

Associated guidance for this document can be found [here](#). Each section has a link to the relevant section within the guidance document.

## Details of the activity (i.e. the policy, strategy, service, project or function)

<b>Directorate</b>	Health, Housing & Communities
<b>Service</b>	Housing Service

<b>Title of the activity (i.e. the policy, strategy, service, project or function):</b>
Award of grant funding to support the Homeless Drop In

<b>Brief description of the activity:</b>

<b>If the activity involves working with other directorates, partners or joint commissioning please state who is involved:</b>

<b>Will all or part of the activity be delivered through a provider external to the Council?</b> If Yes, please refer to the <a href="#">Corporate Procurement</a> Processes
Yes

<b>If Yes, please explain what element(s) of the activity will be delivered through an external provider:</b>
The Homeless Drop In is a service provided by Oasis Community Housing

<b>Which areas of the city will be impacted?</b>	
Whole City	<input checked="" type="checkbox"/>
Coalfield	<input type="checkbox"/>
East	<input type="checkbox"/>
North	<input type="checkbox"/>
Washington	<input type="checkbox"/>
West	<input type="checkbox"/>
Internal Council Activity – Impact on employees	<input type="checkbox"/>

Is the activity targeted at protected characteristics or any other key groups?	
All of the below	<input checked="" type="checkbox"/>
Age (e.g. older people, younger people/children, a specific age group)	<input type="checkbox"/>
Disability (e.g. mobility, long term health conditions, sensory impairment or loss, learning disability, neurological diversity or mental health)	<input type="checkbox"/>
Marriage and civil partnership	<input type="checkbox"/>
Pregnancy and maternity (including breastfeeding)	<input type="checkbox"/>
Race	<input type="checkbox"/>
Religion or belief (including no belief)	<input type="checkbox"/>
Sex	<input type="checkbox"/>
Gender reassignment	<input type="checkbox"/>
Sexual orientation	<input type="checkbox"/>
Human Rights	<input type="checkbox"/>
Care Experienced People	<input type="checkbox"/>
Other vulnerable groups and people with complex needs (e.g. veterans, children and young people who are cared for or care experienced, carers, domestic abuse victims and survivors, ex-offenders etc.)	<input type="checkbox"/>
People vulnerable to socio-economic deprivation (e.g. unemployed, low income, living in deprived areas, poor/no accommodation, low skills, low literacy etc.)	<input type="checkbox"/>

<b>Completed by:</b>	Graham Scanlon
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Version	Status	Author	Comments	Date Issued
1	Complete	Graham Scanlon		12/12/2023

## Data and Intelligence

[Guidance for this section](#)

<b>What data and intelligence has informed the activity?</b>
The Homelessness Reduction and Sleeping Rough Strategy and its associated Action Plan and the Homelessness Health Needs Assessment all highlight the need for a wide range of homeless support within the city, one key aspect was the benefit provided by a Drop In Service for those Sleeping Rough, Homeless or at risk of Homelessness
<b>Summary of data / intelligence / consultation outcomes to inform understanding of differences in:</b>
<ul style="list-style-type: none"> <li>the way people use, access or experience your activity;</li> <li>how the activity may impact; and/or</li> <li>outcomes for different groups?</li> </ul>

## Equality and Human Rights

[Guidance for this section](#)

<b>Eliminate discrimination, harassment and victimisation</b>
<b>What impact will the activity have?</b>
Positive
<b>Explain how/why:</b>
Provides a safe warm welcoming space for those needing help and support whilst sleeping rough and homeless, accessible to all with trained staff
<b>Advance equality of opportunity between people who share a protected characteristic and those who do not</b>
<b>What impact will the activity have?</b>
Positive
<b>Explain how/why:</b>
Creates an inclusive access point for all to ensure that everyone has the ability to access services and support with dignity and in a non judgemental manner
<b>Foster good relations between people who share a protected characteristic and those who do not</b>
<b>What impact will the activity have?</b>
Positive
<b>Explain how/why:</b>
The service provides a range of social and professional contact areas so that people can engage in a positive way
<b>Age (older ages, children and young people, middle ages, an age range or a specific age)</b>
<b>What impact will the activity have?</b>
Positive
<b>Explain how/why:</b>
Service is open to adults in an accessible and inclusive way, whether single or in a family setting

<b>Disability (mobility, long-term health conditions, sensory, learning disability, neurological diversity or mental health)</b>
<b>What impact will the activity have?</b>
Positive
<b>Explain how/why:</b>
Service welcomes all, is accessible and inclusive

<b>Gender reassignment (the process of transitioning from one sex to another)</b>
<b>What impact will the activity have?</b>
Positive
<b>Explain how/why:</b>
Service welcomes all, is accessible and inclusive

<b>Marriage and Civil Partnership</b>
<b>What impact will the activity have?</b>
Positive
<b>Explain how/why:</b>
Service welcomes all, is accessible and inclusive

<b>Pregnancy and maternity (including breastfeeding)</b>
<b>What impact will the activity have?</b>
Positive
<b>Explain how/why:</b>
Service welcomes all, is accessible and inclusive

<b>Race (colour, ethnicity, country of origin, culture, etc.)</b>
<b>What impact will the activity have?</b>
Positive
<b>Explain how/why:</b>
Service welcomes all, is accessible and inclusive

<b>Religion / Belief (including no belief)</b>
<b>What impact will the activity have?</b>
Positive
<b>Explain how/why:</b>
Service welcomes all, is accessible and inclusive

