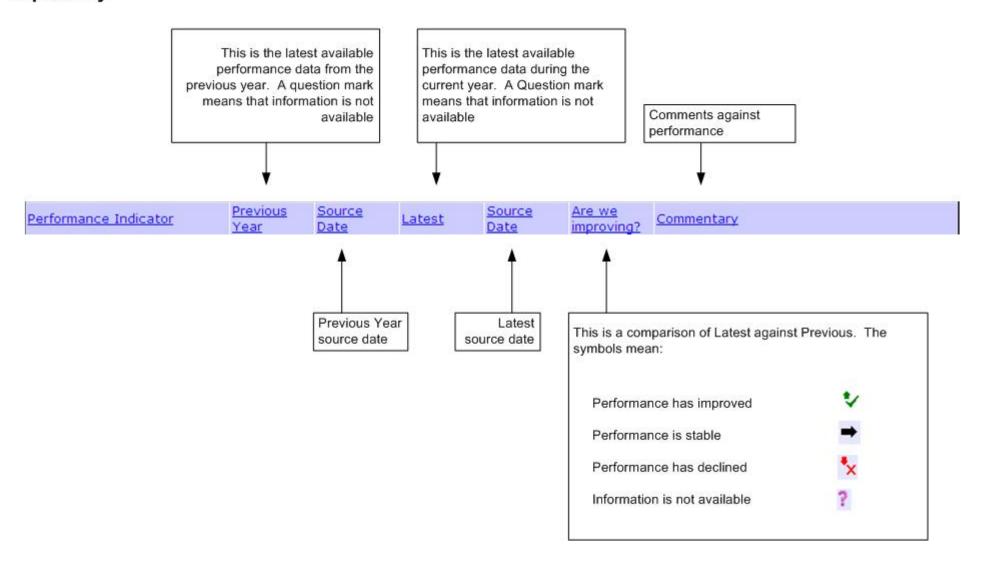
Report Key



Being Healthy

Performance Indicator	Previous Year	Source Date	Latest	Source Date	Are we improving?	Commentary
The % of all Schools: Working Towards NHSS (National Healthy Schools Standard) (LPI026)	100.00 %	30/09/2010	100.00 %	30/09/2011	→	All schools are engaged in the programme with only one school not achieving all four elements of the current framework: Physical, Social & Health Education; Healthy Eating; Physical Activity; Emotional Health & Wellbeing. We've just launched a new programme around healthy schools which addresses: Teenage Pregnancy; Emotional Wellbeing; Drugs and Alcohol; Healthy Eating; Physical Activity; Anti Bullying. Results of this framework expected to be reported from 2012/13.
The % of all Schools that have achieved NHSS (National Healthy Schools Standard) (LPI027)	86.00 %	30/09/2010	99.00 %	30/09/2011	٧	As above
The self assessed score (level 1 to 4) for the effectiveness of child and adolescent health (NIO51)	16.00	30/09/2010	16.00	30/09/2011	-	Q1 Data

Performance Indicator	Previous Year	Source Date	Latest	Source Date	Are we improving?	Commentary
The % take up of school lunches (primary schools) (NI052i)	51.00 %	30/09/2010	53.00 %	30/09/2011	*	Cumulative P1-4 52.5%- The actual trend appears to be more consistent than in previous years i.e. we would normally expect school meals to decrease more during periods 1-4. The reasons for this appear to be mixed e.g. it may be that less parents are taking children out for holidays, there might be less school trips, theme days may be making a greater impact, and three schools have undergone refurbishment from dining centre to regen kitchen.
The % take up of school lunches (secondary) (NI052ii)	44.60 %	30/09/2010	55.60 %	30/09/2011	*	Cumulative P1-4 53.7% - Again, as above, the trend is more consistent than in previous years. Possibly due to continued impact of partnership working with schools, menu development, closed gate policies etc. But it may also be enhanced by new flexible offers around exam times.
The change in rate of under- 18 conceptions per 1,000 girls aged 15-17 years resident in the area for the current calendar year, as compared with the 1998 baseline, shown as a percentage of the 1998 rate (NI112)	-17.90 %	30/09/2010	-12.68 %	30/09/2011	**	Data based on a 12 month rolling time frame, July 2009 to June 2010. 55.1 per 1,000 females population aged 15-17.

