

Initial feedback from circulation of Survey Monkey January 2020

Primary

A survey Monkey was circulated to all Primary schools on 8th January 2020 with a closing date of 17th January 2020. It contained the following questions:

1. Do you follow the exemplar plans in the current Agreed Syllabus? Please state whether these are at EYF/KS1/KS2 lower/KS2 upper.
2. In Y6 do you complete the 'Bridging Unit'? Please explain your choice.
3. Would you like to have a 'Bridging Unit' in the new Agreed Syllabus?
4. Which of the 'Teaching and Learning Activities' (p78 of AS) have you used?
5. The current Agreed Syllabus is focused on '4 concepts' explain whether you have found them a useful tool in planning your RE.
6. What aspects of the current Agreed Syllabus would you like to keep?
7. What key change would you like to see in a new Agreed Syllabus?
8. Please use the box below to add any additional information you would like to offer us in reviewing the current Agreed Syllabus.
9. Finally, would you next year like to be part of a working party on creating the new Agreed Syllabus? Please provide us with contact details in the box below.

Responses as of 16th January 2020

There has been a total of thirteen responses.

Q1. The majority of schools use the exemplar plans to cover all Key Stages, one school uses 'Discovery RE' rather than the Agreed Syllabus (AS) and one school does not use an Agreed Syllabus.

Q2&3. Half of the schools use the 'Bridging Unit' yet all of the schools indicated that they would like to see a 'Bridging Unit' on the new syllabus.

Q4. Nine responses state that they have used a wide selection of the 'Teaching and Learning Activities' including visits and speakers.

Q5. The majority of schools have found the '4 Concepts' of great use in planning their curriculum.

Q6. Schools would like to keep the following aspects of the current AS:

Units on non- Christian faiths.

Key Concepts

Exemplar plans for the Key Stages.

Key questions

Q7. Schools would like to see the following incorporated into the new AS:

Summaries to help create a more coherent document.

A change to Y6 with a focus on knowledge rather than comparisons of religions.

A simplified syllabus.

To use the format from Post 16 pages to add detail to KS1&2

Progression maps.

Examples of resources, activities and key texts.

Examples of assessments and planning to support them.

Q8. The majority of schools stressed a need for CPD to support a new AS and the delivery of RE in view of the lack of specialists leading on RE.

Q9 A total of 8 respondents expressed an interest in being involved in a working party for the new AS.

Secondary

A survey Monkey was circulated to all Secondary schools on 8th January 2020 with a closing date of 17th January 2020. It contained the following questions:

1. Do you follow the KS3 exemplar plan in the current Agreed Syllabus? Please state which parts of the plan you use and which KS3 questions you use from p136-137.
2. In Y7 do you complete the 'Bridging Unit'? Please explain your choice.
3. Which of the 'Teaching and Learning Activities' (p78 of AS) have you used?
4. The current Agreed Syllabus is focused on '4 concepts' explain whether you have found them a useful tool in planning your RE.
5. Explain how you deliver Religious Education in KS4.
6. What aspects of the current Agreed Syllabus would you like to keep?
7. What key change would you like to see in a new Agreed Syllabus?
8. Please use the box below to add any additional information you would like to offer us in reviewing the current Agreed Syllabus.
9. Finally would you next year, like to be part of a working party on creating the new Agreed Syllabus? Please provide us with contact details in the box below.

Responses as of 16th January 2020

There has been a total of three responses.

Q1. Schools using the AS are using the Y7&8 exemplar plans an a range of the 'Key questions' provided in the AS.

Q2. All schools use a 'Bridging Unit'.

Q3. They all use a variety of 'Teaching and Learning Activities' including artefacts, thinking skills and 'Enquiry Based Learning'.

Q4. The concepts have been very useful for curriculum planning and in building deeper understanding.

Q5. All of the schools deliver RE at KS4 either as a full GCSE course in an option block or as core RE, sometimes alongside PHSE.

Q6. They would like to keep the 'Bridging Unit' and KS3 plans.

Q7. There were no suggestions for the new AS.

Q8. No additional information was offered.

Q9. No interest expressed in contributing to the new AS.