

SUNDERLAND'S CHILDREN'S TRUST

14-19 DRAFT STRATEGY (including NEET Strategy)

2009-2013

CONSULTATION DOCUMENT Version 7 (24.11.08)

NOTE

This strategy is a work in progress, and will be further amended prior to being presented to the 14-19 Partnership Board on 2nd December. It is anticipated that following the Partnership Board, further amendments will be made.

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FOREWORD

The 3,083 young people who started year 7 in September 2008 will be the first to all participate in education and training until at least 17. The raising of the participation age marks a further step towards achieving the government's aim that all young people will reach adulthood equipped to thrive as citizens in the global economy. This together with a more streamlined qualifications system and even greater collaboration will ensure that the needs of all young people are met.

A shared history of partnership and collaboration in Sunderland, recognised through the 14-19 Collaboration National Beacon Award for in 2006, has contributed to the development of our vision for 14-19 learning and has informed delivery models and investment practice.

This strategy is a crucial part of reshaping services for young people to implement this vision. It outlines the support which a range of partners, working closely together, will provide to help improve outcomes for young people 14-19 years in Sunderland.

The strategy is aimed at raising the levels of aspiration, participation and attainment of all our young people, particularly those on the margins, by narrowing the gap in outcomes between vulnerable and excluded groups of young people and the rest, against a context of improving outcomes for all.

It aims to develop a culture where lifelong learning is highly valued in the City within the context of the Every Child Matters agenda ensuring that every young person can be healthy; stay safe; enjoy and achieve; make a positive contribution and achieve economic well-being.

The strategy also fits with the Sunderland Children and Young People's plan ten key priorities and the Integrated Youth Strategy investing in opportunities outside of education. It has been informed by the current learning and skills context and will take account of the imminent changes in the Machinery of Government that delivers 14-19 learning.

The consultation timeline for the strategy begins in December 08 until 31st March 2009 and intends to involve all key partners including senior officers, elected members, providers, young people and their parents/carers. The feedback from this process will inform the final strategy and detailed action plan. The **Strategic Partnership** will be ensuring the implementation and monitoring progress along with the Children's Trust.

1. INTRODUCTION

1.1 Purpose of the 14-19 Strategy

The Sunderland Partnership and Sunderland's Children's Trust are committed to promoting a learning culture across the City and to put children and young people at the centre of everything we do. A clear strategy for learning and support that is set in the context of current regional and national policy is central to the achievement of this aim.

This strategy will enable the City to meet and exceed the statutory requirements of the 14-19 Education and Skills White paper (February 2005) and Delivering 14-19 reform: Next Steps (October 2008). It will further advance the transformation of our secondary and post secondary education so that all young people are supported to achieve and are inspired to continue in learning until at least the age of 18 in order to reduce the number of young people who are currently not engaged.

It will enable us to rise to the challenges set by the Leitch report to deliver a world class workforce, able to compete with the best, and supporting the nation's drive to deliver a fairer and more prosperous society.

This strategy provides a framework to develop and sustain high quality provision for all young people aged 14-19 and is consistent with Sunderland's Children and Young People's Plan and with the strategic priorities of the Learning and Skills Council and the Regional Economic Strategy.

The City has produced a statement of Learner Entitlement, including clear learning pathways that raise young people's aspirations and contribute to economic growth and social inclusion.

The success of the Strategy will be influenced by funding opportunities and will be reviewed to take account of national policy and/or funding regimes.

1.2 How the strategy has been developed

This strategy was developed by the 14-19 Strategic Partnership of Sunderland Learning Partnership between July and November 2008. The group includes representatives from Secondary and Special schools, City of Sunderland College, Work Based Learning providers, University of Sunderland, LSC, Connexions and the Voluntary Sector. (see Appendix 6)

In developing this strategy we have:

- Established a writing group to develop the strategy
- Consulted with young people on the Learner Entitlement
- Drawn on national government legislation and local strategies, policies and guidance.

We are in the process of:

- Auditing existing facilities and provision
- Undertaking a needs assessment drawing on performance data and consultation with young people and practitioners

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2. OUR VISION

The Children's Trust has a vision to improve the lives of all children and young people in Sunderland to prepare them well for adulthood:

"Working together to improve life chances and aspirations for each child and young person in Sunderland"

The 14-19 **Strategic Partnership** has developed a shared vision for young people in the city:

"All 14-19 year olds in Sunderland will be engaged in high quality structured learning that meets their needs, raises their aspirations, and exceeds their expectations. They will be confident and properly equipped to contribute to the future economic prosperity of the City and the region".

By focussing on this vision, the partnership will improve outcomes for young people.

In order to achieve this vision the partnership has developed the following Strategic Priorities.

- Ensure high quality and personalised pathways to maximise achievement and progression for all young people
- Increase participation in Education, Employment, and Training
- Ensure young people have access to high quality, impartial Information, Advice and Guidance and appropriate support
- Develop our collaboration into a mature, honest and open partnership focussed on learners
- Develop a highly skilled and innovative workforce
- Develop effective links with employers to ensure high quality work related learning
- Respond to diversity, achieve and celebrate equality in order to raise and realise aspirations
- Develop a world class estate to ensure quality learning environments for all young people

3. OUR PRINCIPLES

Our vision and strategy is underpinned by a set of key principles that provide the foundation for our priorities and targets:

Our **Core Value** is ensuring that young people are at the heart of everything we do in Sunderland.

Key Principles:

- Quality and equality
- Collaboration
- Challenge and Support
- Innovation

“Every child and young person is entitled to a private and family life and has the right to participate in decisions that affect their lives. These fundamental human rights, provided for by the **European Convention on the Rights of the Child** and incorporated into UK law in 1991, underpin the strategy”.

4. CONTEXT

The 14-19 Strategy and action plan has been developed to address both national and local priorities. National priorities have been identified by DCSF and local priorities have been agreed and published within the Sunderland Plan for Children and Young People and the Local Area Agreement.

4.1 National

The national direction of 14-19 reform has been set within a number of recent policy and guidance documents including:

- **Every Child Matters: Change for Children**, the five 'ECM' outcomes underpin all aspects of government policy relating to children and young people.
- **The Children Act 2004** provides the legal framework for the ECM outcomes and places duties on local authorities to plan and deliver integrated services in partnership.
- **The Children's Plan: Building Brighter Futures (2007)** aims to make sure that parents have access to the support they need.
- **Building Brighter Futures: Next Steps for the Children's Workforce (2008)** sets out the actions the Government is taking to improve further the skills and capacity of people who work with children; and deliver the high quality, personalised and integrated services detailed in the Children's Plan.
- **Narrowing the Gap (2007)** Ofsted's report aims to make a significant difference to the outcomes of vulnerable children against a background of improving outcomes for all children.
- **Delivering 14-19 reform: Next Steps (October 2008)** sets out how the Government will work with partners to create a system that will mean all young people will benefit from spending more time in education and training; how we will ensure they are offered the educational opportunities that will suit them and help them progress; how we will provide additional support to make choices and take advantage of opportunities, and the local, regional and national infrastructure that is needed to ensure opportunities are available everywhere.

- **'From Here to Entitlement'** guidance on self assessment for 14-19 partnerships to ensure collaborative action at 14-19 partnership level to deliver the reform programme.
- **14-19 Qualifications Strategy**

The 14-19 strategy will contribute to the achievement of the following '2020' targets as defined by the DCSF:

- Enhance children and young people's well-being, particularly at key transition points in their lives.
- Equip every young person with the skills for adult life and further study, with at least 90 per cent achieving the equivalent of two A levels by age 19.
- Ensure employers are satisfied with young people's readiness for work.

4.2 Locally

About Sunderland

"Sunderland is the **largest city in England's North East region**, with a population of 280,600 of which 68,300 are children and young people. After significantly falling during the 1990's the birth rate has levelled off and in recent years there has been a slight upturn. However, the 14-19 population is predicted to fall by 24% by 2016. The **minority ethnic population** is small but growing, with the largest sub- group being Bangladeshi. The number of **asylum seeking families** is increasing.

The city and its inhabitants face a number of challenges.

