CHILDREN'S SERVICES REVIEW COMMITTEE

15 January 2009

CONSULTATIONS AND PUBLICATIONS

REPORT OF THE CITY SOLICITOR

- 1. Why has this report come to the Committee?
- 1.1 To notify the Committee about current government consultations and recent publications within the scope of the Review Committee.

2. Background

- 2.1 The annual work programme provides flexibility to respond to new developments including government consultation documents and new publications, and these are reported to Committee as appropriate.
- 2.2 A synopsis of current consultations is provided at Appendix 1.

3. Conclusion

- 3.1 This report is intended to keep the Committee apprised of new developments and provide background reading for items scheduled into the work programme.
- 3.2 There is also an opportunity to comment on live consultations. Members can respond individually to consultations documents or can:
 - (a) Contribute a response by the closing date (via Children's Services)
 - (b) Seek guidance from Children's Services on current arrangements in Sunderland on the issues under consultation
 - (c) Have circulated the full consultation document for information
 - (d) Note the consultations and take no further action.

4. Recommendation

4.1 Committee is asked to note the information.

5. Background Papers

Full consultation documents.

6. Glossary

DCSF – Department for Children, Schools, Families DH – Department of Health

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LIVE CONSULTATIONS

2020 Children's and Young People's Workforce Strategy

The children and young people's workforce strategy sets out a vision for 2020 in which everyone who works with children and young people is: ambitious for every child and young person, excellent in their practice, committed to partnership and integrated working, and respected and valued as professionals. The Government's ambition is that all children and young people should achieve their full potential across all the Every Child Matters outcomes: staying safe; being healthy; enjoying and achieving; making a positive contribution and achieving economic wellbeing. The quality and capacity of the children and young people's workforce are critical to making a reality of those ambitions. The strategy describes how Government will work with partners to ensure that everyone in the workforce receives the support and development they need to achieve this vision. And it identifies reforms which need to have impact across the whole of the children and young people's workforce as well as priorities for development in each part of it. We would like to hear your views about the vision and priorities for addressing issues that affect the whole workforce.

Launch Date: 16 Dec 2008 Closing Date: 10 Mar 2009

21st Century Schools: A World-Class Education for Every Child / A School Report Card: consultation document

One year ago, government set out in The Children's Plan the ambition to make England the best place in the world for children and young people to grow up. World-class schools and world-class standards are central to achieving this vision. It is because every child deserves a great education that the next steps are being taken to making it a reality. Two linked documents set out further information and invite feedback. The first describes how the entire school system will need to change, and how individual schools will need to look beyond traditional boundaries, be outwards facing and work in close partnership with young people, parents, other schools, colleges, universities and with other children's services. Views are sought on how best to achieve this. The second document is about School Report Cards, and seeks input on the principles that should govern the report cards.

Launch Date: 09 Dec 2008 Closing Date: 03 Mar 2009