

PERSONAL EDUCATION PLAN OFFICIAL-SENSITIVE

Bobby Test Child

Date of Birth 01-May-2004

Sunderland

Head of Virtual School for Sunderland: Linda Mason
Tel: 0191 561 5776

together for
children
SUNDERLAND

Date of PEP Meeting: 03-Dec-2019

Date of PEP Document: 07-Jul-2020

Barnsley Scotland School

Designated Teacher:

Social Worker: Andrew Henderson

Covid-19 PEP form

THE PEP REVIEW

People who have contributed to this form being populated.

Name	Role

EDUCATION PROVISION

Please identify the current educational provision this pupil is accessing.

If 'Other' please identify what this is

Please describe the provision being accessed?

To what extent has the child / young person engaged in the provision offered?

What are the current emotional, social and wellbeing needs of the child / young person?

CHILD/YOUNG PERSON'S VIEWS

How are you finding your current education arrangements?

Is there anything you need help with?

What have you enjoyed most about having to stay at home/go to provision in school?

What are you finding difficult about having to stay at home/go to provision in school?

What are you most looking forward to?

Describe your thoughts when you consider your return to school/education setting

ADULTS' VIEW

What are the views of the carer?

What are the views of the social worker?

TRANSITION PLANNING

For ALL the children/young people there will be an element of transition when education settings return, be that a move to another school/provision, another year group and class teacher, or merely the fact of transitioning back into a school/education setting.

What transition will this CYP experience?

If 'Other' please add detail..

Please provide a summary of any transition support provided to date and any further considerations which may be needed

ACTIONS / TARGETS - AS REQUIRED

Actions required by adults - e.g. to support current education provision and transition arrangements
Targets if agreed with carer/education provider.

Action or Target	By whom	By when	PP+ used to support Action?	PP+ Cost

Additional information/minutes from the meeting

ARRANGE THE NEXT PEP MEETING:

Date of next PEP review meeting

Next PEP meeting

Time	Venue	Person responsible for co-ordinating meeting

Contact COVID-19

Designated Teachers

Please complete the drop down menus twice a week to record when you have had or tried to have contact with the young person. Please record any additional information in the "Additional Information Box" dating the comment and recording who made the comment. Please include information about the number of contact attempts made, any comments from the contact and any causes for concern. Please also record any information with dates about any changes to the young person's circumstances, and any days when the young person is actually attending an education setting. Please provide information about materials and support being given to enable the young person to continue with their learning.

Social Workers

Please do NOT use the drop down menus. Please record any information about contact you have had with the young person during each week so the education setting is aware of when the young person has had contact with you. Please include any information about the young person's circumstances that you feel will assist the education setting to support the young person.

Contact Details

	1st Contact	Date of 1st Contact	2nd Contact	Date of 2nd Contact	Additional Notes e.g. number of attempt made, and comments from the contact, any causes for concern	Please identify the setting for learning and engagement of the CYP Learning = learning provided by education setting or learning through play/positive activities (where appropriate)
23/03/2020						
30/03/2020						
06/04/2020						
13/04/2020						
20/04/2020						
27/04/2020						
04/05/2020						
11/05/2020						
18/05/2020						
25/05/2020						
01/06/2020						
08/06/2020						
15/06/2020						
22/06/2020						
29/06/2020						
06/07/2020						
13/07/2020						
20/07/2020						

27/07/2020						
------------	--	--	--	--	--	--

The PEP meeting

Reason for meeting	

ATTENDANCE AT PEP MEETING

People who attended my PEP meeting

	Name	Contact details	Attended	Required copy of PEP	Email address
Child/ Young Person	Miss Marple		Yes	No	
Designated Teacher	Mr Lowe		Yes	Yes	
Social Worker	Mrs Fluffles		Yes	Yes	
Carer	Nadia Szczepanska		No	Yes	
Parent	Oswald Philips		No	Yes	
Parent					
Mentor					
SENCO/ INCO	Emma Pattinson		Yes	Yes	
Virtual School Representative	Bobby		No	No	
Other					
Other					

Is the young person present for their PEP meeting?	If no, who will feedback to this young person?

ADDITIONAL INFORMATION - MEETING NOTES

Additional information relevant to the child/young person (discussed at this meeting)

--

ARRANGE THE NEXT PEP MEETING:

NOTE: Please be aware that statutory guidance now required that PEPs are reviewed every term. Please ensure that my PEP meeting is planned to take place a few weeks before my next LAC Review meeting so that my most up to date PEP is available to inform discussions about my whole care plan.