Performance Indicator	Previous Year	Source Date	Latest	Source Date	Are we improving?	Commentary
Total number of primary school age children in Reception recorded as obese for their age in the past school year (NI055i)	?	31/03/2010	309.00	31/03/2011	?	Data unavailable in 2009/10.
Total number of primary school age children in Reception with height and weight recorded in the past school year (NI055ii)	?	31/03/2010	2,768.00	31/03/2011	?	Data unavailable in 2009/10.
Total number of primary school age children in Reception (NIO55iii)	?	31/03/2010	3,171.00	31/03/2011	?	Data unavailable in 2009/10.
% children in reception with height and weight recorded who are obese (NI055iiii)	11.00 %	31/03/2010	11.16 %	31/03/2011	**	Data relates to the 2009/10 academic year A comprehensive redesign of the data collection process is underway. Planned nutrition, exercise and family support services are all now in place and we expect to see their impact in Autumn 2011. Actions to note at Quarter 4 include the LAF Programme (Lifestyle, Activities and Food), which commenced April 2010 and has had 92 children complete the programme between May 10 to July 11. A Kaizen event was held in May for the National Childhood Measurement Programme, which identified a number of actions to ensure timely and complete submission of data and better engagement with parents.
Percentage of children in Reception with height and weight recorded (NI055iiiii)	95.40 %	31/03/2010	87.30 %	31/03/2011	**	Data relates to the 2009/10 academic year As above.

Performance Indicator	Previous Year	Source Date	Latest	Source Date	Are we improving?	Commentary
Total number of primary school age children in Year 6 recorded as obese for their age in the past school year (NI056i)	?	31/03/2010	556.00	31/03/2011		Data unavailable in 2009/10.
Total number of primary school age children in Year 6 with height and weight recorded in the past school year (NI056ii)	?	31/03/2010	2,630.00	31/03/2011	?	Data unavailable in 2009/10.
Total number of primary school age children in Year 6 (NI056iii)	?	31/03/2010	3,211.00	31/03/2011	?	Data unavailable in 2009/10.
Percentage of children in Year 6 with height and weight recorded who are obese (NI056iiii)	20.20 %	31/03/2010	21.10 %	31/03/2011	**	Data relates to 2009/10 academic year 23 primary schools have signed up to school enhancement work with a focus on Healthy Weight and are planning school based interventions, with links being made to the Lifestyle and Activity Food (LAF) programme. LAF supports physical activity levels, improving understanding of healthy eating and weight maintenance. The Child Weight Management Programme and training providers framework has been commissioned to 2013 which supports local commissioning of weight management services for children and young people, offering training and support in the delivery of specific approaches to weight management for at risk, overweight and obese children and young people.

Performance Indicator	Previous Year	Source Date	Latest	Source Date	Are we improving?	Commentary
Percentage of children in Year 6 with height and weight recorded (NI056iiiii)	93.30 %	31/03/2010	93.00 %	31/03/2011	**	National Child Measurement Programme (NCMP) published data was refreshed locally due to data quality issues. The refresh figures show a participation rate of 93% in year 6 in 2010/11. Work is ongoing across South of Tyne and wear to ensure a consistent and accurate information capture. Participation rates are being closely monitored and interventions will take place where there is evidence of participation rates dropping in future.
The % of 5-16 year olds who do 5 hours of high quality Physical Education (PE) and Sport per week (NI057)	78.00 %	31/03/2010	86.00 %	31/03/2011	٧	Data relates to 2009/10 academic year Performance continues to improve year on year, from 72% to 78% to 86% over the last three years.
The rate of finished in-year emergency admissions of children and young people to hospital as a result of unintentional and deliberate injury, per 10,000 population of children and young people (NI070)	161.90	31/03/2010	193.10	31/03/2011	**	Group is working to a 3 year action plan. Key actions for the coming year include the utilisation of local intelligence to work in more targeted approach in higlighted hotspot areas. Hospital admissions data for intended and unintended injuries is now monitored through a sub group of the Safeguarding Children Board. The Safe at Home Scheme continues to run, although RoSPA funded ended in March 2011 and will be reviewed within the scope of the Sure Start early Years Childcare Grant (SSEYCG) review. A gap analysis undertaken against recent national Institute for Health and Clinical Excellence (NICE) guidance, local data and future priorities identified as water safety, secondary schools and young drivers.

