

**Progress on Ofsted Inspections that took place in March 2008**

<b>School</b>	<b>Inspection Outcome</b>	<b>Inspection Date</b>	<b>Presented to Review Committee</b>	<b>What the school should do to improve</b>	<b>Specific challenge, support and interventions</b>	<b>General comments</b>
St. John Bosco RC School	Good (2)	06/03/2008	April 08	<p>Raise standards in writing throughout the school</p> <p>Strengthen the quality of monitoring and evaluating across the school</p>	<p>The nature of the report required no specific intervention of challenge action from the School Improvement Service outside its normal routine of SIP monitoring.</p> <p>As a result of a whole school priority on writing, results in 2008 improved at Level 4 and 5, and also in Key Stage 1.</p> <p>The whole school focus on writing identified in SDP</p> <p>Actions that were taken to lead to the rise in standards included:</p> <ul style="list-style-type: none"> <li>• Additional teaching support in writing for the target group.</li> <li>• Extended opportunities for writing to all areas of learning.</li> <li>• Staffing reorganised to address weak teaching.</li> </ul> <p>Senior teaching assistants provide early effective intervention</p> <p>Leadership team re-structured to provide support for executive headteacher.</p> <p>Deputy headteacher non-class based allowing more time for carrying out monitoring and evaluation tasks</p> <p>Monitoring arrangements strengthened to identify who will monitor, how often and identify what the outcomes will be</p> <p>Additional teaching support for target groups is now meeting needs more effectively</p>	

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				Improve the quality of teaching and learning for pupils in Key Stage 1 who do not make as much progress as their peers	Tracking system monitors pupil progress in KS1  Formative assessment are now used consistently and effectively and giving a clear picture of pupils' progress  Monitoring of teaching and learning provides evidence of improved quality in KS1	
Diamond Hall Junior	Good (2)	14/03/2008	April 08	Ensure introductions are not too long and instructions are clear in all lessons	The nature of the report required no specific intervention of challenge action from the School Improvement Service outside its normal routine of SIP monitoring.  The school has a very strong focus on improving the quality of teaching and learning and this is reflected in the continuing rapid rate of progress.  Training related to improving the quality of teaching and learning is leading to improvement  Strong focus through staff performance management on quality of teaching and pupil progress is leading to greater accountability  Regular lesson observation with detailed feedback is informing staff CPD needs and focusing improvement	The school has been used as a case study in an HMI Case Study "What works well" (June 2008) to illustrate effective school improvement and rising standards.  HMI inspection in October 2008 reported that the school's creative approach to learning had improved the achievement of the pupils. Teaching was at least good with some outstanding. The curriculum was described as outstanding and leadership and management were good.
Dubmire Primary School	Good (2)	18/03/2008	April 08	Increase the rate of pupils' progress in writing	The nature of the report required no specific intervention of challenge action from the School Improvement Service outside its normal routine of SIP monitoring.  The school has taken the following action:  The use of writing across the curriculum is increasingly engaging boys.	

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				<p>Ensure that teaching is focused on what pupils need to learn next</p> <p>Adapt the curriculum to consistently meet the needs of boys, particularly in key stage 1.</p>	<p>The use of ICT in year 5 and 6 is motivating pupils to write for a range of purposes.</p> <p>Staff development and review of policy had led to marking and feedback focusing on the next steps in learning.</p> <p>The school is in the process of compiling a skills-based curriculum which it will review each term to ensure progression and continuity. The school is in the process of evaluating its impact so far.</p>	