

## Progress on Ofsted Inspections that took place in May 2007

## Appendix 1

School	Inspection Outcome	Inspection Date	Presented to Review Committee	What the school should do	Specific challenge, support and interventions	General comments
Hetton Lyons Nursery	Outstanding	15 <sup>th</sup> – 16 <sup>th</sup> May	July 2007	Further develop roles and responsibilities so they are more clearly defined and distributed	<p>The nature of the report required no specific intervention or challenge action from the School Improvement Service outside its normal routine of SIP reporting.</p> <p>The school has taken the following action:</p> <p>Individual staff CPD is linked to teachers' roles in developing priorities within the school improvement plan. This in turn is linked to performance management</p>	The school has engaged positively with the issue identified by Ofsted and is working alongside the LA Early Years team in defining and distributing responsibilities within the school improvement plan

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Blackfell Primary	Good	9 <sup>th</sup> May	July 2007	Consolidate improvements in boys' achievement to ensure that standards rise at the end of key stage 2	<p>The nature of the report required no specific intervention or challenge action from the School Improvement Service outside its normal routine of SIP reporting.</p> <p>The school has taken the following action:</p> <p>The school is using the rapidly improving clarity it has about the progress of its learners and the continuing CPD on building learning power to address inconsistencies in progress across the school and especially in writing</p> <p>The school is maintaining a strong focus on</p>	There is growing evidence of external support from a range of sources being used with increasing effectiveness in the school. This support is well focused. The school is very proactively involved in the LA Innovations project and in the Oxclose cluster Transition project.

					interventions to address underachievement and evaluating these to assess impact.	
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Witherwack Primary	Satisfactory	16 <sup>th</sup> – 17 <sup>th</sup> May	July 2007	<p>Raise standards in all core subjects, particularly in English and mathematics.</p> <p>Ensure all subject leaders monitor and evaluate the quality of teaching and learning effectively in their subjects.</p>	<p>2007 year group data shows increases in all core subjects and the school's Contextual Value Added is above the national average</p> <p>The school has reorganised support to be more effective, the impact of interventions is reviewed regularly and pupils' progress is tracked closely</p> <p>The school's senior staff are coaching subject leaders in order to develop their skills. A schedule of monitoring activities is in place.</p>	

				<p>Implement strategies that are consistent across the school to raise the quality of teaching and learning.</p> <p>Improve the attendance of pupils who are at risk of underachieving.</p>	<p>The school has a planned programme of CPD to bring about identified improvements.</p> <p>Rigorous procedures are in place and are used consistently.</p> <p>Governor appointed to focus on attendance.</p>	
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St. Roberts of Newminster	The overall effectiveness of the school was judged to be good, grade 2, at inspection (section 5) in May 2007.	10 <sup>th</sup> May 2007	July 2007	<p>Raise standards and achievement in Science.</p> <p>In the sixth form, increase the proportion of good or better teaching and improve the consistency of academic guidance.</p>	<p>Additional funding was made available to the school through Secondary National Strategy support (£1,200).</p> <p>The SNS Science Consultant worked with the school on two occasions shortly after the inspection in June 2004 and has been deployed for a further two half days in 2007 – 2008.</p> <p>The Secondary</p>	

					Strategy Manager has worked with the school (March 2007) and has agreed further support by arranging a formal review of progress by brokering the services of an external expert from a neighbouring authority. This is calendared for June 2008.	
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St. Robert of Newminster School 16-19	Satisfactory	10 <sup>th</sup> May 2007	July 2007	In the sixth form, increase the proportion of good to better teaching and improve the consistency of academic guidance.		<p>Focussing as a development area on thinking skills.</p> <p>Providing CPD for the above.</p> <p>Agreeing focus of lesson observations March 08 – July 08 on the quality of teaching in the Sixth form.</p> <p>Bringing access to ALis data to better track learners' progress to target and ensure robust target setting.</p>

						<p>Providing 2 reports on progress annually to parents/ carers.</p> <p>Interviewing learners whose rate of progress is not secure.</p> <p>Progress in this area is reflected in summer 07 outcomes where the school achieved the highest points score at level 3 (A level and equivalent) in the region, and the highest percentage rates at both grades A-C and A-E at AS.</p> <p>Heads of subject are formally charged with checking the quality of comments to improve in feedback to learners (marking).</p> <p>Higher Education information events have been improved and now include sessions for parents.</p>
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