Performance Indicator	Previous Year	Source Date	Latest	Source Date	Are we improving?	Commentary
The % of infants being breastfed at 6-8 weeks (breastfeeding prevalence) (NI053i)	22.50 %	31/03/2010	23.30 %	31/03/2011	*	Funding has been given to hospitals for peer support. Unicef "baby friendly" status is being worked towards. Weekly teleconferences with heads of midwifery have been reinstated. Work is continuing toward achieving stage 2 of the UNICEF Breastfeeding Friendly Status and there is a continued programme of training with maternity staff, to ensure they are trained to UNICEF standards. During Breastfeeding Awareness week (20th June) a number of interventions and promotional opportunities have taken place, including 'The Big Breastfeed' at The Bridges.
Percentage of infants for whom breastfeeding status is recorded (breastfeeding coverage) (NI053ii)	94.80 %	31/03/2010	95.90 %	31/03/2011	¥	Improved performance and target of 95% has been achieved.
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Percentage of the resident population aged 15-24 accepting a test/screen for chlamydia (NI113i)	7.60 %	30/06/2010	4.81 %	30/06/2011	*	Calculation based on 1,923 divided by 39,964
Prevalence of Chlamydia in under 25 year olds (NI113ii)	5.10 %	31/03/2011	4.80 %	30/06/2011	v	Calculation based on 93 divided by 1,923. Quarterly data unavailable last finiancial year.

Staying Safe

Performance Indicator	Previous Year	Source Date	Latest	Source Date	Are we improving?	Commentary
The percentage of intial assessments for childrens social care carried out within 7 working days of referral (NI059)	83.47 %	30/09/2010	72.68 %	30/09/2011	*	The percentage of initial assessments completed within 7 working days during 1 April 2011 to 30 September 2011 is 72.68%, this is a reduction on the 2010/11 outturn and is currently below the 2011/12 target of 77%.
The percentage of core assessments for childrens social care that were carried out within 35 working days of their commencement (NI060)	76.82 %	30/09/2010	81.25 %	30/09/2011	٠	The percentage of core assessments completed in 35 working days during 1 April 2011 to 30 September 2011 is 81.25%, this is an improvement on 2010/11 outturn but still below our target of 85%.
The percentage of looked after children who were placed for adoption within 12 months of the decision and who remained in that placement on adoption (NIO61)	62.50 %	30/09/2010	80.95 %	30/09/2011	v	17 out the 21 children (80.95%) adopted during the period 1 April 2011 and 30 September 2011 were adopted within 12 months of the best interest decision. This is an improvement on the 2010/11 outturn of 54% but below target of 84%.
The percentage of children looked after at 31 March with three or more placements during the year (NIO62)	7.79 %	30/09/2010	9.27 %	30/09/2011	*	As at 30 September 2011, 38 of the 410 children looked after have experienced 3 or more placements move in the past 12 months, performance is now within the target of 10.5% for 2011/12.
The percentage of looked after children aged who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years (NIO63)	63.24 %	30/09/2010	64.12 %	30/09/2011	٠	There were 131 children aged under 16 looked after as at 30 September 2011 for at least 2.5 years, 84 of these (64.14%) had been living in the same placement for at least 2 years. This is a decline in performance compared to the 2010/11 outturn of 65.65% and under target of 75% for 2011/12.
The percentage of children ceasing to be the subject of a Child Protection Plan lasting 2 years or more (NIO64)	4.48 %	30/09/2010	6.33 %	30/09/2011	*x	Between 1 April 2011 and 30 September 2011, 6.33% (14 of 221) of CP plans closed had been open in excess of two-years. Performance has improved from the 2010/11 outturn of 9.38%.

Performance Indicator	Previous Year	Source Date	Latest	Source Date	Are we improving?	Commentary
The percentage of children who became subject to a Child Protection Plan for a second or subsequent time (NIO65)	19.42 %	30/09/2010	14.98 %	30/09/2011	٠	Of the 267 children who have become subject to a Child Protection Plan between 1 Spril 2011 and 30 September 2011, 40 (14.98%) of have become the subject for a second or subsequent time. This is an improvement on the 2010/11 outturn but has not met target of 12.5%.
The percentage of children looked after cases that were reviewed within required timescales (NIO66)	94.08 %	30/09/2010	95.33 %	30/09/2011	*	During the 12-month period October-10 to September-11, 347 of 364 children looked after had their cases reviewed on time, equating to a performance outturn of 95.33%. This is a slight improvement on 2010/11 but is still below target of 100%
The percentage of children with a Child Protection Plan whose case was reviewed within the required timescales (NI067)	100.00 %	30/09/2010	100.00 %	30/09/2011	-	100% of child protection cases have been reviewed within timescale, this is an improvement on the 99.9% outturn in 2010/11 and now meets the 2011/12 target of 100%.
The number of young children who have run away from home/care (NI071)	12.00	30/09/2010	12.00	30/09/2011	-	This indicator is a self assessment of the extent to which local areas know about the levels of running in their area, and whether they have appropriate procedures and protocols in place to respond to the needs of runaway or missing children. Sunderland Childrens Services currently rank themselves as 12 out of 15.
The percentage of care leavers aged 19 who were in suitable accommodation (NI147)	68.42 %	30/09/2010	84.21 %	30/09/2011	٠	The percentage of former care leavers aged 19 in suitable accommodation during the period 1 April 2011 to 30 September 2011 was 84.21% (16 out of 19), this is a decline on the 2010/11 outturn and below the target of 90%.
The percentage of former care leavers aged 19 who were in education, employment or training (NI148)	52.63 %	30/09/2010	63.16 %	30/09/2011	¥	The percentage of former care leavers aged 19 in suitable education, employment or training during the period 1 April 2011 to 30 September 2011 was 63.13% (12 out of 19), this is an improvement on the 2010/11 outturn of 61.11% but still below target of 69%.