- A comparison of the indices of Multiple Deprivation (IMD) between 2004 and 2007 shows that the number of people in Sunderland who are living in one of the 10% most deprived areas nationally has decreased by 14,600. However, despite these improvements, 55,000 people (22% of the local population) are still living in one of the country's **most deprived areas**.
- **Unemployment** has dropped significantly over the last ten years but claimant unemployment remains at 6.83%, well above the national average.

- In 2007 12.8% of 16 to 18 year olds were **not in education, employment and training**. This is considerably higher than the national average of 7.7% There has been a significant reduction since the baseline period 1998-2000, from 63.1 per 1,000 females to 55.4 per 1,000 population in 2005
- There has seen a significant reduction in **teenage pregnancy** since the baseline period 1998-2000 when it was 63.1 per 1,000 females, but at 56.5% it is above national average of 42.1%
- 20.8% of the working age client group are **claiming key benefits**. This is higher than the North East average of 19% and the Great Britain average of 14.2%.
- Sunderland has the lowest proportion of working age population who achieve level 4/5 qualifications when compared to other authorities in Tyne and Wear.
- One third of adults have **low literacy and numeracy levels**, above national averages.
- Domestic violence has the highest levels of repeat victimisation of any crime in Sunderland (47.5 in 2006/7) and remains a largely hidden crime with approximately 4,900 incidents in a year.
- The number of older people is increasing, and 23.8% of older people in Sunderland experience income deprivation. Sunderland has nearly twice as many people that are permanently sick or disabled compare with the national average.

In spite of these challenges, Sunderland, as a place to live, has **improved significantly** in the past two decades – the city is cleaner, safer and more prosperous than it was twenty years ago. Young people do better at school and people live longer, healthier and more independent lives. Local facilities have improved and the environment and public realm have been transformed. Crime in the city has been falling significantly and **Sunderland is now the safest large city in the North**, with a crime rate below the national average. The quality of housing stock now meets the decent home standards.

Children and young people aged 0-19 in Sunderland: 68,300

*Total number of pupils in primary, secondary and special schools: 41,934
(School Census, January 2008)*

Number of school aged children and young people eligible for free school meals:
8,224 (School Census, January 2008)

Number of children and young people, aged 0-19, in Sunderland from a black or minority ethnic heritage: 2019
(School Census, January 2008)

Number of Children in Need: 2017
(Sunderland City Council (SWIFT), March 2008)

Number of children and young people with a special educational need: 9,525 of which 1,118 were statemented
(School Census, January 2008)

Number of children in care: 389
(Sunderland City Council (SWIFT), March 2008)

Number of children and young people who are subject of a Child Protection Plan: 198
(Sunderland City Council (SWIFT), March 2008)

- 23% of women in the city continue to **smoke during pregnancy**
- Of the 68,300 children and young people in Sunderland, 29.3% are **living in poverty** compared to 21.3% nationally
- 14,500 children under 16 live in **workless households**
- 12.6% of 4-5 year olds and 21.4 % of 10-11 year olds are **overweight or obese**.
- About 13,000 children and young people will need some form of **additional support** during their 0-19 journey from the educational, health or caring professions
- 1 in 4 children and young people in Sunderland have some form of **mental health problem**. 15% have mild, early stage difficulties, 7% have moderately severe difficulties, 2% have complex difficulties and less than 1% have very serious difficulties.
- 1035 children are accessing services due to a **disability**
- The gap between the percentage of **pupils achieving KS2**, English Level 4+, who were eligible and not eligible for **free school meals** has reduced from 23% in 2006, to 20% in 2007. The gap in KS2, Match Level 4+ has also reduced from 23% to 22%.
- The number of schools with **persistent absence (PA)** reduced from 6 in 2007 to 5 in 2008, and the number of persistent absentees reduced from 575 to 364
- Pupils at KS4 recorded the city's **highest results ever GCSE results in 2007**, with 59% achieving five or more **A*-C** grades, compared to 62% nationally.

- *In a league table of **'A' level point scores** per learner Sunderland has risen from 67th of 150 local authorities to 8th in 4 years.*
- *The number of young people **progressing to Higher Education** has increased by 1% from 2006 to 2007 compared to a Tyne and Wear increase of 3.9%.*
- *Sunderland has the lowest proportion of working age population who achieve level 4/5 qualifications when compared to other authorities in Tyne and Wear – 14.2%, compared to the Tyne and Wear average of 18.1% and a national average of 23.3%.*
- ***Cannabis and alcohol use** amongst young people has increased since 2004, with more young people receiving drug treatment. Residents who feel that people using or dealing drugs is a serious problem has reduced from 43% in 2004 to 32% in 2008."*

4.3 Existing Strategies and Plans

The 14-19 Partnership reports to the Children's Trust Board and Strategic Partnership and has a significant role in the delivery of the 'Economic Well-Being' outcome.

- **Regional Economic Strategy 2006-2016**
- **Sunderland Strategy 2008-2025**
- **Corporate Improvement Plan**
- **Children and Young People's Plan (CYPP) 2007- 8**, outlines the Children's Trust vision of "Working together to improve life chances and aspirations for each child and young person in Sunderland".
- **Local Area Agreement** provides the short term focus for partnership activity and resource allocation to improve joined up working at a local level.
- **Connexions Delivery Plan** outlines how all young people can access the information, advice and guidance (IAG) and personal support they need.
- **Aimhigher Plan** to ensure widening participation into Higher Education.
- **Integrated Youth Strategy 2008-2011** outlines the universal and targeted support which a range of agencies will provide to help improve outcomes for young people in Sunderland.

- **Children and Young People's Participation Strategy** to develop the voice of young people and engage them in the design and delivery of services they receive.
- **City of Sunderland College Strategic Plan 2007-2010**
- **Work Based Learning Development Plans**
- **School improvement Plans**

The 14-19 strategy will contribute to the achievement of the following local targets outlined in the CYPP and the LAA

- Increase the number of learners achieving GCSE 5+A*-C grades including English and Maths.
- Increase the number of young people from low income backgrounds progressing to higher education
- Reduce the number of 16-19 year olds not in employment education or training.

Together these national and local drivers provide strategic direction for the 14-19 partnership, and outline delivery expectations. However, it is clear that further developments will result from the Machinery of Government Changes, and the partnership needs to be flexible to review and adapt to these changes.

4.4 Local Needs Assessment

The previous 14-19 strategy and action plan '**Building a Better Future**' has had a positive impact on performance as a result of the highly successful work already undertaken in establishing a collaborative, inclusive and learner-centered approach to 14-19 learning in the City.

We are making excellent progress in improving learning standards and we are meeting or closing the gap on national levels and in some cases now exceeding national averages.

Current Performance

- The percentage of Year 11 learners achieving 5+A*-C GCSE Grades has increased by 19% from 44% in 2004 to 63% in 2008.
- The percentage of Year 11 learners achieving 5+A*-C GCSE grades including English and Maths has increased by 11.8% from 35% in 2005 to 46.8% in 2008.

- The percentage of rates of 16 year olds in education and training has increased by 2% from 89% in 2005 to 91% in 2007.
- The percentage of 17 year olds in learning has increased by 3.6% from 75.1% in 2005 to 78.7% in 2007.
- The percentage of young people achieving level 2 at 19 has increased by 2.7% from 63.8% in 2006 to 66.5% in 2007.
- The percentage of young people achieving L3 at 19 has increased by 1.7% from 35.4% in 2006 to 37.1% in 2007.
- The percentage of young people (16-24) achieving an apprenticeship increased by 6.8% in 2006/7 to 62.5% exceeding the 4.7% target and the national average of 62.1%
- Progression into Higher Education of 18/19 year olds in 2007 was 1,320 an increase of 1% from 2006

Two shared 14-16 Skills Centres, offering opportunities for young people across the City to access practical skills development and applied learning, have been developed using a combination of funding streams including the pooled DSG, Gateway 1 capital and diploma funding linked to the City's position as one of only 5 authorities to successfully bid to deliver all 10 diploma lines from September 2009. Two City Learning Centres are also used to deliver the Diploma and other work related programmes.

In addition, investment made through the Building Schools for the Future programme will provide 3 new academies and deliver an improved school estate. Work based learning providers in the City are also already actively engaged in the delivery of work related provision for 14-16 year old learners as well as providing E2E, Apprenticeships and other post-16 provision.