Date of next PEP review meeting	

Next PEP meeting

Time	Venue	Person responsible for co-ordinating meeting

About me

PERSONAL INFORMATION	
First name	Surname
Bobby	Test Child
I like to be known as	Date of birth
bob	01-05-2004
How do I describe my gender	The pronouns I like to describe myself
First language	Year group
English	11
HEALTH CONCERNS	
Are there any health issues that impact upon the child/young person's education?	If Yes, please give details. (Be respectful with the information shared - Remember: Only required if impacting on education/school environment).
Are there any social and emotional or developmental needs (including any related to attachment and past trauma) ? Yes/no	If Yes, please provide details of the child/young person's needs.
What support and/or interventions are in place to support the child/young person.	Please explain why any required support is not in place. Enter n/a if not applicable.

My Education

CURRENT EDUCATION SETTING INFORMATION

School name	School address/ contact details
Barnsley Scotland School	29 High Bank Road Penistone Sheffield, S36 9QH
Date started at present school	Mentor/key person
09-09-2013	
Designated teacher	Is the young person being offered full time (25 hours) teaching/training?
If yes, outline how the 25 hours are constituted eg school placement etc	If the 25 hours are not being offered/accessed, please give details. Also explain what is being done to support the young person to return to full time education (including timescales).
Full time mainstream	

SPECIAL EDUCATION NEEDS-EHCP PROVISION/SUPPORT

Does the pupil have special education needs? If so, at which code of practice stage is he/she at?	What is the main educational need identified on the Education Health and Care Plan (EHCP) or SEN support plan?
No SEN	
What support is specified on the Education Health and Care Plan (EHCP) or SEN support plan?	If the pupil is 14 or over, has a transition review taken place or is one planned?
Has the EHCP or other SEN support plans been uploaded into the child/young person's documents section?	

PASTORAL UPDATE

How does the child/young person present in school on a day to day basis?	
Snapshot of Attendance	What support is in place ,or will be put in place, to improve attendance (If required)
Good (more than 98%)	
Snapshot of Behaviour	What support is in place ,or will be put in place, to help the child/young person manage their behaviour (If required)
Good	
Snapshot of Emotional health and Well-being	If the child's emotional health has been noted as a concern please outline any steps being taken to address this.
Good	
Have you attached a print out of any concrete assessment of emotional health for this academic year to date?	

TRANSITION TO A NEW SCHOOL/EDUCATIONAL PLACEMENT

Please give details of any key stage transition plans (this may include moving schools and getting ready for further education, training or employment)	Please describe any particular support this young person may need to make a successful transition

Full name and address of school or college being applied for	What is the Ofsted rating of the school or college being applied for?
	Requires Improvement

Attainment

Year 11 results

Overall am I making good progress regardless of my attainment

Subject	Autumn Teacher Assessment	Spring Teacher Assessment	Summer Teacher Assessment
	Good Progress	Good Progress	Good Progress

Attitude to Learning

Subject	Autumn Teacher Assessment	Spring Teacher Assessment	Summer Teacher Assessment
	Attitude	Attitude	Attitude
Attitude to Learning			

Please provide details of achievement in all subjects currently being studied.

Subject		Autumn		Spring		Summer	
	End of KS4 target	Grade Level Child Is working At	Progress Towards End Of KS Target	Grade Level Child Is working At	Progress Towards End Of KS Target	Grade Level Child Is working At	Progress Towards End Of KS Target
Mathematics							
English language							
English literature							

Biology/ Science 1							
Chemistry/ Science 2							
Physics							

What is the young persons estimated?

Subject	Autumn	Spring	Summer
	Number 0-90	Number 0-90	Number 0-90
Attainment 8 Score			

Have you attached a pdf, scan, or screen shot of the pupil's most recent subject level tracking document?

Subject	Autumn	Spring	Summer
	Yes/No	Yes/No	Yes/No

Term 1 Autumn Notes:

Term 2 Spring Notes:

Term 3 Summer Notes:

Overall am I making good progress regardless of my attainment

Subject	Autumn Teacher Assessment	Spring Teacher Assessment	Summer Teacher Assessment
	Good Progress	Good Progress	Good Progress

Attitude to Learning

Subject	Autumn Teacher Assessment	Spring Teacher Assessment	Summer Teacher Assessment
	Attitude	Attitude	Attitude
Attitude to Learning			

Please provide details of achievement in all subjects currently being studied.