Enjoying & Achieving

Performance Indicator	Previous Year	Source Date	Latest	Source Date	Are we improving?	Commentary
The percentage of looked after children (LAC) attending LEA schools achieving 5 or more GCSE's with grades between A* and C (and GNVQ equivalent) (LPI028)	42.00 %	30/09/2010	38.00 %	30/09/2011	፟፟ጷ	Performance relates to 2010/11 academic year.
Pupils eligible for free school meals achieving level 4 in both English and Maths at Key Stage 2 (LPI047)	54.90	30/09/2010	58.00	30/09/2011	*	Results for the Free School Meals cohort have improved by 4 percentage points for 2 years running - rising from 50% of pupils eligible for free school meals achieiving level 4 or more in English and maths in 2009 to 58% in 2011. This group have improved faster than the pupils who are not eligible for free school meals and so the gap between the two has narrowed from 26% in 2009 to 20% in 2011.
Pupils eligible for free school meals progressing 2 levels in English KS1 - KS2 (LPI048)	80.00	30/09/2010	80.00	30/09/2011	-	Stable performance
Pupils eligible for free school meals progressing 2 levels in Maths KS1 - KS2 (LPI049)	76.00	30/09/2010	70.00	30/09/2011	*	A decline year on year.
Pupils eligible for free school meals achieving 5+ A*-C including English and Maths GCSE (LPI050)	25.30	30/09/2010	29.30	30/09/2011	٧	An improvement year on year.
Bangladeshi pupils achieving level 4 in both English & Maths at Key Stage 2 (LPI051)	62.20	30/09/2010	72.00	30/09/2011	•	The performance of Bangladeshi pupils at key stage 2 leapt 10 percentage points from 62% in 2010 to 72% in 2011. No national comapartive data is yet available for Bangladeshi pupils in 2011
Bangladeshi pupils progressing 2 levels in English KS1 - KS2 (LPI052)	88.00	30/09/2010	94.00	30/09/2011	v	An improvement year on year.

Performance Indicator	Previous Year	Source Date	Latest	Source Date	Are we improving?	Commentary
Bangladeshi pupils progressing 2 levels in Maths KS1 - KS2 (LPI053)	85.00	30/09/2010	90.00	30/09/2011	٧	An improvement year on year.
Bangladeshi pupils achieving 5+ A*-C GCSE grades, including English & Maths (LPI054)	54.10	30/09/2010	35.80	30/09/2011	₺	The percentage of Bangladeshi pupils achieving 5 A*-C including English and Maths dropped from 54% in 2010, which was above the national average for bangladeshi pupils, to 35.6% in 2011. No national data for Bangladeshi pupils has yet been released for 2011
Pupils achieving 6+ in all Personal, Social & Emotional Development scales in Foundation Stage Profile (LPI055)	79.20	30/09/2010	80.90	30/09/2011	٧	The percentage pupils achieving a score of 6 or more in Personal, Social and Emotional development (PSE) increased by 2 percentage points to 81% in 2011. Sunderland remains 2 percentage points above the national figure of 79%.
Pupils achieving 6+ in all Communication, Language & Literacy scales in Foundation Stage Profile (LPI056)	60.80	30/09/2010	63.10	30/09/2011	٠	The percentage of pupils achieiving a score of 6 or more in Communication, Language and Literacy (CLL) rose from 61% in 2010 to 63% in 2011. Nationally results improved by 3 percentage points to 62%. Sunderland remains above the national.
Pupils achieving 6+ in all Personal, Social & Emotional Development and Communication, Language & Literacy scales in Foundation Stage Profile (LPI057)	58.20	30/09/2010	61.10	30/09/2011	٠	The percentage of children achieving a score of 6 or more across all the elements of Personal, Social and Emotional Development and Communication, Language and Literacy improved by 3 percentage points from 58% in 2010 to 61% in 2011. Sunderland remains 3 percentage points above the national figure which stands at 59%.
Pupils achiveing 78 points or more in Foundation Stage Profile (LPI058)	77.10	30/09/2010	77.10	30/09/2011	-	The percentage of pupils in Sunderland who gained 78 points or more across all 13 scales remained at 77% while nationally the percentage rose by 2 percentage ppoints to 79%.
Foundation Stage Profile Median point score (LPI059)	90.00	30/09/2010	89.00	30/09/2011	*	The median score in Sunderland dropped from 90 to 89 points. The national median score remained at 90.