The College and the Learning and Skills Council have invested in the development of two new Sixth Form facilities in Washington and on the University site at St Peters for the Usworth and St Peter's collaborative Sixth Forms. Two further Sixth Form Centres are planned in the Coalfields area and in the south of the City at Bede. The College's Capital Strategy also includes a City Centre Skills Academy which, it is intended, will incorporate a 14-16 specialist facility to be used by partners for the delivery of pre 16 vocational programmes including Diplomas.

Sunderland has, through good partnership working, high standards of delivery and provision of new facilities, had significant success in achieving skills for life targets. There is potential for this to be expanded into the workplace as employers in the city recognise the importance of a skilled workforce and understand the impact this can have on job satisfaction and raising productivity.

Key Challenges:

- a) to develop and deliver a robust strategy for engaging young people NEET in sustained education, training and/or employment
- b) to increase the number of learners achieving qualifications in literacy and numeracy
- c) to increase the number of Apprenticeships places
- d) to increase the proportion of Yr 11 learners who progress through the qualifications framework
- e) to increase the number of young people from low income backgrounds progressing to higher education

5. OUTCOMES FOR CHILDREN AND YOUNG PEOPLE

Successful delivery of the strategy will:

- Ensure that all young people participate in education and training that stretches and challenges them to achieve their potential and go on to further or higher education or skilled employment
- Give young people the knowledge and skills that they, their employers and the economy need to prosper in the 21st century
- Close the achievement gap so that all have an equal opportunity to succeed, irrespective of gender, race, disability or background.

See Appendix 4 for targets.

6. PRIORITIES FOR CHILDREN AND YOUNG PEOPLE

1. To ensure high quality and personalised pathways to maximise achievement and progression for all young people.
2. To increase participation in Education, Employment, and Training
3. To ensure young people have access to high quality, impartial Information, Advice and Guidance and appropriate support.
4. To develop our collaboration into a mature, honest and open partnership focussed on learners
5. To develop a highly skilled and innovative workforce
6. To develop effective links with employers to ensure high quality work related learning
7. To respond to diversity, achieve and celebrate equality, in order to raise and realise aspirations
8. To develop a world class estate to ensure quality learning environments for all young people.

1. To ensure high quality and personalised pathways to maximise progression for all young people by:
 - 1.1 Implementing and monitoring the 14-19 Learner entitlement by 2013
 - 1.2 Carrying out an annual curriculum review to inform the delivery of a high quality and comprehensive curriculum offer
 - 1.3 Ensuring there are personalised progression pathways in place for all young people
 - 1.4 Providing enrichment programmes to enhance personal development
 - 1.5 Supporting learners to increase progression into higher education and / or employment
 - 1.6 Promoting innovation and enterprise for all young people
 - 1.7 Improving the quality of teaching and learning
 - 1.8 Ensuring young people become functional at L2 in English and Mathematics
2. To increase participation in Education, Employment, and Training
 - 2.1 Implementing strategies to reduce the numbers of young people who are not in education, employment, or training
 - 2.2 Ensuring appropriate and timely interventions for young people at risk
 - 2.3 Helping young people with specific barriers to learning to access the full range of programmes
 - 2.4 Implementing routine, systematic and robust data analysis and interpretation to ensure that recording is accurate and to inform intervention and progression.
3. To ensure young people have access to high quality, impartial Information, Advice and Guidance and appropriate support by:
 - 3.1 Ensuring impartial information, advice and guidance across all learning settings
 - 3.2 Improving IAG across all learning settings by meeting the Quality Standards for IAG
 - 3.3 Providing Young People with up to date labour market information
 - 3.4 Providing young people, their parents and carers with IAG relating to Higher Education
 - 3.5 Ensuring that the whole curriculum offer is reflected in the 14-19 Area Prospectus.
 - 3.6 Support learners into appropriate progression pathways

4 To develop our collaboration into a mature, honest and open partnership focussed on learners

- 4.1 Aligning governance and management of partner organisations to support the managed delivery of 14-19 learning
- 4.2 Ensuring appropriate mechanisms are in place to commission 14-19 provision to meet identified needs
- 4.3 Regular challenge within the Partnership to improve outcomes
- 4.4 Maximising integrated planning and increasing alignment with 14-19 provision
- 4.5 Sharing electronic data / intelligence across all partners to monitor and report learner progress.
- 4.6 Developing more sophisticated quality measures across the partnership

A key challenge for the partnership now is to review and adapt to deliver the 14-19 reform agenda, to align with the Sunderland Children and Young people's Partnership structures, and to evolve to inform the strategic commissioning body – see Appendix 3

5. To develop a highly skilled and innovative workforce by:

- 5.1 Developing a comprehensive and inclusive workforce strategy
- 5.2 Auditing workforce skills and qualifications and implementing a training and recruitment strategy to address skills gaps.
- 5.3 Delivering annual collaborative CPD programmes.
- 5.4 Sharing good practice and providing mutual support through the Partnership

6. To develop effective links with employers to ensure high quality work related learning by:

- 6.1 Enhancing and improving employer involvement in collaborative learning through greater representation in the Partnership
- 6.2 Raising awareness and promoting the 14-19 Agenda and the benefits of engagement to employers
- 6.3 Introducing Standard Service Level Agreements for all employer engagement across all courses.
- 6.4 Supporting employers to engage in the delivery in young peoples learning
- 6.5 Strengthening the contribution of the public sector to young peoples education and training
- 6.6 Encouraging exploration of the Procurement Process as a means of supporting training, education, and employment for young people

7. To respond to diversity, achieve and celebrate equality, in order to raise and realise aspirations by:
 - 7.1 Promoting equality of access to learning and to narrow the gap in achievement through inclusive teaching, learning and assessment practice
 - 7.2 Developing Individual Support Plans which identify and address the individual support needs of each young person
 - 7.3 Ensuring that there are appropriate systems in place to safeguard learners in all learning environments including the workplace
 - 7.4 Monitoring participation, achievement and progression at City, and at Provider level, for different groups of young people in order to identify potential barriers to learning and agree strategies to address identified issues
 - 7.5 Equipping teachers with the knowledge and skills, through the CPD programme, they need to access/deliver appropriate support for young people in the context of multi agency working and collective responsibility
 - 7.6 Monitoring and reporting on progress towards narrowing the gap and delivering equality in relation to young people's access, experience and outcomes
- 8 To develop a world class estate to ensure quality learning environments for all young people by:
 - 8.1 Providing state of the art sustainable facilities and resources
 - 8.2 Planning joint capital bids to drive economic regeneration.
 - 8.3 Continually updating facilities through a range of funding, BSF, LSC, and LA
 - 8.4 Developing innovative use of HE, employer and third sector facilities

A key challenge is to ensure the Learner Entitlement is in place for 2013 and provision is available for the Raising of the Participation Age

7. RESOURCES

What resources are needed?

The following funding is available:

- A Flexible Funding Grant to support 14-19 Partnerships in 08-09 and 09-10 to build and sustain the administrative and logistical capacity needed for local areas to begin the roll out of Diplomas from 2008. It will be deployed flexibly to ensure that the necessary systems to support choice, diversity and collaboration are in place. This includes delivering an area prospectus, developing common timetables, dealing with the logistical challenges arising from collaboration and delivering the 14-19 statutory entitlement in the longer term.

In addition to mainstream schools' Direct Schools' Grant and LSC core funding for Sixth Forms, colleges and WBL provision, the following funding streams and initiatives have been supporting collaborative delivery of 4-19 vocational learning programmes:

- The DCSF are funding a sixth cohort of Young Apprenticeships (YA) in 2009/10 undertaking highly focused sector specific occupational programmes.
- DSG funding has been earmarked for 08-09 to enable secondary schools to secure a broader range of practical and specialist provision at key stage 4. It is intended to cover the additional core costs of delivery including teaching, curriculum planning, resources and equipment and relevant fees. It will enable schools to purchase provision which they cannot themselves directly provide from other schools, colleges or private providers in the area. This will help ensure that schools are prepared for the roll out of Diplomas from 2008.
- The Sunderland 14-19 Partnership gained £1.429m in capital funding from a successful 14-19 Diploma Gateway 1 application bid and £30,000 in revenue funding to support the development and delivery of the first three diploma lines from 2008.
- The Sunderland 14-19 Partnership was one of only 5 LA areas nationally to be approved to offer the first 10 Diploma lines from September 2009 and was given a further £1m in capital funding and £210,000 in revenue funding to support this delivery.
- Aimhigher funding, to widen participation in Higher Education by raising aspirations and developing abilities of young people from underrepresented communities, is guaranteed for to 2011 with £412,612 for 2008-9.

