

Associated guidance for this document can be found [here](#). Each section has a link to the relevant section within the guidance document.

1 Details of the activity (i.e. the policy, strategy, service, project or function)

1.1 Directorate	Health, Housing and Communities
1.2 Service	Public Health

1.3 Title of the activity (i.e. the policy, strategy, service, project or function):
NHS Commissioned Services funded via the Public Health Grant – Cabinet Paper

1.4 Brief description of the activity:
Contract extension and delegation of decision for future uplifts to NHS contracts for NHS Agenda for Change Pay awards, future uplifts to funding for HIV Pre-exposure Prophylaxis and other negotiated funding costs agreed with providers.

1.5 If the activity involves working with other directorates, partners or joint commissioning please state who is involved:
Corporate Procurement, Legal and Finance

1.6 Will all or part of the activity be delivered through a provider external to the Council? If Yes, please refer to the Corporate Procurement Processes
Yes

1.7 If Yes, please explain what element(s) of the activity will be delivered through an external provider:
The activity concerns public health services commissioned from NHS providers.

1.8 Which areas of the city will be impacted?	
Whole City	<input checked="" type="checkbox"/>
Coalfield	<input type="checkbox"/>
East	<input type="checkbox"/>
North	<input type="checkbox"/>
Washington	<input type="checkbox"/>
West	<input type="checkbox"/>
Internal Council Activity – Impact on employees	<input type="checkbox"/>

1.9 Is the activity targeted at protected characteristics or any other key groups?	
All of the below	<input type="checkbox"/>
Age (e.g. older people, younger people/children, a specific age group)	<input checked="" type="checkbox"/>
Disability (e.g. mobility, long term health conditions, sensory impairment or loss, learning disability, neurological diversity or mental health)	<input checked="" type="checkbox"/>
Marriage and civil partnership	<input type="checkbox"/>
Pregnancy and maternity (including breastfeeding)	<input checked="" type="checkbox"/>
Race	<input type="checkbox"/>
Religion or belief (including no belief)	<input type="checkbox"/>
Sex	<input type="checkbox"/>
Gender reassignment	<input type="checkbox"/>
Sexual orientation	<input checked="" type="checkbox"/>
Human Rights	<input type="checkbox"/>
Care Experienced People	<input type="checkbox"/>
Other vulnerable groups and people with complex needs (e.g. veterans, children and young people who are cared for or care experienced, carers, domestic abuse victims and survivors, ex-offenders etc.)	<input checked="" type="checkbox"/>
People vulnerable to socio-economic deprivation (e.g. unemployed, low income, living in deprived areas, poor/no accommodation, low skills, low literacy etc.)	<input type="checkbox"/>

Completed by:	Lorraine Hughes
----------------------	-----------------

Version	Status	Author	Comments	Date Issued
1	Complete	Lorraine Hughes	IIA to accompany cabinet paper	15/05/2023

2 Data and Intelligence

[Guidance for this section](#)

2.1 What data and intelligence has informed the activity?

The cabinet paper pertains to existing commissioned services, as such there has not been a requirement to refresh data and intelligence. However, previously national guidance, the public health outcomes framework, service reviews, public engagement and the JSNA have been used to inform the commissioning of the services in scope. This reflects the commissioning cycle.

2.2 Summary of data / intelligence / consultation outcomes to inform understanding of differences in:

- the way people use, access or experience your activity;
- how the activity may impact; and/or
- outcomes for different groups?

The 0-19 Public Health Service is available to those who are pregnant, new mothers, babies, children and young people and families. The service offers evidence-based interventions which support families and identify and respond appropriately to need across the city of Sunderland and delivers the mandated, universal health reviews for children under 5 years of age. The service also offers a targeted parenting programme for women aged 19 and under who are expecting their first child.

The vision screening service is offered to all children in the Reception year at school (age 4-5), in line with the National Screening Committee guidance.

The Integrated Sexual Health Service is available on an open access basis, for access to STI testing and treatment and contraception advice and access to treatment. Access to HIV PrEP is available through the local sexual health service for anyone who is at high risk of contracting HIV – it is highly effective at preventing HIV transmission from sex or injection drug use. The routine availability of PrEP follows the 3 year PrEP impact trial, which recruited over 20,000 participants.

