CHILDREN'S SERVICES REVIEW COMMITTEE

AUDIT COMMISSION SCHOOL SURVEY 2008

Report of the Director of Children's Services

Strategic Priorities: Prosperous City; Healthy City; Safe City; Attractive and Inclusive City
Corporate Improvement Objectives:
C101 – Delivering customer focused services
C102 – Being 'One Council'
C103 – Efficient and effective Council
C104 – Improving Partnership Working to Deliver 'One City'

1.   WHY HAS THIS REPORT COME TO THE COMMITTEE?

1.1   To provide Children's Services Review Committee with a high level summary of the 2008 Audit Commission School Survey results.

2.   BACKGROUND

2.1   This is the seventh year that Sunderland schools have completed the survey. Schools are invited to assess Sunderland Council's performance across a range of services for children and young people. The survey results are used by the Audit Commission, Ofsted and Local Authorities to inform the Annual Performance Assessment.

2.2   Forty seven Sunderland schools completed the survey this year, representing a decrease from 47% of schools in 2007 to 40% in 2008. Across England, the proportion of schools completing the survey has also declined to just over a third.

2.3   The survey has eighty two indicators across the Every Child Matters five outcomes and Service Management. Participating schools provide a multiple choice response, ranging from Very Good to Very Poor, for each indicator on the survey. These school responses are averaged to give a Sunderland score. The Audit Commission then ranks the scores for each participating local authority to show how Sunderland has performed in relation to other authorities across England for each indicator. These local authority rankings are also banded into four performance quartiles.

3.   CURRENT POSITION

3.1   The proportion of Sunderland's survey indicators that are in the top quartile nationally (representing top 25% of local authorities in England) has increased from 24% to 30% from 2007 to 2008.

3.2   89% of Sunderland's indicators are in either the top or second quartiles nationally, compared to 61% in 2007.

3.3   Four of Sunderland's indicators (5%) are in the lowest quartile nationally compared to nine questions in 2007.

3.4   The table below shows Sunderland's overall improvement over the last three years.

3.5   Sunderland's survey indicators by quartile band over the last three years

Proportion of Sunderland indicators in:	**2006**	**2007**	**2008**
1 – Top 25% of local authorities	25%	24%	30%
2 – Next 25% of local authorities	38%	37%	59%
3 – Next 25% of local authorities	33%	30%	6%
4 – Bottom 25% of local authorities	4%	9%	5%

Note: 12 new questions were introduced in 2007

3.5.1   54 out of the 82 indicators improved from 2007 – 2008; 29 of these indicators (35%) improved significantly.

3.5.2   15 out of 82 indicators declined this year; 3 of these indicators declined significantly.

3.6   Those survey indicators in either the bottom quartile nationally or with a score rated as 'Below Satisfactory' have been identified as potential risks and are listed below:

Survey Indicator	National Quartile (1 = Top 25% 4 = Bottom 25%)	Below Satisfactory Score?	Significant Decline 2007 – 08?
The quality of the information you receive from your council about looked-after children in your school	4		
The timeliness of the notification of statutory reviews and planning meetings concerning looked-after children in your school	4	✓	
The accessibility of the social workers responsible for the looked-after children in your school	3	✓	
The effectiveness of the council in co-ordinating services to support the education of looked after children	4	✓	✓
The quality of support from your council to enable you to use effectively the common assessment framework	4		
The effectiveness of local services in helping you to promote community cohesion	3	✓	
The effectiveness of council provision for pupils out of mainstream schools, including pupils who have been excluded	3	✓	✓

4.   PROGRESS FROM 2007 IMPROVEMENT ACTION PLAN

4.1   Seven potential indicator risks identified from last year's School Survey were addressed through the 2007 School Survey Action Plan, which aimed to improve Sunderland Council's bottom quartile performance indicators. In 2008, four out of the seven indicators improved and are no longer bottom quartile, while three remain as risks for 2008.

4.2   2007 risk indicators that have improved in 2008:

4.2.1 The effectiveness of your council's educational psychology support
- this indicator has significantly improved in 2008 and is also the most improved indicator on the survey, raising Sunderland's performance from bottom to second quartile in comparison with other authorities. Above satisfactory score in 2008.

