

### Project Performance (People Board report)

Below is a summary of all SIB and SIP funded projects showing how they have performed against targets and what they have achieved and spent **up until Quarter 4 2015/16**. This report excludes projects that give regular updates to the boards.

Washington Young Peoples Forum Sunderland City Council	Output Target	Output Actual	Progress Indicator	Spend Target	Spend Actual	Progress Indicator
Number of community or educational events held	1	1		£8,500	£7,105	

This project was funded £8,500 with an aim to encourage young people, with the support of youth workers, to contact other young people throughout Washington and organise themselves into sub-groups that look at different elements of raising the profile and image of young people in Washington. The group have established themselves and have been instrumental in the organisation, planning and delivery of a series of events in Washington. International Youth Work Day saw a host of different providers brought together including SAFC Foundation, Gentoo and Oxclose and District Young Peoples Project to celebrate IYWD including almost 100 young people attending. The group also applied to the Police and Crime Commissioner for funding external of SIB. This was successful and the group have delivered a series of sessions across the Washington area around the dangers of alcohol and drug misuse. Members of the WYC have been heavily involved with a new Obsessive Compulsive Disorder (OCD) group, and have promoted the work the group undertakes at events such as the Washington Carnival which the Youth Council displayed a poster for the group on their stall.

### Washington 50 – Washington School

The Washington 50 Project awarded nearly £50,000 to deliver various projects to celebrate Washington New Town's 50<sup>th</sup> birthday and to create a legacy. Performance reports were previously submitted for all but one project, which was given an extension until December 2015. Washington School which was funded £2,000 to deliver a Living Witness Project. Key progress includes a website construction, the use of Mail Chimp so that parents can receive E bulletins and an extensive marketing team worked with BBC reporters, with children interviewing. Family links were built, and life stories collated. Work was undertaken with Roseberry Court and links suggested with Washington Mind in relation to the Hub / Charter Mark and the School Opportunities project. 6 weeks of filming was undertaken with 13 residents interviewed.



Young people and staff interviewing and filming residents

The films can be viewed on the designated Washington 50 web page.

<http://washingtonschool.co.uk/heritage.project/>

### Item 3 Annex 2

Washington VCS Support Project- Washington Trust	Output Target	Output Actual	Progress Indicator	Spend Target	Spend Actual	Progress Indicator
Number of community / voluntary groups supported	8	13		£55,000	£52,625	
Number of people volunteering	100	97				

This project was awarded to £74,850 to employ a development worker, Bryan Beverley who started his role on the 1st October 2014. Progress includes support and community development activity as follows:

The Project has worked with a wide range of VCS groups, and groups who have expressed an interest in formalising their arrangements, in addition a number of groups have been directed to the project by council officers and members. They too have been given advice and, where appropriate, support to help the group develop. This work will continue and is growing capacity but more importantly, there has been no VCS groups lost this year. A key feature of the current activity of the project is to reduce the financial dependency some of small community organisations have with the City Council. Therefore the CVDO has supported several groups to apply to funding bodies external from the Council. As a result of this approach in the past three months 6 organisations have received grant aid not provided from the City Council, some for the first time, and over £7,000 has been secured so far. £20,000 worth of bids have either been submitted or are being developed. The Volunteering strand has supported some of our groups with new volunteers being directed to them and the community engagement strand through the Litter Picking Group continues to go from strength to strength. Following the closure of the Volunteer Centre then the Trust's role supporting volunteers and volunteering will be developed further in the coming months.

#### Washington Way to Wellbeing Call for Projects

Following a call for project A Call for Projects was made to develop opportunities to help residents become more active and address health issues. A Small grant fund was made available for Go Washington Way: Grow Our Space: Get Outdoors. A call was then also made for a Charter Mark and Physical Hub. £25,000 was awarded for the hub and £15,000 for the Charter Mark. Washington Mind in partnership with Sunderland Young Peoples Bike Project will deliver both elements.