The current structure supports 14-19 learning:

14-19 Strategy Manager, working full time on 14-19
Associate Headteacher, working 3 days per week
1 x 14-19 Development officer seconded full time until August 2009.
1 x 14-19 Development officer full time until August 2009.
1 x Diploma Development Co-Ordinator, seconded full time until August 2009
1 x Aimhigher Co-ordinator working full time in term time until 31st August 2011
1x Administrative assistant working full time in term time until 31st August 2011

The LA employs and hosts the 14-19 staffing team, as detailed above. The cost of the team is met through external DCSF funding for 14-19 reform and EIP, Aimhigher and Diploma Development funding.

A Key Challenge is to secure sustainable funding for the Partnership to deliver the 14-19 Agenda and entitlement by 2013.

A 14-19 **Strategic Partnership** Group with citywide representation will set the strategic direction and monitor and evaluate the implementation of the strategy and monitor the spend. They will consider the most effective ways to use and increase the resources that are available for 14-19 learning in order to ensure that: (see Appendix 2 Partnership structure)

- Providers maximise the impact of the service that they deliver
- Learners are encouraged to reach their full potential
- Funding is used to best effect
- Qualifications have currency in the world of work and provide access to level 4 and 5 programmes.

The main focus of the Strategy is to ensure that resources are used effectively and efficiently to deliver quality assured learning and opportunities to progress based on collaborative partnership working and in the context of learner entitlement. The 14-19 website will be further developed as a resource to raise awareness, promote learning and facilitate planning (www.sun1419.net).

8. MONITORING AND EVALUATION

The 14-19 Strategic Partnership Group will monitor the implementation of the 14-19 Strategy and Action Plan. Reports will be made monthly to the 14-19 Partnership and bi annual reports to Sunderland's Children's Trust Strategic Partnership, the Sunderland Learning Partnership and the Education Improvement Partnership.

Appendix 1 sets out the governance arrangements for this strategy in the context of both the Children's Trust governance arrangements and the key plans and strategies for which accountable groups are responsible.

Where partners are contributing directly to the achievement of shared objectives, these will be monitored and reported to accountable bodies consistent with the management and governance arrangements of these partners.

All partners will be subject to formal inspection by OFSTED and the area plan will contribute to the Annual Performance Assessment. Findings from these inspections will be published.

There is a commitment to introducing data share protocols and systems to support reporting and analysis. This information will be made available to partner organisations to inform reviews and forward planning that will support the delivery of 14-19 learning priorities.

All partners undertaking the Sunderland 14-19 Quality Assurance award will be supported through this to achieve the highest level of award.

From September 2006, Government Offices will be expected to work with LSC and Local Authorities in running a set of Progress Checks against key indicators. These indicators will measure the performance of each Local Authority in the progress they are making in the delivering the reform programme required to prepare for the induction of Diplomas and the new national entitlement. The purpose of the Progress Checks will be:

- To provide termly reports to Ministers on whether 14-19 progress is on track
- To highlight what progress is being made across the country
- To encourage areas to review and evaluate their performance
- To offer support and assistance to areas where necessary to ensure the key objectives of the reform programme are met.
- To feed into Local Authority Priorities Meetings.

9. STRATEGY IMPLEMENTATION

9.1 Partnership Structure (see Appendix 2)

Partnerships are integral to the future of policy development and service delivery. At a national level the government is increasingly promoting joint working and shared services. In Sunderland there is a strong culture of partnership and collaboration to improve outcomes and services for young people. The Council recognises the benefits partnership working can bring in delivering significant improvements to the City.

Involvement in partnerships usually carries legal, procurement, financial, personnel, reputation and service delivery risks and implications for the City Council, and for partners, some of whom as small organisations may rely heavily on partnership to sustain its existence.

Regular review is necessary to ensure the partnership is flexible, efficient, proportionate and robust. Successful partnerships are characterised by a shared vision, a joint understanding, where partners agree to modify their own activities and resources to implement the overall partnership goal within agreed arrangements.

The 14-19 Partnership is classified as a significant partnership and will therefore be reviewed on an annual basis.

The following areas are under review:

Self Assessment against partnership code of practice	Dec 08
Memorandum of Understanding – strategic operational environment <ul style="list-style-type: none"> • Membership of Strategic Partnership • Terms of Reference – Role and Responsibilities • Operational Groups – make up, terms of reference, role and responsibilities • Succession Strategies • Arrangements for ending the partnership • Procurement rules • Risk Register 	Dec 08 – Feb 09
Financial arrangements – clear lines of financial accountability and reporting	Dec 08
Roles and Responsibilities of Council Officers – lines of accountability and decision making	Jan 09
Bidding Protocols	Feb 09
Business and Continuity Plan	July 09

10. CONSULTATION

This strategy was produced by representatives from all the sectors in 14-19 learning phase across the City. All members of the 14-19 **Strategic Partnership** were consulted on the priorities within the strategy and plan and had the opportunity to consult with their stakeholder groups and feedback suggestions. It guides all sectors in the effective delivery of practice to ensure the achievement of key objectives. It was presented to Sunderland Learning Partnership 14-19 **Strategic Partnership** Group and Sunderland's Children's Trust.

Strategy Consultation Timeline

Groups to be consulted with	Method	Timescales
14-19 Steering Group	Review Strategy	2 nd December
Review Committee	Presentation Strategy	4 th December 2008
Standards Management Team	Review Strategy	8 th January 2009
Children's Trust	Review Strategy	15 th January
Secondary Headteacher Group	Review Strategy	21 st January 2009
Children's Trust Strategic Partnership	Report Emerging Challenges	29 th January
Children Centres Locality Managers Group	Review Strategy	29 th January
Learning Partnership	Review Strategy	January 2009 tbc
Integrated Youth Board	Review Strategy	
YOS Board	Review Strategy	Date tbc
COSC Management Board	Review Strategy	Date tbc
University of Sunderland Management Board	Review Strategy	Date tbc
WBL Provider Network	Review Strategy	Date tbc
Governor Briefing Sessions	Presentation Strategy	February 2009 tbc
Employer Groups	Review Strategy	Date tbc
Voluntary and Community Sector Groups		February 2009 tbc
Youth Development Group	Review Strategy	Date tbc
Review Committee	Review Strategy	March 12 th 2009

14-19 Strategy to feature in Governor Agenda Booklet – January 09

Feedback from these various partners will be incorporated and reflected in the strategy.

There is a strong foundation in Sunderland for consulting with and engaging young people as highlighted in the Joint Area Review:

“The attention given to ensuring that children and young people are consulted about key developments in services, participate in the delivery of services and are engaged in decisions that affect their lives is outstanding. It is routine and systematic in many services. The range of consultative forums is impressive.”

Consultation with Young People has taken place in relation to specific actions:

- The development of the 14-19 Area Prospectus website www.sun1419.net
- The development of the Learner Entitlement
- Connexions have carried out a young person's survey to inform the Information, Advice and Guidance agenda.

11. ACTION PLAN

SERVICE AREA 14-19 – Enjoy and Achieve and Economic Well-being
HEAD OF SERVICE Lynda Brown, Head of Standards

PRIORITIES **Service Area Priorities**

Link to CYPP priorities

Link to LAA priorities

- | | | |
|---|-------------|--|
| 1. To ensure high quality and personalised pathways to maximise progression for all young people. | Priority 7 | Priorities NI 106, NI 111, NI 161 NI 162, NI 163 |
| 2. To increase participation in Education Employment, and Training | Priority 7 | Priority NI 117 |
| 3. To ensure young people have access to high quality, impartial Information, Advice and Guidance. | Priority 10 | |
| 4. To develop our collaboration into a mature, honest and open partnership focussed on learners | Priority 7 | |
| 5. To develop a highly skilled and innovative workforce | Priority 7 | Priority NI 174 |
| 6. To develop effective links with employers to ensure high quality work related learning | Priority 10 | |
| 7. To respond to diversity, achieve and celebrate equality, in order to raise and realise aspirations | Priority 5 | Priority NI 117 |
| 8. Develop a world class estate to ensure quality learning environments for all young people. | Priority 7 | |

PRIORITY ONE: Ensure high quality and personalised pathways to maximise achievement and progression for all young people.

