 | 0 | 3 | 1 | -2 |
| Kepier Academy | 6 | 3 | -3 | 8 | 5 | -3 |
| Monkwearmouth Academy | 5 | 2 | -3 | 2 | 7 | 5 |
| Oxclose Community Academy | 5 | 5 | -1 | 9 | 7 | -2 |
| Red House Academy | 3 | 3 | 2 | 6 | 5 | -1 |
| Sandhill View Academy | 6 | 4 | -4 | 10 | 8 | -2 |
| Southmoor Academy | 6 | 6 | 1 | 3 | 3 | 0 |
| St Aidan's Catholic Academy | 7 | 5 | 0 | 4 | 3 | -1 |
| St Anthony's Girls' Catholic Academy | 1 | 3 | 2 | 7 | 6 | -1 |
| St Robert of Newminster RC School | 2 |  | -2 | 8 | 0 | -8 |
| KS3 Link School (formally Tudor Grove) | 5 |  | -5 | 1 | 0 | -1 |
| The Venerable Bede C of E Academy | 3 | 6 | 1 | 3 | 9 | 6 |
| Thornhill School | 3 | 4 | 2 | 7 | 5 | -2 |
| Washington School | 3 | 8 | 5 | 3 | 11 | 8 |
|  |  |  |  |  |  |  |
| Total | 70 | 70 | 0 | 94 | 94 | 0 |


| $2014 / 15$ |  |  |
| ---: | ---: | ---: |
| OUT | IN | NET |
| 11 | 2 | -9 |
| 3 | 3 | 0 |
| 9 | 9 | 0 |
|  |  | 0 |
| 6 | 6 | 0 |
| 2 | 6 | 4 |
| 4 | 2 | -2 |
| 6 | 3 | -3 |
| 5 | 3 | -2 |
|  | 2 | 2 |
| 5 | 4 | -1 |
| 7 | 13 | 6 |
| 7 | 7 | 0 |
| 7 | 11 | 4 |
| 4 | 5 | 1 |
| 4 | 3 | -1 |
| 3 |  | -3 |
| 2 | 7 | 5 |
| 11 | 8 | -3 |
| 3 | 5 | 2 |
| 99 | 99 | 0 |
|  |  |  |


| 2015/16 |  |  |
| :---: | :---: | :---: |
| OUT | IN | NET |
| 3 | 8 | 5 |
| 4 | 2 | -2 |
| 4 | 9 | 5 |
| 0 | 0 | 0 |
| 5 | 6 | 1 |
| 1 | 3 | 2 |
| 3 | 1 | -2 |
| 7 | 7 | 0 |
| 2 | 5 | 3 |
| 5 | 8 | 3 |
| 11 | 3 | -8 |
| 10 | 11 | 1 |
| 8 | 3 | -5 |
| 10 | 3 | -7 |
| 4 | 8 | 4 |
| 3 | 0 | -3 |
| 4 | 0 | -4 |
| 0 | 3 | 3 |
| 4 | 8 | 4 |
| 2 | 2 | 0 |
|  |  | 0 |
| 90 | 90 | 0 |


|  | 2012/13 |  |  | 2013/14 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Primary Schools | OUT | IN | NET | OUT | IN | NET |
| School A |  |  |  |  |  |  |
| School B |  |  |  |  |  |  |
| School C |  |  |  |  |  |  |
| School D |  |  |  |  |  |  |
| Total | 0 | 0 | 0 | 0 | 0 | 0 |


| $2014 / 15$ |  |  |
| ---: | ---: | ---: |
| OUT | IN | NET |
| 1 |  | -1 |
|  | 1 | 1 |
|  |  |  |
| 1 |  |  |
|  | 1 | 0 |


| 2015/16 |  |  |
| ---: | ---: | ---: |
| OUT | IN | NET |
|  |  | 0 |
|  |  | 0 |
| 1 |  | -1 |
|  | 1 | 1 |
| $\mathbf{1}$ | 1 | 0 |

TABLE 9 - IN YEAR FAIR ACCESS - PUPIL PANEL PLACEMENT - ALLOCATIONS
No. of IYFA Cases

## School Allocations

| All IYFA Cases |  | Secondary |  | 2007/08 | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 2013/14 | 2014/15 | 2015/16 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2007/08 | 4 | Academy 360 | A | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 |
| 2008/09 | 5 | Biddick | A | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 4 |
| 2009/10 | 2 | CVEA | A | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 2 | 5 |
| 2010/11 | 2 | Farringdon | A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
| 2011/12 | 4 | Grindon Hall | F | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2012/13 | 5 | Hetton | C | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
| 2013/14 | 16 | Kepier | A | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 1 | 1 | 5 |
| 2014/15 | 13 | Monkwearmouth | A | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 | 5 |
| 2015/16 | 19 | Oxclose | A | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 5 |
|  |  | Red House | A | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 2 |
|  |  | Sandhill | C | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 2 | 5 |
|  | 70 | Southmoor | A | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
| Secondary |  | St. Aidan's | A | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 |
| Eligible | 62 | St. Anthony's | A | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Not Eligible | 8 | St. Robert's | VA | 1 | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 4 |
| T.B.C. | 0 | The Venerable Bede | A | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
|  | 70 | Thornhill | C | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 4 |
|  |  | Washington | C | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 3 |
|  |  | Not Allocated |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
|  |  | Pupil Referral Unit |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 2 |
|  |  | College |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 |
|  |  | Pending - T.B.C. |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  |  |  | 4 | 5 | 2 | 2 | 4 | 5 | 11 | 9 | 17 | 59 |

Primary

| T.B.C. | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| T.B.C. | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |

Northern Saints


[^0]:    ${ }^{1}$ SFR 26/2016