The small grants fund to date has awarded a total of £10,594 between 4 grants as follows:

- Sunderland City Council Sport and Leisure £4,500 Be Active in Our Green Space. This will provide a range of marked out routes (suitable for walking, jogging, running).
- Springwell VRA Active Travel Gateway £1,964. This project will create a gateway for cyclists, pedestrians and walkers and provide secure cycle parking facilities so that cyclists, walkers and local people can start or finish their journey from the Springwell area of Washington.
- Washington Mind £2,000 to deliver Washington Way to Wellbeing which consists of 25 Walk to Jog Sessions, 5 Live Well Sessions, 20 group outdoor fitness sessions to work with people with mental health problems or illness, unemployed, single parents/carers, older people, economically disadvantaged families and young people.
- St Bedes Primary School £2,130 for a Forest School to include parents, grandparents, extended families, church, and local residents. Also to develop local gardening club with volunteers.

## Washington Young Opportunities Phase 2

This project is in continuation and progress to date is as follows: An Employment Coach to work with the 16+ age range has been recruited and commenced in post in April. The Modern Apprenticeship, Business Administration role was advertised in May 2016. The Project Officer working with young people in school has a current caseload of 35 Young people with additional referrals from Washington and Biddick expected in the next quarter. Karen Mallin, the Project Manager, met with Schools in January to discuss on-going support which has led to outreach working being established in all schools although each have identified the need for a slightly different delivery model. Oxclose have excellent processes in place to maximize support for years 10 and 11, with a mixture of 121, group training and individual work placements facilitated by the Project Worker.

Both Biddick and Washington are keen to replicate this approach, particularly in relation to Group Employability Training and Work Placements for their Year 10's and accredited short courses e.g. Appointed Person's First Aid training. An agreement has been made to provide schools with the individual pupil work of work assessments and progress reviews to form part of pupil files and contribute to evidence for potential OFSTED visits. The Project Manager met with the Connexions Locality Lead for Washington on 20<sup>th</sup> January to re-establish joint working, sharing of information and future project development. Connexions have offered the possibility of office space for outreach once the new worker is in post and small group meetings/ training. It was agreed that Project would give data on a quarterly basis of young peoples engaged and any destination outcomes to feed into City performance information regarding NEET rates. Connexions are also to supply SNCBC with lists for targeted engagement of young people currently not accessing provision.

A Project Steering Group Meetings took place in February at Washington School. This was a very proactive meeting which, through group discussions, helped to identify gaps in activities currently undertaken by Schools relating to Skills training, Employer Engagement and Employability and Enterprise awareness. All Schools hold their own careers events/jobs fairs and participate in School Discovery Week but felt this best benefited the more able pupils. Ideas for development of current activities or development of new support should additional funding be available included the following suggestions: 1. Across Schools Enterprise Competition- 'Enterprise Challenge', 2. Assemblies talks by Employers- Co-ordinated on behalf of all schools, 3. Co-ordinated Employer Visits. Local Labour Market Tours – 'Where the Jobs Are', 4. Professional Career and Opportunity Boards as a focus in each school. Feedback will be provided via People Board to Area Committee for further consideration potentially within the Skills and Enterprise for Washington YP's initiative. The delay in recruiting the additional Employment Coach in the first year of delivery has impacted on the target delivery profiles. Underachievement has been re-profiled into Year 2 to achieve overall cumulative performance by December 16 with tracking and in-work support to March 2017. Employment outcomes cumulatively are 18, however there have been 9 young people that have moved into second jobs to sustain their employment.

### Case Study 1

Year 10 girl had been excluded from school for a few weeks; there were real problems around behavioural issues, attitude to staff. However, on engaging with the Youth Opps Project she has been positive and through discussion has identified that she may flourish in a more practical environment and enjoy work experience opportunities. An extended Work Placement was sourced with a local care home, for one day per week, subject to H&S checks being completed. Breandan accompanied her to the introductory visit where she met the Manager and Supervisor she will be working with and had a tour of the facilities. In her words on leaving the introduction visit she was 'buzzing' about the placement after half term, the anticipation of starting the placement has also had the positive effect on her behaviour in general. She will also be able to gain accredited training courses whilst on the placement around safeguarding, food and hygiene, manual handling.

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