4.2.2 The effectiveness of local services' support for developing children's centres
- significant improvement from bottom quartile to second quartile, 2007 – 2008. Above satisfactory score in 2008.

4.2.3 The efficiency with which statutory assessments of children and young people with learning difficulties and / or disabilities are made
- improved from bottom to third quartile, 2007 – 2008. Above satisfactory score in 2008.

4.2.4 The accessibility of the social workers responsible for the looked-after children in your school
- improved from bottom quartile to third quartile, 2007 – 08. Remains below satisfactory score in 2008.

4.3   2007 risk indicators that have not improved in 2008

4.3.1 The quality of support from your council to enable you to use effectively the common assessment framework
- indicator remains in the bottom quartile nationally, with a slight decline. Above satisfactory score in 2008.

4.3.2 The quality of the information you receive from your council about looked-after children in your school
- slight improvement in indicator score, but remains in bottom quartile nationally. Satisfactory score in 2008.

4.3.3 The timeliness of the notification of statutory reviews and planning meetings concerning looked-after children in your school
- slight improvement in indicator score, but remains in bottom quartile nationally. Score remains below satisfactory in 2008.

4.4   The Audit Commission also compares the responses from primary and secondary schools. Improvement action plans for 2008 will include any significant differences between these school sectors. This information is also included in the attached Appendix A.

5. RECOMMENDATIONS

5.1 Members are requested to receive this report and note its contents

6. BACKGROUND PAPERS

6.1 The attached Appendix A shows for each indicator:
- the average school score, where 1 = Very Good, 2 = Good, 3 = Satisfactory, 4 = Poor and 5 = Very Poor.
- The rank for each indicator in Sunderland, where 1 is the highest performing indicator in Sunderland and 82 is the lowest performing indicator
- The national quartile performance for each indicator, where 1 is top quartile (25% best performing local authorities nationally) and 4 is bottom quartile nationally
- Comparison with 2007 score and whether change is significant
- Primary and secondary school sectors compared

Sunderland
Summary and Context

Overview:

This report contains a summary of the responses from schools within Sunderland to the School Survey, conducted by the Audit Commission in Summer 2008. The report also provides contextual information and a full copy of the School Survey.

Contents:

Notes:

◆   The School Survey is a collaborative tool developed by the Audit Commission in partnership with OfSTED, Estyn, Wales Audit Office, Councils, Headteacher and Governor associations. The survey has been in operation as a national annual online exercise since summer 2002. The primary purpose of the school survey is to act as a source of evidence about schools' perceptions of the support provided by their council and the services provided locally for children and young people.

◆   The survey was conducted online during a seven-week period in the summer term of 2008. The survey was available to all 13,262 schools from 94 participating councils in England. The survey was completed by 4,485 schools (34%)

◆   This report examines schools' responses to the questions in the 'core' survey, which cover six areas: being healthy; staying safe; enjoying and achieving; making a positive contribution; achieving economic wellbeing; and service management. A separate report examines responses to the questions proposed by the council, if the council opted to include any.

◆   Schools were able to answer each question in the survey using one of six possible responses: (1) Very Good (2) Good (3) Satisfactory (4) Poor (5) Very Poor or (X) Unable to comment

◆   Further information about the survey project can be found at:
     www.audit-commission.gov.uk/schoolsurvey
     Contact the Audit Commission by emailing:
     schoolsurvey-help@audit-commission.gov.uk

audit commission

School Survey 2008: Summary Report

47 out of 117 schools responded to the survey, a response rate of 40%. The response rate to the previous survey (in 2007) was 47%.