Subject		Autumn		Spring		Summer	
	End of KS4 target	Grade Level Child Is working At	Progress Towards End Of KS Target	Grade Level Child Is working At	Progress Towards End Of KS Target	Grade Level Child Is working At	Progress Towards End Of KS Target
Mathematics							
English language							
English literature							
Biology/ Science 1							
Chemistry/ Science 2							

Physics							
---------	--	--	--	--	--	--	--

What is the young persons estimated?

Subject	Autumn	Spring	Summer
	Number 0-90	Number 0-90	Number 0-90
Attainment 8 Score			

Have you attached a pdf, scan, or screen shot of the pupil's most recent subject level tracking document?

Subject	Autumn	Spring	Summer
	Yes/No	Yes/No	Yes/No

Term 1 Autumn Notes:

Term 2 Spring Notes:

Term 3 Summer Notes:

SATS Results for Key stage 2

Please enter the SATS results below:

Subject	Results			Teacher Assessment Code
	Raw Score	Scaled Score	Has Made Expected Standards	
Mathematics				
Reading				
Writing				
[GPS] Grammar, Punctuation and Spelling				
Science				

SATS results (pre 2016)

Subject	Results
National Curriculum Teacher Assessment Level / National Curriculum Test Level	
Reading	
Writing	
Mathematics	
Science	
Speaking and listening	

Additional Notes:

Please provide the actual achieved grades.

Subject	
	Achieved

Additional Notes:

Careers Information

FUTURE PLANNING: CAREERS AND ASPIRATIONS - WHAT THE YOUNG PERSON SAID (DUPLICATE OF CHILD VOICE SECTION)

Do you have a particular course, career or job in mind? If so, what is it?	Do you need any additional financial support to progress your career aims?
Have you received information about the financial support available through the Government?	What qualifications and/or experience do you need to achieve your career ideas? e.g. specific subjects, grades, work experience or extra-curricular activities?

CAREERS ADVICE AND GUIDANCE

Has the young person had access to independent and impartial careers advice?	Date of the most recent interview
Yes	
Outcomes of careers discussion	
Bobby indicated that he would like to work in the music industry hopefully as a musician. He will be applying for a place in college.	
Bursary and financial support	
Has the young person received advice about the Looked After government bursary for Post16	

My Views, Wishes and Feelings

Please choose which Child Voice Form you wish to use

KS2 Child Voice

Who has completed this with me?

Have my views been shared at my PEP meeting?

If I do not manage to attend my PEP meeting, who will be sharing my views and feeding back to me?

Completion guidance:

- Talk about things I think are going well and write them down
- Talk about the things that are worrying me and write them down
- Help me pick a score in the box below to show how well I think things are going
- Help me to think about what needs to happen to help me and write down my ideas

Information about me, please include as much information as possible in this table about my views, wishes and feelings about my education and care arrangements. This should be a record of everything we discuss.

Things that I think are going well	Things that I am worried about	What I think needs to happen to help (Think about what would need to happen for you to improve the score you chose below.)

Please help me to pick a score from 0-10 , where 0 is I don't think things are going well in my class and 10 is where I feel everything is going really well and I am happy coming to school

Score recorded in previous PEP

The things that would help to make it better are (please date any entries)

New score given in this PEP

The things that would help to make it better are

Here are some extra questions it might be helpful to discuss with me. You may not need to discuss all of these at every PEP meeting. Please check with me which ones I would like to discuss.

What I enjoy about most about coming to school is

The lessons I like best are

The best things I have done or achieved at school are

The lessons or learning I would like to get better at are

When I am older the jobs I might like to do are

The things I like to do after school are: (clubs, teams, activities)

When I am finding something difficult in school these are the best things that adults can do to help me

When I am upset at school I would like the adults to help me by

The things that help me best with my learning are

The things that would make me happier at school are

Please include information about anything else we have talked about which might include how I feel about my education, health or my care.