Performance Indicator	Previous Year	Source Date	Latest	Source Date	Are we improving?	Commentary
Average score of lowest 20% in Foundation Stage Profile (LPI060)	60.40	30/09/2010	60.10	30/09/2011	*	The average score of the 20% of children with the lowest scores remained at 60 in 2011 while nationally the score increased from 61 to 62.
Primary school persistent absence rate (LPI061)	1.40 %	30/09/2010	1.35 %	30/09/2011	*	Actions to address absence include implementation of the Behaviour and Attendance strategy, to ensure that services within Sunderland are focused on identifying and meeting the needs of those pupils who are persistently absent or are at risk of becoming so. There is differentiated support for individual schools based on PA pupil and identified universal support service for all schools. Individual School Action Plans have been formulated and are reviewed on a termly basis, to outline specific targeted support and to ensure effective use of resources within schools, the locality and the City. Schools are supported to engage with parents and promote strong messages about the importance of their child's good attendance; attendance incentives are utilised with schools and localised campaigns have been devised in partnership with schools which will meet their individual needs. The campaigns will be evaluated to measure effectiveness. The Non Attendance Procedure is utilised across the City to identify parents who are failing to secure their child's attendance. Parental responsibility measures are utilised such as parenting contracts to support parents who need additional help. Statutory powers are used where appropriate to enforce attendance in suitable cases where parents are failing in their legal duty to support children to attend school and monitored through the non-attendance procedure.

Performance Indicator	Previous Year	Source Date	Latest		Are we improving?	Commentary
The percentage of children in the Early Years Foundation Stage Profile achieving 78 points across all 13 EYFSP scales with at least 6 points or more in each of the PSED and CLL scales (NI072)		30/09/2010	61.00 %	30/09/2011		The percentage of children achieving a "good level of development" increased from 58% in 2010 to 61%. Sunderland remains 2% above the national average of 59%

Performance Indicator	Previous Year	Source Date	Latest	Source Date	Are we improving?	Commentary
The percentage of pupils achieving Level 4+ in both English and Maths at KS2 (NI073)	70.00 %	30/09/2010	74.00 %	30/09/2011	•	Citywide results at Key Stage 2 this year are incomplete. Following industrial action by the NAHT and NUT teaching unions regarding administering the Key Stage 2 tests, only 49 schools took SATS this year, representing 1976 (66%) of pupils taking SATS. Improvement activity includes: - All schools are consistently challenged on their performance through: the revised SIP programme cycle of visits; National Challenge monitoring; implementation of the Gaining Ground initiative; good quality risk analysis; the effective use of data; setting challenging targets To strengthen the use of Assessment as a tool to inform support and intervention for targeted students and improving the quality of teaching Intervention strategies at KS3 and KS4 are further developed and more appropriately targeted, including Study Plus, guided group work, improving subject knowledge, developing functional skills, improving planning, well-articulated consultant-school agreements Strategies to reduce significantly the gap between vulnerable pupils (including SEN and Gifted &Talented) and all other groups are developed and implemented in schools. Schools have in place effective teaching and learning policies with a focus on assessment for learning To support and monitor the national one-to-one tutoring initiative To strengthen the quality of school self evaluation in targeted schools, to focus on readiness for Ofsted inspection To support the delivery of effective leadership of Teaching and Learning through strengthened line management and

						senior middle leadership levels.
The percentage of pupils achieving 5 or more A*-C or equivalent including English and Maths at KS4 (NI075)	52.00 %	30/09/2010	55.20 %	30/09/2011	*	The percentage of pupils achieving 5 A*-C including English and maths improved 2.5 percentage points to 55.1. Nationally results improved by 4.8 percentage points with 58.3% of pupils achieving the measure. 60.0% of Sunderland girls achieved the measure in 2011 up 3.6% points while girls nationally also improved by 4.3% points to 62.2% in 2011. The improvement in boys results was smaller than the girls' improvement and smaller than the improvement in boys nationally. Boys in Sunderland improved by only 1.5 percentage points to 50.2% while boys nationally improved by 5.3% points to 54.6%. Thus the gender gap in Sunderland widened to 10% while nationally the gap narrowed to 8%.
The number of schools in the local education authority where the percentage of pupils achieving Level 4+ in both English and Maths at KS2 is less than 65% (NIO76)	5.00	30/09/2010	8.00	30/09/2011	*x	Indicator misleading due to 2010 SATs boycott.
The number of schools in the local education authority where the percentage of pupils achieving 5 or more A*-C grades or equivalent including English and Maths at the end of KS4 is less than 30% (NIO78)	1.00	30/09/2010	1.00	30/09/2011	→	One school below 30%

