

Progress on Ofsted Inspections that took place in January 2008

School	Inspection Outcome	Inspection Date	Presented to Review Committee	What the school should do	Specific challenge, support and interventions	General comments
East Herrington Primary	Satisfactory (3)	18/01/2008	February 08	<p>Improve the learning and progress of children in the nursery</p> <p>Raise standards in KS1 and 2 by increasing the quality of teaching so that higher expectations are made of pupils.</p>	<p>Reorganisation of staffing Review of planning and assessment of EYFS curriculum. CPD delivered by Assistant HT Monitoring of planning and teaching. Monitoring of pupil progress and tracking of progress. As a result:</p> <ul style="list-style-type: none"> Assessments are now more accurate FSP shows pupils attained well in all areas especially CLL, Maths, K and U and Physical development. Quality of teaching and learning has improved <p>DH now leading KS1 team and consistency in practice is being addressed Use of APP assessments in reading and focus on teaching reading and writing Additional TA support appointed Introduction of the 'Big write' Effective tracking systems implemented Focussed monitoring and a PM focus for teachers As a result:</p> <ul style="list-style-type: none"> Good improvement in results in KS1 at L2B and L3. L3 results improved in all areas. Results for KS2 at L4+ and L5 all good with CVA of 100.1 	

				<p>Improve pupils' writing including their handwriting and use of grammar</p> <p>Improve the guidance given to pupils by increasing the quality of marking.</p>	<p>New handwriting scheme implemented Use of 'Big write' initiative Review of planning and resources to teach grammar Pm focus This has lead to:</p> <ul style="list-style-type: none"> Results for writing in KS1 showed good improvement Targets reached in KS2 <p>Staff CPD in AfL strategies Monitoring of teaching with focus on AfL. Work scrutiny is carried out regularly Marking policy has been amended. These actions have lead to:</p> <ul style="list-style-type: none"> Improved consistency in practice Results improved in writing in KS1 and 2 	
Town End Primary	Outstanding (1)	24/01/2008	March 08	<p>Raise standards in reading, particularly in Key Stage 1</p>	<p>The nature of the report required no specific intervention or challenge action from the School Improvement Service outside its normal routine of SIP monitoring.</p> <p>The school has taken the following action:</p> <ul style="list-style-type: none"> Outcomes in reading show a three year upward trend at levels 2c where outcomes are now inline with Sunderland and national averages Outcomes at level 2b are in line with Sunderland averages 	<ul style="list-style-type: none"> The school continues to make excellent progress and outcomes for all children remain high The headteacher has taken up post as Executive headteacher of Town End and Bexhill Primary Schools and is making adjustments to staffing structures at Town End Primary School that will enable her to

					<div>and at level 2a there is a three-year upward trend and the gap between the school and national is beginning to narrow.</div> <ul style="list-style-type: none">• The school has identified the need to improve outcomes for the more able in reading at Key Stage 1	lead and manage both schools effectively
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