

Section A - EQUALITY ANALYSIS TEMPLATE

Name of Policy/Decision/Project/Activity:

Learning Disabilities Transitions and Preparing for Adulthood

Date: 11.1.21

Version Number: 1

Equality Analysis completed by:

Name: Julie Lynn

Job title: Head of Business Development

Responsible Officer or Group:

Name: Fiona Brown

Job title: Executive Director of Neighbourhoods

Is the Activity:

New/Proposed ()

Changing/Being Reviewed (x)

Other ()

Part 1. Purpose and Scope

Purpose

The purpose of this review is to improve the customer journey when transitioning from child to adulthood and promote better outcomes for young people and their families. To achieve this we need to strengthen and develop the existing joint working arrangements, promote efficiency where possible and better understand the commissioning arrangements and local resources to meet the needs of our young adults as well as enabling them to live as positively, healthily and independent as possible.

The review programme will run for a period of one year but the outcomes from a successful programme of implementation are expected to continue beyond this period and into the future.

The review programme needs to take place as the following issues have been identified which require resolution to inform and improve, process, efficiency and effectiveness of service delivery to improve outcomes for young adults and their families:

- Joint working protocols and key points based on individual needs
- Gaps in local, regional and national resources to support all areas of transitions including SEND
- Accommodation
- Competing resources within different services

This proposal will focus on the populations of children through to adulthood (roughly aged 14 – 25) but will impact and improve the outcomes of those individuals' lives post 25.

Key groups expected to benefit from this programme are:

- Children transitioning to adulthood with LD, MH, SEND, PD
- Carers and the families
- It will cover all communities and demographic ranges

There will be overlaps with local regional and national activity including Transforming Care and ATB programmes within Sunderland.

Intelligence and Analysis

Demand for services continues to rise and the programme is intended to ensure a robust and progressive system is in place to support those customers, families and carers with the right support at the right time to enable individuals and their families to live a supported, fulfilling and independent life across the city.

Measure	SUNDERLAND				
	Value	2016/17	2017/18	2018/19	2019/20
Customers accessing LT care during the year aged 18-64	Count	1330	1335	1350	1385
Long term care clients as a % of the population aged 18-64	%	0.78	0.79	0.8	0.82

PANSI population projections for the age group in question show continued increases through to 2035

	2019	2020	2025	2030	2035
People aged 18-24	24,200	23,600	22,900	25,100	25,000

Annual Cost of Services for Transitions in 2019 and 2020

2019 £1,028,370

2020 £1,345,942

Gaps in intelligence and information

Further work and activity needs to be completed to understand the potential demand in relation to SEND and those customers accessing health services only. The proposed programme will take account of the existing gaps and build upon information already held.

Additional Impacts

All appropriate customers will be considered through a more comprehensive, collaborative approach engaging social care, health and education in the programme ensuring areas for improvement and development are captured.

Potential to identify and proactively work with customers who are not covered by statutory requirements at the earliest point and divert into appropriate community and universal services ensuring the right support is accessed and prevention of crisis situations that result in statutory service intervention.

Potential to support families and carers through early intervention to ensure support is identified and provided at the earliest opportunity to support caring responsibilities and prevent carer crisis and breakdown.

Opportunity to create innovations in how we work collaboratively with cohorts on a strength based approach not just when they become adults but as a whole life approach.

Part 2. Analysis of Impact on People

Characteristic	List of Impacts		
	Positive	Neutral	Negative
Age	Earlier intervention and joint working to address need whilst enabling the young person to achieve maximum independence and development	Young adults aged 14-25 although a younger age range will be considered on an individual basis where complex needs and more prolonged joint working is required. The benefits will be whole life.	
Disability		LD/MH/Autism including those accessing SEND and Health support only.	
Gender/Sex		Not applicable as the programme is based upon individual needs taking into account protected characteristics	
Marriage & Civil Partnership		As above	
Pregnancy and maternity		As above	
Race/Ethnicity		As above	
Religion/belief		As above	
Sexual Orientation		As above	
Gender identity		As above	

Part 3. Response to Analysis, Action Plan and Monitoring

In this section please outline what actions you propose to take to minimise the negative, and maximise the positive, impacts that have been identified through the analysis. By considering and implementing these actions the policy or action can be refined to make sure that the greatest benefits are achieved for the people of Sunderland. The performance monitoring process should also be set out to explain how ongoing progress is going to be followed to make sure that the aims are met.

From the analysis four broad approaches can be taken, (No major change; continue with the policy/action despite negative implications; adjust the policy/decision/action; or stop the policy/action). Please indicate, using the list below, which is proposed.

No Major Change (☒)

Continue Despite Negative Implications (☐)

Adjust the Policy/Decision/Project/Activity (☐)

Stop (☐)

Action Plan

ACTION	WHO	WHEN	MONITORING ARRANGEMENTS
Working group with TFC, ASC, Education and Health including commissioning representation from Adults and Children's to continue and to develop transition work plan.	Lynden Langman and TMG Representatives	2021	
Set up scoping sessions with TFC and ASC to look at all young people in placements from year 9 (14-year-olds). This would link to existing accommodation group (and the to be developed strategic group), to assist in understanding future demand and projected costings.	Lynden Langman and TMG Representatives	2021	
Share information on market position	Lynden Langman and TMG	2021	

and inform re commissioning intentions and shaping costs.	Representatives		
Ongoing Development work with Managers from TFC and ASC, to develop plan for shared learning good practice across TFC/ASC including the different policy and legislative frameworks and their applications in practice. (Previous planned work delayed due to Covid 19).	Lynden Langman and TMG Representatives	2021	
Promote strengths based practise and Signs of Safety as a model of practise.	Lynden Langman and TMG Representatives	2021	
Collate data relating to children under 16 with care and support packages to help prioritise and predict future demand.	Lynden Langman and TMG Representatives	2021	
Consider transition enablement across ASC/ TFC and how we could focus on working with children earlier	Lynden Langman and TMG Representatives	2021	
Use of current networks e.g. Parent/Carer Forum in planning development and collaborative work.	Lynden Langman and TMG Representatives	2021	
Wider development work- Including for example further work with SCAS in development of their services to children and young people	Lynden Langman and TMG Representatives	2021	
Monitor the equality impacts at key points throughout the lifetime of the programme	Lynden Langman and TMG Representatives	Ongoing	