Performance Indicator	Previous Year	Source Date	Latest	Source Date	Are we improving?	Commentary
The percentage of young people who have achieved a Level 2 qualification by the age of 19 (NIO79)	73.90 %	31/03/2010	76.30 %	31/03/2011	٧	The percentage of 19 year olds achieving level 2 has improved 2.4 percentage points from 73.9% in 2008/09 to 76.3% in 2009/10, however this is 2.4 percentage points below the percentage of 19 year olds achieving level 2 nationally in 2009/10 (78.7%).
The percentage of young people who have achieved a Level 3 qualification by the age of 19 (NIO80)	39.10 %	31/03/2010	42.80 %	31/03/2011	٠	The percentage of 19 year olds achieving level 3 has improved 3.7 percentage points from 39.1% in 2008/09 to 42.8% in 2009/10, however this is 9.2% percentage points below the percentage of 19 year olds achieving level 3 nationally in 2009/10 (52.0%).
The gap in attainment of level 3 qualifications at age 19 between those young people who were in receipt of free school meals at academic age 15 and those who were not (NIO81)	22.30	31/03/2010	23.20	31/03/2011	×	Although gap in achievement at level 3 between those in receipt of Free School Meals and those not in receipt, widened slightly from 22.3% in 2008/09 to 23.2% in 2009/10 it remained below the national gap of 24.2%.
The gap in attainment of level 2 qualifications at age 19 between those young people who were in receipt of free school meals at academic age 15 and those who were not (NIO82)	55.50	31/03/2010	60.10	31/03/2011	٧	The achievement of 19 year olds, in receipt of Free School Meals, at level 2, improved by 4.6 percentage points from 55.5% in 2008/09 to 60.1% in 2009/10 less than 1 percentage point below the national figure of 61% in 2009/10.
The percentage of pupils in a school at the end of KS4 who have achieved 2 or more science GCSEs (NIO84)	59.00 %	30/09/2010	64.70 %	30/09/2011	*	The percentage of pupils in Sunderland gaining 2 A*-C in GCSE Science or equivalent improved from 59.0% in 2010 to 64.7% in 2011. Please note this measure includes courses such as BTEC Science which are popular in Sunderland but which will not be included in future Science measures.

Performance Indicator	Previous Year	Source Date	Latest	Source Date	Are we improving?	Commentary
The number of entries for pupils that are aged 16-18 year olds in schools and colleges for - A level Physics (NI085i)	66.00	30/09/2010	68.00	30/09/2011	•	Provisional figures for entries for A level Physics show little change from 2010
The number of entries for pupils that are aged 16-18 year olds in schools and colleges for A level Chemistry (NI085ii)		30/09/2010	106.00	30/09/2011	*	Entries for A level Chemistry rose from 94 in 2010 to 106 in 2011
The number of entries for pupils that are aged 16-18 year olds in schools and colleges for - A level Maths (NI085iii)	167.00	30/09/2010	164.00	30/09/2011	*	Provisional figures for entries for A level Physics show little change from 2010
The percentage of secondary schools graded 1 or 2 for behaviour by OFSTED (grade 1 - oustanding; grade 2 - good; grade 3 - satisfactory; grade 4 - inadequate) (NIO86)	86.08 %	30/09/2010	86.08 %	31/03/2011	*×	Venerable Bede and Washington are classed as Satisfactory. No secondary schools in Sunderland that are judged as Unsatisfactory for behaviour.

Performance Indicator	Previous Year	Source Date	Latest	Source Date	Are we improving?	Commentary
The percentage of persistent absentee secondary pupils (those missing 20% or more of the school year) (NI087)	4.70 %	31/03/2010	5.30 %	31/03/2011	**	Not all schools and academies were reported across the two years due to closures, so comparisons across the two years do not reflect the same school cohort. Actions to address absence include implementation of the Behaviour and Attendance strategy, to ensure that services within Sunderland are focused on identifying and meeting the needs of those pupils who are persistently absent or are at risk of becoming so. There is differentiated support for individual schools based on PA pupil and identified universal support service for all schools. Individual School Action Plans have been formulated and are reviewed on a termly basis, to outline specific targeted support and to ensure effective use of resources within schools, the locality and the City. Schools are supported to engage with parents and promote strong messages about the importance of their child's good attendance; attendance incentives are utilised with schools and localised campaigns have been devised in partnership with schools which will meet their individual needs. The campaigns will be evaluated to measure effectiveness. The Non Attendance Procedure is utilised across the City to identify parents who are failing to secure their child's attendance. Parental responsibility measures are utilised such as parenting contracts to support parents who need additional help. Statutory powers are used where appropriate to enforce attendance in suitable cases where parents are failing in their legal duty to support children to attend school and monitored through the non-attendance procedure.