Priority No. Ref page 17	Action	Responsible Officer	Timescale	Links to other plans
1.1	14-19 Education Plan in place to meet the demands of the Learner Entitlement.	14-19 Strategy Manager	July 2009	Delivering 14-19 Reform: Next Steps
	Support the introduction of a common performance assessment framework for post 16 providers	Chair of Quality Assurance Group	2010/11	Delivering 14-19 Reform: Next Steps
	Develop cross border and consortia partnership working to ensure all learners have access to full entitlement	Chair of Strategic Partnership	July 2009	Delivering 14-19 Reform: Next Steps
	Student voice to influence planned delivery of local 14-19 reforms	LA Officer	Ongoing	Children and Young People's Participation Strategy
1.2	Priorities for development of new provision identified based on a full curriculum audit.	Chair of Curriculum Development Group	Annually	
	Curriculum Plan in place for 2013 entitlement including Diploma, Apprenticeship and Foundation Learning Tier	Chair of Curriculum Development Group Chair of NEET Strategy Group	July 2009	Diploma Development Plan NEET Strategy
1.3	Progression pathways into HE and employment mapped.	Chair of IAG Change Group	February 2009	Aimhigher plan
1.4	Enrichment programmes for all to enhance personal development	Chair of Curriculum Development Group	Ongoing	Aimhigher Plan
1.5	Data used and shared on achievement, success rates and value added by the partnership to shape intervention and support future planning.	Chair of Data and Targets Group	Ongoing	NEET Strategy

	Support learners to progress to HE and employment	Aimhigher Coordinator Chair of NEET Strategy Group	September 2009	Aimhigher Plan CYPP, LAA NEET Strategy
	Increase numbers of Apprenticeships	Chair of Curriculum Development Group	Year on year	Delivery 14-19 Reforms: next steps
1.6	Promotion of innovation and enterprise	Chair of Employer Engagement Group	Ongoing	
1.7	Improve quality of teaching and learning - pedagogy	Chair of Curriculum Development Group	Continuous	
1.8	Increase attainment of numeracy and literacy at KS4 and at post 16 in all learning sectors.	Chair of 14-19 Strategic Partnership		LAA

PRIORITY TWO: Increase participation in Education, Employment, and Training

Priority No. Ref page17	Action	Responsible Officer	Timescale	Links to other plans
2.1	Delivery of the NEET Action Plan to reduce the numbers of young people who are not in education, employment or training.	Chair of NEET Strategy Group	July 2009	CYPP
	Implement multi-agency packages for support for 'at risk' young people ensuring appropriate and timely interventions.	Head of Positive Contribution and Economic Well-Being	July 2009	Integrated Youth Strategy
	Effective joint systems in place to implement the September Guarantee at 16 and 17.	Chair of NEET Strategy Group	July 2009	Delivering 14-19 Reform: Next Steps
	Promote awareness of the NEET issue to engage all professionals in supporting young people to engage.	Chair of 14-19 Strategic Partnership	Ongoing	
2.2	Implement appropriate IAG to support young people at risk.	Chair of IAG Change Team		
	Review IAG in "hotspot" schools.	Chair of IAG Change Team		
	Systems in place to ensure providers work collectively to sustain young people in their learning	Chair of NEET Strategy Group	March 2009	
	Workforce development strategy in place that will equip professionals supporting young people at risk to respond appropriately to individual need.	Chair of Workforce Development Group	July 2009	
	Provision in place to support young people's transition and successful induction 16-19	Aimhigher Coordinator	March 2009	
	Focus on courses/programmes with high drop out rates/ low progression rates to improve retention and progression rates.	Chair of NEET Strategy Group	July 2009	
2.3	Increase Apprenticeships especially in Public Sector	Chair of	Ongoing	

	Organisations and develop Intermediate Labour Market provision to support young people's entry into employment.	Employer Engagement Group		
	Targeted support for young people with specific barriers to learning to access a full range of programmes including KS4 Engagement, FLT, Apprenticeships, flexible starts and personalised learning programmes.	Chair of NEET Strategy Group		
	Improve transition for pre to post 16 provision	Chair of NEET Strategy Group	April 2009	
	Improve transition from youth to adult services	Chair of NEET Strategy Group	July 2009	
2.4	Processes and protocols in place to enable Connexions and Jobcentre Plus to share data and intelligence.	Chair of Data and Targets Group		
	Appoint a data analyst to interpret data and inform delivery partners.	Head of Positive Contribution and Economic Wellbeing	March 2009	
	Identify skills shortages / gaps in provision	Chair of the NEET Strategy Group	April 2009	
	Implement fully data sharing/tracking with all partners.	Chair of Data and Targets Group	March 2009	

PRIORITY THREE: Ensure young people have access to high quality, impartial Information, Advice and Guidance, and appropriate support.

Priority No. Ref page 18	Action	Responsible Officer	Timescale	Links to other plans
3.1	Improve IAG across all learning settings	Chair of IAG Change Team Chair of Quality Assurance Group	Ongoing	Integrated Youth Strategy
3.2	All provision meets the Quality Standards for Information, Advice and Guidance.	Chair of IAG Change Team Chair of Quality Assurance Group		Integrated Youth Strategy
3.3	Young People are provided with clear, up to date labour market information to support their choices and challenge and raise aspirations	Chair of IAG Change Team Chair of Employer Engagement Group	Ongoing	
3.4	Young people, their parents and carers are provided with information, advice and guidance relating to Higher Education	Aimhigher Coordinator Chair of IAG Change Team	Ongoing	Aimhigher Plan
3.5	The 14 -19 Area Prospectus is comprehensively developed to include Individual learning Plans and an Electronic Application Process. It will reflect the whole of the curriculum offer and is used effectively by young people, parents, carers and advisers. (NAVMS)	14-19 Development Officer Chair of IAG Change Team	January - August 2009	Delivering 14-19 Reform: Next Steps
3.6	Every Secondary school pupil to have a personal tutor by	Governors of	September	Delivering 14-19 Reform: Next

	2010	Secondary Schools	2010	Steps
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PRIORITY FOUR: Develop our collaboration into a mature, honest and open partnership focussed on learners

Priority No. Ref page 19	Action	Responsible Officer	Timescale	Links to other plans
4.1	Align governance and management of partner organisations to support the managed delivery of 14-19 learning to support Children's Trust arrangements.	Chair of 14-19 Strategic Partnership	July 2009	
4.2	Develop a commissioning process to meet the needs of learners in 2010, resulting from the Machinery of Government changes and in preparation for the Raising of the Participation Age	Chair of Strategic Partnership	Jan 09-March 2010	Delivering 14-19 Reform: Next Steps
4.3	Process in place to regularly challenge the Partnership to improve outcomes	Chair of 14-19 Strategic Partnership	March 2009	
	Communications Strategy in place to ensure consistent messages that reach all stakeholders.	Chair of 14-19 Strategic Partnership	March 2009	
4.4	Policies and protocols in place for joint data sharing, quality assurance, funding and bidding in line with the Code of Practice for Partnerships.	Chair of 14-19 Strategic Partnership	March 2009	
4.5	Electronic data sharing system in place that enables providers to share management information to monitor and report learner progress.	Chair of Data and Targets group	July 2009	BSF
4.6	Expand the use of the Quality Assurance Framework across all partners and monitor QA processes.	Chair of Quality Assurance group		
	Monitor the quality of the curriculum offer	Chair of Quality Assurance group		

PRIORITY FIVE: Develop a highly skilled and innovative workforce

Priority No. Ref page 19	Action	Responsible Officer	Timescale	Links to other plans
5.1	A 14-19 workforce strategy and action plan is produced to ensure the workforce works collaboratively across institutions.	Chair of Workforce Development Group	March 2009 – August 2013	Delivering 14-19 Reform: Next Steps LAA
	Recruitment strategy in place to address skills gaps	Chair of Workforce Development Group Associate Headteacher	March 2009 – August 2013	
	Diploma workforce support package in place	Chair of Workforce Development Group Associate Headteacher	September 2009 – August 2013	
	Staffing plan in place to ensure sustainability of central 14-19 team.	14-19 Strategy manager	August 2009	
5.2	Audit of workforce skills and qualifications and actions developed to address gaps in skills and qualifications of the workforce.	Chair of Workforce Development Group Associate Headteacher		LAA
5.3	Annual collaborative programme of CPD is implemented including Professional Development Placements in industry	Chair of Workforce Development	September 2009 – August 2013	