1. Summary Report

SECTION	Survey Question — Survey scale: 1: Very Good 2: Good 3: Satisfactory 4: Poor 5: Very Poor	Current survey (2008)			Comparison with national data (2008)			Comparison with previous survey (2007)		Primary Schools (2008)		Secondary Schools (2008)		Comparison between primary and secondary (2008)	
		Average	Above/below 'Satisfactory' (on the 5-point scale)	Rank (where 1 is the question [of all the questions in the survey] given the most positive rating by schools in this council)	Above/below 'All participating councils' average	Min/Max warning (lowest / highest council average in the sample)	Quartile (which this council falls within, where 1 (blue) is highest and 4 (red) is lowest)	% Change (Previous - Current)	5% Test (Indicates if the over-time difference is statistically significant; red = statistically significantly worse, blue = statistically significantly better)	Average	Quartile (which this council falls within, where 1 is highest and 4 lowest)	Average	Quartile (which this council falls within, where 1 is highest and 4 lowest)	5% Test (Indicates if the difference between phases is statistically significant)	Phase which gave more positive rating (primary or secondary)
0	SUMMARY:	Number of questions in the survey: 82	Above satisfactory: 76; Satisfactory: 1; Below satisfactory: 5		Above average: 73; Average: 0; Below average: 9		Top quartile: 25; Bottom quartile: 4	Total number of questions for which there is an over-time comparison: 82	3 statistically significantly worse, 29 statistically significantly better.						
1	1. Being healthy	Number of questions in this section: 8	Above sat.: 8; Sat.: 0; Below sat.: 0		Above average: 8; Average: 0; Below average: 0		Top quartile: 1; Bottom quartile: 0								
1	1.1 The effectiveness of local services in providing parents and carers with advice to keep the children and young people in their care healthy	2.28	Above satisfactory	17	Above average		2	6%	Significant	2.13	1	2.71	3	Significant	Primary
1	1.2 The effectiveness of the school meals service in encouraging children and young people to eat healthily	2.33	Above satisfactory	22	Above average		2	6%	Significant	2.19	1	2.83	3		Primary
1	1.3 The effectiveness of your council's promotion of sport, recreation and exercise outside the school for children and young people	2.25	Above satisfactory	16	Above average		2	5%	Significant	2.13	2	2.57	3		Primary
1	1.4 The effectiveness of local services in supporting children and young people seeking cease smoking and substance abuse	2.69	Above satisfactory	64	Above average		2	0%		2.58	2	3.00	3		Primary
1	1.5 The effectiveness of local services in meeting the physical health needs of children and young people	2.57	Above satisfactory	49	Above average		2	3%		2.45	2	3.00	4		Primary
1	1.6 The effectiveness of local services in meeting the mental health needs of children and young people	2.98	Above satisfactory	76	Above average		1	-3%		2.97	1	3.43	2		Primary
1	1.7 The effectiveness of local services in meeting the needs of children and young people with disabilities and with long term health conditions	2.45	Above satisfactory	30	Above average		2	-1%		2.44	2	2.57	2		Primary
1	1.8 The effectiveness of support from local services for promoting sexual health and reducing teenage pregnancies	2.64	Above satisfactory	54	Above average		2	2%		2.60	1	2.57	2		Secondary

