CHILDREN, YOUNG PEOPLE AND LEARNING SCRUTINY COMMITTEE

FORWARD PLAN – KEY DECISIONS FOR THE PERIOD 1 SEPTEMBER – 31 DECEMBER 2009

REPORT OF THE CHIEF EXECUTIVE

1. Purpose of the Report

1.1 To provide members with an opportunity to consider the Executive's Forward Plan for the period 1 September – 31 December 2009.

2. Background Information

- 2.1 The Council's Forward Plan contains matters which are likely to be the subject of a key decision to be taken by the Executive. The Plan covers a four month period and is prepared and updated on a monthly basis.
- 2.2 Holding the Executive to account is one of the main functions of scrutiny. One of the ways that this can be achieved is by considering the forthcoming decisions of the Executive (as outlined in the Forward Plan) and deciding whether scrutiny can add value in advance of the decision being made. This does not negate Non-Executive Members ability to call-in a decision after it has been made.
- 2.3 At the July meeting, as a pilot exercise, the most recent version of the full Forward Plan was included on the agenda. Members asked that they continue to receive the Forward Plan but that they have circulated only the items relevant to the remit of this Committee. The relevant extract from the Forward Plan is therefore attached.

3. Current Position

3.1 In considering the Forward Plan, members are asked to consider only those issues which are under the remit of the Scrutiny Committee. These are as follows:-

General Scope: To consider issues relating to children and young people, and learning for all ages.

Remit: Children & Young People's Plan Outcomes: Be Healthy; Stay Safe; Enjoy and Achieve; Positive Contribution; Achieve Economic Well-Being and Adult Learning, Libraries, Youth Justice. 3.2 In the event of members having any queries that cannot be dealt with directly in the meeting, a response will be sought from the relevant Directorate.

4. Recommendations

- 4.1 To consider the Executive's Forward Plan for the period 1 September 31 December 2009;
- 5. Background Papers None

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