<b>Sex (male or female)</b>
<b>What impact will the activity have?</b>
Positive
<b>Explain how/why:</b>
Service welcomes all, is accessible and inclusive

<b>Sexual orientation</b>
<b>What impact will the activity have?</b>
Positive
<b>Explain how/why:</b>
Service welcomes all, is accessible and inclusive

<b>Will the activity impact on an individual's Human Rights as enshrined in UK law?</b>
<b>What impact will the activity have?</b>
Positive
<b>Explain how/why:</b>
Service welcomes all, is accessible and inclusive and will ensure that an individuals' interests are considered appropriately

<b>Other vulnerable groups and people with complex needs (e.g. veterans, children and young people cared for and care experienced, carers, domestic abuse victims and survivors, ex-offenders, homeless or multiple complexities/characteristics)</b>
<b>What impact will the activity have?</b>
Positive
<b>Explain how/why:</b>
Service users are mainly vulnerable people with complex needs that are homeless and sleeping rough and the service provides an accessible and supportive environment

## Reducing socio-economic and digital inequalities

### [Guidance for this section](#)

Will the activity:

<b>Impact on residents' financial circumstances</b>	Positive
<b>Impact on housing, including type, range, affordability, quality and/or condition</b>	Positive
<b>Impact on digital inclusion or access</b>	Positive
<b>Impact on education, skills and lifelong learning</b>	Positive
<b>Impact on employment, including quality and access</b>	Positive

<b>Outline the impact your activity will have, including how you propose to mitigate any negative impacts and maximise positive outcomes</b>
A Homeless Drop In Service will provide an important access point for services, advice and support and the proposal is to extend the opening hours and improve the accessibility of the overall service. The ultimate aim is to ensure a person health and well being and support them in a trauma informed way to alleviate their homelessness

**Outline how you will measure the anticipated impact(s)**

Helping people overcome their homelessness situation into emergency or sustained tenancy position. Reducing those Sleeping Rough in the city and reducing those presenting to the service repeatedly

## Improving population health and reducing health inequalities

### [Guidance for this section](#)

Will the activity:

<b>Help promote healthy living</b>	Positive
<b>Help promote safe and inclusive environments</b>	Positive
<b>Impact on children, young people and families</b>	Positive
<b>Impact on natural and built surroundings</b>	Not Applicable
<b>Impact on accessibility and active travel encouraging active behaviours</b>	Not Applicable
<b>Impact on living independently</b>	Positive

**Outline the impact your activity will have, including how you propose to mitigate any negative impacts and maximise positive outcomes**

Helping people overcome their homelessness situation into emergency or sustained tenancy position. Reducing those Sleeping Rough in the city and reducing those presenting to the service repeatedly

**Outline how you will measure the anticipated impact(s)**

Reducing those sleeping Rough being admitted to the hospital, ensuring there is a safe warm space that people can access in times of need with facilities to keep them clean and support their health and well-being. Provision of services to support people into housing solutions that meet their needs

## Carbon reduction and sustainability

### [Guidance for this section](#)

Will the activity:

<b>Adapting our behaviour (environmentally significant)</b>	Not Applicable
<b>Impact on biodiversity and natural environment</b>	Not Applicable
<b>Impact on energy efficient built environment</b>	Not Applicable
<b>Impact on renewable energy generation and storage</b>	Not Applicable
<b>Impact on travel and active transport</b>	Not Applicable
<b>Impact on the green economy</b>	Not Applicable
<b>Impact on waste, recycling and consumption</b>	Not Applicable

**Outline the impact your activity will have, including how you propose to mitigate any negative impacts and maximise positive outcomes**

**Outline how you will measure the anticipated impact(s)**

## Community wealth building

[Guidance for this section](#)

Will the activity:

<b>Impact on community wealth and social value</b>	Not Applicable
<b>Impact on social inclusion, integration, and fostering good relations</b>	Positive
<b>Impact on crime reduction, anti-social behaviour and community safety</b>	Positive
<b>Impact on access to services</b>	Positive

**Outline the impact your activity will have, including how you propose to mitigate any negative impacts and maximise positive outcomes**

Enables those homeless to have somewhere to go and access help and support along with wider specialist advice on their homeless situation. Reducing the number of people sleeping rough will benefit community cohesion and ASB activities and response to those sleeping rough, the Drop In is a vital service access point providing invaluable services for those needed it that are most vulnerable

**Outline how you will measure the anticipated impact(s)**

Helping people overcome their homelessness situation into emergency or sustained tenancy position. Reducing those Sleeping Rough in the city and reducing those presenting to the service repeatedly

## Key Actions

Any key actions identified throughout the IIA should be recorded here. This will be the action plan linked to your activity and should be implemented to ensure all inequalities or negative impacts are mitigated.

Key Actions	Timescale	Responsible Officer	Review Date
To award the grant to ensure the continued accessibility of the Homeless Drop In Service	February 2024	Leanne Riddell	March 2024

**Responsible officer sign off:**

<b>Name</b>	Graham Scanlon
<b>Job Title</b>	Assistant Director of Housing & Communities

Responsible officer for reviewing actions:	
<b>Name</b>	Martin Bewick
<b>Job Title</b>	Senior Housing Manager

Once the Integrated Impact Assessment is complete, please send to [IIA@sunderland.gov.uk](mailto:IIA@sunderland.gov.uk).