Links to relevant JSNA chapters are below.

https://www.sunderland.gov.uk/media/20079/0-19-Public-Health-Services-Full-JSNA-profile/pdf/0-19_Public_Health_Services_FINAL_27.07.17.pdf?m=637189289316470000

<https://www.sunderland.gov.uk/media/22201/JSNA-Sexual-and-reproductive-health/pdf/SexualAndReproductiveHealthJSNA.pdf?m=637178037329230000>

<https://www.sunderland.gov.uk/media/22099/Best-Start-in-Life-Joint-Strategic-Needs-Assessment/pdf/BSIL-JSNA2022.pdf?m=637895983357300000>

https://www.sunderland.gov.uk/media/20225/Teenage-Pregnancy-Joint-Strategic-Needs-Assessment/pdf/FINAL_JSNA_Teenage_Pregnancy_Version_18_April_2018.pdf?m=636601737171170000

https://www.sunderland.gov.uk/media/28508/Sunderland-JSNA-2022-23-September-Review/pdf/oce22763_Sunderland_JSNA_202-23_Sept_Review_Web_A4.pdf?m=638122435472930000

3 Equality and Human Rights

[Guidance for this section](#)

3.1 Eliminate discrimination, harassment and victimisation
What impact will the activity have?
Not Applicable
Explain how/why:

3.2 Advance equality of opportunity between people who share a protected characteristic and those who do not
What impact will the activity have?
Not Applicable
Explain how/why:

3.3 Foster good relations between people who share a protected characteristic and those who do not
What impact will the activity have?
Not Applicable
Explain how/why:

3.4 Age (older ages, children and young people, middle ages, an age range or a specific age)
What impact will the activity have?
Positive
Explain how/why:
<p>Effective funding and maintenance of universal and targeted Public Health Services for babies, children and young people and their families will contribute to ensuring they have the best start in life and are able to achieve their full potential.</p> <p>The Vision Screening Service will provide all school age children in reception with the opportunity to have their vision tested.</p> <p>Effective funding and maintenance of open access sexual health services, including access to HIV PrEP, will contribute to good sexual health and support the aim to end HIV transmission by 2030. Services are available to children (if aged under 13 this will be supported in line with local safeguarding arrangements), young people and adults of all ages.</p>

3.5 Disability (mobility, long-term health conditions, sensory, learning disability, neurological diversity or mental health)
What impact will the activity have?
Positive
Explain how/why:
There is no identified positive or negative impact relating to the disability status of people accessing these services, though the services are all offered in a manner that is consistent with the requirements of the Equality Act 2010 and should be accessible to individuals with a disability. The sexual health service has undertaken work to produce literature for people with a learning disability, in response to feedback received through an engagement exercise.

3.6 Gender reassignment (the process of transitioning from one sex to another)
What impact will the activity have?
Not Applicable
Explain how/why:

3.7 Marriage and Civil Partnership
What impact will the activity have?
Not Applicable
Explain how/why:
There is no identified positive or negative impact relating to the marital or civil partnership status of people accessing these services, though the services are all offered in a manner that is consistent with the requirements of the Equality Act 2010. Marriage and civil partnership status has no impact on whether someone is eligible to access the services.

3.8 Pregnancy and maternity (including breastfeeding)
What impact will the activity have?
Positive
Explain how/why:
Effective funding and maintenance of universal and targeted Public Health Services for pregnant women, mothers and their babies will help ensure that they are able to maintain their own health and give their children the best start in life. The 0-19 Public Health Service encourages and supports women to breastfeed, through advice and access to community support groups. The Service has worked toward achieving UNICEF BFI accreditation, and has recently been assessed for the full award at Level 3. The Service is also supporting work to make Sunderland a Breastfeeding Friendly City, including training workplaces on what it means to be breastfeeding friendly. All NHS services are expected to be breastfeeding friendly.

3.9 Race (colour, ethnicity, country of origin, culture, etc.)
What impact will the activity have?
Not Applicable
Explain how/why:
There is no identified positive or negative impact relating to the race/ethnicity of people accessing these services, though the services are all offered in a manner that is consistent with the requirements of the Equality Act 2010. People of all race are able to access the services, if they are eligible for the service provided or have an identified need the service is commissioned to support. If English is not a person's first language interpretation services should be offered.

3.10 Religion / Belief (including no belief)

What impact will the activity have?

Not Applicable

Explain how/why:

3.11 Sex (male or female)

What impact will the activity have?

Not Applicable

Explain how/why:

3.12 Sexual orientation

What impact will the activity have?

Positive

Explain how/why:

The services work with service users of any sexual orientation. Additionally, the sexual health service provides support to LGBTQ+ service users, offering advice and support and access to regular STI testing. This includes access to HIV PrEP through the local sexual health service for anyone who is at high risk of contracting HIV – it is highly effective at preventing HIV transmission from sex.