		Group Chair of Employer Engagement Group Associate Headteacher	
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PRIORITY SIX: Develop effective links with employers to ensure high quality work related learning

Priority No. Ref page 19	Action	Responsible Officer	Timescale	Links to other plans
6.1	Identify and establish an employer representative on the Strategic Partnership	Chair of 14-19 Strategic Partnership	March 2009	
6.2	Raise awareness and promote 14-19 Agenda and the benefits of engagement to employers	Chair of Employer Engagement Group	Ongoing to 2013	Employer Engagement Strategy
	Partnership develops a clear plan of the work related learning/employer engagement that it will commission through an audit of existing arrangements that will target all young people.	Chair of Employer Engagement Group	December 2008	Work related learning strategy
6.3	Standard Service level Agreements in place for all Employer Engagement across all courses and levels.	Chair of Employer Engagement Group	August 2009	Employer Engagement Strategy
6.4	Implement a package of support for employers delivering to young people.	Chair of Employer Engagement Group	June 2009	
6.5	In crease the contribution of the public sector to young people's education and training.	Chair of Employer Engagement Group	Ongoing to 2013	
6.6	Establish a strategic link between the 14-19 Strategic Partnership and the development of the City's Economic Plan through the Economic Prosperity Group	14-19 Strategy Manager	January 2009	

PRIORITY SEVEN: Respond to diversity, achieve and celebrate equality in order to raise and realise aspirations

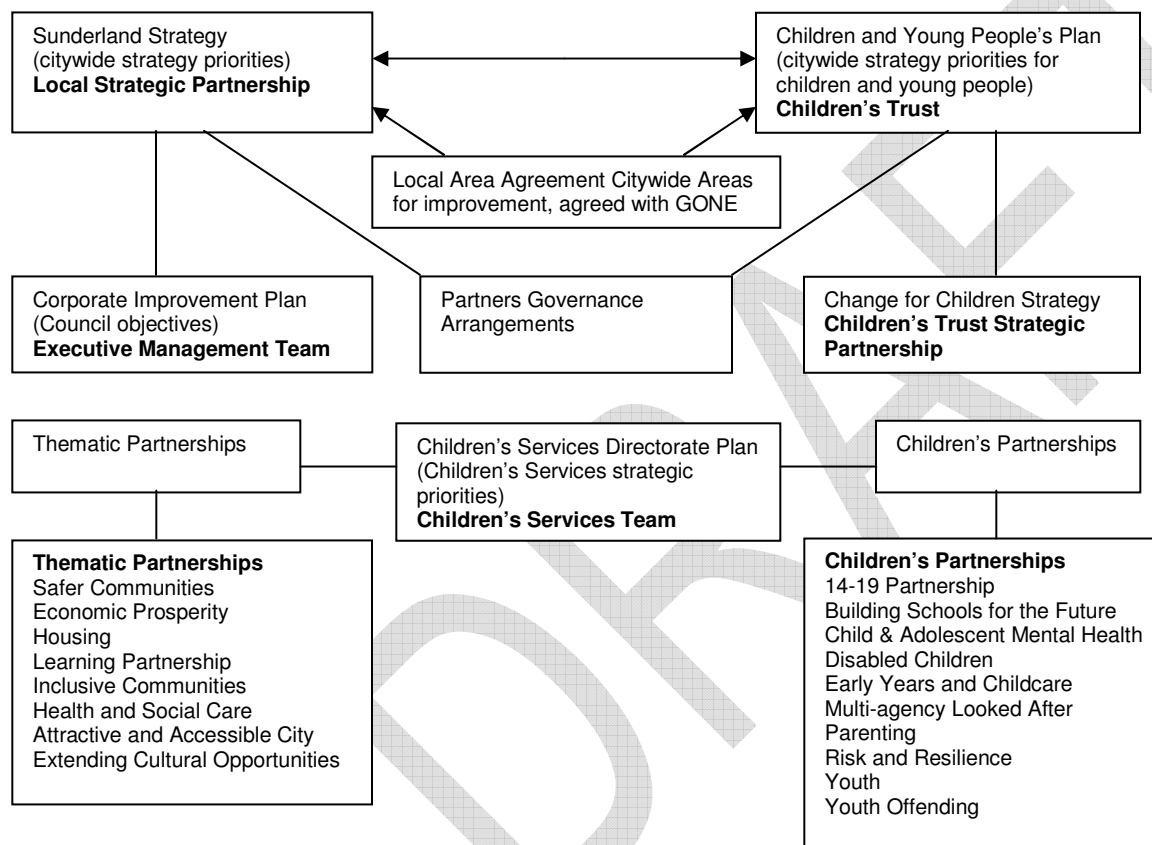
Priority No. Ref page 20	Action	Responsible Officer	Timescale	Links to other plans
7.1	Programmes in place to promote equality and diversity in teaching and learning	Chair of Curriculum Development Group		
	The delivery of IAG contributes effectively to offering equality of access for young people to the full range of learning opportunities and promotes equality of opportunity, celebrates diversity and challenges stereotypes.	Learning Providers		
7.2	Individual Support Plans in place to ensure retention and attainment	All partners		
7.3	Child Protection and safeguarding systems are regularly reviewed including in the work place	Safeguarding Board	Ongoing to 2013	
7.4	Systems in place to monitor participation, achievement, and progression. Agreed strategies to address issues	Chair of Data and Targets Group	July 2009	
7.5	Workforce development strategy in place that will equip professionals supporting young people at risk to respond appropriately to individual need	Chair of Workforce Development Group		
7.6	Monitoring and reporting procedures on progress towards narrowing the gap are in place	Chair of Data and Targets Group	July 2009	

PRIORITY EIGHT: Develop a world class estate to ensure quality learning environments for all young people.