SECTION	Survey Question / Survey scale: 1: Very Good 2: Good 3: Satisfactory 4: Poor 5: Very Poor	Current survey (2008)			Comparison with national data (2008)			Comparison with previous survey (2007)		Primary Schools (2008)		Secondary Schools (2008)		Comparison between primary and secondary (2008)	
		Average	Above/below 'Satisfactory' (on the 5-point scale)	Rank (where 1 is the question [of all the questions in the survey] given the most positive rating by schools in this council)	Above/below 'All participating councils' average	Min/Max warning (lowest / highest council average in the sample)	Quartile (which this council falls within, where 1 (blue) is highest and 4 (red) is lowest)	% Change (Previous - Current)	5% Test (Indicates if the over-time difference is statistically significant; red = statistically significantly worse, blue = statistically significantly better)	Average	Quartile (which this council falls within, where 1 is highest and 4 lowest)	Average	Quartile (which this council falls within, where 1 is highest and 4 lowest)	5% Test (Indicates if the difference between phases is statistically significant)	Phase which gave more positive rating (primary or secondary)
2	**2. Staying safe**	Number of questions in this section: 12	Above sat.: 12; Sat.: 0; Below sat.: 0		Above average: 10; Average: 0; Below average: 2		Top quartile: 5; Bottom quartile: 1								
2	**2.1 The effectiveness of your council's support in improving health and safety in your school**	2.24	Above satisfactory	15	Above average		2	3%		2.16	1	2.43	2		Primary
2	**2.2 The support from local services for road safety**	2.37	Above satisfactory	23	Above average		2	3%		2.19	2	2.86	2	Significant	Primary
2	**2.3 The effectiveness of local services in reducing and preventing crime against children and young people**	2.49	Above satisfactory	34	Above average		1	11%	**Significant**	2.44	1	2.43	1		Secondary
2	**2.4 The effectiveness of local services in reducing the fear of crime in children and young people**	2.65	Above satisfactory	58	Above average		1	8%	**Significant**	2.62	1	2.71	1		Primary
2	**2.5 The effectiveness of your council's support for combating bullying**	2.20	Above satisfactory	11	Above average		1	3%	**Significant**	2.13	1	2.14	1		Primary
2	**2.6 The effectiveness of your council's support for combating discrimination and racism**	2.23	Above satisfactory	14	Above average		2	5%	**Significant**	2.27	2	1.86	1	Significant	Secondary
2	**2.7 The effectiveness of local services working together in safeguarding children and protecting them from harm and neglect**	2.38	Above satisfactory	24	Above average		2	-1%		2.22	1	2.71	3		Primary
2	**2.8 The effectiveness of the training, advice and support on child protection provided or commissioned by the council for designated members of staff and governors**	1.50	Above satisfactory	1	Above average		1	4%	**Significant**	1.55	1	1.29	1		Secondary
2	**2.9 The clarity of guidance on when to make a child protection referral to the relevant service**	1.83	Above satisfactory	2	Above average		1	0%		1.88	1	1.43	1		Secondary
2	**2.10 The quality of support from your council to enable you to use effectively the common assessment framework**	2.98	Above satisfactory	75	Below average		4	0%		3.07	4	2.71	2		Secondary
2	**2.11 The effectiveness of your council in keeping track of children so that they do not become missing from the system**	2.69	Above satisfactory	65	Below average		3	-2%		2.59	2	3.14	4		Primary
2	**2.12 The effectiveness of support from local services to help families in danger of harming or neglecting their own children**	2.93	Above satisfactory	73	Above average		2	-1%		2.93	2	2.86	2		Secondary

