

SCRUTINY COMMITTEE

OVERALL SCHOOL PERFORMANCE DATA FOR THE 2017/18 ACADEMIC YEAR

REPORT OF THE DIRECTOR OF CHILDREN'S SERVICES

1. Purpose of the report

- 1.1 To update members of the Children, Education and Skills Scrutiny Committee on the verified overall school performance data for the academic year 2017 – 2018.

2. Background

- 2.1 The Council has a statutory responsibility under the Education Act 1996 to promote high standards in schools and to raise attainment. There is a strong commitment to achieving the best outcomes for children and young people across a full range of measures which includes raising standards of achievement across all key stages.
- 2.2 This report presents an overview across the range of academic outcomes and the key priorities for the school improvement service.

3. Early Years Foundation Stage Profile

- 3.1 Overall, 71% of children achieved a 'good level of development' compared to 70% in the previous academic year. In 2018 we ranked 80th out of 152 authorities. The national average was 71%

4. Phonics

- 4.1 All children in Year 1 of primary school undertake a phonics screening check. The percentage of children achieving the expected standard in phonics in 2018 was 82% compared to 83% in 2017. In 2018 we ranked 76th out of 152 authorities. The national average for 2018 was 81%.

5 Key Stage 1

5.1 Reading

The percentage of children achieving the expected standard for reading in Sunderland was 76% this was the same figure achieved in 2017. The 2018 figure was 1% below the national figure (77%). In 2018 we ranked 58th out of 152 authorities. The percentage of children achieving greater depth for

reading was 26% which showed an increase of 1% from the previous academic year, this was equal to the national figure.

5.2 Writing

The percentage of children achieving the expected standard for writing was 71% this was the same figure achieved in the previous year and was 1% above the national figure. In 2018 Sunderland ranked 58th out of 152 authorities.

The percentage of children achieving the greater depth standard for writing was 17%. This was the same figure as the previous year and is 1 percentage point (ppts) above the national figure.

5.3 Mathematics

The percentage of children achieving the expected standard in mathematics was 77% and showed a 1% decline from the previous year. In 2018 Sunderland we ranked 50th out of 152 authorities. The national figure for 2018 was for 76%.

The percentage of children achieving the higher standard in mathematics in 2018 was 22%; an increase of 1% from the previous academic year. The national figure in 2018 was 22%.

6. Key Stage 2

- 6.1 The percentage of Key Stage 2 pupils achieving the expected standard in reading, writing (Teacher Assessment) and maths in 2018 was 68%. This was the same figure as the previous year and was 4ppts above national. In 2018 Sunderland ranked 39th out of 152 authorities. The percentage of children achieving the higher standard was 11% this was the same figure as the previous year and was 1ppt above national.

6.2 Vulnerable groups data

Individual subjects are no longer reported in statistical release

Disadvantaged children		LA	Rank	Regional	National
Reading writing & maths combined	2018	57%	28 th / 152	55%	51%
	2017	54%	26 th / 152	50%	48%

SEN Support		LA	Rank	Regional	National
Reading writing & maths combined	2018	27%	42 nd / 152	29%	24%
	2017	26%	30 th / 152	24%	21%

EHCP		LA	Rank	Regional	National
Reading writing & maths combined	2018	12%	26 th / 152	9%	9%
	2017	9%	43 rd / 152	9%	8%

6.3 Progress scores - reading, writing and mathematics

	LA		Regional		National	
	2017	2018	2017	2018	2017	2018
Reading	1.1	1.3	0.6	0.7	0	0
Writing	1.4	1.3	0.9	0.9	0	0
Maths	1.4	1.2	0.9	0.8	0	0

The table above demonstrates that overall progress data in Sunderland at Key Stage 2 in 2018 was above the regional average and performance reflects the level of support and challenge offered to schools to ensure positive outcomes.

7. GCSE results - Provisional results

- 7.1 In 2017 a revised method of grading both GCSE English and mathematics was introduced, replacing conventional A*-G with grades 9-1. Nationally 64.2 of children, achieved grades 9-4, (with grades 9-4 seen as an equivalent grade A*-C). Within Sunderland, 57.1% achieved this measure which was a 1ppt increase compared to 2017. Sunderland in 2018 ranked 132nd out of 152 authorities for this performance measure.

8. English

- 8.1 Analysis of the year-on-year variation at school level suggests there is more variation at grade 4 in English/English language than in other subjects.
- 8.2 The % of grades 9-4 GCSE English in 2018 increased by 2ppt to 71%, based on provisional data. Pupils across Sunderland achieved an average point score of 4.63 in English, compared to 4.94 nationally. Sunderland ranked 123rd out of 152 local authorities in 2018.