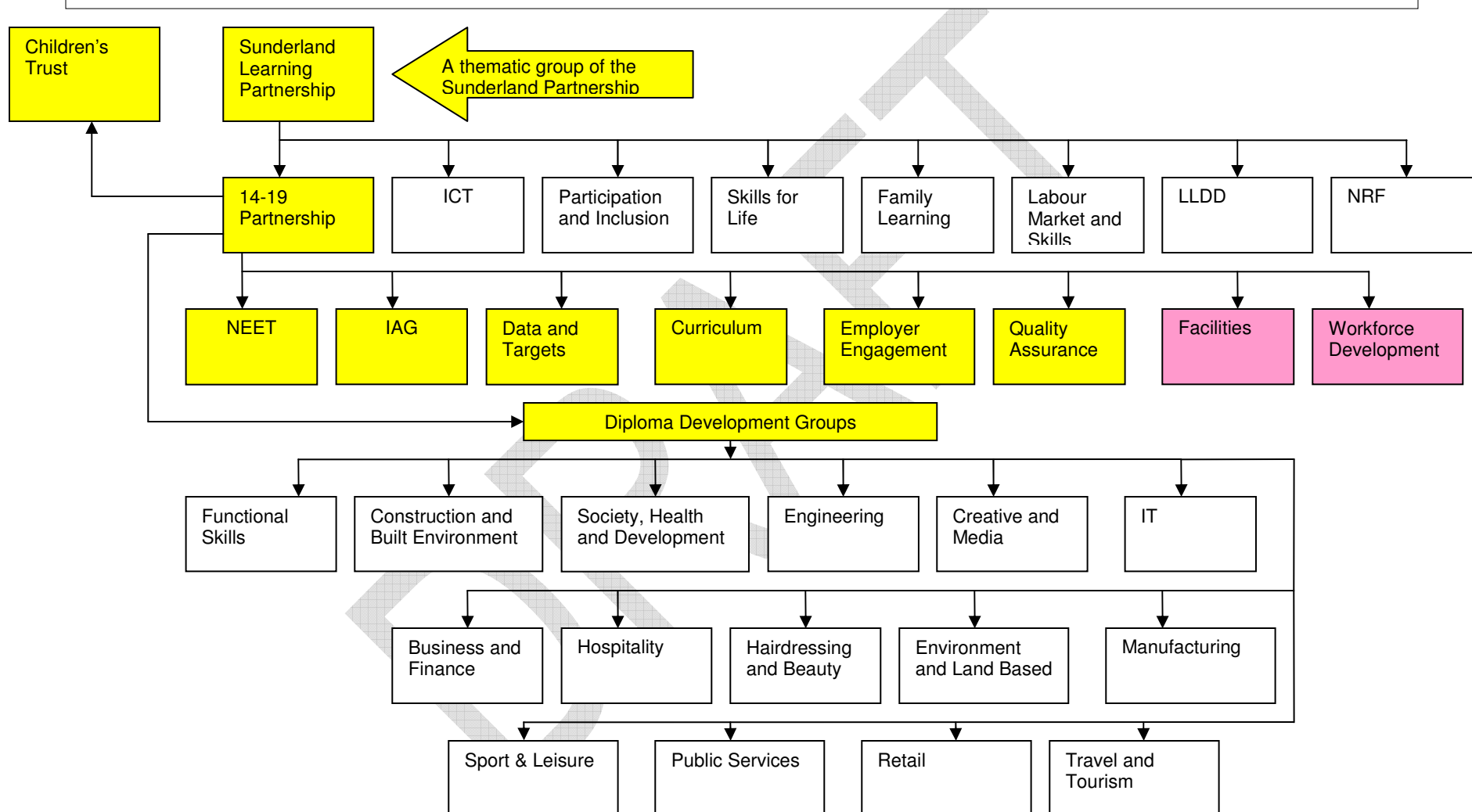
Priority No. Ref page 20	Action	Responsible Officer	Timescale	Links to other plans
8.1	High quality specialist and vocational facilities that meet industry standards are in place across the partnership.	Chair of Facilities Group		Delivering 14-19 Reform: Next Steps BSF CoSC Strategic Plan
8.2	Plan in place for how capital funding can be acquired and joint capital bids can be developed to drive economic regeneration.	Chair of 14-19 Strategic Partnership		
8.3	BSF priorities linked to 14-19 Agenda.	Head of Transformation 14-19 Strategy Manager	March 2009	BSF
8.4	Develop innovative use of HE, employer and third sector facilities to deliver 14-19 provision.	Chair of Facilities Group		

Appendix 1

Children's Trust Governance Arrangements

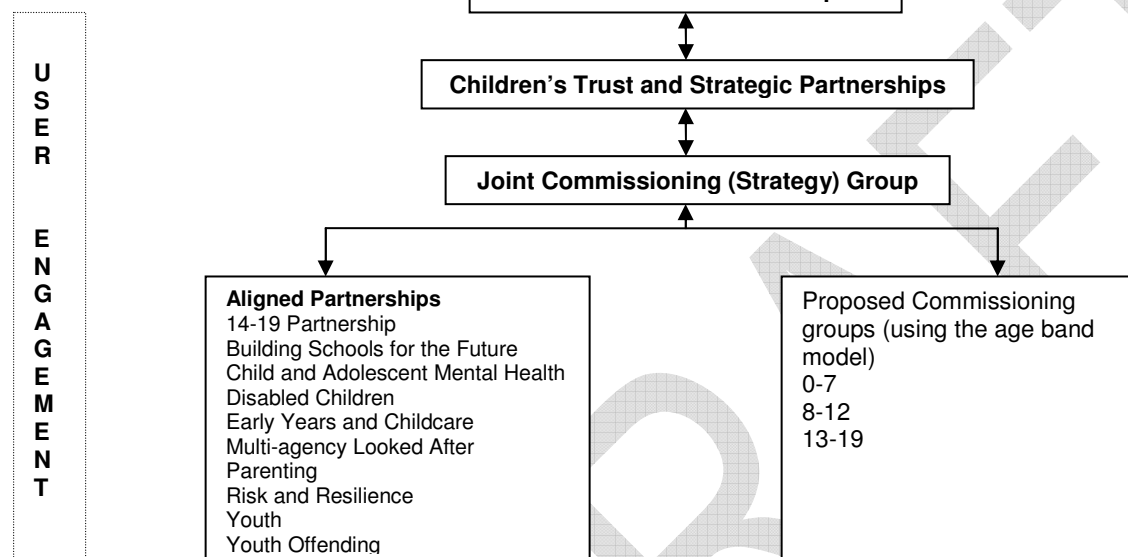


Appendix 2: Partnership Structure - Sub Groups and Working Groups of the Sunderland 14-19 Partnership



Appendix 3

Commissioning Framework



Refer to 'The Commissioner's Handbook' – A framework for the planning and commissioning of services for children and young people.

Appendix 4 - Targets

No	Target Areas	2007 Actual	2008 Target	2008 Actual	2009 Target	2009 Actual	2010 Target	2011 Target
1	% of 16 year olds progressing to learning after leaving Yr 11	89%					95%	
2	% of 17 year olds in learning (NI 91)	78.7%					84%	86%
3	% of 17 year olds participating in education and employment with training	91%						
4	The proportion of 16 -18 year olds who are NEET (Adjusted) (NI 117 PSA 14)	12.8%	10.1%		9.5%		8.8%	8%
5	% of 18 year olds in learning	60.4%						
6	% of Yr 11 leavers achieving 5 A*-Cs at GCSE (including English and Maths) (NI 75 PSA 10)	38.5%	48%	46.8%	51%			53%
7	% of 19 yr olds achieving L2 qualifications (NI 79, PSA 10)	66.5%						82%
8	% of 19 yr olds achieving L3 qualifications (NI 80, PSA 10)	37.1%			48%		51%	54%
9	% of young people (aged 16-24) achieving an apprenticeship	62.5%	65%					
10	% of pupils from Sunderland schools and City of Sunderland College going into HE	26.4%	28%		29.8%		31.8%	
11	Young people from low income backgrounds progressing to HE (NI 106)	TBC 2% increase from baseline year on year						
12	GONE targets for Not Known	4.1%	9.6%		9%		8.3%	
13	Average point score per student at Level 3	788.9						
14	Take up of Diplomas (NI 90)	n/a	270	139	900		1260	
15	Narrowing the gap L2@19							62%
16	Narrowing the gap L3@19							23.4%

Appendix 5 - Challenges

Challenge 1

To develop and deliver a robust strategy for engaging young people NEET in sustained education, training and/or employment

Challenge 2

To increase the number of learners achieving qualifications in literacy and numeracy

Challenge 3

To increase the number of Apprenticeships places

Challenge 4

To increase the proportion of Yr 11 learners who progress through the qualifications framework

Challenge 5

To increase the number of young people from low income backgrounds progressing to higher education

Challenge 6

To review and adapt to deliver the 14-19 reform agenda, to align with the Sunderland Children and Young people's Partnership structures, and to evolve to inform the strategic commissioning body

Challenge 7

A key challenge is to ensure the Learner Entitlement is in place for 2013 and provision is available for the Raising of the Participation Age

Challenge 8

To secure sustainable funding for the Partnership to deliver the 14-19 Agenda and entitlement by 2013

Appendix 6

14-19 Learning Providers in Sunderland

There are fourteen 11-16 mainstream secondary schools, three 11-18 catholic secondary schools with sixth forms, three Academies by 2009, one further education college, 35 work based learning providers and the University of Sunderland.. In addition to the mainstream schools there are a number of special schools and units catering for the needs of certain groups of young people. There are three independent schools. Major physical upgrading of our schools is underway through the Building Schools for the Future programme.