SECTION	Survey Question	Current survey (2008)			Comparison with national data (2008)			Comparison with previous survey (2007)		Primary Schools (2008)		Secondary Schools (2008)		Comparison between primary and secondary (2008)	
	Survey scale: 1: Very Good 2: Good 3: Satisfactory 4: Poor 5: Very Poor	Average	Above/below 'Satisfactory' (on the 5-point scale)	Rank (where 1 is the question [of all the questions in the survey] given the most positive rating by schools in this council)	Above/below 'All participating councils' average	Min/Max warning (lowest / highest council average in the sample)	Quartile (which this council falls within, where 1 (blue) is highest and 4 (red) is lowest)	% Change (Previous - Current)	5% Test (Indicates if the over-time difference is statistically significant; red = statistically significantly worse, blue = statistically significantly better)	Average	Quartile (which this council falls within, where 1 is highest and 4 lowest)	Average	Quartile (which this council falls within, where 1 is highest and 4 lowest)	5% Test (Indicates if the difference between phases is statistically significant)	Phase which gave more positive rating (primary or secondary)
3	**3. Enjoying and achieving**	Number of questions in this section: 33	Above sat.: 28; Sat.: 1; Below sat.: 4		Above average: 27; Average: 0; Below average: 6		Top quartile: 4; Bottom quartile: 3								
3	**3.1 The effectiveness of the provision for early years education in meeting local needs**	2.02	Above satisfactory	6	Above average		2	-3%		2.03	2	2.25	2		Primary
3	**3.2 Your council's support to develop self-management in your school in order to secure school improvement**	2.17	Above satisfactory	8	Above average		2	0%		2.03	2	2.57	3		Primary
3	**3.3 Your council's support in developing the effectiveness of your governing body**	1.89	Above satisfactory	3	Above average		1	2%		1.97	1	1.86	1		Secondary
3	**3.4 The clarity of your council's definition of monitoring, support and intervention**	2.18	Above satisfactory	9	Above average		2	3%		2.06	1	2.43	2		Primary
3	**3.5 Your council's effectiveness in challenging your school to perform better**	2.00	Above satisfactory	5	Above average		2	4%	Significant	1.77	1	2.71	4	Significant	Primary
3	**3.6 Your council's knowledge and understanding of your school and the community it serves**	2.44	Above satisfactory	29	Above average		2	0%		2.35	2	2.57	2		Primary
3	**3.7 Your council's support for raising attainment in your school**	2.30	Above satisfactory	19	Above average		2	0%		2.13	2	2.57	3		Primary
3	**3.8 The effectiveness of support from your council for developing personalised learning**	2.56	Above satisfactory	47	Above average		2	6%	Significant	2.57	2	2.50	1		Secondary
3	**3.9 The effectiveness of your council's support for meeting the needs of pupils with English as an additional language**	2.51	Above satisfactory	38	Above average		2	6%	Significant	2.31	1	3.00	2		Primary
3	**3.10 The effectiveness of your council's support for meeting the needs of pupils from minority ethnic groups, refugee families and Traveller communities**	2.65	Above satisfactory	56	Above average		2	0%		2.54	2	2.83	2		Primary
3	**3.11 The effectiveness of your council's support for gifted and talented pupils**	2.48	Above satisfactory	33	Above average		2	2%		2.44	2	2.57	2		Primary
3	**3.12 The effectiveness of your council's behaviour support programmes**	2.68	Above satisfactory	62	Above average		2	-6%	Significant	2.68	2	2.71	2		Primary
3	**3.13 The effectiveness of your council's support for promoting pupil attendance**	2.15	Above satisfactory	7	Above average		1	-4%		2.25	2	2.00	1		Secondary
3	**3.14 The effectiveness of your council's management of the procedures for re-admission of excluded pupils**	2.77	Above satisfactory	69	Above average		2	-3%		2.80	3	2.71	2		Secondary
3	**3.15 The effectiveness of council provision for pupils out of mainstream schools, including pupils who have been excluded**	3.04	Below satisfactory	78	Below average		3	-9%	Significant	3.13	3	3.00	2		Secondary
3	**3.16 The effectiveness of your council's specialist learning support**	2.56	Above satisfactory	47	Above average		2	1%		2.57	2	2.71	2		Primary
3	**3.17 The effectiveness of your council's educational psychology support**	2.78	Above satisfactory	70	Above average		2	12%	Significant	2.84	3	2.86	2		Primary
3	**3.18 The effectiveness of your council's planning of provision in meeting the identified needs of children and young people with learning difficulties and/or disabilities**	2.64	Above satisfactory	55	Above average		2	5%	Significant	2.68	2	2.86	2		Primary
3	**3.19 The effectiveness of intervention and assessment of young children with disabilities and/or special learning needs**	2.61	Above satisfactory	52	Above average		2	6%	Significant	2.66	2	2.57	1		Secondary
3	**3.20 The efficiency with which statutory assessments of children and young people with learning difficulties and/or disabilities are made**	2.95	Above satisfactory	74	Below average		3	4%		3.00	3	3.00	3		Same
3	**3.21 Your council's effectiveness in monitoring the progress of children and young people with learning difficulties and/or disabilities**	2.68	Above satisfactory	62	Above average		2	3%		2.71	2	2.43	1		Secondary