Performance Indicator	Previous Year	Source Date	Latest		Are we improving?	Commentary
The percentage of schools providing access to the full core offer of extended services (NIO88)	100.00 %	30/09/2010	100.00 %	30/09/2011	-	Stable performance
The number of schools which are in special measures (NI089a)		30/09/2010	1.00	31/03/2011	-	Washington Secondary School
The average amount of time spent by schools in special measures (months) (NI089b)		30/09/2010	24.00	31/03/2011	*	Hylton Red House Primary School during academic years 2007/08 and 2008/09.

Performance Indicator	Previous Year	Source Date	Latest	Source Date	Are we improving?	Commentary
The number of learners taking up 14-19 learning diplomas (NI090)	437.00	30/09/2010	437.00	31/03/2011	•	Awaiting further government policy around the future of diplomas offer.
The percentage of 17 year olds in full or part time education or Work Based Learning in a Local Authority (NIO91)	86.40 %	30/09/2010	89.30 %	31/03/2011	*	Connexions NEET plan has involved a full review of NEET clients to ensure they are given the most appropriate support. Learning providers brought forward their January recruitment to December so that young people could still apply for Education Maintenance Allowance (EMA) and receive until June 2011.
The percentage gap between the median Foundation Stage Profile score of all children locally and the mean score of the lowest achieving 20% of children locally (NIO92)	32 90 %	30/09/2010	32.40 %	30/09/2011	٠	The % gap between median & the lowest 20% has reduced by 4.2% and we have exceeded out target by 3.8% This is alongside continued improvement of the lowest performing 20% of pupils.
The percentage of pupils at the end of KS2 making 2 levels progress in English between KS1 and KS2 (NI093)	85.00 %	30/09/2010	85.00 %	30/09/2011	→	The percentage of children making 2 levels of progressin English, from key stage 1 to key stage 2, rose by 1 percentage point from 84% to 85% in Sunderland while the nationally percentage the remained at 83%.
The percentage of pupils at the end of KS2 making 2 levels progress in Maths between KS1 and KS2 (NI094)	82.00 %	30/09/2010	86.00 %	30/09/2011	٠	The percentage of children making 2 levels of progressin maths, from key stage 1 to key stage 2, jumped 5 percentage point from 81% to 86% in Sunderland while the nationally percentage the remained at 82%.

Performance Indicator	Previous Year	Source Date	Latest	Source Date	Are we improving?	Commentary
The percentage of looked after children who have been in care for at least one year who were in year 6 (Key Stage 2) and who achieved at least level 4 in English (NIO99)		30/09/2010	42.00 %	30/09/2011	**	The percentage of children looked after by Sunderland for 12 months or more, who achieved level 4 or more at Key Stage 2 English reduced from 64% in 2010 to 42% in 2011. However 75% of the children looked after by Sunderland made two levels of progress in English 2011. The looked after cohort at key stage 2 is very small (12 children in 2011) leading to wide fluctuations in results year on year.
The percentage of looked after children who have been in care for at least one year who were in year 6 (Key Stage 2) and who achieved at least level 4 in mathematics (NI100)	61.50 %	30/09/2010	25.00 %	30/09/2011	**	Declining performance
The percentage of looked after children who were in care for at least one year who were in year 11 and achieved the equivalent of at least 5 A*-C GCSEs, including English and Maths (or equivalent) (NI101)	6.50 %	30/09/2010	7.00 %	30/09/2011	•	The virtual school team will continue to work with looked after children, including the development of individual personal education plans (PEP's) to help improve levels of attainment.

Performance Indicator	Previous Year	Source Date	Latest	Source Date	Are we improving?	Commentary
The percentage point gap between pupils eligible for free schools meals (FSM) achieving at least Level 4 in English and Maths at Key Stage (KS) 2 and pupils ineligible for FSM achieving the same outcome (NI102i)	21.10 %	30/09/2010	20.00 %	30/09/2011	*	Slight improvement
The percentage point gap between pupils eligible for FSM achieving 5A*-C grades at GCSE (and equivalent), including GCSE English and Maths, at KS4 and pupils ineligible for FSM achieving the same outcome (NI102ii)	32.30 %	30/09/2010	31.80 %	30/09/2011	*	Gap has widened in 2010. Both FSM and non-FSM cohorts have improved this year but with greater rate of progress by non-FSM cohort.
Percentage of final statements of special education need issued within 26 weeks excluding exception cases (NI103a)	100.00 %	30/09/2010	100.00 %	30/09/2011	-	100% maintained year on year.
Percentage of final statements of special education need issued within 26 weeks as a proportion of all such statements issued in the year (NI103b)	100.00 %	30/09/2010	100.00 %	30/09/2011	-	100% maintained year on year.