Schools

BIDDICK SCHOOL SPORTS COLLEGE	BIDDICK LANE, WASHINGTON, TYNE AND WEAR	NE38 8AL
CASTLEVIEW SCHOOL (ACADEMY IN 2009)	CARTWRIGHT ROAD, SUNDERLAND	SR5 3DX
FARRINGTON COMMUNITY SPORTS COLLEGE	ALLENDALE ROAD, SUNDERLAND	SR3 3EL
HETTON SCHOOL	NORTH ROAD, HETTON-LE-HOLE	DH5 9JZ
HOUGHTON KEPIER SPORTS COLLEGE	DAIRY LANE, HOUGHTON-LE-SPRING	DH4 5BH
HYLTON RED HOUSE SCHOOL (ACADEMY IN 2009)	RUTHERGLEN ROAD, SUNDERLAND	SR5 5LN
MONKWEARMOUTH SCHOOL	TORVER ROAD	SR6 8LG
OXCLOSE COMMUNITY SCHOOL	DILSTON CLOSE, WASHINGTON, TYNE AND WEAR	NE38 0LN
ACADEMY 360	PORTMOUTH ROAD, SUNDERLAND	SR4 9BA
SANDHILL VIEW SCHOOL	GRINDON LANE, SUNDERLAND	SR3 4EN
SOUTHMOOR COMMUNITY SCHOOL	RYHOPE ROAD, SUNDERLAND	SR2 7TF
ST AIDAN'S CATHOLIC SCHOOL AND LANGUAGE COLLEGE	WILLOW BANK ROAD, SUNDERLAND	SR2 7HJ
ST ANTHONY'S GIRLS' SCHOOL	THORNHILL TERRACE, SUNDERLAND	SR2 7JN
ST ROBERT OF NEWMINSTER RC SCHOOL	BIDDICK LANE, WASHINGTON, TYNE AND WEAR	NE38 8AF
THE VENERABLE BEDE C OF E SCHOOL	TUNSTALL BANK, SUNDERLAND	SR2 0SX
THORNHILL SCHOOL BUSINESS AND ENTERPRISE COLLEGE	THORHOLME ROAD, SUNDERLAND	SR2 7NA
WASHINGTON SCHOOL	SPOUT LANE, WASHINGTON, TYNE AND WEAR	NE37 2AA
BARBARA PRIESTMAN SCHOOL	MEADOWSIDE, SUNDERLAND	SR2 7QN

CASTLEGREEN COMMUNITY SCHOOL	CRAIGSHAW ROAD, SUNDERLAND	SR5 3NF
PUPIL REFERRAL UNIT	CHEADLE CENTRE, CHEADLE ROAD, SUNDERLAND	SR5 3NN
PORTLAND COLLEGE	WEYMOUTH ROAD, SUNDERLAND	SR3 2NQ
SPRINGWELL DENE SCHOOL	SWINDON ROAD, SUNDERLAND	S33 4EE
SUNDERLAND FUTURES PALLION AND HARRATON CENTRES	WAVERLEY TCE, SUNDERLAND	SR4 6TA
SUNDERLAND HIGH SCHOOL	MOBRAY ROAD, SUNDERLAND	SR2 8HY
GRINDON HALL CHRISTIAN SCHOOL	NOOKSIDE, SUNDERLAND	SR4 8PG
ARGYLE HOUSE	19-20 THORNHILL PARK, SUNDERLAND	SR2 7DN
CITY OF SUNDERLAND COLLEGE	HYLTON SKILLS CAMPUS, NORTH HYLTON ROAD, SUNDERLAND	SR5 5DB
UNIVERSITY OF SUNDERLAND	THE GATEWAY BUILDING, CHESTER ROAD, SUNDERLAND	SR1 3SD
ST ROBERT OF NEWMINSTER CITY LEARNING CENTRE	BIDDICK LANE, WASHINGTON, TYNE AND WEAR	NE38 8AF
SOUTHMOOR CITY LEARNING CENTRE	RYHOPE ROAD, SUNDERLAND	SR2 7TF
Work Based Learning Providers		
BL HAIRDRESSING TRAINING	23-25 BOROUGH ROAD, SUNDERLAND	SR1 1JY
CARILLION CONSTRUCTION TRAINING	UNITS 3-4 DEPTFORD TERRACE, SUNDERLAND	SR4 6DD
ETEC LTD	90 CORONATION STREET, SUNDERLAND	SR1 2HE
KEY TRAINING	31 WEST SUNNISIDE, SUNDERLAND	SR1 1BU
MILLTECH	28-29 FREDERICK STREET, SUNDERLAND	SR1 1NL
NORTH EAST CHAMBER OF COMMERCE	HAVELOCK BUILDINGS, HIGH STREET WEST, SUNDERLAND	SR1 1TZ
RIVERSIDE TRAINING	COLIMA AVENUE, SUNDERLAND	SR5 3XB
SPRINGBOARD	UNIT 1 RIVERGREEN INDUSTRY CENTRE, ST LUKE'S ROAD, SUNDERLAND	SR4 6AD
SUNDERLAND ENGINEERING TRAINING ASSOCIATION LTD	17 SEDLING ROAD, WEAR INDUSTRIAL ESTATE, WASHINGTON	NE38 9BZ
SUNDERLAND ITEC	UNIT 6A, SOUTHWICK INDUSTRIAL ESTATE, NORTH HYLTON RD, SUNDERLAND	SR5 3TX

TEAM WEARSIDE
ZODIAC TRAINING LTD
CITY OF SUNDERLAND COLLEGE

TEAM HOUSE, 30 NORFOLK STREET, SUNDERLAND
UNIT 10, BRIDGE HOUSE, SUNDERLAND
HYLTON SKILLS CAMPUS, NORTH HYLTON ROAD, SUNDERLAND

SR1 1EE
SR1 1TE
SR5 5DB

Voluntary Youth Sector

THE BOX YOUTH PROJECT
OXCLOSE & DISTRICT YOUNG PEOPLE'S PROJECT
LAMBTON STREET FELLOWSHIP CENTRE
HENDON YOUNG PEOPLE'S PROJECT

YOUNG ASIAN VOICES
BLUE WATCH YOUTH CENTRE
SAN STREET YOUTH & COMMUNITY CENTRE
PENNYWELL YOUTH PROJECT
SUNDERLAND VOLUNTARY SECTOR YOUTH FORUM
SOUTHWICK NEIGHBOURHOOD YOUTH PROJECT
A690 YOUTH INITIATIVE (WEST AND SOUTH)
OBLIVION WEARSIDE COMMUNITY DEVELOPMENT TRUST
WEARSIDE YOUTH FOR CHRIST
SUNDERLAND METHODIST YOUTH PROJECT
HYLTON CASTLE MISSION
ST DAVID'S YOUTH GROUP
1 CRYCP

HALL FARM ROAD, SUNDERLAND
AYTON VILLAGE CENTRE, DUNLIN DRIVE, WASHINGTON, TYNE AND WEAR
25 FALKLAND ROAD, SUNDERLAND
CHURCH STREET EAST, SUNDERLAND
ST JOHN AND ST PATRICK'S CENTRE, CHURCH STREET EAST,
SUNDERLAND
BURDON ROAD, SUNDERLAND
SANS STREET, SUNDERLAND
PETERSFIELD ROAD, SUNDERLAND
HAVELOCK CIVIC BUILDINGS, HYLTON ROAD, SUNDERLAND
271 SOUTHWICK ROAD, SUNDERLAND
1 PATON SQUARE, PLAINS FARM, SUNDERLAND
SWAN STREET CENTRE, MONKWEARMOUTH, SUNDERLAND
4 NORTH VIEW, CASTLETOWN, SUNDERLAND
7 HUMBLETON PARK, SUNDERLAND
CANTERBURY ROAD, HYLTON CASTLE, SUNDERLAND
ARCHER ROAD, FARRINGDON, SUNDERLAND
COMMERCIAL ROAD, HENDON, SUNDERLAND

SR3 2UX
NE38 0EB
SR4 6XA
SR1 2BB

SR1 2BB
SR2 0HQ
SR1 1HG
SR4 9BB
SR4 2AH
SR5 2AB
SR3 1QW
SR5 1EB
SR5 3AF
SR3 4AA
SR4 7TT
SR3 3DJ
SR2 8PE

Appendix 7

Glossary of Terms

BSF	Building Schools for the Future
CPD	Continuous Professional Development
DCSF	Department for Children, Schools, and Families
DSG	Direct Schools Grant
E2E	Entry to Employment
EIP	Education Improvement Partnership
EPB	Education Business Partnership
FLT	Foundation Learning Tier
GONE	Government Office North East
HE	Higher Education
IAG	Information, Advice, and Guidance
LA	Local Authority
LSC	Learning and Skills Council
MOG	Machinery of Government
NAVMS	National Apprenticeship Vacancy Matching Service
NEET	Not in Education, Employment or Training
QA	Quality Assurance
RPA	Raising of the participation age
WBL	Work Based Learning
YA	Young Apprenticeships