SECTION	Survey Question / Survey scale: 1: Very Good 2: Good 3: Satisfactory 4: Poor 5: Very Poor	Current survey (2008)			Comparison with national data (2008)			Comparison with previous survey (2007)		Primary Schools (2008)		Secondary Schools (2008)		Comparison between primary and secondary (2008)	
		Average	Above/below 'Satisfactory' (on the 5-point scale)	Rank (where 1 is the question [of all the questions in the survey] given the most positive rating by schools in this council)	Above/below 'All participating councils' average	Min/Max warning (lowest / highest council average in the sample)	Quartile (which this council falls within, where 1 (blue) is highest and 4 (red) is lowest)	% Change (Previous - Current)	5% Test (Indicates if the over-time difference is statistically significant; red = statistically significantly worse, blue = statistically significantly better)	Average	Quartile (which this council falls within, where 1 is highest and 4 lowest)	Average	Quartile (which this council falls within, where 1 is highest and 4 lowest)	5% Test (Indicates if the difference between phases is statistically significant)	Phase which gave more positive rating (primary or secondary)
3	3.22 The quality of advice, support and training from your council for teachers with a designated responsibility for looked-after children	2.51	Above satisfactory	37	Above average		2	3%		2.52	2	2.29	1		Secondary
3	3.23 The quality of the information you receive from your council about looked-after children in your school	3.00	Satisfactory	77	Below average		4	1%		2.92	3	2.57	2		Secondary
3	3.24 The timeliness of the notification of statutory reviews and planning meetings concerning looked-after children in your school	3.05	Below satisfactory	80	Below average		4	1%		3.04	4	2.71	2		Secondary
3	3.25 The accessibility of the social workers responsible for the looked-after children in your school	3.42	Below satisfactory	82	Below average		3	1%		3.46	4	3.14	1		Secondary
3	3.26 The effectiveness of your council's school place planning	2.67	Above satisfactory	60	Above average		1	-1%		2.69	2	2.43	1		Secondary
3	3.27 The effectiveness and reliability of your council's home to school transport	2.52	Above satisfactory	39	Above average		2	1%		2.50	2	2.71	2		Primary
3	3.28 The effectiveness of the council in co-ordinating services to support the education of looked after children	3.09	Below satisfactory	81	Below average		4	-6%	Significant	3.20	4	2.86	2		Secondary
3	3.29 The effectiveness of your council's co-ordination of the admissions process	2.30	Above satisfactory	20	Above average		1	0%		2.23	1	2.43	2		Primary
3	3.30 The effectiveness of your council's support to improve building management and development in your school	2.74	Above satisfactory	68	Above average		2	2%		2.62	2	3.00	2		Primary
3	3.31 The effectiveness of the council's support for promoting sustainable development in schools	2.93	Above satisfactory	72	Above average		2	0%		2.93	2	3.14	2		Primary
3	3.32 The quality of your council's financial information, including comparative data for schools	2.28	Above satisfactory	18	Above average		2	-3%		2.28	3	2.43	2		Primary
3	3.33 Your council's support in enabling you to be an effective purchaser of traded services, whether from the council or from external providers	2.50	Above satisfactory	35	Above average		2	1%		2.45	1	2.71	2		Primary

SECTION	Survey Question	Current survey (2008)			Comparison with national data (2008)			Comparison with previous survey (2007)		Primary Schools (2008)		Secondary Schools (2008)		Comparison between primary and secondary (2008)	
	Survey scale: 1: Very Good 2: Good 3: Satisfactory 4: Poor 5: Very Poor	Average	Above/below 'Satisfactory' (on the 5-point scale)	Rank (where 1 is the question [of all the questions in the survey] given the most positive rating by schools in this council)	Above/below 'All participating councils' average	Min/Max warning (lowest / highest council average in the sample)	Quartile (which this council falls within, where 1 (blue) is highest and 4 (red) is lowest)	% Change (Previous - Current)	5% Test (Indicates if the over-time difference is statistically significant; red = statistically significantly worse, blue = statistically significantly better)	Average	Quartile (which this council falls within, where 1 is highest and 4 lowest)	Average	Quartile (which this council falls within, where 1 is highest and 4 lowest)	5% Test (Indicates if the difference between phases is statistically significant)	Phase which gave more positive rating (primary or secondary)
4	**4. Making a positive contribution**	Number of questions in this section: 6	Above sat.: 6; Sat.: 0; Below sat.: 0		Above average: 6; Average: 0; Below average: 0		Top quartile: 6; Bottom quartile: 0								
4	**4.1 The opportunities provided through your council for children and young people to make their voices heard on decisions which affect them**	2.21	Above satisfactory	12	Above average		1	1%		2.26	1	2.00	1		Secondary
4	**4.2 The effectiveness of local services in helping children and young people to understand their civil and legal rights and responsibilities**	2.43	Above satisfactory	28	Above average		1	4%	**Significant**	2.38	1	2.43	1		Primary
4	**4.3 The effectiveness of your council in enabling children and young people to contribute positively to their local community and to the environment**	2.46	Above satisfactory	31	Above average		1	4%		2.47	1	2.57	2		Primary
4	**4.4 The effectiveness of the local Youth Service**	2.52	Above satisfactory	40	Above average		1	6%	**Significant**	2.58	1	2.57	1		Secondary
4	**4.5 The effectiveness of local services in supporting young carers to achieve positive outcomes**	2.58	Above satisfactory	50	Above average		1	6%	**Significant**	2.60	2	2.57	1		Secondary
4	**4.6 The effectiveness of local services in providing a range of interventions to deflect children and young people from anti-social behaviour**	2.61	Above satisfactory	53	Above average		1	8%	**Significant**	2.55	1	3.00	2		Primary