9. Mathematics

- 9.1 The % of grades 9-4 GCSE maths remained stable at 63% in 2018. Pupils across Sunderland achieved an average point score of 4.11 in Maths, compared to 4.52 nationally. Sunderland ranked 135th out of 152 local authorities for this performance measure.

10. English Baccalaureate / Performance 8 / Attainment 8

- 10.1 The percentage of pupils achieving the (Ebacc) has improved from 22% in 2017 to 23% in 2018, based on provisional data. Pupils across Sunderland achieved an average point score of 3.73 across all Ebacc subjects, compared to 4.04 nationally. In 2018, Sunderland ranked 108th out of 152 local authorities for this performance measure.

- 10.2 Progress 8 was introduced as a performance measure during the 2015 -16 academic year. This measure tells us how well pupils at this school have progressed between the end of primary school (Key Stage 2) and the end of secondary school (Key Stage 4), compared to pupils in other schools who got similar results at the end of primary school. This measure is based on results in up to 8 qualifications, which include English, maths, 3 qualifications including sciences, computer science, history, geography and languages, and 3 other additional approved qualifications.

The Progress 8 figure for Sunderland in 2018 was -0.36 and nationally this figure was -0.08, our gap compared to national, was 0.14 points which remained the same as the previous year.

- 10.3 Attainment 8 was introduced as a performance measure during the 2015 -16 academic year. Attainment 8 measures a student's average grade across eight subjects – the same subjects that count for Progress 8. This measure is designed to encourage schools to offer a broad, well-balanced curriculum.

The Attainment 8 figure in 2018 for Sunderland was 43.1 (43.6 previous year) and nationally this figure was 44.3 (46.1 previous year).

10.4 Vulnerable Groups

The current DfE Statistical release for Key Stage 4 does not contain a national analysis of vulnerable groups. However, internal data would suggest the following.

	SEN ALL		SEN EHCP		FSM	
	2017	2018	2017	2018	2017	2018
Number of Pupils	458	424	85	86	560	556
Progress 8	-0.77	-0.84	-1.18	-1.39	-0.75	-0.74
Attainment 8	25.3	24.8	11.4	10.2	32.5	33.5

11. Actions taken by the School Improvement Service to secure improvements at a Secondary level included:

11.1 The following actions were taken / facilitated by the School Improvement Service:

- Termly meetings with representatives of DfE / Regional Schools Commissioner responsible for the performance of academies (in 2017-18 89% of secondary schools within the city were academies. This figure has now risen) in relation to the outcomes / performance of particular academies.
- In partnership with St Anthony's teaching school continue with the termly subject network programme across the city for curriculum area leaders.

11.2 In addition to building upon the good practice already developed last year the School Improvement Service will support / facilitate the additional activities:

- Work with headteachers to review alternative provision to secure better outcomes for pupils.
- Continue to utilise the monthly Secondary Headteacher meeting with an agenda focus of sharing of good practice, with particular reference to attainment in Year 11.
- Work with the University of Sunderland, to develop a suite of programmes to develop and enhance school leadership.
- Provide bespoke training events to improve standards in core subjects at Key Stage 4 utilising Specialist Leaders in Education and examination boards.

12. A level results – Provisional Results

12.1 3 A-levels grades A, A,B or higher

The comparative measure of 1 A-level graded A* - A is nationally no longer used and is replaced by 3 AAB instead.

- 15% of young people achieved 3 A-levels graded A, A and B or higher. This was a decline of 3.8% reported in 2017. Nationally, the rate has improved to 20.6%. Sunderland in 2018 ranked 114th out of 152 authorities.

12.2 Individual school outcomes % A*-A grades

- St Aidan's Academy – 18%
- St Anthony's Academy – 24%
- St Robert's School – 23%
- Grindon Hall Christian School – 30%
- Southmoor Academy – 21%
- Sunderland College – 13%

13 City Wide

- Achievement of grades A*-A improved from 18% to 20% in 2017 and has remained stable at 20% in 2018, with improvements at St Aidan's Catholic Academy, Sunderland College and Southmoor Academy.

13.1 City wide A* - E grades

- City wide (LA and College) – 98% of young people achieved A* - E grades, remaining stable, for the past three years.

14 Recommendation

- 14.1 The Children, Education and Skills Scrutiny Committee are recommended to consider and comment on the information provided regarding school performance data.