## CHILDREN, EDUCATION AND SKILLS SCRUTINY COMMITTEE – WORK PROGRAMME 2021-22

REASON FOR INCLUSION	9 JUNE 22 (INFORMAL MEETING)	7 JULY 22	8 SEPT 22	6 OCT 22	3 NOV 22	1 DEC 22	5 JAN 23	2 FEB 23	2 MARCH 23	30 MARCH 23
Policy Framework/ Cabinet Referrals and Responses										Scrutiny Annual Report – 22/23
Scrutiny Business	Work Programme 2022/23	Consultation with LGBTQ+ Community	Corporate Parenting TfC Performance Report – Areas Deep Dive SEND – Areas for Deep Dive	Early Help - role of Family Hubs as part of integrated family service ensuring families with children and young people aged 0-19 receive early help) Child Refugees - support available for Ukrainian children and their families in our schools and communities	Safeguarding of Children (To consider the implications for the Council of the National Panel Review of Child Protection	Speech Disorder and Language Disorder in Early Years Future Provision of Services for Children Requiring Specialist Support	Child Obesity – (Incl How can we better promote healthy eating among young people. Also, the influence of exercise and sporting provision)	Schools Update (incl implications of the White Paper Opportunities for All. The action being taken to catch up on lost education due to the Covid pandemic and which programmes are most effective, particularly for SEN pupils)	Training and Apprenticeship Access for Care Experienced Young People The measures to reduce the number of young people not in education or training.	
Performance / Service Improvement		TfC Self – Evaluation (Jill Colbert) Children Services Customer Feedback					Children Services Customer Feedback			
Consultation / Awareness Raising		Notice of Key Decisions Work Programme 22- 23	Notice of Key Decisions Work Programme 22- 23	Notice of Key Decisions Work Programme 23-23	Notice of Key Decisions Work Programme 22-23	Notice of Key Decisions Work Programme 22-23	Notice of Key Decisions Work Programme 22-23	Notice of Key Decisions Work Programme 22-23	Notice of Key Decisions Work Programme 22- 23	