SECTION	Survey Question / Survey scale: 1: Very Good 2: Good 3: Satisfactory 4: Poor 5: Very Poor	Current survey (2008)			Comparison with national data (2008)			Comparison with previous survey (2007)		Primary Schools (2008)		Secondary Schools (2008)		Comparison between primary and secondary (2008)	
		Average	Above/below 'Satisfactory' (on the 5-point scale)	Rank (where 1 is the question [of all the questions in the survey] given the most positive rating by schools in this council)	Above/below 'All participating councils' average	Min/Max warning (lowest / highest council average in the sample)	Quartile (which this council falls within, where 1 (blue) is highest and 4 (red) is lowest)	% Change (Previous - Current)	5% Test (Indicates if the over-time difference is statistically significant; red = statistically significantly worse, blue = statistically significantly better)	Average	Quartile (which this council falls within, where 1 is highest and 4 lowest)	Average	Quartile (which this council falls within, where 1 is highest and 4 lowest)	5% Test (Indicates if the difference between phases is statistically significant)	Phase which gave more positive rating (primary or secondary)
5	**5. Achieving economic well-being**	Number of questions in this section: 3	Above sat.: 3; Sat.: 0; Below sat.: 0		Above average: 3; Average: 0; Below average: 0		Top quartile: 3; Bottom quartile: 0								
5	**5.1 The effectiveness of advice from local services to your pupils on their future beyond your school**	2.54	Above satisfactory	43	Above average		1	7%	Significant	2.56	1	2.43	2		Secondary
5	**5.2 The effectiveness of the provision for 14-19 education in meeting local needs**	2.20	Above satisfactory	10	Above average		1	8%		2.22	1	2.00	1		Secondary
5	**5.3 The extent to which local community and regeneration programmes and initiatives take proper account of the needs of children and young people**	2.55	Above satisfactory	45	Above average		1	11%	Significant	2.50	1	2.50	1		Same

