

Progress on Ofsted Inspections that took place in July 2007

Appendix 1

School	Inspection Outcome	Inspection Date	Presented to Review Committee	What the school should do	Specific challenge, support and interventions	General comments
Holley Park Primary School	Satisfactory	4 th /5 th July 2007	October 2007	<p>Improve the progress made by pupils as they move through the school.</p> <p>Provide more opportunities for pupils to apply their knowledge to practical and investigative tasks.</p>	<p>Strong evidence of improvement in systems to track pupil progress as evidenced by the school's own evaluation. Confirmed during SIP visits and by SEN Monitoring Team visits</p> <p>School engaged in LA Innovations project and in LA Transition project to support improvements to teaching and learning and curriculum.</p> <p>School engaging with PNS Teaching and Learning Review Tables and models of collaborative CPD to encourage staff to self evaluate practice and identify next steps in their professional development</p>	Senior leadership positively engaged in making identified improvements. Stronger systems are developing for the school to plan improvements and then effectively judge the rate of that progress

				<p>Use day-to-day assessment more effectively to provide work for pupils which accurately meets their current needs.</p> <p>Improve middle management.</p>	<p>A range of development activities is underway to support improvement in matching teaching to learning needs.</p> <p>Plans to develop middle managers are clear and SIP visits confirm the progress the school is making</p>	
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Hylton Red House Secondary	Inadequate	July 2007	September 2007	<ul style="list-style-type: none"> • Key Issue 1 Raise achievement and standards in all subjects at both key stages 3 and 4. • Key Issue 2 Improve levels of attendance. • Key Issue 3 Ensure that all teachers take full account of assessment information in order to fully understand the learning needs of all students. • Key Issue 4 Ensure that all teachers plan lessons which demonstrate high expectations of students and which fully meet all of their learning needs. 	<ul style="list-style-type: none"> • The LA Statement of Action targets support at each of the Key Issues. • Ofsted Monitoring visit in February (08) judged the school to be making good progress. • The relocation of offices and classrooms to the Rutherglen Centre was managed extremely well. • Innovative practice continues to emerge. A rich programme of development is in place. 	<p>A LA review in January 2008 found the school to be making satisfactory progress. Further monitoring in May 2008 found:</p> <ul style="list-style-type: none"> • Since the previous Ofsted monitoring visit (29.02.08) the school has continued to make good progress in addressing key issues for improvement. • The school's monitoring of pupils' progress points to a considerable improvement in pupil outcomes in 2008. • Self-evaluation is a strength of the school. • The school is meeting its targets for attendance.