3.13 Will the activity impact on an individual's Human Rights as enshrined in UK law?

What impact will the activity have?

Not Applicable

Explain how/why:

The activity will not impact on an individual's Human Rights.

3.14 Other vulnerable groups and people with complex needs (e.g. veterans, children and young people cared for and care experienced, carers, domestic abuse victims and survivors, ex-offenders, homeless or multiple complexities/characteristics)

What impact will the activity have?

Positive

Explain how/why:

Within the 0-19 Public Health Service the family nurse partnership, a targeting parenting programme, works with first time mothers aged 19 and under, many of whom have vulnerabilities – this could be that they are a young person who is cared for or is care experienced, they could be homeless, victims of domestic abuse or suffering from poor mental health.

4 Reducing socio-economic and digital inequalities

[Guidance for this section](#)

Will the activity:

4.1 Impact on residents' financial circumstances?	Not Applicable
4.2 Impact on housing, including type, range, affordability, quality and/or condition?	Not Applicable
4.3 Impact on digital inclusion or access?	Not Applicable
4.4 Impact on education, skills and lifelong learning?	Positive
4.5 Impact on employment, including quality and access?	Positive

4.6 Outline the impact your activity will have, including how you propose to mitigate any negative impacts and maximise positive outcomes
4.4 and 4.5 – the Family Nurse Partnership supports young mums to access education and employment services.
4.7 Outline how you will measure the anticipated impact(s)
4.4. and 4.5 – the number of FNP clients who are NEET is monitored, which captures employment and educational outcomes. This is reported to the FNP Board, via the annual report and to the national FNP unit within the Department of Health and Social Care.

5 Improving population health and reducing health inequalities

[Guidance for this section](#)

Will the activity:

5.1 Help promote healthy living?	Positive
5.2 Help promote safe and inclusive environments?	Not Applicable
5.3 Impact on children, young people and families?	Positive
5.4 Impact on natural and built surroundings?	Not Applicable
5.5 Impact on accessibility and active travel encouraging active behaviours?	Not Applicable
5.6 Impact on living independently?	Not Applicable

5.7 Outline the impact your activity will have, including how you propose to mitigate any negative impacts and maximise positive outcomes
The continuation and ongoing funding of the public health services will support the improvement in health outcomes for Sunderland residents, in accordance with the areas of focus of each contract. These include improving health outcomes for children and young people (such as increasing breastfeeding, reducing smoking during pregnancy, supporting good levels of speech, language and communication in children, reducing teenage conceptions), identifying children with a visual impairment and reducing prevalence of sexually transmitted infections, improving reproductive health and reducing unplanned or unwanted pregnancies.
5.8 Outline how you will measure the anticipated impact(s)
Contractual KPIs are monitored to ensure all elements of services are delivered, and if required improvement actions would be agreed. The public health outcomes (and whether they are improving or declining) are reported on the Public Health Outcomes Framework.

6 Carbon reduction and sustainability

[Guidance for this section](#)

Will the activity:

6.1	Impact on carbon reduction or the use of renewable energy?	Not Applicable
6.2	Impact on the effects of climate change adaptation?	Not Applicable
6.3	Impact on reducing, re-using and recycling resources?	Not Applicable
6.4	Impact on construction?	Not Applicable

6.5	Outline the impact your activity will have, including how you propose to mitigate any negative impacts and maximise positive outcomes
6.6	Outline how you will measure the anticipated impact(s)

7 Community wealth building

[Guidance for this section](#)

Will the activity:

7.1	Impact on community wealth and social value?	Positive
7.2	Impact on social inclusion, integration, and fostering good relations?	Not Applicable
7.3	Impact on crime reduction, anti-social behaviour and community safety?	Not Applicable
7.4	Impact on access to services?	Positive

7.5	Outline the impact your activity will have, including how you propose to mitigate any negative impacts and maximise positive outcomes
The Providers are required to meet the social value elements of the contract and to work toward paying the Real Living Wage.	
7.6	Outline how you will measure the anticipated impact(s)
Through contractual performance monitoring.	

8 Key Actions

Any key actions identified throughout the IIA should be recorded here. This will be the action plan linked to your activity and should be implemented to ensure all inequalities or negative impacts are mitigated.

Key Actions	Timescale	Responsible Officer	Review Date

Responsible officer sign off:	
Name	Lorraine Hughes
Job Title	Public Health Consultant
Responsible officer for reviewing actions:	
Name	
Job Title	

Once the Integrated Impact Assessment is complete, please send to IIA@sunderland.gov.uk.