Section	Survey Question	Current survey (2008)			Comparison with national data (2008)			Comparison with previous survey (2007)		Primary Schools (2008)		Secondary Schools (2008)		Comparison between primary and secondary (2008)	
	Survey scale: 1: Very Good 2: Good 3: Satisfactory 4: Poor 5: Very Poor	Average	Above/below 'Satisfactory' (on the 5-point scale)	Rank (where 1 is the question [of all the questions in the survey] given the most positive rating by schools in this council)	Above/below 'All participating councils' average	Min/Max warning (lowest / highest council average in the sample)	Quartile (which this council falls within, where 1 (blue) is highest and 4 (red) is lowest)	% Change (Previous - Current)	5% Test (Indicates if the over-time difference is statistically significant; red = statistically significantly worse, blue = statistically significantly better)	Average	Quartile (which this council falls within, where 1 is highest and 4 lowest)	Average	Quartile (which this council falls within, where 1 is highest and 4 lowest)	5% Test (Indicates if the difference between phases is statistically significant)	Phase which gave more positive rating (primary or secondary)
6	**6. Service management**	Number of questions in this section: 20	Above sat.: 19; Sat.: 0; Below sat.: 1		Above average: 19; Average: 0; Below average: 1		Top quartile: 6; Bottom quartile: 0								
6	**6.1 The effectiveness of your council's consultation and communication with schools in the development of the Children and Young People's Plan and any updates**	2.51	Above satisfactory	36	Above average		2	0%		2.47	2	2.86	3		Primary
6	**6.2 The effectiveness of your council's children's services in working in partnership with other council departments and with external agencies to deliver the five outcomes for children outlined in Every Child Matters**	2.55	Above satisfactory	44	Above average		2	7%	Significant	2.48	2	3.14	4	Significant	Primary
6	**6.3 The effectiveness of the leadership of senior officers of your council**	2.42	Above satisfactory	27	Above average		2	2%		2.25	1	3.14	3	Significant	Primary
6	**6.4 The effectiveness of the leadership of elected members of your council**	2.47	Above satisfactory	32	Above average		1	5%	Significant	2.29	1	2.86	2		Primary
6	**6.5 The extent to which schools influence policies/plans/procedures for services for children and young people in your area**	2.68	Above satisfactory	61	Above average		2	2%		2.57	1	3.29	3		Primary
6	**6.6 The effectiveness of your council's communication with your school**	2.52	Above satisfactory	41	Above average		2	0%		2.38	1	3.00	3		Primary
6	**6.7 Your council's consultation on the planning and review of the budget for children's services**	2.54	Above satisfactory	42	Above average		1	0%		2.43	1	2.86	2		Primary
6	**6.8 The clarity of the educational rationale behind the school funding formula**	2.41	Above satisfactory	25	Above average		1	3%		2.43	1	2.43	1		Same
6	**6.9 The quality of your council's SEN strategy**	2.72	Above satisfactory	66	Above average		2	6%	Significant	2.69	2	3.00	2		Primary
6	**6.10 The clarity of your council's rationale for the deployment of SEN funding**	2.73	Above satisfactory	67	Above average		2	9%	Significant	2.74	2	3.00	2		Primary
6	**6.11 The effectiveness of your councils preventative strategy to reduce the number of children who go into care**	2.84	Above satisfactory	71	Above average		2	0%		2.81	2	3.20	3		Primary
6	**6.12 The effectiveness of local services in helping you to promote the wellbeing of children and young people**	2.65	Above satisfactory	59	Above average		2	1%		2.64	2	3.00	3		Primary
6	**6.13 The effectiveness of local services in helping you to promote community cohesion**	3.05	Below satisfactory	79	Below average		3	-1%		2.96	2	3.29	3		Primary
6	**6.14 The effectiveness of your council's strategy for data collection, and for managing information and data**	1.93	Above satisfactory	4	Above average		1	3%		1.79	1	2.00	1		Primary
6	**6.15 The effectiveness of your council's support to improve resource and financial management in your school**	2.21	Above satisfactory	12	Above average		1	5%	Significant	2.17	1	2.57	2		Primary
6	**6.16 The effectiveness of your council's support to improve personnel processes and management in your school**	2.41	Above satisfactory	25	Above average		2	-1%		2.48	2	2.43	2		Secondary
6	**6.17 The quality of your council's support to improve the effectiveness and reliability of ICT systems in your school**	2.33	Above satisfactory	21	Above average		1	5%	Significant	2.24	1	2.57	1		Primary
6	**6.18 The effectiveness of your council's strategic approach to developing the children's service workforce**	2.60	Above satisfactory	51	Above average		2	7%	Significant	2.61	2	2.86	2		Primary
6	**6.19 The effectiveness of your council's support for developing extended schools**	2.56	Above satisfactory	46	Above average		2	5%	Significant	2.52	2	2.86	2		Primary
6	**6.20 The effectiveness of local services' support for developing children's centres**	2.65	Above satisfactory	56	Above average		2	11%	Significant	2.68	2	2.67	2		Secondary