Targets/ Outcomes

TARGETS/ OUTCOMES

REVIEWING AND SETTING TARGETS/ OUTCOMES

Previous Outcome/targets

Outcome/target	Why	How	Who	When	PP+ Cost
To improve in maths, more specifically to be able to be able to apply and interpret limits of accuracy including upper and lower bounds.	This is the only subject where further support is required and the child has identified they are not confident in Maths.	1:1 sessions have been put in place	DT and Maths tutor	26-Jul-2019	Pupil Premium Plus (PP+) £200.00

Review Previous Outcome/targets

Outcome/target	Achieved	Comments on actual Outcome/targets
To improve in maths, more specifically to be able to be able to apply and interpret limits of accuracy including upper and lower bounds.		

New Outcome/targets

Outcome/target	Why	How	Who	When	PP+ Request
				No date set	No funding requested

Other Information

REFERENCE INFORMATION		
Social Care ID	Stud ID	
753951		
UPN	ULN	
TR78946123		
Religion/ culture	Ethnicity	
	White British	
Gender		
Male		
CARE INFORMATION		
Legal status	What is the current care plan?	
V2 - Accommodation under S20 single period of accommodation		
Date into care	Number of placements	
30-11--0001		
Placement type	Placement start date	
Foster carer provided by LA outside LA	07-09-2016	
Summary of care plan: (needs overall aims and objectives) Provide information that the school will need to know in order to meet the pupils needs including health		
Carer details		
Address	Telephone number(s)	Email address
1 The DriveBank AvenueGoogle City	45826 975621 66	d.bolton@welfarecall.com
CONTACT INFORMATION		
Who should be contacted in an emergency?	Who will liaise with the school on a day to day basis?	
Carer,		
Who will receive school information?	Who will give permission for school day trips?	
Mother, Father, Carer, Social worker,	Mother, Social worker,	
Who will give permission for residential trips?	Who will attend parents evenings?	
	Mother, Father, Carer,	
People prohibited from contact with the child		
HEALTH		
Has the school been fully briefed on the details around this young person's health needs?	Are there any precautions, interventions, adaptations to the environment or resources that the school should be aware of?	
OTHER INFORMATION RELATING TO MY EDUCATION		
URN	DfE number of establishment/education provider (where applicable)	

Previous school history

School address	Date from	Date to	Type of school	Reason for leaving
Hill View Junior Spelter Works Road Sunderland	07-09-2009	19-07-2013	Mainstream Junior	Moved From Primary To Secondary

My Personal Education Plan Summary

PERSONAL INFORMATION

First name	Surname
Bobby	Test Child
I like to be known as	School name
bob	Barnsley Scotland School

SPECIAL EDUCATION NEEDS-EHCP PROVISION/SUPPORT

Does the pupil have special education needs? If so, at which code of practice stage is he/she at?	What is the main educational need identified on the Education Health and Care Plan (EHCP) or SEN support plan?
No SEN	

PASTORAL UPDATE

Snapshot of Attendance	What support is in place ,or will be put in place, to improve attendance (If required)
Good (more than 98%)	
Snapshot of Behaviour	What support is in place ,or will be put in place, to help the child/young person manage their behaviour (If required)
Good	
Snapshot of Emotional health and Well-being	If the child's emotional health has been noted as a concern please outline any steps being taken to address this.
Good	

LOOKING TO THE FUTURE

Do you have a particular course, career or job in mind? If so, what is it?	What qualifications and/or experience do you need to achieve your career ideas? e.g. specific subjects, grades, work experience or extra-curricular activities?

TARGETS/ OUTCOMES

REVIEWING AND SETTING TARGETS/ OUTCOMES

Previous Outcome/targets

Outcome/target	Why	How	Who	When	PP+ Cost
To improve in maths, more specifically to be able to be able to apply and interpret limits of accuracy including upper and lower bounds.	This is the only subject where further support is required and the child has identified they are not confident in Maths.	1:1 sessions have been put in place	DT and Maths tutor	26-Jul-2019	Pupil Premium Plus (PP+) £200.00

Review Previous Outcome/targets

Outcome/target	Achieved	Comments on actual Outcome/targets
To improve in maths, more specifically to be able to be able to apply and interpret limits of accuracy including upper and lower bounds.		

New Outcome/targets

Outcome/target	Why	How	Who	When	PP+ Request
				No date set	No funding requested

NEXT PEP MEETING

Date of next PEP review meeting

Next PEP meeting

Time	Venue	Person responsible for co-ordinating meeting