Performance Indicator	Previous Year	Source Date	Latest	Source Date	Are we improving?	Commentary
The percentage point gap between pupils having special educational needs who achieve level 4 or above in both English and Maths at Key Stage (KS) 2 and pupils without special educational needs (NI104)	54.00 %	30/09/2010	47.90 %	30/09/2011	*	An improvement year on year
The percentage point gap between pupils having special educational needs who achieve 5 A*-C GCSE grades or equivalent including English and Maths at Key Stage (KS) 4 and pupils withour special educational needs (NI105)	55.20 %	30/09/2010	55.20 %	31/03/2011	*x	Gap has widened in 2010. Both SEN and non-SEN cohorts have improved this year but with greater rate of progress by non-SEN cohort.
The percentage of pupils from a black or minority group achieving KS2 level 4+ English & Maths (NI107)	62.20 %	30/09/2010	72.00 %	30/09/2011	٧	Improved performance
The percentage of pupils from a black or minority ethnic group achieving KS4 5 A*-C including English & Maths (NI108)	54.10 %	30/09/2010	54.10 %	31/03/2011	٠	Results have improved and target of 35% has been achieved.
Total number of Sure Start Children's Centres designated as a percentage of the total number of centres required to reach all under 5s (NI109)	100.00 %	30/09/2010	100.00 %	30/09/2011	-	Performance maintained at 100%. Measure has been deleted after 2010/11.

Making a Positive Contribution / Achieving Economic Wellbeing

Performance Indicator	Previous Year	Source Date	Latest	Source Date	Are we improving?	Commentary
The rate of first time entrants to the Youth justice system per 100,000 (NI111)		30/09/2010	489.28	30/09/2011	•	As from April 11, all data will be generated from the Police National Computer (PNC) and not from YOT's. As currently figures will be presented as a number and as a rate per 100,000 and made available to YOT's in the quarterly YOT Data Summaries report. Note: The above date is based on YOT data, to-date PNC information for the period April to September 2011 has not been released to YOT's. In April - September there were 131 First Time Entrants This equates 489.28 per 100,000
Number of custodial disposals presented as a rate per 1000 general 10-17 year old population (NPI018).	0.12	30/09/2010	0.04	30/09/2011	*	This measure has been renamed NPI018 (previously it was NI43) As from April 2011 this performance measure is calculated as a rate of 1000 young people. Previously this was calculated as a percentage of all those receiving a substantive outcome (sentence). For July - September 2010 data has been recalculated using the new measure for comparison. Rate of 1000 young people: 0.12, this represents 3 young people. The latest quarter for July - September 2011 - 0.04 represents 1 young person. This shows a decrease on previous year within the same period.

Libraries

Performance Indicator	Previous Year	Source Date	Latest	Source Date	Are we improving?	Commentary
Total number of enquiries (libraries) (LPI010)	100,122.00	10/2010	85,632.00	09/2011	٧	Below target of 86,262 but overall indicator measured annually as some quarters can reflect seasonal variations
Total number of items issued within public libraries (books, audio-visual and other items) (LPI062)	746,075.00	10/2010	598,342.00	09/2011	*	Below target of 618,096 but overall indicator measured annually as some quarters can reflect seasonal variations
Total usage of ICT equipment, measured in hours (LPI063)	108,961.50	10/2010	88,508.00	09/2011	*	Below target of 94,008 but overall indicator measured annually as some quarters can reflect seasonal variations
The number of physical visits per 1,000 population to public library premises (BV117).	2,456.50	09/2010	2,207.00	09/2011	*	Below target of 2,490 but overall indicator measured annually as some quarters can reflect seasonal variations
Number of active borrowers per 1,000 population (LPI013)	181.00	31/03/2010	167.30	31/03/2011	**	There is an ongoing programme to encourage active borrowing and reading including continued development of reading groups, author visits and promotions such as World Book Day and National Children's Book Week.
The % of 4-11 year old girls who are library members (LPI014)	75.00 %	31/03/2010	78.25 %	31/03/2011	٧	Performance outturn above target of 68% at end of year
The % of 4-11 year old boys who are library members (LPI015)	65.00 %	31/03/2010	67.25 %	31/03/2011	v	Performance outturn above target of 60% at end of year